



Conférence générale

30e session
Commission II

Генеральная конференция

30-я сессия
Комиссия II

com II

Paris 1999

General Conference

30th Session
Commission II

المؤتمر العام

الدورة الثلاثون
اللجنة الثانية

Conferencia General

30ª reunión
Comisión II

大会

第三十届会议
第II委员会

30 C/8 COM.II
3 November 1999
Original: English

Item 3.3 of the agenda

**DRAFT RESOLUTIONS PROPOSING AMENDMENTS
TO THE DRAFT PROGRAMME AND BUDGET FOR 2000-2001 (30 C/5)**

OUTLINE

This document presents a summary of the amendments proposed by Member States to Major Programme I of the Draft Programme and Budget for 2000-2001 which are to be examined by Commission II, and the observations of the Director-General with regard to these amendments.

To facilitate their examination by Commission II, the proposed amendments have been grouped into three categories:

- (i) draft resolutions which the General Conference may wish to adopt *in extenso*;
- (ii) draft resolutions proposing to modify the proposed resolution concerning Major Programme I; and
- (iii) draft resolutions proposing a shift of emphasis in the main lines of action envisaged in document 30 C/5.

MAJOR PROGRAMME I
EDUCATION FOR ALL THROUGHOUT LIFE

Introduction

Twenty-six draft resolutions, deemed admissible, are presented under Major Programme I (Education for all throughout life) for consideration by Commission II. Six of them are related to the transdisciplinary project: "Towards a culture of peace". A majority of these draft resolutions are concerned with enhancing UNESCO's action in extending learning opportunities to different categories of target groups (e.g. orphans, children in children's homes, blind people, refugees, girls and women). Two of them highlight the need for education on the water problem and one on environmental education, while two others propose the creation of a decentralized UNESCO Institute and an IIEP antenna. Other proposals concern the creation of an Asia-Pacific centre on education for international understanding; the promotion of physical education and sport; the establishment of an International Fund for Education for Peace and the proclamation of an International Mother Language Day.

N.B. It should be noted that:

Draft resolutions 1 (United Republic of Tanzania), 22 (Saint-Kitts and Nevis, Dominica, Jamaica, Trinidad and Tobago) and 34 (Georgia, Armenia) are also being examined in Commissions III, IV and V.

Draft resolution 7 (Netherlands) concerning the evaluation of UNESCO World Reports, initially assigned to Commissions II, III, IV and V, will be examined in its revised version 7 Rev. (Netherlands, France) in Commission I only.

Draft resolutions 19 (Australia, Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, New Zealand, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu) is also being examined in Commissions III and IV.

Draft resolution 52 (Dominican Republic), initially assigned to Commissions II and III, will be examined in Commission III only.

I. Draft resolutions which the General Conference may wish to adopt *in extenso*

1. **Draft resolution 51 (United Kingdom)** invites Member States to participate actively in lifelong learning and to give their support to a United Nations Week of Adult Learning, recommended by the Fifth International Conference on Adult Education (CONFINTEA), held in Hamburg in 1997. It further invites the Director-General to transmit this resolution to the United Nations Secretary-General to promote worldwide observance of the Week.

[30 C/5, para. 01432]

The Director-General welcomes the proposal which invites support for and worldwide observance of the International Adult Learners' Week, planned to be launched at Expo-2000 (Hanover, Germany) together with activities promoting the "International Literacy Day" (8 September), as mentioned in paragraph 01432.

II. Draft resolutions proposing to modify the proposed resolutions concerning Major Programme I

2. Two draft resolutions [DR.46 (Russian Federation) and DR.77 (Saudi Arabia)] refer to activities in favour of orphans and children in children's homes and those with behavioural problems, and may therefore be examined together.

[30 C/5, paras. 01110-01112 and 01122]

3. **Draft resolution 46 (Russian Federation)** proposes to introduce two additions to Programme I.1 (Basic education for all). The first addition concerns the insertion of a new subparagraph (iii) to paragraph 01110 for assisting teachers' associations in countries in transition to devise and implement national systems of socio-pedagogic support and to rehabilitation of children and youth. The second addition concerns the results expected in paragraph 01112 and calls for the establishment of special experimental institutions for education of children and adolescents with emotional and behavioural problems; the elaboration and implementation of innovative projects in the field of the protection of the rights of the child, in particular orphans and abandoned children; support to teaching institutions for children in need of special assistance, etc. The budgetary implication estimated by the sponsor amounts to \$500,000.

4. **Draft resolution 77 (Saudi Arabia)** proposes that the strategy proposed in paragraph 01222 (sic) should also cater for the educational needs of orphans and children living in children's homes.

This proposal in draft resolution 77 is more relevant to the strategy foreseen in paragraph 01122 as it seeks, in sum, to add to the list mentioned therein a new category of the "unreached", viz. orphans and children living in children's homes.

The Director-General is sensitive to the magnitude of the problem and recognizes the importance of addressing the issues raised in these two draft resolutions. While the estimated cost of the first proposal (DR.46) is \$500,000, as estimated by the sponsor of the draft resolution, the second proposal (DR.77) has a budgetary implication, estimated by the Secretariat at \$200,000, for initiating experimental activities.

The Director-General considers that the existing budgetary provision under the regular programme will not be sufficient to implement any significant activity in these areas. He also wishes to point out that this is an area which would necessitate close coordination with governmental and international non-governmental organizations and the mobilization of extrabudgetary resources to follow up these proposals.

Should the General Conference approve these proposals, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

5. **Draft resolution 2 (Cuba)** invites the Director-General to provide technical and financial support to the Pedagogical Congress "Pedagogia 2001" to be held in Havana (Cuba) and allocate \$50,000 for that purpose. It is also proposed to amend paragraph 01111 by inserting in the first line, after "the wider involvement" the words: "through congresses on education and the educational sciences".

[30 C/5, para. 01111]

The organization of the Pedagogical Congress in Havana (Cuba) is a recurrent activity and the Director-General is willing to provide, as in the past, technical and modest financial assistance to Pedagogia 2001 through the IBE and the field offices in Latin America and the Caribbean region. As to the insertion of a reference to congresses on education and the educational sciences, he wishes to point out that future action in support of Education for All will concentrate on the priorities identified as a follow-up to the EFA 2000 assessment. Given that support to congresses would have to cover events in all regions and the proposed amendment would have major financial implications estimated at \$200,000 by the Secretariat.

The Director-General, therefore, is not in favour of this proposal. Nevertheless, should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

6. **Draft resolution 9 (Saudi Arabia)**, considering that illiteracy should be reduced not only in Africa but in all countries where the illiteracy rates are high, proposes an amendment to subparagraph (a) (i) of the proposed resolution contained in paragraph 01120, by replacing the last two words “in Africa” by the phrase: “in the countries with high illiteracy rates”.

[30 C/5, para. 01120]

The Director-General fully shares the concerns underlying this proposal. He wishes to recall that reducing illiteracy in countries with high illiteracy rates, especially among girls and women, is one of the priority objectives of Programme I.1 and it is largely reflected in the priority accorded to girls' and women's education, especially in the E-9 countries and Africa. In the light of the conclusions of the EFA Assessment 2000, it is proposed to reinforce these activities in collaboration with partners and concerned Member States, with particular emphasis on innovative approaches to address persistent problems and obstacles. Enhanced efforts will be made to mobilize Member States' commitment and extrabudgetary resources to that end.

Moreover, the proposed amendment concerns the Special Project “Promoting girls' and women's education in Africa” which is in the last phase of its implementation. An external evaluation of the Project will be undertaken in the forthcoming biennium, precisely to see how its successful modalities and best practices could be extended to other countries with high illiteracy rates. The Director-General, therefore, considers that it would not be advisable to modify the title of the Special Project and extend its geographic scope.

Nevertheless, should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn. For each additional country to be included in the Project, it would be necessary to foresee at least \$20,000 as seed money under the regular budget.

7. Two draft resolutions [**DR.73 (Islamic Republic of Iran) and DR.74 (Guinea)**] propose activities in favour of refugees and may therefore be examined together.

[30 C/5, paras. 01111 and 01122]

8. **Draft resolution 73 (Islamic Republic of Iran)** proposes the addition in the last sentence of paragraph 01122, after “Guatemala, Iraq”, the following phrase: “and neighbouring countries of Afghanistan that have received refugees”, and seeks UNESCO’s support for a project aimed at providing education and skills training to Afghan refugees in Iran, Pakistan ... An allocation of \$150,000 is requested for this purpose.

9. **Draft resolution 74 (Guinea)** invites the Director-General to allocate an amount of \$300,000 to the Government of Guinea in order to provide for the education of refugees and displaced persons.

The Director-General has no objection to these proposals which draw attention to the importance of extending learning opportunities to refugees whose number appears to be on the increase. These proposals are in line with the objectives of Programme I.1 (Basic education for all) and, in particular, the strategy foreseen in paragraph 01122. Nevertheless, he wishes to point out that these proposals together have a budgetary implication of \$450,000 which cannot be met solely from within the regular budget. He is therefore willing to provide technical assistance for the preparation of project proposals to multilateral or bilateral funding sources. This would require the allocation of additional funds under the Regular Budget.

Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

10. **Draft resolution 55 (France, Denmark, Senegal, Spain, Greece)** proposes the insertion of a new subparagraph (b) in the proposed resolution in paragraph 01130, which seeks to highlight the link between the results of the International Forum on Education for All scheduled for April 2000 in Dakar and the Plan of Action for the future.

[30 C/5, para. 01130]

The Director-General fully endorses the objective of the proposal and considers that it would be more appropriate to reflect this objective in the text of the proposed strategy in paragraph 01131 and is therefore willing to reformulate the text accordingly. This would help preserve the homogeneity of the proposed resolutions for the various subprogrammes.

11. **Draft resolution 43 (France, Denmark, Finland, Senegal, Spain, Greece)** proposes to insert in both the proposed resolution in paragraph 01230 and the expected results foreseen in paragraph 01232 a reference to “the need to review and define the criteria for granting UNESCO Chairs status”.

[30 C/5, paras. 01230-01232]

The Director-General has no objection to this proposal which is in line with the terms of reference of the external evaluation of the UNITWIN/UNESCO Chairs Programme which is currently under way.

12. **Draft resolution 61 (Gabon)** requests the establishment of the International Institute for Educational Planning (IIEP) in Libreville (Gabon) and to that effect proposes amendments to the proposed resolution in paragraph 01420 relating to IIEP and to the first sentence of

paragraph 01422. The cost of the proposal is estimated by the sponsor of the draft resolution at \$60,000.

[30 C/5, paras. 01420-01422]

The Director-General recognizes the importance the IIEP programme has for African Member States and is fully aware of the role of the Institute in the coordination of training of personnel in higher education institutions in African countries, in particular LDCs. In this context, IIEP has organized, during 1998-1999, several training workshops and distance education courses for Africa. Moreover, in order to respond to the pressing needs in Africa, the Addis Ababa Institute for Capacity-Building in Africa (IICBA) has been recently established. Nevertheless, bearing in mind the growing need of Africa the Director-General would be willing to explore with the IIEP Governing Board the feasibility as well as the financial and material conditions of establishing an IIEP antenna in Libreville.

III. Draft resolutions proposing a shift of emphasis in the main lines of action envisaged in document 30 C/5

13. **Draft resolution 33 (Saudi Arabia)** proposes an amendment to paragraph 01005 by adding after “inclusive schooling”, in the fifth line, the phrase “giving priority to supporting and strengthening education for the blind”. It also requests support for holding a conference on the development of Braille symbols in Arabic to meet the needs of modern science and mathematics and computer applications. The allocation of \$200,000 from the reserve for draft resolutions for this activity is also proposed.

[30 C/5, paras. 01005 and 01112]

The Director-General recognizes the importance of providing equal learning opportunities to persons with disabilities and has therefore no objection to the proposal concerning the development of Braille in Arabic and to organize a conference on this topic. Concerning the proposed amendment to paragraph 01005, he wishes to recall that the principle of “inclusive schooling” applies to all categories of learners with special needs. Accordingly, the main line of action foreseen in paragraph 01112 seeks to address the learning needs of persons with all types of learning disabilities, including blind people. He therefore considers that it would be inappropriate to mention a specific category in the text of 30 C/5, which is generic in nature.

He wishes, however, to point out that the proposal has a financial implication of \$200,000 which cannot be met from within the regular programme and budget and the Secretariat is willing to assist in raising extrabudgetary resources. Nevertheless, should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

14. **Draft resolution 70 (Australia, Republic of Korea)** proposes to add to the three categories of target groups mentioned in the first sentence of the strategy proposed in paragraph 01122 (extending learning opportunities to the unreached) a fourth category, namely, indigenous people.

[30 C/5, para. 01122]

The Director-General has no objection to the proposal. However, he wishes to point out that the development of a comprehensive strategy for promoting culturally and linguistically appropriate educational programmes and materials for and with indigenous peoples, is already foreseen in paragraph 01111 (Renewal and expansion of primary education). He feels therefore that the proposed amendment would not be necessary. Moreover, the proposed amendment to paragraph 01122 would involve substantial budgetary implication, estimated by the Secretariat at \$100,000.

Nevertheless, should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

15. **Draft resolution 76 (Slovakia)** invites the Director-General to establish, within Major Programme I, a UNESCO Institute of Quality Education for Central and Eastern Europe in Bratislava, Slovakia.

[30 C/5, para. 01212]

The Director-General appreciates the intention of the Slovak Government to establish in Slovakia an Institute for Quality Education in Central and Eastern Europe and to affiliate it with UNESCO. He wishes to recall that preliminary consultations on the possible creation of such an Institute, which are currently under way, should be pursued. The conclusions of these negotiations could then be submitted to the Executive Board for consideration.

16. **Draft resolution 19¹ (Australia, Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, New Zealand, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu)** under the title “Focus on the Pacific”, requests the Director-General to foresee in document 30 C/5 Approved budgetary provision for certain activities which were mentioned in the Focus on the Pacific Action Plan and to present a list of such activities under Major Programmes I, II, III and under the Transdisciplinary project “Towards a culture of peace”. It also makes several proposals which seek to highlight and strengthen actions to be undertaken in pursuance of the Focus on the Pacific initiative. The proposed budget for these activities amounts to \$248,000 (\$62,000 under MP I; \$45,000 under MP II; \$71,000 under MP III; \$70,000 under the Transdisciplinary project “Towards a culture of peace”).

[30 C/5, paras. 01211 and 01221]

The Director-General wishes to point out that the main lines of action proposed in Section I of document 30 C/5 focus on the strategy envisaged and the results expected at the end of the biennium and not on specific activities. The activities will be included in the detailed workplans to be prepared by programme sectors and field offices concerned on the basis of document 30 C/5 Approved. It should also be recalled that the section on regional and subregional strategies presented at the end of each major programme presents a brief outline of the strategy envisaged for each region and subregion. He will ensure that, in the final version of 30 C/5, the strategies for the Pacific subregion are redrafted, as appropriate, in order to better reflect the actions foreseen in the Pacific in the various programmes.

1 This draft resolution will also be examined in Commissions III, IV.

As regards the proposal to foresee additional budgetary provision for the activities mentioned in the draft resolution, the Director-General wishes to point out that the resources proposed to be decentralized to the Apia Office are provided in Appendix VII (staff, indirect and direct programme costs). Should the General Conference approve additional resources to finance the proposals contained in the draft resolution, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn. He will also bear in mind the proposal concerning the reinforcement of the human and financial resources of the Apia Office when examining the “resources” required for the implementation of 30 C/5 Approved in the different regions and subregions.

Finally, the proposal concerning the extension of Focus on the Pacific into the next Medium-Term Strategy could be a subject of the consultation process on the preparation of the next Medium-Term Strategy and of the forthcoming debate foreseen on item 4.1, which is a first step in this process.

17. **Draft resolution 3 (Niger) and DR. 10 (Ukraine)**, which are identical, draw attention to the fundamental role of educating the public about the water problem and invites the Director-General to add, under Subprogramme I.2.2 (Renovation of general secondary and vocational education), a new paragraph creating a special project on the education of society about the water problem and to allocate \$400,000 for that purpose.

[30 C/5, para. 01221]

The Director-General fully shares the concerns expressed in the draft resolution and recognizes the importance of raising awareness to water problems through education and information activities. While action in this area is foreseen, albeit implicitly, in the main lines of action foreseen in paragraphs 01221, 01300-01301 and 02232 and 02232B (scenario B), he recognizes that more focused action is needed to build public awareness to address, in particular, the freshwater problem.

Nevertheless, he wishes to point out that this proposal has a budgetary implication of \$400,000, as estimated by the sponsor of the draft resolution. Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

18. **Draft resolution 47 (Islamic Republic of Iran)** proposes an addition to the sixth line of the strategy proposed in paragraph 01221B (Scenario B) so that it reads “... Member States, by establishing new centres for research, planning, and training in science education, at regional and subregional level, to develop ...”. It further proposes the establishment of one such subregional centre in Central and Western Asia, the cost of which is estimated by the sponsor of the draft resolution at \$100,000.

[30 C/5, para. 01221B]

The Director-General welcomes the objective of the proposal which is to promote science and technology education for all. However, he points out that the amendment concerns the main line of action proposed under Scenario B and cannot be met from within the regular programme and budget. Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

19. **Draft resolution 18 (Ukraine)** invites Member States to support the re-establishment of an environmental education programme as part of Programme I.2 (Reform of education in the perspective of education for all throughout life) and requests the Director-General to revive the International Environmental Education Programme (IEEP) in consultation with the United Nations Environmental Programme (UNEP), and to provide to this end \$500,000 from the regular budget and from extrabudgetary funds.

[30 C/5, paras. 01221 and 01300-01301]

The Director-General welcomes the support articulated in this draft resolution to strengthen UNESCO's work in the field of environmental education, a theme to which the Organization continues to give great importance, particularly within Major Programmes I and II. He wishes to recall that activities in the area of environmental education and information are highlighted in particular in the main lines of action devoted to science and technology education, the project "Educating for a Sustainable Future", environmental sciences (IGCP, MAB, IHP, IOC), project on small island states and coastal zones, Associated Schools, youth and the world heritage. Throughout these programmes, increased emphasis has been placed on integrated approaches based on intersectoral cooperation.

He recognizes the valuable contribution that the joint UNESCO-UNEP International Environmental Education Programme has made over the past 20 years (1975-1995) to the promotion of environmental education. As task manager for Chapter 36 of Agenda 21, the Organization will continue to renew the ongoing cooperation and partnership with UNEP in strengthening UNESCO's action in addressing environmental issues, including environmental education and information.

In view of the above, the Director-General wishes to point out that this proposal would have a substantial budgetary implication, including extrabudgetary resources, estimated at \$500,000 by the sponsor of the draft resolution. Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

20. **Draft resolution 1² (United Republic of Tanzania)** invites the Director-General to assign an existing unit in the Secretariat the task of overall coordination and promotion of maintenance-related activities in relevant UNESCO programmes and to report on follow-up given at the next General Conference. It further recommends that financial resources be specifically earmarked for this purpose, that extrabudgetary funds be sought for the activities of the Centre for a Culture of Maintenance in Dar-es-Salaam and that a steering committee be established to oversee the development of the programme.

[30C/5, paras. 01222, 01300-01301]

The Director-General wishes to recall that following the recommendations of the Executive Board (151 EX/Decision 10.4) concerning the promotion of a culture of maintenance in developing countries, a Maintenance Centre was set up in the Dar es Salaam Institute of Technology, and the Equipment and Fellowships Division at Headquarters has been designated as focal point for maintenance-related activities

2 This draft resolution will also be examined in Commissions I, III, IV, V.

being carried out within the various major programmes. These include, for example, management and maintenance of educational spaces and facilities under Major Programme I (para. 01212); training in the use and maintenance of scientific equipment under Major Programme II (para. 02111); promotion of care for and conservation of tangible and intangible heritage under Major Programme III (para. 03112); and enhancing sustainability of communication projects through training for a culture of maintenance under Major Programme IV (para. 04211).

In this connection, the maintenance-related activities envisaged under subprogramme II.1.1 will be explicitly mentioned in the text of paragraph 02111 as recommended in paragraph 16 of document 30 C/6 - when preparing the document 30 C/5 Approved. Moreover, as a follow-up to the recommendation contained in paragraph 10 of document 30 C/6, the Secretariat will be willing - in the framework of the project "Educating for a sustainable future" (paras. 1300-1301) - to assist Member States in developing educational activities to promote attitudes and skills conducive to a culture of maintenance.

The Director-General recognizes the importance of promoting a culture of maintenance and is therefore willing to strengthen cooperation with relevant partners and mobilize support to complement the seed money allocated under the regular budget. Measures will also be taken to strengthen intersectoral and interdisciplinary cooperation through the focal point. He considers however that an intersectoral task force rather than an external steering committee could be envisaged to give a fresh impetus to culture of maintenance activities during 2000-2001.

Finally, he wishes to point out that this proposal has a budgetary implication of \$250,000, as estimated by the Secretariat (Focal point: \$60,000; MPI: \$80,000; MPPII: \$90,000; MPIV: \$20,000). Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main line of action or the chapter in document 30 C/5 from which that amount should be drawn.

21. Draft resolution 22³ (Saint Kitts and Nevis, Dominica, Jamaica, Trinidad and Tobago) makes a number of proposals which seek to strengthen and highlight the activities proposed in document 30 C/5 to follow-up the Focus on the Caribbean initiative.

[30 C/5, paras. 01454 and 01704]

The Director-General has no objection to the first set of proposals (e), (f) and (j) relating to Major Programme I. As to the proposal to establish a Caribbean focal point for higher education in IESALC he considers that this matter should be studied by the new Governing Board of IESALC, which will determine the programme priorities of the Institute as well as its working methods. With reference to the financial support (\$85,000) requested, he wishes to point out that while Appendix VII of document 30 C/5 provides an indication of the amount proposed to be decentralized to the field offices in the Caribbean, the Secretariat is willing to assist in the mobilization of extrabudgetary resources for the effective implementation of the EFA programme. He takes note of the amendment proposed to the last sentence in paragraph 01704 and is willing to modify the text accordingly when preparing the document 30 C/5 Approved.

3 This draft resolution will also be examined in Commissions III, IV, V.

With respect to the proposals (g) and (k) concerning Major Programme II, the Director-General wishes to point out that paragraph 02005 to which the proposal (k) refers is intended to introduce Programme II.2 in which the project “Human development for sustainable living conditions in the Pacific” is included. He feels that it would be inappropriate to introduce in this paragraph the project relating to the Focus on the Caribbean which is presented under Major Programme III (cf. paras. 03007 and 03400-03401). He considers that the budgetary provision of \$50,000 requested in proposal (g) for activities under Major Programme II could be met from within the regular budget provision of the major programme.

As concerns the proposals bearing on the intersectoral project “Caribbean people: Tapestry of the past - Fabric for the future”, the Director-General is willing:

- *to provide all assistance in raising extrabudgetary resources for specific activities [proposals (b) and (d)];*
- *to reinforce interdisciplinary approach in the implementation of project activities [proposal (c)];*
- *to amend the first sentence of paragraph 03400 by replacing 1996 by 1998 [proposal (m)];*
- *to include in paragraph 03400 a specific reference indicating “support for subregional seminars, round tables and pilot projects in cooperation with extrabudgetary funding sources” [proposal (i)]; and*
- *to redraft, as appropriate, the last sentence of paragraph 03400 in order to better reflect the concerns expressed in proposal (h) which, in particular, seeks to highlight regional and subregional cooperation, innovative approaches adapted to the ever changing needs and emerging trends and cooperation with the CARICOM Secretariat, the Association of Caribbean States and the Organization of Eastern Caribbean States, etc., in the implementation of programme activities.*

As concerns the proposal (j), which seeks to transfer the intersectoral project “Caribbean people: Tapestry of the past - Fabric for the future” from Major Programme III to the chapter: Transverse activity (Coordination of activities in favour of priority groups, para. 09001), he wishes to point out that this chapter is mainly devoted to the functions and activities of the coordinating units rather the substantive elements of programme activities. He considers therefore that it would be more appropriate to maintain the project under Major Programme III and thereby highlight the rich and varied cultural heritage of the Caribbean people.

With regard to the proposal (l) concerning Major Programme IV, which seeks to add, at the end of paragraph 04705 (Regional and subregional strategies), a reference to another priority, namely, the use of information and communication technologies for increasing social participation of marginalized groups, the Director-General is willing to modify the text, as appropriate, when preparing the document 30 C/5 Approved.

Finally, as regards the proposal (a) to embed Focus on the Caribbean as a critical component of UNESCO programming for the next five biennia, including a mid-term review during 2004-2005, the Director-General considers this could very well be a subject of the consultation process on the next Medium-Term Strategy. The sponsors of

the draft resolution may therefore wish to raise this matter during the debate on item 4.1 by the General Conference.

Transdisciplinary project: Towards a culture of peace

I. Draft resolutions which the General Conference may wish to adopt *in extenso*

22. **Draft resolution 86 (Republic of Korea, Malaysia)** proposes to establish an Asia-Pacific Centre of Education for International Understanding in the Republic of Korea and invites the Director-General to provide technical and financial support for this purpose.

[30 C/5, paras. 05200-05204]

The Director-General welcomes the proposal, which is submitted to the General Conference after a long consultation process among the Member States of the Asia-Pacific region. He is willing to provide technical and financial assistance for the establishment of the Centre as well as its initial activities. The financial implication of this proposal is estimated at \$100,000, which cannot be met from within the regular budget. It is also proposed to identify certain activities the execution of which could be usefully entrusted to the new Centre under contract. Below the Director-General suggests a few stylistic modifications to the text which may help to improve the presentation of the resolution.

The General Conference,

Reaffirming the responsibility of UNESCO and its Member States to promote education for international understanding, justice, freedom, human rights and peace as urged notably in the 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms and also in the International Conference on Education's (44th session, 1994) Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy, respectively endorsed and approved subsequently by the General Conference of UNESCO at its 28th session in 1995,

Recognizing the need for international and intercultural understanding, and for education for peace, democracy, human rights and sustainable development in the Asia-Pacific region where so much cultural diversity, urgent developmental needs and numerous possibilities for conflict exist,

Recognizing the urgent need for a more active mechanism of regional cooperation and collaboration in research and development, training and information and material development in order to provide technical assistance as regards education for international understanding to Member States of the region,

Recalling the proposal made by the Republic of Korea to the 29th session of the General Conference of UNESCO in 1997 to establish an Asia-Pacific Centre of Education for International Understanding in the Republic of Korea under the auspices of UNESCO, with a substantial amount of the financial requirements to be borne by the host country for the first five years,

Noting that the Republic of Korea has accumulated a great deal of experience, expertise, know-how and information in education for international understanding over

the past several years, and that the Korean National Commission was designated in 1995 as the national centre of international understanding education to implement UNESCO's programme objectives and guidelines for international understanding education,

Noting that the Republic of Korea has played the leading role in establishing and developing regional networks in the field of international understanding education, e.g. Asia-Pacific Network for International Education and Values Education (APNIEVE) and Asia-Pacific Philosophy Education Network for Democracy (APPEND),

Further noting the positive recommendation concerning the establishment of the Asia-Pacific Centre of Education for International Understanding contained in the feasibility study as carried out by a team of experts recommended by UNESCO in 1998, the positive recommendation of the Regional Consultation Meeting on the Proposal for a Regional Centre of Education for International Understanding held in Seoul on 29 April 1999 and the strong endorsement by APNIEVE,

Considering that the main function of the proposed centre is to carry out regional cooperative and collaborative work in the field of education for international understanding, inter alia, on research and development, training, teaching materials development, information dissemination, and international conferences and/or workshops, and further considering that the physical facilities and the necessary operational costs will be provided by the host country,

Invites the Director-General to support the establishment of this centre in the Republic of Korea and in so doing, include it within the main line of action for education for a culture of peace, keeping in mind its transdisciplinary character;

Further invites the Director-General to give necessary support for the establishment of the centre by providing technical and financial assistance for the initial establishment of the organization and the programme structure of the centre;

Invites the Member States to actively join the centre's activities and to share their expertise and resources to support the centre by means of any contributions as appropriate.

23. **Draft resolution 53 (Islamic Republic of Iran)** proposes that the General Conference adopts the Appeal launched at the closing session of the World Conference on Education and Sport for a Culture of Peace (Paris, July 1999) and invites Member States and the Director-General to implement it.

[30 C/5, paras. 01902 and 05202]

The Director-General welcomes this proposal which is fully in line with the Transdisciplinary Project "Towards a culture of peace". He wishes, however, to suggest a few modifications in the text of the draft resolution in order to improve the presentation and the language of the resolution. In particular he draws the attention of the Commission to the fact, that it "endorse" the Appeal rather than "adopt" it. The Appeal would be published as an annex to the following revised text of the draft resolution:

Mindful of the wish expressed in the United Nations Charter to “preserve future generations from the scourge of war”,

Recalling the International Charter of Physical Education and Sport adopted by the General Conference at its 19th session (1978),

Recalling 27 C/Resolution 5.16 which expresses the wish to infuse strong new life into UNESCO’s action in physical education and sport,

Endorses the Appeal launched at the closing session of the World Conference on Education and Sport for a Culture of Peace;

Recommends to the Third International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport (Uruguay, Punta del Este) to be held from 30 November to 3 December 1999 to pay particular attention to this Appeal;

Calls upon Member States, UNESCO, CIO, intergovernmental and non-governmental organizations and all those concerned, leaders, sports fans, and the media to act on this Appeal, to implement it and thus to contribute to the culture of peace movement throughout the world;

Invites the Director-General:

- (i) to mobilize the Organization including its Field Offices, Institutes, National Commissions, Associated Schools and UNESCO Clubs to join hands with the sporting community in the promotion of a culture of peace;*
- (ii) to reinforce the relevant unit and strengthen education for a culture of peace action-oriented through physical education and sport within formal and informal education systems;*
- (iii) to establish, in coordination with the President of the IOC, a follow-up committee to ensure the identification and implementation of projects in the framework of the United Nations Decade for a Culture of Peace.*

III. Draft resolutions proposing a shift of emphasis in the main lines of action envisaged in document 30 C/5

24. **Draft resolution 35 (Bangladesh)** proposes the proclamation of an “International Mother Language Day” to be observed on 21 February of every year and suggests to that effect an amendment to paragraph 05204.

[30 C/5, para. 05204]

The Director-General has no objection to this proposal. He feels, however, that it would be advisable to prepare first a feasibility study and to submit it through the Advisory Committee on Linguistic Pluralism and Multilingual Education to the Executive Board for consideration. The feasibility study could be accommodated within the existing budget allocation.

25. **Draft resolution 34⁴ (Georgia, Armenia)** proposes to launch, within the framework of the transdisciplinary project “Towards a culture of peace”, a major subregional project “Caucasus”, involving Armenia, Azerbaijan and Georgia, the purpose of which is to promote peace and stability, through active cooperation in all UNESCO’s fields of competence. It also seeks support for the organization of a subregional meeting in 2000, to define the objectives of this project and different phases of implementation, and an international conference in 2001 to assess the progress made and work out a strategy for its further development. The proposed budget amounts to \$300,000.

[30 C/5, paras. 01902, 02902, 03902, 05003, 05100 and 0530]

The Director-General welcomes this initiative which aims to building a large-scale comprehensive programme of cooperation among countries of the subregion in various areas identified in the attachment to the draft resolution, including, inter alia, reforms of education systems, distance education and learning, networking of Associated Schools (under Major Programme I); networking in the areas of science and technology, renewable energy resources, environmental protection (Major Programme II); preservation and promotion of tangible and intangible heritage, teaching of languages (Major Programme III); development of media, communication and information infrastructures (Major Programme IV); promotion of activities relating to youth, women and girls, rehabilitation of refugees, sports and physical education (all major programmes and the transdisciplinary project).

The Director-General therefore considers that, during 2000-2001, the Organization could assist in initiating some of the proposed activities in the framework of the corresponding programmes and in developing subregional strategies as well as broadening the scale and scope of its own contribution to their implementation in cooperation with multilateral and bilateral partners. He feels, however, that the launching of a subregional project as proposed in the draft resolution would require in-depth consultation among the participating countries and with potential development partners, with a view to defining more precisely the areas of cooperation and their objectives. The proposed subregional meeting in 2000 could be used for that purpose. The proposed international conference in 2001 could then assess the progress made and, on that basis, consider the possibility of proposing a subregional project Caucasus, in document 31 C/5, in the framework of UNESCO’s next Medium-Term Strategy.

This proposal would involve additional budgetary implications of \$300,000 [to be, as estimated by the Secretariat, broken down as follows: \$80,000 (MP I); \$80,000 (MP II); \$60,000 (MP III); \$80,000 (MP IV)]. Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

4 This draft resolution will also be examined in Commissions III, IV, V.

26. **Draft resolution 66⁵ (Kenya)** invites the Director-General to include under the Transdisciplinary Project “Towards a culture of peace” activities geared to conflict management and resolution in curbing domestic violence in Eastern, Southern and Central Africa, in particular through education and women empowerment. An allocation of \$300,000 from the reserve for draft resolutions and extrabudgetary sources is requested for this purpose.

[30 C/5, paras. 03902 and 05102]

The Director-General has no objection to this proposal which draws attention to the links between domestic violence and a culture of peace. Nevertheless, he wishes to point out that the proposal has substantial budgetary implications which cannot be met from within the regular budget.

Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

27. **Draft resolution 23 (Colombia)** seeks to reinforce the educational activities under the Transdisciplinary Project “Towards a culture of peace” and invites the Director-General to carry out activities including a feasibility study leading to the establishment of an International Fund for Education for Peace and Member States, NGOs and private donors to provide technical and financial support for the launch of the fund.

[30 C/5, paras. 05200-05204]

The Director-General has no objection to the creation of an International Fund for Education for Peace. This proposal is similar to the proposal for a “UNESCO-managed fund for international cooperation in education for peace, human rights and democracy” contained in paragraph 40 of the Integrated Framework of Action on Education for Peace, Human Rights and Democracy adopted by the International Conference on Education at its 44th session (Geneva, 1994) and approved by the General Conference at its 28th session. While the Secretariat has undertaken some preliminary action and, in particular, to mobilize considerable extrabudgetary resources and partnerships, no formal steps were taken to establish such a Fund. The Director-General would be willing to undertake, in cooperation with Member States, foundations, NGOs and private donors, a feasibility study, which could be examined by the International Advisory Committee on Education for Peace, Human Rights and Democracy and the Executive Board.

The feasibility study would have a budgetary implication, estimated by the Secretariat at \$50,000. Should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 30 C/5 from which that amount should be drawn.

5 This draft resolution will also be examined in Commission IV.