

# Records of the General Conference

Twenty-third Session Sofia, 8 October to 9 November 1985

Volume 1

# Resolutions

United Nations Educational,  
Scientific and  
Cultural Organization

### ***Note on the Records of the General Conference***

The Records of the twenty-third session of the General Conference are printed in three volumes:

The present volume, containing the resolutions adopted by the General Conference and the list of officers of the General Conference and of the Commissions and Committees (Volume I);

The volume **Reports**, which contains the reports of Commissions I to V, the Administrative Commission and the Legal Committee (Volume 2);

The volume of **Proceedings**, which contains the verbatim records of plenary meetings, the list of participants and the list of documents (Volume 3).

### ***Note on the numbering of resolutions***

The resolutions have been numbered serially. It is recommended that references to resolutions be made in one of the following forms:

'Resolution 15.1 adopted by the General Conference at its twenty-third session'; or  
'23C/Resolution 15.1'.

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CORRIGENDUM

*English only*

1. Resolution 4.8: Education for the prevention of drug abuse  
Operative paragraph 3 should read as follows:

3. *Recommends* that this action should be pursued and developed and assigned greater priority, and that Unesco's activities in education, the social sciences, communication and culture should contribute in substantial measure to programmes of action in this area.

*All versions*

2. Resolution 24.1: Possible establishment of a Unesco University  
The text of 23 C/Resolution 14.1, as given in Volume 1 of the Records of the twenty-third session of the General Conference, is replaced by the following text:

24.1 Possible establishment of a Unesco University

*The General Conference*, on the proposal of the Drafting and Negotiation Group, decided at its thirty-seventh plenary meeting, held on 9 November 1985, to invite the Executive Board to study at its 124th session draft resolution 23 C/PLEN/DR.8, the text of which is reproduced below:

DRAFT RESOLUTION

submitted by Jordan, Sudan, Yemen Arab Republic, Kuwait, Algeria, Senegal, Afghanistan and Yugoslavia

Unesco's contribution to peace, and its tasks with respect to the promotion of human rights and the elimination of colonialism and racism

*The General Conference*,

*Considering* the importance of going more deeply into the study of the principles which should govern co-operation and understanding between States and peoples,

*Considering* it essential to use every available means to explain the principles that provide the basis for peace, justice, equity and equality more fully and to promote an understanding of them,

Considering also that it is important to ensure wide propagation of the ideals and purposes of the United Nations and of Unesco through those circles that know of them and are convinced of their validity,

*Recalling* the purposes and functions set forth in Unesco's Constitution, and in particular Article 1, paragraph 2(b), the last phrase of which refers to: 'suggesting educational methods best suited to prepare the children of the world for the responsibilities of freedom',

*Striving* in this way, through the foregoing, to help the peoples to know and understand one another,

*Noting* with satisfaction the work done and the results of the studies carried out by the United Nations University,

1. *Invites* the Director-General to prepare a study with a view to establishing a university, to be called the Unesco University, taking into account the concerns expressed above and the considerations set out below:
  - the studies offered in the University should cover only subjects relating to man and society, the work and the ideals of the United Nations system;
  - the teaching and administrative staff should comprise people from all the regions of the world, in accordance with well-defined rules and profiles;
  - the university should accept students from all continents without exception;
  - the university should be sited in a Member State which maintains good relations with all other States and is equipped to provide the best conditions for the University;
2. *Decides* that this study shall be financed out of extra-budgetary resources.

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# I Organization of the session, election of members of the Executive Board, tribute and vote of thanks

## 0.1 Credentials

0.11 The General Conference, at its first plenary meeting, on 8 October 1985, set up a Credentials Committee consisting of representatives of the following Member States: Chile, China, Guyana, Japan, Netherlands, Swaziland, Tunisia, Union of Soviet Socialist Republics, Zaire.

0.12 On the report of the Credentials Committee or on the reports of the Chairman specially authorized by the Committee, the General Conference recognized as valid the credentials of:

(a) The delegations of the following Member States:

Afghanistan	China	Grenada
Albania	Colombia	Guatemala
Algeria	Congo	Guinea
Angola	Costa Rica	Guinea-Bissau
Antigua and Barbuda	Cuba	Guyana
Argentina	Cyprus	Haiti
Australia	Czechoslovakia	Honduras
Austria	Democratic Kampuchea	Hungary
Bahrain	Democratic People's Republic of Korea	Iceland
Bangladesh	Democratic Yemen	India
Barbados	Denmark	Indonesia
Belgium	Dominica	Iran, Islamic Republic of
Benin	Dominican Republic	Iraq
Bhutan	Ecuador	Ireland
Bolivia	Egypt	Israel
Botswana	El Salvador	Italy
Brazil	Equatorial Guinea	Ivory Coast
Bulgaria	Ethiopia	Jamaica
Burkina Faso	Fiji	Japan
Burma	Finland	Jordan
Burundi	France	Kenya
Byelorussian Soviet Socialist Republic	Gabon	Kuwait
Cameroon	Gambia	Lao People's Democratic Republic
Canada	German Democratic Republic	Lebanon
Cape Verde	Germany, Federal Republic of	Lesotho
Central African Republic	Ghana	Libyan Arab Jamahiriya
Chad	Greece	Luxembourg
Chile		Madagascar

*Organisation of the session*

Malawi	Poland	Syrian Arab Republic
Malaysia	Portugal	Thailand
Maldives	Qatar	Togo
Mali	Republic of Korea	Tonga
Malta	Romania	Trinidad and Tobago
Mauritania	Rwanda	Tunisia
Mauritius	Saint Christopher and Nevis	Turkey
Mexico	Saint Lucia	Uganda
Monaco	Saint Vincent	Ukrainian Soviet
Mongolia	and the Grenadines	Socialist Republic
Morocco	Samoa	Union of Soviet
Mozambique	San Marino	Socialist Republics
Namibia	Sao Tome and Principe	United Arab Emirates
Nepal	Saudi Arabia	United Kingdom of Great
Netherlands	Senegal	Britain and Northern
New Zealand	Seychelles	Ireland
Nicaragua	Sierra Leone	United Republic of Tanzania
Niger	Somalia	Uruguay
Nigeria	Spain	Venezuela
Norway	Sri Lanka	Viet Nam
Oman	Sudan	Yemen
Pakistan	Suriname	Yugoslavia
Panama	Swaziland	Zaire
Papua New Guinea	Sweden	Zambia
Peru	Switzerland	Zimbabwe
Philippines		

(b) The delegation of the following Associate Member:

The Netherlands Antilles

(c) The observers from the following non-Member States:

Holy See  
United States of America

## 0.2 Communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution

At its second and sixth plenary meetings, on 8 and 10 October 1985, the General Conference, after considering the recommendation of the Executive Board at its 122nd session on communications received from Bolivia, Burkina Faso, the Dominican Republic, El Salvador, Lebanon, Peru, Romania and Sao Tome and Principe, invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution (23C/40, Annexes I to VIII), as well as the communications received from Mauritania and Uganda invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution, decided by virtue of the powers vested in it by Article IV.C, paragraph 8(c), of the Constitution to permit Bolivia, Burkina Faso, the Dominican Republic, El Salvador, Lebanon, Mauritania, Peru, Romania, Sao Tome and Principe and Uganda to take part in the voting at the twenty-third session.

0.3

## Adoption of the agenda

At its second plenary meeting, on 8 October 1985, the General Conference, having considered the provisional agenda prepared by the Executive Board (23C/1 Prov. Corr. 2), adopted that document. In addition, it decided, at its third plenary meeting on 9 October 1985, to add items 14.2 and 14.3 (23C/BUR. 2) to its agenda.

1. Organization of the session
  - 1.1 Opening of the session by the head of the delegation of Jordan.
  - 1.2 Establishment of the Credentials Committee and Report by the Committee to the General Conference.
  - 1.3 Report by the Executive Board on communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution.
  - 1.4 Adoption of the agenda.
  - 1.5 Election of the President and Vice-Presidents of the General Conference and the Chairmen, Vice-Chairmen and Rapporteurs of the Commissions.
  - 1.6 Replacement of a member of the Legal Committee and a member of the Headquarters Committee.
  - 1.7 Organization of the work of the twenty-third session of the General Conference.
  - 1.8 Admission to the twenty-third session of the General Conference of observers from international non-governmental organizations other than those in categories A and B, and recommendations of the Executive Board thereon.
2. Reports on the activities of the Organization and evaluation of the programme
  - 2.1 Report by the Director-General on the activities of the Organization in 1981-1983.
  - 2.2 Statement and evaluation of major impacts, achievements, difficulties and shortfalls for each programme activity in 1984-1985.
  - 2.3 Report by the Executive Board on its own activities in 1984-1985, including the reform process.
3. Programme and Budget
  - 3.1 General consideration of the Draft Programme and Budget for 1986-1987.
  - 3.2 Methods of preparing the budget and budget estimates for 1986-1987.
  - 3.3 Adoption of the provisional budget ceiling for 1986-1987.
  - 3.4 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part I-General Policy and Direction.
  - 3.5 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part II-Programme Operations and Services.
  - 3.6 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part III-Programme Support.
  - 3.7 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part IV-General Administrative Services.
  - 3.8 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part V-Common Services.
  - 3.9 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part VI-Capital Expenditure.
  - 3.10 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part VII-Appropriation Reserve.
  - 3.11 Detailed consideration of the Draft Programme and Budget for 1986-1987: Part VIII-Currency Fluctuation.
  - 3.12 Adoption of the Appropriation Resolution for 1986-1987.
  - 3.13 Methods of preparation of the Third Medium-Term Plan and timetable for its examination and adoption.
4. General policy questions
  - 4.1 The right to communicate.
  - 4.2 Setting up of an Intergovernmental Informatics Programme and of a committee to be responsible for co-ordinating that programme.
  - 4.3 Jerusalem and the implementation of 22C/Resolution 11.8.
  - 4.4 World Decade for Cultural Development.
  - 4.5 Unesco's contribution to the improvement of the status of women.
  - 4.6 New international economic order: collaboration with the United Nations to ensure that sectors within Unesco's fields of competence are duly taken into consideration by the Commission on Transnational Corporations.
  - 4.7 Unesco's contribution to peace, and its tasks with respect to the promotion of human rights and the elimination of colonialism and racism.
  - 4.8 Unesco's role in improving the situation of young people, and its contribution to International Youth Year.
  - 4.9 Implementation of 22C/Resolution 23, concerning educational and cultural institutions in the occupied Arab territories.
  - 4.10 Co-operation with foundations pursuing activities in Unesco's fields of competence.
  - 4.11 Proclamation by the United Nations General Assembly of an International Literacy Year.

*Organization of the session*

- 4.12 Unesco's contribution to the International Year of Peace.
- 4.13 Role of Unesco in the advancement and strengthening of international cultural and scientific co-operation in the contemporary world.
- 4.14 Role of Unesco in generating a climate of world public opinion conducive to the implanting and development of a new way of thinking in the nuclear era to avert the threat of thermonuclear disaster.
- 4.15 The continued Iranian aggression against the educational, cultural and scientific institutions and the cultural heritage of the Republic of Iraq.
- 4.16 Continuing violence against the educational and scientific institutions, the human environment and the historic and cultural sites and monuments of the Islamic Republic of Iran.
- 5. Constitutional and legal questions
  - 5.1 Study by the Executive Board on the proposal by Australia and New Zealand to amend Article V, paragraph 1, of the Constitution.
  - 5.2 Draft amendment to Article II, paragraph 6, of the Constitution.
  - 5.3 Amendment of the statutes of intergovernmental councils and committees.
  - 5.4 Evaluation of the procedures adopted by the Executive Board for the examination of communications concerning alleged violations of human rights falling within Unesco's fields of competence.
- 6. Conventions, recommendations and other international instruments
  - 6.1 Study of the procedures currently used by Unesco to monitor the application of the standard-setting instruments adopted within the framework of the Organization.
  - 6.2 Desirability of adopting a convention on technical and vocational education.
  - 6.3 Fourth consultation of Member States on the implementation of the Convention and Recommendation against Discrimination in Education: report by the Committee on Conventions and Recommendations.
  - 6.4 Draft revised Recommendation concerning the International Standardization of Statistics Relating to Book Production and Periodicals.
  - 6.5 Possibility, desirability and relevance of adopting a general recommendation, declaration or convention on science and technology.
  - 6.6 Desirability of adopting an international instrument on protection of the cultural heritage against natural disasters and their consequences.
  - 6.7 Desirability of adopting a general international instrument on the safeguarding of folklore.
- 6.8 Desirability of adopting an international instrument on the protection of works in the public domain.
- 7. Relations with international organizations
  - 7.1 Report by the Director-General on changes in the classification of international non-governmental organizations.
- 8. Methods of work of the Organisation
  - 8.1 Review of budgeting techniques (value of the constant dollar) for future biennia.
  - 8.2 Methods of work of the General Conference.
  - 8.3 Criteria for considering invitations regarding the holding of sessions of the General Conference away from Headquarters, and question of the frequency of such sessions.
  - 8.4 Wider use of the Russian language.
  - 8.5.1 Creation of a Special Committee to consider proposals for reforms and improvements of Unesco.
  - 8.6 Amendment to Rule 54.1 of the Rules of Procedure of the General Conference with a view to the introduction of Portuguese as an official language of the General Conference.
  - 8.7 Participation by the following Member States in the regional activities conducted by the Organization in Asia and the Pacific: Bahrain, Democratic Yemen, Iraq, Jordan, Kuwait, Oman, Qatar, Saudi Arabia, Syrian Arab Republic, United Arab Emirates, Yemen.
- 9. Financial questions
  - 9.1 Financial report and audited financial statements relating to the accounts of Unesco for the financial period ended 31 December 1983, and report by the External Auditor.
  - 9.2 Financial report and audited financial statements relating to the United Nations Development Programme at 31 December 1983, and report by the External Auditor.
  - 9.3 Financial report and interim financial statements relating to the accounts of Unesco as at 31 December 1984 for the financial period ending 31 December 1985.
  - 9.4 Scale of contributions of Member States.
  - 9.5 Currency of contributions of Member States.
  - 9.6 Collection of contributions of Member States.
  - 9.7 Working Capital Fund: level and administration.
  - 9.8 Amendment of the Financial Regulations: additional terms of reference governing the audit.
  - 9.9 Amendment of Article 12.6 of the Financial Regulations as follows: 'Both the General Conference and the Executive Board may request the External Auditor to perform certain specific examinations and to issue separate reports of the results'.

1. Item deleted.

10. Staff questions
    - 10.1 Staff Regulations and Staff Rules.
    - 10.2 Salaries, allowances and other benefits of staff: Professional category and above.
    - 10.3 Salaries, allowances and other benefits of staff: General Service category.
    - 10.4 Geographical distribution of the staff and medium-term overall plan (1984-1989) for the recruitment and renewal of the staff.
    - 10.5 United Nations Joint Staff Pension Fund: report by the Director-General.
    - 10.6 Unesco Staff Pension Committee: election of representatives of Member States for 1986-1987.
    - 10.7 State of the Medical Benefits Fund: report by the Director-General.
  11. Headquarters questions
    - 11.1 Report by the Headquarters Committee.
    - 11.2 Headquarters premises: long-term solution.
    - 11.3 Terms of reference of the Headquarters Committee.
  12. Elections
    - 12.1 Election of members of the Executive Board.
    - 12.2 Election of members of the Legal Committee of the General Conference for the twenty-fourth session.
    - 12.3 Election of members of the Headquarters Committee of the General Conference for the twenty-fourth session.
    - 12.4 Election of four members of the Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes that may arise between States Parties to the Convention against Discrimination in Education.
    - 12.5 Election of members of the Intergovernmental Council of the International Programme for the Development of Communication.
  - 12.6 Election of members of the Council of the International Bureau of Education.
  - 12.7 Election of members of the Intergovernmental Committee for Physical Education and Sport.
  - 12.8 Election of members of the Intergovernmental Council of the General Information Programme.
  - 12.9 Election of members of the Intergovernmental Council of the International Hydrological Programme.
  - 12.10 Election of members of the International Coordinating Council of the Programme on Man and the Biosphere.
  - 12.11 Election of members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo.
  - 12.12 Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation.
  - 12.13 Election of members of the Committee responsible for co-ordinating the Intergovernmental Informatics Programme (UP).
13. Twenty-fourth session of the General Conference
    - 13.1 Place of the twenty-fourth session of the General Conference.
  14. Other business
    - 14.1 Celebration of the fortieth anniversary of the founding of Unesco.
    - 14.2 Report by the Director-General on the budgetary situation of the Organization in 1985.
    - 14.3 Report on the establishment, operation and financing of an account for end-of-service grants and indemnities.

0.4

## Composition of the General Committee

On the report of the Nominations Committee, which had before it the proposals made by the Executive Board, and after suspending Rule 25, paragraph 1, and Rule 38, paragraph 1, of its Rules of Procedure for the duration of the twenty-third session, in accordance with Rule 108 of the aforesaid Rules, the General Conference at its third and sixth plenary meetings, on 9 and 10 October 1985, elected its General Committee<sup>1</sup> as follows:

*President of the General Conference:* Mr Nikolai Todorov (Bulgaria).

*Vice-Presidents of the General Conference:* the heads of the delegations of the following Member States:

Angola  
Australia

Austria  
Benin

Brazil  
Cameroon

1. The complete list of elected officers of the twenty-third session of the General Conference is shown in Annex II to this volume.

Organization of the session

Central African Republic	India	Morocco
China	Iran, Islamic Republic of	Pakistan
Costa Rica	Iraq	Philippines
Cuba	Italy	Spain
Finland	Jamaica	Turkey
France	Japan	Union of Soviet Socialist Republics
Greece	Kenya	United Republic of Tanzania
Guatemala	Kuwait	Zambia
Guinea	Lebanon	Zimbabwe
Honduras	Mali	
Hungary		

*Chairman of Commission I:* Mr Bashir Bakri (Sudan).

*Chairman of Commission II:* Mr Saiyut Champatong (Thailand).

*Chairman of Commission III:* Mr Marcel Roche (Venezuela).

*Chairman of Commission IV:* Mr George-Henri Dumont (Belgium).

*Chairman of Commission V:* Mr Iba Der Thiam (Senegal).

*Chairman of the Administrative Commission:* Mr Yuri N. Kochubei (Ukrainian Soviet Socialist Republic).

*Chairman of the Nominations Committee:* Mr Luis Villoro Toranzo (Mexico).

*Chairman of the Legal Committee:* Mr Azzedine Guellouz (Tunisia).

*Chairman of the Credentials Committee:* Mr Edward Victor Luckhoo (Guyana).

*Chairman of the Headquarters Committee:* See Annex II.

## 0.5 Organization of the work of the session

- 0.51 At its fourth plenary meeting, on 9 October 1985, on the recommendation of the General Committee, the General Conference approved the amended plan for the organization of the work of the session submitted by the Executive Board (23C/2 and Add. and Corr.).
- 0.52 At its fifteenth, seventeenth and nineteenth plenary meetings, on 16, 17 and 18 October 1985, the General Conference appointed the following Member States to form the Drafting and Negotiation Group:

Algeria	Germany, Federal	Sweden
Argentina	Republic of	Switzerland
Benin	Guyana	Syrian Arab Republic
Brazil	India	Union of Soviet Socialist Republics
Bulgaria	Japan	United Kingdom of Great Britain and Northern Ireland
Central African Republic	Lebanon	Zambia
China	Libyan Arab Jamahiriya	
Czechoslovakia	Mexico	
Ethiopia	Nigeria	
France	Sri Lanka	



## 0.6 Admission to the twenty-third session of observers from international non-governmental organizations

At its third plenary meeting, on 9 October 1985, the General Conference decided to admit as observers the representatives of the following international non-governmental organizations:

### *Organizations in Category C*

The Third World Sociological Association (items 4.4 and 4.11)

International Centre for Pure and Applied Mathematics (Major Programme VI)

World Press Freedom Committee (Major Programme III)

International League of Esperantist Teachers (Major Programme XI)

Arab Lawyers Union (Major Programmes XIII and XIV)

### *Unclassified organization*

International Human Rights Law Group (item 5.4)

## 0.7 Election of members of the Executive Board

The General Conference, at its twentieth plenary meeting, on 19 October 1985, proceeded to the election, on the report of the Nominations Committee, of twenty-six members of the Executive Board.

The following candidates (listed in alphabetical order), having obtained the required majority of the votes cast, were declared -elected:

Mr Paul Yao Akoto (Ivory Coast)

Mr Leon Louis Boissier-Palun (Benin)

Mr Hilaire Bouhoyi (Congo)

Mr Mohamed Brahimi El-Mili (Algeria)

Mr Aurelio Caicedo Ayerbe (Colombia)

Mr Georges-Henri Dumont (Belgium)

Mr Mohamed Fathallah El-Khatib (Egypt)

Mr Walter Gehlhoff (Federal Republic of Germany)

Mr Siegfried Kaempf (German Democratic Republic)

Mrs Elsa R. D. Kelly (Argentina)

Mr Abdelsalam Atallah Majali (Jordan)

Mr N'Tji Idriss Mariko (Mali)

Mr Milan Milanov (Bulgaria)

Mr Adamou Ndam Njoya (Cameroon)

Mrs Maria Luisa Paronetto Valier (Italy)

Mr Ronald Sanders (Antigua and Barbuda)

Mr Swaran Singh (India)

Mrs Sheilah Solomon (Trinidad and Tobago)

Mr Alemayehu Teferra (Ethiopia)

Mr Iba Der Thiam (Senegal)

Mr Doddy Achdiat Tisna Amidjaja (Indonesia)

Mrs Birgitta Ulvhammar (Sweden)

Mr Jose Israel Vargas (Brazil)

Mr Alberto Wagner de Reyna (Peru)

Mr Edward Gough Whitlam (Australia)

Mr Zhao Fusan (China)

## 0.8 Tribute and vote of thanks'

0.81 Tribute to Mr Patrick Seddoh, Chairman of the Executive Board

*The General Conference,*

*Noting* that Mr Patrick Seddoh will conclude his term of office as Chairman of the Executive Board at the end of the twenty-third session of the General Conference,

1. Resolutions adopted at the thirty-eighth plenary meeting, on 9 November 1985.

*Organization of the session*

*Recalling* his long and fruitful association with Unesco, which has enabled him to contribute in many diverse ways to its activities, first as his country's Ambassador and Permanent Delegate and subsequently as a member of the Executive Board, as Chairman of the Committee on International Non-Governmental Organizations and, finally, as Chairman of the Board itself, *Considering* the equanimity, scrupulous fairness, open-mindedness and unfailing sense of commitment to the noble aims of Unesco as a whole which he has brought to his high office during a period of unprecedented stress in the life of the Organization, *Recognizing* the major contribution to the work of the present session of the General Conference which the Executive Board has made under his leadership, *Expresses its deep gratitude* to Mr Patrick Seddoh for the distinguished services he has rendered to Unesco.

0.82 Vote of thanks to the people and Government of the People's Republic of Bulgaria

*The General Conference,*

*Meeting in its twenty-third session* in Sofia from 8 October to 9 November 1985, at the invitation of the Government of the People's Republic of Bulgaria,

*Extremely grateful* to the Bulgarian people and Government for their very warm and solicitous welcome and, in general, for all they have done to enable the deliberations of this Conference to take place in the best possible circumstances and in a cultural and human environment that has been most conducive to their successful conclusion,

1. *Wishes first of all* to pay tribute to the memory of Lyudmila Zhivkova, President of the Committee of Culture, who during her lifetime contributed greatly to her country's prestige in a spirit of co-operation with other cultures, thereby serving Unesco's ideals, which she shared;
2. *Expresses its great satisfaction and its emotion* at having been able to hold its twenty-third session in the magnificent Palace which bears her name and owes its construction to her;
3. *Expresses its gratitude* to the Bulgarian people and authorities, and most particularly to His Excellency Mr Todor Zhivkov, Chairman of the Council of State;
4. *Pays tribute and addresses its most sincere thanks* to His Excellency Mr Nikolai Todorov, who agreed to preside over the twenty-third session of the General Conference and carried out this difficult task at a crucial moment in the Organization's history with exceptional skill and wisdom;
5. *Also thanks* all the Bulgarian services for the signal and effective efforts they have made to ensure the harmonious progress of this session;

*Emphasizing*, lastly, the fact that the cultural treasures of Bulgaria, a country with an age-old civilization whose rich and varied traditions form an integral part of the European and world heritage, have made a significant contribution to promoting a spirit of understanding and concord among the delegations,

6. *Addresses* to the Bulgarian people and Government a message of friendship, shared trust and faith in the future of the cultural and international co-operation of which Unesco is the surest guarantor.



## II Reports on the activities of the Organization and evaluation of the programme

### 0.9 Report by the Executive Board on its own activities in 1984-1985, including the reform process<sup>1</sup>

*The General Conference,*

*Reaffirming* the importance that it attaches to the universal character of the United Nations system and of its specialized agencies,

*Concerned* to facilitate and encourage the universality of Unesco,

1. *Appeals* to the Member State that has withdrawn to resume its place in the Organization, and to the Member States that have expressed their intention to withdraw to reconsider their position;

#### I

*Having regard* to the foregoing,

*Having taken cognizance* of the report of the Legal Committee, consulted by it concerning item 2.3 of its agenda,

*Taking note* of the Executive Board's decision (4X/EX/Decision 2, Part V) to provide facilities to the observer mission of the United States of America,

2. *Decides* that:

- (a) any State that withdraws from the Organization may, on request, be granted the observer facilities provided for in the case of non-member States in 26EX/Decision 8.3.2 of the Executive Board;
- (b) such a request must be examined by the Executive Board, which is empowered to take a decision upon it;
- (c) in examining the request, the Executive Board shall take the following into account:
  - (i) the interests of the Organization, and the need to encourage its universal mission;
  - (ii) the willingness shown by the State concerned to remain in contact with the Organization with a view to co-operating with it;
  - (iii) the willingness of the State concerned to defray the cost of the facilities granted to it;
- (d) when the Executive Board has decided to grant the request submitted to it, the Director-General shall be responsible for negotiating agreement on the financial participation of the State concerned in order to defray the cost of the facilities mentioned in subparagraph (a) above.

#### II

*Aware* of the differences of opinion as to the financial obligations of a Member State which withdraws from the Organization in the course of a budgetary period,

*Having taken note* of the conclusions of the Legal Committee expressed in its report (23C/103),

1. Resolution adopted at the thirty-fourth plenary meeting, on 4 November 1985.

*Report by the Executive Board on its own activities in 1984-1985, including the reform process*

3. Gives a mandate to the Executive Board at its 123rd session to appoint from among its members a group whose task will be to discuss with the authorities of the State concerned the question of its financial contributions and *expresses the hope* that those authorities will co-operate fully to this end;
4. Decides that, at its 125th session, the Executive Board shall examine all the measures necessary to specify what would be the financial obligations of a Member State which withdraws from the Organization in the middle of a two-year budgetary period, including the possibility of a request for an advisory opinion from the International Court of Justice on the interpretation that should be given to the Constitution in this matter;
5. Authorizes the Executive Board to take the appropriate steps to give effect to its decisions;
6. Requests the Executive Board to report on this matter to the General Conference at its twenty-fourth session.

### III

*Concerned* by the situation created within the Organization by the withdrawal of a Member State and by the notification of withdrawal of two other Member States,

*Noting that* the Director-General stated in his report to the Executive Board at its extraordinary session in February 1985 that 'it is clear that the number of staff members who are citizens of a State which has ceased to be a member and the importance of the offices they hold cannot fail to have an effect on, and may even result in some disturbance in, the operation of the quota system established in implementation of the decisions of the General Conference' (23C/INF.21),

*Noting also* the Director-General's statement in the same document that 'no provision of the Constitution or of the Staff Regulations and Staff Rules makes reference to the case of staff members engaged as citizens of a Member State who are still employed when the withdrawal of that Member State becomes effective',

*Aware* furthermore that, when a Member State entitled to a large quota of staff members withdraws, there can be a conflict between, on the one hand, the constitutional principle of the paramountcy of the highest standards of efficiency, competence and integrity and that contained in the Staff Regulations of paying due regard to length of service in respect of retention of staff and, on the other, the constitutional principle of as wide a geographical distribution as possible in the staff,

*Aware also* that if a number of States which have significant quotas were to withdraw, the composition of the staff could show a disproportionate number of staff from non-Member States to the disadvantage of qualified nationals of States which are members of the Organization,

*Taking into account* the statements expressed by delegates in the discussion of this matter at its twenty-third session,

7. Decides in conformity with existing law and jurisprudence on the international civil service:
  - (a) to endorse the opinion of the Executive Board that a State that withdraws from the Organization loses all the rights and privileges of membership in Unesco, in particular the quota established for it in implementation of resolutions of the General Conference and taking into account the principle of the equitable geographical distribution of posts within the Secretariat (4X/EX/Decision 2, Part IV, paragraph 4);
  - (b) that the composition of staff should continue to be based on the constitutional requirements of the highest standards of integrity, efficiency and technical competence, and reflect as wide a geographical distribution as possible;
  - (c) in the recruitment of new staff, nationals of Member States should have priority over nationals of non-Member States, in conformity with Staff Rule 104.2;
  - (d) that, in exercising his discretion within the Staff Regulations in the renewal of contracts which have expired, the Director-General should take into account the need to ensure as equitable a geographical distribution as possible within the Secretariat;

1. This part of the resolution was adopted on the report of the Administrative Commission at the thirtieth plenary meeting, on 25 October 1985.

*Report by the Executive Board on its own activities in 1984-1985, including the reform process*

- (e) if a reduction of staff is decided upon, this should be based on the Staff Regulations and Staff Rules, while respecting as faithfully as possible the criterion of equitable geographical distribution within the Secretariat;
- 8. Invites the Director-General to report to the Executive Board at its 124th session on the overall staff situation and on the measures he has taken or contemplates taking with regard to staff;
- 9. Authorizes the Executive Board, after receipt of the Director-General's report, to take any actions it deems appropriate and *invites* it to report to the General Conference at its twenty-fourth session.

### III Programme for 1986-1987

#### A. Major Programmes

##### 1 Reflection on world problems and future-oriented studies<sup>1</sup>

###### 1.1 Major Programme I: 'Reflection on world problems and future-oriented studies'

*The General Conference,*

*Recalling* resolutions 2/01 and 1.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme I, 'Reflection on world problems and future-oriented studies',

*Reaffirming* the importance it attaches to Unesco's work of international intellectual co-operation and to the implementation of activities making it possible to monitor continuously developments in world problems and to chart more successfully the future course of the Organization's programmes,

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 121 EX/Decision 4.1 (23C/6) and, in particular, paragraphs 35 to 39 relating to Major Programme I,

- I. *Authorizes* the Director-General to continue the implementation of Major Programme I, 'Reflection on world problems and future-oriented studies';
2. *Decides* to maintain in Part II.A, in accordance with the Executive Board's recommendation in paragraph 36 of its 121 EX/Decision 4.1, the work plan activities assigned two asterisks (first priority) and the activity proposed in paragraph 01309, which should also be classified as having first priority;
3. In particular, *invites* the Director-General:
  - (a) to collect continuously, in every region, a wide range of information on world problems and to foster research on the social and cultural dimensions of those problems and on the contribution that education, science, culture and communication can make to solving them;
  - (b) to enlarge and strengthen the international analytical and research network set up for this purpose, to increase exchanges of information and ideas between members of the network and, by appropriate means and especially through the publication of a two-yearly summary report, to make known the results of its work,
  - (c) to publish regular summaries of work done by the Organization on themes relating to the role of factors pertaining to education, science, culture and communication in the development and solution of world problems;
  - (d) to continue studying the main changes that could occur in Unesco's fields of competence, and their possible interactions;

1. Resolution adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.

4. *Further requests* the Director-General, in the implementation of these activities:
  - (a) to establish close co-ordination with the international governmental and non-governmental bodies concerned, especially the United Nations University;
  - (b) to see that the help which is sought will permit the expression of the various cultures, sensitivities and schools of thought, which contribute to the achievement of the purpose and functions of Unesco as set out in its Constitution, and to ensure that the views of women are given suitable prominence in this work.

## 2 Education for all <sup>1</sup>

### 2.1 Major Programme II: 'Education for all'

*The General Conference,*

*Recalling* resolution 2/02, adopted at its fourth extraordinary session, on Major Programme II, 'Education for all',

*Reaffirming* that the right to education is one of the fundamental human rights, and that education is one of the prerequisites for exercising the other human rights,

*Noting* that the exercise of the right to education is still far from being a reality throughout the world, and that illiteracy remains one of the principal social evils of our time and a major challenge to the international community,

*Considering* that the exercise of the right to education presupposes the existence in Member States of a political desire for democratization expressed through sustained efforts to place the principles of equity and justice at the very heart of educational action, thus eliminating all the forms of inequality and discrimination suffered by certain social classes and certain groups or elements of the population, in particular women and rural populations, and migrant workers and their families,

*Considering* that specific measures to promote effective equality between women and men in the field of education should be supplemented by increased efforts to ensure greater participation by girls and women in all educational development programmes,

*Stressing* the importance, for the attainment of the objectives of Major Programme II, of implementing the Convention and Recommendation against Discrimination in Education and the Recommendation on the Development of Adult Education,

*Referring* to resolutions 2.2, 2.3 and 2.4, adopted at its twenty-second session, concerning respectively the Intergovernmental Regional Committee for the Major Project in the Field of Education in Latin America and the Caribbean, the Regional Programme for the Eradication of Illiteracy in Africa and the development and renewal of primary education, and to Recommendation No. 74 adopted by the International Conference on Education at its 39th session, concerning the universalization and renewal of primary education in the perspective of an appropriate introduction to science and technology,

*Recalling* the resolutions of the General Conference and the decisions of the Executive Board relating to the educational and cultural institutions in the occupied Arab territories,

*Considering* that the Organization has the responsibility of contributing, through its programme, to stimulating and supporting the efforts made by Member States to ensure that the exercise of the right to education becomes effective,

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 121EX/Decision 4.1 (23C/6) and, in particular, paragraphs 40 to 51 relating to Major Programme II,

1. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme II, 'Education for all';

1. Resolutions adopted on the report of Commission II at the thirty-fifth plenary meeting, on 5 November 1985.

2 Education for all

2. Invites the Director-General in particular:

- (a) under Programme 11.1, 'Promotion of general access to education: development and renewal of primary education and intensification of the struggle against illiteracy',
  - (i) to further the dissemination and exchange of information on national strategies and experience with regard to the struggle against illiteracy among children and adults, and to intensify the mobilization of public opinion throughout the world, with the aim among others of obtaining extensive moral, material and financial support for the implementation of plans and programmes which promote general access to primary education and provide literacy training for young people and adults;
  - (ii) to undertake consultations with Member States and intergovernmental and non-governmental organizations regarding the proclamation of an international literacy year with the purpose of defining the fundamental objectives that could be established for the year and the national and international activities that might be carried out within the programme of such a year;
  - (iii) to pay increased attention to activities promoting general access to primary education and making it more relevant;
  - (iv) to help Member States to formulate integrated plans for eradicating illiteracy based on a global approach designed to stem illiteracy at its source by increasing the number of children enrolled in schools and intensifying the efforts to provide young people and adults with literacy training, and also to devise innovative and more effective methods to combat illiteracy;
  - (v) to co-operate in the fulfilment of these plans, by giving greater priority to training activities for literacy and primary education personnel, particularly in rural areas and outlying regions;
  - (vi) to support the efforts being made by Member States with a view to combating the phenomenon of 'relapse into illiteracy by establishing closer links between education and the world of work;
  - (vii) to give greater priority to activities in support of the Major Project in the Field of Education in Latin America and the Caribbean, the Regional Programme for the Eradication of Illiteracy in Africa, the Regional Project for the Promotion of Universal Primary Education and the Eradication of Illiteracy in Asia and the Pacific, and to pay special attention to any similar projects or programmes that might be developed;
- (b) under Programme 11.2, 'Democratization of education',
  - (i) to continue to further the application of the Convention and Recommendation against Discrimination in Education and the formulation and implementation of legislative, administrative, financial, social and educational measures to ensure equality of educational opportunity and treatment, especially in the case of the most disadvantaged groups, as well as to encourage efforts aimed at giving full effect to the different aspects of the democratization of education and the principles of lifelong education;
  - (ii) to co-operate with Member States with a view to promoting educational reforms, measures and projects aimed at achieving greater continuity and complementarity between the various components of the formal education system, and better co-ordination between formal and non-formal education, and with a view to ensuring the full participation of the groups concerned and of the community as a whole in such undertakings, in the formulation of educational plans and programmes, and in the management of educational activities and establishments;
  - (iii) to contribute to the development of early childhood education, especially by giving increased support to training activities for the personnel concerned and to research work related to early childhood education and by promoting participation by adults and communities in such education;
- (c) under Programme II.3, 'Adult education',
  - (i) to merge Subprogrammes II.3.3 and II.3.4 into a Subprogramme 11.3.1 entitled 'Promotion of adult education';
  - (ii) to encourage and support efforts aimed at implementing the recommendations of the Fourth International Conference on Adult Education (Paris, 1985);

- (iii) to promote adult education by helping to improve the training of its personnel and disseminate information on the relevant activities and institutions, and to encourage educational activities made possible by the increase in leisure, artistic education programmes, scientific extension work and preparation for retirement, as well as the participation of the elderly in the educational activities of their community;
  - (iv) to encourage and support educational activities and programmes designed to help adults find their place in the world of work and update their vocational knowledge and know-how, and to help workers to acquire new skills;
  - (v) to co-operate with Member States and international non-governmental organizations in providing adult education activities designed to further an awareness of civic rights and responsibilities, effective participation in the management of the community's affairs, and better understanding of major world problems;
- (d) under Programme 11.4, 'Equality of educational opportunity for girls and women', to strengthen co-operation with Member States, the organizations of the United Nations system, and international governmental and non-governmental organizations, with a view to:
- (i) eliminating the economic, social and cultural obstacles to educational equality between women and men, and preparing and implementing innovative approaches and strategies to this end;
  - (ii) promoting general access to education for girls and women, particularly by providing schooling for girls and by adopting measures enabling them to complete successfully the courses they have started, and also by intensifying literacy and civics programmes for women;
  - (iii) to encourage increased participation by girls and women in teaching and in technical, vocational and scientific studies, particularly in courses leading to careers in key sectors of the economy and important jobs and positions in society;
  - (iv) to bring about greater understanding and recognition of women's educational role in society, and to further their access to positions of responsibility in the field of education;
- (e) under Programme II.5, 'Extension and improvement of education in rural areas',
- (i) to retitle this programme 'Development of education in rural areas' and to merge the two Subprogrammes II.5.1 and II.5.2 into a new Subprogramme II.5.1 entitled 'Extension and improvement of education in rural areas';
  - (ii) to continue co-operation with Member States with a view to implementing strategies and promoting legal, administrative, educational and financial measures with the purpose of:
    - reducing the disparities between the inhabitants of rural and urban areas and ensuring equality of educational opportunity and treatment for all;
    - improving the quality and relevance of education in rural areas by strengthening the linkage between education and productive work, teaching technologies which will bring about the development of rural areas, and training educational personnel working in rural areas;
    - promoting the participation of rural populations in the preparation and implementation of measures conducive to the development and improvement of education;
    - increasing the contribution of general and specialized education to socio-economic development, scientific and technological progress and the modernization of rural areas, and to the improvement of the living and working conditions of rural populations, in particular through the implementation of educational reforms aimed at strengthening the role and diversifying the functions of community schools and through improvements in the quality of agricultural education so as to make it responsive to the scientific, technical and social requirements of the development of rural areas;
- (f) under Programme II.6, 'Promotion of the right to education of particular groups',
- (i) to continue, and to develop, activities to foster the education of the disabled and activities aimed at improving the vocational qualifications of persons engaged in the education of the disabled, with a view to facilitating the integration of disabled children, adolescents and adults into normal educational and training structures and



## 2 Education for all

helping them to take their place in the working life of the societies to which they belong;

- (ii) to continue to support, within the framework of co-operation with the United Nations Relief and Works Agency for Palestine Refugees in the Near East (UNRWA), the Office of the United Nations High Commissioner for Refugees (UNHCR) and the United Nations Development Programme (UNDP) and with the other institutions providing educational assistance to refugees and national liberation movements recognized by the Organization of African Unity (OAU) and to the Palestine Liberation Organization (PLO), recognized by the League of Arab States, the educational activities being conducted in this context and the activities aimed at training the teachers and key personnel of these movements;
- (iii) to continue the efforts made to enable Unesco to monitor on a permanent basis the functioning of the educational and cultural institutions in the occupied Arab territories, and to strengthen Unesco's technical and material support for the educational and cultural institutions in those territories;
- (iv) to encourage the creation of a scholarship fund, to be financed by donations, with a view to assisting students of the occupied Arab territories to continue their higher education and to improving and developing the skills of the personnel of the educational and cultural institutions in those territories;
- (v) to promote educational activities on behalf of migrant workers and their families, particularly activities concerned with the teaching of their mother tongue, the preservation of their cultural identity, literacy training for women and girls and pre-vocational education, with a view to facilitating their integration into the host country and their subsequent reintegration into their country of origin; and to undertake an evaluation of the impact of the Organization's activities in the education of migrant workers and their families.

### 2.2 International Literacy Year

*The General Conference,*

*Recalling* that the Universal Declaration of Human Rights and the International Covenant on Economic, Social and Cultural Rights recognize the inalienable right of everyone to education,

*Recognizing* that the struggle against illiteracy constitutes one of the fundamental aspects of the right to education,

*Re-emphasizing* the seriousness and scale of the problem of illiteracy, which essentially affects the developing countries but has not yet been overcome in many industrially developed countries,

*Mindful* of the fact that the eradication of illiteracy is one of the paramount aims of the International Development Strategy for the Third United Nations Development Decade,

*Recalling* the Convention and Recommendation against Discrimination in Education and the resolutions adopted by the General Conference concerning the extension of general access to education in the world,

*Recalling further* that the struggle against illiteracy is one of the key features of the Second Medium-Term Plan,

*Noting with satisfaction* the efforts of Unesco to help make education for all a reality,

*Considering* also that the problem of illiteracy cannot resolve itself alone and that in order to eradicate it a worldwide campaign should be organized and a comprehensive strategy should be formulated to that effect,

*Taking account* of the decision by which the Executive Board at its 121st session recommended that the General Conference launch an appeal to the United Nations General Assembly to proclaim an International Literacy Year,

1. *Appeals* to Member States to intensify their efforts to eradicate illiteracy and to mobilize to that end all available means and human resources;



2. *Appeals* to the United Nations General Assembly to proclaim an International Literacy Year, the celebration of which will contribute to greater understanding by world public opinion of the various aspects of the problem of illiteracy and to intensified efforts to spread literacy and education, and will pave the way for a comprehensive strategy for eradication of illiteracy and for a possible world literacy campaign under the auspices of the United Nations and Unesco;
3. *Requests* the Director-General:
  - (a) to prepare, in co-operation with Member States and interested international organizations, a draft programme for International Literacy Year;
  - (b) to submit to the General Conference, at its twenty-fourth session, the aforesaid draft programme and a report on the results of the work carried out for its preparation;
  - (c) to take the necessary steps, in accordance with established procedure, to bring the question of proclaiming an International Literacy Year before the General Assembly of the United Nations;
  - (d) in the preparation of the third Medium-Term Plan, to accord special attention to the formulation of a comprehensive strategy for the eradication of illiteracy as an essential element of the Plan.

2.3 Regional programme for the universalization and renewal of primary education and the eradication of illiteracy in Asia and the Pacific

*The General Conference,*

*Recalling* resolution 2/02 adopted at its fourth extraordinary session on Major Programme II, 'Education for all', of the second Medium-Term Plan,

*Further recalling* resolution 2.1 adopted at its twenty-second session on the promotion of general access to education and development and renewal of primary education and the intensification of the struggle against illiteracy,

*Considering* that Asia and the Pacific region, encompassing some of the most populous countries of the world, has the bulk of the world's illiterates and the highest number of non-enrolled children of the primary age group,

*Referring* to Recommendation No. 10 of the Fifth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific (MINEDAP V), asking the Director-General to study the possibility of proposing, in the next biennial programme and budget of Unesco, the launching of a regional programme to promote solidarity among the Member States through co-operative endeavour designed to eradicate illiteracy before the end of the century, by co-ordinated action directed towards the universal provision and renewal of primary education, coupled with literacy work among adults,

*Appreciating* the major efforts launched by Unesco in other regions like the Major Project on Education in Latin America and the Caribbean and the Regional Programme for the Eradication of Illiteracy in Africa,

*Realizing* that Member States in Asia and the Pacific region have already accepted universalization of primary education as a priority objective and fixed target dates for achieving universalization of primary education and eradication of illiteracy,

*Endorsing* the recommendation of the Fifth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific about the launching of a regional programme for universalisation of primary education and eradication of illiteracy,

*Noting* that the Draft Programme and Budget foresees a regional meeting of experts (category VI) in Asia to draw up a regional plan of action for the eradication of illiteracy,

1. *Authorizes* the Director-General:

- (a) to take any further steps he may deem necessary, within the framework of the Organization's Programme and Budget for 1986-1987 and the limits of the available resources, to facilitate the launching of the regional programme for universal provision and renewal of primary education and eradication of illiteracy in Asia and the Pacific;
- (b) to consider ways and means of affording high priority to this programme in subsequent budgetary periods;

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2. **Appeals** to all Member States and governmental and non-governmental organizations to provide, within the framework of the proposed regional programme, their material, financial and technical support to the Member States in Asia and the Pacific region in their efforts to eradicate illiteracy, through co-ordinated action for the universal provision and renewal of primary education and adult literacy.

### 2.4 Non-formal education in Asia and the Pacific

#### *The General Conference,*

**Recalling** Recommendation No. 9 of the Fifth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific (MINEDAP V) on the subject of non-formal education,

**Considering** that the benefits of education have not reached the mass of the people, despite the massive expansion of the formal education system,

**Having regard** to the fact that a large number of children and young people belonging to the socio-economically disadvantaged groups have remained outside the orbit of the formal education system,

**Recognizing** that non-formal education has an increasingly important contribution to make to the progress and welfare of individuals as well as to overall national development efforts for socio-economic transformation,

**Realizing** that every child should receive primary education on a full-time basis, if possible, and that, where necessary, appropriate non-formal primary education should be made available to all children who are unable to attend formal school on account of various socio-economic constraints, as a supportive measure to achieving the goal of universalization,

1. **Invites** the Member States in the region of Asia and the Pacific to reorient their education systems to establish a package of educational programmes, with particular provision for non-formal education, which will suit the needs and aspirations of the people who are at present outside the orbit of the formal education system, so that all have access to education;
2. **Requests** the Director-General to study the feasibility of undertaking on an urgent basis a series of initiatives to include non-formal education as a major area of priority under the Asian Programme of Educational Innovation for Development (APEID), so that there is better appreciation of the concept, potential and complexities of this type of education.

### 2.5 Implementation of the Convention and Recommendation against Discrimination in Education

#### *The General Conference,*

**Reaffirming** the importance of the Convention and Recommendation against Discrimination in Education and of their implementation by Member States in order to make the full exercise of the right to education a reality for all,

**Considering** that the periodic consultation of Member States on the implementation of these two instruments enables the Organization to measure the progress achieved and the obstacles still to be overcome with a view to ensuring equal opportunity and treatment in the sphere of education for all, and, thus, fully to take into account in its action the needs and problems which exist in the field of education,

**Recalling** the terms of resolutions I/1.1/2 and I/03 adopted respectively at its twentieth and twenty-first sessions, concerning in particular the Fourth Consultation of Member States on the implementation of the Convention and Recommendation against Discrimination in Education, the results of which are submitted to the General Conference at its present session,

**Having studied** the report of the Executive Board's Committee on Conventions and Recommendations concerning the reports elaborated on the occasion of this Fourth Consultation, as well as the comments of the Executive Board thereon (23C/72 and Add.),

**Noting with satisfaction** the work done by the Committee,

**Recognizing** the value of the effort made by the 86 Member States that have transmitted the said reports,

*Concurring* with the Executive Board in its satisfaction as regards the increased participation by Member States in this Fourth Consultation and, more especially, the number and quality of the replies received from countries situated in regions that took little part in the previous consultation,

*Noting*, however, that of the 155 States that were members of the Organization when the consultation began, 69 did not reply to the questionnaire,

*Recalling* that the presentation by Member States, on dates and in a manner to be determined by the General Conference, of periodic reports on the implementation of conventions and recommendations adopted by it is a constitutional obligation, and that States Parties to the Convention against Discrimination in Education have further assumed the obligation, under Article 7 of this instrument, to submit similar reports periodically to the General Conference,

1. *Adopts* the recommendations of the Committee, and in particular the timetable proposed for the Fifth Consultation of Member States, which provides for the report on the results of this consultation to be submitted to the General Conference at its twenty-sixth session (1991);
2. *Requests* the Director-General to assist the Committee as in the past, particularly in the drafting of the new questionnaire which shall be submitted to the Executive Board for final approval;
3. *Invites* Member States to implement the Convention and Recommendation and to submit, in the context of the Fifth Consultation, full reports on the measures they have taken to that effect;
4. *Again invites* Member States which have not yet done so to become Parties to the Convention;
5. *Invites* international non-governmental organizations, in particular those of the teaching profession, to assist the Organization by making known the provisions of the Convention and Recommendation and by supporting the efforts of the competent authorities to implement them;
6. *Requests* the Director-General to transmit the fourth report of the Committee on Conventions and Recommendations, submitted to the General Conference at its present session, to all Member States and their National Commissions, and to the United Nations.

- 2.6 Election of members of the Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education<sup>1</sup>

*The General Conference,*

*Elects*, in accordance with Article 3, paragraph 2, of the Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education, the following persons to be members of the said Commission: Mr Jose Virgilio Rosal Zea (Guatemala), Mr Wilhelm Friedrich de Gaay Fortman (Netherlands), Mr Bandiare Ali (Niger), Mr Narciso B. Albarracin (Philippines).

- 2.7 Increasing the participation of girls and women in education

*The General Conference,*

*Recalling* resolution 2/14 adopted at its fourth extraordinary session on Major Programme XIV, 'The status of women',

*Recalling also* recommendation No. 12 of the Fifth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific (MINEDAP V),

*Noting* that there are serious imbalances and variations in attitudes towards the provision of education for girls and women in a number of countries,

*Recognizing* that the education of women is a key factor in the social, economic and cultural development of a country,

1. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.

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*Realizing* the significant role literate women play in supporting and ensuring their children's enrolment, retention and achievement in school,

*Further recognizing* the need for providing equal opportunity to women in general as well as professional courses in higher education in order to enable them to take up careers in diverse sectors of the national economy and to contribute to national development in general,

1. *Recommends* to Member States that specific measures be taken to develop educational programmes focusing on curriculum reform and teacher training with a view to promoting access by girls and women to general as well as technical, vocational and science education through formal and non-formal education;
2. *Invites* the Director-General to accord high priority to assisting Member States in the design and implementation of such programmes, with special emphasis on strengthening national capacities through training and the exchange of experience among the Member States.

### 2.8 Literacy activities for women

*The General Conference,*

*Recalling* the importance of education as a decisive factor in development,

*Aware* of the fundamental importance of the full exercise of the right to education, without any discrimination whatsoever, for the full development of the human personality and for the effective exercise of a person's other rights and fundamental freedoms,

*Recalling* resolution 2/02 adopted at its fourth extraordinary session on Major Programme II under the Second Medium-Term Plan, and in particular operative paragraph 3.4 referring to Programme 11.4,

*Affirming* that there is an urgent need to continue to define and implement objectives and effective programmes offering women an opportunity to accede to the benefits of education and to take advantage of it, on an equal footing with men,

*Considering* that the eradication of illiteracy in all regions of the world and in various sections of the population by the year 2000 is of particular urgency for the effective and comprehensive enjoyment of the right to education and should therefore be recognized as a priority objective of the international community and Unesco,

*Aware in particular* of the need to draw up programmes designed as a matter of priority to overcome the obstacles that have resulted in a higher rate of illiteracy among the female population than among the male population,

*Welcoming* the interest displayed in these questions by the World Conference to Review and Appraise the Achievements of the United Nations Decade for Women (Equality, Development, Peace), held in Nairobi from 15 to 27 July 1985, and the adoption by consensus, within the framework of the document on forward-looking strategies of implementation to the year 2000, of guidelines in the field of education and, particularly in paragraph 164, literacy activities for women,

1. *Invites* those governments which have not yet done so to adopt programmes aimed at eliminating illiteracy by the end of the century and, to this end, to take innovative measures conducive to eliminating illiteracy in the female population where it is most widespread;
2. *Also recommends* that governments should adopt measures specifically designed to facilitate the access of women to the means of education, particularly in rural areas and other disadvantaged regions;
3. *Urges* governments which are in a position to do so to provide assistance to developing countries wishing for it, in order to facilitate the application of the measures recommended above, and, if necessary, to increase this assistance.

### 2.9 Support for the Palestinian Open University project

*The General Conference,*

*Recalling* resolution 1/06 on the Palestinian Open University, adopted at its twenty-first session,

- Noting* the technical and financial assistance provided by Unesco for the purpose of carrying out the feasibility study on the creation of a Palestinian Open University,  
*Aware* that this study contributes directly to the development and improvement of the educational systems of developing countries,  
*Considering* that this innovatory system of education will benefit the largest possible number of people who are at present deprived of formal and non-formal education,  
*Convinced* that the implementation of this project will offer the Palestinian people the opportunity to benefit from adequate educational facilities while at the same time helping to preserve its cultural identity,
1. *Thanks* Unesco and the Arab Fund for Economic and Social Development for their contribution to the preparation of the feasibility study;
  2. *Invites* the Director-General to provide technical and financial assistance within the limits of the available resources.

## 2.10 Education of migrant workers and their families

*The General Conference,*

*Recalling* the provisions of Article I of the Constitution of Unesco, which defines the Organization's objectives regarding its contribution to peace, international understanding and respect for human rights and fundamental freedoms,

*Bearing in mind* the international instruments adopted within the United Nations system, in particular by Unesco, including the Universal Declaration of Human Rights, the Convention and Recommendation against Discrimination in Education, the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, the Recommendation on the Development of Adult Education, the Declaration of the Principles of International Cultural Co-operation, and also the recommendations adopted at the Nairobi Conference on Women (1985) and the World Congress on Youth (1985),

*Recalling also* the objectives set out in Unesco's Medium-Term Plan in its Major Programmes II, III and XI aimed at achieving equality of educational opportunity, the attainment of the right to communicate and the preservation of cultural identity,

*Aware* that it is essential that joint action should be taken by Member States in order to improve the situation of particular groups, especially migrants, in the field of culture and education and that the international community should make a strenuous effort to resolve the numerous problems confronting such groups, and also *aware* that Unesco has an outstanding role to play in that connection,

*Noting* that the need for pluralism that is inherent in cultural identity is vigorously reaffirmed today when in many countries, developed and developing alike, regional, ethnic and linguistic minorities, as well as many communities of migrant workers and their families, are finding it difficult to exercise their right to broad participation in the milieu in which they live,

*Invites* Member States:

- (a) to assist in implementing the international conventions and recommendations adopted in this field, especially those of Unesco, as well as the provisions of bilateral agreements;
- (b) to promote, at the national level, multidisciplinary studies on the situation of particular groups, especially migrants and their families;
- (c) to develop exchanges of information and documentation with other countries, especially information on research;
- (d) to encourage the preparation at the national level of terminological glossaries in this field to serve as the basis for an international terminological glossary;
- (e) to support the preparation of comparative multidisciplinary studies of countries of emigration and immigration, the results of which could be applied to help improve the circumstances of migrants and their families.



### 3 Communication in the service of man

#### 3.1 Major Programme III: 'Communication in the service of man' <sup>1</sup>

*The General Conference,*

*Recalling* resolutions 2/03 and 3.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme III, 'Communication in the service of man',

*Recalling* the relevant provisions which are set forth in the Constitution, the various international instruments and the General Conference resolutions and declarations and which are referred to in the above-mentioned 4XC/Resolution 2/03 and 22C/Resolution 3.1,

*Recalling* the resolutions adopted by the General Assembly of the United Nations since its thirty-fourth session which deal with co-operation with Unesco in the fields of communication and information and with the central role played by the Organization in that connection within its mandate,

*Recalling* also the Universal Declaration of Human Rights, and in particular Article 19 thereof, as well as Articles 19 and 20 of the International Covenant on Civil and Political Rights, which express the principles that should underlie the activities undertaken in Major Programme III,

*Endorsing* all the relevant recommendations made by the Executive Board in document 23C/6 and Add. concerning Major Programme III,

- I. Reaffirms* that it is essential gradually to eliminate existing imbalances in the field of communication, particularly with respect to the development of infrastructures and production capacities, and to encourage a free flow and a wider and better balanced dissemination of information, with a view to the establishment of a new world information and communication order, seen as an evolving and continuous process;
- 2. Renews* its appeal to Member States, international governmental and non-governmental organizations, professional circles and other sources of financing to increase their contribution to the International Programme for the Development of Communication (IPDC) by making a greater volume of funds available to it, as well as more personnel, equipment and training facilities;
- 3. Stresses* the importance of the intellectual co-operation mission carried out by Unesco by fostering collaboration among the relevant research institutions and professional organizations, for a better insight into the place of communication in the development of societies and in the strengthening of international understanding;
- 4. Authorizes* the Director-General to continue on this basis the implementation of Major Programme III, 'Communication in the service of man', ensuring that an appropriate balance is maintained between activities relating to studies and operational activities and giving high priority to those contemplated under Programme III.3, 'The development of communication', and, in accordance with paragraph 64 of 121EX/Decision 4.1 of the Executive Board, to retain in Part II.A the activities of the work plan proposed with two asterisks (first priority) in document 23C/5 and to place in reserve in Part IX the activities proposed with a single asterisk (second priority), with the exception of the activities indicated in the annex;
- 5. Invites* the Director-General in particular:
  - (a) under Programme III. 1, 'Studies on communication',
    - (i) to stimulate research on the socio-cultural impact of new communication technologies;
    - (ii) to undertake overall analyses of work already carried out or currently in progress on the concepts of a new world information and communication order, seen as an evolving and continuous process, the right to communicate, pluralism, and access to and participation in the field of communication, taking steps where necessary to broaden the study base and maintaining links of close co-operation with the competent professional organizations and non-governmental organizations;

1. Resolution adopted on the report of Commission IV at the thirty-sixth plenary meeting, on 8 November 1985.

- (iii) to contribute to the strengthening of research and documentation capacities in the field of communication, and to the training and further training of research personnel;
  - (b) under Programme III.2, 'Free flow and wider and better balanced dissemination of information; increased exchanges of news and programmes',
    - (i) to help to eliminate all obstacles to the free flow and wider and better balanced exchanges of news and programmes, in particular by encouraging the application of the Beirut and Florence Agreements and the Nairobi Protocol on the importation of educational, scientific and cultural materials, by fostering the establishment and strengthening of machinery for exchange and co-operation in all fields of communication, in particular, by studying the possibility of introducing preferential telecommunications tariffs and by lending Unesco's support for action taken by professional organizations on questions concerning the communication professions, including professional and legal problems in the work of communicators;
    - (ii) to continue activities relating to the effect of the Declaration on Fundamental Principles concerning the Contribution of the Mass Media to Strengthening Peace and International Understanding, to the Promotion of Human Rights and to Countering Racism, Apartheid and Incitement to War, and in particular to seek the media's assistance in improving international understanding and the public's knowledge of major world problems;
    - (iii) to encourage a contribution of the media to the promotion of equality between women and men and to further the training, recruitment and advancement of women in the various fields and professional areas of communication;
  - (c) under Programme III.3, 'The development of communication',
    - (i) to give high priority to all the activities contemplated under this programme, and more particularly,
      - (a) the training and further training of all communication personnel,
      - (b) the establishment of appropriate infrastructures and facilities for the production, dissemination and exchange of news and programmes,
      - (c) the strengthening of the International Programme for the Development of Communication (IPDC);
    - (ii) to continue activities relating to the formulation and implementation of communication policies and development plans and to prepare, in collaboration with the IPDC, a periodic report on the state of communication in the world;
    - (iii) to implement the objectives of the programme of action 'Towards a reading society' adopted by the World Congress on Books (London, 1982), as endorsed by the General Conference at its twenty-second session;
    - (iv) to continue action for the preservation of fixed and moving images;
    - (v) to stimulate international and inter-professional co-operation in the field of media education and in particular to develop a critical public awareness of the mass communication media;
6. *Further invites* the Director-General:
- (a) to maintain close co-operation, especially within the framework of the IPDC, with the other organizations of the United Nations system which have responsibilities or activities in the field of communication;
  - (b) to associate the relevant non-governmental organizations very closely with the Organization's activities in the field of communication;
  - (c) to co-operate with the extra-budgetary funding agencies and programmes with a view to increasing the Organization's operational capacity in the field of communication;
7. *Requests* the Director-General to give special attention, in the implementation of these activities, to those which:
- (a) contribute to solving the most urgent practical problems or can facilitate decision-making in the field of communication;
  - (b) answer the needs and priorities of the countries with the least developed communication infrastructures and systems and of their respective citizens;
  - (c) encourage a plurality of information sources and channels, by facilitating access to such

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- sources and channels, giving rise to their establishment, or encouraging the participation of the public in their management;
- (d) take account, in the implementation of the programme, of the need to reflect knowledge about different solutions to communication problems having regard to the social, political, cultural and economic diversity of the contemporary world;
  - (e) are best able to stimulate exchanges at all levels and co-operation among professional organizations and circles engaged in communication activities;
  - (f) can contribute to the reduction of international and internal imbalances in the field of communication and are expressly aimed at the least well-endowed regions, the most disadvantaged social groups, and women, and also that can facilitate the acquisition of new technologies;
  - (g) stimulate research on problems to which Member States consider priority should be given.

*Annex*

Activities proposed in document 23C/5 with two asterisks, but which are nevertheless to be placed in reserve in Part IX: 03205(e), 03214(f), 03222(a), (d) and (e), 03348(a) and (f);

Activities proposed in document 23C/5 with a single asterisk, but which are nevertheless to be maintained in Part II.A: 03108(a) and (b), 03109(a), 03215(a), 03308(b), (d) and (f), 03315(e), 03323(a), (b) and (d), 03331(a), 03341(a), (b), (c) and (e).

3.2 Election of members of the Intergovernmental Council of the International Programme for the Development of Communication 1

*The General Conference,*

*Elects*, in accordance with paragraph 1 of Article 2 of the Statutes of the Intergovernmental Council of the International Programme for the Development of Communication, the following Member States to be members of the Council:\*

China	Japan	Portugal
Ecuador	Kenya	Republic of Korea
Ghana	Morocco	Switzerland
Hungary	Nepal	Union of Soviet
India	Oman	Socialist Republics
Indonesia	Peru	Venezuela
Jamaica		

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4.1 Major Programme IV: ‘The formulation and application of education policies’

*The General Conference,*

*Recalling* resolution 2/04, adopted at its fourth extraordinary session, relating to Major Programme IV, ‘The formulation and application of education policies’,

1. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.
2. The other members of the Council, who were elected at the twenty-second session and whose term of office will expire at the close of the twenty-fourth session of the General Conference, are: Algeria, Antigua and Barbuda, Argentina, Benin, Bulgaria, Cameroon, Canada, Ethiopia, France, Federal Republic of Germany, Mozambique, Netherlands, Nigeria, Norway, Senegal, Uganda, Yemen.
3. Resolutions adopted on the report of Commission II at the thirty-fifth plenary meeting, on 5 November 1985.



Considering that this major programme, which is designed to facilitate the planning and implementation of action on a broad front to ensure general access to education in the Member States and to improve the quality of education within the context of lifelong education, should provide a framework for the co-ordination of all the Organization's activities in this field,

*Endorsing* the decision of the Executive Board adopted at its 120th session in which it reaffirmed its attachment to the intellectual character of the task of international co-operation which is that of Unesco and emphasized the need to search for a suitable balance between activities relating to study and reflection and those of an operational character, so as to ensure that they complement and strengthen one another,

*Considering* that the strengthening of regional and international co-operation with a view to the development of education is an important means of helping towards the improvement of education systems, their expansion and their adaptation to the needs of Member States,

*Convinced* that the priority given in the activities of the 1984-1985 budgetary period to the consolidation and diversification of training activities for different categories of educational personnel should be maintained and extended,

*Considering* that, in order to widen access to education and provide greater opportunities for individuals to complete their studies successfully, it is vital to aim for a constant improvement in the quality of education, which requires greater financial resources and the rationalization of their management, the development of the material and technical infrastructures of educational establishments and the expansion of teacher training,

*Taking account* of the existence of large classes in many countries, due to the inadequacy of the necessary infrastructures, which aggravates the problems of failure at school,

*Recalling* the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, the recommendations of the Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament, the Recommendation concerning the Status of Teachers, the Convention and Recommendation against Discrimination in Education, and Recommendation No. 71 adopted by the International Conference on Education at its 30th session concerning the problem of information at the national and international level which is posed by the improvement of educational systems,

*Taking note* of the decisions adopted by the Executive Board at its 120th session relating to population education and preventive education on problems related to the use of licit and illicit drugs and to the need to accord all the attention required for the co-ordinating of Unesco's activities in these fields with those of the other organizations of the United Nations system, with a view to ensuring greater complementarity and efficiency,

*Taking into consideration* all the relevant recommendations made by the Executive Board in 121EX/Decision 4.1 (23C/6), and particularly paragraphs 65 to 76 relating to Major Programme IV,

1. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme IV, 'The formulation and application of education policies';

2. *Invites* the Director-General in particular:

- (a) under Programme IV. 1, 'Contribution to the formulation and application of education policies and strengthening of national capacities with regard to educational planning, management, administration and economics',
  - (i) to pursue and develop reflection, consultation and co-ordination and exchange of innovative ideas and experience concerning education policies and, to this end, to convene in 1986 the 40th session of the International Conference on Education (category II) and the Sixth Regional Conference (category II) of Ministers of Education and Those Responsible for Economic Planning in the Member States of Latin America and the Caribbean (MINEDLAC VI) and to prepare the fourth Conference (category II) of Ministers of Education of Member States of the Europe Region (MINEDEUROPE IV) planned for 1988;

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- (ii) to strengthen, particularly through training, the capacities of Member States to analyse, design, plan, manage and evaluate their education systems, having due regard for the vital requirements of the democratization of education, the eradication of illiteracy and the universal provision and renewal of primary education;
- (iii) to strengthen co-operation with Member States, with a view to linking up their development plans for formal education with those of non-formal education, integrating them more effectively with national plans for economic and social development, especially with regard to human resources, and identifying practical means for a better mobilization and use of internal and external resources for the development of education;
- (iv) to continue, with a view to mobilizing external financial resources for education, co-operation in this regard with the World Bank, the regional development banks, the bilateral and multilateral funds, UNICEF and the World Food Programme;
- (b) under Programme IV.2. 'The educational sciences and their application to the renewal of the educational process',
  - (i) to encourage the development of the educational sciences and make better and wider use of their findings in educational practice and to intensify activities concerning research on priority themes for educational development and the application of the results for the improvement and development of the education systems and process;
  - (ii) to continue to encourage innovations in educational content, methods and techniques involving active participation by parents and pupils, with a view to furthering the democratization of education and strengthening the role of education in relation to socio-economic and cultural development, and to strengthen the activities of the co-operative networks of educational innovation, in particular by seeking increased extra-budgetary contributions;
  - (iii) to continue publication of the quarterly *Prospects* and to increase its circulation, particularly through its publication in new national languages;
  - (iv) to promote reflection on the coherence, balance and relevance of the content of education, with a view to improving the distribution of the different contents of education among the various levels and forms of education, achieving a closer relationship between theory and practice in study programmes and a judicious combination of intellectual activities, practical activities and physical and sporting activities, and ensuring that educational contents and practices match the requirements of modern society;
  - (v) to continue to provide Member States, at their request, with assistance in integrating into formal and non-formal education interdisciplinary curricula relating to international understanding, co-operation and peace, to human rights and fundamental freedoms and also to problems of the quality of life concerning particularly the environment, nutrition, population and the prevention of drug abuse;
  - (vi) to help education to draw more substantially on traditions and values of relevance to the future, to make more extensive use of the national and world cultural heritage and to take greater account of cultural realities and goals and, to this end, to promote the use of mother tongues and national languages at the different levels and in different forms of education; and to undertake activities designed to bring about the development of aesthetic education and the promotion of ethical values through education;
  - (vii) to take into consideration the impact of the mass of information disseminated by the communication media on curriculum content and teaching practices and encourage the use of communication technologies for the extension of educational services;
  - (viii) to continue the activities designed to increase the internal efficiency of education systems through the improvement of educational methods and techniques and to make it easier to examine at the international level and turn to account the possibilities of using new communication and data-processing technologies for the purposes of education and take into consideration the impact of their introduction on educational practices and the training of educational personnel;
- (c) under Programme IV.3. 'Policies and methods for the training of educational personnel',
  - (i) to continue to encourage the formulation and implementation, by Member States of integrated training policies designed to ensure the co-ordination of all training activities

- concerning personnel at different levels and in different forms and fields of teaching and education;
- (ii) to pursue and intensify co-operation with Member States, particularly with the least developed countries, in order to improve the training of educational personnel and particularly to provide further training for personnel who, on account of their functions, are in a position to speed up the dissemination of effective methods of training and have a lasting and innovative effect on the whole of the national education system;
  - (iii) to contribute to the improvement of the conditions of training and employment of teaching staff, in particular by means of the broader dissemination of the 1966 Recommendation concerning the Status of Teachers and, possibly, by means of its adaptation to changing educational needs in the world;
- (d) under Programme IV.4, 'Means and infrastructures-information systems, educational facilities and educational industries',
- (i) to encourage, at regional, subregional and international levels, the exchange of information on education and to continue the development of information and documentation services, with a view to establishing an international network for the exchange of information on education;
  - (ii) to help, mainly by means of training and information activities, towards the strengthening of the national bodies responsible for the planning, construction and management of educational buildings and facilities and of school equipment;
  - (iii) to assist Member States in seeking ways of improving management and increasing their capacities with regard to the production of teaching materials and equipment;
  - (iv) to encourage research with a view to reducing the cost of school buildings and equipment by the use of local techniques and materials;
  - (v) to encourage exchanges of technical information and of teaching materials among Member States;
3. *Invites* the Director-General to proceed to the evaluation of the impact, firstly, of the regional and subregional networks of co-operation for educational innovation for development in Member States and, secondly, of activities relating to the design and establishment of educational infrastructures and facilities.

#### 4.2 International Bureau of Education

##### *The General Conference,*

*Noting* that the programme of the International Bureau of Education (IBE) comes within the framework of the Medium-Term Plan for 1984-1989 and, in particular, Major Programmes II, IV and V of that Plan,

*Referring* to the resolution authorizing the Director-General to carry out in 1986-1987 activities designed to ensure the implementation of the programmes and subprogrammes of these major programmes,

#### I

*I. Authorizes* the Director-General to continue to provide for the operation of the International Bureau of Education and, to that end, to incur expenditure, under the regular programme (Part II.A), of US\$4,626,200<sup>1</sup> and to include in Part IX, 'Programmes, activities and services placed in reserve', the sum of US\$1,118,200,<sup>1</sup> which sums will be used to finance activities undertaken by the IBE within the framework of these major programmes, and also to seek extra-budgetary resources, for the purpose of contributing, in accordance with its terms of reference, to the development of education in Member States:

- (a) by preparing for and organizing the 40th session of the International Conference on Education, which will be held in Geneva in 1986, and by preparing for the 41st session;

1. Sums appearing in the footnote to the text of the resolution submitted to the General Conference and adopted by it at its thirty-fifth plenary session, on 5 November 1985 (23C/112, Parts I, II, III, Annex-Recommendations, paragraph 14, resolution 4.2).

4 *The formulation and application of education policies*

- (b) by undertaking comparative studies on education and publishing the results;
- (c) by continuing its work on educational documentation and the dissemination of information on education;
- (d) by continuing to maintain and by developing the services provided by the international educational library and the permanent audio-visual International Exhibition on Education;

II 1

2. *Elects*, in accordance with Article III, paragraphs 1 and 3, of the Statutes of the International Bureau of Education, the Member States that will form part of the Council of the Bureau?

Bangladesh	El Salvador	Norway
Burundi	France	Spain
Canada	Kenya	Syrian
Czechoslovakia	Kuwait	Arab Republic
Dominican Republic	Madagascar	Venezuela

4.3 Evaluation of the methods of operation of the International Bureau of Education

*The General Conference,*

*Considering* that the International Bureau of Education (IBE) provides particularly good facilities, within Unesco, for international comparisons and studies,

*Convinced* that the International Conference on Education constitutes one of the major tasks of the IBE, being an invaluable source of information about international educational developments,

*Noting*, however, that the frequency of sessions of the International Conference on Education burdens the IBE with organizational responsibilities to the detriment of its other activities,

*Believing* that maintenance of the budgetary resources available to the IBE, combined with a new programming of its activities, should give it the wherewithal to fulfil its role as an international centre of comparative education even better than in the past,

1. *Invites* the Director-General to have an evaluation carried out of the methods of operation of the IBE and the results achieved over the last two financial periods, paying particular attention to the impact on the IBE's work-load of the frequency of conferences;
2. *Stipulates* that this evaluation, the results of which will be submitted to the General Conference at its next session, should include proposals relating, where appropriate, to amendments to rules or regulations but not reopening the question of the share of the regular budget resources to be devoted to the IBE.

4.4 International Institute for Educational Planning

*The General Conference,*

I

*Noting* that the programme of the International Institute for Educational Planning (IIEP) comes within the framework of Major Programmes II, IV and V, and, in particular Major Programme IV,

*Recalling* the resolutions authorizing the Director-General to continue the implementation of these major programmes,

1. This part of the resolution was adopted on the report of the Nominations Committee at the thirty-fourth plenary meeting, on 4 November 1985.
2. The other members of the Council of the Bureau, who were elected at the twenty-second session and whose term of office expires at the close of the twenty-fourth session of the General Conference, are: Brazil, China, India, Japan, Nigeria, Oman, Senegal, Switzerland, Union of Soviet Socialist Republics, United Republic of Tanzania.

1. Authorizes the Director-General to take the necessary measures to provide for the operation of the IIEP, including the granting under the regular programme (Part II.A) of an appropriation of US\$3,767,100<sup>1</sup> (at constant dollar value) within the framework of Major Programmes II, IV and V and the inclusion in Part IX, 'Programmes activities and services placed in reserve', of the sum of US\$1,046,500<sup>1</sup> (at constant dollar value), so as to enable the Institute:
  - (a) to carry out long-term and short-term training activities in order to meet the needs of Member States regarding educational planning and administration and, in particular, to strengthen programmes for the training of training personnel in these same fields;
  - (b) to undertake research which would assist in the continuing adaptation of the Institute's training programmes through constant updating of empirical and theoretical knowledge in the fields of educational planning and administration;
  - (c) to ensure diversified dissemination, in Member States, of the results of the work carried out by the IIEP on educational planning and administration;

## II

2. Appeals to Member States to grant, renew or increase their voluntary contributions to the IIEP in accordance with Article VIII of its Statutes, so that, with additional resources and its headquarters premises provided by the French Government, it can maintain its activities at their present level and possibly expand them, so as to satisfy the growing needs of Member States with regard to training and research in educational planning and administration.

### 4.5 Unesco Institute for Education, Hamburg

*The General Conference,*

*Noting* that the activities of the Unesco Institute for Education, Hamburg, concern lifelong education and particularly its implications for educational content and methods,

*Noting also* that these questions are linked to several activities proposed, in particular under Major Programme II and Major Programme IV,

*Observing with satisfaction* the progress achieved during the 1984-1985 biennium in associating the Institute more closely with the implementation of the Organization's programme,

1. Invites Member States to make voluntary contributions to the Unesco Institute for Education, Hamburg, to supplement the contribution of the Federal Republic of Germany;
2. Authorizes the Director-General to support the Institute, in particular by providing it with the services of a director, and to continue to associate the Institute with the execution of certain of the Organization's activities, especially those aimed at promoting research in education and the development of educational content in a context of lifelong education.

### 4.6 Plan of action to eradicate illiteracy by the year 2000

*The General Conference,*

*Recalling* that one purpose of Major Programme IV is to facilitate the planning and implementation of action on a broad front to ensure general access to education in the Member States,

*Recognizing* once more 'that full exercise of the right to education is still far from having been achieved throughout the world, and that illiteracy remains one of the main social problems of our time and a major challenge to the international community',

*Referring* to the Major Project in the Field of Education in Latin America and the Caribbean, the fundamental purpose of which is to eradicate illiteracy before the year 2000, and to the Regional Programme for the Eradication of Illiteracy in Africa,

1. Sums appearing in the footnote to the text of the resolution submitted to the General Conference and adopted by it at its thirty-fifth plenary session, on 5 November 1985 (23C/112, Parts I, II, III, Annex-Recommendations, paragraph 15, resolution 4.3).



#### 4 The formulation and application of education policies

Considering that the eradication of illiteracy in all regions of the world by the year 2000 is of special urgency for the full and effective implementation of the right to education and should therefore be recognized as a priority objective of the international community and of Unesco, Noting further that Unesco's activities in this field have shown that this objective is attainable provided the necessary political will is aroused, a broad movement of solidarity created and all the necessary resources mustered,

*Realizing* that such a project calls for the establishment of a long-term plan of action,

*Emphasizing the need to concentrate the programme of Unesco on the priorities in the Organization's Medium-Term Plans,*

1. *Invites* the Director-General, when the Third Medium-Term Plan is being drawn up, to prepare a plan of action to help Member States in all regions of the world to eradicate illiteracy by the year 2000;
2. *Recommends* Member States to collaborate actively with Unesco to this end, and to assist it in preparing the plan of action;
3. *Requests* the Director-General to submit to it at its next session a progress report on the preparation of the plan, and to include in the Programme and Budget for 1988-1989 special measures for the benefit of the Member States most in need of carrying out national literacy campaigns and programmes.

#### 4.7 Implementation of the recommendations of the Fifth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific

*The General Conference,*

*Recalling* resolution 2/04 relating to Major Programme IV, 'The formulation and application of education policies', adopted at its fourth extraordinary session,

*Reiterating* the importance of regional activities and co-operation in educational, scientific, cultural and other fields of the Organization's competence,

*Mindful* of the share of programme resources allocated to regional activities in the Draft Programme and Budget for 1986-1987 (23C/5),

*Realizing* that the Regional Conferences of Ministers of Education and other such conferences provide a practical basis for the planning and implementation of regional programmes in various areas of the Organization's competence,

*Noting* that the Fifth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific (MINEDAP V) was held in Bangkok in March 1985, and that it adopted a large number of recommendations relating to the various major programmes being implemented in pursuance of the Second Medium-Term Plan,

*Noting further* that a number of recommendations were addressed to the Director-General, inviting him to study and explore the possibility of initiating specific programme actions within the framework of the Organization's Programme and Budget for 1986-1987,

*Realizing* that the Draft Programme and Budget for 1986-1987 (23C/5) submitted to the General Conference has taken into account several of these recommendations,

*Invites* the Director-General to give particular attention to the recommendations of MINEDAP V in executing the activities set out in the Programme and Budget for 1986-1987, particularly under Major Programmes II, IV and V, and to give encouragement and support to efforts by Member States aimed at implementing these recommendations.

#### 4.8 Education for the prevention of drug abuse

*The General Conference,*

*Considering* that problems related to the use of drugs, both licit and illicit, are affecting young people and adults to an increasing extent, in developing countries and industrialized countries alike,

*Deeply concerned* by this situation and its effects on education and on social and economic development,

- Convinced* that preventive education concerning the use of drugs, properly integrated into school curricula and out-of-school education, is one of the most effective measures for averting the disastrous consequences of drug abuse, and *further convinced* of the important role that education plays in the social rehabilitation of those who have given up the use of drugs,
- Considering* that the International Conference on Education recommended contributing to the campaign against drug abuse at its 39th session, and *taking note* of the decisions adopted by the Executive Board at its 120th session concerning population education and preventive education on problems related to the use of licit and illicit drugs, within the framework of Subprogramme IV.2.2,
- Appreciating* the action carried out by Unesco in this field with the support of the United Nations Fund for Drug Abuse Control (UNFDAC),
- Considering* the efforts made by many countries to develop and implement preventive education before the situation seriously worsens,
- Noting* that the United Nations is organizing in 1987, with the aid of UNFDAC and with Unesco's participation, a world conference that will enable these countries to evaluate their programmes, which most of them began in 1975, and will enable those activities to be extended to all countries wishing to benefit from them,
1. *Urges* Member States to take an active part, in the context of educational programmes and activities designed for young people, in developing preventive campaigns against this scourge of mankind;
  2. *Invites* the Director-General to undertake large-scale preventive action against the abuse of drugs and narcotics as one of the means of helping to ensure the normal development of children and young people;
  3. *Recommends* that this action should be pursued and developed and assigned greater priority, and that Unesco's activities in the social sciences, communication and culture should contribute in substantial measure to programmes of action in this area.

#### 4.9 Population education

*The General Conference,*

*Recalling* Recommendation No. 3 of the Fifth Regional Conference of the Ministers of Education and Those Responsible for Economic Planning in Asia and the Pacific (MINEDAP V) concerning population education,

*Considering* that the unprecedented population growth in a large number of developing countries is one of the major factors hindering development and improvement of the quality of life of the people,

*Realizing* that nearly 39 per cent of the population in the developing countries of the world is below the age of 15 years, and that this has implications not only for the development of education but also for providing educational opportunities to this mass of young people,

*Noting* that during the last decade population education has been accepted by many of the developing countries,

*Requests* the Director-General:

- (a) to continue assisting Member States in strengthening and revitalizing the population education programme;
- (b) to continue to undertake activities in population education, information and communication under the regular programme budget as foreseen in Programmes IV.2 and VIII.1 and with the help of other sources of financing indicated in Major Programme VIII of the Draft Programme and Budget for 1986-1987 (23C/5), in addition to the support received from the United Nations Fund for Population Activities (UNFPA).

5 Education, training and society

4.10 International congress on education and informatics

*The General Conference,*

*Recalling* resolution 2/04 concerning Major Programme IV, 'The formulation and application of education policies', and resolution 2/06 concerning Major Programme VI, 'The sciences and their application to development', adopted at its fourth extraordinary session,

*Considering* that current advances in science and technology in various branches of human activity owe a great deal to advances in electronic data processing and computer technology,

*Convinced* that further progress in science and technology is inconceivable in the absence of extensive exploitation of the potential of electronic data processing and computer technology,

*Considering* that the development of national research and personnel training capacities in electronic data processing and computer technology is an extremely important task to which all countries must address themselves,

*Recognizing* that international co-operation and the work of scientific organizations can be of great assistance in accomplishing this task,

*Invites* the Director-General to carry out the necessary preparatory work for an international congress on 'Education and informatics' (category IV) to be convened in the 1988-1989 biennium.

4.11 Application of new electronic technologies in education

*The General Conference,*

*Believing* that the application of new electronic technologies is an increasingly important aspect of education, both as a tool for teachers and students and as a subject of fundamental importance in the curriculum,

*Noting* that the Unesco education programme and programme actions include some reference to aspects of educational technology, for example in Programmes IV.2 (paragraphs 04234 and 04241) and V.2, and under the Intergovernmental Informatics Programme,

*Aware* that the application of new electronic technologies has been increasing in importance for teaching and learning since the preparation of the Second Medium-Term Plan and that there does not appear to be sufficient reference to this in the Plan,

1. *Recommends* that, the application of new electronic technologies being such an important subject, the text of the Programme and Budget for 1986-1987 (23C/5 Approved) should include a recapitulation of activities in this area;

2. *Recommends* that, in the preparation of document 24C/5, provision should be made for the further strengthening of activities having to do with the application of new technologies in education, in accordance with an overall approach to the field concerned.

5 Education, training and society<sup>1</sup>

5.1 Major Programme V: 'Education, training and society'

*The General Conference,*

*Recalling* resolution 2/05, adopted at its fourth extraordinary session, relating to Major Programme V, 'Education, training and society',

*Reaffirming* that education does much to determine progress towards peace and respect for fundamental freedoms, and also largely influences the future of society and mankind, and that it can, to varying degrees, assist in solving their problems,

*Considering* that education is an essential prerequisite for individual fulfilment and enables all talents to contribute fully to the progress and harmonious development of society, and that,

1. Resolutions adopted on the report of Commission II at the thirty-fifth plenary meeting, on 5 November 1985.



in rapidly developing societies, education, if it is to be relevant, must prepare people to experience and participate in change.

*Recalling* the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, which it adopted at its eighteenth session, and the recommendations of the Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament,

*Recalling* the Declaration on Fundamental Principles concerning the Contribution of the Mass Media to Strengthening Peace and International Understanding, to the Promotion of Human Rights and to Countering Racialism, Apartheid and Incitement to War (Paris, 1978),

*Recalling* the Revised Recommendation concerning Technical and Vocational Education, which it adopted at its eighteenth session, and the need to strengthen the links between technical and vocational education and the teaching of science and technology, and *convinced* that the development of technical and vocational education is an important prerequisite for economic and social progress,

*Noting* Recommendation No. 74 adopted by the International Conference on Education at its 39th session and *convinced* that development in this last quarter of the twentieth century makes it more than ever necessary that the education of the young should be closely linked with scientific or technical training,

*Noting* that technical, vocational and science education require appropriate policies for the provision of educational equipment and structures,

*Reaffirming* the need to improve the links between education and the world of work, *recalling* Recommendation No. 73 on the interaction between education and productive work, adopted by the International Conference on Education at its 38th session, and *regarding* this interaction as an important means of democratizing education and society as a whole,

*Recalling* the International Charter of Physical Education and Sport, which it adopted at its twentieth session, and mindful of the importance for everyone, children and adults alike, of the practice of physical education and sport for the harmonious development of the personality, and of physical abilities and moral qualities in particular,

*Taking into consideration* decision 4.1 adopted by the Executive Board at its 120th session, in particular the recommendations formulated in paragraphs 35 to 40 of that decision,

*Taking into consideration* all the relevant recommendations made by the Executive Board in 121EX/Decision 4.1 (23C/6), and particularly paragraphs 78 to 86, relating to Major Programme V,

1. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme V, 'Education, training and society';

2. *Invites* the Director-General in particular:

(a) under Programme V.2, 'Teaching of science and technology',

(i) to promote the improvement and modernization of the teaching of science and technology, with due regard to national development needs;

(ii) to encourage innovations and experiments in content, methods and materials, and to support the development of teacher-training programmes and projects;

(iii) to encourage the development of out-of-school scientific activities for young people;

(iv) to promote scientific and technological extension work programmes for adults, particularly in the developing countries;

(b) under Programme V. 3, 'Education and the world of work',

(i) to promote interaction between education and productive work, for example by introducing productive work into the education process and the practical training of teachers, and to foster the harmonization of education and employment by studying the policies, legislation and regulations currently being applied in these two fields and also the measures to be taken regarding educational and vocational guidance, and by analysing the implications for educational planning of scientific and technological development policies;

(ii) to continue the efforts being made to expand and improve technical and vocational

education, including intermediate agricultural education, through standard-setting action, the encouragement of innovations concerning the content and methods of such education, promotion of the improvement of personnel training, support for the development of national infrastructures and the strengthening of regional and international co-operation;

- (c) under Programme V.4, 'Promotion of physical education and sport',
  - (i) to contribute to the development of physical education and sport, in application of the International Charter of Physical Education and Sport, in particular through support for the efforts made by Member States to train the necessary personnel, through the promotion and strengthening of international co-operation in this field, in particular through the establishment of an international programme of several years' duration for the further training of key physical education personnel by making use of contributions to the International Fund for the Development of Physical Education and Sport, and through assistance towards the holding, in Member States who so desire, of another World Week of Physical Fitness and Sport for All;
  - (ii) to encourage, in co-operation with sports organizations, the participation of young people and youth movements in national efforts to develop physical education and sport, particularly with regard to the establishment of sports and cultural facilities for the least privileged young people, to contribute to spreading the practice of sport for all at every age and to the promotion of traditional games of a cultural nature, and to encourage technical co-operation between developing countries for the training of youth leaders and organizers;
  - (iii) to co-operate with Member States, particularly the developing countries, in extending the practice of physical education and sport, greater attention being given in this regard to girls and women and also to the under-privileged groups in society;
- (d) under Programme V.5, 'Higher education, training and research',
  - (i) to continue the efforts being made to further the development of higher education and increase its contribution to the training of key national personnel, having regard to the demands made by the progress of society, and, to this end, to encourage innovative trends and promote regional and international co-operation;
  - (ii) to continue the action already undertaken to promote the recognition of studies and diplomas in higher education, thus encouraging the mobility of students, teachers and researchers, and to help specialists trained abroad to settle down on their return to their own countries, thus contributing to the expansion of national training and research capacities and to prevention of the brain drain;
  - (iii) to promote the development, in institutions of higher education, of training activities for the various categories of educational personnel, particularly those in higher education, and also of research activities concerning such education;
  - (iv) to continue to encourage increased participation by women at all levels and in all areas of higher education;
- (e) under Programme V.6, 'Action with a view to better integration of training and research activities', to give support for national and/or regional experiments in the integration of interdisciplinary training and research relating to specific development problems within Unesco's fields of competence, with a view to promoting integrated training and research policies.

## 5.2 Desirability of adopting a convention on technical and vocational education

*The General Conference,*

*Recalling* the Organization's constitutional functions in regard to the development of education, *Stressing* that technical and vocational education is an essential prerequisite for economic and social development,

*Recognizing* that co-operation in technical and vocational education contributes to mutual understanding and friendship between peoples,

*Recalling* the principles set forth in Articles 23 1 and 26<sup>a</sup> of the Universal Declaration of Human Rights,

*Recognizing* the contribution of the 1974 Revised Recommendation concerning Technical and Vocational Education, which has served as a guide for the development of technical and vocational education,

*Convinced* of the need to step up efforts to improve and to develop technical and vocational education and to foster the development of appropriate national legislation in this field,

*Considering* that, despite the diversity of education systems in the world, similar questions and problems arise in all countries in the field of technical and vocational education,

*Recognizing* that international agreements and recommendations can support efforts to expand technical and vocational education, to improve the quality of training and thus to contribute to the acceleration of economic and social development,

*Having regard* to resolution 5.2 adopted by the General Conference at its twenty-second session concerning the possible preparation of a convention on technical and vocational education,

*Greatly appreciating* the in-depth study proposing guidelines and principles which might be included in an international convention on technical and vocational education and the report of the Programme and External Relations Commission of the Executive Board (121st session),

*Taking note* of the decisions adopted by the Executive Board at its 121st session,

1. *Deems desirable* the adoption of an international convention on technical and vocational education;
2. *Authorizes* the Director-General to prepare a preliminary report and a first draft of the convention to be submitted to Member States for their comments, and to send his analysis to the members of the Executive Board for information as soon as possible, it being understood that a special committee of governmental experts may be convened in 1989, if the twenty-fourth session of the General Conference so decides, to prepare a final draft of the Convention to be submitted to the General Conference at its twenty-fifth session, as proposed in paragraph 05326 of the Draft Programme and Budget for 1986-1987, and that the provisions of such a convention shall be without prejudice to those of previously adopted international conventions.

### 5.3 Second International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport

*The General Conference,*

*Considering* the important part played by physical education and sport in the strengthening of world peace and of mutual respect and friendship among peoples,

*Recognizing* the significant contribution that Unesco is called upon to make to the development of physical education and sport,

*Recalling* the references in the International Charter of Physical Education and Sport to the role of international co-operation in the universal and well-balanced promotion of physical education and sport,

*Greatly appreciating* the contribution that Unesco has made so far to the implementation of the International Charter of Physical Education and Sport within the framework of its medium-term plans and programmes of activity,

#### 1. Article 23:

- (1) Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.
- (2) Everyone, without any discrimination, has the right to equal pay for equal work.
- (3) Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.
- (4) Everyone has the right to form and to join trade unions for the protection of his interests.'

#### 2. Article 26:

- (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- (3) Parents have a prior right to choose the kind of education that shall be given to their children.'

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*Bearing in mind* Recommendation No. 6 concerning the holding of the Second International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport, contained in the report submitted to it at its twenty-third session by the Intergovernmental Committee for Physical Education and Sport,

*Recalling* that the General Conference at its twenty-second session had already foreseen, in the Programme and Budget for 1984-1985, the possibility of convening a Second International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport,

*Invites* the Director-General to carry out the necessary preparatory work for convening, during the 1988-1989 biennium, the Second International Conference (category II) of Ministers and Senior Officials Responsible for Physical Education and Sport.

5.4 Election of members of the Intergovernmental Committee for Physical Education and Sport<sup>1</sup>

*The General Conference,*

*Recalling* the provisions of Article 2, paragraph 3, of the Statutes of the Intergovernmental Committee for Physical Education and Sport,

*Elects* the following Member States as members of that Committee?

Argentina	Egypt	Pakistan
Bangladesh	El Salvador	Uganda
Bulgaria	Kuwait	Ukrainian Soviet
Central African Republic	Malaysia	Socialist Republic
Cuba	Mali	Union of Soviet
Dominican Republic	Netherlands	Socialist Republics

5.5 Open and distance education

*The General Conference,*

*Considering* the importance of distance education at both secondary and tertiary levels on account of the role it can play in national development, especially with respect to out-of-school youth,

*Realizing* that the opportunities for education at the higher level are limited in developing countries because of constraint of resources and socio-economic handicaps suffered by a large number of young people,

*Appreciating* that the open university model has a good potential for democratization of higher education by providing integrated university-level courses in order to upgrade the knowledge and skills of working adults in the public and private sectors and by giving such adults living in rural areas the opportunity of enrolling in a degree or diploma course and the chance to work and study at the same time,

*Invites* the Director-General to co-operate with Member States in extending the range of educational opportunities by providing technical support, through consultant services and exchange of specialists, for the setting up of national systems of open and distance education, with particular regard to the development and exchange of instructional materials, methodology of distance education and other measures for improvement of standards of teaching and instruction.

1. **Resolution** adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.  
2. The other members of the Committee, who were elected at the twenty-second session and whose term of office expires at the close of the twenty-fourth session of the General Conference, are: Angola, Belgium, China, Congo, Federal Republic of Germany, Malawi, Nicaragua, Republic of Korea, Saudi Arabia, Spain, Sweden, Switzerland, United Kingdom of Great Britain and Northern Ireland, Zambia.

5.6 European Centre for Higher Education and development and improvement of higher education in the region

*The General Conference,*

*Recalling* resolution 2/05 adopted at its fourth extraordinary session, relating to Major Programme V, 'Education, training and society',

*Recalling* the recommendations of the European regional conferences which have taken place in recent years, and more particularly the Third Conference of Ministers of Education of Member States of the Europe Region (Sofia, 1980) and the Ninth Regional Conference of National Commissions of the Europe Region (Delphi, 1985), on the prospects for development of higher education in the region,

*Referring* to the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, which it adopted at its eighteenth session in 1974, and more particularly paragraph 26 thereof,<sup>1</sup>

*Emphasizing* the importance of higher education for the social and economic development of the countries of the region in a climate of peace and international understanding, and the importance of regional and international co-operation in that regard,

*Recognizing* the importance of the role of the European Centre for Higher Education (CEPES) in Bucharest in the development and improvement of higher education in the region, and especially the contribution of this Centre to research on important questions of education and science, and to the exchange of information and documentation,

*Recognizing* the need to ensure that the high quality of staff at CEPES is maintained.

*Considering it important* that the activities of CEPES should be evaluated by external consultants, as provided for in paragraph 05507(d) of document 23C/5,

*I. Invites* Member States:

- (a) to continue to support and contribute to the expansion of the activities of CEPES for the development of regional co-operation;
  - (b) to pursue their efforts with a view to democratizing their systems of higher education and developing them in accordance with the needs of society, taking into account the role of these systems in scientific and social progress, making use of the results of research for that purpose, and supporting CEPES in carrying out its programme of joint studies and research;
  - (c) to help CEPES establish itself as the centre of a European network of educational and scientific documentation, information and research on higher education by facilitating the use of the information and documentation available to CEPES, on the one hand, and, on the other, by providing it with information and documentation, more especially for the publication of the review *Higher Education in Europe* and of monographs on higher education in the countries of the region;
  - (d) to afford financial and moral support to the meetings and other activities organized by CEPES at its Headquarters and in the countries of the region;
2. *Invites* Member States which have not yet done so to accede to the Convention on the Recognition of Studies, Diplomas and Degrees concerning Higher Education in the States belonging to the Europe region;
  3. *Invites* the Director-General to continue to promote the development of European co-operation in the sphere of higher education, more especially through the activities of CEPES.

1. 'Higher education should comprise civic training and learning activities for all students that will sharpen their knowledge of the major problems which they should help to solve, provide them with possibilities for direct and continuous action aimed at the solution of those problems, and improve their sense of international co-operation.'



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5.7 Recapitulation of Unesco's activities in higher education, training and research

*The General Conference,*

*Considering* the vital role played by higher education in the development and advancement of societies, as underlined by the Second Medium-Term Plan,

*Endorsing* the analysis according to which Programme V.5, 'Higher education, training and research', constitutes a general framework for the different activities related to higher education in the Organization's various fields of competence (document 23C/5, Volume I, paragraph B144),

*Considering* also that Programme V.6, 'Action with a view to better integration of training and research activities', should be considered in relation to the different major programmes comprising training and research activities (document 23C/5, Volume I, paragraph B148),

*Endorsing* the observations and recommendations made by the Executive Board concerning these two programmes (document 23C/6, paragraphs 83 and 84),

1. *Expresses the wish* that these programmes be so designed in future as to constitute a focal point of reflection around which the programmes implemented by the various sectors of Unesco in the field of higher education, training and research are dovetailed;
2. *Requests* the Director-General, with that end in view, to prepare a recapitulatory table giving Member States an overall view of the activities conducted by Unesco in this field.

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6.1 Major Programme VI: The sciences and their application to development'

*The General Conference,*

*Recalling* resolutions 2/06 and 6.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme VI, 'The sciences and their application to development',

*Considering* that the development of national research and training capabilities in science and technology, as well as in the social and human sciences, is an important task in all countries,

*Considering also* that international co-operation and the action of scientific organisations can play a major role in furthering this aim,

*Recognizing* that the development process requires the interdisciplinary application of science, technology and the social and human sciences,

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 121EX/Decision 4.1 (23C/6) and, in particular, paragraphs 88 to 99 relating to Major Programme VI,

2. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme VI, 'The sciences and their application to development';

2. *Invites* the Director-General in particular:

- (a) under Programme VI.1, 'Research, training and international co-operation in the natural sciences',
  - (i) to contribute to the development and strengthening of national programmes in basic and applied research and the training of researchers in mathematics, physics, chemistry and biology, as well as the training and support of instrument and laboratory technicians, particularly in the developing countries;
  - (ii) to co-operate with higher education institutions in improving their science teaching programmes, laboratory facilities and postgraduate training, and increasing opportunities for women scientists;
  - (iii) to contribute to the strengthening of international co-operation among research and

1. Resolutions adopted on the report of Commission III at the thirty-sixth plenary meeting, on 8 November 1985.

- training institutions in the natural sciences, particularly through international non-governmental organizations, regional scientific associations and specialized regional networks;
- (b) under Programme VI.2, 'Research, training and international co-operation in technology and the engineering sciences',
    - (i) to contribute to the strengthening of technological infrastructures, to the adaptation of technologies and to the establishment of closer links between technological research and training institutions and the production sectors;
    - (ii) to continue university and postgraduate training activities for engineers and technicians (especially instrument and laboratory technicians), particularly women, laying special emphasis on the adaptation of programmes and courses of training to take account of recent technological advances and making maximum use of newly developed teaching materials and systems;
    - (iii) to co-operate with regional networks of technological training and research institutions and with international non-governmental organizations active in the technological sphere and to ensure a better co-ordination of their activities with those of the Organization;
  - (c) under Programme VI.3, 'Research, training and international co-operation in key areas in science and technology',
    - (i) to contribute to the dissemination of knowledge and technologies in informatics, applied microbiology and biotechnologies and the use of renewable sources of energy, and to promote research and training activities in these fields, as well as the development of international co-operation and the formulation of research policies;
    - (ii) to give careful thought to the social and cultural implications of the advances made in these key areas;
  - (d) under Programme VI.4, 'Research, training and international co-operation in the social and human sciences',
    - (i) to encourage national programmes of fundamental and problem-oriented research in the social and human sciences and to contribute to the development of university and post-graduate education in these areas and to that of specialized information and documentation systems;
    - (ii) to promote the development of the disciplines in the social and human sciences, *inter alia* by encouraging training programmes, especially in the developing countries, and by increasing the exchange of specialized knowledge and information;
    - (iii) to encourage research, training and education relating to the status of women in the different regions of the world and to strengthen the national, regional and international institutions and study networks concerned with the status of women.

## 6.2 Establishment of the Intergovernmental Informatics Programme

### *The General Conference,*

*Recalling* resolution 6.4, adopted at its twenty-second session, by which the Interim Intergovernmental Committee for the Intergovernmental Informatics Programme was set up,

Approving the recommendations of the Interim Intergovernmental Committee concerning the Intergovernmental Informatics Programme, and the proposals of the Director-General contained in his report (23C/14) to the General Conference,

#### *1. Resolves:*

- (a) to launch an Intergovernmental Informatics Programme (IIP) aimed at strengthening international co-operation and national efforts devoted to the training of specialists, the development of infrastructures, the definition of national policies, and the better recognition of the role of informatics;
- (b) to establish an Intergovernmental Committee composed of thirty-three Member States, selected by the General Conference on the basis of equitable geographical distribution, and applying the principles of rotation, as a co-ordinating body responsible for planning the programme and supervising its execution;



- (c) to adopt the Statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme, as annexed to this resolution;
2. *Invites* Member States to undertake appropriate self-reliant measures for the more intensive development of informatics facilities and activities, and further *invites* them, as well as various international organizations and relevant non-governmental and professional associations, to collaborate extensively between themselves and with Unesco in the fields of informatics development and to lend their support to the activities of the Intergovernmental Informatics Programme, bearing in mind that implementation of the Programme's objectives needs the co-operation of all those interested and concerned;
  3. *Invites* the Director-General:
    - (a) to undertake appropriate measures in the context of existing programme activities (particularly within the framework of Programme VI.3) to facilitate the implementation of the IIP;
    - (b) to provide the Intergovernmental Committee with a secretariat, in accordance with its Statutes;
    - (c) to make arrangements, in consultation with the Intergovernmental Committee, for the mobilization of resources needed for the implementation of the Intergovernmental Programme;
  4. *Expresses its hope* that all industrialized and developing countries, organizations and agencies of the United Nations system as well as other intergovernmental and non-governmental organizations and professional bodies will lend their support to the IIP, in the form of expertise, equipment and facilities for training and exchange of knowledge;
  5. *Invites* the Intergovernmental Committee to submit to the General Conference of Unesco at its twenty-fourth session a report on its activities, in conformity with Article 11 of its Statutes;
  6. *Elects,<sup>1</sup>* in accordance with paragraph 1 of Article 2 of the Statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme, the following Member States to be members of the Committee:

Afghanistan	Gabon	Nigeria
Algeria	Germany, Federal	Republic of Korea
Argentina	Republic of	Sri Lanka
Australia	Greece	Togo
Bangladesh	Honduras	Tunisia
Brazil	India	Ukrainian Soviet
Bulgaria	Iran, Islamic Republic of	Socialist Republic
Cameroon	Italy	Union of Soviet
Chile	Ivory Coast	Socialist Republics
Cuba	Kenya	United Kingdom of Great
Denmark	Malawi	Britain
Egypt	Mexico	and Northern
France	Morocco	Ireland

7. *Decides,<sup>2</sup>* in accordance with paragraph 3 of Article 2 of the Statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme, that the term of office of the following members of the Committee shall cease at the end of the twenty-fourth session of the General Conference:

Afghanistan	Germany, Federal	Republic of Korea
Algeria	Republic of	Sri Lanka
Australia	Honduras	Togo
Bulgaria	Italy	United Kingdom of Great
Chile	Kenya	Britain
Cuba	Morocco	and Northern
	Nigeria	Ireland

1. This part of the resolution was adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.

2. This part of the resolution was adopted at the thirty-third plenary meeting, on 4 November 1985.

*Annex*                      *Statutes of the Intergovernmental Committee  
for the Intergovernmental Informatics Programme*

*Article 1. Establishment*

An Intergovernmental Committee for the Intergovernmental Informatics Programme, hereafter called the Committee, is hereby established within the United Nations Educational, Scientific and Cultural Organization (Unesco).

*Article 2. Membership*

1. The Committee shall be composed of thirty-three Member States of Unesco elected by the General Conference taking into account the need to ensure equitable geographical distribution and appropriate rotation.
2. The term of office of Members of the Committee shall extend from the end of the ordinary session of the General Conference during which they are elected until the end of its second subsequent ordinary session.
3. Notwithstanding the provision of paragraph 2 above, the term of office of sixteen members designated at the first election shall cease at the end of the first ordinary session of the General Conference following that at which they were elected. These members shall be chosen by lot by the President of the General Conference after the first election. Each retiring member shall be replaced by a member belonging to the same regional group.
4. Members of the Committee shall be immediately eligible for reelection.
5. The Committee may make recommendations to the General Conference concerning its own membership.
6. The persons appointed by Member States as their representatives on the Committee shall preferably be specialists in the fields covered by the Intergovernmental Informatics Programme.
7. Each representative of a Member State of the Committee may be assisted by advisers, a list of whom shall be communicated to the Secretariat of the Committee.

*Article 3. Sessions*

The Committee shall normally meet in regular plenary session once every two years. However, the Committee may meet in extraordinary session at the request of the Director-General or of the majority of its members.

*Article 4. Voting*

The Committee shall endeavour to arrive at its decisions by consensus. In the event of a vote being taken, each member of the Committee shall have one vote.

*Article 5. Rules of Procedure and subsidiary bodies*

1. The Committee shall adopt its own Rules of Procedure.

2. Under its Rules of Procedure, the Committee may establish whatever subsidiary bodies it considers appropriate, provided that the necessary financial resources are available, the Bureau being considered as a subsidiary body of the Committee.

*Article 6. Functions*

Within the framework of the decisions of the General Conference concerning the Intergovernmental Informatics Programme, the Committee shall guide the planning and implementation of the Programme. This shall, in particular, include:

- (a) considering proposals on the development and adaptation of the Programme;
- (b) recommending the broad lines of action that the Programme could take;
- (c) reviewing and assessing achievements and defining the basic areas requiring increased international co-operation;
- (d) promoting better participation of Member States in the Programme;
- (e) seeking the necessary resources for the implementation of the Programme.

*Article 7. Officers*

1. At the beginning of its first session, and subsequently whenever the membership of the Committee is modified by the General Conference in accordance with Article 2 above, the Committee shall elect a Chairman, six Vice-Chairmen and a Rapporteur; these shall form the Committee's Bureau. The members of the Bureau who are representatives of Member States of Unesco shall remain in office until a new Bureau has been elected.
2. The Bureau shall discharge such duties as the Committee may confer upon it.
3. Meetings of the Bureau may be convened between meetings of the Committee at the request of the Committee, or of the Director-General of Unesco or of the majority of the members of the Bureau.

*Article 8. Observers*

1. Member States and Associate Members of Unesco which are not members of the Committee may send observers to all meetings of the Committee or its subsidiary bodies, except meetings of the Bureau.
2. Representatives of the United Nations and other organizations of the United Nations system may take part, without the right to vote, in all meetings of the Committee and its subsidiary bodies, except meetings of the Bureau.
3. The Committee shall lay down the conditions under which other international governmental or non-governmental organizations may be invited to participate in its proceedings without the right to vote. The Committee shall also lay

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down the conditions under which certain particularly well qualified persons might be consulted on matters within their competence.

### Article 9. Secretariat

1. The Secretariat of the Committee shall be provided by the Director-General of Unesco, who shall place at the Committee's disposal the staff and other means required for its operation.
2. The Secretariat shall provide the necessary services for the sessions of the Committee and meetings of its subsidiary bodies.
3. The Secretariat shall fix the date of the Committee's sessions in accordance with the Bureau's instructions, and shall take the steps required to convene such sessions.
4. The Secretariat shall assemble all suggestions and comments made by Member States of Unesco and the international organizations concerned, with regard to Unesco's informatics programme as a whole and the formulation of specific projects,

and shall prepare them for examination by the Committee.

### Article 10. Expenses

1. The servicing expenses of the Committee and its subsidiary bodies shall be covered by an appropriation voted for this purpose by the General Conference of Unesco.
2. Member States shall bear the expenses of the participation of their representatives in sessions of the Committee and subsidiary organs.
3. Voluntary contributions to the Intergovernmental Informatics Programme may be accepted and established as trust funds, in accordance with the Financial Regulations of Unesco, and administered by the Director-General.

### Article 11. Reporting

The Committee shall report on its activities to the General Conference of Unesco at each of its ordinary sessions.

## 6.3 Regional and inter-regional co-operation in the field of informatics

### *The General Conference,*

*Considering* the importance of the development of informatics as a key area of scientific and technological progress,

*Recognizing* that the development of informatics is socially necessary and inevitable for the development of the individual and of mankind,

*Considering* the present inequality and the ever-widening gap between developed and developing countries in the level of development of informatics,

1. *Proposes* that the Member States of Unesco should regard the Intergovernmental Informatics Programme (IIP) as the basis for the development of international and regional co-operation;
2. *Recommends* that the Member States of Unesco should create national informatics committees to co-ordinate the development of co-operation by countries with each other and with Unesco in the field of informatics;
3. *Proposes* that the Member States of Unesco should view with favour the question of exchanging information, both with each other and with Unesco, on the development of informatics in their countries;
4. *Recommends* that the Member States of Unesco should develop bilateral and multilateral co-operation in the field of informatics, taking into account the activities of IIP;
5. *Invites* international organizations and institutions to participate in co-operation with the Member States of Unesco in implementing IIP;
6. *Recommends* that the Director-General should encourage and assist the Member States of Unesco in developing regional and inter-regional co-operation.

## 6.4 Special programme of assistance to Africa in the fields of scientific and technological research and of research and development

### *The General Conference,*

*Considering* resolution OUA/AHG/DF/RES/IAG:12(XXI), adopted by the Conference of Heads of State and Government of the Organization of African Unity at its 21st regular session in Addis Ababa, Ethiopia, from 18 to 20 July 1985, which, while taking note of the current state of co-operation between Unesco and the OAU, stressed the fact that no development could be conceived on a lasting basis without a perfect mastery of knowledge and the endogenous application of science and of the new technologies, especially informatics, the biotechnologies, remote sensing, and other advanced technologies,

*Recalling*, on the one hand, resolution 2/09 on Major Programme IX, Science, technology and society', adopted at its fourth extraordinary session and resolution 9.1 adopted at its twenty-second session and, on the other hand, decision 7.1 .1 on the critical economic situation in Africa, adopted by the Executive Board at its 121st session, which invited the Director-General to support efforts by the African States, both in the implementation of the regular programme and in the context of operational projects,

*Having regard* to the declaration and recommendations adopted by the Conference of Ministers of African Member States responsible for the Application of Science and Technology to Development (CASTAFRICA I), held in Dakar in 1974, to the Vienna Programme of Action adopted by the United Nations Conference on Science and Technology for Development (1979), and to the decisions arising from the meeting of heads of science and technology policy-making bodies in Africa, held in Dakar from 8 to 12 July 1985, of which the Director-General expressed his approval in document 23C/82 of 9 August 1985,

1. *Authorizes* the Director-General to prepare and implement a special programme of assistance to Africa in the fields of scientific and technological research and of research and development, which should make it possible, at the least, to attain the objectives adopted by the CASTAFRICA I Conference in the course of the 1986-1987 biennium;
2. *Suggests* that this programme should form part of a coherent global strategy having the following essential objectives:
  - (a) the promotion, by means of conferences and seminars and with the support and collaboration of the media, of greater awareness of the role of science and advanced technologies applied to development, more especially biotechnologies, informatics and oceanographic research and its applications in the framework of the Unesco/IOC Comprehensive Plan-an awareness that would also be promoted by introducing, from primary to higher education, the teaching of the above-mentioned subjects and by mobilizing African researchers, inside and outside Africa, to undertake research on topics likely to have a practical spin-off;
  - (b) the strengthening of national, subregional and regional research capacities geared particularly to the rational development and utilization of terrestrial or marine national resources; training; and the presentation, dissemination and popularization of scientific and technological research and findings;
3. *Invites* the Director-General, in collaboration with the authorities of the African Member States, to ascertain appropriate ways and means of implementing this programme, in particular by means of:
  - (a) the conceptual development of this programme at the level of each Member State and identification of the resources required in the course of the preparations for the CASTAFRICA II and CASTARAB II Conferences during the 1986-1987 biennium;
  - (b) the more efficient use of the structures and mechanisms for consultation and reflection already existing at the regional and subregional levels;
  - (c) closer and better co-ordinated collaboration between Unesco and the other governmental and intergovernmental organizations involved in research, training and development, either under existing inter-institutional agreements or under the aegis of the Task Force on Science and Technology for Development of the United Nations Administrative Committee on Co-ordination (ACC);
  - (d) the harmonious integration of the programme with the scientific and technological objectives, priorities and budgets established by the governments of the African countries;
  - (e) the periodic evaluation by appropriate mechanisms of research findings, with a view to applying them to the economic development of the countries of Africa;
  - (f) efforts to find extra-budgetary sources.

## 6.5 Multidisciplinary research into complex social processes

*The General Conference,*

*Recalling* paragraph 6099 of the second Medium-Term Plan (4XC/4), which seeks to encourage research with a multidisciplinary approach in the social and human sciences,

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*Considering* that multidisciplinary research into complex social processes, such as the restoration of democracy, is of particular interest as a means to greater knowledge of the effects of such processes in the fields of education, culture and communication,  
*Emphasizing* the need to ensure an appropriate strengthening of multidisciplinary activities in certain areas crucial for the development of civil institutions and contemporary social attitudes,  
*Taking into account* the fact that the Argentine Republic has launched a large-scale project of planned research and activities to foster democratic behaviour and customs, with a view to facilitating the development of independent habits of thought and a more vigorous critical spirit,  
*Bearing in mind* that this initiative is an innovative one, and that Unesco can contribute to its fulfilment not only in the context of the social and human sciences, but also in the fields of education, culture and communication,  
*Recommends* that the Director-General investigate by what intellectual and practical means the Organization can help to strengthen this initiative, and assess the feasibility of making it regional in scope, under both the regular programme and the participation programme.

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### 7.1 Major Programme VII: 'Information systems and access to knowledge'

*The General Conference,*

*Recalling* resolutions 2/07 and 7.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme VII, 'Information systems and access to knowledge',

*Having taken note* of the recommendation made by the Intergovernmental Council for the General Information Programme at its fifth session (Paris, November 1984),

*Reaffirming* the essential role played by specialized information in the growth of knowledge and in the acquisition and control of knowledge and know-how,

*Emphasizing* the need to maintain, within the General Information Programme, a satisfactory balance between studies and operational activities, between activities relating to libraries, documentation and archives and between traditional information-processing procedures and the new information technologies, thereby preserving the consistency and interdisciplinary and intersectoral character of a programme which meets the varied needs at national, regional and international levels,

*Taking into consideration* all the relevant recommendations made by the Executive Board in 121EX/Decision 4.1 (23C/6), and particularly paragraphs 100 to 102 relating to Major Programme VII,

*I. Authorizes* the Director-General to continue on this basis the implementation of Major Programme VII, 'Information systems and access to knowledge', and, in accordance with paragraph 102 of 121EX/Decision 4.1 of the Executive Board and taking into account the resolutions adopted by the General Conference in connection with Major Programme VII, to retain in Part II.A the activities of the work plan proposed with two asterisks (first priority) in document 23C/5 and to include in Part IX, 'Programmes, activities and services placed in reserve', the activities proposed with a single asterisk (second priority), with the exception of those activities listed in the annex;

*2. Invites* the Director-General in particular:

- (a) under Programme VII.1, 'Improvement of access to information: modern technologies, standardization and interconnection of information systems', to continue to develop the conceptual framework of UNISIST and to make the normative instruments of this programme available in Member States, in the United Nations system and within the Organization itself; to help Member States to establish national data bases, in particular by assisting them in the

1. Resolution adopted on the report of Commission IV at the thirty-sixth plenary meeting, on 8 November 1985.



- choice and application of appropriate documentary software packages; to execute integrated projects, to participate actively in the establishment and development of regional networks and more particularly, the scientific and technological information system for Asia and the Pacific (ASTINFO); and to co-ordinate General Information Programme activities with those of the various Unesco information systems and services;
- (b) under Programme VII.2, 'Infrastructures, policies and training required for the processing and dissemination of specialized information', to pursue activities relating to infrastructures, policies and training and, in particular, to strengthen national information systems and their institutions, including library, archives, documentation and specialized information services of all kinds, to continue to assist Member States in drawing up their information policies and to facilitate the training of information users and specialists;
- (c) under Programme VII.3, 'Unesco information and documentation systems and services', to develop Unesco's documentation, library and archives services, to continue to develop and supply the CDS/ISIS and CAN/SD1 documentary software packages for information processing, and to enhance their utilization potential in terms of equipment and functions.

### Annex

Activities proposed in document 23C/5 with two asterisks, but which are nevertheless to be placed in reserve in Part IX: 07209(b)(i);

Activities proposed in document 23C/5 with a single asterisk, but which are nevertheless to be maintained in Part II.A: 07106(c) and (h), 07113(c)(ii), (c)(iv), (e)(v) and (c)(vi), 07120(e), (f), (g) and (h), 07121(d), 07207(d)(v), 07208(e), (f), (g) and (i), 07209(d)(i) and (d)(ii), 07215(c) and 07217(e).

## 7.2 Election of members of the Intergovernmental Council for the General Information Programme<sup>1</sup>

### *The General Conference,*

*Recalling* Article 2 of the Statutes of the Intergovernmental Council for the General Information Programme approved by resolution 5.1 adopted at its nineteenth session and amended by resolution 36.1 at its twentieth session,

*Elects* the following Member States as members of the Intergovernmental Council for the General Information Programme?

Austria	Finland	Poland
Brazil	Germany, Federal	Spain
Byelorussian Soviet Socialist Republic	Republic of Iran, Islamic Republic of	Sri Lanka
Cuba	Libyan Arab Jamahiriya	Turkey
Equatorial Guinea	Nigeria	Uganda
		Union of Soviet Socialist Republics

1. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.  
2. The other members of the Council, who were elected at the twenty-second session and whose term of office expires at the close of the twenty-fourth session of the General Conference, are: Afghanistan, Belgium, Chile, China, Colombia, Congo, Egypt, Japan, Kenya, Madagascar, Qatar, United Kingdom of Great Britain and Northern Ireland, United Republic of Tanzania, Uruguay.



## 8 Principles, methods and strategies of action for development<sup>1</sup>

### 8.1 Major Programme VIII: 'Principles, methods and strategies of action for development'

*The General Conference,*

*Recalling* resolutions 2/08 and 8.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme VIII, 'Principles, methods and strategies of action for development',

*Emphasizing* the key role of education, science, culture and communication in the development process and in the establishment of independent foundations on which each country would be able to pursue its own development in a harmonious and balanced fashion,

*Reaffirming* that culture constitutes a fundamental dimension of the development process,

*Expressing its conviction* that international co-operation for development should be based on interdependence and the values of solidarity and that to this end action, while reflecting an overall view of problems, should be guided at all times by respect for national development choices,

*Considering* that the promotion of co-operation among developing countries should make it possible to identify, formulate and implement specific projects of common interest within Unesco's fields of competence,

*Stressing* the need to link consideration of the ultimate aims of development, the obstacles standing in its way and the factors working in its favour with planning and action related to the implementation and co-ordination of development projects within Unesco's fields of competence,

*Mindful* that the integrated overall nature of development calls for close co-operation with the organizations of the United Nations system working in complementary areas, and with the intergovernmental and non-governmental, international and regional organizations concerned with development,

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 121EX/Decision 4.1 (23C/6), and particularly paragraphs 103 to 112 relating to Major Programme VIII,

1. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme VIII, 'Principles, methods and strategies of action for development', and in doing so to give special importance to meeting the needs of the least developed countries,

2. *Invites* the Director-General in particular:

(a) under Programme VIII.1, 'Study and planning of development',

(i) to look at development processes and their ultimate aims in a comprehensive light that takes account of the whole range of economic, social and cultural aspects while fostering awareness of the national and international factors-such as external indebtedness-which may either constitute obstacles to or, on the contrary, stimulate development;

(ii) to co-operate with Member States and the other organizations of the United Nations system with a view to facilitating the implementation of development policies, in particular by encouraging the preparation of development planning and evaluation methods in Unesco's fields of competence, by furthering knowledge of the relations between development, population and technological progress, particularly in rural areas, by organizing training activities and promoting increased awareness among planners and evaluation specialists in Unesco's fields of competence, and by encouraging the definition of problems relating to women in terms which can be reflected in development planning;

(iii) to strengthen co-operation between developing countries in Unesco's fields of competence, in particular by assembling data from the information supplied by Member States for use in assessing the factors which may facilitate or hamper co-operation, by promoting the identification of priority needs and areas in intellectual and technical co-operation, and by providing Member States, especially the developing countries, with the support

1. Resolution adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.

- required for the preparation of co-operative projects and programmes of common interest, particularly in the field of youth,
- (b) under Programme VIII.5 'Co-operation with Member States with a view to identifying priority projects for development',
    - (i) to assemble from the information supplied by Member States data with which to assess the situation in each country, and to help to define priorities and identify forms of action, so as to mobilize and channel in an appropriate fashion the financial, manpower and intellectual resources required for development;
    - (ii) to provide Member States with the necessary assistance in identifying and preparing priority projects in Unesco's fields of competence and in training the national personnel required for that purpose;
  - (c) under Programme VIII.3, 'Implementation of action for development',
    - (i) to continue the systematic effort to find and mobilize resources, particularly financial, which could contribute to development, by extending and developing co-operation with the various sources of aid-multilateral and bilateral, public and private, international and regional-and urging them to broaden the compass of their funding criteria and increase their contribution to the activities undertaken in Unesco's fields of competence;
    - (ii) to assist Member States to achieve greater mobilization of human resources and, to this end, to evaluate in systematic fashion the training needs of the various countries, to take steps, on the basis of a critical study of past action, to renovate the programmes of fellowships awarded or managed by Unesco, rapidly improving their quality and increasing their number, to support the efforts of Member States by helping them to acquire the capacity to make training a genuine means of developing talents and abilities, and to encourage young people, particularly through voluntary work, to make an active contribution to development;
    - (iii) to undertake, in Unesco's fields of competence and on the basis of a critical examination of past experience, the implementation of a number of pilot projects that as a result of Unesco's support could subsequently attract more substantial extra-budgetary resources and should reflect the priorities and urgent needs of Member States, should be innovatory in conception, in the methods used for their implementation or in the mode of co-operation they involve, and should be interdisciplinary in character and embody multiplier effects;
    - (iv) to co-operate with Member States in the choice, acquisition and use of equipment within the various development projects and to contribute to the training of users;
    - (v) to ensure, through appropriate channels, co-ordination of the whole of the Organization's operational activities.

## 9 Science, technology and society<sup>1</sup>

### 9.1 Major Programme IX: 'Science, technology and society'

*The General Conference,*

*Recalling* resolutions 2/09 and 9.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme IX, 'Science, technology and society',

*Recalling* the declarations and recommendations adopted by the Regional Conferences of Ministers Responsible for the Application of Science and Technology to Development, convened periodically by Unesco, and the Vienna Programme of Action adopted by the United Nations Conference on Science and Technology for Development (1979),

*Recognizing* the immense opportunities offered to science by advanced technologies and the vital need to make the best possible use of the results which they generate,

1. Resolutions adopted on the report of Commission III at the thirty-sixth plenary meeting, on 8 November 1985.

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 121EX/Decision 4.1 (23C/6) and, particularly, paragraphs 113 to 117 relating to Major Programme IX,

1. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme IX, 'Science, technology and society';

2. *Invites* the Director-General in particular:

(a) under Programme 1X.1, 'Study and improvement of the relationship between science, technology and society',

(i) to support national and international programmes concerned with examining the effects of scientific and technological progress on societies, promoting the role of women in science and technology and strengthening the role played by scientists and engineers in directing scientific and technological progress towards the betterment of societies and in the maintenance of peace;

(ii) to contribute to the expansion and strengthening of national scientific and technological extension programmes and to the training of the personnel responsible for them, and to promote regional and international co-operation in this field;

(b) under Programme 1X.2, 'Science and technology policies',

(i) to further the contribution of scientists to the best possible use of advanced technologies and the rational utilization of the results generated by these technologies for the benefit of mankind as a whole and, more especially, the developing countries;

(ii) to promote the exchange of experience and information on national scientific and technological policies and capabilities in accordance with the recommendations of conferences such as CASTALAC II and, in particular, to convene a Regional Conference of Ministers Responsible for the Application of Science and Technology to Development in Africa (CASTAFRICA 11);

(iii) to co-operate with Member States and the relevant international organizations in the formulation and implementation of science and technology policies, placing particular emphasis on the scientific and technological development of the least developed countries;

(iv) to continue the international programme of education and research relating to scientific and technological development policies, particularly through the establishment of regional networks of specialized national institutions;

3. *Further invites* the Director-General, in carrying out activities under this major programme, to place special emphasis on the strengthening of technical and intellectual co-operation among developing countries as well as on the training of specialized personnel.

9.2 Standing Conference of the Directors of the National Science and Technology Policy-making Bodies of the Unesco Member States of the Africa Region

*The General Conference,*

*Having examined* the report of the Director-General on the possible creation of a Standing Conference of the Directors of the National Science and Technology Policy-making Bodies of the Unesco Member States of the Africa Region (23C/82),

*Having taken note* of the unanimous recommendations of the participants at the meeting of 21 heads or senior officials of national science and technology policy-making bodies of African Member States of Unesco who met in Dakar, Senegal, from 8 to 12 July 1985,

*Considering* that the Director-General has recorded his appreciation of those recommendations, *Motes* that the Director-General intends to invite the Second Conference of Ministers Responsible for the Application of Science and Technology to Development in Africa (CASTAFRICA II) to study these recommendations and submit to the General Conference at its twenty-fourth session proposals regarding the creation of a mechanism for its follow-up activities.

# 10 The human environment and terrestrial and marine resources<sup>1</sup>

## 10.1 Major Programme X: 'The human environment and terrestrial and marine resources 1

*The General Conference,*

*Recalling* resolutions 2/10 and 10.1, adopted at its fourth extraordinary session and at its twenty-second session respectively, relating to Major Programme X, 'The human environment and terrestrial and marine resources',

*Also recalling* the recommendations of the co-ordinating bodies of the international and intergovernmental scientific programmes, in particular those of the Board of the International Geological Correlation Programme (IGCP) at its eleventh session, the Intergovernmental Council of the International Hydrological Programme (IHP) at its sixth session, the International Conference on Hydrology and the Scientific Bases for the Rational Management of Water Resources (Paris, 1981) and the International Co-ordinating Council of the Programme on Man and the Biosphere (MAB) at its eighth session, as well as the resolutions of the thirteenth session of the Assembly of the Intergovernmental Oceanographic Commission (IOC) and the seventeenth session of the IOC Executive Council,

*Recognizing* the opportunities for economic and social development afforded by the new ocean regime and the role that Unesco and its Intergovernmental Oceanographic Commission can play in creating conditions favourable to the development of research in the marine sciences and international co-operation in that connection,

*Keeping in mind* Unesco's participation in the implementation of the Medium-Term Programme for the United Nations system drawn up by the United Nations Environment Programme,

*Taking note* of the very high priority which Member States accorded to Major Programme X as a whole, and to its various programmes and subprogrammes, in the consultation undertaken by the Director-General in 1984 (12OEX/5),

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 121EX/Decision 4.1 (23C/6) and, particularly, paragraphs 118 to 123 relating to Major Programme X,

2. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme X, 'The human environment and terrestrial and marine resources';

2. *Invites* the Director-General in particular:

(a) under Programme X.1, 'The earth's crust and its mineral and energy resources',

(i) actively to continue implementation of the International Geological Correlation Programme, with the greatest possible participation of the developing countries, and to establish links between this Programme and the other international scientific programmes in order to foster interdisciplinary research in the earth sciences;

(ii) to develop and strengthen co-ordination of fundamental research and applied research within the framework of the major regional project on the Precambrian in Africa in order to promote the economic development of the region;

(iii) to encourage interdisciplinary research on the lithosphere and in regard to the application of geology to land-use planning and to continue the dissemination of data concerning the earth sciences, particularly in the form of maps;

(iv) to contribute to the training of the personnel needed by Member States in the earth sciences by continuing to support postgraduate courses and the organization of new courses and seminars, particularly in the developing countries, resorting to extra-budgetary funding if need be;

(b) under Programme X.2, 'Natural hazards',

(i) to promote the development of scientific and technical knowledge of the mechanisms involved in natural hazards with a view to improving the assessment and prediction of such hazards;

1. Resolution adopted on the report of Commission III at the thirty-sixth plenary meeting, on 8 November 1985.

- (ii) to encourage multidisciplinary studies and their application for the purpose of developing warning systems for natural hazards and reducing the loss of life and the damage due to such hazards;
- (c) under Programme X.3, 'Water resources',
  - (i) actively to continue implementation of the third phase (1984-1989) of the International Hydrological Programme (IHP), in accordance with the plan adopted by the Intergovernmental Council of the IHP, in order to improve the scientific bases for the assessment and utilization of water resources and to encourage an integrated interdisciplinary approach to the management of water resources;
  - (ii) to promote the rational use and conservation of water resources in rural environments with the help of appropriate technologies, particularly within the framework of the major regional projects under way in Africa, Latin America and the Arab States;
  - (iii) to co-operate with Member States in developing the training of scientific and technical personnel in the field of hydrology and the improvement and management of water resources;
  - (iv) to help to increase public awareness of water problems and their impact on economic and social development, and contribute to the development of scientific and technical information systems;
- (d) under Programme X.4, 'The ocean and its resources',
  - (i) to strengthen the work programme and the potential for action of the Intergovernmental Oceanographic Commission and its regional subsidiary bodies in respect of ocean science and services and training, education and mutual assistance so as to meet the growing needs of Member States and the international community in these areas;
  - (ii) adopting an integrated approach, to improve scientific knowledge concerning the ocean, its interfaces with the land, and marine organisms, with a view to the rational use of the marine environment and its resources;
  - (iii) to promote the training of specialists, improve research methodologies and develop national and regional capacities for the marine sciences and ocean services, in particular by accelerating the implementation of the Unesco/IOC Comprehensive Plan for a major assistance programme to enhance marine science capabilities of the developing countries;
- (e) under Programme X.5, 'Management of coastal and island regions',
  - (i) to continue efforts directed towards the advancement, synthesis and application of knowledge concerning coastal and island systems, particularly within the framework of the Major Interregional Project on Research and Training leading to the integrated management of coastal systems (COMAR) and the MAB programme;
  - (ii) to contribute to the training of the scientific and technical personnel required by Member States for the rational management of the resources of coastal and island regions;
  - (iii) to promote the interdisciplinary approach required for the application of traditional and new knowledge and practices to the integrated management of coastal regions and islands;
  - (iv) to encourage, in management projects, the taking into account of the socio-cultural aspects of the action undertaken;
- (f) under Programme X.6, 'Land-use planning and terrestrial resources',
  - (i) actively to continue the implementation of the MAB programme and to ensure its continuous evaluation, in particular through its International Co-ordinating Council;
  - (ii) to promote integrated research and studies on the functioning of ecosystems, the management of their resources and the development of new methods of planning the use of those resources on the basis of long-term demographic trends;
  - (iii) to strengthen the networks of pilot projects for research, training and demonstration set up within the framework of the two major regional projects for the management of humid tropical zones and of arid and semi-arid zones;
  - (iv) to continue the training of the scientists and technicians needed by Member States for land-use planning and rational use of the resources of terrestrial ecosystems, and to strengthen national infrastructures in this field;



- (g) under Programme X.7, 'Urban systems and urbanization',
    - (i) to strengthen the network of pilot projects on the functioning of urban systems set up within the framework of the MAB programme, taking into account the diversity of the ecological and socio-economic situations of the different regions and laying emphasis on the transformations of the environment and the demographic changes brought about by urbanization, biological productivity, the recycling of materials and energy and the management of green spaces;
    - (ii) to promote the training of the personnel needed by the Member States for urban management, town-planning and architecture, and to encourage the participation of the population in solving the problems raised by urbanization;
    - (iii) to help, in collaboration with the United Nations Centre for Human Settlements, to attain the objectives of the International Year of Shelter for the Homeless;
  - (h) under Programme X.8, 'The natural heritage',
    - (i) to implement, in collaboration with UNEP, FAO and the International Union for Conservation of Nature and Natural Resources (IUCN), the Action Plan for Biosphere Reserves designed to improve and develop the international network of these representative ecological areas with their many functions, within the framework of the MAB programme and the World Conservation Strategy;
    - (ii) in close co-ordination with the activities coming under Programme X1.1, to put into effect those parts of the Convention for the Protection of the World Cultural and Natural Heritage that concern nature and to apply other standard-setting instruments of international scope for the preservation of the natural heritage;
    - (iii) to promote the training of the scientific and technical personnel required by Member States for the conservation and management of the natural heritage;
  - (i) under Programme X.9, 'Environmental education and information',
    - (i) to continue adapting and disseminating scientific information on the environment, obtained within the framework of the MAB programme and of other Unesco inter-governmental scientific programmes, for the use of decision-makers, teachers, persons responsible for the environment, and also the media and the general public;
    - (ii) to continue the implementation of the Unesco/UNEP International Environmental Education Programme and to establish the requisite links between this programme and the Organization's intergovernmental scientific programmes in order to make use of the research findings obtained by these programmes in the field of general education and public information and to link and co-ordinate environmental education activities with school and university education and also out-of-school education;
    - (iii) to ensure that more consideration is given to environment problems and their solution in the framing of education policies, plans and curricula;
    - (iv) to have environment problems taken into account or given more prominence in the training of the various categories of specialists whose activities can affect the quality of the environment, in particular engineers, economists, planners and jurists;
3. *Further invites* the Director-General, in implementing this major programme, to ensure that:
- (a) the role of the international and intergovernmental scientific programmes (IGCP, IHP, MAB and the IOC programmes), as key instruments in the implementation of this major programme, is strengthened, and that the participation of Member States, particularly developing countries, in these programmes is increased;
  - (b) the activities provided for under the nine programmes of Major Programme X are planned and carried out in a co-ordinated way in order to make the best possible use of their conceptual and operational complementarity;
  - (c) activities are designed in such a way as to contribute, through the improvement of scientific knowledge, the training of specialists and public information, to solving the practical problems relating to the use of natural resources, in other words that these activities are directed in the first place towards operational action based on an interdisciplinary approach;
  - (d) special efforts are made to strengthen the participation of women in all these activities, and particularly in specialist training;
  - (e) regional and subregional co-operation, for the purpose of studying problems shared by



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several Member States and finding appropriate solutions, is strengthened through technical co-operation among developing countries and joint operations involving developing and industrialized countries in research on, training in and information about the rational use of natural resources and land-use management;

- (f) co-operation is strengthened with the other relevant organizations in the United Nations system and with the non-governmental regional and international organizations concerned.

10.2 Election of members of the Intergovernmental Council of the International Hydrological Programme 1

*The General Conference,*

*Recalling* Article II of the Statutes of the Intergovernmental Council of the International Hydrological Programme, approved by resolution 2.232 at its eighteenth session and amended by resolution 36.1 at its twentieth session,

*Elects* the following fifteen Member States to be members of the Intergovernmental Council until the end of the twenty-fifth session of the General Conference:<sup>2</sup>

Argentina	Germany, Federal	Malaysia
Canada	Republic of	Netherlands
Central African Republic	Guinea	United Kingdom of Great
China	Iraq	Britain and Northern
Costa Rica	Japan	Ireland
Democratic People's	Libyan Arab Jamahiriya	Yugoslavia
Republic of Korea		

10.3 Election of members of the International Co-ordinating Council of the Programme on Man and the Biosphere<sup>3</sup>

*The General Conference,*

*Recalling* Article II of the Statutes of the International Co-ordinating Council of the Programme on Man and the Biosphere, approved by resolution 2.313 at its sixteenth session and amended by resolution 2.152 at its nineteenth session and by resolution 36.1 at its twentieth session,

*Elects* the following sixteen Member States to be members of the International Co-ordinating Council until the end of the twenty-fifth session:<sup>4</sup>

Angola	Ecuador	Japan
Austria	Egypt	Saudi Arabia
Brazil	Finland	Spain
China	Gabon	Sudan
Congo	Germany, Federal	Ukrainian Soviet
Czechoslovakia	Republic of	Socialist Republic

1. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.  
2. The other members of the Council, who were elected at the twenty-second session and whose term of office expires at the close of the twenty-fourth session of the General Conference, are: Australia, Brazil, Cuba, Egypt, Norway, Poland, Sao Tome and Principe, Spain, Syrian Arab Republic, Thailand, Tunisia, Uganda, Union of Soviet Socialist Republics, Venezuela, Zambia.  
3. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.  
4. The other members of the Council, who were elected at the twenty-second session and whose term of office expires at the close of the twenty-fourth session of the General Conference, are: Cameroon, Canada, Colombia, Cuba, France, India, Italy, Kenya, Malaysia, Mexico, Nepal, Nigeria, Union of Soviet Socialist Republics, Zambia.

## 11 Culture and the future<sup>1</sup>

### 11.1 Major Programme XI: 'Culture and the future'

*The General Conference,*

*Recalling* resolutions 2/11 and 1 l/1, adopted at its fourth extraordinary session and its twenty-second session respectively, relating to Major Programme XI, 'Culture and the future',

*Recalling* the relevant provisions of the various international instruments and of the resolutions of the General Conference referred to in 4XC/Resolution 2/11 and 22/CResolution 1 l/1 mentioned above,

*Recalling* the Mexico City Declaration and the recommendations adopted by the World Conference on Cultural Policies (Mexico City, 1982),

*Recalling* resolution 11.20, adopted at its twenty-second session, relating to the proclamation by the United Nations of a World Decade for Cultural Development,

*Taking into consideration* all the relevant recommendations made by the Executive Board in 121EX/Decision 4.1 (23C/6) and, particularly, paragraphs 124 to 136, relating to Major Programme XI,

1. *Authorizes* the Director-General to continue on this basis the implementation of Major Programme XI, 'Culture and the future', and, in accordance with paragraph 136 of 121EX/Decision 4.1 of the Executive Board and taking into account the resolutions adopted by the General Conference in connection with Major Programme XI, to retain in Part II.A the activities of the work plan proposed with two asterisks (first priority) in the Draft Programme and Budget for 1986-1987 (23C/5) and to place in reserve in Part IX the activities proposed with a single asterisk (second priority), with the exception of those activities listed in the annex,

2. *Invites* the Director-General in particular:

(a) under Programme XI.1, 'Cultural heritage',

- (i) to promote the development, co-ordination and implementation, in the various geo-cultural regions, of methods of inventorying, collecting and preserving the different forms of the non-physical heritage, including oral traditions and non-verbal traditions, and to encourage the recording and transcription of languages not yet possessing an alphabet, with a view to safeguarding such languages;
- (ii) to extend the field of application of the international conventions and recommendations concerning the preservation of the cultural heritage;
- (iii) to continue operational action for the safeguarding of the immovable cultural heritage, particularly in the context of international campaigns for the preservation and enhancement of historical monuments, groups of buildings and sites that are considered to be essential components of the common heritage of mankind, having the utmost regard to the absolute need for preparatory works and in particular the completion of detailed preliminary studies before the launching of a campaign, and to enlist international support for this purpose;
- (iv) to contribute to the strengthening of facilities for the preservation and presentation of the movable cultural heritage and to encourage bilateral negotiations for the return or restitution of cultural property to its country of origin;
- (v) to promote the training of specialized personnel in the inventorying, preservation and presentation of cultural property, and to contribute to the establishment or strengthening of training facilities;
- (vi) to encourage international exchanges of specialized information and to promote greater public awareness, especially among young people, of the importance of preserving the heritage;

1. Resolutions adopted on the report of Commission IV at the thirty-sixth plenary session, on 8 November 1985.

- (b) under Programme X1.2, 'Cultural identity and intercultural relations',
    - (i) to extend knowledge of different cultures and to stimulate the expression of cultural identities, in particular by revising the History of the Scientific and Cultural Development of Mankind and by drafting and publishing regional histories, such as the General Histories of Africa, of Latin America, of the Caribbean and of Central Asia, and a work on the various aspects of Islamic culture, by developing studies and historical research on different geocultural areas, and by providing support for cultural events and regional festivals;
    - (ii) to promote, in co-operation with specialized institutions, the study of the processes of intercultural communication and to encourage comparative research on cultural values;
    - (iii) to continue to promote the mutual appreciation of cultures, particularly by making available literary works and oral traditions representative of various cultures, by encouraging translation, by disseminating the arts, and by providing support for the preparation of a history of music and for the collection and preservation of the manuscripts of modern authors;
  - (c) under Programme X1.3, 'Creation and creativity',
    - (i) to promote creative work and stimulate creativity in the various artistic fields such as music, dance, the theatre, literature, the cinema and architecture, and to encourage the development of craft work;
    - (ii) to develop national and regional capacities for the initial and continuing training of artists and craft workers, taking account of the contributions of the new technologies to the renewal of arts and crafts;
    - (iii) to promote the place of art in society, by encouraging implementation of the Recommendation on the Status of the Artist (Belgrade, 1980), by helping to publicize the new forms of contribution made by artists to social life, by encouraging awareness among creative artists and the public of innovations in art, and by encouraging meetings between artists and performers from various geocultural areas, particularly in the framework of co-operation with non-governmental organizations;
  - (d) under Programme X1.4, 'Cultural development and cultural policies',
    - (i) to promote a greater awareness of the cultural dimension of development, both through increased research on the interactions between culture and the key areas of development and through support for pilot projects and experimental community activities;
    - (ii) to encourage the search for measures to stimulate participation by people in cultural life, particularly women, young people, the elderly and migrants, and to provide support to Member States for the framing and implementation of cultural development policies, programmes and projects, and for the development of the methods and means of cultural action, including cultural industries;
    - (iii) to contribute to the strengthening of training facilities for the personnel involved in cultural development, by helping in the devising of teaching methods and aids, the organization of training and further training sessions, the exchange of staff and the pooling of experience by national and regional training centres;
    - (iv) to stimulate international cultural co-operation, particularly cultural co-operation among developing countries, by encouraging the carrying out of joint operational projects and studies, developing exchanges of cultural information and encouraging initiatives aimed at implementing the plan of action of the World Decade for Cultural Development;
3. *Requests* the Director-General, in the implementation of these activities, to pay particular attention
- (a) the need to promote awareness of the specific contribution made by women to cultural life and to seek ways of guaranteeing women their rightful place as beneficiaries and agents of cultural development and international cultural co-operation;
  - (b) the establishment of close co-operation with the national authorities and the international governmental and non-governmental organizations concerned in the implementation of the World Decade for Cultural Development, including development aid organizations;

- (c) the strengthening of the International Fund for the Promotion of Culture and the broadening of its scope to include innovative and experimental projects relating to the promotion of cultures, artistic creation and regional and international cultural co-operation.

#### *Annex*

Activities proposed in the 23C/5 document with two asterisks, but which are nevertheless to be placed in reserve in Part IX: 11305(l), 11320(b), 11321(a), (b) and (c), and 11406(d);

Activities proposed in the 23C/5 document with a single asterisk, but which are nevertheless to be maintained in Part II A: 11108(b), 11115(b), 11122(c)(iii) and (d), 11135(h), (i) (j) and (k), 11209(c), 11211(e), 11313(b)(i), 11413(a) and 11428(e).

- 11.2 Desirability of adopting an international instrument on the protection of the cultural heritage against natural disasters and their consequences

*The General Conference,*

*Having examined* the report of the Director-General on the desirability of adopting an international instrument on the protection of the cultural heritage against natural disasters and their consequences (23C/3l),

*Considering* that the protection of the cultural heritage against natural disasters is not fully ensured by existing international instruments and that it would therefore be useful to prepare as soon as possible complementary provisions on this matter,

*Recognizing* that it is essential to give priority, in keeping with available resources, to the activities required for the implementation of the three international conventions and ten recommendations concerning the protection of the cultural heritage already adopted under the auspices of Unesco, and that the limited resources available under the Programme and Budget for 1986-1987 do not make it possible to prepare new provisions for protection against natural disasters and their consequences during this budgetary period,

1. *Invites* the Director-General to propose in a future draft programme, when adequate means become available and as soon as possible, the study and revision of the Recommendation concerning the Preservation of Cultural Property Endangered by Public or Private Works with a view to including provisions concerning the protection of the cultural heritage against natural disasters and their consequences;
2. *Requests* the Director-General in the meantime to bring, as soon as possible, to the attention of the Member States, in a consolidated form, a list of those provisions of the existing conventions and recommendations which are applicable for the protection against natural disasters.

- 11.3 Jerusalem and the implementation of 22C/Resolution 11.8

*The General Conference,*

*Recalling* the provisions of the Constitution of Unesco relating to the conservation and protection of and respect for the natural heritage and cultural property, especially property of outstanding universal value,

*Recalling* the Hague Convention and Protocol of 1954 concerning the protection of cultural property in the event of armed conflict,

*Recalling* that the conventions, recommendations and resolutions that have been adopted by the international community on behalf of the natural heritage and cultural property demonstrate the importance for humanity of safeguarding such property,

*Considering* that it is of importance to the entire international community that the natural and cultural heritage should be protected,

*Considering* the unique role of the city of Jerusalem in the history of humanity as a holy city for the three monotheistic religions that share the same philosophical, ethical and religious values, which are fundamental for more than 2,000 million people in all the continents of the world,

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- Considering* that the entire city and its heritage of monuments bear living witness to this exceptional role,
- Considering* that it is the eternal vocation of Jerusalem to promote peace and understanding among men, in accordance with the message that was delivered there,
1. *Recalls* that it is for that reason that the city of Jerusalem has been recognized as of universal importance by being included in the World Heritage List;
  2. *Recalls* that the Israeli military occupation and the present status of the city entail dangers for the safeguarding of its essential vocation;
  3. *Recalls and reaffirms* the previous resolutions adopted by the General Conference, which seek to ensure the safeguarding of all the spiritual, cultural, historical and other values of the holy city;
  4. *Deplores* the fact that assaults and attempted assaults have been perpetrated on the holy places of Islam, which constitutes a grave derogation from the ecumenical vocation of the city;
  5. *Deplores* the fact that works carried out in the old holy city have imperilled important historical monuments, which embody the cultural identity of the indigenous population;
  6. *Recommends* that all Member States combine their efforts to ensure the total and effective safeguarding of the occupied holy city and the preservation and restoration of the historical monuments of the city and its universal heritage belonging to all religions;
  7. *Draws the attention* of the international community more particularly to the state of degradation of a large part of the Islamic cultural and religious heritage and *urges* Member States to support the efforts of the Waqf, owner of this heritage, by making voluntary contribution to the financing of safeguarding operations;
  8. *Thanks* the Director-General for everything he has done in this context and *requests* him to assist by appropriate means in implementing this resolution, in accordance with the conclusions of Professor Lemaire's report set out in document 23C/15;
  9. *Decides* to include this question in the agenda of the twenty-fourth session of the General Conference, with a view to taking such decisions as may be required by the situation obtaining at that time.

11.4 Election of members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo<sup>1</sup>

*The General Conference,*

*Recalling* resolution 4/11 adopted at its twenty-first session, whereby it approved the setting up of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo,

*Elects* the following fifteen Member States to be members of the Committee:

Belgium	Germany, Federal	Mexico
Colombia	Republic of	Netherlands
Congo	Greece	Senegal
Egypt	Italy	Sudan
France	Japan	Sweden
Gabon		

1. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.

- 11.5 Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation<sup>1</sup>

*The General Conference,*

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*Recalling* resolution 4/7.6/5, adopted at its twentieth session, by which it approved the Statutes of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation,  
*Elects*, in accordance with Article 2 of the Statutes, the following ten Member States to be members of the Committee:<sup>2</sup>

Australia	Ivory Coast	Peru
Democratic Kampuchea	Lao People's	Uganda
Egypt	Democratic Republic	Union of Soviet
Guatemala	Mexico	Socialist Republics

- 11.6 The cultural heritage and identity of the Palestinian people

*The General Conference,*

*Recalling* the importance that the Constitution of Unesco attaches to respect for and the preservation and protection of all cultures,

*Recalling* in this connection Article I of the Declaration of the Principles of International Cultural Co-operation, adopted at its fourteenth session, stating that 'Each culture has a dignity and value which must be respected and preserved . . . Every people has the right and duty to develop its culture . . . all cultures form part of the common heritage belonging to all mankind',

*Recalling* Resolution No. 3 of the Intergovernmental Conference on Institutional, Administrative and Financial Aspects of Cultural Policies (Venice, 1970), recommending 'that any State occupying the territory of another people should fully respect, protect and preserve the cultural property and heritage of that people, and that such occupation should end as soon as possible',

*Considering* that cultural identity is the very essence of a people's destiny and the living core of its culture,

*Noting with satisfaction* the efforts made by Unesco to safeguard the Palestinian heritage, in pursuance *inter alia* of the following instruments:

Convention for the Protection of Cultural Property in the Event of Armed Conflict (1954),

Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970),

Convention concerning the Protection of the World Cultural and Natural Heritage (1972),

*Invites* the Director-General to see to it that Unesco:

- (a) continues its action for the preservation of the cultural identity of the Palestinian people and the safeguarding of its heritage;
- (b) continues its action for the preservation of the Palestinian cultural heritage in the occupied territories;
- (c) ensures the protection and promotion of the Palestinian cultural institutions;
- (d) undertakes a study on the identity of the Palestinian people in its various aspects (origin, historical development, present state), it being understood that this study will be financed by means of extra-budgetary funds.

1. Resolution adopted on the report of the Nominations Committee at the thirty-third plenary meeting, on 4 November 1985.  
2. The other members of the Committee, who were elected at the twenty-second session and whose term of office expires at the close of the twenty-fourth session of the General Conference, are: Canada, Denmark, Dominican Republic, Islamic Republic of Iran, Iraq, Italy, Malawi, Nigeria, Romania, Zaire.



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11.7 Commemoration of the 200th anniversary of the birth of Vuk Karadzic

*The General Conference,*

*Considering* that the international commemoration of anniversaries of great intellectual and cultural personalities contributes to the attainment of Unesco's objectives and international understanding,

*Recalling* that in resolution 4.351, adopted at its eighteenth session, it supported the commemoration of the anniversaries of great personalities who have left an imprint on the development of humanity,

*Noting* that 1987 is the 200th anniversary of the birth of Vuk Karadzic, author of the modern Serbian phonetic alphabet, ethnologist and writer,

*Considering* that Vuk Karadzic made an exceptionally valuable contribution to the development of Yugoslav languages, literature, culture and history and to their integration into the modern trends in the world by discovering the wealth and beauty of folk creativity, and that he acquainted the world with the artistically valuable folk poetry of the Yugoslav peoples by co-operating with the most distinguished European scientists and writers of his time, as well as with scientific and cultural institutions throughout the world, and by highlighting the links between the cultures, language and literature of the Balkan, the Slav and the European peoples,

*Considering* that the ideas promoted by Unesco coincide with the aspirations and the entire life work of Vuk Karadzic in promoting knowledge on different cultures, their specific characteristics and the universality of the national cultural values and in emphasizing intercultural values,

*Calls on* Unesco and its Member States to participate, on the broadest possible basis, in marking the 200th anniversary of the birth of Vuk Karadzic.

11.8 Commemoration of the 175th anniversary of the birth of Franz Liszt and of the centenary of his death

*The General Conference,*

*Considering* that the 175th anniversary of the birth and the centenary of the death of Franz Liszt, composer and pianist, will occur in 1986,

*Considering* that the works of Liszt form an integral part of the world's cultural heritage,

*Stressing* the fact that, in both his works and his life, Liszt served the noble ideals of humanism and understanding between nations,

*Invites* Member States:

(a) to ensure that the double Liszt anniversary is properly commemorated;

(b) to support the programmes of national and international musical organizations devoted to this anniversary and to encourage the participation of representatives of musical circles in the various events organized in this connection;

*Invites* the Director-General to encourage the respective non-governmental organizations to take action in the spirit of this resolution.

11.9 Integration of culture and development

*The General Conference,*

*Welcoming* the Director-General's proposals to support research on the interaction between culture, economics and society and on the integration of cultural factors into development strategies and the planning and implementation of economic, social, scientific and technological programmes (paragraphs 11405(a) and (b) of the Draft Programme and Budget for 1986-1987 (23C/5)),

*Recognizing* his further proposals to encourage the participation of local populations in planning their living and working environments so that their cultural wishes are taken into account (paragraph 11406(b) of document 23C/5),

1. Notes the low priority given to support for integrating a cultural dimension into the strategies and plans of action of economic co-operation and development assistance agencies (paragraph 11405(c) of document 23C/5);

2. Urges the Director-General to find ways of encouraging economic and development agencies to pay greater attention to the cultural dimension in their strategies and plans and to have greater regard for the consequences of their programmes on the cultural life of the people being assisted.

11.10 World Decade for Cultural Development

*The General Conference,*

*Recalling* that the human person both acts upon and is acted upon by economic developments, and *emphasizing* that this is an essential and concrete aspect of human rights,

*Emphasizing* that an analysis of the imbalances characterizing the world situation clearly shows economic factors to be no longer the sole term of reference in development matters,

*Considering* the functions conferred on Unesco by its Constitution, especially Article I thereof, and consequently *considering* that Unesco should endeavour, in its fields of competence, to stimulate research or implement specific projects, so as to make its contribution to the models and strategies to be adopted for development,

*Recalling* resolution 11.20 concerning the World Decade for Cultural Development adopted by consensus at its twenty-second session,

*Further recalling* that the proposed World Decade for Cultural Development, because it concerns all the organizations of the United Nations system, entails a procedure which should culminate in its adoption by the United Nations General Assembly at its forty-first session (autumn 1986),

*Welcoming* the highly positive results of the consultations conducted by the Director-General with the organizations of the United Nations system and *taking note* of the decision adopted by the Executive Board at its 122nd session after consideration of the Director-General's report (122EX/14),

*Also taking note* of the declaration of the Heads of State and Government of the Organization of African Unity at their twenty-first summit (Addis Ababa, July 1985) and of the recommendation of the Eighth Regional Conference of National Commissions for Unesco of Latin America and the Caribbean (July 1985), both of which support that enterprise and emphasize its importance,

*Having examined* the report of the Director-General on the Draft Plan of Action for the Decade (23C/16),

1. *Approves* the main points and major proposals set forth therein;
2. *Emphasizes* that the active participation of Member States, organizations of the United Nations system and international governmental and non-governmental organizations, as well as individuals and the public in the broad sense of the word, is particularly important for the success of the proposed Decade;
3. *Invites* Member States:
  - (a) to contribute in a concrete manner to the fulfilment of the objectives assigned to the Decade;
  - (b) to promote all forms of regional and inter-regional co-operation so as to foster, in collaboration with the competent regional and international organizations, the strengthening of international cultural co-operation and the emergence of new strategies for development;
4. *Invites* the Director-General:
  - (a) to take the necessary steps, in accordance with established procedure, for the question of the proclamation of the World Decade for Cultural Development to be submitted to the United Nations General Assembly so as to enable the Decade to be launched in 1988;
  - (b) to continue throughout 1986 the necessary consultations and negotiations with Member States and international governmental and non-governmental organizations, with a view to the preparation and implementation of the Plan of Action;
  - (c) to take into account, when finalizing the Plan of Action for the Decade, the observations made at its twenty-third session and the consultations referred to in paragraph (b) above, and to submit a revised version of the Plan of Action to the Executive Board at its 124th session;
  - (d) to include in the Draft Programme and Budget for 1988-1989 (24C/5) provisions relating to the implementation of the Decade;

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5. Also invites Member States and the Director-General to ensure, within Unesco's fields of competence, that the implementation of the Decade is linked with that of the next Medium-Term Plan and the Fourth United Nations Development Decade.

11.11 Celebration of the centenary of Esperanto

*The General Conference,*

*Considering* that the General Conference at its 1954 session in Montevideo, by its resolution IV. 1.4.422-4224, took note of the results attained by the international language Esperanto in the field of international intellectual exchange and mutual understanding among the peoples of the world, and recognized that those results corresponded with the aims and ideals of Unesco,

*Recalling* that Esperanto has in the meantime made considerable progress as a means for the advancement of mutual understanding among peoples and cultures of different countries, penetrating most regions of the world and most human activities,

*Recognizing* the great potential of Esperanto for international understanding and communication among peoples of different nationalities,

*Noting* the considerable contribution of the Esperanto movement, and especially of the Universal Esperanto Association, to the spreading of information about the activities of Unesco, as well as its participation in those activities,

*Aware* of the fact that in 1987 Esperanto celebrates its centenary of existence,

1. *Congratulates* the Esperanto movement on its centenary;
2. *Requests* the Director-General to continue following with attention the development of Esperanto as a means for better understanding among different nations and cultures;
3. *Invites* the Member States to mark the centenary of Esperanto by suitable arrangements, declarations, issuing of special postal stamps, etc., and to promote the introduction of a study programme on the language problem and Esperanto in their schools and higher educational institutions;
4. *Recommends* that international non-governmental organizations join in celebrating the centenary of Esperanto and consider the possibility of the use of Esperanto as a means for the spreading of all kinds of information among their members, including information on the work of Unesco.

11.12 International Fund for the Promotion of Culture

*The General Conference,*

*Having taken note* of the report by the Director-General on the activities of the International Fund for the Promotion of Culture covering the period from May 1983 to April 1985,

*Noting with satisfaction* that several governments have decided to make regular contributions and that the income from bank deposits has financed all staff and administrative expenditure and all operational projects for the fourth year in succession,

*Observing* that the Fund has continued to extend its activities and that, since being established, it has contributed a total of \$2,764,800 to the implementation of 198 projects in 74 countries,

*Noting* that the governments of only 28 Member States have made contributions and that the Fund ought to be able to consolidate its capital so that it can respond more effectively to the needs which are apparent in all regions of the world,

*Convinced* that, in the current period of crisis, more assistance should be given to Member States to preserve and promote their cultural identities, thus strengthening international co-operation,

1. *Congratulates* the Director-General on the progress achieved;
2. *Congratulates* the members of the Administrative Council of the Fund on their efforts to contribute to the implementation of its activities and to secure voluntary contributions;
3. *Expresses the hope* that all Member States will contribute to the Fund in accordance with their means, even if they make only modest contributions but at regular intervals;
4. *Appeals* to State and private institutions and to individuals to continue to provide financial, intellectual and technical support to the Fund.

## 12 The elimination of prejudice, intolerance, racism and apartheid<sup>1</sup>

### 12.1 Major Programme XII: 'The elimination of prejudice, intolerance, racism and apartheid'

*The General Conference,*

*Recalling* resolutions 2.12 and 12.1, adopted at its fourth extraordinary session and its twenty-second session respectively, relating to Major Programme XII, 'The elimination of prejudice, intolerance, racism and apartheid',

*Recalling* the relevant provisions of the Constitution, the various international instruments and the resolutions of the United Nations General Assembly and of the General Conference of Unesco to which reference is made in the aforesaid resolutions 4XC/Resolution 2.12 and 22C/Resolution 12.1,

*Also recalling* resolution 39/14 of the United Nations General Assembly, in which the appropriate specialized agencies, as well as intergovernmental and international non-governmental organizations, are called upon to initiate or intensify measures against Nazi, Fascist and neo-Fascist activities and all other forms of totalitarian ideologies and practices based on racial intolerance, hatred and terror,

*Stressing* the importance of the contribution already made by Unesco to reflection on prejudice, intolerance, racism and apartheid, as well as to the action carried out within its fields of competence with a view to their elimination,

*Considering* that it is important that Unesco pursue and intensify the activities it conducts to this end, in co-operation with those organizations of the United Nations system having competence in these fields,

*Taking into consideration* all the relevant recommendations made by the Executive Board in 121EX/Decision 4.1 (23C/6), and particularly paragraphs 137 to 151, relating to Major Programme XII,

1. *Authorizes* the Director-General, bearing in mind the entire preamble of 23C/DR.137,<sup>2</sup> to continue the implementation of Major Programme XII;

2. *Invites* the Director-General in particular:

- (a) under Programme X11.1, 'Studies and research on prejudice, intolerance and racism',
  - (i) to encourage reflection on the unity of mankind as a scientific concern and an ethical value;
  - (ii) to contribute to international intellectual co-operation on the study of intolerance, racism and all forms of discrimination and to encourage research in the social and human sciences in these areas;
  - (iii) to contribute to the development of research intended to improve the coherence and effectiveness of those policies which favour tolerance and the disappearance of all forms of discrimination, especially those based on prejudice or stereotypes in respect of race, ethnic origin, religion, socio-economic background or affiliation to a current of opinion;
- (b) under Programme X11.2, 'Action against prejudice, intolerance and racism in the fields of education, science, culture and communication',
  - (i) to contribute to the struggle against all forms of intolerance, prejudice, racism and discrimination in Unesco's fields of competence;
  - (ii) to promote initiatives by Member States leading, in the educational field, to the elimination of all forms of discriminatory treatment, and to combat the continued existence of prejudice and intolerance;
  - (iii) to encourage reciprocal tolerance and mutual respect between cultures;

1. Resolution adopted on the report of Commission V at the thirty-sixth plenary meeting, on 8 November 1985.

2. This preamble reproduces in full the text of paragraphs 137 to 150 of document 23C/6.

- (c) under Programme X11.3, 'The struggle against apartheid',
  - (i) to contribute to a better understanding of the economic and social situation which exists in South Africa and in Namibia and of its historical development;
  - (ii) to contribute, through the contribution made by the social and human sciences, to the struggle against apartheid, by encouraging those specializing in research on apartheid to exchange information and the results of their work;
  - (iii) to bring out clearly the effects of apartheid on the situation in the fields of education, science, culture, communication and information;
  - (iv) to strengthen co-operation, in regard to training, with the national liberation movements recognized by the Organization of African Unity.

## 13 Peace, international understanding, human rights and the rights of peoples<sup>1</sup>

### 13.1 Major Programme XIII: Peace, international understanding, human rights and the rights of peoples'

*The General Conference,*

*Recalling* resolution 2/13, adopted at its fourth extraordinary session, and resolutions 13.1,13.2,13.3, 13.4, 13.5, 18 and 20, adopted at its twenty-second session,

*Recalling* also resolutions 3/02, 3/03 and 3/04, adopted at its twenty-first session,

*Recalling* the relevant provisions of the Constitution of Unesco, in particular Article I, paragraph 1, and the Charter of the United Nations, as well as those of the various international instruments referred to in the aforesaid resolutions,

*Recalling* the provisions of the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, adopted by the General Conference at its eighteenth session, and the need to continue and consolidate its application,

*Further recalling* the recommendations adopted by the 1983 Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament,

*Recalling* the need for mutual co-ordination and collaboration between Unesco, the United Nations and the other agencies of the United Nations system and the importance of co-operation with the appropriate international governmental and non-governmental organizations and with regional, subregional and national research and training institutions,

*Recalling*, in this connection, the need to avoid any duplication within the United Nations system in the design and execution of Major Programme XIII,

*Considering* in particular that, the technical aspects of disarmament being the responsibility of the competent organs of the United Nations, Unesco's activities in the field of disarmament should, in accordance with resolution 20 adopted by the General Conference at its twenty-second session, focus on the promotion of greater awareness in educational, scientific and cultural circles and at the level of public opinion of the full range of activities being carried out in this field, particularly within the United Nations system, and the encouragement of exchanges of information between experts in this field,

*Taking note* of Section E of resolution 39/151 of 17 December 1984, as adopted by the United Nations General Assembly, entitled 'Contribution of the specialized agencies and other organizations and programmes of the United Nations system to the cause of arms limitation and

1. Resolutions adopted on the report of Commission V at the thirty-sixth plenary meeting, on 8 November 1985.



disarmament', which again invited the specialized agencies to contribute still more, within their fields of competence, to the cause of arms limitation and disarmament,

*Taking note* of the Declaration on the Right of Peoples to Peace, as adopted by the United Nations General Assembly at its thirty-ninth session, in paragraph 4 of which it appeals to all States and international organizations to do their utmost to assist in implementing the right of peoples to peace through the adoption of appropriate measures at both the national and the international level,

*Considering* the dangers of any war, and in particular of nuclear war, and the need for Unesco in 1986 to contribute in its spheres of competence to the celebration of the International Year of Peace, in accordance with resolution 38/56 adopted on 7 December 1983 by the United Nations General Assembly, which 'invites all States, all organizations within the United Nations system and interested non-governmental organizations to co-operate with the Secretary-General in achieving the objectives of the International Year of Peace',

*Taking into consideration* all the relevant recommendations made by the Executive Board in 121EX/Decision 4.1 (23C/6), in particular paragraphs 152 to 170, and in 122EX/Decision 4.1, Section III, paragraphs 1 and 2, relating to Major Programme XIII,

1. *Reaffirms* the great importance of Major Programme XIII, 'Peace, international understanding, human rights and the rights of peoples', in the light of the provisions of the Organization's Constitution;
2. *Authorizes* the Director-General to continue the implementation of Major Programme XIII, 'Peace, international understanding, human rights and the rights of peoples';
3. *Invites* the Director-General in particular:
  - (a) under Programme XIII. 1, 'Maintenance of peace and international understanding',
    - (i) to promote capacities for research and training and exchanges of information (devoting particular attention to the developing countries) with respect to factors, in Unesco's spheres of competence, which can contribute to the maintenance and strengthening of peace, in particular through the preparation and dissemination of syntheses and comprehensive surveys relating, on the one hand, to work in the social and human sciences done by national, regional or international research institutions on educational, scientific and cultural factors conducive to peace and, on the other hand, to the promotion of a better understanding of the causes and consequences of violations of the principles enshrined in the United Nations Charter, the use or threat of use of force, foreign intervention, interference in the internal affairs of States and armed aggression;
    - (ii) to encourage the development of the study and teaching of public international law and research and training devoted to international relations, international co-operation and understanding, as well as scientific theories relating to the prevention and to the resolution of conflicts;
    - (iii) to contribute to the broadest possible dissemination of information and to facilitate unhindered access by the public at large to all information, including particularly that produced by the appropriate bodies of the United Nations system, likely to give them an adequate knowledge and better understanding of the level of armaments and of the questions of arms limitation, disarmament and the consequences of the arms race, in order that public opinion may be in a position to exert a positive influence on the achievement of the objectives of peace and disarmament;
    - (iv) to promote capacities for research in the social and human sciences and exchanges of information, academic contacts and awareness among experts and institutions specializing in the field of disarmament concerning all aspects of disarmament, including the causes and consequences of the arms race and the relationship between peace, security and disarmament, and the potential interrelations between disarmament and educational, scientific and cultural development; and to contribute, in Unesco's fields of competence, to a better knowledge and understanding of all questions concerning disarmament, particularly through measures calculated to improve the use of materials produced by the competent bodies of the United Nations system and through the preparation of a comprehensive survey of research in the social and human sciences carried out by national, regional or international scientific institutions, with the aim of encouraging such work;



- (b) under Programme X111.2, 'Respect for human rights',
  - (i) to encourage exchanges of information among national, regional and international institutions and organizations specializing in research in human rights; to promote the capacities for research in the social and human sciences in these fields; to contribute to reflection on human rights and to the elucidation and better understanding of the concept of rights of peoples; to clarify the relationship between rights of peoples and human rights as they are defined in existing universal international instruments; with that in view, to organize a symposium on this subject in accordance with the recommendation of the Executive Board; to prepare comprehensive surveys on human rights in religions, philosophy and cultural traditions;
  - (ii) to promote the study of the conditions necessary for the effective exercise of human rights, particularly by providing support to social and human science institutions for analysis of the problems that recent scientific and technological progress poses for the effective protection of human rights, such support applying only to new aspects or to aspects that are complementary to those dealt with by the United Nations;
  - (iii) to contribute to the promotion and protection of human rights by encouraging the dissemination, knowledge, ratification and application of the international instruments; to promote the full exercise of human rights in Unesco's spheres of competence, and to contribute to the implementation of the procedure adopted by the Executive Board for the examination of such cases and questions as may be submitted to Unesco concerning violations of human rights in the spheres of its competence;
- (c) under Programme X111.3, 'Education for peace and respect for human rights and the rights of peoples',
  - (i) to continue to promote and to intensify, through the development of co-operation with Member States and with international non-governmental organizations and through Unesco's own activities, the application at all stages and in all forms of education of the 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, in particular by establishing a permanent system for the preparation of reports on measures taken by Member States to apply the 1974 Recommendation and to follow up the 1983 Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament;
  - (ii) to develop the network of institutions participating in the Associated Schools Project and to strengthen the contribution of these institutions to the improvement of the content and methods of education and teaching materials in order to facilitate international understanding, co-operation and peace and respect for human rights and fundamental freedoms, and to promote tolerance through greater awareness of the cultures and traditions of others;
  - (iii) to promote and strengthen action at all stages and in all forms of education, in particular in school education, including technical and vocational education; to encourage the extension of such action to higher education; and to elicit a contribution from educational institutions at various levels to the World Disarmament Campaign proclaimed by the United Nations General Assembly at its twelfth special session;
  - (iv) to promote and strengthen the implementation of the Plan for the Development of Human Rights Teaching approved by the General Conference at its twenty-first session and to make the necessary arrangements for the launching in 1986 of the Plan for the Development of Education for International Understanding, Co-operation and Peace in accordance with the recommendation of the 1983 Intergovernmental Conference, bearing in mind that, as stated in the 1974 Recommendation, 'the terms "international understanding", "co-operation" and "peace" are to be considered as an indivisible whole based on the principle of friendly relations between peoples and States having different social and political systems and on the respect for human rights and fundamental

- freedoms' and also bearing in mind the specific nature of each of these Plans and also their complementarity;
- (v) to encourage the incorporation of content relating to international education in curricula for out-of-school and adult education, and to give support to youth activities under this programme, encouraging reflection and action by young people in favour of international understanding, co-operation and peace, and respect for human rights and fundamental freedoms;
- (d) under Programme X111.4, 'Elimination of discrimination based on sex',
- (i) to encourage research into the fundamental rights of women, into discriminatory mechanisms based on sex, into procedures for the application of the international instruments (in particular, those provisions of the Convention on the Elimination of all Forms of Discrimination against Women that concern the spheres of Unesco's competence) and into the prospects for the adoption of new egalitarian legislation of an innovative character; to promote the carrying out of studies and information activities concerning, on the one hand, assaults on the dignity of women (encouraging in particular the prevention of forced prostitution, procuring and sexual violence, through research, training and information activities) and, on the other hand, the situation of women victims of extreme forms of discrimination at times of armed conflict or crisis;
  - (ii) to continue to promote reflection on the problems of women in research and higher education, in particular by encouraging studies to ensure that the public is better informed concerning changes in the social and cultural roles of men and women and the emergence of new values connected *inter alia* with the development of biological and biomedical techniques and their implications for the status of women and the way in which it is perceived;
  - (iii) to promote the participation of women in political, economic, social and cultural life, particularly in decision-making;
  - (iv) to co-operate with national, regional and international governmental or non-governmental women's organizations working in the spheres of Unesco's competence.

- 13.2 Evaluation of the procedures adopted by the Executive Board for the examination of communications concerning alleged violations of human rights falling within Unesco's fields of competence

*The General Conference,*

*Having examined* document 23C/17 entitled 'Evaluation of the procedures adopted by the Executive Board for the examination of communications concerning alleged violations of human rights falling within Unesco's fields of competence: report by the Executive Board and the Director General',

*1. Takes note* of its contents;

*2. Invites* the Executive Board and the Director-General, in the light of the report and the experience gained in the application of the procedures adopted by decision 104EX/3.3, to keep in mind the question of a further review to consider possible improvements in these procedures, at a date to be decided by the Executive Board.

- 13.3 System of reporting on the steps taken by Member States to apply the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms

*The General Conference,*

*Recalling* resolution 22C/13.1, paragraph 2(c)(i), and resolution 22C/13.3, concerning the Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to

Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament, adopted at its twenty-second session,

*Recalling* Article VIII of the Constitution and Articles 16, 18 and 19 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

1. *Decides* to set up a permanent system of reporting on the steps taken by Member States to apply the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms adopted by the General Conference at its eighteenth session, on 19 November 1974, the main elements of which will be as follows:
  - (a) submission by Member States to the General Conference, every six years, of national reports on progress made in implementing the 1974 Recommendation;
  - (b) examination of those reports by a consultative committee of experts to be established as provided in the Draft Programme and Budget for 1986-1987 (23C/5, paragraph 13307(e)), whose statutes will be approved by the Executive Board and whose terms of reference will include advising the Director-General on the drafting of questionnaires on the application of the 1974 Recommendation and assisting him in the analysis of Member States' reports on this question;
  - (c) examination of the national reports, and also of a synthesis of those reports to be prepared by the Director-General with the assistance of the consultative committee of experts, by the Committee on Conventions and Recommendations and the Executive Board itself, before submission to the General Conference;
  - (d) in-depth studies and consultative missions by the Secretariat concerning the major questions relating to the implementation of the Recommendation, according to a plan to be drawn up by the Director-General;
  - (e) publication by Unesco, once every six years, of a world status report on progress made in implementing the Recommendation based on national reports and including the comments of the General Conference on the reports and the results of the in-depth studies and consultative missions, with a view to its distribution to Member States, to National Commissions, to the various institutions of the United Nations system and to non-governmental organizations working in the field of education and having consultative status with Unesco;
2. *Decides* that the terms of reference of the consultative committee of experts will include making recommendations to the Director-General regarding the implementation of the Plan for the Development of Education for International Understanding, Co-operation and Peace and, with respect to the permanent system of reporting on the application of the 1974 Recommendation:
  - (a) making proposals to the Director-General on necessary adjustments to the questionnaire to be sent to Member States and advising him on the methodological guidelines that Member States could be invited to follow for the preparation of the national reports;
  - (b) assisting the Director-General in the preparation of a synthesis of the national reports and making him proposals based on the replies of Member States and on the results of the in-depth studies and consultative missions, so as to promote the implementation of the Recommendation, as well as advising him on the content of the world status report on progress concerning the implementation of the Recommendation;
  - (c) advising the Director-General, in preparing the medium-term plans and the draft programmes and budgets, on measures to ensure the promotion of the full and comprehensive implementation of the Recommendation, including the co-ordination of the plans of action<sup>1</sup> approved or to be approved for the implementation of the Recommendation;
3. *Invites* the Executive Board to have the national reports, and also the synthesis of those reports that is to be prepared by the Director-General with the assistance of the consultative committee of experts, examined by the Committee on Conventions and Recommendations,

1. The Plan for the Development of Human Rights Teaching and the Plan for the Development of Education for International Understanding, Co-operation and Peace.

and to examine them itself in order to transmit them with its comments to the General Conference;

4. *Invites* Member States to submit the first reports on the application of the 1974 Recommendation, to be prepared on the basis of the draft questionnaire annexed to document 23C/73, to the General Conference at its twenty-fifth session and also to the International Conference on Education at its session following that of the General Conference;
5. *Invites* the Director-General to make the necessary arrangements for the publication of a sexennial report on progress made in implementing the 1974 Recommendation in Member States and to include in future draft programmes and budgets proposals for the carrying out of in-depth studies and the sending of the above-mentioned consultative mission.

#### 13.4 Plan for the Development of Education for International Understanding, Co-operation and Peace

*The General Conference,*

*Recalling* the provisions of the preamble to the Constitution of Unesco, according to which 'since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed' and 'the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man', and wherein the states parties to the Constitution of Unesco, 'believing in full and equal opportunities for education for all, in the unrestricted pursuit of objective truth, and in the free exchange of ideas and knowledge', have declared on behalf of their peoples that 'they do hereby create the United Nations Educational, Scientific and Cultural Organization for the purpose of advancing, through the educational and scientific and cultural relations of the peoples of the world, the objectives of international peace and of the common welfare of mankind for which the United Nations Organization was established and which its Charter proclaims',

*Recalling* the importance, in the light of Unesco's Constitution, of the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, adopted at its eighteenth session, on 19 November 1974,

*Noting with satisfaction* the recommendation of the Executive Board at its 121st session that the activities proposed under Programme X111.3, 'Education for peace and respect for human rights and the rights of peoples', should be primarily guided by the provisions of the 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms,

*Further recalling* that it adopted at its twenty-first session a Seven-Year Plan for the Development of Human Rights Teaching, which is inseparable from education for international understanding, co-operation and peace, as is evident in Major Programme XIII of the second Medium-Term Plan,

*Considering* that the Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament (1983) felt 'that it would be appropriate, in order to promote the full and comprehensive implementation of the 1974 Recommendation, to draw up and adopt a plan for the development of education for international understanding, co-operation and peace, which shall be based upon the fact that the promotion of and respect for human rights, fundamental freedoms and the rights of peoples are indispensable pre-conditions for the success of education for international understanding, co-operation and peace, with a view to developing a climate of opinion favourable to the strengthening of security and disarmament',

*Recalling* resolution 13.3 adopted at its twenty-second session, by which, *inter alia*, it requested the Director-General to take fully into account the recommendations of the 1983 Intergovernmental Conference in drawing up the Draft Programme and Budget for 1986-1987 (23C/5),

*Mindful* of the Executive Board's recommendation 'that the Draft Programme and Budget for 1986-1987 should make the necessary provision for the launching, in 1986, of the plan for the development of education for international understanding, co-operation and peace, in accord-

ance with the recommendation of the Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament (1983)' (120EX/Decision 4.1, paragraph 92),

*Reaffirming* the value of education for international understanding, co-operation and peace in promoting among all levels of society a greater understanding and knowledge of other societies and cultures and their political, social and cultural attitudes, and thus encouraging greater trust and confidence between peoples,

*Considering* that, since the Plan for the Development of Education for International Understanding, Co-operation and Peace and the Plan for the Development of Human Rights Teaching cover together all the areas covered by the 1974 Recommendation, they should be considered as complementary, and that measures should be devised to co-ordinate the implementation of activities between the two plans,

*Having examined* document 23C/67, entitled 'Draft Plan for the Development of Education for International Understanding, Co-operation and Peace',

*Noting* that the implementation of the Plan for the Development of International Understanding, Co-operation and Peace provides for two phases, to which a third may be added, with the first phase to start in 1986, International Year of Peace, and the second to correspond to the period covered by the Organization's Third Medium-Term Plan,

*Noting with satisfaction* that it is planned to evaluate the results obtained at the end of the sixth year of the Plan's implementation and that the conclusions drawn from the evaluation are to be submitted to the General Conference at its twenty-eighth session,

*Further noting* that the Plan, while seeking to ensure continuity of action, is based on a dynamic and open-ended approach, enabling it to be adjusted in accordance with the development of the Organization's programme and the indications that will emerge from its implementation,

1. *Approves* the Plan for the Development of Education for International Understanding, Co-operation and Peace and the proposed schedule for its implementation;
2. *Notes* the activities proposed in the Draft Plan for 1986-1987 and listed in the Draft Programme and Budget for 1986-1987 (23C/5, Programme X111.3);
3. *Invites* Member States to encourage their competent authorities and institutions to participate actively in the implementation of the Plan with a view to furthering the full and comprehensive application of the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms (1974);
4. *Recommends* international, universal and regional organizations, in particular the United Nations and the United Nations University, to encourage the development of education for international understanding, co-operation and peace and education relating to human rights and fundamental freedoms, and to help to implement the above-mentioned Plan;
5. *Invites* non-governmental organizations, educational institutions and in particular the Associated Schools, as well as the Unesco Clubs, to contribute in their respective fields to the execution of the Plan and to inform the Director-General of the measures taken to that end;
6. *Invites* the Director-General:
  - (a) to take the necessary action so that the execution of the Plan may begin in 1986, which has been proclaimed International Year of Peace by the United Nations General Assembly;
  - (b) to make provision, when preparing the draft programme and budget documents for the subsequent financial periods corresponding to the two phases of the Plan proposed in document 23C/67, for appropriate arrangements for the continuation of the Plan's execution, on the understanding that adjustments will be made in the light of the development of the Organization's programme and the lessons to be learned in the course of its implementation;
  - (c) to report, taking account of subparagraph (b) above, to the 126th session of the Executive Board on the detailed measures and activities involved in the implementation of the Plan during 1986-1987 including any recommendations which may be made by the Consultative Committee whose establishment is proposed in the Draft Programme and Budget for 1986-1987 (23C/5, paragraph 13307(e)), and to report again to a subsequent session of the Executive Board on further detailed measures envisaged for subsequent phases of the Plan;



- (d) to seek the co-operation of the competent departments of the United Nations, the United Nations University and relevant research institutions in the United Nations system, as well as that of other international, regional and national research institutions, National Commissions for Unesco and relevant international non-governmental organizations, in the execution of the Plan's activities, involving specialists, educators and researchers representing the different geocultural regions and schools of thought and making special efforts to ensure that women participate as extensively as possible in these activities;
- (e) to ensure that, in the development and implementation of the Plan for the Development of Education for International Understanding, Co-operation and Peace and of the Plan for the Development of Human Rights Teaching, due account is taken of the inseparable relationship between education for international understanding, co-operation and peace and education relating to human rights and fundamental freedoms, in particular in the composition of the Consultative Committee and in the implementation of both Plans;
- (f) to include in the report to the 126th session of the Executive Board proposed in subparagraph 6(c) above suggestions on ways in which the two plans might be more closely interrelated.

### 13.5 Role of Associated Schools and Unesco Clubs in international education

*The General Conference,*

*Recognizing* the attention accorded by Unesco to the development of education for international understanding,

*Having regard* to the objectives and principles contained in the Constitution of Unesco and the recommendations of the Intergovernmental Conference on Education for International Understanding, Co-operation and Peace and Education Relating to Human Rights and Fundamental Freedoms, with a View to Developing a Climate of Opinion Favourable to the Strengthening of Security and Disarmament (Paris, 1983),

*Stressing* the importance and complementarity of the Associated Schools and Unesco Clubs in the achievement of the Organization's ideals and, in particular, the principles of the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, adopted at its eighteenth session in 1974,

*Noting* the Appeal adopted unanimously by the first International Congress of Associated Schools (Sofia, 1983) and the resolutions of the first Congress of the World Federation of Unesco Clubs and Associations (Tokyo, 1984),

*Having regard* to the decision of the United Nations General Assembly to proclaim 1986 International Year of Peace,

*Considering* that, in the circumstances of today, education has an increasingly important role to play in the achievement of the purposes of Unesco set forth in Article I of its Constitution,

*Considering* that education for international understanding should form part of the efforts of Member States to modernize education,

1. *Invites* Member States:

- (a) to take all the necessary measures to ensure the implementation of the 1974 Recommendation within the Associated Schools and the functioning of Unesco Clubs at all levels of their education systems;
- (b) to pay greater attention to further improving the activities of the Associated Schools and to improving the effectiveness of the Associated Schools Project and the Unesco Clubs;
- (c) to make known to the teaching profession and the cultural community of their countries the objectives, work, development and achievements of the Associated Schools Project and the Unesco Clubs;

2. *Invites* the Director-General:

- (a) to continue to support the development of the Associated Schools Project, the Unesco Clubs movement and the World Federation of Unesco Clubs and Associations and to contribute to the wider dissemination of the positive experience acquired in the field of international education;



- (b) to contribute to closer interaction between the Associated Schools Project and the Unesco Clubs, with a view to supporting the dissemination of the noble ideas of Unesco and the United Nations;
- (c) to support and encourage studies and research on the use of interdisciplinary methods in international education;
- (d) to encourage efforts to devise a method of education for peace and international understanding in accordance with the 1974 Recommendation;
- (e) to take account, in the work plans of the Programme and Budget for 1986-1987, of the proposals and tasks ensuing from the development of the Associated Schools Project and the Unesco Clubs movement in the spirit of the 1974 Recommendation.

## 14 The status of women<sup>1</sup>

### 14.1 Major Programme XIV 'The status of women'

*The General Conference,*

*Recalling* resolution 2/14 adopted at its fourth extraordinary session on Major Programme XIV, 'The status of women',

*Recalling* all the relevant provisions of the international instruments and resolutions of the General Conference referred to in that resolution,

*Bearing in mind* the Copenhagen Programme of Action for the second half of the United Nations Decade for Women,

*Reaffirming* that the improvement of the status of women, their full participation in economic, political and cultural life and their effective access to responsibilities related to development and to the advantages resulting therefrom should constitute one of the Organization's major areas of concern,

*Stressing* the need to implement a twofold strategy of action to that end, integrating the female dimension into all the Organization's programmes and at the same time developing activities specifically designed to improve the status of women and increase their participation in decision-making in the fields of education, science, culture and communication,

*Taking into consideration* all the relevant recommendations made by the Executive Board in its 1211EX/Decision 4.1 (23C/6) and, in particular, paragraphs 171 to 177 concerning Major Programme XIV,

*I. Authorizes* the Director-General to continue on that basis:

- (a) to ensure that women's needs and interests are duly taken into account in all the programmes, projects and activities that Unesco organizes or in which it participates during the 1986-1987 biennium;
  - (b) to redouble his efforts and introduce practical measures to increase substantially the participation of women in the Organization's activities, especially in consultant missions, training courses, seminars, exchange programmes and fellowships organized or administered by Unesco, and to submit regular progress reports;
  - (c) to attach particular importance to the execution of programme actions designed specifically for women;
  - (d) to play an active part in implementing the recommendations of the World Conference to Review and Appraise the Achievements of the United Nations Decade for Women (Nairobi, 1985) in Unesco's fields of competence;
- 2. Further requests* the Director-General, during the implementation of the Programme and Budget for 1986-1987, to give very special attention to:
- (a) promoting multidisciplinary approaches and developing intersectoral co-ordination in respect of all research, training and information activities concerning women;

1. Resolutions adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.

- (b) requesting Member States to increase the number of women proposed for participation in meetings, seminars, exchange programmes, training courses, fellowships, etc., organized or administered by Unesco;
- (c) strengthening co-operation between Unesco and women's organizations, especially international non-governmental organizations and institutions dealing with women's questions at the national, regional and international levels, competent organizations in the United Nations system and other intergovernmental, international and regional organizations;
- (d) continuing to use appropriate administrative machinery to co-ordinate all activities relating to the status of women, with respect both to the programmes, subprogrammes, actions and activities specifically designed to improve women's status set out in Major Programme XIV and to the integration of the female dimension into all the Organization's programmes and activities.

#### 14.2 Improvement of the status of women

*The General Conference,*

*Reaffirming* resolutions 14.1 and 14.2 adopted at its twenty-second session,

*Recalling* resolution 2/14 adopted at its fourth extraordinary session,

*Recalling* the Convention on the Elimination of all Forms of Discrimination against Women adopted by the United Nations General Assembly at its thirty-fourth session (1979),

*Bearing in mind* the World Plan of Action and the Programme for the United Nations Decade for Women: Equality, Development and Peace, the Copenhagen Programme of Action for the second half of the United Nations Decade for Women (1980), and the document on forward-looking strategies of Nairobi (1985),

*Convinced* of the need for deliberate, systematic and large-scale efforts by Member States and by Unesco to ensure that women and men participate and contribute on a basis of equality in the social, cultural, economic and political processes of development, and share equally in the improvements that ensue,

*Supporting* the strengthening of the activities of Unesco concerning programmes specially designed to improve the status of women and the integration of women and the female dimension in all the Organization's programmes and activities,

*I. Recommends* that Member States make special efforts:

- (a) to ensure that the interests of women and men are equally promoted in their programme proposals to Unesco;
- (b) to improve the recruitment of women for vacant posts and consultant assignments with Unesco, by actively encouraging and supporting qualified female candidates, so as to work towards achieving an equal balance of women and men;
- (c) to increase the number of women selected for, *inter alia*, meetings, training courses, seminars, exchange programmes, bursaries and scholarships which are organized or administered by Unesco, so as to attain an equal balance of women and men at all levels as soon as possible;
- (d) to ensure an increased participation of women leading to an equal balance of women and men at all levels in their National Commissions for Unesco and their delegations to Unesco conferences;
- (e) to increase the number of operational projects and participation programme requests specifically devoted to women;

*2. Invites* the Director-General:

- (a) to envisage as far as is possible, in the preparation of the next biennial programme and budget, within the overall budget limits, a further increase in the financial and personnel resources for programmes specifically designed for women;
- (b) to elaborate directives/checklists for the integration of women and women's needs and interests into the activities of Unesco, in particular the operational activities;
- (c) to continue his efforts towards achieving an equal participation of women and men and to take practical measures, for example, temporary preferential treatment, in order to increase substantially the representation of women in posts at all levels in the professional and higher

15 Copyright

categories in the Unesco Secretariat, at Headquarters as well as in the Field, bearing in mind the overall context for the staff of the Secretariat, and in, *inter alia*, consultant assignments, training courses, seminars, exchange programmes, bursaries and scholarships which are organized or administered by Unesco;

- (d) to broaden and deepen the examination of obstacles to female participation in Unesco's activities and to intensify his efforts to remove such obstacles, and to improve the career opportunities for women currently employed by Unesco both at Headquarters and in the Field;
- (e) to introduce regular staff training programmes, especially for staff at higher professional and managerial levels, regarding Unesco's contribution to the improvement of the status of women;
- (f) to continue to give full support to the co-ordination of the programmes relating to the status of women by providing the appropriate administrative machinery to oversee all activities relating to women;
- (g) to submit regular biennial reports to the Executive Board and the General Conference on the results of his efforts.

## B. General programme activities<sup>1</sup>

### 15 Copyright

#### 15.1 Copyright

*The General Conference,*

*Recalling* section XV.1 of resolution 2/15 adopted at its fourth extraordinary session,

1. *Authorizes* the Director-General to continue activities which will help to provide effective protection for the moral and material interests of authors and thereby stimulate intellectual creativity and, at the same time, ensure the widest possible dissemination of works to the public so as to foster the development of education, science and culture;
2. *Invites* the Director-General:
  - (a) to continue to encourage the application of the international instruments on copyright and neighbouring rights adopted under the auspices of Unesco and to contribute to the safeguarding of the heritage belonging in the public domain and of folklore;
  - (b) to intensify training activities for specialized personnel, particularly women, improve the methods of their training and encourage the establishment or strengthening of national infrastructures in the copyright field;
  - (c) to accord particular importance to the legal aspects which arise from the use of new techniques for the creation, reproduction and dissemination of works;
  - (d) to continue to ensure the operation of the Joint International Unesco-WIPO Service for access by developing countries to works protected by copyright and to develop the activities of the Committee for International Copyright Funds (COFIDA).

#### 15.2 Thirty-fifth anniversary of the Universal Copyright Convention

*The General Conference,*

*Considering* that a knowledge of copyright is fundamental to respect for it and to the contribution it can make to the spread of intellectual works for the benefit of mankind as a whole,

1. Resolutions adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.

*Considering* that it is important, to this end, to develop such knowledge by all the means that education and the modern communication media place at our disposal,  
*Considering* that Unesco, being *par excellence* the body concerned with education, should play the fundamental role that rightfully belongs to it, under the terms of its Constitution, in this task of spreading knowledge about copyright and neighbouring rights,  
*Considering* that the Universal Copyright Convention is the indispensable starting-point for carrying out any such action,  
*Considering* that the thirty-fifth anniversary of the Universal Copyright Convention will occur in 1987,  
*Invites* the Director-General, in the framework of the Programme and Budget for 1986-1987, to study the possibility of celebrating the thirty-fifth anniversary of the Universal Copyright Convention by organizing a World Congress on Education and Information in the Field of Copyright (Category IV).

15.3 Desirability of adopting a general international instrument on the safeguarding of folklore

*The General Conference,*

*Having regard* to Articles 2 and 3 of the Rules of Procedure concerning Recommendation to Member States and International Conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

*Having examined* the report and preliminary study contained in document 23C/32,

- I. *Decides* that the question of the safeguarding of folklore could be the subject of an international instrument in the form of a recommendation to Member States;
2. *Invites* the Director-General to convene a special committee of governmental experts to examine the question and *invites* him to report on this matter to the next session of the General Conference in 1987.

15.4 Desirability of adopting an international instrument on the protection of works in the public domain

*The General Conference,* at its thirty-second plenary meeting on 1 November 1985, *decided* to request the Director-General to continue the work relating to the safeguarding of works in the public domain on the basis of results to date, on the understanding that it will re-examine the entire question at its twenty-fourth session (1987).

## Statistics

*The General Conference,*

*Recalling* section XV.2 of resolution 2/1 5, adopted at its fourth extraordinary session,

*Authorizes* the Director-General to continue and to develop activities relating to the collection, analysis and circulation of statistical data, and activities that aim to bring about progress in statistical methods and in the international comparability of data and the strengthening of the statistical infrastructure of Member States, particularly through training in Unesco's fields of competence, care being taken to ensure that these activities:

- (a) contribute to knowledge of situations and trends in education, science and technology and culture and communication, particularly with a view to defining the objectives of international co-operation;
- (b) are based on a multidisciplinary approach in keeping with the requirements of economic, social and cultural development.

## 17 Unesco Courier and periodicals

### 17.1 Unesco Courier

*The General Conference,*

*Considering* the importance of the *Unesco Courier*, it being the only periodical of the Organization published in so many languages,

*Stressing* the necessity for *the Unesco Courier* to be written in clear language, comprehensible to readers of all educational levels,

*Convinced* that the present situation on the periodicals market necessitates a continuous substantial subvention for the non-Headquarters editions of the *Unesco Courier*,

1. *Requests* the Director-General to find ways and means to associate the editors of the non-Headquarters editions of the *Unesco Courier* as closely as possible with the formulation of editorial policy and, in particular, to select together with them the themes of future *Courier* editions;
2. *Further requests* the Director-General to take the necessary measures so that the non-Headquarters editions can be published simultaneously with the Headquarters editions;
3. *Authorizes* the Director-General to continue to publish the monthly periodical *Unesco Courier* in Arabic, English, French and Spanish and to arrange for its publication in versions with similar presentation and content in Bulgarian, Catalan, Chinese, Croatian, Dutch, Finnish, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Macedonian, Malaysian, Persian, Portuguese, Russian, Serbian, Slovene, Swahili, Tamil, Thai, Turkish and Urdu and other languages through contracts or other arrangements.

### 17.2 Hausa edition of the Unesco Courier

*The General Conference,*

*Considering* that Unesco publications are increasingly needed for the promotion of international awareness and understanding,

*Considering* that in Africa, *Unesco Courier* editions in indigenous languages are currently limited to Arabic (North Africa) and Swahili (East Africa),

*Considering further* that Hausa, which is the major Nigerian language, is also widely spoken in the West African subregion and has been adopted as one of the working languages of the Organization of African Unity,

*Invites* the Director-General to include a Hausa edition among the proposed four new editions of the *Courier* in the 1986-1987 biennium.

## 18 External relations and public information

### 18.1 European co-operation

*The General Conference,*

*Recalling* resolution 15.4 adopted at its twenty-second session, and resolutions on European co-operation adopted at previous sessions,

*Recognizing* the great role that European co-operation can play, in the framework of Unesco, in the strengthening of mutual confidence among the States and peoples of the region,

*Bearing in mind* the good and long-standing traditions of co-operation that exist in Europe in the fields of education, science, culture and communication in the framework of Unesco and *recalling* that Unesco has always been active in the implementation of the relevant provisions of the Final Act of the Conference on Security and Co-operation in Europe,

*Referring* to the recommendations of intergovernmental conferences and conferences of ministers of the Europe region in the fields of culture (Helsinki, 1972), science and technology (Belgrade, 1978) and education (Sofia, 1980) and to the ninth Regional Conference of National Commissions for Unesco of the Europe Region (Delphi, 1985) and the sixth meeting of the Secretaries-General of the National Commissions for Unesco of the Europe Region (Kecskemet, 1984), which all made a valuable contribution to the development of European co-operation,

*Reaffirming once again* the great importance of many-sided, mutually advantageous co-operation in the Europe region in the fields of education, science, culture and communication, in the interest of mankind,

I. *Invites* Member States of the Europe region:

- (a) to participate actively in the activities of Unesco's centres in Europe;
- (b) to encourage and promote the efforts undertaken by their National Commissions for Unesco to carry out bilateral, subregional, regional and inter-regional activities;
- (c) to pay particular attention to the preparations for the fourth Conference of Ministers of Education of Member States of the Europe Region;
- (d) to intensify their efforts to promote direct contacts between individuals and institutions with a view to developing co-operation in education, science and culture in Europe;
- (e) to promote the pursuance of joint European studies in the fields of education and culture and to support the exploration of new fields for joint studies in accordance with Recommendation 9 of the ninth Regional Conference of National Commissions for Unesco of the Europe Region (Delphi, 1985);
- (f) to look into the possibilities of organizing, on the occasion of the fortieth anniversary of the creation of Unesco and the International Year of Peace, a round table with representatives of European countries on the contribution of the Europe region to achieving the objectives of Unesco as laid down in Article I of the Constitution, and thus to give fresh impetus to this contribution;
- (g) to expand and intensify scientific and technological co-operation within the Europe region, in particular in the framework of the major natural sciences programmes of Unesco;
- (h) to render the results of European co-operation in the fields of Unesco's competence accessible to Member States of other regions, in particular to developing countries, by promoting inter-regional co-operation;

2. *Recommends* to the Director-General

- (a) to further, so far as he is able, measures taken by Member States of the Europe region for the development of European co-operation in conformity with the Constitution of Unesco;
- (b) to continue to support National Commissions for Unesco in their efforts to strengthen European co-operation on the basis of the Charter of National Commissions for Unesco;
- (c) to continue to provide the Unesco centres and institutes in Europe, including the Scientific Co-operation Bureau for Europe, with the resources necessary for the implementation of their programmes;
- (d) to take into account, as appropriate, the European Cultural Forum (Budapest, 1985) in the work of the Organization;
- (e) on the occasion of the fortieth anniversary of the creation of the Organization, to publicize in the existing Unesco periodicals, in an appropriate manner, the positive results achieved through co-operation in Europe and in other regions within Unesco;
- (f) to contribute, together with the Member States of the Europe region, to the development of inter-regional co-operation, having due regard for the need to make the best possible use of the scientific, technological and cultural potential of Europe, and for the endogenous and diverse nature of development processes, with a view to stimulating progress in the developing countries on the basis of mutual respect.

18.2 Unesco Intersectoral Office for the Caribbean

*The General Conference,*

*Recalling* the decisions of the Fourth Meeting of Caribbean Ministers Responsible for Unesco Affairs, held in Port-of-Spain from 3 to 6 September 1985,



Noting that sectoral Subregional Advisers for Education, Science and Technology and Communication are already located in the Office of the Unesco Representative to the Caribbean, *Noting further* that a sectoral Subregional Adviser for Culture is foreseen in the Draft Programme and Budget for 1986-1987,

*Recognizing* the increased effectiveness which could be achieved by an integrated, intersectoral approach,

2. *Invites* the Director-General to continue his efforts aimed at making the present Office of the Unesco Representative to the Caribbean into a fully integrated Unesco Intersectoral Office for the Caribbean and decentralizing the appropriate means for activities in the Caribbean subregion directly from Headquarters to that Office, and to upgrade that Office to reflect its new functions and responsibilities;
2. Further *invites* the Director-General to examine, within the budgetary ceiling foreseen for 1986-1987, the possibility of initiating a micro-computer conferencing system for exchanging information on Unesco activities in the subregion, in support of the intersectoral, integrated function of that Office and having regard to the high cost of travel and communication within the subregion.

### 18.3 Co-operation with National Commissions

*The General Conference,*

*Recalling* section XV.9 of resolution 2/15, adopted at its fourth extraordinary session, '

*Bearing in mind* the terms of the Charter of National Commissions for Unesco,

*I. Invites* Member States:

- (a) to take all necessary steps to ensure the full implementation of the provisions of Article VII of the Constitution of Unesco regarding the establishment, composition and role of National Commissions;
  - (b) to provide their respective National Commissions, within the limits of their capabilities, with staff, financial resources and a national status sufficient to enable them to carry out their work effectively and play an increased part in the activities of the Organization;
  - (c) to upgrade the functions of their National Commissions to enable them to undertake effective action, nationally, regionally and inter-regionally, in Unesco's fields of competence, so as to help to achieve the aims defined in Article I of the Constitution;
2. *Authorizes* the Director-General to assist Member States as far as possible, at their request, in the establishment or development of their National Commissions, particularly by means of information, consultation and training activities that enable their members and staff to gain a better knowledge of the programmes and working methods of Unesco and to participate fully in its work;
3. *Invites* the Director-General:
    - (a) to continue to give the National Commissions all the aid necessary to enable them to participate fully in the formulation, execution and evaluation of the Organization's programmes;
    - (b) to encourage the National Commissions, with the support of the appropriate units of the Secretariat, to pursue their information and promotion efforts in all the fields of Unesco's competence;
    - (c) to encourage the National Commissions to undertake exchanges of views at the regional and inter-regional levels for the purpose of promoting multidisciplinary and intercultural reflection in all fields relating to the mandate of Unesco;
  4. *Further invites* the Director-General, in accordance with Article V of the Charter of National Commissions relating to the responsibilities of Unesco towards National Commissions, to explore ways and means of strengthening collaboration between the Secretariat and the National Commissions and, to that end, to maintain the staff and budget of the programme for co-operation with National Commissions at a sufficiently high level, taking particularly into account the needs of National Commissions in the developing countries..

18.4 Co-operation with international non-governmental organizations

*The General Conference,*

*Recalling* the Directives concerning Unesco's relations with international non-governmental organizations, approved by the General Conference at its eleventh session and amended at its fourteenth session,

*Considering* resolution 2/15, adopted at its fourth extraordinary session, section XV.10 of which concerns co-operation with international non-governmental organizations,

1. *Invites* Member States to involve non-governmental organizations more closely in their activities of co-operation with Unesco, especially those carried out by the National Commissions;
2. *Invites* non-governmental organizations to have regular members and activities in all regions of the world so as to provide the broadest possible foundation for their action;
3. *Draws their attention* to the need to comply scrupulously with the Directives and resolutions of the General Conference concerning them;
4. *Authorizes* the Director-General to associate international non-governmental organizations closely with the design and execution of the programmes of the Organization, to devote special attention to measures making it possible for the opinions of the organizations to be taken into account individually and in the context of collective consultations, to ensure a better understanding of their objectives and the nature and scope of their activities and to encourage their participation in both study and research activities and operational action for development;
5. *Invites* the Director-General to increase co-operation with international non-governmental organizations still further in order to promote their geographical extension and to intensify their activities in all regions of the world;
6. *Decides*, in accordance with the provisions of Article VI.7 of the above-mentioned Directives and of paragraph 6 of 19C/Resolution 7.33, that subventions to international non-governmental organizations under each major programme shall not exceed the following totals. after the transfer of the sum of \$1,340,300 to Part IX of the budget:

		\$
Major Programme II	Education for all	113,400
Major Programme III	Communication in the service of man	38,900
Major Programme IV	The formulation and the application of education policies	78,400
Major Programme V	Education, training and society	107,900
Major Programme VI	The sciences and their application to development	1,482,700
Major Programme VII	Information systems and access to knowledge	166,800
Major Programme X	The human environment and terrestrial and marine resources	129,000
Major Programme XI	Culture and the future	1,678,400
Major Programme XIII	Peace, international understanding, human rights and the rights of peoples	14,000
Part II-B		
Chapter 2	Statistics	48,000
TOTAL		3,857,500

18.5 Co-operation with foundations pursuing activities  
in Unesco's fields of competence

*The General Conference,*

*Having examined* document 23C/23, concerning co-operation between Unesco and foundations pursuing activities in the Organization's fields of competence,

*Considering* that many foundations frequently play an important role in research, experimentation and innovation in these fields,

18 External relations and public informations

*Recalling* that pursuant to resolution 7/12 adopted at its twenty-first session, efforts should be continued to muster new resources and contributions for implementing Unesco's programme and, in particular, its action for development,

1. *Expresses its appreciation* to the foundations that have contributed to the implementation of the activities of Unesco's programme by placing human, technical and financial resources at its disposal;
2. *Takes note* of the information provided by the Director-General regarding the views expressed by foundations on 21 C/Resolution 7/1 2;
3. *Invites* the Director-General to pursue co-operation with foundations under such conditions as he may deem most appropriate within the framework of the programme approved by the General Conference.

18.6 Public information

*The General Conference,*

*Considering* the importance of public information for the promotion of the image of the Organization,

*Stressing* the need to inform the public about the programmes and achievements of the Organization,

*Recalling* that the fulfilment of these tasks presupposes a high degree of journalistic proficiency, *Recalling* the recommendations of the Temporary Committee adopted at the 121st session of the Executive Board, especially those concerning the Office of Public Information,

1. *Invites* the Director-General to strengthen further the structure of the Office of Public Information, to take new measures to improve its professional efficiency, and to establish still closer co-operation between the Office and all the sectors of the Organization;
2. *Invites* the Director-General to strengthen relations with the mass media through:
  - (a) close and permanent contacts with the news agencies represented in Paris and with journalists accredited to Unesco;
  - (b) a continuous supply of information on what is happening and what is being done within the Organization and within its specific fields of activity;
  - (c) more detailed reporting in the form of reports and articles;
  - (d) a more rapid provision of information to keep the media informed about current events;
3. *Further invites* the Director-General, with regard to the production of films and television programmes:
  - (a) to take regional needs and concerns into consideration more than before;
  - (b) to promote, more than before, opportunities for preparing co-productions with relevant organizations, institutions and enterprises in Member States.

18.7 275th anniversary of the birth of Mikhail Vasilyevich Lomonosov

*The General Conference,*

*Considering* that the 275th anniversary of the birth of Mikhail Vasilyevich Lomonosov, the great Russian scholar and encyclopedist and a leading figure in the national culture, who laid the foundations of the modern Russian language, falls on 16 November 1986,

*Mindful* of the fact that Lomonosov was one of the founders of modern natural science and made a significant contribution to the development of world science and culture,

*Emphasizing* the particular relevance to our times of Lomonosov's ideas concerning the need to strengthen world peace, mutual understanding and friendship among the peoples,

*Considering* that the international celebration of the anniversaries of leading figures in science and culture constitutes an important contribution to the attainment of Unesco's aims in regard to the development of international understanding and co-operation,

*Recalling* resolution 4.351, adopted at its eighteenth session, concerning the commemoration of anniversaries of great personalities and events,

1. *Invites* Member States to support the activities marking the anniversary of Lomonosov's birth,

2. Calls on the scientific and cultural community in Unesco Member States to celebrate this important anniversary extensively,
3. Invites the Director-General, within the budgetary resources provided for in the Draft Programme and Budget (23C/5), to carry out a series of practical activities involving Unesco in the celebration of the 275th anniversary of Lomonosov's birth, including the publication in its periodicals of articles devoted to the work of this great scholar, and to associate the Organization with the activities organized on the occasion of that anniversary in Member States.

#### 18.8 International Day of Solidarity with the Palestinian People

The General Conference,

Invites the Director-General to associate Unesco, as from 1986, with the celebration, on 29 November, of the International Day of Solidarity with the Palestinian People by means of a cultural event intended to make known the cultural identity and cultural heritage of the Palestinian people.

## 19 Participation programme

The General Conference,

Authorizes the Director-General to participate in the activities of Member States at national level and at the subregional, regional or inter-regional level, in accordance with the following principles and conditions:

### A. Principles

1. The participation programme constitutes one means of carrying out the approved objectives, and enables the Organization to associate itself, in fields specified by the General Conference, with the activities through which its Member States participate in the pursuit of the goals of Unesco.
2. All Member States and Associate Members may avail themselves of the facilities of the participation programme for carrying out their activities in the fields approved by the General Conference.
3. Participation may be provided only upon a written request to the Director-General by a Member State or an Associate Member or a group of Member States or of Associate Members, or territories, organizations or institutions. Such requests must always include a clause of acceptance of the conditions laid down in Article 9 hereunder.
4. Participation may be provided for:
  - (a) national institutions in Unesco's fields of competence, upon a request to the Director-General by the government of the Member State or Associate Member in whose territory they are situated;
  - (b) non-self-governing territories or trust territories, upon the request of the Member State responsible for the conduct of the territory's international relations;
  - (c) activities of a subregional, regional or inter-regional character, upon a request to the Director-General by the Member State or Associate Member in whose territory the activity is to take place; such requests must be supported at the time of their submission by at least two other Member States or Associate Members participating in the activity;
  - (d) intergovernmental organizations, particularly those which have signed a co-operation agreement with Unesco, where the participation requested is closely connected with the programme of Unesco and relates to activities of direct interest to several Member States;
  - (e) international non-governmental organizations having consultative status with Unesco, upon a request submitted to the Director-General, on behalf of the international non-governmental

## 19 Participation Programme

- organization concerned, by the government of the Member State or Associate Member in whose territory it has its headquarters or in which the activity is to be carried out;
- (f) international or regional non-governmental institutions active in Unesco's fields of competence, upon a request submitted to the Director-General on behalf of the institution by the government of the Member State in whose territory it is situated; such requests must be supported at the time of their submission by at least two other Member States participating in the activities of the institution;
  - (g) the Organization of African Unity, for activities of direct interest to the African liberation movements recognized by it, where that participation is closely connected with the programme of Unesco, facilitating to the maximum extent the practical procedures for obtaining it;
  - (h) the League of Arab States and the Arab Educational, Cultural and Scientific Organization, where the participation requested relates to activities of direct interest to the Palestine Liberation Organization, recognized by the League of Arab States, and where that participation is closely connected with the programme of Unesco, facilitating to the maximum extent the practical procedures for obtaining it;
5. Participation will be provided only on the basis of a written agreement between Unesco and the government or governments or the intergovernmental organization concerned. Such an agreement may also be made with a National Commission for Unesco when duly empowered by the government of the requesting Member State or Associate Member. The agreement will specify the form and manner of the participation, and will set out explicitly the conditions of participation listed in section B below, together with such other conditions as may be mutually agreed upon.
  6. Participation may take the form of provision of specialists or of fellowships; it may also take the form of equipment and documentation, the organization of meetings, conferences, seminars or courses of training. In the latter cases, participation may also take the form of translation and interpretation services, travel of participants, or consultant and other services deemed necessary by common consent.
  7. Participation may also be provided to specific projects in the form of a financial contribution if the Director-General decides that such contribution is the most effective means of implementing the activity in question, and provided that the amount is not in excess of \$25,000 and that the financial provision made by the applicant is sufficient to execute the proposed project satisfactorily.
  8. In considering for approval requests under this programme, the Director-General shall take into account:
    - (a) the contribution that participation can make to the advancement of knowledge, the strengthening of international co-operation and the attainment of the development objectives of Member States in Unesco's fields of competence and within the framework of the programme activities approved by the General Conference;
    - (b) the need to achieve an equitable geographical distribution of the participation provided under this programme;
    - (c) the importance of supporting the efforts made by the developing countries and particularly by the least developed amongst them in the Organization's fields of competence;
    - (d) the priorities identified by Member States.

### *B. Conditions*

9. Participation will be provided only if the Member State or the beneficiary organization has included in the written request to the Director-General a clause of acceptance of the following conditions:
  - (a) it shall assume full financial and administrative responsibility for implementing the plans and programmes for which participation is provided;
  - (b) it shall, in the case of a financial contribution, submit a statement to the Director-General at the close of the project indicating that the funds allocated have been used for the implementation of the project, and shall return to Unesco any funds not used for project purposes; it is agreed that no Member State or body may receive a financial contribution unless it has submitted all

- the financial reports in respect of contributions previously approved by the Director-General for which the funds were obligated prior to 31 December of the first year of the previous budgetary period;
- (c) it shall pay, where participation is provided in the form of fellowships, the cost of passports, visas, medical examination and the salary of the fellow while he is abroad, if he is in receipt of a salary. It shall guarantee suitable employment for the fellow upon his return to his country;
  - (d) it shall maintain and insure against all risks any property supplied by Unesco from the time of its arrival at the point of delivery;
  - (e) it shall undertake to hold Unesco harmless in case of any claims or liabilities resulting from the activities provided for in this resolution, except in cases where it is agreed by Unesco and the Member State concerned that such claims or liabilities arise from gross negligence or wilful misconduct;
  - (f) it shall grant to personnel recruited under the participation programme who are officials of Unesco the privileges and immunities set out in Articles VI and VII of the Convention on the Privileges and Immunities of the Specialized Agencies; it shall grant to personnel recruited under the participation programme who are not officials of Unesco the privileges and immunities provided for in paragraph 3 of Annex IV to the above-mentioned Convention; the remuneration of such personnel shall not be subject to taxation, and they shall be immune from all immigration restrictions and alien registration. No restriction shall be imposed on the rights of entry and sojourn of any persons mentioned in this subparagraph or of any persons invited to attend meetings, seminars, conferences or training courses; further, no restriction shall be imposed upon the right of departure of such persons except as a consequence of acts or omissions unconnected with the Unesco participation programme.
10. Where the Member State requests the provision of operational assistance (UNESCOPAS) personnel to carry out a participation programme project, the Director-General may grant such exemption from the application of provisions of this resolution as may be necessary.



## IV Programme supporting services

### 20.1 Office of the Unesco Press<sup>1</sup>

*The General Conference,*

*Noting* the considerable efforts made during the preparation of the Draft Programme and Budget (23C/5) to reduce the number of publications,

*Noting also* the systematic study of periodicals which has led to the submission, in the Draft Programme and Budget (23C/5), of several options concerning the future of some reviews,

*Welcoming* the report of the Director-General on Unesco's publications policy (122EX/19) which canvasses alternatives centred around *inter alia* the strengthening and expansion of co-publishing arrangements especially for books produced for the wider public, but also, in appropriate cases, for those which will be of interest to a restricted number of readers (specialists),

*Recognizing* that commercial publishing houses have particular expertise in the production, promotion and distribution of publications,

*I. Recommends* that books intended for the wider public should more frequently be produced where co-publishing arrangements can be secured;

*2. Further recommends* that in all other cases Unesco should examine the possibility of co-publication arrangements and adopt these wherever appropriate.

### 20.2 Unesco publications and documentation<sup>1</sup>

*The General Conference,*

*Stressing* the importance for Unesco's image in all regions of the world of an improvement in the publications policy applied by the Secretariat,

*Recalling* the Temporary Committee's recommendation E(3) on publications and documentation which the Executive Board endorsed at its 120th session,

*Recognizing* that, so far as publications are concerned, Unesco should seek a balance between profit and the spread of culture throughout the world with regard to the quality of manuscripts, the efficiency of their circulation and their distribution between countries of the Northern and Southern Hemispheres;

*Invites* the Director-General:

(a) to adopt an approach under which the Office of the Unesco Press would be required to operate in accordance with the working methods of a genuine publishing house but of a university type;

(b) to give the Office of the Unesco Press, in conjunction with the Reading Committee, responsibility for selecting manuscripts and drawing up publications plans;

1. Resolution adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.

- (c) to see to it that the Reading Committee, in accordance with its statutes, comprises not only the responsible officers of the various sectors but also outside specialists in Unesco's different fields of competence, allowing for the broadest possible geographical distribution;
- (d) to make a sharper distinction, with the help of the Reading Committee, in drawing up publications plans, between documents and publications;
- (e) to make, during the biennium, such adjustments to the publications plan as may be found necessary;
- (f) to inform the Executive Board at its 124th session of the adjustments made to the publications plan.

## V Budget

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### Appropriation resolution for 1986 -1987'

*The General Conference resolves that:*

#### I. REGULAR PROGRAMME

##### A. Appropriation

- (a) For the financial period 1986-1987 the total amount of \$307,223,000 is hereby appropriated, subject to (b) below, for the purposes indicated in the appropriation table, as follows:

<i>Appropriation line</i>	<i>Amount</i>				
	\$	\$	\$	\$	\$
<i>Part I. General policy and direction</i>					
1. General Conference	5,497,000				
2. Executive Board	6,197,000				
3. Directorate	1,019,800				
4. Services of the Directorate	13,082,200				
5. Participation in the Joint Machinery of the United Nations system	967,500				
Total (Part I)	26,763,500				
<i>Part II. Programme operations and services</i>					
<i>II.A Major Programmes</i>					
I. Reflection on world problems and future-oriented studies	1,880,000				
II. Education for all	26,148,500				
III. Communication in the service of man	13,388,200				
IV. The formulation and application of education policies	29,325,100				
V. Education, training and society	13,534,300				
VI. The sciences and their application to development	22,910,400				
VII. Information systems and access to knowledge	10,330,600				
VIII. Principles, methods and strategies of action for development	14,236,800				
IX. Science, technology and society	5,568,300				
X. The human environment and terrestrial and marine resources	26,470,500				
XI. Culture and the future	19,681,800				

1. Resolution adopted at the thirty-seventh plenary meeting, on 9 November 1985.

<i>Appropriation line</i>	<i>Amount</i>				
	\$	\$	\$	\$	\$
XII. The elimination of prejudice, intolerance, racism and apartheid	2,007,900				
XIII. Peace, international understanding, human rights and the rights of peoples	4907,500				
XIV. The status of women	423,500				
Subtotal II.A	—————	190,813,400			
II.B General programme activities					
1. Copyright	1,601,400				
2. Statistics	4,422,800				
3. <i>The Unesco Courier</i> and periodicals	4,351,800				
4. External relations and public information	21,211,100				
5. Participation Programme					
Subtotal IIB	—————	31,587,100			
Total (Part II)			222400,500		
<i>Part III. Programme supporting services</i>			30,770,400		
<i>Part IV. General administrative services</i>			25,737,600		
<i>Part V. Common services</i>			26,500,800		
<i>Part VI. Capital expenditure</i>			1,055,000		
Total (Parts I to VI)			—————	333,227,800	
<i>Part VII. Appropriation reserve</i>				16,584,000	
<i>Part VIII. Currency fluctuation</i>				(42,588,800)	
Total (Parts I to VIII)				—————	307,223,000
<i>Part IX. Programmes, activities and services placed in reserve</i>					91,245,000
Budget ceiling					————— 398,468,000

- (b) In the event that the announced intention of two Member States to withdraw from the Organization at the end of 1985 becomes effective, the Director-General is authorized to deduct from the various appropriation lines in Parts I to VIII the amounts necessary to meet the financial effects of these withdrawals. The amount so deducted will be added to Part IX. The activities to be financed from that amount will have priority among those contained in Part IX (for breakdown of Part IX by appropriation line see Note 1 below). The Director-General will submit this adjustment, if effected, to the Executive Board for approval at its 124th session.
- (c) Obligations may be incurred up to the total appropriation for Parts I to VIII of the budget, in accordance with the resolutions of the General Conference and the Regulations of the Organization, it being understood:
- (i) that the appropriation reserve under Part VII of the budget may be used by the Director-General, with the approval of the Executive Board, for the purpose of meeting increases arising in the course of the biennium, in accordance with the decisions of the General Conference, in staff costs included under Parts I to VI of the budget, and increases arising in the course of the biennium in the costs of goods and services budgeted for under Parts I to VI of the budget. Any sum used under this authorization shall be transferred from Part VII of the budget to the appropriation line concerned;
  - (ii) that the provision for covering fluctuation in the value of the dollar of the United States of America, which comes under Part VIII of the budget and was established on the basis of the exchange rates of 8.10 French or 2.19 Swiss francs to one United States dollar, may be used by the Director-General if and when the rates of exchange between the United States dollar and the French and Swiss francs are lower than those assumed (i.e. 6.45 French francs and 2.01 Swiss francs to one United States dollar) in Parts I to VI of the budget approved by the General Conference. Conversely, if the rates of exchange between the United States dollar and the French and Swiss francs are higher than those assumed (i.e. 6.45 French francs and 2.01 Swiss francs to one United States dollar) in Parts I to VI of the budget approved by the General Conference, the amounts thus saved

*Budget*

shall be credited by the Director-General to Part VIII of the budget. However, under no circumstances shall funds in Part VIII be transferred for other purposes, notwithstanding the provisions under (d) and (e) below, If any saving accrues therein at the end of the biennium, 75 per cent of the provisional total shall be apportioned among the Member States according to their percentage assessment for the biennium and surrendered to Member States by an immediate credit to each Member State's contribution account in accordance with the Financial Regulations. Further adjustments shall be similarly made after the end of the first year of the following biennium.

- (d) Moreover, if in the course of 1986-1987 the actual rates of exchange between the United States dollar and the French and Swiss francs give fewer French and Swiss francs than the rates used (i.e. 8.10 French francs and 2.19 Swiss francs to one United States dollar) in the establishment of Part VIII of the budget, the deficit in this Part of the budget shall be covered by supplementary estimates in accordance with Article 3, paragraphs 3.8 and 3.9, of the Financial Regulations. Should that prove to be inadequate, an extraordinary session of the General Conference shall be convened to consider the matter in accordance with the procedure laid down in Article IV.D, paragraph 9(a), of the Constitution.
- (e) Subject to the provisions of paragraph (f) below, transfers between appropriation lines may be made by the Director-General with the approval of the Executive Board, except that in urgent and special circumstances the Director-General may make transfers between appropriation lines, informing the members of the Executive Board in writing, at the session following such action, of the details of the transfers and the reasons for them.
- (f) Subject to the restriction concerning Part VIII of the budget in paragraph (c)(ii) above, the Director-General is authorized to make transfers between appropriation lines if estimated expenditure for a given appropriation line exceeds the sum appropriated under paragraph (a) above on account of changes in the proportion of expenditure in French francs, United States dollars and other currencies as compared with that assumed when the budget was prepared. He is also authorized to make transfers between appropriation lines in respect of common staff costs if the actual needs under these costs in an appropriation line exceed the provision made for that purpose. He shall inform the Executive Board at its following session of the details of any such transfers made under this authorization.
- (g) The Director-General is authorized, with the approval of the Executive Board, to add to the appropriation approved under paragraph (a) above, expenditure relating to the administrative and operational services for execution of the United Nations Development Programme's projects to the extent that the volume of the projects proves larger than anticipated and that the additional services in support thereof can be financed from the contributions from the United Nations Development Programme to Unesco for agency support costs for 1986-1987 in excess of the amount specified in Note 2, paragraph (iii), to this resolution. Conversely, if the volume of the projects and of the supporting services proves less than anticipated, the Director-General is authorized, with the approval of the Executive Board, to take appropriate measures to reduce the amount appropriated in paragraph (a) above.
- (h) The Director-General is authorized, with the approval of the Executive Board, to add to the amount appropriated in paragraph (a) above funds from donations and special contributions for activities with the 1986-1987 Approved Programme, in particular for those which have been placed in Part IX of the budget, it being understood that the criteria established by the Executive Board in 121 Ex/Decision 4.1, paragraphs 33 and 34, will be taken into account.
- (i) The number of established posts at Headquarters and in the Field chargeable to the appropriation in paragraph (a) above is 2,246 in 1986 and 2,217 in 1987 (see Note 3 below). The Director-General may, however, establish additional posts on a temporary basis beyond this total, if he is satisfied that they are essential for the execution of the programme and for the good administration of the Organization and do not require transfers of funds to be approved by the Executive Board.

B. Miscellaneous Income

- (j) For the purposes of assessing the contributions of Member States, an estimate of \$33,488,000 for Miscellaneous Income (see Note 2 below) is approved for 1986-1987.

### C. Contributions of Member States

- (k) Under the provisions of Article 5, paragraphs 5.1 and 5.2, of the Financial Regulations, the contributions of Member States, assessed on the basis of a total amount of \$364,980,000 after deduction of an amount equivalent to the contribution that would have been paid by the State which has ceased to be a member of the Organization, amount to \$273,735,000.

### D. Supplementary estimates

- (1) Unforeseen and unavoidable expenses arising in the course of the financial period for which no appropriation has been provided in the budget and for which no transfers within the budget are deemed by the Executive Board to be possible shall be the subject of supplementary estimates in accordance with the provisions of Article 3, paragraphs 8 and 9, of the Financial Regulations.

## II. UNITED NATIONS SOURCES

- (m) The Director-General is authorized:
- (i) to co-operate with the United Nations organizations and programmes in accordance with the directives of the General Assembly of the United Nations and the procedures and decisions of the governing organ concerned, and in particular to participate, as executing agency, or in co-operation with another executing agency, in the implementation of projects;
  - (ii) to receive moneys and other resources which may be made available to Unesco by these organizations and programmes for the purpose of participating, as executing agency, in the implementation of their projects;
  - (iii) to incur obligations for such projects, subject to the appropriate financial and administrative rules and regulations of these organizations and programmes and of Unesco.

## III. OTHER FUNDS

- (n) The Director-General may, in accordance with the Financial Regulations, receive funds from Member States and international, regional or national organizations, both governmental and non-governmental, for the purpose of paying, at their request, salaries and allowances of personnel, fellowships, grants, equipment and other related expenses, in order to carry out certain tasks consistent with the aims, policies and activities of the Organization.
- (o) Activities which have been placed in reserve under Part IX of the budget may be executed by the Director-General by charging the Special Account for meeting the financial situation arising from the Withdrawal of a Member State from Unesco, within the limits of the funds available in this account, in accordance with the financial regulations noted by the Executive Board at its 121st session (121EX/Decision 8.3), it being understood that the criteria mentioned in paragraph (h) above will be taken into account in selecting the activities to be implemented on which the Director-General will consult the Executive Board.

NOTE 1. The activities and the funds necessary for their financing which are placed in reserve under Part IX of the budget (Programmes, activities and services placed in reserve) by decision of the General Conference at its twenty-third session relate to the following appropriation:



Budget

<i>Appropriation line</i>	<i>Amount</i>				
	\$	\$	\$	\$	\$
<i>Part Z</i>					
General Conference					
Executive Board					
Directorate					
Services of the Directorate	730,700				
Participation in the Joint Machinery of the United Nations system			730,700		
Total (Part I)					
<i>Part II.A</i>					
Major Programme I	507,000				
Major Programme II	7,743,600				
Major Programme III	4,316,500				
Major Programme IV	9,296,400				
Major Programme V	4,451,400				
Major Programme VI	8,804,600				
Major Programme VII	3,289,500				
Major Programme VIII	4,993,500				
Major Programme IX	2,500,200				
Major Programme X	7,820,200				
Major Programme XI	8,568,000				
Major Programme XII	557,600				
Major Programme XIII	1,071,000				
Major Programme XIV					
Total (Part II.A)	—————	63,919,500			
<i>Part II.B</i>					
Copyright	539,200				
Statistics	775,008				
<i>The Unesco Courier</i> and periodicals	1,506,100				
External relations and public information	3,631,000				
Participation Programme					
Total (Part II.B)	—————	6,451,300			
Total (Part II)			70,370,800		
<i>Part III</i>			7,185,500		
<i>Part IV</i>			6,715,900		
<i>Part V</i>			8,924,300		
<i>Part VI</i>			3,838,000		
Reserve for draft resolutions					
Total (Parts I to VI)			—————	97,765,200	
<i>Part VIZ</i>				4,909,000	
<i>Part VIII</i>				(11,429,200)	
Total ( <i>Part IX</i> )				—————	91,245,000

NOTE 2. The total of Miscellaneous Income is estimated on the following basis:

(i)	<i>Miscellaneous Income</i>	\$	t
	Refunds of previous years' expenditure	250,000	
	Transfer from the Public Information, Liaison and Relations Fund	300,000	
	Contributions from Associate Members	58,000	
	Interest on investments and exchange adjustments (net)	210,000	
	Other receipts	82,627	
	Subtotal	9 0 0 , 6 2 7	
(ii)	<i>Contributions of new Member States</i> for 1984-1985		68,940
(iii)	<i>Contributions from the United Nations Development Programme for agency support costs</i> for 1986-1987		10,790,000
(iv)	<i>Excess in actual receipts of Miscellaneous Income over the estimates</i> for 1981-1983		21,728,433
	TOTAL		————— 33.488.000

NOTE 3. The table below shows a total of 2,246 posts in 1986 and of 2,217 in 1987, which is broken down by posts in Parts I to VI and by posts in Part IX (Programmes, activities and services placed in reserve) of the budget. This number of posts and their distribution between administrative units in the table below, may be modified by the Director-General's final decision on the placing of posts in Part IX. A comprehensive report showing the definitive number of posts by Parts of the budget will be submitted to the Executive Board in line with the decision of the General Conference.

	Posts in 1986		Posts in 1987	
	Parts I to VI	Part IX	Parts I to VI	Part IX
<i>Part I. General policy and direction</i>				
Executive Board	7		7	
Directorate	4		4	
Services of the Directorate	129	10	129	10
Total (Part I)	140	1	140	10
<i>Part II. Programme operations and services</i>				
<i>II.A. Major Programmes</i>				
Education Sector	462	113	456	117
Sector of Natural Sciences and their Application to Development	278	65	272	70
Sector of Social and Human Sciences	69	25	67	27
Culture Sector	95	25	89	31
Communication Sector	73	18	71	20
General Information Programme Division	33	9	32	10
Unesco Library, Archives and Documentation Services	32	6	32	6
Bureau of Studies, Action and Co-ordination for Development	113	23	113	23
Total (Part II.A)	-1,155	-284	-1,132	-304
<i>II.B. General activities</i>				
Division of Copyright	11	1	11	1
Office of Statistics	42	8	42	8
Office of the Unesco Courier and Periodicals	33	3	32	4
Sector for External Relations and Public Information	168	21	168	21
Total (Part II.B)	-254	-33	-253	-34
Total (Part II)	1,409	317	1,385	338
<i>Part III. Programme supporting services</i>				
	317	101	314	103
<i>Part IV. General administrative services</i>				
	284	59	283	60
<i>Part V. Common services</i>				
Total number of posts budgeted	10	1	10	1
Plus 4 per cent of the number of posts budgeted, providing a margin for meeting programme requirements	-2,160	488	-2,132	-512
		86		85
GRAND TOTAL	2,246		2,217	

## Budget

These figures do not include temporary posts, Unescopas posts, maintenance and security posts,<sup>1</sup> or established posts chargeable to joint operations or to extra-budgetary funds, e.g. the Public Information, Liaison and Relations Fund, the Publications and Auditory and Visual Material Fund, etc. Under this provision, the Director-General may authorise the temporary substitution of one post for another which is vacant.

1. Maintenance and security posts are included in the staff costs budgets of the Sectors concerned (see Appendix VII for the Sectors of Education, Natural Sciences and Culture) and in paragraphs 16614 and 16622 for Common Services (Part V of the budget). A provisional breakdown of these posts by Parts I to VI and by Part IX is as follows:

<i>Posts in 1986</i>		<i>Posts in 1987</i>	
<i>Parts I to VI</i>	<i>Part IX</i>	<i>Parts I to VI</i>	<i>Part IX</i>
218	48	285	48

## VI General resolutions

22

### Appeal to the international community<sup>1</sup>

*The General Conference,*

*Having learned* of the establishment of a Spanish support group for Unesco and of the meeting which it has convened, with the participation of members from all over the world, for the purpose of launching an appeal on behalf of multilateral co-operation and the universality of Unesco,

*Having also learned* that an international seminar to mobilize worldwide support for Unesco is being held at the India International Centre in Delhi in January 1986, and will be addressed by intellectuals from various regions of the world and by representatives of the National Commission of India,

*Recalling* the creation of 'Americans for the Universality of Unesco' (AUU), an association interested in the universality of Unesco and its renewal and in the reappraisal of the participation of the United States in the work of the Organization,

*Recalling* the establishment of the 'Keep Britain in Unesco' Committee, in collaboration with the United Nations Association of Great Britain and Northern Ireland,

*Having taken note* of the setting up in Paris of the 'Comité international de soutien à l'Unesco' (CIDSU), for the purpose of promoting universality and multilateral intellectual co-operation, and of the appeal launched from Paris by an eminent group of academicians, Nobel Prize winners and political figures representing different trends in French opinion,

*Having also taken note* of the setting up of a Latin American support group for Unesco which has won support throughout that continent and has launched an appeal to intellectuals in general and an appeal signed by the region's leading film-makers,

*Mindful* of the steps taken by African intellectuals on behalf of the universality of Unesco and the strengthening of that forum for multilateral co-operation,

1. *Notes with satisfaction* the initiatives taken in support of Unesco, and *warmly thanks* those who promoted them and all who have freely associated themselves with them;
2. *Invites* the international community to intensify its support for Unesco;
3. *Invites* the Director-General to provide the promoters of such initiatives with all useful information and to take all appropriate measures to facilitate mutual co-operation between such associations and independent persons on the one hand and, on the other hand, between them and the Secretariat and also the non-governmental organizations recognized by Unesco.

1. Resolution adopted on the proposal of the General Committee at the thirty-seventh plenary meeting, on 9 November 1985.

## Celebration of the fortieth anniversary of the founding of Unesco<sup>1</sup>

The General Conference,

Noting that the fortieth anniversary of the founding of Unesco will fall in 1986,

Reaffirming its faith in the Constitution of Unesco,

Recalling that the first Article of the Constitution of Unesco states that 'the purpose of the Organization is to contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations',

Noting that Unesco has constantly striven throughout its existence to strengthen peace and international understanding both by promoting intellectual co-operation and by providing support in the fields of education, science, culture and communication,

Convinced that the problem of war and peace continues to be one of the main concerns of mankind and that the strengthening of peace is an imperative of our times,

Aware that peace, respect for human rights and fundamental freedoms, and development are indissociable and that the furtherance of development is a fundamental requirement for the strengthening of international understanding and peace,

Reaffirming that one of Unesco's objectives is to contribute to the elimination of colonialism, racism and apartheid,

Reaffirming the noble calling of Unesco to promote development in its fields of competence,

Recognizing that the fortieth anniversary of the founding of Unesco offers Member States an important opportunity of re-affirming their attachment to the aims and principles of Unesco and of the United Nations as a whole,

1. Invites Member States:

(a) to organize appropriate celebrations to mark the fortieth anniversary of Unesco, with particular attention to:

(i) the experience and achievements of the Organization during its first forty years;

(ii) ways and means of strengthening the Organization's future action in pursuit of the ideals defined in its Constitution;

(b) to strengthen efforts to contribute to development activities, especially between developed and developing countries and among the developing countries themselves, in the fields of competence of Unesco;

2. Invites the Executive Board to hold a ceremonial meeting in 1986, during its autumn session, devoted to the fortieth anniversary of the founding of Unesco;

3. Invites the Director-General to take any measures he deems appropriate, in the framework of the Programme and Budget for 1986-1987, to:

(a) mark the fortieth anniversary of Unesco as a milestone in the history of the Organization;

(b) assist Member States to give effect to this resolution;

4. Invites the Director-General to publish a special issue of the *Courier* in 1986, covering the contribution Unesco has made in its forty years of existence to the promotion of international co-operation, more particularly in the fields of education, science, culture and communication, and to draw attention to the still more important role that the Organization is called upon to play to further global development based on human unity and solidarity;

5. Invites the Director-General to report to the General Conference of Unesco at its twenty-fourth session on the implementation of this resolution.

1. Resolution adopted on the proposal of the Drafting and Negotiation Group at the thirty-seventh plenary meeting, on 9 November 1985.

## 24 Unesco's contribution to peace, and its tasks with respect to the promotion of human rights and the elimination of colonialism and racism<sup>1</sup>

### 24.1 Possible establishment of a Unesco University

*The General Conference,*

*Considering* the importance of a deeper study of the principles which should govern co-operation and understanding between States and peoples,

*Considering* that it is essential to use every available means to explain the principles that provide the basis for peace, justice, equity and equality more fully and to promote an understanding of them,

*Considering also* that it is important to ensure wide propagation of the ideals and purposes of the United Nations and of Unesco through those circles that know of them and are convinced of their validity,

*Recalling* the purposes and functions set forth in Unesco's Constitution, and in particular Article I, paragraph 2(b), the last phrase of which refers to: 'suggesting educational methods best suited to prepare the children of the world for the responsibilities of freedom',

*Anxious* to work, using the means mentioned above, to help the peoples to know and understand one another,

*Noting* with satisfaction the work done and the results of the studies carried out by the United Nations University,

1. *Invites* the Director-General to prepare a study with a view to establishing a university, to be called the Unesco University, taking into account the concerns expressed above and the considerations set out below:

- (a) the studies offered in the University should cover only subjects relating to man and society, the work and the ideals of the United Nations system;
- (b) the teaching and administrative staff should comprise people from all the regions of the world, in accordance with well-defined rules and profiles;
- (c) the University should accept students from all continents without exception;
- (d) the University should be sited in a Member State which maintains good relations with all other States and is equipped to provide the best conditions for the University;

2. *Decides* that this study shall be financed out of extra-budgetary resources;

3. *Invites* the Executive Board, first of all, to examine this question at its 124th session.

### 24.2 Struggle against apartheid

*The General Conference,*

*Considering* that racism and apartheid, wherever they are practised, are crimes against the dignity of mankind and seriously compromise the development of education, science, culture and communication, which Unesco by its Constitution has the duty to promote,

*Considering* the Charter of the United Nations, the Universal Declaration of Human Rights, the Constitution of Unesco and the various resolutions and conventions of the United Nations condemning apartheid,

*Reaffirming* that one of Unesco's objectives is to contribute to the elimination of colonialism, racism and apartheid, and to further international understanding and co-operation in the interests of peace and human welfare,

*Recalling* the resolutions condemning apartheid adopted by the General Conferences of Unesco at various sessions, and particularly the 1978 Unesco Declaration on Race and Racial Prejudice, adopted unanimously by acclamation,

1. Resolutions adopted on the proposal of the Drafting and Negotiation Group at the thirty-seventh plenary meeting, on 9 November 1985.



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*Considering* that the regime of apartheid is iniquitous and that its practice by the Government of South Africa inflicts suffering and death on the black population, who are deprived of their legitimate rights to education and to the full expression of their cultural identity,  
*Considering* that apartheid also violates the rights of all those who, in South Africa, irrespective of race, oppose this intolerable regime,

**I**

1. *Strongly condemns* the regime of apartheid and all the policies and practices deriving therefrom, as applied by the Government of South Africa;

*II*

2. *Invites* Member States:

- (a) to recognize the struggle of the people of South Africa against apartheid and racism as legitimate and just, and in accordance with the objectives of Unesco;
- (b) to call upon the Government of South Africa to put an end to the regime of apartheid;
- (c) to call further upon the Government of South Africa to release unconditionally and immediately Nelson Mandela, who has been in prison for twenty years for valiantly combating the unjust system of apartheid, and on whom Unesco conferred the International Simon Bolivar Prize for 1983 for his services and sacrifices in the defence of freedom and democracy;
- (d) vigorously to support, within Unesco's fields of competence and in accordance with relevant General Conference resolutions, the efforts made by the international community to promote the abolition of the intolerable regime of apartheid.

24.3 Support for the Contadora Group

*The General Conference,*

*Considering* that the countries of Venezuela, Colombia, Panama and Mexico, which constitute the Contadora Group, have done tireless and outstanding work on behalf of peace in the region of Central America,

*Considering further* that Unesco, in recognition of the above-mentioned work, has awarded the Simon Bolivar Prize to the Contadora countries,

*Reaffirms* its support for the Contadora Group in the work which it is carrying out to secure peace in Central America, without which that region will be unable to carry through with success programmes in the fields of education, science, culture and communication.

24.4 Unesco's contribution to the International Year of Peace

*The General Conference,*

*Realizing* that peace is one of mankind's greatest desires and that in the nuclear age its strengthening is an imperative for all of us,

*Referring* to United Nations General Assembly resolutions 38/56 of 7 December 1983 and 39/10 of 8 November 1984 concerning preparations for, and the draft programme of, the International Year of Peace,

*Taking account* of United Nations General Assembly resolution 39/157 of 17 December 1984, in which the organizations of the United Nations system are invited to incorporate active promotion of the ideas of the preparation of societies for life in peace in their programmes, including those concerning the observance of the International Year of Peace, 1986,

*Recognizing* the importance of the decisions taken by the United Nations General Assembly at its 10th special session devoted to disarmament which, in its Final Document, urges Unesco to intensify its activities aimed at facilitating research and publications on disarmament related to its fields of competence,

*Considering* the need to continue to enhance the effectiveness of cultural and scientific co-operation on the basis of equality and mutual interest, and thereby to exert a salutary influence on the whole climate of international relations,

*Recalling* resolution 13.1, adopted by the General Conference of Unesco at its twenty-second session, which states that 'it is important for the Organization to take the necessary measures, in 1984-1985, to assist in the preparation of that International Year',

*Taking into account* that the fortieth anniversary of the creation of Unesco will be celebrated in the International Year of Peace, which offers to the Member States unique opportunities to reaffirm their commitment to the purposes and principles of Unesco and of the United Nations as a whole,

- I. *Calls upon* the Member States to contribute actively to the fulfilment of the programme of the International Year of Peace and to make every effort to ensure the attainment of the Year's main goals;
2. *Invites* all States, intergovernmental and non-governmental organizations, and educational, cultural and research organizations to make an even greater contribution to the strengthening of world peace;
3. *Recommends* to the Director-General:
  - (a) to take appropriate measures to ensure Unesco's participation in the observance of the International Year of Peace and to give information about them in the publications of Unesco;
  - (b) to bring to the notice of all Member States and the international non-governmental organizations affiliated to Unesco the range of actions provided for in the Draft Programme and Budget for 1986-1987 to mark the International Year of Peace in a suitable manner;
  - (c) within the framework of his report on the Organization's activities, to inform the General Conference at its twenty-fourth session about the implementation of this resolution.

25

## Peace, development and international scientific and cultural co-operation<sup>1</sup>

*The General Conference,*

### I

*Reaffirming* its deep commitment to the noble ideals enshrined in the Charter of the United Nations and in Unesco's Constitution,

*Recalling* that the United Nations and its Specialized Agencies were born of the sufferings inflicted by the deadliest war that mankind has ever known and of its desire for peace, freedom, justice and prosperity for all to reign throughout the world, through international co-operation,

*Aware* of the new challenges facing the Organization as a result of the accession of many countries to independence and sovereignty, which has contributed to the enrichment of the world's cultural heritage,

- I. *Notes* that scientific and technological development has in many areas enriched the quality of human life, but notes with concern that it has also given rise to an alarming deterioration of the environment, to the consumption of large resources on military expenditure and to the emergence of new generations of weapons, especially nuclear weapons, which threaten the very survival of mankind;
2. *Recognizes* that Unesco has made an important contribution to education, science, culture and communication, but that the need for international co-operation in these areas is greater than ever; and that the deep-rooted problems of contemporary international society with its inequalities, in particular the need to redress the gap between developed and developing

1. Resolution adopted on the proposal of the Drafting and Negotiation Group at the thirty-seventh plenary meeting, on 9 November 1985.

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countries, require, among other things, greater efforts in the fields of education and culture, in the promotion of scientific co-operation and the wider dissemination of its results, in the development of communication and the enhancement of national capacities in these areas;

II

*Recalling* resolution 17.1 on a new international economic order, which it adopted at its twenty-second session,

3. *Reaffirms* the importance of Unesco's role in the establishment of more equitable international relations, particularly in the economic field, through the promotion of education, science, culture and communication;
4. *Stresses* the need for men and women everywhere to work for the triumph of peace, freedom, equality and justice, for respect of human rights and self-determination, the elimination of all forms of inequality between men and women, of racism, apartheid and any form of foreign domination and for the promotion of mutual understanding and tolerance, so that peace and security may prevail;
5. *Reaffirms* its faith in the United Nations system, its conviction that the purpose for which Unesco was founded remains indispensable and its attachment to the vision of its founding fathers;
6. Consequently *launches* a solemn appeal to the intellectual and scientific community of the whole world and to men and women of all countries to ensure the triumph of peace, freedom, justice and prosperity for all in our modern world, and, in particular, *requests* men and women of goodwill to work for the promotion of mutual understanding and tolerance so that peace and security may prevail;
7. *Appeals* to all to use the fruits of man's genius for the well-being of all peoples, irrespective of race, colour, sex, religion, ideology or political opinion, while nevertheless considering that progress in science—one of the highest conquests of man's mind—must be illuminated by ethical values;
8. *Launches* an appeal for the creation of a new spirit of international understanding based on mutual respect and the equality and dignity of all, given that the resulting co-operation in all fields of education, science, culture and communication is necessary if peace is to receive the unanimous, lasting and sincere support of the peoples of the world;
9. *Appeals* for concrete progress towards the free and better balanced exchange of ideas, information and knowledge and free circulation in the field of artistic creation, so that men and women everywhere, through exchanges based on trust, can understand the unique nature of every society and benefit from the achievements of all civilizations;
10. *Urges* Member States to strengthen their support for Unesco in the accomplishment of the missions entrusted to it by the international community and to contribute to the search for new solutions to the major problems of mankind in order to create among all peoples an awareness of a common destiny.

26

## Unesco's role in improving the situation of young people and its contribution to International Youth Year<sup>1</sup>

26.1

Cultural exchanges between young people

*The General Conference,*

*Considering* the interest of the younger generation in the problems facing the world today,

*Recognizing* the legitimate aspiration of the young to be able to meet one another and travel in order to get to know the world,

1. Resolutions adopted on the report of Commission V at the thirty-sixth plenary meeting, on 8 November 1985.

*Emphasizing* the importance of a follow-up to International Youth Year 1985,  
*Having regard* to the provision in the Draft Programme and Budget (23C/5, paragraph 05221(a)) concerning out-of-school science and technology education for young people,  
*Considering* that meetings in the fields of music, the fine arts and other areas of culture in the broadest sense contribute to the strengthening of international understanding,

*Invites* the Director-General:

- (a) to develop summer camps for young people in Unesco's various fields of competence (scientific, musical, linguistic, artistic);
- (b) to encourage National Commissions for Unesco to take the initiative in these intercultural exchanges which promote international understanding;
- (c) to ensure generally that young people are still more closely associated with the activities of Unesco.

26.2 Fight against drug trafficking and misuse

*The General Conference,*

*Noting with satisfaction* that, in pursuance of a recommendation of its Temporary Committee, the Executive Board recommended that a separate debate be held on the problems of youth as a programme issue of urgent importance,

*Stressing* that the scourge of drug misuse and trafficking is one of the most serious threats to the health of individual young people and to the economic and political stability of nations,

*Noting* resolution 3 (S-VIII) of the 8th Special Session of the Commission on Narcotic Drugs, which called for greater involvement in the fight against illicit drugs by the United Nations and international bodies,

*Noting also* the concern about drug misuse expressed at the World Congress on Youth (Barcelona, 1985),

*Emphasizing* that the problem of drug trafficking and misuse has many aspects and must be tackled from all possible directions,

*Recognizing* the need for Unesco to make an even greater contribution to the fight against drug trafficking and misuse,

*Invites* the Director-General, in consultation and in co-operation with the United Nations, in particular its Division of Narcotic Drugs, as well as with other interested bodies within and outside the United Nations system, to develop activities, for inclusion in future programmes, aimed at the encouragement of public education and awareness campaigns and of research into the effectiveness of such campaigns in order to establish their likely success in particular areas, and at the encouragement of scientific research relevant to these problems.

26.3 Emergency assistance to the Republic of Guinea

*The General Conference,*

*Considering* the statements made by the Guinean authorities to the effect that the Republic of Guinea has fallen far behind in matters of education and training,

*Aware* of the paucity of material and human resources which is inhibiting all efforts to provide that country with educational and training facilities adapted to the needs of the people and to the requirements of the country's development,

*Taking account* of the political will expressed by its leaders and of the wish of its people for the restoration of human rights, one of the most fundamental of which is the right to education,

1. *Appeals* to the international community, Member States and other organizations to offer assistance to the Republic of Guinea in the field of education;

2. *Invites* the Director-General:

- (a) to take all appropriate steps to provide Guinea with assistance, as a matter of urgency, by mounting an emergency programme financed from extra-budgetary resources;
- (b) to give impetus to and, if possible, to co-ordinate all offers of assistance from donor Member States or organizations.

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26.4 Unesco's contribution to International Youth Year and to the promotion of its future objectives

*The General Conference,*

*Recalling* its resolutions on the role of youth, and, in particular, resolutions 3/05 and 3/06 adopted at its twenty-first session, and resolution 22 adopted at its twenty-second session,

*Recalling* the provision contained in the Second Medium-Term Plan (1984-1989) in the note on the lines of emphasis with regard to young people (22C/4),

*Taking into account* the recommendations of the Final Report adopted at the World Congress on Youth (Barcelona, 8-15 July 1985), and the Barcelona Statement, reflecting the aspirations of young people to live freely and in peace and seeking to come to terms with their problems and challenges, which are in fact those of contemporary society,

*Taking note* of resolution 36/28 of 25 November 1981, in which the General Assembly of the United Nations endorsed the Specific Programme of Measures and Activities to be undertaken prior to and during International Youth Year, and resolution 37/48 of 3 December 1982, in which the United Nations General Assembly invited the Specialized Agencies, in particular Unesco, to support the implementation of the United Nations Programme for the International Youth Year and its follow-up,

*Reaffirming* the fact that young people represent a substantial and ever-growing section of the world population and have an increasingly important role to play in the solution of the major problems facing mankind, and that it is therefore necessary to offer them even broader opportunities of playing an active part in all aspects of the social, economic, political, educational and cultural life of the society to which they belong,

*Convinced* that effective functioning of channels of communication between Unesco, youth and youth organizations is a basic prerequisite for the proper information and active involvement of young people in the work of Unesco,

*Mindful of the fact* that Unesco is in a paramount position, through its activities within its fields of competence, to make valuable contributions to the specific interests of youth,

*Taking note with satisfaction* of the report of the Director-General on Unesco's role in improving the situation of young people and the contribution of Unesco to International Youth Year (23C/21),

*Also taking note* of decision 5.1.4(11), adopted by the Executive Board at its 122nd session,

1. *Recommends* to Member States and all the institutions concerned:

- (a) to pay attention to the recommendations adopted by the World Congress on Youth, held in Barcelona in 1985 in co-operation with the Spanish Government;
- (b) to contribute, in the years to come, to the activities resulting from the implementation of the objectives of International Youth Year: 'Participation, Development, Peace';

2. *Invites* the Director-General:

- (a) to continue to devote particular attention to, and to strengthen within the Approved Programme and Budget, Unesco's youth activities, laying particular emphasis upon concrete activities not only for, but also with and by, young people;
- (b) to continue to co-operate with the United Nations system, in particular with the ECOSOC Commission for Social Development and with the United Nations Centre for Social Development and Humanitarian Affairs in order to ensure a comprehensive and co-ordinated approach to youth policies and programmes within the United Nations system, and taking into account in future action the results of the United Nations World Conference for International Youth Year;
- (c) to consult, in carrying out these activities, the main international non-governmental youth organizations, making use of the Unesco collective consultations, in co-operation with structures such as the Geneva Informal Meeting and other appropriate mechanisms;
- (d) to undertake these activities within a coherent youth policy, based on an active intersectoral co-operation, while ensuring a clearly unified management of this policy;
- (e) to give priority within the Approved Programme and Budget (1986-1987) and in future programmes to the topics examined by the World Congress on Youth (Barcelona, 8-15 July 1985), namely 'Youth, education and work', 'Youth and cultural development' and 'Youth, mutual understanding and international co-operation';

- (f) to assist Member States in the elaboration of appropriate youth policies and youth programmes, especially with a view to ensuring the participation of young people in all sectors of society;
- (g) to disseminate widely the Final Report and the Statement adopted by the World Congress on Youth;
- (h) to inform the General Conference at its twenty-fourth session on the follow-up and implementation of this resolution.

27

## Implementation of 22C/Resolution 23, concerning educational and cultural institutions in the occupied Arab territories<sup>1</sup>

*The General Conference,*

*Recalling* the Geneva Convention (1949) relative to the protection of civilian persons in time of war and the Convention for the Protection of Cultural Property in the Event of Armed Conflict (The Hague Convention, 1954),

*Affirming* that everyone has the right to education (Universal Declaration of Human Rights, Article 26, paragraph 1) and that this right is not limited to primary and secondary education but also applies to higher education (International Covenant on Economic, Social and Cultural Rights, Article 13, paragraph 2),

*Considering* that higher educational institutions should be free communities of intellectuals and students enjoying universally recognized university freedoms,

*Considering* that the existence and free functioning of these institutions are fundamental and essential elements in the affirmation and consolidation of the cultural identity of the Palestinian people,

*Expressing* its keen desire to see the inhabitants of the occupied territories enjoy the fundamental right to receive an education adapted to their needs and their cultural identity like all other peoples,

*Noting with grave concern*, after consideration of the report of the Director-General contained in documents 23C/22 and Add. 1 and 2, that the Israeli occupation authorities are continuing to obstruct the normal functioning of educational institutions, UNRWA/Unesco training centres, universities, institutes for advanced studies and cultural institutions,

1. *Reaffirms* all the resolutions and decisions adopted by the General Conference and by the Executive Board concerning the educational and cultural institutions in the occupied Arab territories;
2. *Deplores* the obstruction and repression practised by the occupation authorities against educational and cultural institutions in the Palestinian territories and other occupied Arab territories, which could threaten the very existence of those institutions;
3. *Asks* the occupation authorities to respect the Geneva and Hague Conventions, by cancelling all the measures taken, all the acts committed and all the military orders issued against educational and cultural institutions, and to preserve the academic freedoms of the universities and other educational and cultural institutions so that they may conduct their activities without let or hindrance;
4. *Warmly thanks* the Director-General for his continuing efforts to enable Unesco to keep a watch on the functioning of educational and cultural institutions in the occupied Arab territories and on the implementation of the resolutions and decisions of Unesco relating to these institutions;
5. *Invites* the Director-General to appoint a leading academic personality with responsibility for conducting a comprehensive study of the conditions in which academic freedoms are guaranteed and exercised in the occupied Arab territories, the said mission to gather the necessary information in the occupied territories, hear testimony at the Headquarters of the Organization and prepare a report to be submitted, when completed, to the Executive Board for consideration at a future session;
6. *Decides* to place this question on the agenda of its twenty-fourth session, with a view to ascertaining the development of the situation in those territories.

1. Resolution adopted on the report of Commission V at the thirty-sixth plenary meeting, on 8 November 1985.



## 28 Appeal to Iran and Iraq<sup>1</sup>

*The General Conference,*

*Recalling* the noble aim enshrined in the Constitution of Unesco, in accordance with which the role of the Organization must be founded upon the intellectual and moral solidarity of mankind,

*Profoundly saddened* by the conflict between Iraq and Iran, which has given rise, in each of those Member States, to an incalculable loss of human life, particularly among the civilian populations, and has done irreparable damage to their educational, scientific and cultural institutions as well as to their cultural heritage and their natural environment, which form part of the heritage of mankind as a whole,

*Recalling* the efforts that have been made by international agencies for both countries,

*Determined* to exercise its responsibility in order to encourage the search for a just and overall solution,

*Determined* likewise to fulfil its obligations to ensure that, despite this terrible conflict, the best possible protection is afforded to the scientific, educational and cultural institutions of the two States involved and to their cultural and natural heritage,

1. *Solemnly appeals* to the two Member States engaged in the conflict to seek a solution based on mutual respect for each other's sovereignty and territorial integrity and on non-interference in each other's internal affairs;
2. *Appeals* also to the governments of both countries to abide strictly by international humanitarian principles and regulations, and particularly by those relating to the protection of the cultural and natural heritage;
3. *Invites* all governments and the international community as a whole to contribute to bringing about a peaceful and just end to this conflict and to contribute to the protection of the cultural and natural heritage endangered by the hostilities;
4. *Requests* the Director-General to take any measures that might achieve these aims, which the international community holds so dear, and to report on this matter to the Executive Board at its 124th session.

1. Resolution adopted on the report of Commission V at the thirty-sixth plenary meeting, on 8 November 1985.

## VII Standard-setting activities of the Organization <sup>1</sup>

### 29 Study of the procedures currently used by Unesco to monitor the application of the standard-setting instruments adopted within the framework of the Organization

#### 29.1 Procedures used to monitor the application of Unesco's standard-setting instruments

*The General Conference,*

*Recalling* resolution 24 which it adopted at its twenty-second session and decision 5.5.2 adopted by the Executive Board at its 121st session,

*Having considered* document 23C/27, entitled 'Study of the procedures currently used by Unesco to monitor the application of the standard-setting instruments adopted within the framework of the Organization',

*Having taken* note of the report of the Legal Committee thereon (23C/108),

*Recommends* to the Director-General that:

- (a) the draft questionnaires or forms sent to Member States with a view to the preparation of their 'additional reports' on the application of the standard-setting instruments be as simple as possible and should be submitted to the Executive Board's Committee on Conventions and Recommendations (CR) for harmonization, so that that Committee can carry out its functions in the best possible way;
- (b) the said questionnaires or forms should gradually, and as far as possible, be prepared in such a way that they can be analysed with data-processing methods;
- (c) a survey of Member States should be conducted, relating to any difficulties they might encounter in drawing up their reports and in actually applying standard-setting instruments.

#### 29.2 Participation of the International Labour Office in the procedure for monitoring the application of three Unesco recommendations

*The General Conference,*

*Having been informed* of the request of the International Labour Office that it should be associated with the procedure for monitoring the application of three Unesco recommendations (23C/27, Part II), and of decision 5.5.3 adopted by the Executive Board at its 121st session,

*Having examined* the report of the Legal Committee on this matter (23C/108),

*Takes note* of the above-mentioned decision of the Executive Board.

1. Resolutions adopted on the report of the Legal Committee at the thirty-third plenary meeting, on 4 November 1985.

## VIII Constitutional and legal questions

### 30 Study by the Executive Board on the proposal by Australia and New Zealand to amend Article V, paragraph 1, of the Constitution<sup>1</sup>

*The General Conference,*

*Having taken note of document 23C/24 and Add., and of the report of the Legal Committee thereon (23C/97),*

*Decides:*

- (a) to modify the allocation of seats for the purposes of election to the Executive Board so as to reduce the number of seats in electoral Group I from ten to nine and to increase the number of seats in electoral Group IV from eight to nine;
- (b) to comply with the requests of Australia and New Zealand that these two States shall belong to electoral Group IV instead of electoral Group I;
- (c) to implement the decision set out under paragraphs (a) and (b) above at its twenty-fourth session.

### 31 Amendments to the Rules of Procedure of the General Conference<sup>2</sup>

#### 31.1 Amendments to the Rules of Procedure and the Rules for the conduct of elections by secret ballot

*The General Conference,*

*Having noted the Administrative Commission's report (23C/106) and the Legal Committee's report (23C/109),*

*1. Decides to amend the Rules of Procedure of the General Conference as follows:*

*Rule 47, paragraph I*

*'The Committees or Commissions set up by the General Conference and in which all the Member States are represented shall elect a Chairman, four Vice-Chairmen and a Rapporteur'.*

1. Resolution adopted on the report of the Legal Committee at the thirty-third plenary meeting, on 4 November 1985.

2. Resolutions adopted on the report of the Administrative Commission and the report of the Legal Committee at the thirty-first plenary meeting, on 1 November 1985.

*Rule 78, paragraph 2*

'As a general rule, no draft resolution shall be discussed or put to the vote unless copies of it have been circulated in the working languages to all delegations at least 24 hours before the opening of the meeting'.

*Rule 78A, paragraph 3*

'Proposed amendments to the draft programme, and draft amendments to the proposals covered by paragraphs 1 and 2, not involving the undertaking of new activities or an increase in budgetary expenditure, shall be submitted as a general rule not later than five working days before the start of the debate on the section of the draft programme to which they relate'.

2. *Decides further* to amend the Rules for the conduct of elections by secret ballot as follows:

*Rule 2*

'Before the ballot begins, the President or Chairman shall appoint up to four tellers, as in his judgement the ballot requires, from among the delegates present . . .

*Rule 3bis (new)*

'In the case of election of members of bodies covered by Rule 30, paragraph 5, of the Rules of Procedure of the General Conference, the Secretariat shall distribute ballot papers each bearing the names of all the candidate Member States (or persons). The voters shall strike out the names of the candidates for whom they do not wish to vote'.

*Rule 12bis (new)*

'In the case of election of members of bodies covered by Rule 30, paragraph 5, of the Rules of Procedure of the General Conference, ballot papers on which the names of all the candidates have been struck out shall be considered to be abstentions'.

*Rule 13bis (new)*

'In the case of election of members of bodies covered by Rule 30, paragraph 5, of the Rules of Procedure of the General Conference, ballot papers on which there remain fewer names than there are seats to be filled in the bodies concerned shall not be considered invalid'.

31.2 Amendment to Rule 54.1 with a view to the introduction of Portuguese as an official language of the General Conference

*The General Conference,*

*Having examined* document 23C/39 and the Legal Committee's report (23C/107),

*Taking account* of the recommendation addressed to it by the Executive Board in decision 8.6 adopted by the Board at its 121st session,

*Decides* to add Portuguese to the list of official languages of the General Conference and to amend accordingly the text of Rule 54.1 of its Rules of Procedure.

## 32 Amendment of the statutes of intergovernmental councils and committees<sup>1</sup>

32.1 Terms of office of the bureaux of certain governing councils and committees of intergovernmental programmes

*The General Conference,*

*Having examined* the amendment to the statutes of the Intergovernmental Committee for Physical Education and Sport, which is recommended by that Committee, and also the Director-

1. Resolutions adopted on the report of the Legal Committee at the thirty-third plenary meeting, on 4 November 1985.

*Constitutional and legal questions*

General's proposal similarly to amend the statutes of the Intergovernmental Council for the General Information Programme (PGI), of the International Co-ordinating Council of the Programme on Man and the Biosphere (MAB), of the Intergovernmental Council of the International Hydrological Programme (IHP), of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in case of Illicit Appropriation and of the Intergovernmental Council of the International Programme for the Development of Communication (IPDC), and also the draft statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme (23C/26, Part I),<sup>1</sup>

1. *Decides* to amend the provision in those statutes relating to the Bureaux of those intergovernmental councils and committees by the addition of the following sentence: 'The members of the Bureau who are representatives of Member States of Unesco shall remain in office until a new Bureau has been elected';
2. *Decides* to substitute the same sentence for the second sentence of Article 7, paragraph 1, of the draft statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme.<sup>1</sup>

32.2 Amendment of the statutes of the Intergovernmental Council for the General Information Programme

*The General Conference,*

*Having examined* the amendments to the statutes of the Intergovernmental Council for the General Information Programme recommended by the Council (23C/26, Part II), together with the report of the Legal Committee thereon (23C/105),

1. *Decides* to amend Article 4, paragraph 1, of those statutes by the addition of a subparagraph (f) worded as follows: '(f) seeking voluntary contributions, either financial or in kind, to supplement the resources available under the regular budget for the implementation of the General Information Programme';
2. *Decides* to amend Article 9, paragraph 2, of the same statutes to read as follows: '2. Voluntary financial contributions may be accepted and established as trust funds in accordance with the Financial Regulations of the United Nations Educational, Scientific and Cultural Organization and administered by the Director-General of that Organization. The Council shall make recommendations to the Director-General on the allocation of such financial contributions and of voluntary contributions in kind for projects under the Programme'.

1. The statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme were adopted at the thirty-sixth plenary meeting, on 8 November 1985. (See resolution 6.2.)

## IX Financial questions<sup>1</sup>

### 33 Financial reports

- 33.1 Financial report and audited financial statements relating to the accounts of Unesco for the financial period ended 31 December 1983, and report by the External Auditor

*The General Conference,*

*Having examined document 23C/41,*

*Receives and accepts the report of the External Auditor, together with the audited financial statements on the accounts of Unesco for the financial period ended 31 December 1983.*

- 33.2 Financial report and audited financial statements relating to the United Nations Development Programme as at 31 December 1983, and report by the External Auditor

*The General Conference,*

*Noting that the Executive Board has approved on its behalf, as authorized by resolution 28.6 adopted at its twenty-second session, the report of the External Auditor together with the audited financial statements relating to the United Nations Development Programme as at 31 December 1983,*

1. *Receives* this report and these financial statements;
2. *Authorizes* the Executive Board to approve, on its behalf, the report of the External Auditor together with the audited financial statements relating to the United Nations Development Programme as at 31 December 1985.

- 33.3 Financial report and interim financial statements relating to the accounts of Unesco as at 31 December 1984 for the financial period ending 31 December 1985

*The General Conference,*

*Having examined document 23C/43,*

*Receives and accepts the financial report of the Director-General together with the interim financial statements of Unesco as at 31 December 1984 for the financial period ending 31 December 1985.*

1. Resolutions adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985.



## 34 Contributions of Member States

### 34.1 Scale of assessments

*The General Conference,*

*Recalling* Article IX of the Constitution, which stipulates in paragraph 2 that 'the General Conference shall approve and give final effect to the budget and to the apportionment of financial responsibility among the States members of the Organization',

*Considering* that the scale of assessments for Member States of Unesco has always been based on that of the United Nations (which includes a minimum rate of 0.01 per cent and a maximum rate of 25 per cent), subject to the adjustments necessitated by the difference in membership between the two organizations,

*Recalling* that, in resolution 0.71 adopted at its twentieth session, it admitted Namibia as a member of Unesco and *taking account* of resolution 19.32 adopted at its nineteenth session, whereby it decided, in paragraph 2, to suspend the assessment of Namibia as from the year 1977 until such time as it acceded to independence,

*Resolves* that:

- (a) the scale of assessments of Unesco for the financial period 1986-1987 shall be calculated on the basis of the scale of assessments adopted by the United Nations General Assembly at its fortieth session, with the same minimum rate and the same maximum rate, all the other percentages being adjusted to take into account the difference in membership between the two Organizations;
- (b) new members depositing their instruments of ratification after 28 February 1985 shall be assessed for the years 1986 and 1987 as follows:
  - (i) Member States of the United Nations appearing on the United Nations scale of assessments: on the basis of the percentage assigned to them in that scale;
  - (ii) Member States of the United Nations not appearing on the United Nations scale of assessments: on the basis of the percentages assigned to them by the United Nations General Assembly;
  - (iii) States that are not members of the United Nations: on the basis of the theoretical percentage that would probably be assigned to them in the United Nations scale;
- (c) the contributions of new Member States shall be further adjusted as necessary to take into account the date on which they became members, the percentage payable being calculated in accordance with the following formula:
  - (i) 100 per cent of the annual sum due if they become members before the close of the first quarter of the year;
  - (ii) 80 per cent of the annual sum due if they become members during the second quarter;
  - (iii) 60 per cent of the annual sum due if they become members during the third quarter;
  - (iv) 40 per cent of the annual sum due if they become members during the fourth quarter;
- (d) the contributions of new Member States shall be accounted for in accordance with Financial Regulation 5.2(c), and consequently they shall not be eligible to participate in the distribution of the surplus accumulated under Part VIII of the budget or of any budgetary surplus arising from the financial period 1986-1987;
- (e) the assessment of Associate Members shall be fixed at 60 per cent of the minimum percentage assessment of Member States, and their contributions shall be accounted for as Miscellaneous Income;
- (f) all percentages shall be rounded off to two decimal places;
- (g) the contributions of Associate Members that become Members States during the 1986-1987 biennium shall be calculated in accordance with the formula set forth in paragraph 8 of resolution 18 adopted by the General Conference at its twelfth session (1962).

Annex *Scale of assessments of Member States' contributions*

<i>Member State</i>	<i>Scale</i>	<i>Member State</i>	<i>Scale</i>
	<i>(%)</i>		<i>(%)</i>
Afghanistan	0.01	Ghana	0.01
Albania	0.01	Greece	0.43
Algeria	0.14	Grenada	0.01
Angola	0.01	Guatemala	0.02
Antigua and Barbuda	0.01	Guinea	0.01
Argentina	0.61	Guinea-Bissau	0.01
Australia	1.64	Guyana	0.01
Austria	0.73	Haiti	0.01
Bahamas	0.01	Honduras	0.01
Bahrain	0.02	Hungary	0.22
Bangladesh	0.02	Iceland	0.03
Barbados	0.01	India	0.34
Belgium	1.17	Indonesia	0.14
Belize	0.01	Iran, Islamic Republic of	0.62
Benin	0.01	Iraq	0.12
Bhutan	0.01	Ireland	0.18
Bolivia	0.01	Israel	0.22
Botswana	0.01	Italy	3.74
Brazil	1.38	Ivory Coast	0.02
Bulgaria	0.16	Jamaica	0.02
Burkina Faso	0.01	Japan	10.71
Burma	0.01	Jordan	0.01
Burundi	0.01	Kenya	0.01
Byelorussian Soviet Socialist Republic	0.34	Kuwait	0.29
Cameroon, Republic of	0.01	Lao People's Democratic Republic	0.01
Canada	3.02	Lebanon	0.01
Cape Verde	0.01	Lesotho	0.01
Central African Republic	0.01	Liberia	0.01
Chad	0.01	Libyan Arab Jamahiriya	0.26
Chile	0.07	Luxembourg	0.05
China	0.78	Madagascar	0.01
Colombia	0.13	Malawi	0.01
Comoros	0.01	Malaysia	0.10
Congo	0.01	Maldives	0.01
Costa Rica	0.02	Mali	0.01
Cuba	0.09	Malta	0.01
Cyprus	0.02	Mauritania	0.01
Czechoslovakia	0.69	Mauritius	0.01
Democratic Kampuchea	0.01	Mexico	0.88
Democratic People's Republic of Korea	0.05	Monaco	0.01
Democratic Yemen	0.01	Mongolia	0.01
Denmark	0.71	Morocco	0.05
Dominica	0.01	Mozambique	0.01
Dominican Republic	0.03	Nepal	0.01
Ecuador	0.03	Netherlands	1.72
Egypt	0.07	New Zealand	0.24
El Salvador	0.01	Nicaragua	0.01
Equatorial Guinea	0.01	Niger	0.01
Ethiopia	0.01	Nigeria	0.19
Fiji	0.01	Norway	0.53
Finland	0.49	Oman	0.02
France	6.29	Pakistan	0.06
Gabon	0.03	Panama	0.02
Gambia	0.01	Papua New Guinea	0.01
German Democratic Republic	1.31	Paraguay	0.02
Germany, Federal Republic of	8.16	Peru	0.07

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Member State	Scale	Member State	Scale
	(%)		(%)
Philippines	0.10	Tonga	0.01
Poland	0.63	Trinidad and Tobago	0.04
Portugal	0.18	Tunisia	0.03
Qatar	0.04	Turkey	0.34
Republic of Korea	0.20	Uganda	0.01
Romania	0.19	Ukrainian Soviet Socialist Republic	1.26
Rwanda	0.01	Union of Soviet Socialist Republics	10.08
Saint Christopher and Nevis	0.01	United Arab Emirates	0.18
Saint Lucia	0.01	United Republic of Tanzania	0.01
Saint Vincent and the Grenadines	0.01	Uruguay	0.04
Samoa	0.01	Venezuela	0.59
San Marino	0.01	Viet Nam	0.01
Sao Tome and Principe	0.01	Yemen	0.01
Saudi Arabia	0.96	Yugoslavia	0.45
Senegal	0.01	Zaire	0.01
Seychelles	0.01	Zambia	0.01
Sierra Leone	0.01	Zimbabwe	0.02
Somalia	0.01	Total for Member States	70.10
Spain	2.00		
Sri Lanka	0.01		
Sudan	0.01	Plus: States that have withdrawn	
Suriname	0.01	from the Organization	
Swaziland	0.01	Singapore	0.10
Sweden	1.24	United Kingdom of Great Britain	
Switzerland	1.11	and Northern Ireland	4.80
Syrian Arab Republic	0.04	United States of America	25.00
Thailand	0.09		100.00
Togo	0.01		

34.2 Currency of contributions

*The General Conference,*

*Considering* that, in accordance with Article 5.6 of the Financial Regulations, contributions to the budget and advances to the Working Capital Fund shall be assessed in United States dollars and paid in a currency or currencies to be determined by the General Conference,

*Considering nevertheless* that it is desirable that Member States should, to the widest possible extent, enjoy the privilege of paying their contributions in the currency of their choice,

*Decides* that for the years 1986 and 1987:

- (a) contributions of Member States to the budget and advances to the Working Capital Fund shall be payable at their choice in United States dollars, pounds sterling or French francs;
- (b) the Director-General is authorized, on request, to accept payment in the national currency of a Member State if he considers that there is a foreseeable need of a substantial amount of that currency in the remaining months of the calendar year;
- (c) in accepting national currencies as provided in (b) above, the Director-General, in consultation with the Member States concerned, shall determine that part of the contribution which can be accepted in the national currency, taking into account any amount accepted in payment of Unesco Coupons;
- (d) in order to ensure that contributions paid in national currencies will be usable by the Organization, the Director-General is authorized to fix a time-limit for payment, after which contributions would become payable in one of the currencies mentioned in (a) above;
- (e) acceptance of currencies other than the United States dollar is subject to the following conditions laid down by the General Conference at and since its thirteenth session:
  - (i) currencies so accepted must be usable, without further negotiation, within the exchange regulations of the country concerned, for meeting all expenditures incurred by Unesco within that country;

- (ii) the rate of exchange to be applied shall be the most favourable rate which Unesco can obtain for the conversion of the currency in question into dollars at the date at which the contribution is credited to a bank account of the Organization;
  - (iii) if, at any time within the twelve months following the payment of a contribution in a non-United States currency, there should occur a reduction in the exchange value or a devaluation of such currency in terms of United States dollars, the Member State concerned may be required, upon notification, to make an adjustment payment to cover the exchange loss;
- (f) in the event of acceptance of currencies other than the United States dollar, any differences due to variations in the rates of exchange which do not exceed \$50 and which relate to the last payment against contributions due for the biennium in question shall be posted to exchange profit and loss account.

### 34.3 Collection of contributions

*The General Conference,*

*Having examined* the report of the Director-General on the collection of contributions and advances to the Working Capital Fund (23C/46),

1. *Expresses its gratitude* to Member States which have paid on time and those who have speeded up the payment of their contributions in response to appeals;
2. *Expresses its appreciation* to the Director-General for the approaches which he is continuing to make to Member States with a view to obtaining timely payment of contributions;
3. *Reiterates* that the prompt payment of contributions is a paramount obligation devolving upon Member States under the Constitution and the Financial Regulations of the Organization;
4. *Urgently appeals* to those Member States that are behind with their contributions to pay their arrears without delay;
5. *Calls upon* Member States to take the necessary steps to ensure that their contributions are paid in full at as early a date as possible during the financial period 1986-1987;
6. *Authorizes* the Director-General, when it becomes necessary, to negotiate and contract short-term loans with lenders of his choice to enable the Organization to meet its financial commitments during 1986-1987, should the treasury situation of the Organization so dictate, and to report to the Executive Board;
7. *Requests* the Director-General to study the feasibility and desirability of introducing positive incentives to Member States to pay their contributions promptly as well as possible measures to achieve such a policy objective, including, where appropriate, amendments to the Financial Regulations; and to present a report thereon to the Executive Board for submission to the General Conference at its twenty-fourth session. In undertaking the study, the Director-General should take into account comments and observations made during the debate on this item in the Administrative Commission, and also consider practices and developments in other specialized agencies.

### 34.4 Settlement of arrears of contributions

*The General Conference,*

*Having been advised* of the desire of the Government of Burkina Faso to find an acceptable solution to the settlement of its arrears of contributions due, and to pay them in annual instalments,

1. *Accepts* the proposal made in this connection;
2. *Decides* that the contributions due for the years 1981-1985 totalling \$66,395 shall be paid in ten annual instalments beginning in 1986 as follows:

1986	\$6,644
1987 to 1995 annually	\$6,639;

3. *Calls upon* the Government of Burkina Faso to ensure that the contributions for 1986 and subsequent years are paid on a regular basis;
4. *Requests* the Director-General to report to each ordinary session of the General Conference on the implementation of this resolution.

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## Working Capital Fund

35.1

Level and administration<sup>1</sup>

*The General Conference,*

*Having examined* document 23C/47 entitled 'Working Capital Fund: level and administration',

*Recalling* decision 8.4 on this subject, adopted by the Executive Board at its 121st session,

*Resolves that:*

- (a) the authorized level of the Working Capital Fund for 1986-1987 shall be fixed at \$15,000,000, and that the amounts to be advanced by Member States shall be calculated according to the percentages assigned to them under the scale of assessments for 1986-1987, taken in proportion to the total of such percentages but which would exclude the percentage of any State that is not a Member State of the Organization;
- (b) and further that:
  - (i) the Executive Board, acting under special delegated authority of the General Conference, is authorized to increase the level of the Working Capital Fund by a maximum of \$5 million if the Executive Board is satisfied, on the basis of appropriate evidence submitted to it by the Director-General, that an increase in the level of the Fund is necessary to meet the cash requirements of the Organization;
  - (ii) any increase(s) authorized by the Executive Board shall be financed by transfer from the excess of Miscellaneous Income over the estimate made for 1984-1985 that may be in the General Fund;
  - (iii) for this purpose, Articles 5.2(b), 6.2 and 7.1 of the Financial Regulations shall be suspended until 31 December 1987, and
  - (iv) transfers made under (ii) above shall be deemed to be advances made by Member States calculated according to the percentages assigned to them under the scale of assessments for 1986-1987, taken in proportion to the total of such percentages but which would exclude the percentage of any State that is not a Member State of the Organization, and shall be so carried to their credit;

and also that:

- (c) the Fund shall normally be held in United States dollars, but that the Director-General shall have the right, with the agreement of the Executive Board, to alter the currency or currencies in which the Fund is held in such a manner as he deems necessary to ensure the stability of the Fund;
- (d) income derived from the investments of the Working Capital Fund shall be credited to miscellaneous income;
- (e) the Director-General is authorized to advance from the Working Capital Fund, in accordance with Article 5.1 of the Financial Regulations, such sums as may be necessary to finance budgetary appropriations pending the receipt of contributions; sums so advanced shall be reimbursed as soon as receipts from contributions are available for that purpose;
- (f) the Director-General is authorized to advance during 1986-1987 sums not exceeding \$500,000 to finance self-liquidating expenditures, including those arising in connection with Trust Funds and Special Accounts. These sums are advanced pending availability of sufficient receipts from the Trust Funds and Special Accounts, international bodies and other extra-budgetary sources; sums so advanced shall be reimbursed as rapidly as possible;

1. See also Annex III of this volume.

- (g) the Director-General is authorized, with the prior approval of the Executive Board, to advance during 1986-1987, from the Working Capital Fund, sums in total not exceeding \$200,000 to meet expenses arising from requests made by the United Nations relating to emergencies connected with the maintenance of peace and security;
- (h) the Director-General shall report to the General Conference at its twenty-fourth session the circumstances in which advances were made under paragraph (g) above and, provided that the Executive Board has satisfied itself that these amounts cannot be reimbursed from savings within the current budget, shall include in the Appropriation Resolution provision for the reimbursement to the Working Capital Fund of such advances;
- (i) so as to reduce to a minimum any loans from banks or other commercial sources for this purpose, the Director-General is authorized, within the limits of available resources and after providing for the needs that may arise under paragraphs (e), (f) and (g) of this resolution, to advance, during 1986-1987, funds required to finance unamortized costs for the construction of Headquarters buildings and the remodelling of existing premises that have been approved by the General Conference and to finance the corresponding preliminary design studies; he is also authorized, after consultation with the Headquarters Committee and while awaiting the decision of the General Conference on this matter, to advance funds not exceeding \$300,000 to finance similar expenses incurred in connection with design studies or unforeseen work that may prove necessary;
- (j) in his financial report for 1986-1987 the Director-General shall give an account of the use made of the Working Capital Fund during that biennium, stating the amount of interest earned on the Fund's investments.

35.2 Amendment to Article 6.2 of the Financial Regulations

*The General Conference,*

*Having studied* document 23C/47 on the level and administration of the Working Capital Fund,

*Having noted*, in paragraph 26 of document 23C/47, a reference to the Director-General's requirement to be authorized by the General Conference to reimburse the \$5,000,000 share of the Working Capital Fund standing to the credit of a State that has withdrawn,

*Considering it desirable* to ensure that the Director-General be provided with appropriate authority to reimburse \$5,000,000 to the State that has withdrawn, as well as to reimburse its share of the Working Capital Fund to any Member State that may in future withdraw from the Organization,

*Decides* to amend the Financial Regulations by adding to Article 6.2 the following:

'If a Member State withdraws from the Organization, any credit it may have in the Working Capital Fund shall be used towards liquidation of any financial obligation such Member State may have to the Organization. Any residual balance shall be refunded to the Member State withdrawing'.

35.3 Fund to assist Member States to acquire the educational and scientific material necessary for technological development

*The General Conference,*

*Having noted* the results achieved in pursuance of resolution 30.2 adopted at its twenty-second session concerning the operation of the Fund to assist Member States to acquire educational and scientific material that they consider necessary for technological development,

*Authorizes* the Director-General to make further allocations in 1986-1987 of Unesco Coupons payable in local currencies, up to a maximum of \$2,000,000.



## 36 Amendments to the Financial Regulations

### 36.1 Additional terms of reference governing the audit

*The General Conference,*

*Having considered* the report of the Director-General on the proposed amendments to the Appendix to the Financial Regulations entitled 'Additional terms of reference governing the audit',

*Approves* the amendments appended thereto, as follows:

'5. The External Auditor shall express and sign an opinion in the following terms: "I have examined the following/appended financial statements, numbered . . . to . . . and schedules of [name of body] for the financial period ended 31 December . . . . My examination included a general review of the accounting procedures and such tests of the accounting records and other supporting evidence as I considered necessary in the circumstances."

and which states, as appropriate, whether:

- (a) the financial statements present fairly the financial position as at the end of the period and the results of its operations for the period then ended;
- (b) the financial statements were prepared in accordance with the stated accounting principles;
- (c) the accounting principles were applied on a basis consistent with that of the preceding financial period;
- (d) transactions were in accordance with the Financial Regulations and legislative authority.

6. The report of the External Auditor to the General Conference on the financial operations of the period should mention:

[remainder of present text of this paragraph remains unchanged].

8. Whenever the External Auditor's scope of audit is restricted, or whenever he is unable to obtain sufficient evidence, he shall refer to the matter in his opinion and report, making clear in the report the reasons for his comments, and the effect on the financial position and the financial transactions as recorded.

10. The External Auditor is not required to mention any matter referred to in the foregoing which, in his opinion, is insignificant in all respects.'

### 36.2 Amendment of Article 12.6 as follows:

'Both the General Conference and the Executive Board may request the External Auditor to perform certain specific examinations and to issue separate reports on the results'

*The General Conference,*

*Recalling* 120EX/Decision 3.1, in which the Executive Board endorsed the recommendations of the Temporary Committee contained in document 120EX/3,

*Recalling*, in particular, recommendation B, the purpose of which was to enable the Executive Board to fulfil its functions even better,

*Noting* that the Executive Board is the body which examines the reports of the External Auditor first, *Requests* the Director-General to study the proposed amendments to the Financial Regulations in the light of comments and observations made during the debate on this item in the Administrative Commission, and to present a report thereon to an appropriate session of the Executive Board for submission to the General Conference at its twenty-fourth session.

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## Report of the Director-General on the budgetary situation of the Organization in 1985<sup>1</sup>

*The General Conference,*

*Having considered* document 23C/91 entitled 'Report of the Director-General on the budgetary situation of the Organization in 1985,

*Conscious* of the financial difficulties facing the Organization owing to the withdrawal of a Member State, which results in a budget shortfall of \$43,087,500,

1. *Expresses its appreciation* to the Director-General for the measures taken by him, with the approval of the Executive Board, to balance the budget of the Organization for 1984-1985, which have achieved savings amounting to \$25,0 13,000;
2. *Expresses its appreciation* to the Member States, institutions, organizations and individuals which have pledged or paid voluntary contributions to the Organization totalling \$9,000,000 in order to meet the shortfall in the 1984-1985 Budget, and *urges* others to consider doing likewise;
3. *Approves*, after all other measures have been taken to the fullest extent possible, the use for the purpose of balancing the budget, of a maximum of \$9,074,500 from the Appropriation Reserve for 1984-1985 (Part VII of the Budget), which the Director-General could have requested with the approval of the Executive Board for transfer to Parts I to VI of the Budget during 1984-1985 to meet inflation costs;
4. *Invites* the Director-General to make an appropriate report on the situation to the Executive Board at its 124th session.

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## Report on the establishment, operation and financing of an account for end-of-service grants and indemnities

*The General Conference,*

*Having examined* document 23C/92 relating to payments of end-of-service grants and indemnities, *Deeply regretting* the necessity for a large number of staff separations following the withdrawal of a Member State,

*Noting with approval* that in paying separation indemnities the Director-General will be governed by the relevant Staff Regulations and Rules and will also take account of the general principles of equity, legal practice, and precedents in Unesco and in other organizations of the United Nations system,

1. *Authorizes* the Director-General to use initially and on a provisional basis a sum of up to \$8,000,000 and *authorizes* the Executive Board, acting under special delegated authority of the General Conference, to increase that amount to the extent necessary, to be financed by the excess in Miscellaneous Income for 1984-1985, it being understood that the amount shall be replenished at no extra cost to Member States and that the benefit to Member States of such excess is not forfeited but only deferred until 31 December 1993 at the latest. To the extent necessary, the provisions of Articles 5.2(b) and 7.1 of the Financial Regulations are hereby suspended for the period involved;
2. *Requests* the Director-General to submit a detailed report to the Executive Board at its 125th session on:
  - (a) the action taken to implement this resolution;
  - (b) indemnities paid by grade and type of indemnity;
  - (c) ways and means of replenishing the amount used under paragraph 1 above and making good the loss of interest from such advances, without affecting the integrity of the programme.

1. See also Annex III of this volume.

## X Staff questions<sup>1</sup>

### 39 Staff Regulations and Rules

*The General Conference,*  
*Having considered* document 23C/50,  
*Takes note* of the amendments made to the Staff Rules by the Director-General since the last session of the General Conference.

### 40 Salaries, allowances and other benefits

#### 40.1 Staff in the Professional category and above

*The General Conference,*

#### I

*Having examined* the report of the Director-General on salaries, allowances and other benefits of staff in the Professional category and above (23C/51),

1. *Takes note* of the changes which have occurred since the twenty-second session in base salaries and allowances, in the post adjustment classification at Headquarters and in the pensionable remuneration;
2. *Notes* the measures applied by the Director-General to staff in the Professional and higher categories with regard to pensionable remuneration;

#### II

*Mindful* of the possibility that recommendations may be made by the International Civil Service Commission to the General Assembly of the United Nations affecting salaries, allowances and other benefits applicable to organizations participating in the common system of salaries and allowances,

3. *Authorizes* the Director-General to apply to Unesco staff any such measures adopted by the General Assembly of the United Nations, such application to take effect at the date determined by the General Assembly;
4. *Invites* the Director-General to report to the Executive Board on all measures taken to give effect to this resolution.

1. Resolutions adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985.

40.2 Staff in the General Service category

*The General Conference,*

*Having considered* the report of the Director-General on action taken in pursuance of resolution 36.2 adopted at its twenty-second session, concerning salaries, allowances and other benefits of staff in the General Service category at Headquarters,

1. *Takes note* of (a) the revised salary scale which became effective on 1 January 1984; (b) the adjustment applied by the Director-General in accordance with paragraph 4(c) of the above-mentioned resolution; and (c) the revisions of family and language allowances applied by the Director-General in accordance with paragraph 4(e) and (f) of the said resolution;
2. *Authorizes* the Director-General:
  - (a) to participate with the International Civil Service Commission in the conduct of a survey on the best conditions of service in Paris, in 1986 or 1987;
  - (b) to continue, in the meantime, making pensionable adjustments to General Service salary scales at the rate of 4 per cent whenever the General Quarterly Index of Hourly Rates, published by the French Ministry of Labour and Employment, shows a movement of 5 per cent over the previous base index.

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## Geographical distribution of the staff and medium-term overall plan (1984-1989) for the recruitment and renewal of the staff

*The General Conference,*

*Recalling* resolution 38.1 adopted by the General Conference at its twenty-second session, as well as decisions 7.6 and IV adopted respectively at the 120th session and the fourth special session of the Executive Board,

*Mindful* of the provisions of Article VI, paragraph 4, of the Unesco Constitution,

*Having considered* document 23C/53 and 23C/53 Add. relating to the geographical distribution of the staff and the implementation of the medium-term overall plan (1984-1989) for the recruitment and renewal of the staff, as well as the views expressed at the 122nd session of the Executive Board, in particular in the Finance and Administrative Commission when it examined document 23C/53,

1. *Notes with interest* the information contained in the report of the Director-General, which shows a continuing effort towards improving geographical distribution within the Secretariat, notwithstanding the constraints imposed by the present circumstances;
2. *Welcomes* the detailed background information on reforms in staff recruitment and management and recent statistics in that domain contained in document 122EX/INF.5;
3. *Invites* the Director-General to continue to report on these two subjects to the Executive Board at its 125th session and to submit to it a draft revision of the recruitment plan for 1987-1989;
4. *Requests* the Director-General to submit to the Board for consideration at the same session the question of a possible revision of quotas for submission to the General Conference at its twenty-fourth session.

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## United Nations Joint Staff Pension Fund

*The General Conference,*

*Having taken cognizance* of the report by the Director-General on the United Nations Joint Staff Pension Fund (23C/57 and Add.),

*Noting* that the General Assembly of the United Nations, at its thirty-ninth session, decided to apply

*Staff questions*

to staff members in the Professional and higher categories, with effect from 1 January 1985, a new scale of pensionable remuneration having the effect of decreasing that remuneration for staff members in grades P-3 and above,

*Noting* that the General Assembly, at its fortieth session, is to examine the question of any compensatory or interim measures that might be applicable to participants in service on 31 December 1984 whose pensionable remuneration was reduced on 1 January 1985, and in doing so to take account of the proposals that will be submitted to it by the United Nations Joint Staff Pension Board,

*Noting also* that the General Assembly of the United Nations, at its thirty-ninth session, invited the Pension Board to review its composition and submit recommendations on the matter to the General Assembly at its fortieth session,

*Having taken cognizance* of the discussions and proposals of the Pension Board on those points,

1. *Expresses the hope* that the General Assembly of the United Nations will accept the main proposal contained in the report of the Pension Board, namely, to adopt the interim measures recommended in 1984 by the International Civil Service Commission;
2. *Endorses* the proposal submitted by the representatives of Unesco on the Pension Board to the effect that, in accordance with the principle of equal representation of the three groups of which the Board is composed, the Organization should have three seats on a Joint Staff Pension Board of thirty-three members, one seat being allocated to the General Conference, one to the chief administrative officer and one to the participants.

43

## Unesco Staff Pension Committee: Election of representatives of Member States for 1986-1987

*The General Conference,*

*Having examined* document 23C/58,

*Appoints* the representatives of the following six Member States to the Unesco Staff Pension Committee for the years 1986-1987:

*As members:*

Burundi

India

Union of Soviet

Socialist Republics

*As alternates:*

Cuba

France

Kuwait

## XI Headquarters questions<sup>1</sup>

44

### Headquarters premises: long-term solution

*The General Conference,*

*Recalling* the provisions of resolution 42.3 adopted at its twenty-second session, concerning the search for a long-term solution to the problem of the Organization's Headquarters premises involving the use of all or some of the buildings round the Place de Fontenoy,

*Having taken note* of the report of the Director-General (23C/62) and of the report of the Headquarters Committee (23C/61, Section III),

1. *Approves* the measures proposed in these two documents;
2. *Authorizes* the Director-General, during the 1986-1987 biennium, to pursue and to extend the studies under way so that the General Conference, at its twenty-fourth session in 1987, can, if appropriate, take a decision of principle in this respect, subject to confirmation by the French Government of the option under consideration concerning the perimeter of the Place de Fontenoy;
3. *Expresses its gratitude* to the French Government for the part which it has played in the studies already undertaken, and *requests* it to continue to provide the Director-General with all the assistance needed in order to facilitate the detailed studies that still have to be made;
4. *Requests* the Director-General to submit to it at its twenty-fourth session, in 1987, all the additional information required regarding the above-mentioned option.

45

### Mandate of the Headquarters Committee

*The General Conference,*

*Having taken note* of the report of the Director-General (23C/63) and of the report of the Headquarters Committee (23C/61),

*Recalling* the provisions of Rules 42 and 45 of its Rules of Procedure,

1. *Decides* to renew the mandate of the Headquarters Committee, composed of twenty-one members, until the end of the twenty-fourth session of the General Conference;
2. *Decides* that the Committee shall meet, whenever necessary, at the request of the Director-General or on the initiative of its Chairman, in order to advise the Director-General on all questions relating to the Organization's Headquarters submitted by him or by a member of the Committee, and to provide the Director-General with advice, suggestions, guidance and recommendations in this connection;

1. Resolutions adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985.



*Headquarters questions*

3. *Decides* that, within the framework of this mandate, the Committee's business shall concern not only problems relating to the construction, improvement, conservation, maintenance, decoration, use and safety of the buildings and technical facilities at Headquarters as such but also, more generally, the management of all the common services which are directly involved in the operation of Headquarters and which affect the Secretariat, the permanent delegations and non-governmental organizations occupying Headquarters offices;
4. *Invites* the Headquarters Committee to report to the General Conference, at its twenty-fourth session, on the work undertaken within the frame of reference laid down above.

## XII Methods of work of the Organization

### 46 General policy and direction (Central Evaluation Unit)<sup>1</sup>

*The General Conference,*

1. *Welcomes* the improved form of presentation of the document 23C/II (Statement and evaluation of major impacts, achievements, difficulties and shortfalls for each programme activity in 1984-1985);
2. *Thanks* the Director-General for supplying additional financial information in document 23C/II relating to the sums allocated in document 22C/5 Approved, the adjusted budget figure and the actual amount obligated or disbursed as of 30 June 1985 on the basis of subprogrammes (paragraph 8 of document 23C/II);
3. *Requests* the Director-General to study the possibility of providing similar financial information in appropriate tabular form in respect of individual programme activities in future C/1 1 documents, and to report on this matter to the 126th session of the Executive Board.

### 47 Review of budgeting techniques (value of the constant dollar) for future biennia<sup>1</sup>

*The General Conference,*

*Having examined* document 23C/35, containing the report of the Director-General concerning the review of budgeting techniques (value of the constant dollar) for future biennia, and the addendum to that document, containing a summary of the discussion held on this matter by the Executive Board at its 122nd session and the text of its decision,

1. *Invites* the Executive Board to pursue the in-depth examination of this question at its 125th session, taking into account the comments and observations formulated during the discussion of this item by the Administrative Commission of the General Conference;
2. *Delegates* to the Executive Board authority to decide, in the light of its examination, whether the 1988-1989 Draft Programme and Budget (24C/5), to be prepared by the Director-General, should be established on the basis of a constant or a current dollar.

1. Resolution adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985.  
2. Resolution adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985.

48      Methods for the preparation  
of the Third Medium-Term Plan and timetable  
for its consideration and adoption

*The General Conference,*

*Having examined* document 23C/4 entitled 'Methods for the preparation of the Third Medium-Term Plan and timetable for its consideration and adoption', under item 3.13 of its agenda,

1. *Congratulates* the Director-General on the excellent quality of that document;
2. *Decides* to examine and adopt the Third Medium-Term Plan at its twenty-fifth ordinary session in 1989;
3. *Invites* the Executive Board to study, at its 124th session, in consultation with the Director-General and taking into account the observations made at its present session as reflected in the report on item 3.13 of its agenda, the problems raised by the preparation of the Third Medium-Term Plan, particularly as regards the procedures for its preparation, the organization of the necessary consultations and the timetable for the preparatory work, so that the process of preparation of the Plan can be set in motion during the 1986-1987 biennium;
4. *Invites* the Director-General to submit to it a report on the preparation on the Third Medium-Term Plan at its twenty-fourth session in 1987, taking into account the discussions held at its present session and on the basis of the guidelines that will be provided by the Executive Board.

49      Criteria for considering invitations for the holding  
of sessions of the General Conference away  
from Headquarters, and question of the frequency  
of such sessions<sup>2</sup>

*The General Conference,*

*Having considered* document 23C/37,

1. *Decides* that, in future, sessions of the General Conference should ordinarily be held at Headquarters, unless an invitation from a Member State is accepted;
2. *Endorses* the suggestion of the Executive Board to Member States that, before launching invitations for holding sessions of the General Conference outside Headquarters, they should consider having informal consultations with the Chairman of the Executive Board;
3. *Requests* the Executive Board, when considering invitations by Member States to hold sessions of the General Conference away from Headquarters, to give full attention to the considerations set out in paragraphs 18 to 25 of document 120EX/6 and in paragraphs 45 to 55 of document 120EX/8.

50      Definition of regions with a view to the execution  
of regional activities

At its thirty-second plenary meeting, on 1 November 1985, the General Conference *decided*, on the recommendation of Commission I, to defer until its twenty-fourth session a decision on the participation of Bahrain, Democratic Yemen, Iraq, Jordan, Kuwait, Oman, Qatar, Saudi

1. Resolution adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.
2. Resolution adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985.

Arabia, Syria, the United Arab Emirates and Yemen in the Organization's regional activities in Asia and the Pacific, it being understood that the parties concerned would carry out a feasibility study, if necessary with the help of the Secretariat.

51

## Working languages of the Organization: wider use of the Russian language<sup>1</sup>

*The General Conference,*

*Confirming* resolutions 38.1, 41.1 and 47.1, adopted at its twentieth, twenty-first and twenty-second sessions respectively,

*Taking into account and duly appreciating* the measures taken by the Director-General in pursuance of those resolutions,

*Noting* the growing significance of Russian as an important means of developing international cultural and scientific collaboration on a basis of equal rights, with a view to strengthening universal peace, mutual understanding and friendship among peoples and to the mutual enrichment of national cultures,

*Recognizing* the major role of Russian in the conservation of masterpieces of both national and world art, and the constant increase and ever-wider dissemination of publications in Russian which contribute to the development of world science and culture and help the peoples of the world to become acquainted with each other's spiritual and cultural treasures,

*Recognizing also* that the potential of the Russian language as an effective means of international intercourse is not yet sufficiently utilized, especially as regards Unesco's informational and publishing activities,

*Recalling that,* in pursuance of decisions previously adopted, the Russian language should be given the same status as that enjoyed by the other widely used working languages of the Organization,

*Deeming it advisable* to pursue action in the future to expand the use of the Russian language in Unesco,

*Having examined* document 23C/38,

*Invites* the Director-General:

- (a) to do everything possible, taking into account the reduction in the Organization's expenditure and the resulting reduction in the volume and number of its publications, to ensure the most appropriate level of use of the Russian language, within the limits of the appropriation in the Approved Programme and Budget for 1986-1987;
- (b) to take measures, in accordance with the provisions set out in the Draft Programme and Budget (23C/5), to ensure that the Russian language is accorded the status of a widely used working language of the Organization, and
- (c) to inform it at its twenty-fourth session on the action taken in pursuance of this resolution.

1. Resolution adopted on the report of the Administrative Commission at the thirty-first plenary meeting, on 1 November 1985. See also Annex III of this volume.

## XIII Twenty-fourth session of the General Conference

### 52 Place of the twenty-fourth session<sup>1</sup>

*The General Conference,*

*In view of the provisions of Rules 2 and 3 of the Rules of Procedure of the General Conference, Considering that, on the date fixed by Rule 3, no Member State had invited the General Conference to hold its twenty-fourth session on its territory,*

*Decides to hold its twenty-fourth session at the Headquarters of the Organization in Paris.*

### 53 Composition of the committees for the twenty-fourth session

On the report of the Nominations Committee, the General Conference, at its thirty-third plenary meeting, on 4 November 1985, elected the following Member States as members of the under-mentioned committees until the close of the twenty-fourth session:

#### *Legal Committee (twenty-one members)*

Algeria	Ghana	Togo
Argentina	Guyana	Tunisia
Chile	India	Union of Soviet
Denmark	Iran, Islamic	Socialist Republics
El Salvador	Republic of	United Kingdom of Great
France	Iraq	Britain and Northern
German Democratic Republic	Lebanon	Ireland
Germany, Federal	Netherlands	Venezuela
Republic of	Nigeria	

#### *Headquarters Committee (twenty-one members)*

Australia	Guatemala	Spain
Benin	India	Sri Lanka
Central African Republic	Iraq	Switzerland
Dominican Republic	Netherlands	Togo
Finland	Nigeria	Ukrainian Soviet
France	Oman	Socialist Republic
Gabon	Portugal	
Ghana	Senegal	

1. Resolution adopted at the thirty-third plenary meeting, on 4 November 1985.

## Annexes



# Annex I: Revised Recommendation Concerning the International Standardization of Statistics on the Production and Distribution of Books, Newspapers and Periodicals<sup>1</sup>

The General Conference of the United Nations Educational, Scientific and Cultural Organization, meeting in Sofia from 8 October to 9 November 1985 at its twenty-third session,

*Considering* that, by virtue of Article IV, paragraph 4, of the Constitution, it is for the Organization to draw up and adopt instruments for the international regulation of questions falling within its competence,

*Considering* that Article VIII of the Constitution provides *inter alia* that 'each Member State shall submit to the Organization, at such times and in such manner as shall be determined by the General Conference, reports on the laws, regulations and statistics relating to its educational, scientific and cultural institutions and activities',

*Bearing in mind* the work being undertaken jointly by Unesco and other United Nations bodies in developing a Framework for Cultural Statistics (FCS),

*Convinced* that it is desirable that the national authorities responsible for collecting and reporting statistics relating to the production and distribution of printed publications should be guided by certain standards in the matter of definitions, classification and presentation, in order to improve the international comparability of statistics,

*Having adopted* for this purpose at its thirteenth session the Recommendation concerning the international Standardization of Statistics relating to Book Production and Periodicals,

*Aware* that an updating of this Recommendation is required so as to make it more adapted to modern requirements and practices,

*Having decided* at its twenty-second session that the 1964 Recommendation should be revised,

*Adopts*, this first day of November 1985, the present revised Recommendation.

The General Conference recommends that Member States should apply the following provisions regarding definitions, classifications and presentation of statistics relating to books, newspapers and periodicals by taking whatever legislative measures or other steps may be required in conformity with the constitutional practice of each State to give effect within their respective territories to the standards and principles formulated in the present Recommendation.

The General Conference recommends that Member States bring the present Recommendation to the attention of the authorities and services responsible for collecting and reporting statistics on books, newspapers and periodicals.

The General Conference recommends that Member States forward to it, by the dates and in the form it shall prescribe, reports concerning action taken by them to give effect to the present revised Recommendation.

## I. Scope and general definitions

### *Scope*

1. The present Recommendation relates to statistics designed to provide standardized information in each Member State on various aspects of the production and distribution of printed publications, i.e. of books, newspapers and periodicals.

1. Recommendation adopted on the report of Commission I at the thirty-second plenary meeting, on 1 November 1985.

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2. The statistics referred to in this Recommendation should cover *printed periodic* and *non-periodic* publications which *are published in a particular country* and *made available to the public*, and, in general, are publications which should be included in the national bibliographies of the various countries, with the *exception* of the following publications:
  - (a) Publications issued for advertizing purposes, provided that the literary or scientific text is subsidiary and that the publications are distributed free of charge:
    - (i) Trade catalogues, prospectuses and other types of commercial, industrial and tourist advertising.
    - (ii) Publications drawing attention to the products or services supplied by the publisher even though they may be describing activities or technical progress in some branch of industry or commerce.
  - (b) Publications belonging to the following categories, when they are considered to be of a transitory character:
    - (i) Timetables, price-lists, telephone directories, etc.
    - (ii) Programmes of entertainments, exhibitions, fairs, etc.
    - (iii) Regulations and reports of business firms, company directives, circulars, etc.
    - (iv) Calendars, etc.
  - (c) Publications belonging to the following categories and in which the text is not the most important part:
    - (i) Musical works (scores or music books), provided that the music is more important than the words.
    - (ii) Maps and charts, with the exception of atlases; for example, astronomical charts, hydrographic, geographical and wall maps, road maps, geological surveys in map form and topographical plans.

*General definitions*

3. A publication is considered to be *non-periodic* if it is published at one time, or, at intervals, by volumes, the number of which is generally determined in advance.
4. A publication is considered to be *periodic* if it constitutes one issue in a continuous series under the same title, published at regular or irregular intervals, over an indefinite period, individual issues in the series being numbered consecutively or each issue being dated. Individual volumes carrying different titles, even though considered to be in a series, should not be considered as periodic publications.
5. The term *printed* includes reproduction by any method of mechanical impression, whatever it may be.
6. A publication is considered to be *published in a particular country* if the publisher has his registered office in the country where the statistics are compiled, the place of printing or place of circulation here being irrelevant. When a publication is issued by one or more publishers who have registered offices in two or more countries, it is considered as having been published in the country or countries where it is issued.
7. A publication is considered as being *made available to the public* when it is obtainable either by purchase or by distribution free of charge. Publications intended for a restricted public, such as certain government publications, those of learned societies, political or professional organizations, etc., are also considered as being available to the public at large.
8. The following general definitions should be used for the purpose of drawing up statistics on printed publications:
  - (a) *Title*: a term used to describe a printed item (non-periodic or periodic) which forms a separate whole, whether in one or several volumes;
  - (b) *Circulation*: the average number of copies of a printed publication sold or otherwise distributed;
  - (c) *Print-run*: the total number of copies of publication printed;
  - (d) *Publishing*: production and issue of printed periodic and non-periodic publications for public consumption.

II. Statistics on Books

scope

9. The book statistics referred to in this Recommendation should cover non-periodic publications corresponding to the characteristics and general definitions given in paragraphs 1 to 8 above.
10. The following types of publication, *inter alia*, should be included in book statistics:
  - (a) *Government publications*, i.e., publications issued by public administrations or their subsidiary bodies, except for those which are confidential or designed for internal distribution only.

- (b) *School textbooks*, books prescribed for pupils receiving education at the first and second level as defined in the revised Recommendation concerning the International Standardization of Educational Statistics adopted by the General Conference.
- (c) *University theses*.
- (d) *Offprints*, i.e., reprints of a part of a book or a periodical already published, provided that they have a title and a separate pagination and that they constitute a distinct work.
- (e) *Publications which form part of a series*, but which constitute separate bibliographical units.
- (f) *Illustrated works*:
  - (i) Collections of prints, reproductions of works of art, drawings, etc., when such collections form complete, paginated volumes and when the illustrations are accompanied by an explanatory text, however short, referring to these works or to the artists themselves.
  - (ii) Albums, illustrated books and pamphlets written in the form of continuous narratives, with pictures illustrating certain episodes.
  - (iii) Albums and picture-books for children.
  - (iv) Comic books.

#### Definitions

11. The following definitions are without prejudice to existing international agreements and should be used for the particular purpose of drawing up the book statistics referred to in this Recommendation.
- (a) A *book* is a non-periodic publication of at least 49 pages exclusive of the cover pages, published in the country and made available to the public.
  - (b) A *pamphlet* is a non-periodic printed publication of at least five but not more than 48 pages, exclusive of the cover pages, published in a particular country and made available to the public.
  - (c) A *first edition* is the first publication of an original or translated manuscript.
  - (d) A *re-edition* is a publication distinguished from previous editions by changes made in the contents (revised edition) or layout (new edition) and which requires a new ISBN.
  - (e) A *reprint* is unchanged in contents and layout, apart from correction of typographical errors in previous editions and does not require a new ISBN. A reprint by any publisher other than the original publisher is regarded as a re-edition.
  - (f) A *translation* is a publication which reproduces a work in a language other than the original language.
  - (g) A *title* is a term used to designate a printed publication which forms a separate whole, whether issued in one or several volumes.

#### Methods of enumeration

12. The statistics to be reported on books should refer to the number of titles published as well as to the number and monetary value of copies printed and distributed.
13. With regard to the enumeration of *book titles*, the following principles should be followed:
- (a) When a work is published in several volumes (not having separate titles) appearing over a period of several years, the work is counted each year as a single unit, whatever the number of volumes published in one year may be.
  - (b) However, the volume, rather than the title, should be taken as the statistical unit in the following cases:
    - (i) When two or more separate works are published under the same cover and form a single publication (complete works of an author, selected plays by various authors, etc.).
    - (ii) When a work appears in several volumes, each volume having a different title and forming a separate whole.
  - (c) Different language versions of the same title published in a particular country should be considered as individual titles.
  - (d) *Reprints* should not be counted in the number of titles, but only in the number of copies.
14. Statistics on copies should, depending on the type of information requested, be shown in the number of copies printed (print-run) and in the number of copies sold or otherwise distributed. The figures on copies should also indicate the value of book production and distribution.

#### Classification

15. Statistics on the production of book titles and copies should, in the first place, be classified according to 25 subject groups based upon the Universal Decimal Classification (UDC). The figures given in parentheses refer to the corresponding UDC headings: 1. Generalities (0); 2. Philosophy, psychology

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(1); 3. Religion, theology (2); 4. Sociology, statistics (30-31); 5. Political science, political economy (32-33); 6. Law, public administration, welfare, social relief, insurance (34,351-354,36); 7. Military art and science (355-359); 8. Education (37); 9. Trade, communications, transport (38); 10. Ethnography, manners and customs, folklore (39); 11. Linguistics, philology (4); 12. Mathematics (51); 13. Natural sciences (52-59); 14. Medical sciences, public health (61); 15. Technology, industries, trades and crafts (62, 66-69); 16. Agriculture, forestry, stockbreeding, hunting, fishing (63); 17. Domestic science (64); 18. Commercial and business management techniques, communications, transport (65); 19. Town planning, architecture (70-72); 20. Plastic arts, minor arts, photography (73-77); 21. Music, film, cinema, theatre, radio, television (78, 791-792); 22. Entertainment, pastimes, games, sports (790, 793-799); 23. Literature (8): (a) History of literature and literary criticism, (b) Literary texts; 24. Geography, travel (91); 25. History, biography (92-99). School textbooks, children's books, government publications and university theses, already identified in the above-mentioned 25 subject groups should also be counted separately in the four following additional groups: (a) school textbooks, (b) children's books, (c) government publications and (d) university theses. Comic books are to be counted as a separate category and are not to be reclassified and counted again within the 25 subject groups.

Each of these groups should be subdivided as follows:

- (a) According to the number of the publication's pages into: books and pamphlets.
  - (b) According to language: for the total production of publications, by language of publication and, for translations only, by original language. Bilingual or multilingual works should form a separate group, namely: 'works in two or more languages'.
  - (c) According to order of publication into: first editions, and re-editions.
16. With regard to the reporting of statistics on book sales and on the international trade of books, the following classification for the different types of books should be used:
- Fiction
  - School textbooks
  - Children's books
  - Government publications
  - Scientific books including university theses, which should be further subdivided into:
    - Generalities
    - Philosophy/Psychology
    - Religion/Theology
    - Social Sciences
    - Linguistics/Philology
    - Pure Sciences
    - Applied Sciences
    - Arts
    - Geography/History.
17. Selling points (retail outlets) should be classified as follows:
- Bookshops
  - Department stores
  - News-stands/Bookstalls
  - Stationers
  - Book clubs
  - Mail order
  - Direct from publisher
  - Other.

*Presentation of statistical data*

18. Statistics on the types of data indicated below should be drawn up annually for data on book production and biennially for data on book distribution, and the information given should conform as far as possible to the definitions and classifications set forth in the preceding paragraphs. Any discrepancies that may appear between these definitions and classifications and those customarily used at the national level should be pointed out. The types of data to be compiled and reported are:
- (a) Total number of titles, classified by subject (UDC) and a distinction being made, in each subject, firstly, between books and pamphlets, and, secondly, between first editions and re-editions.
  - (b) Total number of copies, classified by subject (UDC) for (i) books and (ii) pamphlets, a distinction being made between copies of first editions (and their reprints) and copies of re-editions (and their reprints).

- (c) Total number of titles, classified both by subject (UDC) and by language of publication.
- (d) Total number of copies, classified by subject (UDC) and by language of publication.
- (e) Total number of titles, classified both by subject and by original language (statistics of translations).
- (f) Total number of copies, classified both by subject and by original language (statistics of translations) .
- (g) Exports and imports of books, in terms of value (in national currency) and by trading countries.
- (h) Retail sales of books by number and type of retail outlets as well as by volume and value of retail sales.
- (i) Volume of retail sales by type of retail outlet (see classification in paragraph 17) and type of book (see classification in paragraph 16 above).
- (j) Value of retail sales by type of retail outlet (see classification in paragraph 17) and type of book (see classification in paragraph 16 above).

### III. Statistics on newspapers and periodicals

#### Scope

- 19. Statistics of the newspapers and periodicals referred to in this Recommendation should cover all periodic publications corresponding to the characteristics and general definitions mentioned in paragraphs 1 to 8 above.
- 20. The following types of publications, *inter alia*, should be included in statistics of newspapers and periodicals:
  - (a) *Government periodicals*, i.e. periodicals published by public administrations or their subsidiary bodies, including compilations of laws, regulations, etc., except for those which are confidential or designed for internal distribution only.
  - (b) *Academic and scientific journals*, i.e. university journals, the publications of research institutes and other learned or cultural societies, etc.
  - (c) *Periodicals of professional, trade union, political or sport organizations*, etc., even if they are distributed only to their own members.
  - (d) *Publications appearing annually or less frequently*.
  - (e) *Parish magazines*.
  - (f) *School magazines and school newspapers*.
  - (g) 'House organs', i.e. publications intended for the employees of an industrial or commercial firm or some similar enterprise or for the clients of the firms.
  - (h) *Entertainment, radio and television programmes*, if published in magazine or quasi-magazine form, i.e. with literary texts presenting or commenting on some of the programmes.

#### Definitions

- 21. In compiling statistics of *periodic publications*, the following definitions should be used:
  - (a) Newspapers are periodic publications intended for the general public and mainly designed to be a primary source of written information on current events connected with public affairs, international questions, politics, etc. They may also include articles on literary or other subjects as well as illustrations and advertising. This definition includes:
    - (i) Daily newspapers, i.e. newspapers mainly reporting events that have occurred in the 24-hour period before going to press.
    - (ii) Non-daily newspapers which give news covering a longer period but which, either owing to their local nature or for other reasons, provide their readers with a primary source of general information.
  - (b) Periodicals are those periodic publications which are either concerned with subjects of general interest or else mainly carry studies and factual information on such specialized subjects as legislation, finance, trade, medicine, fashion, sports, etc. This definition covers specialized journals, reviews, including those reviews dealing with current events whose aim is to select, condense or comment on facts which have already been reported in newspapers, magazines and other periodicals, with the exception of the publications mentioned in paragraph 2 of this Recommendation.

#### Methods of enumeration

- 22. Statistics of newspapers and periodicals should show the total number of publications (in terms of titles), the number of copies printed and the circulation.

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23. In enumerating the *total number of periodic publications*, the following principles should be adopted:
- (a) The following should not be considered as separate publications:
    - (i) Provincial or local editions of the same newspaper without substantial difference in news or editorial content. A mere difference in title or in the local news pages is not sufficient for the publication to be considered as a separate newspaper.
    - (ii) Supplements not sold separately.
  - (b) On the other hand, publications in the following categories should be considered as separate publications:
    - (i) Provincial or local editions differing substantially from the main publication in news or editorial content.
    - (ii) Supplements sold separately.
    - (iii) Special editions (such as Sunday newspapers, etc.).
    - (iv) Morning and evening dailies, provided they have separate titles or constitute separate legal entities.
    - (v) Different language editions of the same publication, if published in a particular country.
24. *Circulation* figures should show the average daily circulation or the average circulation per issue in the case of non-daily publications. These figures should include the number of copies (a) sold directly, (b) sold by subscription, (c) mainly distributed free of charge. Circulation figures should refer to the number of copies distributed both inside the country and abroad.
25. The number of *copies printed* should, unlike the circulation figures, also include the number of unsold copies (returns).

*Classifications*

26. Periodic publications should, first of all, be subdivided into newspapers and periodicals. Statistics relating to newspapers should, as far as possible, be classified as follows:
- (a) By language: publications issued in bilingual or multilingual editions should be placed in a separate category.
  - (b) By frequency:
    - (i) Dailies, i.e., newspapers published at least four times a week.
    - (ii) Non-dailies, i.e., newspapers published three times a week or less frequently. A further distinction should also be made between non-dailies published two or three times a week, once a week or less frequently.
27. Statistics relating to periodicals should be classified as follows:
- (a) By language; publications issued in bilingual or multilingual editions should be placed in a separate category.
  - (b) By frequency; periodicals which appear:
    - (i) At least four times a week.
    - (ii) From one to three times a week.
    - (iii) Two or three times a month.
    - (iv) From eight to twelve times a year.
    - (v) From five to seven times a year.
    - (vi) From two to four times a year.
    - (vii) Once a year or at longer intervals.
    - (viii) Irregularly.
  - (c) By type; for a breakdown of international statistics on periodicals, the following classification system should be used:
    - A. Periodicals aimed at the general public:
      - (i) Illustrated magazines providing news and reporting:
        - magazines whose main purpose is to report and comment upon current events and which devote considerable space to pictures;
      - (ii) Political, philosophical, religious and cultural publications:
        - publications whose main purpose is to take part in the flow of ideas, political discussion and cultural research, and which may well have a specific political or partisan focus;
      - (iii) Women's and men's magazines and family magazines:
        - publications aimed at a specifically female or male readership, lacking any specific political focus (hence excluding feminist reviews, classified under (ii)), and devoting considerable space to pictures;



- publications whose main purpose is to provide practical, legal and technical information on matters of everyday life (health care, food, consumerism, taxation, etc.);
- (iv) Radio, television and cinema magazines:
  - publications whose main purpose is to provide radio, television and cinema times and programmes (together with commentaries) and to provide information of topical interest on these media and the way, in which they function;
- (v) Publications devoted to tourism, travel, leisure and sports:
  - publications devoted to intellectual pastimes, hobbies and games and whose main purpose is to provide information on a specific activity engaged in as a hobby or to serve as an aid thereto;
- (vi) Popular historical and geographical publications;
- (vu) Popular scientific and technical publications:
  - publications mainly designed to provide an open-ended readership (not defined by their training, qualifications or occupation) with simplified information on the evolution of science and technology, regardless of the discipline involved (mathematics, natural sciences, medicine, electronics, etc.);
- (viii) Publications for young people and children, comics and picture magazines;
- (ix) Periodicals not elsewhere classified, including periodicals published by public administrations or their subsidiary bodies (aimed at the general public).

B. Periodicals for a specific readership:

- (i) Professional journals, viz. technical, scientific and research;
- (ii) Trade union, political party, association journals, etc.;
- (iii) Mutual benefit society journals;
- (iv) Business house organs;
- (v) Parish magazines;
- (vi) Certain periodicals published by public administrations and their subsidiary bodies, for a restricted readership.

*Presentation of statistical data*

28. Statistics on the types of data indicated below should be drawn up every two years and relate to each of the two years preceding the survey year. The information given should conform as far as possible to the definitions and classifications set forth in the preceding paragraphs. Attention should be drawn to any differences between such definitions and classifications and those customarily used at the national level. The types of data to be reported are:
- (a) Newspapers and periodicals: total number of periodic publications and their circulation, classified by frequency and by main language of publication.
  - (b) Periodicals: number of titles and circulation, classified by frequency and by type (see classification in paragraph 27 above).
  - (c) Periodic publications: total number of titles, circulation, returns and publishing turnover by type of publication.
  - (d) Exports and imports of periodic publications in terms of value (in national currency) and by trading countries.

IV. Statistics on the publishing industry

scope

29. The statistics on the publishing industry referred to in this Recommendation are intended to provide information on a standardized basis about enterprises engaged in the publishing and printing of books, newspapers and periodicals.

*Definitions*

30. The following definitions should be used for the drawing up of statistics on the publishing industry:
- (a) Publishing house: an enterprise of whatever legal status whose predominant business activity is (in terms of turnover) publishing.
  - (b) Other publishers: institutions for which publishing is a subsidiary activity.

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- (c) Publishing turnover: the value of business activity (expressed in national currency) which is attributable to publishing.
- (d) Printing house: establishment in which printing is done.
- (e) Printing turnover: the value of business activity (expressed in national currency) which is attributable to printing.
- (f) Publishing personnel: all persons engaged in publishing activities of a given enterprise, including employer(s), employees and self-employed. Part-time personnel should be reported in full-time equivalent.
- (g) Printing personnel: all persons engaged in the printing activities of a given enterprise, including employer(s), employees and self-employed. Part-time personnel should be reported in full-time equivalent.

*Enumeration and classification of data*

- 31. Statistics of publishing and printing houses should show for the country the total number of enterprises engaged in publishing and/or printing activities.
- 32. In reporting statistics on *publishing houses*, a distinction should be made between (a) *publishing houses* strictly speaking, i.e. enterprises either private or public whose main business activity is publishing of printed matter, and (b) *other publishers*, i.e. institutions (academies, universities, faculties, scientific, political, religious, sports and other organizations, economic and commercial institutions, etc.) for which publishing is a subsidiary activity. With regard to the first category, i.e. publishing houses, there should be a further subdivision according to the type of printed matter published:
  - aa. publishers of books only
  - ab. publishers of newspapers only
  - ac. publishers of periodicals only
  - ad. publishers of books and periodic publications.
- 33. The number of *printing houses* should be similarly subdivided into enterprises which print exclusively books or newspapers or periodicals, and those which print two of these types of publication or all three at the same time. The total output of printing houses is to be measured in terms of copies printed (print-run) and turnover.

*Presentation of statistical data*

- 34. Statistics on the types of data indicated below should be compiled biennially and the information given should conform to the definitions and classifications set forth in the preceding paragraphs. These types of data are:
  - (a) For the different types of publishing houses (as described in paragraph 32), the following information should be given: number of enterprises, personnel, publishing turnover (from sales and from advertising) and number of titles published, separately for books, newspapers and periodicals.
  - (b) For the different types of printing houses (as described in paragraph 33) the following information should be given: number of enterprises, personnel, as well as volume and value of production, separately for books, newspapers and periodicals.

## Annex II: List of officers elected at the twenty-third session of the General Conference

The following are the elected officers of the twenty-third session of the General Conference:

President of the General Conference

Mr Nikolai Todorov (Bulgaria).

Vice-Presidents of the General Conference

Heads of the delegations of the following Member States: Angola, Australia, Austria, Benin, Brazil, Cameroon, Central African Republic, China, Costa Rica, Cuba, Finland, France, Greece, Guatemala, Guinea, Honduras, Hungary, India, Iran (Islamic Republic of), Iraq, Italy, Jamaica, Japan, Kenya, Kuwait, Lebanon, Mali, Morocco, Pakistan, Philippines, Spain, Turkey, Union of Soviet Socialist Republics, United Republic of Tanzania, Zambia, Zimbabwe.

Commission I

Chairman: Mr Bashir Bakri (Sudan).

Vice-Chairmen : Mrs Maria Salgo (Hungary), Mr Mohammad Djafar Mohallati (Islamic Republic of Iran), Mrs Nina Gomitzka (Norway), Mr Louis George (Saint Lucia).

*Rapporteur*: Mr Lamine Kamara (Guinea).

Commission II

Chairman: Mr Saiyut Champatong (Thailand).

Vice-Chairmen : Mr Yaroflar Kubrycht (Czechoslovakia), Mr Franklin Verduga Loor (Ecuador), Mr Klaus Hufner (Federal Republic of Germany), Mr Fayez Ar-Rabi (Jordan).

*Rapporteur*: Mr Balthazar Nahimana (Burundi).

Commission III

Chairman: Mr Marcel Roche (Venezuela).

Vice-Chairmen: Mr Gratton Wilson (Australia), Mr Laurent Biffot (Gabon), Mr Fayik S. Abdul-Razzak (Iraq), Mr Ignacy Malecki (Poland).

*Rapporteur*: Mr Syed Jalaluddin Syed Salim (Malaysia).

Commission IV

Chairman: Mr George-Henri Dumont (Belgium).

Vice-Chairmen: Mr Paul Ansah (Ghana), Mrs Marie-Denise Jean (Haiti), Mr Ananda W. P. Guruge (Sri Lanka), Mr Hisham Haddad (Syrian Arab Republic).

*Rapporteur*: Mr Helmut Tautz (German Democratic Republic).

Commission V

Chairman: Mr Iba Der Thiam (Senegal).

Vice-Chairmen : Mr Abdullah Keshtmand (Afghanistan), Mr Viktor S. Kolbasin (Byelorussian Soviet Socialist Republic), Mr Beshir Hag El Tom (Sudan), Mr Alejandro Lorenzo y Losada (Uruguay).

*Rapporteur*: Mr Per Fischer (Denmark).

Administrative Commission

Chairman: Mr Yuri N. Kochubei (Ukrainian Soviet Socialist Republic).

Vice-Chairmen: Mr Humberto Prados (Argentina), Mr Jean-Felix Loung (Cameroon), Mr Gollerkeri Vishwanath Rao (India), Mr Ibrahim A. Al Shaddi (Saudi Arabia).

*Rapporteur*: Mr Laurie Fisher (Australia).

Credentials Committee

Chairman: Mr Edward Victor Luckhoo (Guyana).

Nominations Committee

Chairman: Mr Luis Villoro Toranzo (Mexico).

Vice-Chairmen : Mr Hilaire Bouhoyi (Congo), Mr Miguel Angel Carriedo (Spain).

Legal Committee

Chairman: Mr Azzedine Guellouz (Tunisia).

Vice-Chairman: Mr G. J. Leibbrandt (Netherlands).  
*Rapporteur*: Mr Juan Archibaldo Lanus (Argentina).

Annex II

Headquarters Committee

Chairman: Mrs Josefa Maria Prado (Panama).  
Vice-Chairmen : Mr John Watson (Australia),  
Mr Inam Rahman (India).  
*Rapporteur*: Mr Mohammed M. Musa (Nigeria).

Drafting and Negotiation Group

Chairman: Mr Inam Rahman (India).

1. On the expiry of the terms of office of Mrs Josefa Maria Prado (Panama), Mr John Watson (Australia) and Mr Mohammed M. Musa (Nigeria), the Committee reconstituted its Bureau as follows: Chairman: Mr Inam Rahman (India); Vice-Chairmen: Mr John Kennedy (Australia) and Mr Arturo de la Guardia (Panama); *Rapporteur*: Mr Young Nwafor (Nigeria). Subsequently, following the resignation of Mr Inam Rahman (India), the Committee unanimously decided at its ninetieth session, on the proposal of the delegate of Finland and in accordance with Rule 75 of the Rules of Procedure of the General Conference, to postpone the election of a new Chairman and the reconstitution of the Bureau of the Committee until after the conclusion of the twenty-third session of the General Conference.

Mr Arturo de la Guardia (Panama), Vice-Chairman, served as Chairman of the ninetieth session of the Committee and subsequently submitted the report of the Headquarters Committee to the Administrative Commission of the twenty-third session of the General Conference.

## Annex III: Information concerning the adoption of the resolutions relating to items 8.4, 9.7 and 14.2 of the agenda

### Item 8.4. Wider use of the Russian language

The representative of the Federal Republic of Germany expressed his Government's reservations concerning resolution 51.

### Item 9.7. Working Capital Fund: level and administration

The representative of the Federal Republic of Germany expressed reservations regarding subparagraphs (f), (g) and (i) of resolution 35.1.

### Item 14.2. Report of the Director-General on the budgetary situation of the Organization in 1985

The representatives of Switzerland and the Federal Republic of Germany expressed reservations concerning resolution 37. They indicated that they considered it essential that the exceptional procedure followed to absorb inflation costs for the 1984-1985 biennium should remain exceptional and that, in future, the normal procedure provided for in the Appropriation Resolution for 1984-1985 (22C/Resolution 16, I.A(b)(i)) should be followed. The representative of Japan expressed reservations concerning paragraph 3.