

Mohammad Reza Pahlavi Prize Nadezhda K. Krupskaya Prize 1977

THE JURY appointed by the Director-General to award the Mohammad Reza Pahlavi and Nadezhda K. Krupskaya Prizes for meritorious work in the field of adult literacy, having met on 23, 24 and 25 August 1977 at Unesco's Headquarters in Paris, H.I.H. Princess Ashraf Pahlavi presiding,

Thanking H.I.M. the Shahinshah of Iran for his generosity in endowing the Mohammad Reza Pahlavi Prize in 1967 for an indefinite period,

Thanking the Government of the Union of Soviet Socialist Republics for having endowed the Nadezhda K. Krupskaya Prize in 1969 for a period of seven years and for having decided this year to continue to finance the prize until 1981,

Emphasizing that, over the past eleven years, nineteen prizes and many honourable mentions have been awarded in recognition of the efforts of communities and individuals and have thus helped to mobilize public opinion on behalf of adult literacy,

Noting that, despite the remarkable efforts being made and the wealth of experience gained at national level in promoting literacy, the absolute number of illiterates continues to increase and that the

gravity of the situation calls for a new impetus to be given to the literacy drive, which must be accelerated considerably and made an integral part of national development plans,

Considering that the importance and extent of the work to be done in the present situation requires the strict application by the Jury of the criteria for awarding the Prizes,

Has unanimously decided to defer the award of the Mohammad Reza Pahlavi and Nadezhda K. Krupskaya Prizes for 1977 and if appropriate to award the amount of the prizes in the form of supplementary prizes in future years.

THE JURY hopes that this decision will help to create a climate that will stimulate new initiatives and even more effective action and at the same time make it possible for a larger number of institutions and individuals to make known their achievements.

THE JURY, noting with satisfaction, however, that some of the nominations examined this year reveal undeniable qualities and merits worthy of reward, has decided:

**to award honourable mentions of the Mohammad Reza Pahlavi
and Nadezhda K. Krupskaya Prizes**

to the following institutions, projects and persons:

Mohammad Reza Pahlavi Prize

FRONTIER COLLEGE (BASIC EDUCATION ON THE CANADIAN FRONTIER) for the efforts it has made since its creation in 1899, first in teaching migrant workers in those regions to read and write and, more recently, in meeting the needs of such indigenous groups as the Indian, Metis and Inuit (or Eskimo) peoples living in impoverished circumstances in those often neglected regions; for the community education programmes run by full-time volunteer educators; and for the programmes provided for members of the indigenous peoples

incarcerated in the country's correctional institutions in order to assist their rehabilitation in society.

FUNCTIONAL LITERACY PILOT PROJECT AT RISARALDA, COLOMBIA, for the large number of illiterate men and women reached by this project; for the adoption of educational programmes integrating literacy with socio-economic subjects and the daily problems of the participants; for the way in which the courses are geared to the formal education system; and for the development of promotional activities in industry, commerce and banking with a view to finding new sources of finance to enable the project to carry on its work for a longer period.

"EQUALITY OF ACCESS TO EDUCATION FOR WOMEN AND GIRLS" PROJECT, UPPER VOLTA, for having adopted an endogenous approach and appropriate methodology in the identification of educational needs at the basic community level; for the large number of women taking part in its programmes; for its contribution to the elimination of obstacles which impede the access of girls and women in rural areas to education; for having made it possible for women and girls to participate in the country's development; for having produced teaching material in three national languages; for having improved local agricultural production; for setting an example of co-operation between different national, international and bilateral assistance institutions.

PROFESSOR ROBERTO ABADIE SORIANO, URUGUAY, for his untiring literacy work, especially during the national literacy campaign carried on from 1954 to 1964; for his significant contribution to the production of teaching material suitable for literacy and post-literacy work; for his merit in establishing a literacy and basic education school for the blind, by adapting the teaching material to Braille, and for his numerous, lifelong contributions to the improvement of education in his country.

MR. BERNARD SERO GAUTHIER, PEOPLE'S REPUBLIC OF BENIN, for his many-sided contribution to the launching and implementation of a functional literacy programme linked to the marketing of agricultural produce; for his help in the philological research on the Bariba language which culminated in the launching of the rural newspaper "KBARO"; for the development and production of reading materials for the newly literate; and for having trained hundreds of young rural community leaders at both the national and subregional levels.

TELIMELE REGIONAL CENTRE FOR IMPROVING THE STATUS OF WOMEN, GUINEA, for having made literacy work a part of economic development by organizing literacy courses for women and girls and, by so doing, improving the production and marketing of agricultural produce and the development of craft activities in the region; for having trained newly literate people as mass-education teachers; and for having actively involved the people concerned in the literacy work.

SEVA MANDIR (FOR THE DEVELOPMENT OF ADULT EDUCATION), UDAIPUR, INDIA, for having organized and carried out literacy projects for farmers in tribal regions, young school drop-outs, and villagers and women of modest means; for having established a vast network of rural libraries with reading materials for the newly literate and semi-literate, reading rooms and a mobile home delivery system; and for having disseminated, through its Publications Department, a monthly bulletin in the local language and a quarterly in Hindi.

GENERAL UNION OF WOMEN OF YEMEN, PEOPLE'S DEMOCRATIC REPUBLIC OF YEMEN, NOMINATED BY THE WOMEN'S INTERNATIONAL DEMOCRATIC FEDERATION, for having reached a large number of women and girls; for having used the teaching of reading, writing and arithmetic as a basis for vocational training; for having encouraged artistic and cultural activities connected with work; and for the value of its achievements as a national example.

THE JURY hopes that all governments, Unesco, the other organizations of the United Nations family, intergovernmental, regional and bilateral assistance institutions and non-governmental bodies will make a greater effort to identify literacy works deserving of reward.

THE JURY urgently invites the governments and organizations concerned to take exceptional steps to join the support of public opinion, at national and world level, for the fight against illiteracy, and to increase the exchanges between those engaged in it.

Finally, THE JURY emphasizes the need for a massive mobilization of human, financial and material resources on a par with this major task of our century, the resources available so far having proved insufficient to provide every man and woman with the minimum of education to which they are entitled, in accordance with the appeal launched by the General Conference of Unesco at its nineteenth session in resolution 1.192 on intensifying the struggle against illiteracy.

Members of the Jury:

H.I.H. Princess Ashraf Pahlavi

Mr. Rodolfo Barón Castro

H.E. Mr. Ben Mahdy Cissé

Mr. G.N. Filonov

Mr. James Robbins Kidd