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# **Program and methodological support of social pre-school education (bibliography)**

Liudmyla Yakymenko  
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## **Program and methodological support of social pre-school education** (bibliography)

I. The soviet era (up to 90s of the XX century) is characterized by the rapid growth of kindergartens in Ukraine, both in cities and villages, considerable increase of the number of pre-school age children covered by social pre-school education. The above could be explained by the busy employment of parents and their inability to look after the kids at home. At that time, there were long lines to get the child to the kindergarten. Practically from the day of birth, the family listed the child with the local educational authorities in order to get to the kindergarten at least at the age of three.

Social pre-school education at that time was considered to be the preliminary stage in the system of public education. Its main goal was to provide communist education for pre-school children and get them ready for school in close cooperation with the family.

In order to implement those goals, a number of programs were designed and published throughout the years on the national and republican levels; also there were educational and methodological publications for the kindergarten staff and parents.

### **1. Educational program in the kindergarten**, State Educational Pedagogical Publisher "Radjanska Shkola", K.,-1962, 182 p. (Russian).

This program is designed as a draft by the working group which included the representative of the pre-school education Department under the Ministry of Education of Ukraine, Ukrainian National Research institutes for pedagogic and physiology, teachers from the pre-education pedagogic department of Kyiv pedagogic institute and the representatives of the Ukrainian institute of mother and child care. The working group took into consideration the draft "Program for pre-school education" developed by the Academy of pedagogic sciences in Russia jointly with the Academy of medical sciences of the USSR. The goal of the new program is to provide better quality education for children at the pre-school educational establishments. During several years the Ukrainian pre-school educational establishments were working on the present draft in order to take all the comments into account.

The outline of the Program describes the tasks for the kindergarten as the first chain in the system of public education in the USSR. Kindergarten is a state body for social education, which provides communist education and general development of children from the age of 2 months up to 7 years. During the work with children age and individual features are taken into account. The kindergarten educates the kids together with the family and with its assistance. The children at the kindergarten learn to think and develop the skills to apply the knowledge received in different life situations.

The outline gives brief characteristics of all the components of the education, pays attention to the hygienic and pedagogical norms of education, proper organization of the pedagogical process, defines the tasks how to prepare the children for school and cooperation between the preschool educational establishment and school. The program material is split by quarters; the educational program is implemented during the whole stay of a child at the kindergarten: games, classes and other engagements.

The program material is presented by age groups, from the early stages through the upper level. Each one has sections which describe the schedule for the child and how to organize his life, educational, cultural and hygienic skills, games classes, speech, movement, musical development. In the middle of each section there are recommended games, literature, subject classes and musical pieces, etc.

**2. Educational Program in the kindergarten**, “Prosveschenie” Publisher, M.,-1964, Chief Editor Zaluzhnaya.

The program is designed for the execution of the Decree of the Central Committee of the Communist Party of the USSR and Cabinet of Ministers of the USSR dated May 21, 1959 “On the further development of the preschool educational establishments, improvement of the education and medical services for the preschool children”, which envisioned the creation of the associated pre-school educational establishments to educate children from age of 2 months up to 7 years. In this program, on the contrast to the previous ones, the program requirements were separated from the methodological instructions, which were published at the same time.

**3. Educational Program in the kindergarten**, “Radyanska Shkola” Publisher, K.,-1966, approved by the Collegiums of the Ministry of Education of Ukraine (Russian).

In the 60s the country was developing the network of the pre-school educational establishments and increasing the number of children covered by the public pre-school educational system. The improvement of the quality of work of the kindergartens as well as of the educational process became important. The above became the background to develop a new program, which gives the right targets for the educator to organize life of children, and provides the best efficiency for the pedagogical process.

**4. Educational Program in the kindergarten**, 3d edition, M., “Prosveschenie”, 1969, 176 p. (Pre-school Education Department of the Ministry of Education of the Russian Federation).

**5. Educational Program in the kindergarten**, “Radyanska Shkola” Publisher, K., -1971, Editors: L. Artemova, O.Bulatova, T.Vvedenska, O.Grybanova, V.Kotyrla, E. Pugachevska, 255 p.

The program is re-published and takes into account the results of the scientific researches on the theory of the pre-school education, the best experience of the Ukrainian educators and the recommendations of the Ministry of Education of the USSR. To insure continuation of education during the first year of school after the kindergarten and restructuring of the content of the preliminary education were the reasons to adjust and amend the previous publication.

The program was designed by the Pre-school educational establishments Department under the Ministry of Education of Ukraine, Ukrainian National Research institutes for pedagogic and physiology, Republican Office for the pre-school education under the Ministry of Education of Ukraine.

The program for the kindergarten envisions the physical, mental, moral and ethical education of kids respectfully to their age and individual features. It lists the volume of skills, and knowledge for each age group, envisions the development of art skills, formation of interests to learn and research, ability to organize mental activity and study. Education is performed through the games, easy work, and different classes, in the process of getting acquainted with different events, actions and nature.

The outline for the program describes specific issues of the education development of the pre-school children; the stress is made on different component of the education: physical, mental, moral, ethical. The main aim of the education at that time is to educate the team feeling, ready to work for the joint goal, follow the general pattern of behavior. Children were educated to love and respect their own city/village, region, motherland and V.Lenin.

The program pays special importance for education at school, where it envisions the establishment of close relationship between the content of education and training of school and kindergarten, development of simple cooperation and interdependence between them. The program envisions only pro-pedevtic activity, which is to educate the child to study and desire for systematic knowledge while at school.

The outline describes the specifics for the organization of the household activities for the kids. The main requirements for it depend on the daily schedule for each age group, games and work activities, classes, training.

The program itself is structured by age groups: the first early age group which has the kids up to one year; the second early age group has the kids from one to two years old; the first young group – the third year of life; the second young group – the fourth year of life; the middle group – the fifth year of life; the elder group – the sixth year of life; the preliminary for school group – the seventh year of life. Each of the above sections describes age psychological and physical features of the development of a child, organization of his life and education, games and studies. It also suggests a sample for the daily schedule in a kindergarten and at home, content and forms for different activities with children. At the end of each section there is a recommended list of literature, musical pieces, holiday and attractions for the respectful age group.

The program is structured in details which required the educator to follow it sharply.

**6. Educational Program in the kindergarten**, 6<sup>th</sup> edition, corrected, “Prosveschenie” Publisher, M. 1972, 173 p., Chief Editor M.Zabuzhskaya (Library for the kindergarten educator).

**7. Program and methodological instructions regarding education of children at the pre-school educational establishment**, “Radyanska shkola” Publisher, K.1975, Chief Editor L.Artemova.

**8. Typical Educational and Training Program in the kindergarten**, Editors P. Kurbatova, N.Podyakova, “Prosveschenie” Publiher, M. 1984, 175 p.

The creation of the Typical Program was driven by the new quality level of the social development of the society, achievements of the pedagogical science and requirements of the practice. In its basis, it has the scientifically confirmed needs and targets for the deep knowledge and skills which the children are trained for alongside with the positive attitude towards the socialist reality. The editors tried to enrich the content, increase the requirements to the development of different kinds of activities for the pre-school age children.

The new program clarifies age characteristics for the kids, which allows implementing better the developing education principle.

The leading role in the program is given to the goals and content of communist education of children in the process of different activities, like games, work, classes, etc.

The requirements to moral education are improved greatly: the content of work on human feelings and kindness development is specified; knowledge about moral norms of the socialist society is more concrete.

The structure of the program is improved, special sections have been included “Speech development”, “Environmental education”, “Design”, etc. which are targeted for specific developing tasks.

There is totally new component, which is aimed to develop literacy among pre-school children. Its main task is to develop the skills regarding the sound structure of the word.

The program includes formation of the elementary math concepts, like numbers up to 10.

This program became the first state document with obligatory implementation on the whole territory of the USSR. It became the basis for the establishment of the programs for education and training of children in other republics.

The requirements for the development of the program documents in other republics have been also defined. Among those are:

- necessity to strictly observe the main principle of the soviet pre-school pedagogic: ideological direction of the education, correlation of content of education and training with modern life, programming of education and training, interrelation of education and training, targeted formation of the personality during the specific process of the pre-school activities, age and individual specifics, complex approach to the education and relation between its different components;
- necessity to maintain the basic content of tasks and their complication, provide scientifically justified, developing nature for the education and training without voluntary expansion or reduction of the volume of the curriculum;
- to observe the accepted structure of the program which provides the general development for a child in the process of different kinds of activities, etc.

**9. Educational and Training Program in the kindergarten**, Chief Editor E. Taranova, K. 1986, "Radyanska shkola" Publisher.

The program has been approved by the Ministry of Education of Ukraine.

In its basis the program has "Typical Educational and Training Program in the kindergarten" ("Prosveschenie" Publisher, M., 1984). During its design, the editors took into account the specific national features of Ukraine, its climate and geography, economy, culture. There were respectful amendments: recommendations to study Ukrainian Soviet authors and composers, best Ukrainian folk and art samples.

Starting with the elder group, the children start to learn Russian during their classes: listening and speaking.

II. Past ten years of the XX century became remarkable by the number of publications made by different groups of authors.

1. **Malyatko**. Educational Program in the pre-school children, Chief editor Z.Plohij, K., 1991, 198 p.

It is the first national program created after Ukraine has obtained its independence. The program defines the content and volume of knowledge, skills which should guarantee the basic development and lifestyle of the individual. It defines the tasks of the education, development and training for kids from 3 to 7 years. It is structured by the age principles. In the attachments it has the lists of literature and music recommended for the pre-school children/

It serves as a guide for parents and educators of the pre-school children.

It has been re-edited and re-published in 1991.

2. **Ladky.** Program for the formation of the basis for humanitarian active individual at the pre-school age, Chief Editor N. Dernovych, K., 1992, 180 p., Russian.

The program envisions the work on the formation of the personality of a child, which happens in the family, his age group in the kindergarten, with other kids at the place of inhabitation, other social places (cafés, shops, theatres, etc.), the ability of a child to express positive individual features, promote their development, moral requirements to the environment, individual culture as an expression of moral. The education is carried out through organized and methodologically directed activities of a child in the environment and positive humanitarian influence on him.

3. **Child.** Program for education and training of the pre-school children, Scientific Leader O.Proskura, "Osvita" Publisher, K., 1993, 270 p.

The stress is made on childhood as a separate period of life. At the same time, it is the stage of preparation for the next period, school years and formation of leading features of the individual which define its behavior and activities during all life.

The individual development of a child, individual approach, organization of club work, flexible schedule are described in the main section of the program.

It has been re-edited and re-published in 2003 under the scientific leadership of O.Proskura, L.Kochyna, V.Kuzmenko.

4. **Basic component of the pre-school education,** (state standards for the pre-school education), Scientific Leader O.Kononenko, "Doshkilne vyhovannya" Publisher, K.1999.

Approved as a state standard for the pre-school education by the Collegiums of the Ministry of Education of Ukraine in November 1998.

The basic component of the pre-school education defines the minimal requirements to the content and volume of the pre-school education, its priorities which become the basis for the evaluation of maturity of a child, his lifestyle competency. The basic component of the pre-school education describes the tendencies towards humanitarian education, focuses of complex approach to the individual and his training, defines competence and moral development as the main priorities, puts the stress on the correlation of such main life powers of a child as self-expression, self-development and self-security.

The content of the basic component is structured not by the training areas (unlike the school curriculum) neither by the kinds of activities (children activities are poly-modal), but by the spheres of activities which a pre-school child should master: Nature, Culture (material and moral), People and Myself.

The basic component for the pre-school education has the approach to a child as an individual, subject of life, part of the nature and culture, element of society, holder of physical, moral and mental life.

In 2003 **Comments to the Basic component of the pre-school education in Ukraine** were published, Scientific leader O.Kononenko, "Doshkilne vyhovannya" Publisher, K., 2003, 243 p.

**5. Ukrainian pre-school.** Program for education and training of children at the pre-school educational establishments. Editors O.Diduh, O.Bilan, Lviv., 1999, "Prostir" Publishers, 195 p.

The program defines the work with children from 3 to 7 years and directed for the development of the humanitarian ideals, combination of national and general approaches in the educational influence, priorities for the development training, individual and creative training. Certain attention is given to the education of respectful attitude towards folk traditions and symbols, Ukrainian art, literature and other classic. There is a list of recommended literature and music.

The program is created on the basis of "Malyatko" program with some western region specifics added to it.

**6. A child during pre-school years.** Program for the development, training and education of children, Zaporizza, 2000, 268 p.

The program is targeted of the values and interests of a child, taking into account age specifics, to preserve child's subculture, to enrich and amplify the development of a child, insure the correlation of all the aspects of his lifestyle. The program is based of the achievements of local and world physiological and pedagogical sciences, and also on the current researches of the development of a child which accept the unique specifics of the pre-school period for the growth of an individual, formation of the first schematic overview, subordination of motivation, free behavior, internal ethical instances and self-understanding.

The program material is split into psychological age of a child:

- early childhood –from one to three years;
- pre-school childhood – young, middle and elder years.

Respectfully, the program has two parts: the program for the early childhood and the program for the pre-school children.

**7. "Zernyatko".** Program for the development and education of children of early ages, Scientific leader O.Kononko, "Kobza" Publisher, K.2004, 192 p.

It describes the content of education of a child during first three years of life under the family and social education. It is based on the acceptance of the values of individual features of a child, introduces complex approach towards his education and training and is focused on the implementation of the Basic component of the pre-school education. It has the characteristics of a child during 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>d</sup> year of life, describes his physical, social, moral, research, speech, ecological, art, ethical development, formulates development, educational and training tasks, defines conditions for the efficient organization of the lifestyle of a child at each age stage of his development, at different social institutions, defines basic indicators for the competency indifferent lifestyle areas.

**8. Methodological recommendations** to the program of the development and education of children at the early ages "Zernyatko", Chief Editor O.Kononko, "Kobza" Publisher, K., 2004, 188 p.

The way for humanitarian development of a child during the first three years of his life under family and social education is described. The content for the individual approach for education and training of the children is presented alongside with the conditions under which the natural potential of a child is disclosed. Methodological recommendations include the attachments with the directions of work, glossary and list of respectful literature.