



United Nations Educational,
Scientific and Cultural Organization

**Nadezhda K. Krupskaya Prize
and the International Reading
Association Literacy Award
1979**

Meeting on 29, 30 and 31 August 1979 at Unesco Headquarters in Paris, THE JURY appointed by the Director-General to award the Nadezhda K. Krupskaya Prize and the International Reading Association Literacy Award in recognition of the services of institutions, organizations or individuals having distinguished themselves by making a particularly meritorious and effective contribution to the struggle for literacy,

Recalling that the Nadezhda K. Krupskaya Prize was endowed in 1969 through the generosity of the Government of the Union of Soviet Socialist Republics,

Thanking the International Reading Association for its generosity in creating the International Reading Association Literacy Award for an indefinite length of time, and to be awarded for the first time this year,

Noting the resignation of H. I. H. Princess Ashraf Pahlavi as Chairman of the Jury and expressing its appreciation for the services she has rendered over the last twelve years,

Observing with satisfaction the appointment by the Director-General of Mr. Malcolm S. Adiseshiah as the new Chairman of the Jury, together with the appointment of a new member of the Jury,

Recalling that the United Nations has proclaimed 1979 International Year of the Child, and stressing on this occasion the relation between the education of parents and the well-being of children,

Considering that the number, variety and calibre of the nominations submitted this year attest to the growing interest of Member States and non-governmental organizations in the struggle against illiteracy, and pointing out, furthermore, that these individuals and programmes which have been chosen on their merits, are outstanding examples of devotion to the cause of literacy work, and reflect, in many cases, great and sustained efforts to mobilize national resources for development,

Has unanimously decided to award two Nadezhda K. Krupskaya Prizes in 1979, the additional prize being financed from funds not used in 1977,

Having examined the 27 nominations submitted by governments or international non-governmental organizations and in compliance with the stipulations and criteria of the General Rules,

has unanimously decided to award
the 1979 Nadezhda K. Krupskaya Prizes

to the SUPREME COUNCIL OF THE NATIONAL CAMPAIGN FOR COMPULSORY LITERACY OF IRAQ and to the POPULAR UNION OF PERUVIAN WOMEN.

To the SUPREME COUNCIL OF THE NATIONAL CAMPAIGN FOR COMPULSORY LITERACY OF IRAQ, for having: (1) harnessed, in a remarkable way, the country's full energies in promoting a far-reaching literacy campaign for the people at large; (2) set up appropriate dynamic structures; (3) used teaching methods and materials adapted to the needs of the populations involved; (4) undertaken the training of personnel in collaboration with regional institutions; (5) facilitated the linking up of school and out-of-school education and, finally, for having shown the international community an example of resolute political will in the field of education;

To THE PEOPLE'S UNION OF PERUVIAN WOMEN, proposed by the Women's International Democratic Federation, for having: (1) promoted the participation of women, through literacy programmes, in activities which foster the development of the community; (2) encouraged activities designed to improve the situation of women and the conditions of family life whose influence is paramount in the child's development; (3) contributed successfully to the civic training of women,

thus enabling them to play an active role in the national development drive; (4) introduced processes with multiplier effects and (5) paved the way for a vast national literacy campaign on the basis of an individual, local experience;

and, secondly, to confer the International
Reading Association Literacy Award for 1979

to the PAPUA-NEW GUINEAN BRANCH OF THE SUMMER INSTITUTE OF LINGUISTICS for (1) the intensive activities undertaken by this branch during recent years in codifying, conserving and utilizing vernacular languages; (2) its anthropological research conducted by teams of literacy workers and linguists in order to gain a better understanding of the different populations and their culture and introduce more appropriate teaching material; (3) the training of autochthonous personnel and the production and distribution of teaching material in these vernacular languages; (4) developing greater awareness among primary school teachers, incorporating vernacular languages in primary school curricula and encouraging the school to take part in adult education;

Having examined the nominations of branches of the Summer Institute of Linguistics submitted by the Governments of Australia and the Philippines, the Jury, in conferring the International Reading Association Literacy Award, congratulates the Institute on its pioneering work in other countries.

THE JURY, conscious of the need to reward, make known and encourage the many projects and activities in the field of literacy which can serve as a source of inspiration and emulation, has further decided

to award honourable mentions of the
Nadezhda K. Krupskaya Prize and the
International Reading Association Literacy Award
to the following institutions, projects and persons:

Nadezhda K. Krupskaya Prize

DIRECTORATE OF LITERACY AND THE RURAL PRESS, BENIN, for having succeeded in mobilizing teachers and ensured their participation in the various literacy

programmes; for having established structures fostering the promotion of national languages and the implementation of a systematic post-literacy programme based on the rural press.

FUNCTIONAL LITERACY PROGRAMME, ADULT EDUCATION DIVISION, DEPARTMENT OF NON-FORMAL EDUCATION IN THAILAND for having devised functional literacy programmes adapted to the needs of the populations concerned; for having trained schoolteachers, Buddhist monks and voluntary workers for these programmes; for having set up training centres equipped with small libraries in order to provide other types of non-formal education in the villages.

THE COMMUNE OF CAT HANH, SOCIALIST REPUBLIC OF VIET NAM, for having been the first unit to have achieved full literacy in the province of Nghia Binh and in the entire literacy programme in southern Viet Nam; for having considered literacy work as part of resistance activities, and as a means of achieving liberation and civic rights; for having transformed literacy training into a mass movement utilizing the services of all educated persons and of the peasants themselves.

International Reading Association Literacy Award

PROFESSOR MARIO GUZMAN MOLINA, BOLIVIA, for his untiring efforts to introduce a new "popular education" approach consonant with the specific cultural problems of the indigenous Quechua and Aymara populations, whose living conditions are extremely precarious; for the remarkable results he has achieved in mobilizing public opinion in support of literacy work and adult education using the specialized press and a centre providing training for adults by means of radio programmes;

THE AGENCY FOR THE DEVELOPMENT OF EDUCATION IN THE MALANG DISTRICT, INDONESIA, for providing a commendable example of a literacy campaign successfully conducted in a village community, and which has been extended to other villages; for having successfully mobilized teachers, students and other institutions, particularly the Scouts.

THE GENERAL DIRECTORATE OF LITERACY TRAINING AND ADULT EDUCATION, PANAMA, for the variety of literacy programmes offered to different sections of the population, workers and peasants alike; for the considerable effort made on behalf of the Indian population which has enabled a Kuna alphabet to be drawn up; for the mobilization of public and private firms in support of literacy work.

The JURY, having noted that the illiteracy rate in certain countries, such as Ethiopia and Madagascar, exceeds 60 per cent and that real efforts are being made in these countries to eliminate this scourge, wishes to pay tribute to the governments and organizations involved for the contribution they are making to literacy work. Consequently, the JURY invites governments, non-governmental organizations and all men and women of good will to give their strongest support to these countries.

Finally, in view of the serious problem which illiteracy poses to mankind, the JURY launches an urgent appeal to the international community to strengthen cooperation between States, and men and women everywhere, and to take all measures such as will foster the mobilization of the necessary national resources and energy for the struggle against illiteracy and establish greater justice among men and nations.

Members of the Jury:

Mr. Malcolm Adiseshiah, Chairman
H. E. Mr. Roldolfo Barón Castro
H. E. Mr. Ben Mahdy Cissé
Mr. G. N. Filonov
Mr. Jasim M. Al Hassoon
Mr. James Robbins Kidd
Mr. Thomas G. Sticht