



Conférence générale

31e session
Commission II

Генеральная конференция

31-я сессия
Комиссия II

com II

Paris 2001

General Conference

31st session
Commission II

المؤتمر العام

الدورة الحادية والثلاثون
اللجنة الثانية

Conferencia General

31ª reunión
Comisión II

大会

第三十一届会议
第II委员会

31 C/8 COM.II
15 October 1999
Original: English

Item 4.3 of the agenda

**DRAFT RESOLUTIONS PROPOSING AMENDMENTS
TO THE DRAFT PROGRAMME AND BUDGET FOR 2002-2003 (31 C/5)**

OUTLINE

This document presents a summary of the amendments proposed by Member States to Major Programme I of the Draft Programme and Budget for 2002-2003 which are to be examined by Commission II, and the observations of the Director-General with regard to these amendments.

To facilitate their examination by Commission II, the proposed amendments have been grouped in the order of the subprogrammes and paragraphs of document 31 C/5, Part II, Major Programme I (paras. 01001-01505).

MAJOR PROGRAMME I EDUCATION

Introduction

Nineteen draft resolutions deemed admissible are presented under Major Programme I (Education) for consideration by Commission II.

It should be noted that:

Draft resolutions 2 (Mali), 52 (Australia, Cook Islands, Fiji, Kiribati, Federated States of Micronesia, Nauru, New Zealand, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu) and 63 (Slovakia) are also being examined in Commission IV.

Draft resolution 60 (Peru, supported by Philippines, Nigeria, China, Islamic Republic of Iran, Indonesia, Egypt and Pakistan) is also being examined in Commissions I, III, IV and V.

Draft resolution 73 (South Africa, Australia and Namibia) is also being examined in Commission III.

Draft resolutions 7 (Ethiopia), 25 (Sudan) and 34 (Nigeria, Ethiopia, Islamic Republic of Iran, Jamaica, Zimbabwe and Benin) all refer to the International Institute for Capacity-Building in Africa (IICBA). The Director-General suggests that Commission II may wish to examine them together.

Resolutions related to Programme I.1: Basic education for all: meeting the commitments of the Dakar World Education Forum

1. Draft resolution 23 (Sudan) proposes an addition to paragraph 01110 concerning the development of a special initiative for LDC countries in the Africa region to revise and reinforce their national EFA plans of action. It requires an additional allocation of US \$150,000 from extrabudgetary funding and funds-in-trust.

The Director-General welcomes the proposal to introduce a special reference to LDCs in the proposed resolution on Subprogramme I.1.1, in particular as the Organization was involved in the Third United Nations Conference on the LDCs (Brussels, 14-20 May 2001). He suggests, however, that the reference be included in the existing subparagraph (a)(ii) of the proposed resolution which deals specifically with the preparation of national EFA plans. He proposes that after the words "to enable Member States" the words "in particular LDCs" be inserted. If accepted the Director-General would adjust the strategy outlined in paras. 01111 and 01112 accordingly.

As far as the reference to Africa is concerned the Director-General wishes to point out that the organization of MINEDAF VIII is foreseen for December 2002 with EFA as its central theme. In order to draw particular attention to the Africa region, the Director-General proposes the addition of a new (third) paragraph to the proposed resolution which would make particular reference to regional and subregional cooperation in the framework of the follow-up to Dakar. It could be phrased as follows:

"(iii) to promote policy dialogue and information exchange at the regional and subregional levels in support of EFA action plans by organizing EFA fora,

networks and other meetings, and in Africa in particular, by convening the eighth Regional Conference of Ministers of Education of African Member States (MINEDAF VIII) in cooperation with the Organization of African Unity”.

If the proposals of the Director-General are acceptable the draft resolution would be implemented within the existing budgetary allocations on the understanding that the Director-General would undertake special efforts to raise extrabudgetary funds for EFA in LDCs and in particular in Africa.

[31 C/5, para. 01110]

2. Draft resolution 33 (Egypt) proposes the insertion of a new subparagraph (iii) in paragraph 01110 concerning the development of a special vocational education programme in favour of drop-outs and their integration in the labour market of developing countries. The budgetary implication is estimated by Egypt at \$50,000.

The Director-General shares the concerns underlying this proposal which draws attention to the importance of providing vocational training opportunities to out-of-school adolescents, with special emphasis on drop-outs from primary education as a means of enhancing their integration in the labour market. The proposal is fully in line with the objectives of the special project “Enhancing learning opportunities for marginalized youth” which was implemented during the past six years. In fact, it would in substance constitute a sort of continuation of that initiative.

The Director-General feels, however, that the concerns expressed in the proposals are already addressed in subparagraph (ii) of the resolution proposed under paragraph 01120, which refers specifically to supporting “literacy and non-formal education programmes in order to reach marginalized children, youth and adults, especially girls and women, to ensure that they enjoy the right to education and acquire the life skills needed to overcome poverty and exclusion”, and in subparagraph (i) of the resolution proposed under paragraph 01220 which refers to “ensuring technical and vocational education and training for all within a vision of lifelong learning”. In order to accommodate the proposal, however, he suggests that after the words “literacy programmes” the words “including vocational education” be inserted and that the proposed strategy and expected results in paragraph 01122 be modified accordingly. This modification, if accepted, would reflect the spirit of the proposal without modifying the budgetary allocation for Subprogramme I.1.2.

The Director-General feels that these changes would be sufficient to take into account the proposed resolution as it stands. However, should the General Conference wish to decide upon a special vocational education programme for drop-outs, the Director-General considers that it would be necessary to allocate at least \$600,000 for this purpose. The General Conference should in that case indicate the main line of action or the chapters in document 31 C/5 from which that amount should be drawn.

[31 C/5, para. 01110]

3. Draft resolution 52 (Australia, Cook Islands, Fiji, Kiribati, Federated States of Micronesia, Nauru, New Zealand, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu) proposes under paragraphs 01110 and 01122 to enhance subregional and national activities supporting the implementation of EFA priorities in Pacific Member States. The resolution requests an additional allocation of US \$800,000.

The Director-General shares the concerns expressed by the sponsors with regard to implementing innovative EFA national plans in their region; he also recognizes the need to continue to put emphasis on Education for All policies in the context of the Dakar Follow-up.

The Director-General takes note, however, that this DR does not specify any concrete action or programmes that would be undertaken if the funds were made available. He intends to allocate a budgetary provision of US \$250,000 under the regular programme, Subprogramme I.1.1, MLA 2 (para. 01112) and of US \$200,000 under Subprogramme I.1.2 (para. 01120), which he feels would be appropriate to implement the proposed activity in the Pacific region. Therefore, the Director-General feels that it would not be necessary to adopt this DR. He is, however, prepared to take the concerns expressed in the DR into account as far as possible during the implementation of the biennial programme and to provide assistance in the mobilization of extrabudgetary funds.

Nevertheless, should the General Conference approve the proposed additional allocation of US \$800,000, it should also identify the main lines of action or the chapters in document 31 C/5 from which that amount should be drawn.

[31 C/5, para. 01110]

4. Draft resolution 59 (Mexico, Bangladesh, Brazil, China, Egypt, India, Indonesia, Nigeria and Pakistan) refers to decisions taken by the E-9 Ministers at their recent meeting in Beijing (21-23 August 2001) and enshrined in the “Beijing Declaration”. In fact the E-9 countries ask UNESCO to maintain the present budgetary level (2000-2001: US \$3.3 million) so as to continue the execution of current programmes and projects (functional literacy, capacity-building for EFA, and development of indicators for literacy and non-formal education); in addition they request UNESCO to develop two new projects for the E-9 countries on early childhood care and education (ECCE) and on new technologies and distance education for basic education to reach the unreached.

DR.59 is to be seen in the context of the decision of the Executive Board at its 161st session to transform the E-9 programme into a separate main line of action under Subprogramme I.1.1. (cf. 31 C/6, para. 20)

The Director-General has no objection to present the programme for the E-9 countries as a separate MLA under Subprogramme I.1.1 He intends to allocate the amount of US \$1,000,000, presently allocated under MLA 2, to the new MLA. He wishes, however, to point out that allocations for the E-9 countries will also be made under the other subprogrammes and main lines of action. Altogether some US \$3,000,000 are foreseen for activities in E-9 countries which will be decentralized to the field offices concerned. Guided by the Beijing Declaration, the new MLA would have mainly a coordinating role and would ensure that the E-9 initiative is fully integrated into Major Programme I and into the Dakar Framework for Action.

If this approach is accepted, the Director-General would suggest that a new subparagraph be added to the proposed resolution in paragraph 01110 which could read as follows:

“(iv) strengthen and expand the E-9 initiative in line with the recommendations of the Fourth Ministerial Review Meeting (Beijing, 21-23 August 2001) as contained in the ‘Beijing Declaration’”.

This modification would imply that the text of the new MLA would be adjusted accordingly and that efforts would be undertaken to raise extrabudgetary funds for specific projects. Should the General Conference, however, feel that additional resources should be made available under the new MLA, it should also decide from which MLA or subprogramme these resources should be drawn.

[31 C/5, para. 01110]

5. Draft resolution 63 (Slovak Republic) proposes to add an item to paragraph 01110 concerning support to the broad involvement of Romany children, youth and women in the safeguarding and revitalization of the tangible and intangible cultural heritage of Romany people. This is to be achieved through standard and innovative education programmes, particularly artistic education, in close cooperation with NGOs and family crafts propagators and trainers of trainers. The budgetary implication is estimated at \$50,000, to be drawn from regular budget and extrabudgetary funding.

The Director-General fully shares the concerns underlying this proposal, and notes that it is of a transverse nature, with particular implications for Major Programme I. With regard to Major Programme I, he feels that the amendment proposed is too specific to be incorporated into paragraph 01110, and he wishes to draw the attention of the General Conference to the fact that the development of literacy and non-formal education programmes for integrating excluded populations such as ethnic minorities is included under Subprogramme I.1.2, in particular paragraph 01122 of document 31 C/5. Furthermore, the development of the cultural dimensions of education and of educational materials reflecting cultural and linguistic diversity is reflected under Subprogramme I.2.1, in particular paragraph 01211. The proposal could also build upon activities undertaken during the current biennium, specifically the subregional workshop on the education of Romany children held in Budapest in November 2000.

As far as the estimated budgetary implications are concerned, the Director-General considers that the existing budgetary provision under paragraph 01122 or paragraph 01211 is not sufficient to absorb the requested amount of \$50,000. The Secretariat would, however, be ready to provide technical assistance to the Member State for the preparation of a project funded from extrabudgetary resources.

In the light of the above, the Director-General feels that it would not be necessary to modify the resolutions in paragraphs 01110 and 01120. However, should the General Conference approve the proposal, it should also decide on the amount to be approved and identify the main lines of action or the chapters in document 31 C/5 from which the amount should be drawn.

[31 C/5, para. 01110]

6. Draft resolution 8 (Burkina Faso, supported by Benin and Togo) invites the Director-General to provide human resources and financial support to the International Centre for Girls' and Women's Education in Africa (Ouagadougou) in the amount of US \$708,933 (regular budget) for activities undertaken by the Centre for literacy and non-formal education for girls and women and for the development of innovative approaches for girls' and women's education of good quality.

The Director-General fully shares the concerns underlying this proposal relating to girls' and women's education in Africa, which are in line with the objectives of

Subprogramme I.1.2, and in particular with the strategy formulated in paragraph 01121. He intends to allocate a sum of US \$400,000 to support the activities of the Centre. However, he feels that the sums requested in addition to that amount, in particular for staff and indirect costs, should not be provided under UNESCO's regular budget. Rather, enhanced efforts should be made by the Centre to mobilize the commitment of African Member States and additional financial support from various funding sources. The Director-General would be prepared to sign an Appeal to donor agencies, NGOs and other partners supporting the Centre's action in favour of girls and women in Africa.

In the light of the above, the Director-General does not feel it necessary to adopt the proposed draft resolution. However, should the General Conference decide otherwise, it should also decide on the amount to be approved, and identify the main lines of action or the chapters in document 31 C/5 from which the amount should be drawn.

[31 C/5, para. 01120]

7. Draft resolution 24 (Sudan) proposes to add to the resolution proposed in paragraph 01220 a new paragraph, worded as follows: "Pay special attention to groups of displaced persons as a result of conflicts or natural disasters".

The Director-General welcomes the objectives of the proposal and has no objection to amending the proposed resolution. He feels, however, that the proposed text should be modified in order to better reflect the overall orientation of Subprogramme I.1.2. He suggests the following wording:

"(iii) pay special attention to the educational needs of refugees, displaced persons and other groups suffering from conflicts or natural disasters".

With this change, the Director-General would agree to the proposed amendment, on the understanding that it would be implemented through extrabudgetary funding.

[31 C/5, para. 01120]

Draft resolutions related to Programme I.2: Building knowledge societies through quality education and a renewal of education systems

8. Draft resolution 2 (Mali, supported by Burkina Faso and Benin) invites the Director-General: (1) to include the conclusions of the African Consultation for the Validation of the Project of the African Academy for Language in the Medium-Term Strategy of the Organization; (2) to allocate the necessary financial and staffing resources in document 31 C/5 for the activities of the Academy.

The budgetary implications of the proposal as estimated by the sponsor of the draft resolution is \$1,000,000 which is to be drawn from both Major Programmes I and IV as well as from extrabudgetary sources.

The Director-General considers the African Academy to be a significant initiative to carry out linguistic research in Africa and to link this amongst other objectives with the implementation of the Dakar Framework for Action in the Africa region. During the present biennium UNESCO has provided technical assistance to determine the feasibility of the original proposal. Furthermore, a funds-in-trust project is under preparation requesting

initial support to the Academy. The Academy is planning to hold its first session in September 2002.

Consequently the Director-General has no objection to the substance of the proposal which highlights the importance of linguistic and cultural diversity and is therefore in line with the objectives of Programme I.2. He feels, however, that the operative paragraphs of the DR require revision and proposes that the two last paragraphs be replaced by the following:

“Invites the Director-General to continue cooperating closely with the Academy when the Programme and Budget for 2002-2003 is implemented”.

With this amendment he has no objection to the adoption of the DR as an independent resolution.

[31 C/5, para. 01210]

9. Draft resolution 20 (Islamic Republic of Iran) proposes the insertion in paragraph 01210 (a)(ii) after the words “technology education”, the new words “and establishing a new monitoring and evaluation system for the whole process of education and developing quality indicators and monitoring instruments for each region/subregion” and the allocation of \$50,000.

The promotion of quality education cannot be fully achieved nor properly sustained without an appropriate system for monitoring and evaluation and the development of quality indicators and monitoring instruments. The Director-General is prepared to take note of this proposal when drawing up the final version of document 31 C/5. He feels, however, that the proposed amendment is too specific to be incorporated in the proposed resolution. Instead he suggests that subparagraph (a)(ii) be amended as follows:

“support Member States in improving the quality of education overall, with emphasis on the development of quality indicators and monitoring instruments, the school environment ...” (the rest unchanged).

As far as the proposed budgetary increase is concerned, the Director-General feels that extrabudgetary resources are to be made available in order to implement relevant activities. The amount is estimated at at least \$250,000. Should the General Conference, however, wish to increase the allocation for Subprogramme I.2.1 substantially, it should also indicate the subprogrammes or chapters in document 31 C/5 from which the respective amount should be drawn.

[31 C/5, para. 01210]

10. Draft resolution 26 (Sudan) proposes the insertion of a new subparagraph (iii) in paragraph 01210 concerning the development of educational programmes for a culture of peace in Member States which are in transition or in conflict, as well as an allocation of \$75,000 for this purpose. In the explanatory note, the sponsor proposes the organization of a regional forum on education for a culture of peace in Africa.

The Director-General agrees that education for a culture of peace forms an important priority for countries in transition or in conflict situations. Concerning the proposed addition he wishes to draw attention to the fact that subparagraph (i) underlines the importance of such education in order to face the challenges of contemporary societies, including countries

in transition or in conflict situations. He, therefore, feels that the proposed amendment would not be necessary. However, he is willing to take it into account during the implementation of document 31 C/5, adding that these countries have also been identified as priority areas for extrabudgetary funding efforts in paragraph 01501.

He also wishes to point out that the proposed regional seminar with estimated costs of US \$75,000 is not yet foreseen in the work plan foreseen under paragraph 01211. The sponsors may wish to consider the possibility of submitting a regional request under the Participation Programme. The Director-General is, however, prepared to cooperate closely with the sponsor and other partners in seeking political and financial support for the regional initiative mentioned above.

[31 C/5, para. 01210]

11. Draft resolution 44 (Russian Federation, Honduras, Ukraine, Liberia, democratic Republic of the Congo and Belarus, supported by Romania) proposes the insertion in paragraph 01210 (a) (ii) after the words “school health” the words “evaluation of the quality of education in private education systems in CIS and developing countries, in particular at the higher education level”. An allocation of US \$400,000 is requested for this purpose.

Developing evaluation designs, instruments and databases in private systems of higher education, namely those in the CIS and in the developing countries are important challenges for the promotion of quality education and quality assurance, in general. Nevertheless, the Director-General feels that the amendment proposed is too specific to be incorporated into paragraph 01210, and wishes to point out that this proposal has a budgetary implication of US \$400,000 which can neither be met from the resources foreseen under Subprogramme I.2.1 nor those under Subprogramme I.2.2. He therefore recommends that a project proposal be prepared during the next biennium and submitted to appropriate extrabudgetary funding sources, in line with priority areas identified for extrabudgetary funding in paragraph 01501. He is prepared to provide technical assistance to the preparation of such a proposal.

In the light of the above, the Director-General feels that it would not be necessary to modify the proposed resolution in paragraph 01210. However, should the General Conference approve this proposal, it should also decide on the amount to be approved and identify the main lines of action in document 31 C/5 from which that amount should be drawn.

[31 C/5, para. 01210]

12. Draft resolution 62 (Slovakia) proposes the addition of an item (c) in paragraph 01210 “to establish UNESCO Institute of Quality Education for Central and East European Countries”. An allocation of US \$450,000 is requested for this purpose.

The institutionalization of programmes, projects and activities for the promotion of quality education at regional level is a strength for the countries concerned and is cost-effective for their implementation and sustainability. In the present biennium UNESCO allocated some seed money (US \$8,000) for a feasibility study of such an initiative in Slovakia. The results are not yet finalized. Similar arrangements can be made during the next biennium in support of fund-raising for operational projects and activities. The Director-General wishes, however, to point out that the establishment of any new UNESCO institute would have important implications for the Organization as a whole and would need to be in line with the procedures for the establishment of institutes working under the auspices of

UNESCO. If pursued, the proposal would have to be presented to the Executive Board first and at a later stage again to the General Conference for approval. He, therefore, proposes that all options be critically examined, in cooperation with European partners, in order to respond to the needs of quality education in Central and East European countries.

This proposal has a budgetary implication of US \$450,000 which is not foreseen from within the regular budget for document 31 C/5.

In the light of the above, and bearing in mind the discussions that took place at the 162nd session of the Executive Board concerning an overall strategy for UNESCO's institutes and centres, the Director-General feels that it would be premature for UNESCO to decide whether or not the proposed institute should be established under the auspices of UNESCO. He would prefer that consultations with the sponsors would continue during the biennium with a view to establishing partnerships for this very useful initiative. Should the General Conference, however, wish to approve this proposal, it should also decide on the amount to be approved and identify the main lines of action in document 31 C/5 from which that amount should be drawn.

[31 C/5, para. 01210]

13. Draft resolution 73 (South Africa, Australia and Namibia) proposes to add “promote sustainability in higher education” after “teacher education” in paragraph 01220 (a)(ii).

The Director-General fully acknowledges the importance of sustainable development as a major concern for UNESCO, in particular in view of the preparation and follow-up to the World Summit on Sustainable Development (Johannesburg, September 2002). He also agrees that higher education should contribute to sustainable development, in particular through applied research and the training of teachers. However, he feels that this proposal would be better reflected under Subprogramme I.2.1, as it would directly concern the MLA “Education for a sustainable future” (para. 01212). He therefore feels that it would be sufficient to modify paragraph 01210, subparagraph (a)(i) by inserting the words “sustainable development” after “contemporary society”. With this change, the Director-General agrees to the incorporation of this amendment, on the understanding that it would be implemented within the existing budgetary allocation or through extrabudgetary funding.

[31 C/5, para. 01220]

14. Draft resolution 13 (Islamic Republic of Iran) requests that in paragraph 01220 of document 31 C/5 under (a)(iii) after the words “particularly with regard to” the following words be added “quality assurance and accreditation, the right ... etc.”. It also requests the sum of US \$50,000 for the organization of a regional or subregional seminar in Asia and the Pacific on capacity-building for quality assurance and accreditation in higher education.

The proposal is appropriate as quality assurance and accreditation appears to be a high priority for Member States in the development of their higher education systems. As the amount requested exceeds the budget foreseen, the sponsor may wish to consider submitting a regional request under the Participation Programme and to seek technical assistance from the Bangkok Office for the preparation of the seminar.

The Director-General wishes, however, to point out that subparagraph (a) (iii) refers to the preparation of new norms and standard-setting instruments. In his view, the proposed addition would better fit into subparagraph (a) (ii), which could be reworded as follows:

...(unchanged) “promote quality assurance and accreditation in higher education as well as the academic mobility of students and staff ...” (unchanged).

With these modifications the Director-General has no objection to the proposal on the understanding that it would be implemented within the existing budgetary allocations as suggested above.

[31 C/5, para. 01220]

15. Draft resolution 58 (France) proposes to add the phrase “and taking account of the emergence of a new teaching occupation” after “in improving the quality of teacher education” in paragraph 01220 (a) (ii) and requests an additional allocation of \$70,000 in this regard.

The Director-General welcomes the incorporation in paragraph 01220 of the proposed addition, which he considers to be in substance already reflected in Subprogramme I.2.2, especially paragraph 01224 (“Improving teacher education and the status of teachers”) and in the activities foreseen under this subprogramme and paragraph. He also proposes to reflect this proposal in the final strategy and expected results under paragraph 01224.

As far as the estimated budgetary implications are concerned, the Director-General considers that the existing budgetary provision under paragraph 01224 cannot be increased to absorb the requested amount of \$70,000. The Secretariat would, however, be ready to provide technical assistance to the Member State for the preparation of a project funded from extrabudgetary sources. The sponsor may also wish to consider the possibility of submitting a request under the Participation Programme.

However, should the General Conference feel that additional resources should be made available, it should also decide from which MLA or subprogramme these resources should be drawn.

[31 C/5, para. 01220]

Draft resolutions related to UNESCO education institutes

16. Draft resolution 7 (Ethiopia) requests an increase in the budget of the UNESCO International Institute for Capacity-Building in Africa (IICBA) from the present US \$1.2 million for the biennium to US \$2.4 million (regular budget).

The Director-General is aware that IICBA being a relatively young institution is still at the beginning of its institutional development. He welcomes the Institute’s focus on teacher education and feels that by supporting teachers, IICBA can make a very important contribution to Education for All in Africa. He has encouraged the Institute to prepare a medium-term project for teacher education in Africa and to submit it to the eighth Regional Conference of Ministers of Education in Africa (MINEDAF VIII). On his side, the Director-General is prepared to consider, in addition to the financial allocation foreseen under paragraph 0136, the decentralization of both programme and staff resources for such a project and to submit it to the donor agencies for funding. He has already agreed that a staff member (P-4) at the Dakar Regional Office for Education acts as full-time IICBA node in Dakar.

On this understanding the Director-General feels that it is not necessary to modify the financial allocation for IICBA at this time. Should the General Conference, however, feel that the allocation should be increased, it should also decide from which MLA or chapters in draft document 31 C/5 the amount should be drawn.

[31 C/5, para. 0136]

17. Draft resolution 34 (Nigeria, Ethiopia, Islamic Republic of Iran, Jamaica, Zimbabwe and Benin) requests an increase in the budget of the UNESCO International Institute for Capacity-Building in Africa (IICBA) from the present US \$1.2 million for the biennium to US \$2.1 million.

The Director-General refers to his comments on draft resolution 7.

[31 C/5, para. 01360]

18. Draft resolution 25 (Sudan) proposes the establishment of a Centre run by the UNESCO International Institute for Capacity-Building (IICBA) within the Sudan University for Science and Technology. The request is the result of a highly successful and appreciated course run by IICBA for Sudanese universities on how to build a website and how to make a CD-ROM. It requests an additional allocation of US \$100,000 (regular and extrabudgetary).

The Director-General appreciates receiving such a positive feedback from one of IICBA's programme activities and feels that cooperation between IICBA and the Sudanese University for Science and Technology should continue and, if appropriate, even be reinforced.

He feels, however, that it is premature to envisage the establishment of permanent IICBA centres in African universities. Instead, he suggests that joint project proposals be prepared for which extrabudgetary funding may be sought.

In the light of the above, and bearing in mind the discussions that took place at the 162nd session of the Executive Board concerning an overall strategy for UNESCO's institutes and centres, the Director-General is not in favour of adopting the proposed draft resolution. Should the General Conference, however, wish to decide otherwise, it should also decide from which subprogramme or MLA the amount should be drawn.

[31 C/5, para. 01360]

Draft resolutions related to Projects relating to cross-cutting themes

19. Draft resolution 60 (Peru)¹ seeks to modify the proposed resolutions related to the cross-cutting theme "Eradication of poverty, especially extreme poverty", under all major programmes and the UNESCO Institute for Statistics (UIS), paragraphs 01400, 02400, 03400, 04400, 05400 and 06400, by adding two new subparagraphs proposing that UNESCO (i) develop criteria for the evaluation and monitoring as well as for impact assessment of projects pertaining to the eradication of poverty, and (ii) ensure intersectoral cooperation and coordination with other United Nations agencies and Funds in order to enhance the coherence and learning process in the execution of approved projects. The budgetary implications of this draft resolution to be financed by extrabudgetary sources would amount to \$200,000.

¹ This draft resolution will also be examined in Commissions I, III, IV and V.

The Director-General fully supports this proposal, which is in line with the objectives and principles of the proposed strategy for “Eradication of poverty, especially extreme poverty” outlined in the Draft Medium-Term Strategy (paragraphs 173 to 196).

[31 C/5, para. 01400]