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Country profile prepared for the
Education for All Global Monitoring Report 2007
Strong Foundations: Early Childhood Care and Education

Qatar

Early Childhood Care and Education (ECCE) programmes

Compiled by:
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Geneva, (Switzerland)

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QATAR

Early Childhood Education and Care (ECCE) programs

A. GENERAL INFORMATION, STATISTICS AND INDICATORS

Starting age of compulsory education (if applicable):

According to the UNESCO Institute for Statistics (UIS) the compulsory education age range is 6-17 years.

1. ISCED 0 PROGRAMS (USUALLY, PRE-PRIMARY EDUCATION)

(ISCED = International Standard Classification of Education)

1.1. National definition of ISCED 0 programs:

Pre-school education (kindergarten)

1.2. Normative age group(s) covered by ISCED 0 programs:

4-5 years of age

1.3. ISCED 0 programs: statistics and indicators (*source: UIS*)

1.3.1. Enrolment:

	Percentage	Year
Gross enrolment ratio	32.3	2003/04
Net enrolment ratio	31.5	2003/04
Percentage of children entering primary education with previous preschool experience	<i>Not available</i>	

1.3.2. *Enrolment ratio by age group, 2003/04 (percentage, also including the first years of primary education when applicable):*

Less than 3 years of age	Age 3	Age 4	Age 5	Age 6	Age 7
1.2	15.3	54.0	56.7 16.2(*)	99.2(**)	100.0(**)

Source: Statistics Administration of the Qatar Planning Council, April 2006.

(*) Enrolled in primary education

(**) Primary education enrolment ratio

1.3.3. *Teachers, 2003/04:*

Total number of teachers	Of whom female (%)	Percentage of trained teachers (all)	Percentage of trained teachers (males)	Percentage of trained teachers (females)
775	99.2

Source: Statistics Administration of the Qatar Planning Council, April 2006.

(...) Not available.

1.3.4. *Funding: Not available*

	Percentage
Public current expenditure per pupil as percentage of the Gross National Product per capita	...

1.3.5. *Main source(s) of financing: Not available*

2. OTHER ECCE PROGRAMS

(Generally preceding ISCED 0 programs)

2.1. National definition of other ECCE programs:

Not available

2.2. Normative age group(s) covered by other ECCE programs:

Not available

2.3. Estimate number of children covered by other ECCE programs:

Not available

B. BACKGROUND INFORMATION CONCERNING ECCE PROGRAMS (INCLUDING ISCED 0)

3.1. Legislation concerning ECCE:

Not available

3.2. Official body/bodies in charge of supervision or coordination:

Ministry of Education

3.3. Other entities involved in the provision (e.g. municipalities, local governments) and main types of providers (e.g. public, private, mixed, community-based, etc.):

Pre-school education (kindergarten) is run by the private sector.

3.4. Type of personnel involved:

Not available

3.5. Type of staff training (requirements):

Not available

3.6. Recent national policies and reforms:

In recent years, the Ministry of Education prepared curricula and established model kindergartens equipped with all facilities and technologies. A curriculum was developed that conforms to the aptitudes and skills of children. Textbooks were also developed for improving the skills of reading, numeracy and other applied capabilities. These books are now in use in all kindergartens. They have proved very successful as they introduce knowledge through games and entertainment.

3.7. Efforts targeted at vulnerable or disadvantaged children:

Not available

3.8. Special projects/programmes aiming at expanding or improving ECCE:

Not available

3.9. Information concerning the curriculum (if applicable) or the contents of ECCE programs

3.9.1. Objectives and aims:

Not available

3.9.2. Learning areas and teaching-learning methods:

Not available

3.9.3. Average number of hours per week and average amount of weeks per year:

Not available

3.10. Any other relevant and pertinent information

Not available

C. SUPPLEMENTARY INFORMATION REGARDING ECCE (TO BE COMPILED IN COLLABORATION WITH UNICEF OFFICES WHERE POSSIBLE)

[Information is not available]

4.1. Parenting programmes are usually addressed to parents and families of children less than 6 years of age. Please provide information about any parenting programmes in your country according to the table below:

Type of programme	Yes or No (note for each programme)	Please estimate the number of beneficiaries (if possible)
Parenting education through early learning centres and child care centres		
As component of health and nutrition programmes, such as information about child development included in health and nutrition visits		
Parent groups that meet to discuss issues of their young children, including health, nutritional status, and development		
As component of adolescent, livelihood or literacy programmes		
Media broadcast, such as <i>Sesame Street</i> , with media for and with children		
Other (please specify)		

Are any of these programmes targeted specifically toward the vulnerable, poor, disadvantaged or excluded? If so, which ones? (Please provide/attach any additional and relevant information if available).

4.2. Is there a national-level system for monitoring children's development or school readiness prior to entering primary school?

4.3. Is there a policy on early childhood (ECCE, ECD, etc.) that has been accepted? If not, is there one under development?

[Additional statistical data provided by the Statistics Administration of the Qatar Planning Council, April 2006.]