Teaching about the United Nations and the Specialized Agencies: a selected bibliography
EDUCATIONAL STUDIES AND DOCUMENTS

1 Report on the Unesco La Brévière International Seminar on Workers' Education, by G.D.H. Cole and André Philip*
2 African Languages and English in Education
3 How to Print Posters, by Jerome Oberwager
4 Bilateral Consultations for the Improvement of History Textbooks
5 Methods of Teaching Reading and Writing: a preliminary survey, by William S. Gray
6 Modern Languages in the Schools (Out of Print)
7 Education for Community Development: a selected bibliography*
8 Workers' Education for International Understanding, by Asa Briggs*
9 Experiments in Fundamental Education in French African Territories
10 The Use of Social Research in a Community Education Programme*
11 Some Methods of Printing and Reproduction, by H.R. Verry*
12 Multiple-Class Teaching, by John M. Braithwaite and Edward J. King*
13 A Bibliography on the Teaching of Modern Languages
14 Adult Education in Turkey, by Turhan Oguzkan
15 Fundamental, Adult, Literacy and Community Education in the West Indies, by H.W. Howes*
16 Some Studies in Education of Immigrants for Citizenship
17 Museum Techniques in Fundamental Education*
18 Literacy Teaching: a selected bibliography*
19 Health Education: a selected bibliography*
20 Report of the First International Conference on Educational Research
21 The Place of Sport in Education: a comparative study
22 Education Clearing Houses and Documentation Centres: a preliminary international survey*
23 An International List of Educational Periodicals*
24 Primary School Curricula in Latin America, by M.B. Lourenço Filho*
25 The New Zealand School Publications Branch*
26 Psychological Foundations of the Curriculum, by Willard C. Olson
27 Technical and Vocational Education in the U.K.: a bibliographical survey
28 Curriculum Revision and Research*

1. Published in French and English. The works marked with an asterisk are also published in Spanish.

In the field of Education Unesco also publishes the following periodicals:

EDUCATION ABSTRACTS

Published monthly, except July and August, in English, French and Spanish editions. Each number consists of a bibliographical essay on a particular aspect of education and a number of abstracts of recent publications dealing with the same topic.
Annual subscription: $1.75; 9s.6d.; 450 Fr. francs.

FUNDAMENTAL AND ADULT EDUCATION

A quarterly bulletin in English and French editions. Articles of interest to educators and administrators on the theory and practice of fundamental and adult education, and description of programmes, field work and materials used.
Annual subscription: $1.00; 5s.; 250 Fr. francs.

Any of the national distributors listed on page 4 of this cover will be pleased to accept subscriptions and to quote rates in currency other than the above.

ESD/29/A
ST/DPI/SER.D(2)

Printed in December 1958 in the Workshops of Unesco,
Place de Fontenoy, Paris - 7e - France
© UNESCO 1959
Teaching about the United Nations and the Specialized Agencies: a selected bibliography prepared by the United Nations and Unesco
As interest in teaching about the aims and work of the United Nations and the Specialized Agencies has increased, the demand for information about materials useful in such teaching has grown correspondingly. In response to this demand the present bibliography has been prepared jointly by the Education Section of the United Nations Department of Public Information and the Education Clearing House of Unesco. It follows two earlier bibliographies on the subject published by Unesco in 1950 and 1954.

The Scope of the Bibliography.

The bibliography is not intended to be exhaustive, or even representative of the large body of material now available on the United Nations and its work. Instead, it is designed to serve two specific groups of users. It aims first at offering practical assistance to primary and secondary school teachers in different countries who wish to know which books, pamphlets, journals and audio-visual aids are most likely to be useful for study and teaching about the United Nations. The list is planned also to meet the needs of leaders of adult education groups and non-governmental organizations.

The bibliography includes both selected materials issued by the United Nations and the Specialized Agencies and relevant items issued by governments, commercial publishers and educational organizations and institutions within Member States. The list includes chiefly materials issued since 1954, since in general, teachers and adult education leaders find that those which give current information on the United Nations are the most useful.

For the most part, the question of teaching methods and school subjects has not entered into the choice of titles. The methods by which teachers deal with the work of the United Nations vary from country to country and, indeed, often from school to school. Moreover, instruction on the aims and work of the United Nations is carried out within a number of different subjects in the school curriculum, as well as in connexion with extra-curricular activities. Similarly, adult education groups have used a variety of approaches and methods in order to make their study of the United Nations meaningful in terms of the needs and interests of the particular group concerned. Thus, materials are included which are considered to be generally useful, regardless of the teaching methods used or the particular subject-matter which provides the context for teaching about the United Nations. However, a limited number of reports and other publications that were written especially with teaching about the United Nations in view have been included.

The Arrangement of the Bibliography.

The bibliography is divided into two parts: (1) materials issued by the United Nations and the Specialized Agencies; and (2) materials issued in Member States. Within Part I, materials issued by the parent body, the United Nations itself, are listed first, followed by separate sections for the Specialized Agencies. This arrangement reflects the fact that the United Nations and each of the Specialized Agencies maintain separate information and publications programmes, as well as their own distribution channels in different countries. In Part II, materials issued in Member States are arranged alphabetically under the name of the country of publication, with the countries themselves listed in alphabetical order to facilitate quick reference. As far as possible, full bibliographical information is given for each item listed.

Acknowledgements.

Information for use in the preparation of the list has been provided by the United Nations Information Centres, by the Specialized Agencies of the United Nations, and by a number of educational authorities and non-governmental organizations in Member States. Their continuing assistance is much appreciated.

TABLE OF CONTENTS

PART ONE

MATERIALS ISSUED BY THE UNITED NATIONS
AND ITS SPECIALIZED AGENCIES

<table>
<thead>
<tr>
<th>Organization</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Nations</td>
<td>1-84</td>
</tr>
<tr>
<td>Guides and indexes</td>
<td>1-6</td>
</tr>
<tr>
<td>General</td>
<td>7-19</td>
</tr>
<tr>
<td>Disarmament</td>
<td>20</td>
</tr>
<tr>
<td>Atomic Energy</td>
<td>21-23</td>
</tr>
<tr>
<td>Economic and Social Affairs</td>
<td>24-41</td>
</tr>
<tr>
<td>Technical Assistance</td>
<td>42-43</td>
</tr>
<tr>
<td>Human Rights</td>
<td>44-47</td>
</tr>
<tr>
<td>Unicef</td>
<td>48-52</td>
</tr>
<tr>
<td>Dependent Territories</td>
<td>53-57</td>
</tr>
<tr>
<td>International Court of Justice</td>
<td>58</td>
</tr>
<tr>
<td>Maps, posters, picture sets</td>
<td>59-66</td>
</tr>
<tr>
<td>Films</td>
<td>67-75</td>
</tr>
<tr>
<td>International Labour Organisation (ILO)</td>
<td>76-84</td>
</tr>
<tr>
<td>Food and Agriculture Organization (FAO)</td>
<td>94-113</td>
</tr>
<tr>
<td>United Nations Educational, Economic, Science, and Cultural Organization (Unesco)</td>
<td>114-172</td>
</tr>
<tr>
<td>General</td>
<td>114-129</td>
</tr>
<tr>
<td>Education</td>
<td>130-145</td>
</tr>
<tr>
<td>Social Science</td>
<td>146-148</td>
</tr>
<tr>
<td>Culture</td>
<td>149-150</td>
</tr>
<tr>
<td>Films</td>
<td>151-163</td>
</tr>
<tr>
<td>Filmstrips</td>
<td>164-168</td>
</tr>
<tr>
<td>Posters</td>
<td>169-172</td>
</tr>
<tr>
<td>World Health Organization (WHO)</td>
<td>173-186</td>
</tr>
<tr>
<td>International Bank for Reconstruction and Development (World Bank)</td>
<td>187-193</td>
</tr>
<tr>
<td>International Finance Corporation (IFC)</td>
<td>194-195</td>
</tr>
<tr>
<td>International Monetary Fund (IMF)</td>
<td>196-198</td>
</tr>
<tr>
<td>International Civil Aviation Organization (ICAO)</td>
<td>199-205</td>
</tr>
<tr>
<td>Universal Postal Union (UPU)</td>
<td>206-210</td>
</tr>
<tr>
<td>International Telecommunications Union (ITU)</td>
<td>211-214</td>
</tr>
<tr>
<td>World Meteorological Organization (WMO)</td>
<td>215-219</td>
</tr>
</tbody>
</table>

PART II

MATERIALS ISSUED IN MEMBER STATES

<table>
<thead>
<tr>
<th>Region</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICA</td>
<td>223-224</td>
</tr>
<tr>
<td>Africa (general)</td>
<td>223</td>
</tr>
<tr>
<td>Liberia</td>
<td>224</td>
</tr>
<tr>
<td>AMERICA, NORTH</td>
<td>225-278</td>
</tr>
<tr>
<td>Canada</td>
<td>225-229</td>
</tr>
<tr>
<td>United States of America</td>
<td>230-279</td>
</tr>
<tr>
<td>AMERICA, SOUTH</td>
<td>280-300</td>
</tr>
<tr>
<td>(including Central America)</td>
<td>280-281</td>
</tr>
<tr>
<td>Latin America (general)</td>
<td>282</td>
</tr>
<tr>
<td>Argentina</td>
<td>282</td>
</tr>
<tr>
<td>Bolivia</td>
<td>283</td>
</tr>
<tr>
<td>Brazil</td>
<td>284-286</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>287-290</td>
</tr>
<tr>
<td>Cuba</td>
<td>291-295</td>
</tr>
<tr>
<td>Ecuador</td>
<td>296</td>
</tr>
<tr>
<td>Honduras</td>
<td>297</td>
</tr>
<tr>
<td>Mexico</td>
<td>298</td>
</tr>
<tr>
<td>Uruguay</td>
<td>299-300</td>
</tr>
<tr>
<td>ASIA</td>
<td>301-337</td>
</tr>
<tr>
<td>Asia (general)</td>
<td>301</td>
</tr>
<tr>
<td>Burma</td>
<td>302</td>
</tr>
<tr>
<td>Ceylon</td>
<td>303</td>
</tr>
<tr>
<td>China, Republic of</td>
<td>304-305</td>
</tr>
<tr>
<td>India</td>
<td>306-310</td>
</tr>
<tr>
<td>Indonesia</td>
<td>311-313</td>
</tr>
<tr>
<td>Japan</td>
<td>314-322</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>323</td>
</tr>
<tr>
<td>Malaya</td>
<td>324</td>
</tr>
<tr>
<td>Pakistan</td>
<td>325-331</td>
</tr>
<tr>
<td>Philippines</td>
<td>332-334</td>
</tr>
<tr>
<td>Thailand</td>
<td>335-337</td>
</tr>
<tr>
<td>AUSTRALASIA</td>
<td>338-346</td>
</tr>
<tr>
<td>Australia</td>
<td>338-342</td>
</tr>
<tr>
<td>New Zealand</td>
<td>343-345</td>
</tr>
<tr>
<td>Western Samoa (Trust Territory)</td>
<td>346</td>
</tr>
<tr>
<td>EUROPE</td>
<td>347-416</td>
</tr>
<tr>
<td>Europe (general)</td>
<td>347-350</td>
</tr>
<tr>
<td>Austria</td>
<td>351-353</td>
</tr>
<tr>
<td>Belgium</td>
<td>354</td>
</tr>
<tr>
<td>Czechoslovakia</td>
<td>355-357</td>
</tr>
<tr>
<td>Denmark</td>
<td>358-370</td>
</tr>
<tr>
<td>France</td>
<td>371-376</td>
</tr>
<tr>
<td>Germany, Federal Republic of</td>
<td>377-382</td>
</tr>
<tr>
<td>Italy</td>
<td>383-386</td>
</tr>
<tr>
<td>Netherlands</td>
<td>387</td>
</tr>
<tr>
<td>Norway</td>
<td>388-392</td>
</tr>
<tr>
<td>Sweden</td>
<td>393-400</td>
</tr>
<tr>
<td>Switzerland</td>
<td>401-402</td>
</tr>
</tbody>
</table>
ANNEX

INFORMATION CENTRES AND PLACES WHERE UNITED NATIONS PUBLICATIONS MAY BE CONSULTED OR OBTAINED

United Nations Information Centres
Specialized Agencies
Depository Libraries for United Nations Publications
Sales Agents for United Nations Publications
PART ONE

MATERIALS ISSUED BY THE UNITED NATIONS AND ITS SPECIALIZED AGENCIES

UNITED NATIONS

GUIDES AND INDEXES


This annotated catalogue provides a complete and convenient guide to all unrestricted documents and publications issued by the United Nations during its first ten years (from the San Francisco Conference, June 1945, through 31 December 1954). It supersedes all previous catalogues. Arrangement is by subject with a detailed alphabetical index. Documents and publications of the Specialized Agencies are not included.


This annotated catalogue lists and describes all publications issued by the United Nations during the calendar year 1955. It supplements the catalogue entitled Ten Years of United Nations Publications, 1945 to 1955, and is similarly arranged.


This monthly index lists by symbol and indexes by subject all documents and publications of the United Nations and of the Specialized Agencies except restricted materials and internal papers. The subject index is cumulated annually.


A handbook which gives brief facts about the United Nations, including the UN Headquarters building, and lists and describes the various information materials and services available, including documents and publications; posters, picture sets and other visual aids; films and filmstrips; radio and television broadcasts, United Nations Information Centres, depository libraries, etc. Prepared particularly for the use of schools, colleges and adult education groups.

GENERAL


Pocket edition of the complete text of the basic document which establishes the purposes, principles and structure of the United Nations.


A brief history of the steps which lead to the drafting and adoption of the United Nations Charter and an explanation of each section of the text.


A useful booklet on the membership, functions and activities of the United Nations and the Specialized Agencies. Frequently revised to provide current information.

10. UN Fact Series. New York, 1954 to date. English, with some numbers also in French and Spanish. Single copies available on request.
A useful series of four-page leaflets for quick information on the principal organs of the United Nations and particular aspects of the programme such as "Atoms for Peace", "Community Development", etc. Kept up to date by frequent revisions.


This booklet has been written both for adults and children who know the United Nations exists, but do not know how it works or what it does. Capsule information is attractively illustrated with drawings for easy understanding.


A compact reference book on the structure and activities of the United Nations and the Specialized Agencies; especially useful for looking up detailed information on particular topics. An indispensable source book for teachers and students in secondary schools and colleges, and for adult education leaders.


Each year the Secretary-General makes a detailed report to the General Assembly on the activities of the Organization. This report forms part of the Official Records of each Assembly session. The Introduction is particularly useful, since it constitutes a concise commentary on important current trends and events. It is usually published in the United Nations Review and also as a separate document (A/3594/Add. 1), 7 p. $0.10; 9d.; Sw.fr. 0.40.


This is the tenth volume in the annual series which is designed to present a comprehensive account of the activities of the United Nations and the Specialized Agencies during the year under review. Extensive bibliographical references and the full texts of important documents are given. The series constitutes an important reference source for advanced study.

15. United Nations Review. Monthly. English, French and Spanish editions. Annual subscription, $4.50; 22/6; Sw.fr. 18.00; Single issues, $0.40; 2/-; Sw.fr. 1.50.

The official United Nations monthly magazine. It aims to provide the background information essential to understanding of current activities and problems; it includes news notes, illustrated features and authoritative articles on the activities and work of the United Nations and the Specialized Agencies.


This is the third in the series of reports on the subject and covers the period January 1952 to December 1955.

17. United Nations Study Kit. English only. $1.00; 5/-; Sw.fr. 0.50.

A selection of United Nations booklets and other publications designed to provide an introduction to the purposes and work of the United Nations and the Specialized Agencies. Contents are changed from time to time to keep the information current.


Illustrated with many photographs, this official souvenir guide book takes the reader on a conducted tour of the United Nations Headquarters buildings, with explanatory text.


The first official and complete booklet about United Nations postage stamps. It shows all UN stamps up to the end of 1957 and gives complete philatelic information about each issue and printing. An interesting history and story behind the creation, designs and production of these international stamps is included.
DISARMAMENT


An account of the United Nations effort to achieve disarmament. Details are given on discussions and proposals, statements of delegates, resolutions and other actions taken. For teachers and secondary school students, Background Paper No. 75/Rev. 1 (15 March 1955) gives further historical background and data (22 p., mimeographed, available free on request).

ATOMIC ENERGY


A discussion in simple language of the development of atomic energy for peaceful uses and the rôle of the United Nations in the establishment of the International Atomic Energy Agency. Illustrated with numerous drawings.


This report presents the recommendations of the Preparatory Commission on the programme, staff, budget and financing of the first year's operation of the International Atomic Energy Agency for consideration by the first session of the Agency's General Conference and Board of Governors.

ECONOMIC AND SOCIAL AFFAIRS


A discussion guide on the work of the Economic and Social Council, intended for the use of teachers and adult education leaders. Includes discussion topics and an annotated bibliography.


An account of the vast programmes of industrial development, and accompanying social change, now in progress in countries hitherto chiefly agricultural and of the international assistance being rendered by the United Nations and the Specialized Agencies.


27. Statistical Yearbook/Annuaire Statistique, 1957. New York, 1957. 674 p. (Sales No. 1957.XVII.1). Bilingual text in English and French. Paper bound, $6.50; 46/-; Sw.fr. 28.00; cloth bound, $8.00; 57/-; Sw.fr. 34.00.

A basic reference work, issued in annual volumes since 1949. Statistical data drawn from more than 250 countries and territories are given on such economic and social subjects as population, manpower, agricultural production, trade and industry, national income, education, housing, etc.

This is the ninth volume in an annual series which provides a comprehensive review and interpretation of world economic conditions and trends. This volume includes a study of balance of payments problems of the post-war period. A study of economic growth in the post-war decade was contained in the World Economic Survey, 1955. (Sales No. 1957. II. C. 1). Two series of supplements to the World Economic Survey are issued, on Africa and on the Middle East (noted below). Further related studies are the annual regional surveys prepared by the three regional Economic Commissions for Europe, Asia and the Far East (also noted below).


This series of reports, issued as supplements to the World Economic Survey, provides a yearly review of the main economic developments in the Middle East. A study of Economic Developments in the Middle East, 1945 to 1954 was published in 1955. 236 p. (Sales No. 1955. II. C. 2). English, French and Spanish editions. $2.50; 17/6; Sw. fr. 10.00.


This is the tenth in a series of comprehensive reports prepared each year by the Economic Commission for Europe on economic developments in the countries of western and eastern Europe and the Soviet Union. It includes studies of European transport problems and of income distribution in western Europe.


A brief popular explanation of the work of the United Nations Economic Commission for Asia and the Far East.


This survey, published annually by the Economic Commission for Asia and the Far East and now in its tenth year, reviews economic conditions in the region as a whole and reports in detail on the economic situation in eighteen Asian countries. (Also issued as Vol. VII, No. 4 of the Economic Bulletin for Asia and the Far East.)


A readable account of the work of the United Nations Economic Commission for Latin America and its role in aiding economic development.


This seventh annual survey, prepared by the Secretariat of the Economic Commission for Latin America, examines the main economic developments and trends in the region and includes chapters on foreign trade, industry, mining, agriculture and other subjects.


A world-wide analysis of changes in social conditions since the publication of the United Nations Preliminary Report on the World Social Situation in 1952. It covers such topics as population, health, food and nutrition, education, and conditions of work and employment. The report also discusses urbanization, with special reference to the social conditions and problems of peoples undergoing rapid transition from rural to urban life in the economically underdeveloped areas of the world.
37. Social Progress through Community Development. New York, 1955. 120 p. (Sales No. 1955. IV. 18). English, French and Spanish editions. $1.00; 7/6; Sw. fr. 4.00.

A basic handbook on the aims, principles, methods and techniques of securing social progress through local action and programmes of aided self-help. Particular attention is devoted to the operation of the process in the rural communities of economically less-developed countries, but the need for similar programmes in urban areas is also emphasized. The text is based on practical field work experience in different parts of the world and is illustrated with many photographs.


A comprehensive report on national programmes undertaken to improve social conditions in countries throughout the world. Among the subjects covered are health, nutrition, housing, social development for rural areas, financing of programmes, and general approaches to social development.


This booklet deals with an aspect of international co-operation which may be unfamiliar to many - the various ways in which countries throughout the world are working together through the United Nations and the Specialized Agencies to make the best use of one of mankind's most important resources: water.


The many ways in which the United Nations system of organizations is concerned with the sea is told in this booklet. Weather ships (WMO), international fishing rights (World Court), harbour development (World Bank) are only a few of the topics included.


A brief account of the world-wide activities of all nations to increase scientific understanding of our planet through the International Geophysical Year. Indicates the rôle of the United Nations and the Specialized Agencies.

TECHNICAL ASSISTANCE


A clear and readable explanation of why the United Nations Expanded Programme of Technical Assistance is needed, what it does and how it works.


First-hand accounts of technical assistance in action, written by United Nations experts who have worked on field work assignments under the United Nations Expanded Programme of Technical Assistance. Available also in a Teacher's Edition which includes background information, discussion topics and a selected bibliography; 1957. 80 p. (Sales No. 1957. I. 11).

HUMAN RIGHTS


This clearly written and informative account summarizes what the United Nations has done and is doing to encourage the promotion and protection of human rights throughout the world. Includes an annotated bibliography.


An explanation of the United Nations convention which is aimed at preventing the destruction of groups and at punishing those responsible. Includes text of the convention.
47. To Have a Key. Geneva, United Nations Refugee Fund, 1957. 48 p. English only. $0.50; 2/-; Sw. fr. 1.50.

A vivid pictorial report on the work of the United Nations Refugee Fund, established by the General Assembly in 1954 to aid in solving the problems of refugees in Europe on a permanent basis. Case histories of how typical refugees have been helped to secure needed vocational training, suitable work and permanent homes in Austria, Germany, Greece and Italy are included. The need for further contributions to the Fund is stressed.

UNICEF


An illustrated folder, frequently revised, on the activities of the United Nations Children's Fund.


A comprehensive review of the work of Unicef in Africa, Asia, the Eastern Mediterranean, Europe and Latin America. Illustrated with charts, maps and photographs.


An illustrated booklet which gives facts, figures and examples of the Fund's work in countries throughout the world.


An eye-witness account of the work of Unicef in mother and child care and disease control in various countries in Asia and the Eastern Mediterranean region. Illustrated with many photographs.


A photographic pamphlet illustrating programmes aided by Unicef to better child welfare services. Campaigns against malaria, tuberculosis and other diseases, child welfare projects, and activities now under way at new rural maternal and child welfare centres throughout the region are described.

DEPENDENT TERRITORIES


This report forms part of an annual series issued since 1946 and containing information on 58 territories in Africa, South East Asia, the Pacific and Caribbean Region sent by the administering authorities of the territories to the United Nations. The special studies on economic, social and educational conditions noted below also form part of this series, appearing in a three-year cycle since 1952.


Development plans, agriculture, fisheries, livestock, finance and external trade are among the topics treated.


A review of certain aspects of social conditions in the non-self-governing territories, including community development, race relations, industrial relations, standards of living and public health.

Secondary education, training and status of teachers, financing of university education, and reading material for new literates are among the subjects covered.

INTERNATIONAL COURT OF JUSTICE


A short account of the organization of the Court, its jurisdiction and how it functions, with brief notes on the judgements and advisory opinions delivered by the Court since its creation.

AUDIO-VISUAL MATERIALS

The United Nations Department of Public Information issues many types of audio-visual materials, including maps, charts and posters, picture display sets, films and filmstrips. Descriptive catalogues and a few examples of these materials are listed below. These and other materials can be obtained, unless otherwise stated, from the Sales and Circulation Section, United Nations, New York, or from the nearest United Nations Information Centre.

Radio and television programmes are produced and arranged, which are carried over stations in more than ninety countries and territories. Transcription and other materials to assist in producing radio and television programmes on United Nations themes are available in many languages. Inquiries should be directed to the nearest United Nations Information Centre or the Department of Public Information, United Nations, New York.

Maps, Posters and Picture Display Sets

59. A Student Map of the United Nations. English, French and Spanish editions. $0.15; 1/-; Sw. fr. 0.50.

A world map (28" by 22") in three colours which shows, on a sinusoidal equal-area projection, the Members of the United Nations, Trust Territories, and non-members of the United Nations; a box inset gives the area, population and date of admission to the United Nations of member countries. Revised as needed to keep it up to date.

60. Flag Chart. Bilingual captions in English and French. $0.15; 1/-; Sw. fr. 0.50.

This chart (18" by 14") shows the United Nations flag and the flags of Member Nations in full colour. Revised as needed to keep it up to date.


An organization chart (21" by 15") which shows the structure of the United Nations and the Specialized Agencies.

62. Human Rights Poster Set. English, French, Spanish and other language editions. $0.50; 3/9; Sw. fr. 2.00 per set.

A pictorial presentation of the Universal Declaration of Human Rights. The set includes four (30" by 40") three-colour posters.

63. United Nations Photographic Display Set. English, French, Spanish and other language editions; also available blank for over-printing in desired languages. $1.25; 9/-; Sw. fr. 5.00.

A photographic display set on the activities of the United Nations is prepared each year consisting typically of sixteen (14" by 20") photographic posters in black and white, with explanatory text. These display sets are especially designed for schoolroom displays, window displays: exhibits in churches; club rooms and libraries; ceremonies (such as United Nations Day observances), etc. The set issued in 1957 is entitled Citizens of the World. It consists of 16 photographic studies, with explanatory text, which show how individuals and groups of people throughout the world are coming to meet and know each other through international work, travel and study.

64. UNREF: A Four Year Plan of Action. Geneva, Office of the High Commissioner for Refugees. English and French editions; also available blank for over-printing in other languages. Free on request.

A series of twelve (13" by 18") photographic posters, with explanatory text, on the work of the United Nations Refugee Fund.

65. For the Children. English, French and Spanish editions. $1.00; 7/6; Sw. fr. 4.00.

A picture story on the work of the United Nations Children's Fund (Unicef) in assisting governments to raise standards of health and welfare for children and mothers. The set includes eight (14" by 20") photographic posters.
66. **Unicef Map: The World of Unicef.** English, French, Spanish and other language editions. Free on request.

A world map (22" by 34") in two colours, showing countries currently assisted by Unicef, with appropriate symbols depicting type of aid given.

**Films**


This annotated catalogue lists and describes the more than twenty current 35 mm. filmstrips issued by the United Nations and the aims and activities of the United Nations and the Specialized Agencies. They are written for various age groups (elementary schools, secondary schools, adult groups) and are available in English, French, Spanish and some other languages, and in captioned and uncaptioned versions with separate commentaries. Catalogues and filmstrips are available in North America from the Text-Film Department, McGraw-Hill Book Company, 330 West 42nd Street, New York 36, N.Y. or 253 Spadina Road, Toronto, Ontario, Canada, and in other countries from the nearest United Nations Information Centre. A few examples of these filmstrips are noted below.

68. **A Garden We Planted Together.** Primary schools, ages 6 to 9; 50 frames, drawings; captioned and uncaptioned versions in colour; uncaptioned version in black and white; brochure with captions.

Presents a simple idea of what the United Nations is and how it works, through a story of children from all over the world who come together to plant a flower garden.

69. **Three Promises.** Elementary schools, ages 8 to 11; 69 frames, drawings and photographs; captioned and uncaptioned versions; brochures with captions.

By explaining how the United Nations works to keep three great promises set forth in the Charter, the filmstrip illustrates, through simple cartoons, why there is a United Nations and what it means to each of us.

70. **The United Nations Emergency Force (UNEF).** Secondary schools, adult groups; 51 frames; captioned and uncaptioned versions; brochure with captions and background notes.

Tells the story of how the United Nations Emergency Force (UNEF), a unique international army dedicated to peace and without military objectives, carried out its task in the Middle East.

71. **The Middle East and the United Nations.** Secondary schools, adult groups; 50 frames; captioned and uncaptioned versions; brochure with captions and background notes.

This filmstrip offers a brief glimpse of the Middle East and tells of some of the ways in which the States in the area, individually and through the United Nations, are working out some of the region's economic, social and political problems.

72. **Progress through Sharing Skills.** Secondary schools, adult groups; 40 frames; captioned and uncaptioned versions; brochure with captions and background notes. (Replaces the earlier filmstrip entitled *Sharing Skills.*)

This filmstrip shows examples of the technical assistance programmes of the United Nations and the Specialized Agencies in action in various countries.

73. **A Child is Born In Asia.** * Secondary schools; adult groups; 33 frames, photographs with captions; commentary and background notes; English only. $1.00.

This is the story of how Unicef and WHO are helping to train nurses and midwives so that the children born in Asia may live. Pictures portray actual story of a trained midwife attending the birth of a child in Korea.

74. **Safe Milk Saves Lives.** * Secondary schools; adult groups; 39 frames; colour; photographs without captions; commentary and background notes; English; other language versions in production. $2.00.

This is the story of how Unicef and FAO have helped the governments of India, Indonesia, Yugoslavia and Iran build milk plants so that milk—be it buffalo milk, soybean milk or cow's milk—might be made available to mothers and children.

75. **The Fight to End Malaria.** * Secondary schools; adult groups; 36 frames; photographs with captions; commentary and background notes; English only. $1.00.

This filmstrip tells the story of how Unicef and WHO are helping the Mexican Government to eradicate malaria from the entire area of Mexico.

**Films**


* Available at any Unicef Regional Office or at Unicef Headquarters, United Nations, New York 17, N.Y.
This annotated catalogue lists and describes more than sixty sound films produced by the United Nations and the Specialized Agencies. These films are being distributed in more than ninety countries and territories. All are sound films and are available in 16mm. and 35mm. versions; most are available in several language versions. To obtain a catalogue, and information concerning film distribution, write to the Film Distribution Officer, United Nations, New York, or to the nearest United Nations Information Centre. A few of the films issued since publication of the 1955 catalogue are listed below.

77. **Australia Builds.** 10 minutes

This film shows how Australia is speeding up her economic development with the help of a series of dollar loans from the World Bank needed to purchase machinery and equipment available only in dollar countries.

78. **Challenge in the Desert.** 16 minutes.

This film shows the United Nations Expanded Programme of Technical Assistance in action in Libya, with emphasis on the work of FAO.

79. **Miracle in Java.** 30 minutes.

This film describes how the World Veterans Federation (an international non-governmental organization) is working with the United Nations in a large-scale programme of rehabilitation for handicapped and crippled children and adults in Indonesia.

80. **Out.** 25 minutes.

A documentary film, written by John Hersey, on the flight of refugees from Hungary during the autumn of 1956.

81. **A Question in Togo.** 20 minutes.

A vivid documentary film report in colour of the plebiscite held in British Togoland under United Nations auspices in May 1956. The people chose union with the Gold Coast which under its new name of Ghana became the 81st member country of the United Nations on 8 March, 1957.

82. **Three of Our Children.** 28 minutes.


83. **Assignment Children.** 20 minutes; colour.

This assignment, undertaken by Danny Kaye, brings laughter and gaiety to hundreds of young children throughout Asia who suffer from disease and malnutrition. Danny sees miraculous changes in their spirit and their health as they are receiving medicine from Unicef and laughter from his own antics.

84. **A Gift to Grow On.** 13 1/2 minutes; colour; English only.

A remote village in Mexico comes to life when Unicef visits. This film shows the malaria eradication and child care programmes in action, and their effect on the spirit of a people after years of poverty and illness. It shows, too, what this town does on its own after Unicef shows them the way.

**INTERNATIONAL LABOUR ORGANISATION (ILO)**


This annotated catalogue provides a comprehensive listing of ILO documents and publications issued from 1944 to 1955 inclusive. An earlier catalogue covering the years from the beginning of the Organisation in 1919 to 1953 inclusive is also available free on request. Lists entitled ILO New Publications are issued occasionally to supplement the latest catalogue (e.g. June and November 1957), free on request.


A brief folder, frequently revised, which outlines the aims, structure, activities and membership of the Organisation.

A clear and concise account of the aims, history, structure and activities of the ILO, very useful for a brief survey. It includes chapters on the ILO and Women, the ILO and Youth and the ILO and Seafarers, formerly issued as separate brochures. A directory of branch offices and correspondents and an annotated list of ILO publications also are given. Attractively presented with diagrams and many photographs.


This year, as an experiment, the Director-General's annual report is published in two separate parts. Part I is devoted entirely to a discussion of the impact of automation, atomic energy and other changes in technology on labour and social policy. Part II gives a comprehensive account of the activities of ILO during the past year and constitutes at the same time the 11th annual Report of ILO to the United Nations, previously issued as a separate report (1947-1956).


A clear and provocative discussion of the practical effects of automation on industry and labour, attractively presented with charts and diagrams in colour. The text is based on Part I of the Director-General's annual report to the 40th Session of the International Labour Conference, 1957. Useful for adult study groups, teachers, and students in senior secondary schools.


An illustrated account of ILO's technical assistance programme, which includes brief descriptions of specific projects in action in various countries.

91. The ILO's Workers' Education Programme.

This pamphlet explains the aims and content of the expanded programme of workers' education initiated by ILO in 1956, to support the work being done in this field by workers' organizations and other bodies. Publications include an international Bibliography on Workers' Education, Geneva, 1956, 41 p. (free on request); and a series of courses of study on ILO's major fields of interest.


This is the first in a series of courses of study being issued for workers' education classes. It consists of 14 lessons on the co-operative movement and the practical operation of co-operatives, with discussion questions and suggestions for further reading at the end of each chapter. Designed primarily for adult study groups, but useful also for teachers and senior secondary schools.


This journal includes articles on a wide range of social and economic problems relating to labour in the world as a whole and in different countries. Many articles are available as reprints: $0.10; 6d.; Sw.fr. 0.40.


An illustrated news-sheet, which covers current activities.

FOOD AND AGRICULTURE ORGANIZATION (FAO)


This comprehensive annotated catalogue, which is revised every two years, lists by technical divisions and by series, all the publications of FAO and indicates the languages in which they are issued. Lists entitled Recent FAO Publications are issued occasionally to supplement the latest catalogue, in English only (with titles in French and Spanish for items published also in those languages), free on request.
A comprehensive catalogue of FAO periodicals and yearbooks currently issued, with a detailed description of the scope and contents of each title listed.

A folder for quick information which outlines FAO's aims, structure, activities and membership. Frequently revised to keep it up to date.

This book, written for FAO's tenth anniversary, outlines the steps which led up to the founding of the Organization and reviews the accomplishments of its first ten years of work.

These notes have been prepared to provide the basis for a series of talks on all aspects of the work of FAO. They are arranged by topics (e.g. land tenure, fish farming, nutrition, etc.) with concrete examples of FAO's work given under each heading. Supplementary sheets are issued from time to time. Useful for teachers and adult education leaders in bringing together facts and human interest stories on a wide range of subjects in handy form for quick reference.

This report, illustrated with photographs, presents a readable appraisal of twelve years of FAO's work (1945-1957), with particular attention to its technical assistance activities. It continues the series of reports of the Director-General to the biennial FAO Conference published from 1948 through 1955 under the title The Work of FAO.

Issued annually since 1947, this series of reports outlines the main trends and outlook for the year under review in agricultural production and trade, and in agricultural development and planning in the various regions of the world. The report for 1955 gave a review of developments during the decade 1945-1955. 236 p. $2.50; 12/6. The report for 1957 gives considerable attention to post-war reforms and food consumption, with some of the factors influencing it.

This study, undertaken by FAO at the request of the United Nations General Assembly, outlines possible national and international action which might be taken to assemble and distribute surplus food stocks in order to (1) aid economic development; (2) relieve chronic malnutrition and (3) counteract excessive price fluctuations. The proposed plan was discussed by the General Assembly at its 11th Session (1956-1957) and is currently under further study.

The aim of this new series of information pamphlets is "To try to interest a broad audience in world agricultural and food problems, and to show how FAO's work is being directed towards solutions of these problems". This first issue in the series consists of three sections: (1) a lecture by Dr. André Mayer on the practical social results of the expanding science of nutrition; (2) a biographical sketch of Dr. Mayer, one of the founders of FAO; and (3) a clear factual account of FAO's work in nutrition, written by Dr. W. B. Ackroyd, Director of FAO's Nutrition Division.

This very readable illustrated pamphlet, issued in cooperation with Unesco, is intended mainly for teachers in secondary schools. It outlines the size and complex nature of the world problem of food and the steps being taken through international co-operation to improve the situation. Includes an annotated bibliography, pp. 73-77.

The report of this Seminar held jointly by FAO and WHO at Baguio, Philippines, in 1955 is of value to field workers, teachers and administrators. Chapters include: "Learning about People", "Learning and Teaching", and "How to Develop Health and Nutrition Education Programmes".


To encourage the establishment of school woodlands maintained by pupils, this pamphlet was prepared for school authorities in FAO Member States. Tree-planting "days" observed in many countries are described, and practical suggestions given.

106. Agriculture and the World Economy. Rome, 1955. 76 p. English, French and Spanish editions. $1. 00; 5/-.

How and why agriculture, the world's largest primary industry, is of vital concern to the economic well-being of industrial areas as well as to rural areas is explained in this publication intended for the general reader. It complements a popular earlier publication entitled The Farm and the City, 1953, 42., $1. 00; 5/-.


Each issue contains several short articles written in non-technical language on problems of food and agriculture and news items on FAO's activities. Illustrated with many photographs: glossy prints available free for reproduction. Although designed primarily as a service to press and radio, it is available also to educational groups and non-governmental organizations on request. Issued in regional language editions by FAO Headquarters and the Regional Offices of FAO.


This series of wall-size picture sheets is issued monthly on various subjects, e.g. "Farming with Better Machinery"; "Man and Water: Age-Old Allies"; "Nutrition Project in Mexico", etc. Each issue consists of a set of photographs on one side of the sheet, with a readable short article on the reverse side, and a list of additional photographs on the subject available on request from FAO Headquarters, Rome, and FAO's Regional Offices.


This annotated catalogue lists and describes films and filmstrips which present authoritative accounts of various aspects of the work of FAO. Several of the materials listed have been produced by the United Nations Department of Public Information, some by national bodies and some by FAO itself.

110. FAO in the Field (Display Kit). Rome, 1956. For language versions, see note below. $2. 00; 10/- . Obtainable from the Audio-Visual Branch, FAO, Rome, Italy.

An interesting and well organized exhibition set which includes eight posters (50 cm. x 70 cm.) and 36 illustrations (25 cm. x 25 cm. and 25 cm. x 35 cm.) with explanatory text on the main subject fields of FAO's work. The set may be used as a whole or in almost any combination of its individual parts. A diagram showing how to arrange the exhibit is included. Two of the posters show the flags of FAO Member Countries in full colour. Captions and short general explanatory text available only in English, French and Spanish, but posters can be supplied with wording in Arabic, Burmese, Danish, English, French, German, Indonesian, Iranian, Italian, Norwegian, Pushtu, Singalese, Spanish, Swedish, Tamil, Thair and Urdu. Photographs of the complete kit will be sent free on request.

111. FAO in the Field. (Filmstrip, black and white, 45 frames.) Rome, 1956. English and Spanish editions. $1. 00; 5/-. Obtainable from the Audio-Visual Branch, FAO, Rome, Italy.

Contains the same illustrations as the Display Kit (see item 110 above) and is regarded as an alternative to it for use where space or other considerations render projection preferable to display. One copy of the lecturer's guide, (described below) accompanies the filmstrip.


This picture book is, in fact, the lecturer's guide to the filmstrip of the same name (see item 111 above), but it also can stand alone. It contains 36 illustrations of FAO Technical Assistance projects with explanatory texts.


Material on home economics and its teaching, based on information provided by governments.
GENERAL


An illustrated monthly review intended for teachers, students and the general public interested in the way of life of other peoples, problems of education, science and culture, and the activities of the United Nations and the Specialized Agencies. A section of each issue is devoted to a treatment of different aspects of an important world problem written by authorities on the subject.


A comprehensive annotated list of publications issued by Unesco since its inception, together with the publications of the International Institute of Intellectual Co-operation which are still in print. While the general catalogue is now out of print, sections of it have been issued as separate subject lists and are available.


A folder outlining Unesco's aims, structure and activities and listing its Member States. Brought up to date and reissued frequently.


This manual contains the Constitution of Unesco, which defines the purposes and functions of the Organization.

118. Report of the Director-General on the Activities of the Organization in ... Paris. English and French editions. $3.50; 21/-; Fr. Fr. 1,000.

The annual report of the Director-General, communicated to Member States and the Executive Board, is an authoritative and comprehensive review of the Organization's programme and activities, and of its relations with Member States, international organizations, the United Nations and the Specialized Agencies.


The annual report to the United Nations, submitted to the Economic and Social Council, reviews the activities of Unesco. A list of conferences, meetings and seminars is included.

120. Reports of Member States. Presented to the General Conference ... Paris. English, French and Spanish editions. $7.00; 35/-; Fr. Fr. 1,750.

These reports contain information on activities carried out in Member States in implementation of Unesco's programme. They form part of the records of the General Conference of Unesco.


A series of information pamphlets, each of which deals with a particular aspect of the programme and work of Unesco. Titles in this series are: Unesco in 1950; The Basic Programme; The Race Question; Unesco and the Economic and Social Council; Technical Assistance for Economic Development; Better History Textbooks; Geography Teaching for International Understanding; The Right to Education; Access to books; Arts and Letters; European Co-operation in Nuclear Research; The Social Sciences; Other Men's Ways; Nuclear Energy and its uses in peace; The International Geophysical Year.


This bulletin gives up-to-date information on the current activities of the Organization, and on some of the problems with which it deals.


An information pamphlet describing the aims and some achievements of Unesco during the first ten
years of the Organization's existence. The booklet gives the historical background and traces the events leading to the creation of Unesco.


An illustrated information booklet giving a brief outline of the organization's activities in the three fields in which it operates. The emphasis is on practical work and achievements and each project described is presented under the headings: (a) The problems and (b) What is Unesco doing about it? Details of the structure, costs and membership of Unesco and a list of reading materials are included at the end of the booklet.


A series of information manuals covering the main activities of Unesco and intended for lecturers, teachers, organizers of study circles and discussion groups and others who want basic information about Unesco and its activities.


An up-to-date collection of statistical data on some of the problems with which Unesco is concerned: illiteracy, education, libraries, museums, newspapers, newsprint, film, radio, books, etc. Revised frequently.


This ninth volume in an annual series gives full information concerning fellowships and scholarships that will make it possible for more than 75,000 persons to travel abroad for educational purposes. The awards listed are for the most part intended for study and research in 1958, and are offered by governments, foundations, universities and other institutions in 83 countries and many territories. As in previous volumes, two further sections list and describe "Teaching appointments abroad", and "Facilities for study abroad - organizations offering advisory services and practical help".


A study kit containing information and resource material of interest to youth groups and a reference list giving Unesco publications for and about youth, international youth organizations in contact with Unesco, a directory to the UN and Specialized Agencies and addresses of United Nations Information Centres.


Illustrated booklet written for youth leaders, and giving suggestions as to how young people can help the UN and its Specialized Agencies in their work of raising the standard of living throughout the world.

EDUCATION


This important reference book gives basic information on the educational systems of 200 countries and territories. Each national entry includes a descriptive account of the educational system, a diagram showing school organization, a summary of school statistics and a bibliography. The data given provide the basis for world-wide and regional views of the present status of education.


A systematic study of the world problem of illiteracy, presented in statistics and explanatory text, with details by region and country. The data, covering 198 countries and territories, indicate that more than two-fifths (44 per cent) of the world's population 15 years of age and over cannot read or write in any language.


A series of booklets for teachers on practical ways of adapting studies in the ordinary school curriculum to the purposes of international understanding, with suggestions on new methods and techniques. The following titles are available: The Universal Declaration of Human Rights: a guide for teachers; Suggestions on the teaching of history; History textbooks and international understanding; Round the world with a postage stamp.

A description of the work carried out since the end of World War II by bilateral committees or bodies whose task has been to frame recommendations for the improvement of history textbooks with a view to improving mutual understanding between the countries concerned.


A comprehensive study of the teaching of modern languages deriving from the international seminar organized by Unesco at Nuwara Eliya, Ceylon, in August 1953.


In the belief that good science teaching must be based on observation and experiment, this book of instructions and suggestions for practical experiments has been compiled by science teachers from many countries.


In 1953, Unesco, in collaboration with the International Music Council, organized an international conference at Brussels on the Role and Place of Music in the Education of Youth and Adult. The principal speeches and papers presented at the conference by delegates from many different countries are collected in this book, which is divided into chapters on music in the curriculum, methods and aids in music education, the training of the teacher and other aspects of the subject.


A symposium consisting of contributions from artists, educators and others representing many different countries and cultures. An outcome of the Unesco seminar on the teaching of visual arts in education (1951), the book emphasizes the importance of art education in a world increasingly dominated by science and technology. Illustrations in colour.


A report based upon the work of a European conference called by Unesco in 1952, at which leading authorities in the field of education and psychology were active participants. Each chapter is followed by a short bibliography listing the principal European works on the subject.


A study kit containing a list of resource material, e.g., woman's growing emancipation. A description of Unesco gift coupon projects in aid of women's training is also included.


A study designed to show what is being done in a selected group of countries by some of the most important workers' educational organizations.

141. When the Mountains Move. Paris, 1954. 69 p. English and Spanish editions. $0.75; 3/6; Fr.fr. 175.

A booklet dealing with different aspects of technical assistance work in Latin America carried out with assistance from Unesco. Included are: Primary Education in Bolivia; Community Development in Costa Rica; Adult Education through Radio in Colombia; Technical Education in Guatemala; Development of Science in Mexico, Brazil and Peru. Illustrated.


A popular account with illustrations of the technical assistance work of Unesco in the Middle East. The examples, drawn from various countries in the region (e.g., Afghanistan, Libya, Egypt, Lebanon) deal with vocational guidance, technical education, scientific research and fundamental education.


This volume contains articles written by journalists sent by Unesco to report on campaigns against ignorance in Asia, Latin America and Africa. Illustrated.

A report on one year of work in the Fundamental Education Centre at Patecuaro, Mexico. The problems facing the villages and the methods used by personnel at the Centre to gain the confidence and support of the communities are described. Illustrated.


A description of the economic and social conditions which led to the creation of a fundamental education centre in this region. Organization and methods of work of the Centre are explained. Illustrated.

SOCIAL SCIENCE

146. The Race Question in Modern Science (series). Paris, 1951. English, French and Spanish editions. $0.25-$0.50; 1/6-2/6; Fr.fr. 75-125.

This series consists of nine pamphlets covering the following aspects of the race question: Race and Culture; Race and Biology; Race and Psychology; Racial Myths; The Roots of Prejudice; Race and History; Race and Society; The Significance of Racial Differences; Race Mixture; The Race Concept.


The chapters which make up this volume have previously been published as separate pamphlets (see above), which have been brought up to date for the present compilation.


A manual dealing with the implications of technical change with respect to the mental health of the peoples of the world, the emphasis being on educational and preventive measures rather than upon clinical and corrective ones.

CULTURE


This catalogue lists the best available colour reproductions of 500 paintings prior to 1860 (Volume I) and of more than 900 paintings from 1860 to 1957 (Volume II). Listings are accompanied by small reproductions in black and white and contain information on the sizes, prices, publishers and distributors of colour reproductions.

150. Unesco World Art Series. Published by The New York Graphic Society by arrangement with Unesco. English, French, Spanish, German and Italian editions. $16.50; £5.18.0; Fr.fr. 6,300.

These albums present masterpieces of world art. Each volume contains 32 colour plates and introductions and informative texts by the world's leading authorities. The following volumes are published: India, Egypt, Australia, Yugoslavia, Norway, Iran, Italy, Spain, USSR, Ceylon.

AUDIO-VISUAL MATERIALS

FILMS


Activities of the Beni Abbes Scientific Research Centre, set up by the French authorities in the Sahara.


The book as a link between author and readers. Importance of books in international life. The book seen at every stage - from manuscript to printer's proof; and lastly, in the library and the bookshop where it is given to a reader.
153. Books for All
12 minutes, sound, black and white, 16 and
35mm. Versions: Dutch, English, French,
Norwegian and Spanish.

The New Delhi Public Library. Example of
India's efforts to meet the people's thirst for
knowledge.

154. Droits de l'Enfant, Droits de l'Homme
Production organizations: National Film
Board of Canada and Unesco, 1949.
11 minutes, sound, black and white, 16 and
35mm. Version: French only.

This film was especially made about the Human
Rights Exhibition held at the Musée Galliéra, in
Paris, from 1 October to 31 December 1949.

155. Introduction to CREFAL
Production organization: Unesco, 1952.
23 minutes, sound, black and white, 16mm.
Versions: English, French and Spanish.

The surroundings of Lake Patzcuaro (Mexico),
where the Fundamental Education Centre for
Latin America (CREFAL) is located; the
country and its people.

(Note: New Horizons, the second film shot at
CREFAL, is complementary to the above-
mentioned film.)

156. Learning by Looking
14 minutes, mute, black and white, 16 and
35mm. Version: English.

This film has been made for television, with
sufficient intervals to enable a speaker to make a
commentary. It presents the various techniques
demonstrated by Norman McLaren at the Audio-
Visual Seminar convened by Unesco in Mysore
(India), and the way in which such techniques were
used to improve living conditions.

157. New Horizons
Production organization: Unesco, 1952.
26 minutes, sound, black and white, 16mm.
Versions: English, French and Spanish.

Training students at the Fundamental Education
Centre for Latin America (CREFAL). Through
their work in the villages, the students develop
fundamental education techniques and help the
villagers to improve their standard of living.

(Note: Introduction to CREFAL, the first film
shot at CREFAL, is complementary to the
above-mentioned film.)

158. Road to Books
Production organization: Obtainable from
22 minutes, sound, black and white, 16 and
35mm. Versions: English, French,
Spanish and Swedish.

The function of the public library in the service
of Swedish communities.

159. The Task Ahead
Production organization: Unesco, 1951.
21 minutes, sound, black and white, 16 and
35mm. Versions: Arabic, English, French,
German, Hindustani, Italian, Portuguese
and Spanish.

A description of the organization and work of
Unesco from its creation in 1946 and up to 1951.

160. Three R's in the Sand
20 minutes, sound, black and white, 16mm.
Versions: Dutch, English, French, German
and Spanish.

Among the Arab refugees living in tents in the
desert in 1948, there were 200,000 children.
The United Nations Relief and Works Agency
(UNRWA) and Unesco undertook the difficult
task of educating these young refugees. The film
"Three R's in the Sand" was made by the pupils
of UNRWA's Visual Information Service.

161. Toward the Fuller Life
Production organization: British Broad-
casting Corporation-Television, (London),
1956. 30 minutes, sound, black and white, 35mm.
Version: English only.

Activities of the Fundamental Education Centre
set up at Sirs-el-Layyan by the Egyptian
Government and Unesco. This new venture holds
promise of a better life for the peasants of the
surrounding villages.

162. When the Mountains Move
11 and 22 minutes, sound, black and white, 16
and 35mm. Versions: English (11
minutes), French (11 minutes), and Spanish
(22 minutes).

In the mountains of Colombia, where the peasants
lived isolated from the outside world, a wide radio
network for fundamental education has been
established. The film shows the immense difficul-
ties that had to be overcome in getting the scheme
started, and presents Radio Sutatenza in operation.

163. Why Not Us Too?
Production organization: Unesco, 1953.
30 minutes, sound, black and white, 16mm.
Versions: English and Italian.
This is a simple story of a peasant family in Sicily, who cannot write to their emigrant son, because they are unable to read or write. Their problem is solved once they start attending classes at the village school. The film was made during a campaign against illiteracy and is primarily designed for showing in villages in Sicily and South Italy.

FILMSTRIPS

164. Man and the Jungle
   1. What is the Jungle. 60 frames.
   2. Men and the Jungle. 76 frames.

Common and individual characteristics of some jungle regions; man's fight to clear them and to prevent the jungle from spreading to valuable, arable land.

165. Right to Education. 1951. Arabic, English, French and Spanish editions.
   1. Fundamental Education. 46 frames.
   2. Technical Training. 52 frames.

Shows the cost of ignorance in human terms and describes projects which are now under way in fundamental and technical education, and the improvements in living which they bring.

166. Willingly to School in Thailand. 1954.
   English, French and Spanish editions; 70 frames.

Education methods in Thailand.

   1. The Moving Image. 42 frames.
   2. The Film. 76 frames.

Series of two filmstrips of which the first traces the history of the cinema from the magic lantern, the optical toys and through photography to the moving image. The second filmstrip describes experiments which led up to our present day films and stresses the importance of film as an information medium.


Based on the Unesco Publication "What is Race - Evidence from Scientists" this filmstrip presents in drawings and diagrams in colour basic information about the biological aspects of race.

POSTERS

   English, French and Spanish editions. Free on request.

170. Ten Years of Service to Peace: a Picture Story of Unesco at Work. Set of 10 posters.
   English, French and Spanish editions. Free on request.

   English, French and Spanish editions. Free on request.


WORLD HEALTH ORGANIZATION (WHO)


A comprehensive annotated catalogue which lists and describes all WHO publications and official records issued up to the end of March 1956.


A useful series of leaflets for quick information on the aims, history, budget, structure, membership, and activities of WHO.

This series of annual reports, which began in 1948, provides a full account of the activities of WHO during the year under review, including its relations with the United Nations and the other Specialized Agencies. Useful to teachers and adult leaders for reference purposes.

177. Chronicle of the World Health Organization. Monthly. Geneva, 1947 to date. English, French, Spanish and Chinese editions. Annual subscription, $3.00; 17/6; Sw. fr. 10.00; single issues, $0.30; 1/9; Sw. fr. 1.00.

This journal provides a regular monthly account of international health work and a summary of current WHO activities and publications. Although intended primarily for physicians and public health workers, its news notes especially are useful as background information for teachers. From time to time, entire issues are devoted to topics of special interest, e.g., Disease Control and International Travel (an interesting historical account of quarantine and other control measures from the 14th century to date), Chronicle, Vol. 10, Nos. 9-10, September-October 1956; available also in English as a separate reprint. 73 p. $0.70; 3/6; Sw. fr. 2.00.


An eight-page illustrated publication (20" x 13") intended for the non-technical reader, which describes current activities of WHO with many photographs and readable text. It replaced the WHO Newsletter (Vol. I-IX, 1948-1956) in January 1947, and continues its volume numbering. Very useful for schools and adult groups, both for study and exhibit purposes.


Each year a kit of materials is produced in connexion with World Health Day (7 April) for use by teachers, editors, health workers and other community leaders as background information for school study programmes, adult discussion groups, press stories, radio and television shows, etc. The kit for 1958, which marks the 10th anniversary of WHO, consists of eight articles reviewing the work done and outlining the task ahead, written by leading health authorities of different countries. The 1957 kit dealt with the theme "Food and Health". The kits regularly provide material useful both for World Health Day and for sustained study and information programmes.


A readable illustrated booklet, written by Ritchie Calder, the well-known British journalist, on the first ten years of WHO's work.


This report presents in statistics and explanatory text basic information concerning the population being served, health conditions, and medical resources and needs in the countries of the Western Hemisphere. Useful as background information for teachers, as well as for planning and action in the field of public health.


Facts and figures showing the causes of death among children in the Americas are presented in a series of easy-to-read charts and brief text, illustrated with photographs. The basic information given here is helping to guide the campaign against child mortality in these regions.

183. New Burma Road, by Norman Cliff. New Delhi, WHO Regional Office for South East Asia, 1956. 43 p. Free on request.

A readable and attractively presented narrative account, written by a well-known journalist, of the large-scale efforts being made by the government of Burma, aided by WHO, to eradicate malaria and other mass diseases, train health workers, and undertake mass programmes of health education and environmental sanitation throughout the country. Illustrated with maps, photographs and line drawings.

This is the third annual volume made up of human interest stories, written by WHO doctors and nurses, on various phases of their field work experiences in different countries and territories in the Western Pacific.


A set of large size photographs with brief explanatory captions on the work of WHO, intended for exhibit purposes.


A picture booklet containing the same photographs and text as in the picture set World Health Advances (noted above), but reduced in size.

INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT (World Bank)


A folder for quick reference which outlines the Bank's aims, structure, operation and membership. Frequently revised to keep it up to date.


This list includes sales publications of the World Bank from 1950 to date. A separate list of Free Publications is also available.


A brief explanation of the Bank's functions and activities, illustrated with charts, maps, photographs and a one-page financial statement.


This readable series of annual reports, which are made to the Bank's Board of Governors, are the basic documents through which to obtain a continuing view of the Bank's operations. Each report contains a survey of activities in the fiscal year (ending 30 June), a progress report on some of the projects assisted by earlier loans, a country by country summary of the year's operations and the yearly financial statements. Illustrated with photographs, maps, charts and tables.


Written in clear, non-technical language, and illustrated with maps and many photographs, this publication tells the story of some of the projects which the Bank has been helping to finance in countries and territories throughout the world. A special merit is its country by country arrangement within main regions: Latin America, Africa, Australasia, and Europe.


In addition to its loan operations, the World Bank also sends out expert survey missions to help governments, at their request, to draw up long-term plans for economic development. Up to 1 January 1957, survey reports had been made and published on 15 countries, e.g. Jordan (noted above), Syria, Colombia, Iraq, Libya, etc. Population trends, agricultural and industrial development, health and education are among the topics typically covered in these surveys. While technical in nature, these reports are invaluable basic source books for teachers and others engaged in intensive study of a particular country.


A set of 8 posters (14 1/4" x 20 1/2"); each poster illustrates a different aspect of the Bank's work.
INTERNATIONAL FINANCE CORPORATION (IFC)


This booklet gives general information about the IFC (formed in July 1956 as an affiliate of the World Bank), outlines its aims (to aid in financing productive private enterprise, especially in economically less-developed areas), and indicates the procedures which should be followed in presenting applications for IFC financing.


This report covers the work of IFC from 24 July 1956 (when it began operation) to 10 September 1957. Appendices include a list of the Corporation's 51 Member Countries and their subscriptions, its governors, directors, and a balance sheet.

INTERNATIONAL MONETARY FUND (IMF)


A folder for quick information which outlines the purposes, history, membership and capital funds, exchange transactions and other activities of the Fund.


This series of reports, made each year since 1946, provides a continuing record of the Fund's activities and commentary on current monetary developments.


A ten-year report, intended for the general public, on how the Fund operates and its role in the development of international monetary co-operation and in the world economy.

INTERNATIONAL CIVIL AVIATION ORGANIZATION (ICAO)


A folder for quick information on ICAO's purposes, activities and membership. Frequently revised to keep it up to date.


This ten-year catalogue supersedes earlier lists, and is kept up to date by annual supplements. All ICAO sales documents and publications (current and obsolete) are included, as well as audio-visual aids (training films, tapes, records, etc.).


A clear and factual illustrated account of the structure and work of ICAO. Useful to teachers for reference purposes.


An illustrated account of ICAO's aid to countries throughout the world in developing their air transport systems and training needed personnel under the Expanded Programme of Technical Assistance.

203. ICAO Bulletin. 10 issues per year. Montreal, November 1946 to date. English, French and Spanish editions. Annual subscription, $2.00 (Canadian); 14/-.; Fr. fr. 700; single copies, $0.25; 1/8; Fr. fr. 90.
This readable illustrated magazine provides a concise account of current ICAO activities, with the addition of information of general interest to the international aeronautical world.

204. ICAO Exhibition Picture Set. English, French and Spanish editions; also issued as pictures alone without text. $1.00 (Canadian); 7/-; Fr.fr. 350.

A series of 16 photographic posters (14" x 20") which tells the story of ICAO in pictures and text. Designed to be used as a visual display.

205. Decade in the Air. 10 minutes, sound, available in 16 and 35mm. versions; English, French and Spanish editions.

This black and white film describes the development of international civil aviation during the first ten years of ICAO's existence (1945-1955). Available from ICAO Headquarters, Montreal or from ICAO Regional Offices.

UNIVERSAL POSTAL UNION (UPU)


A folder for quick information which outlines the aims, history, structure, activities and membership of the UPU.


A brief handbook which outlines the aims, history and work of the Union from its beginning in 1874 to its present world-wide operation as a Specialized Agency related to the United Nations.


This publication, issued at the celebration of the 75th anniversary of the Union in 1949, traces the development of international co-operation in postal services from the establishment of the Union in 1874 until 1949. Useful as historical source material but not a popular history.

209. Union Postale. Monthly. Berne, 1879 to date. Parallel text in seven languages: French, German, English, Arabic, Chinese, Spanish and Russian. Annual subscription, Sw.fr. 9.00; single issues, Sw.fr. 0.80 (or equivalent in other currencies).

This monthly journal contains technical articles concerning postal services in various countries, news notes on UPU activities, occasional articles of general interest (e.g. a series entitled "The Postal Service through its Stamps, August-December 1957"). and a regular illustrated feature entitled "Timbres-Poste" which lists and describes new postage stamps issued in countries throughout the world. This feature, which is of general interest to stamp-collectors, appears in the French section only of this journal.


The annual report of UPU to the United Nations, made each year since 1949, provides an overall review of the work of the Union during the year covered.

INTERNATIONAL TELECOMMUNICATION UNION (ITU)


A folder, revised from time to time, which outlines the aims, history, structure, activities and membership of the International Telecommunication Union.


The ITU gathers, tabulates and publishes information about telecommunication services. These publications contain, for the most part, information essential for the active operation of
international telecommunication services, rather than information of interest to the general reader.

This comprehensive list, revised each month, includes all ITU publications; titles are given in French only, with symbols indicating other language versions.

213. **Journal UIT:** *Journal des Télécommunications/Telecommunication Journal/Boletín de Tele­


Provides news notes, articles and bibliographical data in connexion with telecommunications. Each issue includes "A selective list of current and forthcoming publications of the ITU". The journal is of technical rather than general interest.


These annual reports provide a full account of the activities of the ITU during the year under review.

**WORLD METEOROLOGICAL ORGANIZATION (WMO)**


An illustrated folder for quick reference which outlines briefly the aims, history, structure and activities of the WMO and indicates why and how information on weather conditions is needed and used in everyday life.


A ten-page illustrated folder which outlines the rôle of meteorological services in technical assistance programmes to further economic development.


An eight-page illustrated folder explaining what the International Geophysical Year is and what part the World Meteorological Organization plays in it.


An illustrated quarterly providing a summary of the work of the World Meteorological Organization and of developments in international meteorology with particular reference to the application of meteorology to human activity.


This series of publications, issued each year since 1952, presents a detailed account of the work of the Organization. Each volume includes WMO's annual reports both to the United Nations and to its Member States and Territories. A list of publications issued during the year under review is also given in an appendix.
MATERIALS ISSUED IN MEMBER STATES

GENERAL

International Non-Governmental Organizations


This official journal of the World Assembly of Youth regularly reports on the varied activities of its membership in support of the United Nations and the Specialized Agencies. Special numbers are issued from time to time, e.g. "Youth and Fundamental Education" (No. 18, February 1956), planned in co-operation with Unesco. The Assembly, whose national member associations total over 100 million young people, has consultative status with both the United Nations and Unesco.


This leaflet outlines the aims and extensive programme of the Federation in support of the United Nations. The organization of regional seminars for teachers on methods for teaching about the United Nations is one of its important activities. The Federation has consultative status both with the United Nations and Unesco.


The activities of the Federation and its national member associations are reported regularly in this Bulletin. National publications are also issued by some of its member Associations.

AFRICA

Africa (general)


These two documents summarize the reports of the working groups and the proceedings of the plenary sessions of the first seminar held in Africa on the subject of teaching about the United Nations, 7-15 April 1953. The seminar was sponsored jointly by the World Federation of United Nations Associations, Unesco, the Liberian United Nations Association and the Liberian National Commission for Unesco.

Liberia


A textbook on the aims and work of the United Nations and the Specialized Agencies for use in elementary schools. Prepared in co-operation with the United Nations Department of Public Information for the Department of Public Instruction, Republic of Liberia. A teacher's manual is available to accompany the text.

AMERICA, NORTH

Canada

This series of annual volumes provides a readable current summary and review of the main activities and work of the United Nations and the Specialized Agencies, with special attention to Canadian policy and action taken. An indispensable reference work for Canadian secondary school, college and public libraries: useful also for participants in model sessions of United Nations bodies.


This manual for the use of teachers in elementary and secondary schools includes a full unit for Grade XII (secondary school) on "The United Nations, NATO and the Colombo Plan", pp. 228-273. Background information is given on the purposes and work of the United Nations and the Specialized Agencies, followed by topics for class study, reports and discussion.


Each summer, one-week residential seminars on the United Nations are held for high school students in seven provinces in Canada, each sponsored jointly by the local branch of the United Nations Association, the Adult Education Division of the provincial University and local community and service organizations. A companion activity for high school students is the annual series of Model United Nations Assemblies, of which the largest is held each year in Winnipeg under the auspices of the Rotary Club of Winnipeg. Information, including a limited supply of mimeographed annual reports, is available free on request.

229. World Review for Canadian Schools. Monthly, except July and August, 1949 to date. Ottawa, Ontario, United Nations Association in Canada (237 Queen Street) with the assistance of British Columbia, Saskatchewan, Ontario, New Brunswick and Nova Scotia Departments of Education. Annual subscription, $3.00 for 10 copies.

A well-written and informative current events magazine for junior and senior secondary schools, which contains materials on the work of the United Nations and the Specialized Agencies. Each issue is devoted to a discussion of a single topic, e.g. "Underdeveloped lands", "World trade", "Planning a Model UN General Assembly", etc.

United States of America


A clear statement of the aims of the United Nations and the practical ways in which these aims are being carried out through the work of the United Nations and the Specialized Agencies. Useful for teachers and senior secondary school students.


An annotated bibliography which lists books, pamphlets, plays, games, music, radio scripts and recordings of materials useful in programmes aimed at education for international understanding and teaching about the United Nations. The lists include materials for elementary and secondary schools and for teachers.


The present work forms part of a series of research studies being published by the Brookings Institution in 7 volumes, of which the following have already been issued: The United Nations and the Maintenance of International Peace and Security, by Leland M. Goodrich and Anne P. Simon, 1955, 709 p., $6.00; Proposals for Changes in the United Nations, by Francis O. Wilcox and Cari M. Marcy, 1955, 537 p., $5.00; The United Nations and Human Rights, by J. F. Green, 1956, 194 p., $1.50; The United...
Nations and Dependent Peoples, by Emil J. Sady, 1956, 205 p., $1.50. Useful for teachers undertaking advanced study.


A clear explanation of the work of the Specialized Agencies of the United Nations, with specific examples of the activities of each organization. Designed for use in junior and senior secondary schools; includes an introduction by Benjamin Cohen, Assistant Secretary-General of the United Nations.


An annotated graded booklist of materials useful for year-round teaching about the United Nations and the Specialized Agencies in the context of education for international understanding, in elementary, junior and senior secondary schools.


This special issue, edited by Leonard S. Kenworthy, presents an approach to international understanding through the secondary school curriculum with emphasis on teaching about the United Nations and the Specialized Agencies.


An analysis of the functions and activities of international organizations in world affairs, including the League of Nations, the United Nations and the Specialized Agencies and regional and other systems such as NATO, the Council of Europe, the British Commonwealth, the Organization of American States and the Arab League. Although designed primarily as a college textbook, it provides useful background information for teachers.


An analysis of the United Nations in terms of organizational problems (e.g. membership, regionalism, voting, constitutional developments, staff) and functions (e.g. the peaceful settlement of disputes, collective security, disarmament, trusteeship). The author is a member of the Department of Government of Harvard University. Useful for teachers undertaking advanced study.


240. Current Events. Weekly. September-June. Columbus, Ohio, American Education Publications (1250 Fairwood Ave.) Single yearly subscription, $1.20; club rate, $0.60.

An illustrated current events magazine designed for use in 6th, 7th and 8th grade social studies classes. Timely United Nations subjects are included regularly; a special issue on the United Nations is usually published in connexion with United Nations Day (24 October). Parallel magazines also issued by AEP include My Weekly Reader (for grades 1-6); Every Week (for 8th, 9th and 10th grades); Our Times (for 10th, 11th and 12th grades); and Civic Training (for teachers of social studies; annual subscription $1.00; free to teachers who subscribe to Current Events, Every Week or Our Times).

This useful handbook for teachers presents brief accounts of a wide range of classroom study programmes and extra-curricular activities devoted to education for international understanding and teaching about the United Nations in American schools. The book includes programmes from elementary, junior and senior high schools, colleges, teacher-training institutions and adult education; accounts were written by the teachers responsible for the programmes.


Contents include printed cardboard materials for assembling in the classroom a three-dimensional model of the United Nations Headquarters Building, a world map, and four panels which picture the work of the United Nations and the Specialized Agencies; there is also a separate teacher’s guide. Prepared in co-operation with the United Nations Department of Public Information.


Royalty-free plays, recitations, songs and group readings on the aims and work of the United Nations for secondary schools and adult groups.


A discussion for upper elementary and junior secondary schools of the principles of the Universal Declaration of Human Rights and their application to everyday life.


This pamphlet series aims at assisting study and group discussion of world affairs, with special attention to United States foreign policy. Various pamphlets relate to the United Nations, e.g. No. 107, the U.S.A. and the UN (1954); No. 113 Disarmament (1955); No. 119, Under-developed Lands (1957); No. 125, The United Nations (1957).


An illustrated story for children, ages 6-10, on the aims of the United Nations, adapted from the United Nations filmstrip of the same title. Published in co-operation with the United Nations Department of Public Information. (Separate filmstrip, in colour, 50 frames, with teachers commentary, $3.00. Available from Text-Film Dept., McGraw-Hill, 330 West 42nd Street, New York.)


A discussion of the purposes and work of the Food and Agriculture Organization of the United Nations, written by FAO's North American Regional Representative. Its several chapters on the varied field programmes conducted by FAO in co-operation with governments in the Near East and Africa, the Far East, Latin America, and Europe provide particularly useful source material for teachers and adult education leaders.


A readable illustrated account of the work of the International Bank for Reconstruction and Development, one of the Specialized Agencies related to the United Nations.


Since 1949, the Rotary Club of Hillsdale, Michigan, in co-operation with Hillsdale College and Rotary Clubs in other communities, has sponsored a Model UN General Assembly, attended each year
by students representing more than 70 high schools in Michigan and Ohio. A limited supply of annual reports, rules of procedure and information sheets for organizers is available on request.


An interestingly written basic book for junior and senior secondary schools on the aims and work of the United Nations and the Specialized Agencies. Illustrated with many photographs, charts and diagrams.


A guide to community action published for the 10th anniversary of the Universal Declaration of Human Rights. The publication is issued under the sponsorship of more than 30 national non-governmental organizations in the United States.

253. International Conciliation. 5 issues yearly. New York, Carnegie Endowment for International Peace, (345 East 46th Street). Annual subscription, $1.00; Sw.fr. 4.50; single issues, $0.25. (Also available from Librairie E. Droz, 8, rue Verlaine, Geneva, Switzerland.)

Well-documented articles on United Nations subjects frequently appear in this journal. Each year its autumn issue is devoted entirely to a discussion of the background and main positions taken to date by Member States on the questions before the current General Assembly (e.g., No. 514, "Issues before the 12th General Assembly", 185 p., September 1957). This annual number is particularly useful for teachers and for participants in model sessions of United Nations bodies.


Authoritative articles on United Nations affairs appear regularly in this scholarly journal. Of special interest is the section in each issue, usually about 50 pages, which reviews current activities of the UN and the Specialized Agencies. Useful for teachers undertaking advanced study.

255. International Review Service. 12 publications per year. Annual subscription, $25.00; single publications, $2.50 each. Available from the National Agency for International Publications, 801 Third Avenue, New York 22, N.Y.

This service provides a compact and objective analysis of important international problems, such as disarmament; economic aid for underdeveloped countries, etc. Each publication is devoted to a single problem and contains a fully documented review of the question (based on United Nations documents and official government sources), a chronology (including UN action and voting lineup), reprints in full of relevant texts (e.g. treaties, UN resolutions, statements of position, etc.), maps, tables and a bibliography of reference cited. The editors, A.G. Mezerik and Phyllis Greene, are accredited UN press correspondents. Particularly useful for university libraries, teacher-training institutions and secondary schools, and for participants in model sessions of United Nations bodies.


A readable presentation for junior and senior secondary school students of the development of international co-operation from Greco-Roman times to date, with special attention to the League of Nations and the United Nations. Illustrated with numerous photographs, maps, charts and diagrams.


An illustrated current events magazine designed for use in grades 6-8; World Week, for grades 8-10 (single yearly subscription, Teacher Edition, $2.00; group rates, $1.10; Senior Scholastic, for grades 10-12 (single yearly subscription, Teacher Edition, $2.00; group rates, $1.30). Timely United Nations subjects are regularly included, and in October an entire issue or section is usually devoted to the aims and work of the United Nations.


An activity book for children ages 9-14 which includes stories, costumes, games and pictures showing how children live and play in the Member Countries of the United Nations.

A vivid first-hand account of the work of the United Nations Children's Fund (Unicef) in Asian countries, written by the Asia Regional Director of Unicef.


A practical handbook for teachers in elementary and secondary schools which outlines curriculum aims, experiences and resources in education for international understanding with particular attention to the purposes and activities of the United Nations and the Specialized Agencies. Includes an extensive bibliography of printed and audio-visual materials and a list of useful addresses - pp. 209-264.


A detailed study of the development and activities of Unesco during its first ten years, 1946-1956. Dr. Laves was Assistant Director-General of Unesco, 1947-1950; Mr. Thomson was the United States Representative to Unesco, 1950-1954. Useful for teachers undertaking advanced study.


A picture book for children, ages 6 to 10, on the aims and work of the United Nations. (Matching filmstrip, 69 frames, $3.00; available from Text-Film Department, McGraw-Hill Book Co., 330 West 42nd Street, New York 36, N.Y.)


A personal account of the first seven years of the United Nations, written by the former Secretary-General (1946-1953).


A newsletter for teachers in elementary and secondary schools which reports on current programmes and materials for teaching about world affairs, including the work of United Nations and Specialized Agencies. Other NEW publications in this field include *Box Score on the UN, 1945-1955*, 1955, $0.10; and *Planning Your Trip to the UN*, 1958. 16 p. $0.10.


Each year the Extension Division of the University of North Carolina organizes a debate for high schools on the United Nations, e.g. 1956-1957 "The United Nations - Its Problems and Opportunities", and issues an accompanying "Peace Handbook" containing excerpts from official speeches, United Nations documents and other sources. A selected bibliography is provided of related books and other materials in the University Library which are available on loan to public and school libraries in the participating communities.


A readable account for young people of the United Nations Expanded Programme of Technical Assistance.


This handbook is designed for teachers in the elementary grades as a source book on the United Nations, for use in connexion with social studies and other units in the curriculum. Parts I-III (pp. 1-74) provide basic information on the aims and work of the United Nations and the Specialized Agencies; Part IV, (pp. 74-95) gives suggested activities and an annotated bibliography of teaching aids.


A statement concerning the importance of teaching about the United Nations in the schools, basic principles, and effective methods of including such teaching in the various subject areas of the curriculum. The editorial of this issue is a message from the Secretary-General of the United Nations.

A carefully-documented factual study of Burma's rôle in the UN, which includes excerpts from and a source list of speeches made at the General Assembly, Burma's voting record on selected issues, and an extensive bibliography of UN and Specialized Agencies documents and publications relating to Burma. A useful reference source for teachers and participants in model sessions of UN bodies. This study forms part of the Burma Research Project of New York University.


This is the third annual programme kit of games, songs, handicrafts and other activities designed to assist elementary schoolchildren in social studies classes to understand life in other countries and to participate actively in the work of Unicef. A separate Unicef planning kit for Halloween activities entitled *Trick or Treat* is also available, $1.00.


Designed as a leader's guide for individual and community action in organizing UN Day celebrations, this illustrated pamphlet suggests a wide range of programmes for schools and communities which might be undertaken as either limited or continuing projects. Among the projects suggested is *A UN Bookshelf for Libraries and Schools*, for which an annotated booklist is available free on request.


A brief review of the rôle of the United Nations in world affairs during the past ten years, with a statement of U. S. policy regarding the UN. Useful for teachers and secondary schools. A wide range of other U. S. Government publications dealing with the United Nations and the Specialized Agencies is also available; among these are the series of comprehensive annual reports entitled *United States Participation in the United Nations* (including the Specialized Agencies; issued yearly in July) and brief popular presentations, e.g. *You and the United Nations*, by Ambassador Henry C. Lodge, Jr., 1956. 28 p., $0.15.


An illustrated presentation of the aims and work of Unesco, discussed in terms of concrete aspects of its programme. Useful for teachers and secondary schools.


An annotated bibliography of books and radio recordings on everyday life in many countries and on the work of the United Nations. Grade levels, from elementary through junior and senior high schools, are indicated for each entry.


A practical guide for teachers which outlines curricular and other activities used in American elementary schools to assist understanding of the Universal Declaration of Human Rights.


A textbook for college classes on the United Nations; useful for teachers. Includes an introduction by Benjamin Cohen, Assistant Secretary-General of the United Nations.


Part I of this teacher's handbook discusses why and how to promote education for international understanding through the school curriculum; Part II presents basic information for teachers on the purposes and work of the United Nations and the Specialized Agencies. Includes an annotated bibliography, pp. 283-91.


This career-girl novel about a United Nations Headquarters guide provides also accurate factual information about the aims and work of the United Nations. Written especially for use at junior and senior secondary school levels in the United States of America.

279. *Young Citizen*. Weekly. September-June. Washington, D. C., Civic Education Service (1733 K Street, N. W.). Single yearly subscription, $0.80; group rate, $0.50.
An illustrated current events magazine designed for use in elementary grades. Timely United Nations subjects are included regularly; a special issue on the United Nations is usually published in connexion with the United Nations Day (24 October). Parallel magazines also issued by CES include Junior Review, for junior high schools (single yearly subscription, $1.20; group rate, $0.80); Weekly News Review, for senior high schools (single yearly subscription, $1.20; group rate, $1.00); and American Observer, for colleges and teachers (45 weekly issues, single yearly subscription, $2.00; group rate, $1.20).

AMERICA, SOUTH
(including Central America)

Latin America (general)


A study of the part played by the twenty Latin American Member States in the development of the purposes and work of the United Nations, including the drafting of the Charter, security questions, economic and social development, and human rights. Appendices include an analysis of voting records of the Latin American countries in the General Assembly and a selected bibliography. Useful for teachers and advanced students.


This manual presents a programme designed for leaders of Boy Scout groups throughout Latin America for developing in Scouts an understanding of the work of the United Nations and the Specialized Agencies and encouraging their support for it. Annexes 1-9, p. 9-30, describe projects to be organized by the leaders. The texts in Spanish of the preamble to the Charter and of the Universal Declaration of Human Rights are included. Prepared by the International Representative of Boy Scouts in Costa Rica, with a prologue by the Executive Secretary of the Inter-American Council of Scouts, Havana.

Argentina

282. Las Naciones Unidas: Ciclo de disertaciones radiales organizado por la Fundación Ana M. Berry para el conocimiento de las Naciones Unidas, Buenos Aires (i.e. Asociación Argentina Pro-Naciones Unidas Ana M. Berry). October-December 1955. 39 p. Available free on request.


Bolivia


A translation into Aymará of the text of the Universal Declaration of Human Rights. Prepared under the auspices of the cultural group "Gesta Bárbara", in La Paz, Bolivia.

Brazil


A report with recommendations for teaching about the United Nations in Brazil, prepared by Lourenço Filho, Raul Bittencourt and Nobrega da Cunha for discussion under Item I of the Agenda of the 11th Conference Nacional de Educação, Curitiba, January, 1954. Recommendations submitted in this report were approved at the close of the Conference.


This pamphlet includes a discussion of the Draft International Covenants on Human Rights, by a member of the Brazilian delegation to the Eighth General Assembly of the United Nations, and a translation into Portuguese by Brenno Silveira of the text of the Universal Declaration of Human Rights.


Sixty-two illistrations with captions explaining the meaning of the articles of the Universal Declaration of Human Rights.


This manual was prepared as a teacher's guide for use in presenting a programme of studies developed in connexion with Unesco's Associated Schools Project in Education for International Understanding. The main theme of the programme in Costa Rica is the Universal Declaration of Human Rights, with emphasis given in the primary grades to international understanding and in the secondary years to the topic "America and human rights". The manual provides background information for the teacher on the United Nations and the Specialized Agencies, and on the struggle throughout history to secure the recognition of human rights. Chapters on teaching methodology and a bibliography are included.

289. Declaración universal de derechos del niño. San José, Costa Rica, Ministerio de Educación Pública (Sección de Publicaciones), 1 sheet, 10" x 12". Available free on request.

A rephrasing in Spanish of the Universal Declaration of Human Rights in language which can be understood by elementary school children.


This special issue of the journal Educación prepared with the collaboration of Eduardo Trejos Dittel, is devoted to instructing teachers in subject matter and methods for teaching varying age groups about the structure, the historical beginnings, aims and activities of the United Nations and its Specialized Agencies. The effectiveness of preparing youth for international understanding through school curricula is stressed. An outline of topics to be covered in teaching about the United Nations in schools is included.


The resolutions adopted in the Final Act provide for teaching about the United Nations and its Specialized Agencies at all school levels, including the university, for seminars, and for the preparation of a textbook to be written for use in schools.


These materials, developed in connexion with three in-service courses for teachers, provide in mimeographed form the text of lectures given by specialists on the work of the United Nations and the Specialized Agencies, and suggestions on teaching methods for use in teaching about the United Nations in elementary and secondary schools as presented in five discussion sessions led by school inspectors and professors of education. Each course lasted two weeks (successively from 5 August-13 October 1957) and was authorized officially by the Superintendent of Schools of the province concerned.


A series of five lectures on human rights which emphasizes the need for attainment of social, economic, and cultural as well as political rights. The processes in the development of human rights through various periods of history and under various forms of government are reviewed. Useful as background material for teachers.

294. Informe de las actividades realizadas en todos los grados de la Escuela Pública No. 13 "Margarito Iglesias" del Distrito Escolar de Regla en la Provincia de La Havana, Cuba, durante la Semana de las Naciones Unidas. Regla, Havana, Cuba (Máximo Gómez No. 31), n. d. 8 p. Mimeographed.

This publication presents units of learning designed to promote an understanding of the basic objectives of the United Nations as set forth in the preamble of its Charter. The programme was developed in Public School No. 13 ("Margarito Iglesias") Regla, Havana, Cuba, grades one through six, primary.

As part of its stated editorial policy, this monthly magazine for teachers of English frequently includes articles on the aims and work of the United Nations and the Specialized Agencies, and the entire October issue is regularly devoted to articles on the United Nations. Articles in Spanish and in English are included.

Ecuador


The author, a professor in the Universidad Central del Ecuador, recommends that school curricula be adapted to include a knowledge and appreciation of the work and efforts of the United Nations and its Specialized Agencies and be directed toward assisting the growth of world understanding.

Honduras

297. Vieira Mendez, Luz. La obra de las Naciones Unidas a través de sus organismos especializados y su proyección a la República de Honduras. Tegucigalpa, D. C., Ministerio de Educación Pública, 1957. 23 p. (Separata del "Foro Hondureño").

This pamphlet, a reprint from the Foro Hondureño gives basic information about the Specialized Agencies and reviews their achievements in Honduras.

Mexico


A comprehensive study of education for international understanding containing suggestions for teaching about the United Nations and human rights at different levels of education.

Uruguay


A listing by title of a series of 25 lectures, illustrated with film-strips, for use in teaching about the United Nations in Uruguay. The texts of lectures and filmstrips are available on loan to public schools, teachers institutes, and adult study groups.

Asia


Burma


A detailed report on the latest in the series of regional seminars organized by WFUNA in co-operation with Unesco. Contains practical suggestions on teaching about the United Nations in primary and secondary schools and teacher-training institutions.

Ceylon


This special number, issued for United Nations Day, 1956, includes messages from the President of Burma and the Secretary-General of the United Nations, followed by a series of detailed articles by Burmese officials on the activities of the United Nations and the Specialized Agencies in Burma under the Expanded Programme of Technical Assistance. Illustrated with photographs.

A translation into Chinese of the United Nations Fact Series, Nos. 1-17, a useful series of popular leaflets giving brief information on the main bodies of the United Nations and particular aspects of its work. Assembled into a pamphlet, this publication was issued in connexion with United Nations Day, 24 October 1955.

305. Shih Chieh Shi Kwang Yu So Tze. (World Facts and Figures). Taiwan, Chinese United Nations Association, 1957. 90 p. $6.00 Taiwan; U.S. $0.30.

A translation into Chinese of the United Nations publication World Facts and Figures, which presents in brief text the statistical tables basic data on world population, trade, production, and other subjects.

India

299. Hamne Milkar Phulwari Lagayi. ("A Garden We Planted Together"). Translated by Balkrishna from the original English text. Delhi, Rai and Co., 1953.

A picture book for children, ages 6-10, on the aims of the United Nations. Translated by Balkrishna from the original English text A Garden We Planted Together which was published by the McGraw-Hill Co., New York, in cooperation with the United Nations Department of Public Information.


A study of India's participation in the United Nations; useful for teachers and in connexion with model UN meetings. Various chapters deal with India's foreign policy objectives and the UN; dependent territories; disarmament; pacific settlement of disputes; human rights; economic and financial questions.


Contains suggestions on education for international understanding and on teaching about the United Nations through literature, history, geography, civics and mathematics. Published with assistance from Unesco.


This report summarizes the discussions and gives the full text of the resolutions of the seminar held 21-23 January 1957 at Patna, Bihar. Special emphasis was placed on the need for more adequate teacher preparation in this field.

310. World Informo. Quarterly. Delhi, USO Information Services (P.O. Box No. 1563), 1953 to date. Annual subscription, 1 rupee; single copy, 4 annas.

This official magazine of the United Schools Organization of India regularly includes brief articles and news notes on the United Nations and the Specialized Agencies. The USO works as a Volunteer Educational Unit for the United Nations.

Indonesia


A translation into Bahasa Indonesian of the collection of the folk tales and stories from Member countries of the United Nations, published originally in English under the title Ride with the Sun (New York, McGraw-Hill, 1955, 288 p. $3.50).


Human rights in the constitution of Indonesia; guide for secondary schools and universities.


An analysis of international co-operation in the fields of trade, tariffs, transport and communication, money and banking through the United Nations and the Specialized Agencies, with a brief account of developments before and during the League of Nations. Useful by teachers for advanced study.

Translations into Japanese of selected excerpts from Unesco publications on suggested teaching methods for use in education for international understanding, women's rights, ten articles from the UnescoCourier, and the complete text of the Universal Declaration.


This valuable report sets out in detail the aims, curriculum content, teaching methods used, and results obtained in four experimental programmes on human rights and four on the study of other countries conducted in the six secondary schools in Japan participating in the Associated Schools project in education for international understanding initiated by Unesco. The full text and results of objective tests (prepared in Japan by a special committee of experts) on knowledge and attitudes on human rights and international understanding are included.


A translation into Japanese of Unesco Information Manual No. 1, What is Unesco?


A series of popular radio talks on the UN for housewives on such subjects as its aims, structure, budget, technical assistance, Unicef, etc., given by Mr. Seiichi Yamagata, Professor at Munashi Industrial College and Managing Director of the UN Association of Japan.


An introductory pamphlet on the UN for use in lower secondary schools (pupils 12 to 15 years old) on the aims, membership, structure and achievements of the UN, Japan's membership and its impact, a short chronology of UN events from 1943 through 1956, and a song on the UN written by a celebrated Japanese composer of commemoration songs.


Summaries of a lecture series on "The United Nations in Our Daily Life" given by well-known diplomats and other public officials on such subjects as Japan's participation in the UN, technical assistance, Unicef, and the Specialized Agencies.


A brief study guide on the aims and work of Unesco for use in secondary schools. A summary of the text of the Universal Declaration of Human Rights is included.

Republic of Korea


A report intended as an evaluation of achievements of the Korean National Commission for Unesco and also as a basis for developing future activities.

Malaya

A basic book for secondary schools and adult study groups on the aims and work of the United Nations and its Specialized Agencies. This Chinese edition is based on the second edition of the original English text prepared in co-operation with the United Nations Department of Public Information, New York, December 1951.

Pakistan


A scholarly study of the United Nations in action, with special attention to Pakistan's participation and its position on such matters as the admission of new members, Kashmir, Palestine, technical assistance, etc. Particularly useful for teachers and for participants in model sessions of UN bodies.


An illustrated account, in Urdu, of the technical assistance work of the United Nations and the Specialized Agencies, with particular attention to field projects in Pakistan.


A brief account, in Urdu, of the aims, structure and work of the United Nations, written in simple language for use in adult education classes.


This illustrated 16-page bi-monthly publication contains feature articles and news notes on current activities of the United Nations and the Specialized Agencies of particular interest to Pakistan. The Information Centre also translates and publishes in Urdu and Bengali editions a number of United Nations pamphlets, e.g., Basic Facts about the United Nations; Disarmament; A Sacred Trust, etc.

Philippines


An illustrated reader designed for Grade VI children in the Philippines public schools on the aims and activities of the United Nations and the Specialized Agencies. The late Dr. Isidro was Head of the Department of Education, University of the Philippines.


A handbook on human rights for use in elementary and lower secondary schools which presents a series of human-interest stories illustrating the various articles of the Universal Declaration of Human Rights. Attractively illustrated with coloured drawings. The full text of the Universal Declaration translated into the Filipino national language is given in an appendix.


This book is intended as a basic textbook in social studies for Grade VI (first semester) in elementary schools. It is based on the course of study prepared by a committee of educators appointed by the Catholic Educational Association of the Philippines. The author is Head of the Department of History, Far Eastern University, Manila.


337. Santi-tamasarn. Bangkok, United Nations Association of Thailand, April 1954. 113 p. (Santitham Hall, Makawan Rangsan Bridge, Amphur Phra Nakorn, Bangkok.)
A publication of the United Nations Association of Thailand containing information on its founding as well as articles in Thai and English on the structure and work of the United Nations and the Specialized Agencies. Articles in English include summaries of Unicef and FAO programmes in Thailand, of the work in the Far East of the UN High Commissioner for Refugees, and an account of ECAFE's contribution to Asian economic development.

AUSTRALASIA

Australia

This booklet, designed for the use of teachers in junior secondary grades, presents three types of data: (1) basic factual information, drawn together from many sources, on important world problems and international affairs (e.g. atomic and nuclear powers; race; international economic relations; the United Nations); (2) teaching methods, with practical suggestions, for promoting international understanding through the school curriculum; (3) a selected bibliography of publications, films and filmstrips, including materials issued by the United Nations and the Specialized Agencies.

339. Current Affairs Bulletin. Fortnightly. Sidney, N. S. W., Department of Tutorial Classes, University of Sydney. Annual subscription, 12/6; single issues, 6d; special rates for bulk orders.
From time to time, entire issues of this magazine are devoted to presenting factual background information and discussion questions on United Nations subjects, e.g. "UN Charter Review", vol. 15, No. 11 (14 March 1955). Designed primarily for the use of adult study groups; useful also for teachers and upper secondary schools.

340. Across the Frontiers (film) 11 minutes; bw. Sydney, N. S. W., Australian National Film Board.
This film designed for secondary schools and adults describes the aims and work of Unesco, with a brief survey of its work in South Asia and examples of Unesco activities in Australia.

341. Born Equal (film) 10 minutes; bw. Sydney, N. S. W., Australian Instructional Films.
This film intended for use in upper elementary and secondary schools explains the meaning of the Universal Declaration of Human Rights, with special attention to the concepts of freedom, equality, the right to education, and the right to vote.

Prepared in connexion with the Tenth Anniversary of Unesco (November 1955), this filmstrip pictures some of the main tasks and achievements of Unesco during its first decade of work. Designed for use in upper elementary and lower secondary schools; separate teaching notes, with selected bibliography, are available in an accompanying 8-page booklet.

New Zealand

This study reports the results of a survey of public opinion and knowledge concerning the aims and
work of the United Nations and the Specialized Agencies carried out by means of interviews of 888 persons (ten years of age and over) in Wellington, N. Z. by March 1954. The study was conducted under the supervision of the Department of Psychology, Victoria University College.

344. Towards World Unity; Post-primary School Bulletin. Monthly. Wellington, N. Z. Education Department (School Publications Branch). Distributed free to New Zealand Schools; address inquiries from other countries to the Director, Education Department.

Occasional issues of this journal, intended for use in senior secondary schools, are devoted to presentation of background information and discussion questions on various aspects of the work of the United Nations and the Specialized Agencies.


Current activities of the United Nations and the Specialized Agencies are discussed in brief articles. The journal includes also reviews of books and films on United Nations subjects and news notes of Association events.

Western Samoa (Trust Territory)


This pamphlet is intended to help the people of Western Samoa to know more about the activities of the United Nations which closely concern them. It includes the full text (in English and in Samoan) of the Universal Declaration of Human Rights, and a summary of resolutions and recommendations relating to Western Samoa of the United Nations Trusteeship Council, General Assembly and Visiting Missions during the period 1947 to 1952.

EUROPE

Europe (general)


This report presents the conclusions of a group of 22 teachers from 9 European countries on content and methods for teaching about the United Nations in secondary schools in the framework of Unesco's programme of Co-ordinated experimental activities in Education for International Understanding. A list of Seminar participants and the text of a working paper prepared by Mr. Ivor Davies, supervisor of the Unesco Experimental Activities in the United Kingdom, are given in appendices.


This report presents the findings and recommendations of a conference of university students representing 17 European countries on methods and techniques for enlarging knowledge of world problems and the work of the United Nations and the Specialized Agencies among university students through the efforts of Student organizations.


A useful annotated bibliography of printed and audio-visual materials (including books, pamphlets, films, etc.) about the United Nations and the Specialized Agencies issued in the Scandinavian languages. The list was compiled by the United Nations Information Centre, Copenhagen, on the basis of information supplied by publishers, institutions and organizations in the Scandinavian countries. Official United Nations publications translated into Scandinavian languages and issued by the UN Information Centre, Copenhagen are also listed, e.g., Basic Facts about the United Nations (Danish, Finnish, Norwegian and Swedish editions).

This document includes the reports of the two working groups (which dealt with what and how to teach about the United Nations in primary and secondary schools, and in upper-secondary schools and teacher-training colleges); a list of participants (who came from Denmark, Finland, Norway and Sweden); and the recommendations of the Study Conference (pp. 12-14).

Austria


A brief account of the work of the United Nations and the Specialized Agencies in Austria (e.g. refugees, Unicef, WHO, etc.) and throughout the world.


A collection of short essays on the work and achievements of the United Nations and the Specialized Agencies from 1945 to 1955, chiefly written by senior officials of the various UN bodies. Appendices include a chronology of important United Nations events (pp. 171-223), a list in table form of members of the UN and Specialized Agencies, and a glossary of international terms in English and German. Illustrated with many photographs.


This illustrated monthly magazine of the Austrian Association for the United Nations includes feature articles and news notes on the activities of the United Nations and the Specialized Agencies, and on the work of the Association.

Belgium


A guide in Flemish on the UN with the text of the Declaration of Human Rights.

Czechoslovakia


This journal reserves regularly a column for the discussion of United Nations activities, for comments on current international events and for a review of documents issued in that field.


This volume includes a study "Mezinárodní ochrana lidských práv", by Vratislav Dvorák, on the international defence of human rights, pp. 5-32. Bibliography, pp. 31-32.

Denmark


A translation into Danish of the original English text *Men Against the Jungle* (London, Allen and Unwin, 1954, 231 p.) It presents a vivid first-hand account of the technical assistance field work of the United Nations and the Specialized Agencies in South-East Asia, as observed and photographed by a Special Information Mission sent out in 1954 under the joint auspices of the United Nations, Unicef, FAO, Unesco and ILO.


A UN manual in Danish and Greenlandic.


A first-hand account, illustrated with photographs, of the work of Unesco's regional fundamental education centre for Latin America (CREFAL), at Patzcuaro, Mexico. Designed for use in lower-secondary schools.

361. Hellum, Fr. F. N. i skolen (1956); to historier om F. N. København, Danske Unesco Nationalkommission, 1956. 15 p.
Two short articles on Unesco's assistance to governments in the field of fundamental education, and FAO's locust control programme in the Middle East. Each article includes background information for teachers and a brief bibliography. Issued by the Danish National Commission for use in United Nations Day study programmes in 1956.


A booklet for children ages 12-15 about the Universal Postal Union, adapted from a work published in 1953 by Unesco under the title *Round the World with a Postage Stamp.*


An adaptation into Danish of five stories of field projects conducted in various countries under the United Nations Expanded Programme of Technical Assistance, based on data published by the United Nations and the Specialized Agencies. Useful for teachers and students in upper elementary and secondary schools.

364. **Lange, Mogens B. "Unesco-forsøgsundervisning i naturhistorie ved Birkerød Statsskole", sættery skrift af Gymnasieskolen, no. 16, 1957. 4 p.**

A brief description of the intensive study programme on the work of the United Nations and the Specialized Agencies in southern Italy and the Middle East conducted at the Birkerød secondary school, in connexion with Unesco's Co-ordinated Activities in Education for International Understanding.


An illustrated booklet on the meaning of the Universal Declaration of Human Rights, designed for use in upper elementary and secondary schools. The full text of the Declaration in Danish is included.


A booklet for pupils in lower secondary schools on the work of the United Nations and the Specialized Agencies, particularly FAO, in the world-wide struggle against hunger. Illustrated with photographs of work in the field.


368. **FN-udstillingen på Rantzausgades skole. Aalborg, 1957. 20 l.**

A collection of 20 work-sheets, containing facts and questions on the functions and activities of the United Nations, WHO, FAO, Unesco and Unicef, illustrated with maps and line-drawings. The questions on the work-sheets were designed to be answered by middle-school students (ages 12-14) in competition for prize-winning trips to Copenhagen, Norway, Sweden and Germany. The work-sheet contest was held in connexion with a large-scale exhibition of United Nations publications, maps, posters and other information materials organized by the Lion's Club of Aalborg, in co-operation with the United Nations Information Centre, Copenhagen, 8-27 April 1957.


A brief bibliography issued by the Executive Committee of the Seminar at Magleås, Denmark 1956, which lists pamphlets, books and films useful for teaching about the United Nations in elementary and secondary schools through history and geography classes. The materials listed are available in Danish through local libraries, bookstores and the United Nations Information Centre, Copenhagen.

A reader for children ages 6-10 on the United Nations. Börge Dybmose has translated and adapted the Swedish original text and added a new first chapter to this Danish version.

France


A clear, concise and knowledgeable discussion of the characteristics, structure and activities of the United Nations, particularly useful for teachers and adult study groups. The author is professor of law at the University of Nancy and has served as adviser to the French Delegation at several sessions of the United Nations General Assembly.


A practical manual for teachers on the aims, content and method of teaching about human rights to pupils of various age groups, from 6 to 19 years old.


A practical manual for teachers which suggests themes, methods and materials useful in teaching about the United Nations and the Specialized Agencies in lower secondary schools, prepared by a group of 48 teachers. It has been frequently reprinted and widely used. Plans are under way to prepare and issue a revised edition in 1958.


A personal account of the first seven years of the United Nations, written by the former Secretary-General (1946-1953); originally published in English under the title *In the Cause of Peace* (New York and London, Macmillan, 1954).


Federal Republic of Germany


The full text in German of the Charter of the United Nations.


A volume of essays on the aims and various aspects of the work of the United Nations, e.g. Herbert Kraus, "Die Vereinten Nationen und Menschenrechte", pp. 85-104.


The work of the United Nations for human rights.


An analysis of the aims, organization and work of the United Nations in relation to the problems of non-Member States.


A translation into German of a college textbook published originally in English under the title, *The United Nations: Background, Organization, Functions, Activities* (New York, McGraw-Hill, 1952. 456 p., $5.50). The text was revised and enlarged by the authors before it was translated into German. Useful for teachers and adult education leaders.


Italy


A translation into Italian of the picture booklet on the technical assistance work of FAO entitled FAO in the Field.


A discussion of the structure and principles of the United Nations; useful for teachers.


This official journal of the Italian Association for the United Nations includes feature articles on the work of the United Nations and the Specialized Agencies, and information on the Association's varied activities.

386. Societa Italiana per la Organizzazione Internazionale. Le Nazioni Unite; otto anni di attivita. Padova, Cedam, 1953. 3 v. 1,500 lire.


Netherlands


A reader for secondary schools which in story form describes technical assistance work in different parts of the world and gives information about the United Nations and its Specialized Agencies.


This attractive illustrated booklet presents a brief explanation of the United Nations technical assistance programme, followed by first-hand accounts by seven Norwegian experts of their field work on United Nations technical assistance assignments in Thailand, Egypt, Burma, Ethiopia, Pakistan and Bolivia.


A guide for children which in story form gives information about UN and Specialized Agencies.


A personal account of the first seven years of the United Nations, written by the former Secretary-General (1946-1953).


A correspondence course about Unesco, published by the Norwegian Correspondence School in collaboration with the Unesco National Commission, the Ministry of Education and the Norwegian Association for the UN.


An information booklet on fundamental education published under the auspices of the Norwegian National Commission for Unesco.

Sweden


A special issue of the official bulletin of the Swedish Royal Board of Education, prepared by the Swedish National Commission for Unesco in co-operation with the Board, for distribution to Swedish schools to provide background information for teachers on the work of the United Nations and the Specialized Agencies.

A booklet on the work of Unesco in fundamental education with special reference to the regional centre in Latin America and its activities.


A picture book for children ages 6-8. Through a series of simple pen sketches with brief captions, the young child is introduced to the idea of the variety and extent of the work of the United Nations and the Specialized Agencies.

This booklet includes three articles which present information for pupils ages 10-12 on the work of Unicef and WHO; ages 12-14 on FAO; and ages 14-16 on the peaceful uses of atomic energy. A bibliography of teaching aids accompanies each article. A fourth section by Björn Höjer presents suggestions for school observances of United Nations Day.

A translation of the article "Dear Jenny", by Herbert Abraham, originally published in the Unesco Courier v. 8, No. 7, (December 1955) p. 4-18, in which a father writes to his 15-year old daughter concerning the first ten years of the United Nations.

A reader on the United Nations for children ages 6-10. Through a series of human-interest stories illustrated with photographs, the child is made aware of the work of the United Nations and the Specialized Agencies to improve living conditions throughout the world. Includes an introduction by Dag Hammarskjöld, Secretary-General of the United Nations.

A pamphlet on the work of FAO, for teachers and secondary schools.

A readable account of the work of FAO, ILO, WHO and Unesco, with particular attention to international co-operation through technical assistance. Useful for teachers and secondary schools.

This useful kit is intended to assist teachers and other youth leaders to organize effective study programmes for young people (ages 11-15) on the UN and the Specialized Agencies. Materials include a teacher's manual; an outline of a series

A readable account written especially for secondary school students of the struggle to control diseases among men, crops, and animals, with particular attention to the work of the World Health Organization and the Food and Agricultural Organization of the United Nations. Illustrated with numerous photographs, maps, charts and diagrams.


Each issue of this monthly publication designed for the use of teachers, speakers and discussion leaders provides well-organized factual material on a current international topic presented in handy form. Recent topics include: A Police Force for UN; Pooling Atomic Knowledge; WHO Looks Ahead; UN and the World's Children; Human Rights.


A clear and readable textbook for secondary schools designed to help students understand the historical background, purposes and work of the United Nations and the Specialized Agencies. Illustrated with many photographs, maps and charts; includes suggested classroom activities and discussion questions at the end of each chapter.


Illustrated feature articles, news notes and quiz questions on the work of the United Nations and the Specialized Agencies are regularly included in this readable current affairs newspaper designed for use in upper elementary and secondary schools.


A pamphlet written in simple language, with many photographs, on the work of the United Nations and the Specialized Agencies, designed for the use of students in secondary modern schools.


Contents of this journal regularly include full-length articles on the work of the United Nations and the Specialized Agencies by outstanding experts, illustrated feature stories, news notes on the Association's activities, and book reviews.


This series of three articles describes in detail the content covered and methods used in a carefully planned project on the study of human rights conducted in 23 secondary modern schools in the London area. The project centred on 6 topics dealt with in the Universal Declaration of Human Rights which are related to important facets of British history: abolition of slavery (art. 4); trial by jury (art. 11); freedom of religion (art. 18); democratic government (art. 23); trade unions (art. 23); and the right to education (art. 26).


Two 35mm. filmstrips designed for secondary schools and adult groups which illustrate against a background of Welsh and European history the growth in Wales of the rights set out in the Universal Declaration of Human Rights.

Yugoslavia

An informative booklet on the aims and work of the United Nations and the Specialized Agencies suitable for the general public. Useful for teachers and secondary schools.


A discussion of the aims, structure and work of the United Nations and the Specialized Agencies, which includes two chapters on Yugoslavia's participation in the United Nations. The full texts in Croatian of the United Nations Charter and Statute of the International Court of Justice are included, pp. 189-223. The volume was compiled for the Yugoslav National Group by Dr. J. Andrassy, Dr. Milan Bartos and others.


A useful reference book for teachers and students in secondary schools and colleges, and for adult study groups, on the structure and activities of the United Nations and the Specialized Agencies. The Serbo-Croat version is based on the English text published by the United Nations Department of Public Information.

MIDDLE EAST

Egypt


Iran


A manual for teaching about the United Nations in secondary schools (as part of the social sciences programme), which has been adopted by the Iranian High Council of Education. Written in 12 sections, 8 sections of the manual present information for teachers on content and methods for teaching about the United Nations, while sections IV through VII provide information and class exercises for students on the aims and work of the United Nations and the Specialized Agencies. The author is President of the Iranian Association for the United Nations and a member of the United Nations International Law Commission.


A translation into Persian of How Peoples Work Together, a basic book for secondary schools and adult study groups on the aims and work of the United Nations and the Specialized Agencies, illustrated with photographs, charts, and diagrams. The Persian edition which was prepared by the United Nations Information Centre, Teheran, is based on the third revised edition of the original English text, published by the Manhattan Publishing Company in co-operation with the United Nations Department of Public Information, New York, 1954.
UNited Nations information centres and offices

The United Nations maintains a network of Information Centres and Offices throughout the world to provide information about the United Nations. Information on publications and other media may be obtained from the addresses below.

ATHENS
United Nations Information Centre,
37, Vassilissis Sophias Avenue,
Athens, Greece
Area covered: Greece, Israel, Turkey

BANGKOK
Information Officer,
United Nations Economic Commission for Asia and the Far East,
Sala Santitham,
Bangkok, Thailand
Area covered: Cambodia, Laos, Thailand

BELGRADE
United Nations Information Centre,
1 Bulevar Revolucije, P. O. Box 157,
Belgrade, Yugoslavia
Area covered: Albania, Yugoslavia

BOGOTA
Centro de Información de las Naciones Unidas,
Calle 19, Numero 7-30, Septimo Piso,
P. O. Box 65-67,
Bogotá, Colombia
Area covered: Colombia, Ecuador, Peru, Venezuela

BUENOS AIRES
Centro de Información de las Naciones Unidas,
Charcas 684, 3F,
Buenos Aires, Argentina
Area covered: Argentina, Bolivia, Paraguay, Uruguay

CAIRO
United Nations Information Centre,
Sharia El Shams, Imm. Tagher,
Garden City, Cairo, Egypt
Area covered: Egypt, Ethiopia, Iraq, Jordan, Lebanon, Libya, Saudi Arabia, Sudan, Syria, Yemen

COPENHAGEN
United Nations Information Centre,
37 H. C. Andersen's Boulevard,
Copenhagen V, Denmark
Area covered: Denmark, Finland, Iceland, Norway, Sweden

DJAKARTA
United Nations Information Officer for Indonesia,
76 Kebon Sirih,
Djakarta, Indonesia
Area covered: Indonesia

GENEVA
Information Service,
United Nations European Office,
Palais des Nations,
Geneva, Switzerland
Area covered: Austria, Bulgaria, Germany, Hungary, Italy, Poland, Rumania, Switzerland

HAGUE
United Nations Information Officer for the Netherlands,
21 Bezuidenhoutseweg,
The Hague, Netherlands
Area covered: Netherlands

KARACHI
United Nations Information Centre,
G. P. O. Box No. 349,
Strachen Road,
Karachi 1, Pakistan
Area covered: Pakistan

LONDON
United Nations Information Centre,
14-15 Stratford Place,
London, W. 1., England
Area covered: United Kingdom, British Dependencies (except British West African territories), Ireland, Netherlands
MANILA
United Nations Information Officer for the Philippines,
United Nations Building, Padre Faura,
P.O. Box 2149,
Manila, Philippines
Area covered: Philippines

MEXICO CITY
Centro de Información de las Naciones Unidas,
Genova 34,
México, D. F., México
Area covered: Costa Rica, Cuba, Dominican Republic, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama

MONROVIA
United Nations Information Centre,
24 Broad Street, P.O. Box 282,
Monrovia, Liberia
Area covered: Ghana, Liberia, British West African territories of the Gambia, Nigeria and Sierra Leone

MOSCOW
United Nations Information Centre,
15 Hohlovski Pereulok, Apartment 36,
Moscow, USSR
Area covered: Byelorussian SSR, Ukrainian SSR, Union of Soviet Socialist Republics

NEW DELHI
United Nations Information Centre,
21 Curzon Road,
New Delhi, India
Area covered: Burma, Ceylon, India, Nepal

PARIS
Centre d'Information des Nations Unies,
36, rue La Pérouse,
Paris, 16e, France
Area covered: France, French Overseas Dependencies, Belgium, Belgian Congo, Luxembourg

PRAGUE
United Nations Information Centre,
Panska 5,
Prague II, Czechoslovakia,
Area covered: Czechoslovakia

RIO DE JANEIRO
United Nations Information Centre,
Rua México 11, Grupo 1502,
Caixa Postal 1750,
Rio de Janeiro, Brazil
Area covered: Brazil

SANTIAGO
Information Officer,
United Nations Economic Commission for Latin America,
Avenida Providencia 871,
Santiago, Chile
Area covered: Chile

SYDNEY
United Nations Information Centre,
44 Martin Place,
Box 4030, General Post Office,
Sydney, Australia
Area covered: Australia, New Zealand

TEHERAN
United Nations Information Centre,
Heshmat Dowleh,
Khiaban Keyvan,
Teheran, Iran
Area covered: Afghanistan, Iran

WASHINGTON
United Nations Information Centre,
1908 Q Street, N.W.,
Washington 9, D.C.
The Specialized Agencies related to the United Nations issue their own publications. For information write to the offices listed below.

ILO

International Labour Organisation,
154, rue de Lausanne,
Geneva, Switzerland

International Labour Office,
202, Queens St., Rm. 307,
Ottawa 4, Ont., Canada

International Labour Office,
38-39, Parliament Street,
London, S. W. 1, England

International Labour Office,
205 boulevard Saint-Germain,
Paris, VIIe, France

International Labour Office,
Kolnerstrasse 64A,
Bad Godsberg, Bonn, Germany

International Labour Office,
1, Mandi House,
New Delhi, India

International Labour Office,
Villa Aldobrandini, 28 via Panisperna,
Rome, Italy

International Labour Office,
Chuo Rodo Kaikan,
6 Gochi, Shiba Koen,
Minato Ku, Tokyo, Japan

International Labour Office,
917, Fifteenth Street, N. W. ,
Washington 5, D. C.

National ILO Correspondents in: Argentina,
Australia, Austria, Belgium, Bolivia, Brazil,
Bulgaria, Colombia, Costa Rica, Cuba, Czechoslovakia, Egypt, Ecuador, Finland, Greece,
Guatemala, Haiti, Iran, Ireland, Israel, Japan,
Lebanon, Netherlands, Norway, Pakistan, Peru,
Philippines, Portugal, Sweden, Syria, Turkey,
Union of South Africa, Uruguay, Venezuela,
Yugoslavia.

FAO

Food and Agriculture Organization,
Viale delle Terme di Caracalla,
Rome, Italy

FAO Geneva Office,
Palais des Nations,
Geneva, Switzerland

FAO Near East Regional Office,
P. O. Box 2223,
Cairo, Egypt

FAO Regional Office for Asia and the Far East,
Maliwan Mansion, Phra Atit Road,
Bangkok, Thailand

FAO Regional Information Office,
21 Curzon Road,
New Delhi 1, India

FAO Regional Office for Latin America,
Northern Zone,
Apartado Postal 10778,
Mexico (1) D. F., Mexico

FAO Regional Office for Latin America,
Eastern Zone,
Rua Jardim Botanico 1008,
Rio de Janeiro, Brazil

FAO Regional Office for Latin America,
Western Zone,
Casilla 10095,
Santiago, Chile

FAO North American Regional Office,
1325 C Street, S. W. ,
Washington 25, D. C.

UNESCO

United Nations Educational, Scientific and
Cultural Organization,
Place de Fontenoy,
Paris, 7e, France
Liaison Office, Unesco, United Nations, New York

ICAO
International Civil Aviation Organization, Room 828, International Aviation Building, 1080 University Street, Montreal 3, Quebec, Canada

BANK
International Bank for Reconstruction and Development, 1818 H Street, N.W., Washington 25, D.C.
International Bank for Reconstruction and Development, 67, rue de Lille, Paris, 7e, France

IFC
International Finance Corporation, 1818 H Street, N.W., Washington 25, D.C.

FUND
International Monetary Fund, 1818 H Street, N.W., Washington 25, D.C.

WHO
World Health Organization, Palais des Nations, Geneva, Switzerland
WHO Regional Office for Europe, Scherfigsvej 8, Copenhagen 0, Denmark
WHO Regional Office for Eastern Mediterranean, P.O. Box 1517, Alexandria, Egypt
WHO Regional Office for Africa, P.O. Box 6, Brazzaville, French Equatorial Africa
WHO Regional Office for South East Asia, Patiala House, Princes Park, New Delhi, India
WHO Regional Office for Western Pacific, Post Box 2932, Manila, Philippines
WHO Regional Office for the Americas, Pan American Sanitary Bureau, 1515 New Hampshire Avenue, N.W., Washington 6, D.C.

UPU
Universal Postal Union, International Bureau, Case Postale, Berne 15, Switzerland

ITU
International Telecommunication Union, Palais Wilson, 52, rue des Pâquis, Geneva, Switzerland

WMO
World Meteorological Organization, 1, avenue de la Paix, Campagne Rigot, Geneva, Switzerland

* * *

GATT Publications:
Issued by the Secretariat of the Interim Commission for the International Trade Organization, GATT Secretariat, Villa le Chêne, Geneva 10, Switzerland

IAEA
International Atomic Energy Agency, Konzerthaus, Lothringerstrasse 20, Wien III, Austria
The United Nations has established a network of depository libraries in order to make collections of documents and publications of the United Nations available for reference. Most of these libraries are open to the public; others are restricted to members.

<table>
<thead>
<tr>
<th>Country</th>
<th>Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFGHANISTAN</td>
<td>Kabul University, Kabul</td>
</tr>
<tr>
<td>ARGENTINA</td>
<td>Biblioteca del Congreso de la Nación, Buenos Aires</td>
</tr>
<tr>
<td></td>
<td>Biblioteca Nacional, Buenos Aires</td>
</tr>
<tr>
<td></td>
<td>Biblioteca &quot;Dr. Juan Alvarez&quot;, Rosario</td>
</tr>
<tr>
<td>AUSTRALIA</td>
<td>Commonwealth National Library, Canberra, A. C. T.</td>
</tr>
<tr>
<td></td>
<td>Public Library of New South Wales, Sydney, N. S. W.</td>
</tr>
<tr>
<td></td>
<td>State Library, Perth, W. A.</td>
</tr>
<tr>
<td></td>
<td>Victoria Public Library, Melbourne</td>
</tr>
<tr>
<td>AUSTRIA</td>
<td>Österreichische Nationalbibliothek, Wien</td>
</tr>
<tr>
<td>BELGIAN CONGO</td>
<td>Secrétariat général, Gouvernement général, Léopoldville-Kalina</td>
</tr>
<tr>
<td>BELGIUM</td>
<td>Bibliothèque du Parlement, Bruxelles</td>
</tr>
<tr>
<td></td>
<td>Bibliothèque Royale de Belgique, Bruxelles</td>
</tr>
<tr>
<td></td>
<td>Université Catholique de Louvain, Louvain</td>
</tr>
<tr>
<td>BOLIVIA</td>
<td>Biblioteca del H. Congreso Nacional, La Paz</td>
</tr>
<tr>
<td></td>
<td>Biblioteca Nacional de Boliva, Sucre</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Biblioteca de Camara dos Deputados, Rio de Janeiro, D. F.</td>
</tr>
<tr>
<td></td>
<td>Biblioteca Nacional do Rio de Janeiro, Rio de Janeiro, D. F.</td>
</tr>
<tr>
<td>BRITISH WEST INDIES</td>
<td>Caribbean Commission, Port au Spain, Trinidad</td>
</tr>
<tr>
<td></td>
<td>Institute of Jamaica, Kingston, Jamaica</td>
</tr>
<tr>
<td></td>
<td>University College of the West Indies, Mona, Jamaica</td>
</tr>
<tr>
<td>BULGARIA</td>
<td>State Library &quot;Vassil Kolarov&quot;, Sofia</td>
</tr>
<tr>
<td>BURMA</td>
<td>National Library of Burma, Rangoon</td>
</tr>
<tr>
<td>BYELORUSSIAN SOVIET SOCIALIST REPUBLIC</td>
<td>Byelorussian &quot;Lenin&quot; State Library, Minsk</td>
</tr>
<tr>
<td>CANADA</td>
<td>University of Alberta, Edmonton, Alta</td>
</tr>
<tr>
<td></td>
<td>University of British Columbia, Vancouver, B. C.</td>
</tr>
<tr>
<td></td>
<td>Provincial Library of Manitoba, Winnipeg, Man.</td>
</tr>
<tr>
<td></td>
<td>University of New Brunswick, Fredericton, N. B.</td>
</tr>
<tr>
<td></td>
<td>Dalhousie University, Halifax, N. S.</td>
</tr>
<tr>
<td></td>
<td>Canadian Institute of International Affairs, Toronto, Ontario</td>
</tr>
<tr>
<td></td>
<td>Library of Parliament, Ottawa, Ontario</td>
</tr>
<tr>
<td></td>
<td>University of Toronto, Toronto, Ontario</td>
</tr>
<tr>
<td></td>
<td>McGill University, Montreal, P. Q.</td>
</tr>
<tr>
<td></td>
<td>University of Montreal, Montreal, P. Q.</td>
</tr>
<tr>
<td></td>
<td>Université Laval, Québec, P. Q.</td>
</tr>
<tr>
<td>CHILE</td>
<td>Archivo Nacional, Santiago</td>
</tr>
<tr>
<td></td>
<td>Biblioteca Central, Universidad de Chile, Santiago</td>
</tr>
<tr>
<td></td>
<td>Biblioteca del Congreso Nacional, Santiago</td>
</tr>
<tr>
<td>CHINA</td>
<td>National Roosevelt Library, Chungking</td>
</tr>
<tr>
<td></td>
<td>National Peiping Library, Peiping</td>
</tr>
<tr>
<td></td>
<td>National Central Library, Taipei, Taiwan (Formosa)</td>
</tr>
<tr>
<td></td>
<td>National Taiwan University, Taipei, Taiwan (Formosa)</td>
</tr>
<tr>
<td></td>
<td>Secretariat of the Executive Yuan, Taipei, Taiwan (Formosa)</td>
</tr>
<tr>
<td>COLOMBIA</td>
<td>Biblioteca Nacional, Bogotá</td>
</tr>
<tr>
<td>COSTA RICA</td>
<td>Biblioteca Nacional, San José</td>
</tr>
<tr>
<td>CUBA</td>
<td>Biblioteca Nacional, La Habana</td>
</tr>
</tbody>
</table>
CZECHOSLOVAKIA
Kniznica Slovenskej Univerzity, Bratislava
Knihovna Národního Shromáždení
Ceskoslovenského, Praha
Národní a Universitní Knihovna, Praha

DENMARK
Statsbiblioteket, Aarhus
Det Kongelige Bibliotek, København

DOMINICAN REPUBLIC
Archivo General de la Nación, Ciudad Trujillo

ECUADOR
Biblioteca Nacional, Guayaquil

EGYPT
Faculté de Droit, Université d'Alexandrie, Alexandria
Bibliothèque Égyptienne, Cairo
Library of the House of Deputies, Cairo

EL SALVADOR
Biblioteca Nacional de El Salvador, San Salvador

ETHIOPIA
National Library of Ethiopia, Addis Ababa

FIJI ISLANDS
Carnegie Library, Suva

FINLAND
Abo Akademien Kirjasto, Helsinki

FRANCE
Bibliothèque Universitaire, Bordeaux
Bibliothèque Universitaire Centrale, Lyon
Bibliothèque de Documentation Internationale Contemporaine, Université de Paris, Paris
Bibliothèque de l'Assemblée Nationale, Paris
Bibliothèque Nationale, Paris
Faculté de Droit, Université de Paris, Paris
Fondation Nationale des Sciences Politiques, Paris
Bibliothèque Nationale et Universitaire, Strasbourg

GERMANY
Deutsche Staatsbibliothek, Berlin
Freie Universität, Berlin
Hamburgisches Weltwirtschaftsarchiv, Hamburg
Juristisches Seminar und Institut für Völkerrecht, Universität Heidelberg, Heidelberg
Max-Planck-Institut für Auslandisches Öffentliches Recht und Völkerrecht, Heidelberg
Institut für Völkerrecht, Friedrich Schiller Universität, Jena
Institut für Internationales Recht an der Universität Kiel, Kiel
Westdeutsche Bibliothek, Marburg
Bayerische Staatsbibliothek, München

GREECE
Bibliotekes Boutes, Athens
Ethniki Bibliothekes Boutes Ellades, Athens
Hellenic Institute of International and Foreign Law, Athens

GUATEMALA
Biblioteca Nacional de Guatemala, Ciudad de Guatemala

HAITI
Bibliothèque Nationale d'Haiti, Port-au-Prince

HAWAII, TERRITORY OF
University of Hawaii, Honolulu

HONDURAS
Universidad Central de Honduras, Tegucigalpa

HUNGARY
Országggyűlési Kőnyvtár, Budapest

ICELAND
Landsbókasafn Islands, Reykjavík

INDIA
Central Library, Government of Bombay, University of Bombay, Bombay
Servants of India Society, Poona, Bombay
Delhi School of Economics, Delhi
Central Secretariat Library, New Delhi
Indian Council of World Affairs, New Delhi
Parliament Library, New Delhi
Connemara Public Library, Madras
Banaras Hindu University, Banaras, Uttar Pradesh
Uttar Pradesh Civil Secretariat, Lucknow, Uttar Pradesh
Indian National Library, Calcutta, West Bengal

INDONESIA
Lembaga Kebudayaan Indonesia, Djakarta
Perpustakaan Dewan Perwakilan, Rakjat Republik Indonesia, Djakarta

IRELAND
Library of the Majlis, Teheran
University of Teheran, Teheran

IRAQ
Baghdad Public Library, Baghdad
Library of the Chamber of Deputies, Baghdad

IRELAND
National Library of Ireland, Dublin
Trinity College, Dublin

ISRAEL
Jewish National and University Library, Jerusalem
Library of the Knesset, Jerusalem
ITALY
Biblioteca Nazionale Centrale, Firenze
Università degli Studi, Padua
Institut International pour l'Unification du Droit Privé, Roma
Società Italiana per la Organizzazione Internazionale, Roma
Instituto di Diritto Internazionale e de Legislazione Comparata, Università degli Studi, Trieste

JAPAN
Kyoto Municipal Library, Kyoto
National Diet Library, Tokyo

KENYA
Macmillan Memorial Library, Nairobi

KOREA
Korea University Library, Seoul

LEBANON
Bibliothèque Nationale, Beirut

LUXEMBOURG
Bibliothèque Nationale, Luxembourg

MEXICO
Biblioteca Nacional de México, México, D. F.

NETHERLANDS
Universiteitsbibliotheek, Amsterdam
Rijks-Universiteit te Groningen, Groningen
Bibliotheek van de Tweede Kamer der Staten Generaal, 's-Gravenhage
Koninklijke Bibliotheek, 's-Gravenhage
Rijksuniversiteit, Leiden
Roomsch Katholieke Universiteit, Nijmegen

NEW ZEALAND
Central Public Library, Auckland
General Assembly Library, Wellington

NICARAGUA
Biblioteca Nacional, Managua, D. N.

NORWAY
Norske Nobelinstitutt, Oslo
Stortingsbiblioteket, Oslo
Det Kongelige Norske Videnskabers Selskabs Bibliotek, Trondheim

PAKISTAN
Dacca University, Dacca, East Pakistan
Sind University, Hyderabad, West Pakistan
Library of the National Assembly, Karachi, West Pakistan
University of the Punjab, Lahore, West Pakistan
Peshawar University, Peshawar, West Pakistan

PAPUA
Public Library of Papua-New Guinea, Port Moresby

PARAGUAY
Biblioteca Nacional del Paraguay, Asunción

PERU
Biblioteca de la Cámara de Diputados, Lima
Biblioteca Nacional, Lima

PHILIPPINES
Library of the Legislature, Manila
University of the Philippines, Manila

POLAND
Biblioteka Narodowa, Warszawa
Biblioteka Sejmowa, Warszawa
Polski Instytut Spraw Miedzynarodowych, Warszawa

PORTUGAL
Biblioteca Nacional, Lisboa

PUERTO RICO
University of Puerto Rico, Rio Piedras

RUMANIA
Biblioteca Academiei Republicii Populare, Române, Bucuresti

RUANDA-URUNDI
Bibliothèque du Gouvernement, Usumbura

SAUDI ARABIA
Royal Saudi-Arabian Ministry of Foreign Affairs, Jeddah

SINGAPORE
Raffles Museum and Library, Singapore

SPAIN
Biblioteca Nacional, Madrid

SUDAN
Newbold Library, University College of Khartoum, Khartoum

SWEDEN
Universitetsbiblioteket, Lund
Kungliga Biblioteket, Stockholm
Riksdagsbiblioteket, Stockholm

SWITZERLAND
Eidgenössische Zentralbibliothek, Bern
Bibliothèque Publique et Universitaire de Genève, Genève
Institut Universitaire de Hautes Etudes Internationales, Genève

SYRIA
Université Syrienne, Damas
TANGANYIKA
Government Secretariat, Dar-es-Salaam

THAILAND
National Library, Bangkok

TURKEY
Büyük Millet Meclisi Kütüphanesi, Ankara
Millî Kütüphanı, Ankara
Universite Kütüphanesi, Ankara
Universite Kütüphanesi, Bayezit, Istanbul

UGANDA
Makerere College, Kampala

UNION OF SOUTH AFRICA
Parliamentary Library, Capetown
South African Public Library, Capetown
State Library, Pretoria

UNION OF SOVIET SOCIALIST REPUBLICS
Fundamental'naia Biblioteka Obschestvennykh
Nauk, Akademiiia Nauk SSR, Moskva

UNITED KINGDOM
National Library of Wales, Aberystwyth
Belfast Public Reference Library, Belfast,
Northern Ireland
Reference Library, Birmingham Public
Libraries, Birmingham
Cambridge University, Cambridge
Central Library, Cardiff
National Library of Scotland, Edinburgh
Liverpool Public Library, Liverpool
Mitchell Library, Glasgow
British Library of Political and Economic
Science, London School of Economics and
Political Science, London
British Museum, London
Library, House of Commons, London
Royal Institute of International Affairs, London
Central Library, Manchester Public Libraries,
Manchester
Bodleian Library, Oxford University, Oxford

UNITED STATES OF AMERICA
University of California General Library,
Berkeley, California
Los Angeles Public Library, Los Angeles,
California
University of California at Los Angeles,
Los Angeles, California
Stanford University, Stanford, California
Denver Public Library, Denver, Colorado
Yale University, New Haven, Connecticut
Brookings Institution, Washington, D.C.
Columbus Memorial Library, Pan American
Union, Washington, D.C.
Library of Congress, Washington, D.C.
Library of International Relations, Chicago,
Illinois
University of Chicago, Chicago, Illinois
Northwestern University, Evanston, Illinois
University of Illinois, Urbana, Illinois
Louisiana State University, Baton Rouge,
Louisiana
Johns Hopkins University, Baltimore, Maryland
World Peace Foundation, Boston, Massachusetts
Harvard University, Cambridge, Massachusetts
University of Michigan, Ann Arbor, Michigan
University of Minnesota, Minneapolis, Minnesota
St. Louis Public Library, St. Louis, Missouri
Princeton University, Princeton, New Jersey
Cornell University, Ithaca, New York
Columbia University Law Library, New York
New York
Council on Foreign Relations, Inc. New York,
New York
New York Public Library, New York, New York
New York University, New York, New York
University of North Carolina, Chapel Hill,
North Carolina
Cleveland Public Library, Cleveland, Ohio
University of Pennsylvania, Philadelphia,
Pennsylvania
Brown University, Providence, Rhode Island
Joint University Libraries, Nashville,
Tennessee
University of Texas, Austin, Texas
University of Washington, Seattle, Washington

URUGUAY
Biblioteca Nacional del Uruguay, Montevideo

VENEZUELA
Biblioteca Nacional, Caracas

WESTERN SAMOA
Department of Education, Apia

YUGOSLAVIA
Institut za Medjunarodnu Politiku i Privredu,
Beograd
Pravni Fakultet Univerzitet u Beogradu,
Beograd
Pravni Fakultet Univerzitet u Ljubljani,
Ljubljana
Biblioteka Skoplj, Univerzitet u Skoplj,
Skoplj
Biblioteket Pravnog Fakulteta, Sveucilist u
Zagrebu, Zagreb
<table>
<thead>
<tr>
<th>Country</th>
<th>Sales Agents</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARGENTINA</td>
<td>Editorial Sudamericana S.A., Alsina 500, Buenos Aires</td>
</tr>
<tr>
<td>AUSTRALIA</td>
<td>H. A. Goddard, 255a George Street, Sydney, and 90 Queen Street, Melbourne Melbourne University Press, 369/71, Lonsdale Street, Melbourne C.1.</td>
</tr>
<tr>
<td>AUSTRIA</td>
<td>Gerold &amp; Co., Graben 31, Wien, 1 B. Wüllerstorff, Markus Sittikusstrasse 10, Salzburg</td>
</tr>
<tr>
<td>BELGIUM</td>
<td>Agence et Messageries de la Presse S.A., 14-22, rue du Persil, Bruxelles W. H. Smith &amp; Son, 71-75, boulevard Adolphe-Max, Bruxelles</td>
</tr>
<tr>
<td>BOLIVIA</td>
<td>Librería Selecciones, Casilla 372, La Paz</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Livraria Agir, Rua Mexico 98-B, Caixa Postal 3291, Rio de Janeiro</td>
</tr>
<tr>
<td>BURMA</td>
<td>Curator, Govt. Book Depot, Rangoon</td>
</tr>
<tr>
<td>CAMBODIA</td>
<td>Papeterie-Librairie Xuan Thu, 14, Avenue Bouloche, Pnom-Penh</td>
</tr>
<tr>
<td>CANADA</td>
<td>Ryerson Press, 299 Queen Street West, Toronto</td>
</tr>
<tr>
<td>CEYLAN</td>
<td>Lake House Bookshop, Assoc. Newspapers of Ceylon, P. O. Box 244, Colombo</td>
</tr>
<tr>
<td>CHILE</td>
<td>Editorial del Pacífico, Ahumada 57, Santiago Librería Ivens, Casilla 205, Santiago</td>
</tr>
<tr>
<td>CHINA</td>
<td>The World Book Co., Ltd., 99 Chung King Road, 1st Section, Taipēh, Taiwān The Commercial Press Ltd., 211 Honan Road, Shanghai</td>
</tr>
<tr>
<td>COLOMBIA</td>
<td>Librería América, Medellín Librería Buchholz Galería, Bogotá Librería Nacional Ltda., Barranquilla</td>
</tr>
<tr>
<td>COSTA RICA</td>
<td>Trejos Hermanos, Apartado 1313, San José</td>
</tr>
<tr>
<td>CUBA</td>
<td>La Casa Belga, O'Reilly 455, La Habana</td>
</tr>
<tr>
<td>CZECHOSLOVAKIA</td>
<td>Ceskoslovensky Spisovatel, Národní Trida 9, Praha 1</td>
</tr>
<tr>
<td>DENMARK</td>
<td>Einar Munksgaard, Ltd., Norregade 6, København, K</td>
</tr>
<tr>
<td>DOMINICAN REPUBLIC</td>
<td>Librería Dominicana, Mercedes 49, Ciudad Trujillo</td>
</tr>
<tr>
<td>ECUADOR</td>
<td>Librería Científica, Guayaquil and Quito</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Librairie &quot;La Renaissance d'Egypte&quot;, 9 Sh. Adly Pasha, Cairo</td>
</tr>
<tr>
<td>EL SALVADOR</td>
<td>Manuel Navas y Cía., 1a Avenida sur 37, San Salvador</td>
</tr>
<tr>
<td>ETHIOPIA</td>
<td>International Press Agency, P. O. Box 120, Addis Ababa</td>
</tr>
<tr>
<td>FINLAND</td>
<td>Akateeminen Kirjakauppa, 2 Keskuskatu, Helsinki</td>
</tr>
</tbody>
</table>

Orders and inquiries from countries where sales agents have not yet been appointed may be sent to: Sales and Circulation Section, United Nations, New York, U. S. A.; or Sales Section, United Nations, Palais des Nations, Geneva, Switzerland.
ITALY
Libreria Commissionaria Sansoni,
Via Gino Capponi 26, Firenze and Roma

JAPAN
Maruzen Company, Ltd.,
6 Tori-Nichome, Nihonbashi, Tokyo

JORDAN
Joseph I. Bahous & Co.,
Dar-Ul-Kutub, Box 66, Amman

KOREA
Eul-Yoo Publishing Co. Ltd.,
5 2-KA, Chongno, Seoul

LEBANON
Librairie Universelle, Beyrouth

LIBERIA
J. Momolu Kamara, Monrovia

LUXEMBOURG
Librairie J. Schummer, Luxembourg

MEXICO
Editorial Hermes S.A.,
Ignacio Mariscal 41, México, D. F.

NETHERLANDS
N. V. Martinus Nijhoff,
Lange Voorhout 9, 's-Gravenhage

NEW ZEALAND
United Nations Association of New Zealand,
C. P. O. 1011, Wellington

PAKISTAN
The Pakistan Co-operative Book Society,
Dacca, East Pakistan
Publishers United Ltd., Lahore
Thomas & Thomas, Karachi, 3

PHILIPPINES
Alemar's Book Store,
749, Rizal Avenue, Manila

FRANCE
Editions A. Pédone,
13, rue Soufflot, Paris 5e

GERMANY
R. Eisenschmidt,
Kaiserstrasse 49, Frankfurt/Main
Elwert & Meurer,
Hauptstrasse 101,
Berlin-Schöneberg
Alexander Horn,
Spiegelgasse 9, Wiesbaden
W. E. Saarbach,
Gereonstrasse 25-29, Köln (22c)

GREECE
Kauffmann Bookshop,
28 Stadion Street, Athènes

GUATEMALA
Sociedad Económica Financiera,
6a, Av. 14-33, Guatemala City

HAITI
Librarie "A la Caravelle",
Port-au-Prince

HONDURAS
Librería Panamericana,
Tegucigalpa

HONG KONG
The Swindon Book Co.,
25 Nathan Road, Kowloon

ICELAND
Bokaverzlun Sigfusar Eymundssonar H. F.,
Austurstraeti 18, Reykjavik

INDIA
Orient Longmans, Calcutta, Bombay,
Madras and New Delhi
Oxford Book & Stationery Co.,
New Delhi and Calcutta
P. Varadachary & Co., Madras

INDONESIA
Pembangunan, Ltd.,
Gunung Safari 84, Djakarta

IRAN
"Guity",
482 Ferdowsi Avenue, Teheran

IRAQ
Mackenzie's Bookshop, Baghdad

IRELAND
Stationery Office, Dublin

ISRAEL
Blumstein's Bookstores, Ltd.,
35 Allenby Road, Tel-Aviv
PORTUGAL
Livraria Rodrigues,
186 Rua Aurea, Lisboa

SINGAPORE
The City Book Store, Ltd.,
Collyer Quay

SPAIN
Librería Bosch,
11 Ronda Universidad, Barcelona
Librería Mundi-Prensa,
Lagasca 38, Madrid

SWEDEN
C. E. Fritze's Kungl. Hovbokhandel A-B,
Fredsgatan 2, Stockholm

SWITZERLAND
Librairie Payot S. A.
Lausanne, Genève
Hans Raunhardt,
Kirchgasse 17, Zurich 1

SYRIA
Librairie Universelle, Damas

THAILAND
Pramuan Mit, Ltd.,
55 Chakrawat Road, Wat Tuk, Bangkok

TURKEY
Librairie Hachette,
469 Istiklal Caddesi, Beyoğlu, Istanbul

UNION OF SOUTH AFRICA
Van Schaik's Bookstore (Pty.), Ltd.,
Box 724, Pretoria

UNITED KINGDOM
H. M. Stationery Office,
P. O. Box 569, London, S. E. 1.

UNITED STATES OF AMERICA
International Documents Service,
Columbia University Press,
2960 Broadway, New York 27, N. Y.

URUGUAY
Representación de Editoriales,
Prof. H. D'Elía, Plaza Cagancha 1342-1°
Piso, Montevideo

VENEZUELA
Librería del Este,
Av. Miranda, No. 52,
Edf. Galipán, Caracas

VIET-NAM
Papeterie-Librairie Xuăn Thu,
Boîte Postale 283, Saigon

YUGOSLAVIA
Cankarjeva Založba, Ljubljana, Slovenia
Drzavno Preduzece, Jugoslovenska Knjiga,
Terazije 27/11, Beograd
Prosvjeta, 5, Trg. Bratstva i Jedinstva,
Zagreb
UNESCO COUPONS

We should like to draw the attention of our readers to the Unesco Coupon Scheme, which may enable them to purchase materials listed in this periodical. Because it is often difficult to send money from country to country for the purchase of books, films, laboratory equipment, etc., Unesco has created a sort of international currency, the UNESCO COUPON. These coupons enable schools, universities, teachers and students in many parts of the world to buy freely the materials which they need for study and research.

UNESCO COUPONS can be used to buy:
books the following categories of educational films:
periodicals (a) screening prints and duplicate prints
photocopies (b) original negatives and duplicate negatives
microfilm copies as well as
art reproductions (c) 16mm. raw film for printing
charts, globes, maps, the above categories of films
sheet music
gramophone records

UNESCO COUPONS are on sale in most Member States which have currency restrictions. If you do not know where to obtain coupons, please consult your National Commission for Unesco or write to Unesco, Paris, for the information.

The TRAVEL COUPON SCHEME, which is designed to overcome the currency barriers to educational and cultural travel, is an extension of the Unesco Coupon Scheme described above. Travel Coupons are a form of international travellers' cheque. They provide the foreign exchange needed to enable travellers such as students, teachers and research workers to spend time abroad for study or research.

For full details, please refer to the following explanatory leaflets:

UNESCO COUPONS
with separate addenda on
BOOK COUPONS
FILM COUPONS
COUPONS FOR SCIENTIFIC MATERIAL

INTRODUCING THE UNESCO TRAVEL COUPON
(containing the addresses of the national agencies responsible for the allocation and issue of coupons, and the banks where they may be cashed).

which may be obtained upon request from the:

UNESCO COUPON OFFICE
Place de Fontenoy,
Paris - 7e (France)
UNESCO PUBLICATIONS: NATIONAL DISTRIBUTORS

Afghanistan: Panuzai, Press Department, Royal Afghan Ministry of Education, KABUL.

Algeria: Editions de l'Empire, 28, rue Michelet, ALGER.

Argentina: Editorial Sudamericana S.A.,Alsina 500, BUENOS AIRES.

Australia: Melbourne University Press, 369 Lonsdale Street, MELBOURNE C.1 (Victoria).

Austria: Verlag Georg Fromme & Co., Spengergasse 39, WIEN V.

Belgium: Office de publicitè S.A., 16, rue Marcq, BRUXELLES; N.V. Standaad Boekhandel, Belgïële 151, ANTWERPEN. For The Courier; Louis de Lannoy, 47, rue du Midi, BRUXELLES.

Brazil: Livraria Selecciones, avenida Camacho 369, casilla 972, LA PAZ.

Bulgaria: Razoiznosz, I, Tzar Assen, SofiA.

Burma: S.P.C.K. (Burma), 547 Merchant Street, P.O. Box 222, RANGOON.

Cambodia: Librarie Albert Portail, 14, avenue Bouloche, PHNOM-PENH.

Canada: The Queen's Printer, OTTAWA (Ont.).

Ceylon: Lake House Bookshop, P.O. Box 244, Lady Lochere Building, 100 Parsons Road, COLOMBO 2.

Chile: Editorial Universitaria S.A., avenida B. O'Higgins 1058, casilla 10220, SANTIAGO.

China: The World Book Co., Ltd., 99, Chungking South Road, Section 1, TAIPEH, Taiwan (Formosa).

Colombia: Libreria Central, Carrera 6-A no. 14-32, BOGOTA.

Costa Rica: Imprenta y Libreria Trejos, S.A., apartado 1313, SAN JOSE.

Cuba: Libreria Economica, Pte. Zayas 505-7, apartado 113, LA HABANA.


Denmark: Ejnar Munksgaard Ltd., 6 Nørregade, KOBENHAVN K.

Dominican Republic: Libreria Dominicana, Mercedes 49, apartado de correos 656, CIUDAD TRUJILLO.

Ecuador: Libreria Cientifica, Luque 225 a 229, casilla 362, GUAYAQUIL.

El Salvador: Manuel Navas & CIA., 18 avenida Sur 37, SAN SALVADOR.

Ethiopia: International Press Agency, P.O. Box 120, ADDIS ABABA.

Finland: Akateeminen kirjakauppa, 2 Keskiiskatu, HELSINKI.

France: Librairie de I'Unesco, place de Fontenoy, PARIS 7e; Wholesale: Sales Section, place de Fontenoy, PARIS 7e.


Greece: Librairie H, Kauflmann, 28, rue du Stade, ATHENES.

Haiti: Librairie "A la Caravelle", 36, rue Roux, B.P. 111, PORT-AU-PRINCE.

Hong Kong: Swindon Book Co., 5 Nathan Road, KOWLOON.

Hungary: Kultura, P.O. Box 149, BUDAPEST 62.

India: Orient Longmans Private Ltd.: 17, Chittaranjan Ave., CALCUTTA 13; Indian Mercantile Chamber, Nicol Road, BOMBAY 1; 36a Mount Road, MADRAS 2; Gunfoundry Road, HYDERABAD 1; Kanson House, 24/1 Asaf Ali Road, P.O. Box 386, NEW DELHI 1. Sub-Depots: Oxford Book & Stationery Co., Scindia House, NEW DELHI; Rajkamal Prakashan Private Ltd., Himalaya House, Hornby Road, BOMBAY 1.

Indonesia: G. C. T. Van Dorp & Co., Djalan Nusantara 22, Poststommel 85, DJAKARTA.

Iran: Commission nationale iranienne pour l'Unesco, avenue du Musée, TEHERAN.

Iraq: McKenzie's Bookshop, BAGHDAD.

Ireland: The National Press, 2 Wellington Road, Ballsbridge, DUBLIN.

Israel: Blumstein's Bookstores Ltd., 35 Allenby Road and 48 Nahlat Benjamin Street, TEL AVIV.

Italy: Libreria Commissionaria Sansoni, via Gino Capponi 26, casella postale 552, FIRENZE.

Japan: Maruzen Co., Ltd., 6, Tori-Nichome, Nihonbashi, P.O. Box 605, Tokyo Central, TOKYO.

Jordan: Joseph I. Bahous & Co., Dar-ul-Kutub, Salt Road, P.O. Box 66, AMMAN.


Lebanon: Librarie universelle, avenue des Francais, BEYROUTH.

Libero: J. Momolu Kamara, 69 Front and Gurlery Streets, MONROVIA.

Luxembourg: Librarie Paul Bruck, 33, Grand-Rue, LUXEMBOURG.

Malaya (Federation of) & Singapore: Peter Chong & Co., P.O. Box 135, SINGAPORE.

Malta: Sapienza's Library, 26, Kingsway, VALLETTA.

Mexico: E.D.I.A.P.S.A., Libreria de Cristal, apartado postal 8092, MEXICO I. D.F.

Monaco: British Library, 30, boulevard des Moulins, MONTE-CARLO.

Morocco: Bureau d'études et de participations industrielles, 10, rue Paul-Lapeyre, RABAT.

Netherlands: N.V. Martinus Nijhoff., Lange Voorhout 9, DEN HAAG.

New Zealand: UNESCO Publications Centre, 100 Hackthorne Road, CHRISTCHURCH.

Nigeria: A. Lanza e Hijos Cia. Ltda., casilla de correos 52, MANAGUA.

Norway: S.S. Bokhjørnet, Stortingsplass 7, OSLO.

Phillipines: K. T. L. Education Co. Inc., 1104 Castillejos, Philippines, P.O. Box 520, MANILA.

Poland: Osoodek Rozpowszechniania Wydawnictw Naukowych PAN, Palac Kultury i Nauki, WARSZAWA.

Portugal: Dias & Andrade Ltda., Livraria Portugal, rua do Carmo 70, LISBOA.

Romania: Cartimex, Str. Aristide Briand 14-18, P.O. Box 134-135, BUCURESTI.

Singapore: see Malaya (Federation of).

Spain: Libreria Cientifica Medinaceli, Duque de Medinaceli 4, MADRID. For The Courier: Ediciones Iberoamericanas S.A., Pizarro 19, MADRID.


Switzerland: Europa Verlag, Rämistrasse 5, ZURICH. Payot, 40, rue du Marché, GENEVE.

Thailand: Sukspan Panit, Mansion 9, Rajdamnern Avenue, BANGKOK.

Tunisia: Victor Boukhors, 4, rue Nocard, TUNIS.

Turkey: Librarie Hachette, 469, Istikal Caddesi, Beyoglu, ISTANBUL.

Union of South Africa: Van Schaik's Bookstore (Pty) Ltd., Libri Building Church Street, P.O. Box 724, PRETORIA.

United Arab Republic: La Renaissance d'Egypte, 9 Sh. Adly-Pasha, CAIRO (Egypt).

United Kingdom: H.M. Stationery Office, P.O. Box 569, LONDON S.E.1.

United States of America: UNESCO Publications Center, 801, Third Avenue, NEW YORK 22, N.Y., and except for periodicals: Columbia University Press, 2960, Broadway, NEW YORK 27, N.Y.

Uruguay: Unesco Centro de Cooperacion Cientifica para America Latina, bulevard Artigas 1320-24, casilla de correo, 859, MONTEVIDEO; Oficina de Representacion de Editorialles, plaza Cagancha 1342, 16° piso, MONTEVIDEO.


Venezuela: Libreria Villegas Venezolana, avenida Urdaneta, esquina calle Norte 17, plaza San Bernadino, edificio 26-08, CARACAS.

Viet-Nam: Librarie papeterie Xuán-Thu, 185-193, rue Tu-Do, B.P. 283, SAIGON.

Yugoslavia: Jugoslovenska Knjiga, Terazije 27, BEOGRAD.

Price: $1.-; 5/- stg.; 300 Fr.