

**Hundred and seventy-fifth session**

(Paris, 26 September – 13 October 2006)\*

175 EX/Decisions  
PARIS, 13 November 2006

**DECISIONS ADOPTED  
BY THE EXECUTIVE BOARD AT ITS 175th SESSION**

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\* Including the meetings of the subsidiary bodies before the plenary meetings.

All the terms used in this collection of texts to designate the person discharging duties or functions are to be interpreted as implying that men and women are equally eligible to fill any post or seat associated with the discharge of these duties and functions.

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**1 Agenda, timetable of work and report of the Bureau** (175 EX/1 Prov. Rev.2; 175 EX/INF.1 Rev. and Add. & Corr.; 175 EX/2 Rev.2; 175 EX/INF.11 (Rev. in English only))

The Executive Board adopted the agenda and timetable of work as set out in documents 175 EX/1 Prov. Rev.2 and 175 EX/INF.1 Rev. and Add. & Corr.

The Executive Board decided to refer the following items of its agenda to the commissions:

1. **Programme and External Relations Commission (PX):** items 7, 8, 13, 14, 46, 47, 48, 50, 52, 54; and for programme-related aspects, items 3, 4, 9, 21, 22, 26, 41, 42, 51;
2. **Finance and Administrative Commission (FA):** items 5, 19, 32, 33, 34, 35, 36 and 38; and for administrative and financial aspects, items 3, 4, 9, 21, 22, 26, 41, 42, 51;

and to refer the following items to the joint meeting of the PX and FA Commissions: items 16, 17, 20, 24, 25, 55, 56, 57.

The Executive Board approved the proposal by the Bureau contained in document 175 EX/2 Rev.2 concerning the following agenda items:

- 11 Proposal for the establishment of an International Hydrological Programme (IHP) regional centre for the scientific study on management of shared groundwater resources under the auspices of UNESCO and the World Meteorological Organization (WMO) in Tripoli, Libyan Arab Jamahiriya (175 EX/12; 175 EX/INF.16)
- 37 Report by the Director-General on the implementation of the Participation Programme and emergency assistance (175 EX/36)
- 43 Relations with the East African Community (EAC) and draft cooperation agreement between UNESCO and that organization (175 EX/41)
- 44 Relations with the West African Economic and Monetary Union (WAEMU) and draft cooperation agreement between UNESCO and that organization (175 EX/42)
- 53 Proposal for the establishment of an International Hydrological Programme (IHP) international groundwater resources assessment centre (IGRAC) in the Netherlands under the auspices of UNESCO (175 EX/48; 175 EX/INF.16)

(175 EX/SR.1; 175 EX/SR.7)

**2 Approval of the summary records of the 174th session** (174 EX/SR.1-10)

The Executive Board approved the summary records of its 174th session.

(175 EX/SR.1)

## EXECUTION OF THE PROGRAMME

### 3 Report by the Director-General on the implementation of the programme adopted by the General Conference (175 EX/4 Parts I and II; 175 EX/INF.3; 175 EX/INF.13; 175 EX/INF.14; 175 EX/INF.18 Rev.; 175 EX/INF.19; 175 EX/INF.22; 175 EX/54; 175 EX/55)

#### I

The Executive Board,

1. Having considered documents 175 EX/4 Part I, 175 EX/INF.3, 175 EX/INF.13, 175 EX/INF.14, 175 EX/INF.18 Rev. and 175 EX/INF.19,
2. Takes note of their contents.

#### II

The Executive Board,

1. Having examined the Director-General's report on donations and special contributions received since the beginning of the biennium and appropriated to the regular budget, as well as the proposed transfers from Part IV to Parts I-III of the budget, in accordance with the terms of the Appropriation Resolution approved by the General Conference at its 33rd session (33 C/Resolution 96, paras. 1(b) and (d)), document 175 EX/4 Part II (Part A) and the recommendations of the Finance and Administrative Commission thereon (175 EX/55),

#### A

2. Takes note that the Director-General has, as a consequence of these donations and special contributions, increased the appropriations to the regular budget by a total amount of **\$2,425,564** as follows:

	\$
Part II.A – Major Programme I	1,226,674
Part II.A – Major Programme II	369,513
Part II.A – Major Programme III	367,229
Part II.A – Major Programme IV	202,276
Part II.A – Major Programme V	70,243
Part II.C – Programme Related Services (BSP)	50,364
Part III – Support for Programme Execution and Administration (indirect costs for field offices)	123,265
Part III – Support for Programme Execution and Administration (ERC)	<u>16,000</u>
<b>Total</b>	<b><u>2,425,564</u></b>

3. Expresses its appreciation to the donors listed in paragraph 6 of document 175 EX/4 Part II (Part A);



**B**

4. Approves the transfer of \$1,804,000 from Part IV to Parts I-III of the budget to cover increases in staff costs due to statutory factors;
5. Takes note of the revised Appropriation Table attached to the present decision.

**ANNEX**  
**Revised Appropriation Table for 2006-2007**

Appropriation line	33 C/5 Approved	33 C/5 Approved as adjusted (174 EX/Dec.24)	Proposed Transfers		33 C/5 Approved as adjusted
			I Donations received	II Transfer from Part IV for staff costs	
	\$	\$	\$	\$	\$
<b>PART I GENERAL POLICY AND DIRECTION</b>					
<b>A. Governing bodies</b>					
1. General Conference	5,507,100	5,523,100		7,800	5,530,900
2. Executive Board	7,779,400	7,817,400		7,800	7,825,200
<b>Total Part IA</b>	<b>13,286,500</b>	<b>13,340,500</b>	<b>0</b>	<b>15,600</b>	<b>13,356,100</b>
<b>B. Direction</b> <i>(including: Directorate, Office of the Director-General, Internal Oversight Service, Office of International Standards and Legal Affairs)</i>	18,639,000	18,946,000		149,400	19,095,400
<b>C. Participation in the Joint Machinery of the United Nations System</b>	6,734,600	6,734,600			6,734,600
<b>TOTAL, PART I</b>	<b>38,660,100</b>	<b>39,021,100</b>	<b>0</b>	<b>165,000</b>	<b>39,186,100</b>
<b>PART II PROGRAMMES AND PROGRAMME RELATED SERVICES</b>					
<b>A. Programmes</b>					
<b>Major Programme I - Education</b>					
<b>I. Personnel</b>	52,176,800	52,744,800		243,900	52,988,700
<b>II. Activities</b>					
<b>I.1 Strengthening EFA coordination and planning</b>					
I.1.1 Enhancing international coordination and monitoring for EFA	3,913,600	3,913,600	322,271		4,235,871
I.1.2 Policy, planning and evaluation for achieving EFA	5,153,400	5,153,400	110,520		5,263,920
<b>I.2 Attaining basic education for all</b>					
I.2.1 Universal basic education	7,867,000	7,867,000	327,032		8,194,032
I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)	6,272,800	6,272,800	100,147		6,372,947
I.2.3 Teacher education	3,417,000	3,417,000	4,000		3,421,000
<b>I.3 Enhancing quality education</b>					
I.3.1 Quality education for learning to live together	5,304,000	5,304,000	213,436		5,517,436
I.3.2 HIV/AIDS and education	1,272,200	1,272,200	138,125		1,410,325
<b>I.4 Supporting post-primary education systems</b>					
I.4.1 Secondary and technical/vocational education	2,684,800	2,684,800	400		2,685,200
I.4.2 Higher education for the knowledge society	1,799,500	1,799,500	10,742		1,810,242
<b>UNESCO education institutes</b>					
UNESCO International Bureau of Education (IBE)	4,591,000	4,591,000			4,591,000
UNESCO International Institute for Educational Planning (IIEP)	5,100,000	5,100,000			5,100,000
UNESCO Institute for Lifelong Learning (UIL) (ex-UIE)	1,900,000	1,900,000			1,900,000
UNESCO Institute for Information Technologies in Education (IITE)	1,100,000	1,100,000			1,100,000
UNESCO International Institute for Capacity-Building in Africa (IICBA)	2,000,000	2,000,000			2,000,000
UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)	2,200,000	2,200,000			2,200,000
<b>Projects relating to cross-cutting themes*</b>	1,050,000	1,050,000			1,050,000
<b>Total, Major Programme I</b>	<b>107,802,100</b>	<b>108,370,100</b>	<b>1,226,674</b>	<b>243,900</b>	<b>109,840,674</b>

Appropriation line	33 C/5 Approved	33 C/5 Approved as adjusted (174 EX/Dec.24)	Proposed Transfers		33 C/5 Approved as adjusted
			I Donations received	II Transfer from Part IV for staff costs	
	\$	\$	\$	\$	\$
<b>Major Programme II - Natural sciences</b>					
<b>I. Personnel</b>	32,992,500	33,467,500		180,900	33,648,400
<b>II. Activities</b>					
<b>II.1 Science, environment and sustainable development</b>					
II.1.1 Managing water interactions: systems at risk and social challenges	8,926,400	8,926,400	125,270		9,051,670
II.1.2 Ecological and earth sciences for sustainable development	3,012,200	3,012,200	69,397		3,081,597
II.1.3 UNESCO Intergovernmental Oceanographic Commission (IOC)	3,876,400	3,876,400			3,876,400
<b>II.2 Capacity-building in science and technology for sustainable development</b>					
II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation	3,785,100	3,785,100	126,490		3,911,590
II.2.2 Science and technology policies for sustainable development	1,686,900	1,686,900	48,357		1,735,257
<b>UNESCO science institutes</b>					
UNESCO-IHE Institute for Water Education (UNESCO-IHE)	-	-			0
International Centre for Theoretical Physics (ICTP)	1,015,000	1,015,000			1,015,000
<b>Projects relating to cross-cutting themes*</b>	700,000	700,000			700,000
<b>Total, Major Programme II</b>	<b>55,994,500</b>	<b>56,469,500</b>	<b>369,513</b>	<b>180,900</b>	<b>57,019,913</b>
<b>Major Programme III - Social and human sciences</b>					
<b>I. Personnel</b>	19,185,200	19,458,200		130,000	19,588,200
<b>II. Activities</b>					
<b>III.1 Ethics of science and philosophy</b>					
III.1.1 Ethics of science	3,234,300	3,234,300	34,100		3,268,400
III.1.2 Foresight, philosophy and human sciences, democracy and human security	2,913,900	2,913,900			2,913,900
<b>III.2 Human rights and social transformations</b>					
III.2.1 Promotion of human rights	1,827,800	1,827,800	67,975		1,895,775
III.2.2 Social transformations	2,576,800	2,576,800	265,154		2,841,954
<b>Projects relating to cross-cutting themes*</b>	1,100,000	1,100,000			1,100,000
<b>Total, Major Programme III</b>	<b>30,838,000</b>	<b>31,111,000</b>	<b>367,229</b>	<b>130,000</b>	<b>31,608,229</b>
<b>Major Programme IV - Culture</b>					
<b>I. Personnel</b>	33,873,400	34,351,400		217,500	34,568,900
<b>II. Activities</b>					
<b>IV.1 Protect and safeguard cultural heritage worldwide</b>					
IV.1.1 Reinforcing capacity-building for the protection of World Heritage	3,304,900	3,304,900	66,485		3,371,385
IV.1.2 Identifying and safeguarding the intangible cultural heritage	2,433,800	2,433,800	41,913		2,475,713
IV.1.3 Protecting and rehabilitating cultural heritage	2,315,100	2,315,100	31,487		2,346,587
IV.1.4 Protecting cultural property	1,082,900	1,082,900			1,082,900
<b>IV.2 Strengthen cultural policies, cultural industries and intercultural dialogue</b>					
IV.2.1 Developing cultural policies	2,061,300	2,061,300	6,600		2,067,900
IV.2.2 Promoting intercultural dialogue	1,846,400	1,846,400	4,975		1,851,375
IV.2.3 Sustaining cultural industries and crafts	2,606,800	2,606,800			2,606,800
<b>Projects relating to cross-cutting themes*</b>	1,050,000	1,050,000	50,816		1,100,816
<b>Total, Major Programme IV</b>	<b>50,574,600</b>	<b>51,052,600</b>	<b>202,276</b>	<b>217,500</b>	<b>51,472,376</b>

Appropriation line	33 C/5 Approved	33 C/5 Approved as adjusted (174 EX/Dec.24)	Proposed Transfers		33 C/5 Approved as adjusted
			I Donations received	II Transfer from Part IV for staff costs	
<b>Major Programme V - Communication and information</b>	\$	\$	\$	\$	\$
<b>I. Personnel</b>	18,502,200	18,744,200		97,000	18,841,200
<b>II. Activities</b>					
<b>V.1 Empowering people through access to information and knowledge with special emphasis on freedom of expression</b>					
V.1.1 Creating an enabling environment for the promotion of freedom of expression and universal access	3,489,600	3,489,600	41,936		3,531,536
V.1.2 Fostering community access and diversity of content	6,480,500	6,480,500	28,307		6,508,807
<b>V.2 Promoting communication development and ICTs for education, science and culture</b>					
V.2.1 Fostering media development	2,382,500	2,382,500			2,382,500
V.2.2 Advancing the use of ICTs in education, science and culture	595,600	595,600			595,600
<b>Projects relating to cross-cutting themes*</b>	1,500,000	1,500,000			1,500,000
<b>Total, Major Programme V</b>	<b>32,950,400</b>	<b>33,192,400</b>	<b>70,243</b>	<b>97,000</b>	<b>33,359,643</b>
<b>UNESCO Institute for Statistics (UIS)</b>	9,020,000	9,020,000			9,020,000
<b>Field - Management of decentralized programmes</b>	40,813,800	40,825,800			40,825,800
<b>Total, Part II.A</b>	<b>327,993,400</b>	<b>330,041,400</b>	<b>2,235,935</b>	<b>869,300</b>	<b>333,146,635</b>
<b>B. Participation Programme</b>	<b>20,000,000</b>	<b>20,000,000</b>	<b>0</b>	<b>0</b>	<b>20,000,000</b>
<b>C. Programme related services</b>					
1. Coordination of action to benefit Africa	4,309,200	4,363,200		26,000	4,389,200
2. Fellowships Programme	1,867,300	1,887,300		0	1,887,300
3. Public information	13,657,600	13,879,600		73,700	13,953,300
4. Strategic planning and programming monitoring	6,258,600	6,350,600	50,364	46,600	6,447,564
5. Budget preparation and monitoring	4,306,200	4,379,200		39,100	4,418,300
<b>Total, Part II.C</b>	<b>30,398,900</b>	<b>30,859,900</b>	<b>50,364</b>	<b>185,400</b>	<b>31,095,664</b>
<b>TOTAL PART II</b>	<b>378,392,300</b>	<b>380,901,300</b>	<b>2,286,299</b>	<b>1,054,700</b>	<b>384,242,299</b>
<b>PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION</b>					
<b>A. Field management and coordination</b> <i>(Headquarters activities and field office operating costs)</i>	20,988,300	21,072,300	123,265	43,700	21,239,265
<b>B. External relations and cooperation</b>	19,824,700	20,135,700	16,000	118,400	20,270,100
<b>C. Human resources management</b>	30,716,900	31,093,900		95,400	31,189,300
<b>D. Administration</b>	106,152,000	107,710,000		326,800	108,036,800
<b>TOTAL, PART III</b>	<b>177,681,900</b>	<b>180,011,900</b>	<b>139,265</b>	<b>584,300</b>	<b>180,735,465</b>
<b>TOTAL, PARTS I - III</b>	<b>594,734,300</b>	<b>599,934,300</b>	<b>2,425,564</b>	<b>1,804,000</b>	<b>604,163,864</b>
Reserve for reclassifications	1,500,000	1,500,000			1,500,000
<b>PART IV ANTICIPATED COST INCREASES</b>	<b>13,765,700</b>	<b>8,565,700</b>		<b>(1,804,000)</b>	<b>6,761,700</b>
<b>TOTAL APPROPRIATION APPROVED AS ADJUSTED</b>	<b>610,000,000</b>	<b>610,000,000</b>	<b>2,425,564</b>	<b>0</b>	<b>612,425,564</b>

\* Cross-cutting themes:

1. Eradication of poverty, especially extreme poverty.
2. The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society.

**4 Report by the Director-General on the follow-up to decisions and resolutions adopted by the Executive Board and the General Conference at their previous sessions (175 EX/5 and Add.; 175 EX/INF.4 and Corr.; 175 EX/INF.12; 175 EX/INF.18 Rev.; 175 EX/INF.19; 175 EX/INF.22; 175 EX/54; 175 EX/55)**

### I

The Executive Board,

1. Having considered documents 175 EX/5 and Add., 175 EX/INF.12, 175 EX/INF.18 Rev. and 175 EX/INF.19,
2. Takes note of their contents.

### II

The Executive Board,

1. Recalling 174 EX/Decision 4 (II),
2. Having examined document 175 EX/5 Add.,
3. Welcomes the information provided about the links and approaches envisaged among the various sectoral activities in support of the dialogue among peoples;
4. Endorses the themes proposed for future intersectoral action by the Organization;
5. Invites the Director-General to make, starting in 2007, an inventory, to be updated regularly, of the most relevant initiatives undertaken or planned in this field by other international, national and private actors;
6. Encourages the Director-General to pursue more broad-based partnerships in the implementation of the activities at the various levels, in particular through joint efforts with the Alliance of Civilizations, with a view to exerting leadership in this domain;
7. Requests the Director-General to report on the activities undertaken and results obtained in the context of his report at each session on the implementation of the programme adopted by the General Conference (EX/4 document).

### III

The Executive Board,

1. Recalling the Doha Declaration of the Second South Summit of the Group of 77 and China, held in Qatar from 12 to 16 June 2005, and the Marrakesh Declaration and the Marrakesh Framework for the Implementation of South-South Cooperation adopted at the High-Level Conference on South-South Cooperation, held in Marrakesh, Morocco, from 16 to 19 December 2003,
2. Also recalling 33 C/Resolution 7, which authorized the Director-General to act upon and implement paragraph 55(b) of the Doha Plan of Action, issued at the Second South Summit of the Group of 77 and China, calling for the establishment of a South-South cooperation fund for education, and 174 EX/Decision 9, which requested the Director-

General to strengthen UNESCO's existing role of facilitator, innovator and catalyst for South-South cooperation in education by launching a new programme/fund for South-South cooperation in education and invited him to take appropriate measures within the framework of the Education Sector reform for strengthening South-South cooperation and to define, as a matter of priority, the functions of a focal point, to be responsible for coordination and administration of the programme,

3. Having examined document 175 EX/5,
4. Concerned that any delay in implementation of the measures recommended in the appeal to UNESCO by the Second South Summit of the Group of 77 and China, particularly in paragraph 55(b) of the Doha Plan of Action, would seriously impair UNESCO's efforts in achieving education for all,
5. Recognizing that the Doha Plan of Action urged developed countries to provide UNESCO with the necessary funding to support the programme,
6. Reaffirms the importance of South-South cooperation for the creation of a more just and equitable international order and for preserving and nurturing the space for policy dialogue necessary for developing countries to pursue their development objectives;
7. Reiterates its commitment to South-South cooperation, and underscores the importance thereof in the effort to eradicate poverty and achieve sustained economic growth;
8. Requests the Director-General to take immediate action to respond to the call of the Group of 77 and China for the establishment of a South-South cooperation programme/fund for education with the objective of facilitating developing countries to meet the objectives of the Dakar Framework for Action and the Millennium Development Goal relating to literacy;
9. Encourages Member States to provide voluntary contributions for the establishment of this programme/fund and to prepare and present to the UNESCO Secretariat pilot projects under this initiative;
10. Invites the Director-General to report to the Executive Board on progress made on this important initiative at its 176th session.

(175 EX/SR.14)

**5 Report by the Director-General on the implementation of the reform process: staff policy** (175 EX/6 and Add. and Add.2; 175 EX/INF.18 Rev.; 175 EX/INF.19; 175 EX/INF.22; 175 EX/55)

The Executive Board,

1. Recalling 33 C/Resolution 75 (I),
2. Having examined documents 175 EX/6 and Addenda,
3. Welcomes the work accomplished to develop and implement the human resources policy framework;

4. Requests the Director-General in his report on the use of consultants to report to it at its 176th session on his revised policy;
5. Takes note that derogations from normal contractual practice were granted in order to hire consultants to expedite the restructuring of the Education Sector, and requests the External Auditor to report to it no later than at its 177th session on the procedures used to hire consultants for the restructuring of the Education Sector;
6. Further requests the Director-General to monitor the impact of training activities on programme planning and implementation;
7. Requests the Director-General to seek input from the International Civil Service Commission on any merit-based promotion scheme before submitting it to the Executive Board for approval and implementation;
8. Invites the Director-General to pursue the implementation of the human resources policy framework, taking into account the outcome of the United Nations system-wide administrative reform, and to report to it at its 176th session, and thereafter on an annual basis at its autumn session;
9. Requests the Director-General to include in his next report statistical information on contracts of retired staff and the rules and regulations in force.

(175 EX/SR.14)

## Education

### [6 **Report by the Director-General on the state of academic freedom and institutional autonomy within the context of the Recommendation concerning the Status of Higher Education Teaching Personnel (1997)**]

This item was withdrawn from the provisional agenda; see the footnote in document 175 EX/1 Prov. Rev.2.

### 7 **Report by the Director-General on the Global Action Plan to achieve the education for all (EFA) goals (175 EX/8; 175 EX/54)**

The Executive Board,

1. Recalling 174 EX/Decision 9,
2. Having examined document 175 EX/8,
3. Reaffirming the importance of accelerating progress towards the EFA goals,
4. Takes note of the progress achieved through intensive high-level consultations among the five EFA convening agencies in producing a Global Action Plan which will be the basis of close future cooperation between the different agencies;
5. Welcomes the changes introduced into the Global Action Plan reflecting the specific concerns expressed by the Board;

6. Thanks the Director-General for bringing the Global Action Plan to the Heads of UNDP, UNFPA, UNICEF and the World Bank in the context of the United Nations Development Group (UNDG) Principals' meeting in Geneva on 12 July 2006, and to the G8 Summit in Saint Petersburg on 17 July 2006, and recognizes and welcomes their clear expressions of support to the process and principles of the Global Action Plan;
7. Welcomes the initiative to hold a World Forum on Education, Innovation and Research: New Partnership for Sustainable Development, jointly organized by UNESCO and Italy, as a follow-up to the G8 Summit in Saint Petersburg;
8. Urges the Director-General to strengthen further the collective ownership of the Global Action Plan through ongoing consultations with the EFA convening agencies;
9. Requests the Director-General to further improve and develop the Global Action Plan in cooperation with the other convening agencies with a stronger focus on clear definition of the respective global roles of the different agencies, and an equally strong focus on the agencies' tasks at the regional and country levels;
10. Further requests the Director-General to present a revised version of the Global Action Plan to the sixth meeting of the EFA High-Level Group in November 2006 in Cairo;
11. Invites the Director-General to submit to it at its 176th session an improved version of the Global Action Plan and a progress report on its implementation;
12. Requests the Director-General to work to establish a high-level standing committee comprising representatives from all the EFA convening agencies to work on developing implementation strategies/work plans for better coordination in operationalizing the Global Action Plan, particularly at the country level;
13. Further requests the Director-General to encourage a unified country-level approach for implementation of the Global Action Plan to ensure more efficient and effective delivery of EFA-related assistance;
14. Notes that the directions outlined in the Global Action Plan have implications for the future work and organization of the Education Sector in UNESCO;
15. Requests the Director-General to consult the Executive Board on all future reorganization of the UNESCO Secretariat which has major strategic and structural implications;
16. Asks the Director-General to consider, in the context of the reorganization of the Education Sector, the different views expressed by the Members of the Executive Board at its 175th session, and to inform the Executive Board regularly on the results of the reorganization.

(175 EX/SR.14)

**8 Study on the effectiveness and feasibility of the literacy training method *Yo sí puedo***  
(175 EX/9; 175 EX/54)

The Executive Board,

1. Recalling 171 EX/Decision 62 and 174 EX/Decision 44,



2. Having examined document 175 EX/9,
3. Considering that the *Yo sí puedo* method, one of many existing literacy methods, is a useful strategy for combating illiteracy,
4. Considering that the *Yo sí puedo* method recognizes fully that education is a human right and that its use can contribute effectively to gaining acceptance for and increasing the effectiveness of this right,
5. Takes note of the main conclusions of the study on the effectiveness and feasibility of the literacy training method *Yo sí puedo*;
6. Expresses its appreciation to the Government of Cuba for the bilateral support that it has extended in the field of literacy to other countries of Latin America, the Caribbean, Africa, Asia and Oceania, and for the solidarity that it has thus shown them;
7. Recognizes the complex, multifaceted character of literacy, as well as the multitude of other methods and approaches that exist to combat illiteracy around the world;
8. Requests the Director-General to adopt the measures required to give impetus to UNESCO's participation in initiatives that will make it possible to disseminate and use the *Yo sí puedo* method, and other successful methods and approaches, in order to make progress in attaining the goals of the United Nations Literacy Decade (2003-2012) and the Millennium Development Goals, and to advise countries on such methods when they ask for such advice;
9. Suggests that the Director-General ensure UNESCO's support for countries that apply the *Yo sí puedo* method, as well as other methods and approaches, to combat illiteracy and that he support those interested in using them;
10. Requests the Director-General to carry out a stocktaking of the different existing literacy methods and approaches, including the *Yo sí puedo* method, in order to give appropriate advice to Member States, in the context of South-South cooperation, in recognition of their specific needs and circumstances, to achieve fourth goal contained in the Dakar Framework for Action and the goals of the United Nations Literacy Decade.

(175 EX/SR.14)

**9 Convening of the Sixth International Conference on Adult Education (CONFINTEA VI) in 2009 (175 EX/10; 175 EX/54; 175 EX/55)**

The Executive Board,

1. Having examined document 175 EX/10,
2. Recalling 33 C/Resolution 5,
3. Reaffirming the strategic importance of adult education and the leadership role of the UNESCO Institute for Lifelong Learning (UIL) in literacy and non-formal education, including vocational training, adult education and lifelong learning,

4. Recognizing the importance of advance planning by UNESCO and its Member States for the success of CONFINTEA VI,
5. Noting that adult literacy, basic education and lifelong learning are key to meeting the global challenges taken up by the community of nations, namely, education for all (EFA), the Millennium Development Goals (MDGs), the United Nations Decade of Education for Sustainable Development (2005-2014), and the United Nations Literacy Decade (2003-2012),
6. Calls upon Member States, civil society organizations, United Nations partners and the private sector to prepare and contribute to this important Conference;
7. Invites the Director-General to take the necessary measures to determine the venue of and convene the Sixth International Conference on Adult Education in 2009 within the Draft Programme and Budget for 2008-2009 (34 C/5), while seeking additional extrabudgetary resources for the meeting.

(175 EX/SR.14)

## Natural sciences

### **[10 Establishment of the International Centre for Biological Sciences (CICB) in Venezuela under the auspices of UNESCO]**

This item was withdrawn from the draft provisional agenda; see the footnote in document 175 EX/1 Prov. Rev.2.

### **11 Proposal for the establishment of an International Hydrological Programme IHP regional centre for the scientific study on management of shared groundwater resources under the auspices of UNESCO and the World Meteorological Organization (WMO) in Tripoli, Libyan Arab Jamahiriya (175 EX/12; 175 EX/INF.16; 175 EX/2 Rev.2)**

The Executive Board,

1. Recalling the importance of managing shared groundwater resources and science in the work of UNESCO,
2. Having examined document 175 EX/12,
3. Takes note of the important opportunities for cooperation mentioned in this document;
4. Requests the Director-General to prepare a feasibility study for submission to it at its 176th session, and subsequently to the General Conference at its 34th session.

(175 EX/SR.1; 175 EX/SR.7)

### **[12 Statutes and financial regulations of the Kalinga Prize for the Popularization of Science]**

This item was withdrawn from the draft provisional agenda; see the footnote in document 175 EX/1 Prov. Rev.2.

## Social and human sciences

### 13 Report by the Director-General on the advisability of elaborating an international declaration on science ethics to serve as a basis for an ethical code of conduct for scientists (175 EX/14; 175 EX/54)

The Executive Board,

1. Recalling 29 C/Resolution 13, paragraph 2.C(d), 30 C/Resolution 20, 31 C/Resolution 21.1(a) and 32 C/Resolution 26, calling upon UNESCO to promote ethical reflection associated with the advances of science and technology, with the advice of the World Commission on the Ethics of Scientific Knowledge and Technology (COMEST),
2. Considering 169 EX/Decision 3.6.1, 172 EX/Decision 17, as well as 33 C/Resolution 35 and 33 C/Resolution 39, paragraph 4, requesting the Director-General “to pursue reflection on the question of science ethics”,
3. Taking into account the Recommendation on the Status of Scientific Researchers adopted by the the General Conference at its 18th session, as well as the Declaration on Science and the Use of Scientific Knowledge and the document Science Agenda – Framework for Action, both adopted by the 1999 World Conference on Science and endorsed by the General Conference at its 30th session,
4. Having examined document 175 EX/14,
5. Appreciates and recognizes the role of COMEST in UNESCO’s reflection on the ethics of science and technology;
6. Takes note of the recommendations proposed by COMEST at its extraordinary session (27-28 June 2006) regarding the pursuit of reflection on science ethics to serve as a basis for an ethical code of conduct for scientists;
7. Expresses its appreciation of the efforts made to involve Member States, intergovernmental and international non-governmental organizations, and relevant national and regional bodies in the process of pursuing reflection on science ethics and scientists’ responsibilities through a process of regional consultations, and encourages COMEST to continue this effort;
8. Invites the Director-General to analyse the ethical principles of the Recommendation on the Status of Scientific Researchers as well as of the ethical aspects of the Declaration on Science and the Use of Scientific Knowledge, in order to encourage their use by Member States;
9. Also invites the Director-General to convey to the Chairperson of COMEST the terms of this decision.

(175 EX/SR.14)

## Culture

### 14 Jerusalem and the implementation of 33 C/Resolution 50 and 174 EX/Decision 12 (175 EX/15 and Add.; 175 EX/54)

The Executive Board,

1. Recalling 32 C/Resolution 39 and 174 EX/Decision 12, as well as the provisions of the four Geneva Conventions (1949), the Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict (1954) and the related Protocols, and the Convention for the Protection of the World Cultural and Natural Heritage (1972), the inclusion of the Old City of Jerusalem in the World Heritage List and in the List of World Heritage in Danger, and the recommendations, resolutions and decisions of UNESCO on the protection of the cultural heritage,
2. Affirming that nothing in the present decision, which is aimed at the safeguarding of the cultural heritage of the Old City of Jerusalem, shall in any way affect the relevant United Nations resolutions and decisions, in particular the relevant Security Council resolutions on the legal status of Jerusalem,
3. Having examined document 175 EX/15 and its addendum concerning Jerusalem,
4. Expresses its sincere thanks to the Director-General for his sustained efforts for the safeguarding of the cultural and natural heritage of the Old City of Jerusalem, in compliance with 32 C/Resolution 39 of the General Conference and 171 EX/Decision 18 of the Executive Board, and reiterates its concern as to the obstacles and practices to the safeguarding of the cultural and natural heritage of the Old City of Jerusalem;
5. Taking note of the declaration by the Director-General concerning Jerusalem at the 172nd session of the Executive Board, which appeals to all parties concerned to respect the outstanding universal value of the Old City of Jerusalem, and to refrain from anything that may jeopardize the distinctive character of the Old City of Jerusalem inscribed on the World Heritage List and on the List of World Heritage in Danger, invites him to pursue his efforts with the concerned authorities in regard to the safeguarding and preservation of the distinctive character of the Old City of Jerusalem;
6. Congratulates the Director-General on his initiatives in favour of the safeguarding of the cultural heritage of the Old City of Jerusalem, particularly the latest UNESCO mission (December 2005);
7. Expresses its gratitude to the Director-General for the progress made towards establishing a centre for the conservation of Islamic manuscripts in al-Ashrafiya Madrasa within the Esplanade of the Mosques (al-Haram ash-Sharif), requests him to intensify his efforts in that regard, and thanks the United Arab Emirates and the Welfare Association for their support and their generous contribution;
8. Takes note of the information provided in document 175 EX/15 and its addendum concerning the progress made towards the establishment of an action plan based on the guidelines proposed by the International Committee of Experts and the results of the missions on the spot;
9. Encourages UNESCO Member States to contribute to the efforts towards the implementation of the programme activities for the first phase of the action plan for the

cultural heritage of the Old City of Jerusalem as identified by the experts and the concerned authorities, notably through extrabudgetary resources;

10. Invites the Director-General to submit to it at its 176th session such an action plan, and decides to include this item in the agenda of the 176th session of the Executive Board.

(175 EX/SR.14)

**[15 Creation of a UNESCO seal of excellence for crafts]**

This item was withdrawn from the draft provisional agenda; see the footnote in document 175 EX/1 Prov. Rev.2.

**16 Progress report by the Director-General on the preparation of a draft declaration of principles relating to cultural objects displaced in connection with the Second World War (175 EX/17; 175 EX/53)**

The Executive Board,

1. Recalling 33 C/Resolution 45 and 174 EX/Decision 43,
2. Having examined document 175 EX/17,
3. Requests the Director-General to examine further this issue and, after consultation with the Member States of the Executive Board, to decide the most appropriate course of action in order to implement 33 C/Resolution 45;
4. Requests Member States to provide extrabudgetary funds to cover possible costs relating to the follow-up of the decisions taken by the Director-General;
5. Invites the Director-General to submit to it a report thereon at its 176th session.

(175 EX/SR.14)

**Communication and information**

**17 Report by the Director-General on the implications of the proclamation of World Day for Audiovisual Heritage (175 EX/18; 175 EX/53)**

The Executive Board,

1. Having considered document 175 EX/18,
2. Takes note of its content.

(175 EX/SR.13)

## **Intersectoral programme activities**

### **[18 Report by the Director-General on the feasibility study for the establishment of the Issyk-Kul International Centre for the Dialogue among Cultures under the auspices of UNESCO]**

This item was withdrawn from the provisional agenda; see the footnote in document 175 EX/1 Prov. Rev.2.

### **19 Designation of the Artek International Children's Centre, Ukraine, as a category 2 centre under the auspices of UNESCO (175 EX/20; 175 EX/55)**

The Executive Board,

1. Recalling 172 EX/Decision 50 recommending to the General Conference that it approve the designation of the Artek International Children's Centre as a category 2 centre under the auspices of UNESCO,
2. Recalling 33 C/Resolution 65, adopted by the General Conference at its 33rd session, requesting the Director-General to continue consultations with the Government of Ukraine about pertinent legal aspects concerning the possible designation of the Artek Centre as a category 2 centre, and which authorized the Executive Board to decide whether or not to grant such recognition as a category 2 centre,
3. Further recalling the guidelines and criteria governing category 2 institutes and centres approved by 21 C/Resolution 40.1, 165 EX/Decision 5.4, and 171 EX/Decision 23,
4. Mindful of United Nations General Assembly resolution 53/243 adopting the United Nations Declaration and Programme of Action on a Culture of Peace as well as General Assembly resolution 56/5 on the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010),
5. Recognizing the importance of youth participation and the need for mainstreaming the needs and aspirations of youth in all UNESCO's areas of competence, as outlined in the Organization's Medium-Term Strategy for 2002-2007 (31 C/4),
6. Welcomes the proposal by the Government of Ukraine to designate the Artek International Children's Centre as a category 2 centre under the auspices of UNESCO, and the legal arrangements proposed to that end in the proposed draft Agreement contained in the annex to document 175 EX/20;
7. Acknowledges the importance of the Centre's overall objectives and contribution to furthering the objectives of artistic creation and creativity, learning to live together and promoting tolerance and understanding, thereby pursuing key dimensions of quality education for all, promoting cultural diversity and artistic development, contributing to dialogue among civilizations, cultures and peoples, promoting peace and peaceful solutions, and fostering the emergence of a culture of peace among young people from different countries, subregions and regions;
8. Approves the designation of the Artek International Children's Centre as a category 2 centre under the auspices of UNESCO; and requests that an evaluation be undertaken in four years' time;
9. Authorizes the Director-General to sign the Agreement annexed to the present decision.

**ANNEX**

**Agreement between UNESCO and the Government of Ukraine  
concerning the state enterprise Artek International Children's Centre  
as a centre under the auspices of UNESCO (category 2)**

The Government of Ukraine on the one hand, and

The United Nations Educational, Scientific and Cultural Organization on the other hand  
(hereinafter referred to as “the Parties”),

*Having regard* to 33 C/Resolution 65 adopted by the General Conference at its 33rd session and  
175 EX/Decision 19,

*Considering* that the Director-General has been authorized by the Executive Board upon  
delegation of the General Conference to conclude with the Government of Ukraine an  
Agreement in conformity with the draft which was submitted to the Board,

*Desirous* of defining the terms and conditions governing the contribution that shall be granted to  
the said Centre in this Agreement,

HAVE AGREED AS FOLLOWS:

*Article 1 – Interpretation*

1. In this Agreement, “UNESCO” refers to the United Nations Educational, Scientific and Cultural Organization.
2. The “Centre” refers to the state enterprise Artek International Children's Centre founded in 1925 in the Crimea, situated in the urban settlement of Gurzuf in the Yalta region of the Autonomous Republic of Crimea, Ukraine.

*Article 2 – Establishment*

The Government shall agree to take any measures that may be required for the setting up and operation of the Centre, as provided for under this Agreement.

*Article 3 – Participation*

1. The Centre shall be an autonomous institution at the service of Member States and Associate Members of UNESCO which, by their common interest in the objectives of the Centre, desire to cooperate with the Centre in the pursuit of the Centre's objectives and purposes.
2. Member States of UNESCO wishing to participate in the Centre's activities, as provided for under this Agreement, shall send the Director-General of UNESCO notification to this effect. The Director-General shall inform the Centre and the Member States mentioned above of the receipt of such notification.

*Article 4 – Purpose of the Agreement*

1. The purpose of this Agreement is to define the terms and conditions governing collaboration between UNESCO and the Government of Ukraine and also the rights and obligations arising therefrom for the Parties.
2. The provisions of this Agreement apply to the Centre's activities concerning its participation in the preparation and implementation of UNESCO projects and programmes.

*Article 5 – Juridical personality*

1. The Centre shall enjoy on the territory of Ukraine the personality and legal capacity necessary for the exercise of its functions under the Centre's Constitution and the national laws of Ukraine, in particular the capacity:

- to contract;
- to institute legal proceedings;
- to acquire and dispose of movable and immovable property.

2. The Centre was established under state ownership. It has its own name and property and operates according to its own budgetary authority.

*Article 6 – Constitution*

The Constitution of the Centre, apart from the national legislative provisions regulating its legal status and capacity necessary to exercise its functions, to receive subventions, and to obtain payments for services rendered and all other necessary funds, shall include provisions which define:

- (a) its legal status, granting to the Centre, under national legislation, autonomous legal capacity;
- (b) a governing structure for the Centre allowing UNESCO representation within its governing body.

*Article 7 – Functions/objectives*

1. The functions/objectives of the Centre shall be:

- (a) to further among young people the objectives of artistic education and creativity, to learn to live together and to promote tolerance, understanding and knowledge about different peoples, cultures, customs and traditions, thus pursuing important dimensions of quality education for all;
- (b) to promote cultural diversity and artistic development;
- (c) to undertake specific and practical action contributing to the dialogue among civilizations, cultures and peoples;
- (d) to promote peace and peaceful solutions to common problems, thus fostering the emergence of a culture of peace among young people from different countries, subregions and regions;
- (e) to contribute to the objectives of the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), for which UNESCO serves as lead agency in the United Nations system.

2. The goal of the Centre is to offer quality programmes that help to enhance young people's comprehensive development through positive and creative social interaction. They may take the form of workshops, master classes, seminars, joint task forces, sports competitions, concerts and performances, crafts and art exhibits, and other cultural celebrations and events. They may also provide for interaction of children and adolescents with artists, public figures and well-known personalities, the celebration of national culture days, and the selection of young peace messengers.



*Article 8 – Governing Board*

1. To direct and supervise the Centre's activities in the preparation and implementation of joint programmes with UNESCO corresponding to its strategic purposes and tasks, a Governing Board shall be established. It shall consist of:

- (a) two representatives of the Government of Ukraine or their appointed representative(s);
- (b) one or two representatives of other Member States of UNESCO wishing to participate in the Centre's activities; such Member States shall send the Director-General of UNESCO notification thereof, in accordance with the provisions of Article 3, paragraph 2, above;
- (c) a representative of the Director-General of UNESCO;
- (d) a representative of the Centre.

2. The Governing Board shall:

- (a) approve the long-term and medium-term programmes of the Centre;
- (b) approve the annual work plan and budget of the Centre associated with the implementation of joint projects with UNESCO;
- (c) examine the annual reports submitted by the Director of the Centre;
- (d) issue the rules and regulations and determine the financial, administrative and personnel management procedures of the Centre concerning UNESCO-related projects;
- (e) decide on the participation of regional intergovernmental organizations and international organizations in the work of the Centre.

3. The Governing Board shall meet in ordinary session at regular intervals, at least once every calendar year; it shall meet in extraordinary session if summoned by the Chairperson or the Director of the Centre, either on his or her own initiative or at the request of the Director-General of UNESCO or half of the members of the Governing Board.

4. The Governing Board shall adopt its own rules of procedure. For its first meeting, the rules of procedure shall be established by the Government and UNESCO.

*Article 9 – Secretariat*

1. The Centre's Secretariat shall be created to ensure the proper functioning of the Centre and its interaction with UNESCO, and shall consist of a Director and such staff as is necessary for the functioning of the Centre.

2. The Director shall be appointed from the staff of the Centre by the Chairperson of the Governing Board, in consultation with the Government of Ukraine and the Director-General of UNESCO.

3. The other members of the Secretariat may comprise:

- (a) staff members of UNESCO, who may be temporarily seconded and made available to the Centre, as provided for by UNESCO's regulations and by the decisions of its governing bodies;

- (b) any person appointed by the Director, in accordance with the procedures laid down by the Governing Board;
- (c) government officials who may be made available to the Centre, as provided by government regulations.

*Article 10 – Duties of the Director*

The Director shall discharge the following duties:

- (a) direct the work of the Centre in conformity with the programmes and directives established by the Governing Board;
- (b) propose the draft work plan and budget to be submitted to the Governing Board for approval;
- (c) prepare the provisional agenda for the sessions of the Governing Board, and submit to it any proposals that he or she may deem useful for the administration of the Centre;
- (d) prepare reports on the Centre's activities to be submitted to the Governing Board;
- (e) represent the Centre in law and in all civil acts.

*Article 11 – Contribution of UNESCO*

1. UNESCO shall provide assistance in the form of a technical and/or financial contribution for the activities of the Centre, in accordance with the strategic goals and objectives of UNESCO.
2. UNESCO shall agree to:
  - (a) provide the assistance of its experts in the specialized fields of the Centre;
  - (b) second temporarily members of its staff. Such secondment may be decided by the Director-General on an exceptional basis if justified by the implementation of a joint activity or project within a priority area as approved by UNESCO's governing bodies.
3. In all the cases listed above, this contribution shall be provided for in UNESCO's Programme and Budget.

*Article 12 – Contribution of the Government of Ukraine*

1. The Government of Ukraine shall provide support to the Centre for its proper functioning, for the development of its infrastructure, and for the implementation of the programmes relating to its comprehensive reconstruction.
2. The Government of Ukraine shall contribute to the activities of the Centre in the form of financial support and by means of corresponding state programmes.
3. The Government of Ukraine shall assume responsibility for the maintenance of the material and technical resources of the Centre to ensure its activities.
4. In all the above-mentioned cases the contribution of the Government of Ukraine shall be provided from the state budget of Ukraine.

*Article 13 – Responsibility*

As the Centre is legally independent from UNESCO, the latter shall not be legally responsible for it and shall bear no liabilities of any kind, be they financial or otherwise, with the exception of the provisions expressly laid down in this Agreement.

*Article 14 – Evaluation*

1. UNESCO may, at any time, carry out an evaluation of the activities of the Centre in the implementation of joint programmes with UNESCO in order to ascertain:

whether the Centre makes an important contribution to the strategic goals of UNESCO;  
whether the activities effectively pursued by the Centre are in conformity with those set out in this Agreement.

2. UNESCO shall agree to submit to the Government of Ukraine, at the earliest opportunity, a report on any evaluation.

3. Each of the contracting Parties shall have the option of denouncing this Agreement or of requesting a revision of its contents, following the results of an evaluation.

*Article 15 – Use of UNESCO name and logo*

1. The Centre may mention its affiliation with UNESCO. It may therefore use after its title the words “under the auspices of UNESCO”.

2. The Centre is authorized to use the UNESCO logo or a version thereof on its letter-headed paper and documents, in accordance with the conditions established by the governing bodies of UNESCO.

*Article 16 – Entry into force*

This Agreement shall enter into force from the date of the last written confirmation concerning completion of the internal procedures required to that effect by the domestic law of Ukraine and by UNESCO’s internal regulations.

*Article 17 – Duration of UNESCO’s assistance*

This Agreement is concluded for a period of six years as from its entry into force, and may be tacitly renewed.

*Article 18 – Denunciation*

1. Each of the contracting Parties shall be entitled to denounce this Agreement unilaterally.

2. Such denunciation shall take effect six months following receipt of the notification sent by one of the contracting Parties to the other.

*Article 19 – Revision*

This Agreement may be revised with the mutual consent of the Government of Ukraine and UNESCO.

*Article 20 – Settlement of disputes*

1. Any dispute between UNESCO and the Government of Ukraine concerning the interpretation or application of this Agreement, if not settled by negotiation or any other appropriate method agreed to by the Parties, shall be submitted for final decision to an arbitration tribunal composed of three members, one of whom shall be appointed by a

representative of the Government of Ukraine, another by the Director-General of UNESCO, and the third, who shall preside over the tribunal, shall be chosen by the first two. If the two arbitrators cannot agree on the choice of the third, the appointment shall be made by the President of the International Court of Justice.

2. The tribunal's decision shall be final.

IN WITNESS WHEREOF, the undersigned have signed this Agreement.

DONE in [...] copies in the [...] languages, on [...]

For the United Nations Educational,  
Scientific and Cultural Organization  
(UNESCO)

For the Government of Ukraine

.....

.....

(175 EX/SR.14)

**20 Second Conference of Intellectuals from Africa and the Diaspora, Salvador de Bahia, Brazil, 12-14 July 2006** (175 EX/21; 175 EX/INF.16; 175 EX/53)

The Executive Board,

1. Recalling the Constitution of UNESCO,
2. Having examined document 175 EX/21,
3. Taking note with satisfaction of the outcome of the First Conference of Intellectuals from Africa and the Diaspora (CIAD I) which took place in Dakar, Senegal, from 6 to 9 October 2004,
4. Welcoming the success of the Second Conference of Intellectuals from Africa and the Diaspora (CIAD II), held in Salvador de Bahia, Brazil, from 12 to 14 July 2006, in building upon and further consolidating the outcome of CIAD I,
5. Recognizing the importance of promoting closer cooperation and intercultural dialogue between Africa and the diaspora in order to overcome the challenges that communities of African origin face in different countries and contribute to the sustainable development of Africa and the diaspora countries,
6. Taking into account that the CIAD process can provide an important platform for increasing mutual understanding and cooperation between African and diaspora countries in compliance with UNESCO's mandate and priorities,
7. Bearing in mind paragraph VIII of the Salvador Declaration (Annex II of document 175 EX/21),

8. Requests the Director-General to continue to support the CIAD process, and to suggest possible concrete follow-up activities and their estimated costs so that they may be considered in the discussion on draft documents 34 C/4 and 34 C/5.

(175 EX/SR.13)

**DRAFT MEDIUM-TERM STRATEGY FOR 2008-2013 (34 C/4)  
AND DRAFT PROGRAMME AND BUDGET FOR 2008-2009 (34 C/5)**

- 21 Preliminary proposals by the Director-General concerning the Draft Medium-Term Strategy for 2008-2013 (34 C/4) and the Draft Programme and Budget for 2008-2009 (34 C/5)** (175 EX/22 Part I (A) and Corr., (B) and (C) and Part II (A) and Corr. and (B) and Corr. (French only); 175 EX/INF.9 and Add.; 175 EX/INF.18 Rev.; 175 EX/INF.19; 175 EX/INF.20; 175 EX/INF.21; 175 EX/INF.22)

The Executive Board,

1. Having examined the Director-General's preliminary proposals concerning the Draft Medium-Term Strategy for 2008-2013 (34 C/4) and the Draft Programme and Budget for 2008-2009 (34 C/5) (175 EX/22, Part II (A) and Corr. and II (B)), the reports of the regional consultations of National Commissions on the subject (175 EX/22 Part I (A) and Corr., (B) and C)) and the summary of written views and comments by Member States, United Nations organizations, international intergovernmental and non-governmental organizations, as well as the discussion paper prepared by the Director-General on the future role of UNESCO (175 EX/INF.9 Add.) in response to 33 C/Resolution 64,
2. Welcoming the initiative by the President of the General Conference to consult the Permanent Delegates to UNESCO on the preparation of documents 34 C/4 and 34 C/5 and his report thereon, as contained in document 174 EX/INF.21,
3. Taking into account the debates that were held at the present session, in particular the observations and suggestions made in plenary by the Members of the Executive Board on agenda item **21**, the Director-General's introduction and his reply to these debates, and the deliberations thereon by the Programme and External Relations Commission and the Finance and Administrative Commission,
4. Takes note with satisfaction of the broad-based and participatory multi-stakeholder consultation process undertaken by the Director-General with Member States, National Commissions, intergovernmental and international non-governmental organizations and the results thereof, and welcomes in particular the holding of cluster consultations, which will enable UNESCO to respond better to national development needs and priorities as envisaged in the 2005 World Summit Outcome document;
5. Takes note of the summary of the thematic debate held by the Executive Board on 4 October 2006, which is annexed to this decision;
6. Recognizing that the work of the Committee for the Overall Review of Major Programmes II and III, established pursuant to 33 C/Resolution 2, is in progress, and that its agreed conclusions and recommendations are to be integrated into documents 34 C/4 and 34 C/5 to be considered at the 176th session of the Executive Board,

7. Aware of the ongoing reform efforts pursuant to the 2005 United Nations World Summit Outcome document, which may have implications for UNESCO which would need to be considered by the Executive Board and the General Conference when finalizing documents 34 C/4 and 34 C/5,

#### **UNESCO's mandate and mission in a changing world**

8. Inspired by the abiding relevance of UNESCO's Constitution as reflected in 33 C/Resolution 64 and the Director-General's discussion paper contained in document 175 EX/INF.9 Add.,
9. Strongly reaffirms that constructing the defences of peace in the minds of men, as stipulated by the Constitution, remains a sacred task for UNESCO;
10. Recognizing the need to ensure that the Organization responds to emerging challenges and changes, most notably regarding development and poverty eradication, and to those accompanying the complex processes of globalization and resulting from a growing interaction and interdependence among nations and the peoples of the world,
11. Insists that UNESCO develop and deepen mutual understanding, reconciliation and dialogue;
12. Invites UNESCO to be unstinting in all its activities seeking to bring about a culture of peace;
13. Emphasizes that education, the natural sciences, the social and human sciences, culture, and communication and information have a critical role to play in national development, and hence that UNESCO must exercise its leadership role by assisting countries in developing their policies, standards and monitoring arrangements in these areas, and to encourage countries to pursue them through international cooperation;
14. Conscious of the responsibilities incumbent upon UNESCO as the global lead agency for the United Nations Literacy Decade (2003-2012), the United Nations Decade of Education for Sustainable Development (2005-2014), and the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010),
15. Recognizes the centrality of education for all (EFA) for all of UNESCO's efforts, and for countries' development, the fight against poverty, and the development of science, and emphasizes the special global role played by UNESCO in assisting countries to attain the six EFA goals by 2015;
16. Further recognizes that education and science must be anchored in culture, hence the need for multicultural education to help advance peaceful development;
17. Considers that UNESCO has a special role to play in the United Nations system as a global leader in providing a platform for access to and the use and sharing of knowledge, including scientific knowledge, thus assisting countries in building knowledge societies;
18. Recognizes that in line with the United Nations Millennium Declaration and the 2005 World Summit Outcome document, the United Nations system, and with it UNESCO, need to strengthen their field orientation and engage in integrated action at national levels, and that UNESCO must be unwavering in pursuing the Millennium

Development Goals (MDGs) and other internationally agreed development goals, and underlines that the Organization, through action in all its fields of competence, must make a contribution to the universal fight against poverty, to halving the number of people living in poverty by 2015, as stipulated by MDG 1, and to the promotion of sustainable development;

19. Convinced that emerging challenges and a changing global environment require UNESCO to review periodically its priorities, strategies, approaches and programmes, underlines UNESCO's commitment to continuing the present reform process;
20. Recommends therefore as a mission statement for UNESCO: "As a specialized agency of the United Nations, UNESCO contributes to the construction of peace, human development and intercultural dialogue in an era of globalization through education, the sciences, culture, communication and information";
21. Confirms the five functions of UNESCO, as set out in the Medium-Term Strategy for 2002-2007 (31 C/4) and requests the Director-General to render assistance for institutional capacity-building of Member States in UNESCO's domains;

### **Priority Africa**

22. Strongly underlining the need to continue attaching priority in all of UNESCO's domains to the needs of Africa as a whole, which shall be visibly reflected in document 34 C/4 in the domains of education, natural science, the social and human sciences, culture, and communication and information,
23. Calls upon UNESCO to respond effectively to the national development needs and the exigencies of regional integration articulated by African countries, the African Union, including through its New Partnership for Africa's Development (NEPAD) programme, and subregional organizations;
24. Welcomes the strengthened emphasis laid by the African Union at its Khartoum summit on the intrinsic linkage between culture and education in Africa's quest for development, and in particular on the need to protect its cultural heritage – in both its tangible and intangible forms – notably by developing capacity-building for the preservation of African heritage in danger through the African World Heritage Fund and by fostering the preservation and dissemination of African languages;
25. Stresses that UNESCO should prioritize its efforts to provide assistance to African governments for the coordinated management of the continent's freshwater resources, which are key to sustainable development and the avoidance of humanitarian crises;
26. Requests the Director-General to develop, in consultation with the African Union, proposals to tackle the emerging challenge of contemporary African migration;
27. Recognizes that UNESCO must continue to assist Africa in post-conflict and disaster situations, helping to avoid the recurrence of conflicts, and to ensure recovery and reconstruction;
28. Agrees to foster closer ties between Africa and the countries of the diaspora and to continue to support the Conference of Intellectuals from Africa and the Diaspora (CIAD) process, in line with the recommendations by CIAD II;

29. Underlines that the emphasis on Priority Africa needs to be translated into real commitments in the suggested biennial sectoral programme priorities of document 34 C/5 and subsequent C/5 documents, and requests the Director-General to ensure that adequate resources are allocated for the effective discharge of the Secretariat's responsibility regarding Priority Africa;

### **Gender equality**

30. Strongly underlines the paramount need of promoting gender equality through action in all of UNESCO's domains, in line with the provisions of the 2005 World Summit Outcome document, and requests the Director-General to continue capacity-strengthening for gender mainstreaming, as well as to pursue the objective of gender equality within the Secretariat;

### **Priority groups**

31. Requests the Director-General to concentrate UNESCO's activities and action, especially at the regional and country levels, on groups which are most in need;

#### *Youth*

32. Urges the Director-General to take, in all of UNESCO's spheres, targeted and sustained action in favour of youth, in particular addressing youth violence and other issues affecting the welfare of youth around the world;

#### *Least developed countries*

33. Urges UNESCO also to target its activities and action at least developed countries, in line with the September 2006 High-Level Meeting on review of the Brussels Programme of Action;

#### *Small island developing States (SIDS)*

34. Requests the Director-General to provide, throughout the medium-term period, support to Small island developing States (SIDS) in line with the Mauritius Declaration and the Mauritius Strategy, as specified in 33 C/Resolution 3;

#### *Disadvantaged and excluded groups*

35. Emphasizes the importance of supporting, through UNESCO's programmes, disadvantaged and excluded groups, as well as the most vulnerable segments of society, including responding to the needs of indigenous populations;

### **Programming framework for the Medium-Term Strategy for 2008-2013 (34 C/4)**

36. Underlines the paramount need for UNESCO as a specialized agency to contribute to a strengthened coherence of the entire United Nations system in global, normative and operational activities, especially at the country, subregional and regional levels;
37. Recalls the programming framework for document 34 C/4 set out by the General Conference in 33 C/Resolution 1, takes note of the streamlined framework proposed by the Director-General in document 175 EX/22 Part II (A) and Corr., aimed at a reduction of programming levels, and encourages further efforts at streamlining;



38. Reiterates that document 34 C/5 and other subsequent programme and budget documents must flow seamlessly from document 34 C/4, and that the expected results in the C/5 documents must be linked to the expected outcomes of document 34 C/4;

*Intersectorality and interdisciplinarity*

39. Endorses the special emphasis in the Director-General's preliminary proposals on intersectorality, and in particular his intention to develop the overarching objectives and strategic programme objectives for document 34 C/4 and the biennial programme priorities for three successive C/5 documents on a strong intersectoral and interdisciplinary base in response to concrete and complex global problems, and invites the Director-General to examine alternative organizational arrangements, mechanisms and structures for the effective implementation of intersectoral programmes;
40. Expects that this intersectoral orientation will lead, in the three C/5 documents during the medium-term period 2008-2013, to a larger number of coherent intersectoral programmes that support programme priorities;
41. Takes note of the intention of the Director-General to transfer to a central service level the foresight activities whose priority the Executive Board recognized in 170 EX/Decision 4.1 (para. 85), the importance of which the Director-General has emphasized in plenary, thus placing foresight at the service of all of the Organization's domains of competence, and concretely reinforcing UNESCO's function as a laboratory of ideas, as well as its intersectorality and interdisciplinarity;

*Overarching objectives*

42. Invites the Director-General to consider the following suggested overarching objectives in the context of the functions of UNESCO throughout the period of the Medium-Term Strategy for 2008-2013 (34 C/4), in a coherent manner with the activities of other intergovernmental organizations and with those of the United Nations country teams:
- (a) attaining quality education for all;
  - (b) contributing to sustainable development through the mobilization of science;
  - (c) tackling emerging social and ethical challenges in UNESCO's domains;
  - (d) fostering cultural diversity, dialogue among civilizations, cultures and peoples, and a culture of peace;
  - (e) building inclusive knowledge societies through media and information and communication technologies (ICTs);
43. Requests the Director-General to formulate in document 34 C/4 measurable expected outcomes for these suggested overarching objectives;

*Strategic programme objectives*

44. Invites the Director-General to consider promoting the following suggested strategic programme objectives in the context of the functions of UNESCO:

- (a) strengthening the global lead and coordination role for Education for All (EFA) and providing support to regional, subregional and national leadership in favour of EFA;
  - (b) fostering quality education for all: from access to success and promotion of education for sustainable development (ESD);
  - (c) leveraging scientific knowledge in the service of the sustainable use of biological and mineral resources, with special emphasis on freshwater, oceans management, terrestrial ecosystems, the fight against desertification, and renewable and alternative energies;
  - (d) fostering policies and capacity-building in science and technology as well as a culture of maintenance;
  - (e) contributing to disaster prevention, preparedness, mitigation and recovery;
  - (f) developing principles, practices and ethical norms relevant for social change and scientific and technological development;
  - (g) enhancing research-policy linkages for the effective management of social transformations;
  - (h) strengthening the contribution of culture to sustainable development, such as through cultural industries;
  - (i) fostering intercultural dialogue and cultural diversity in all its forms to build a culture of peace;
  - (j) protecting and enhancing cultural heritage in a sustainable manner;
  - (k) promoting multilingualism and preserving linguistic diversity;
  - (l) enhancing universal access to quality information;
  - (m) fostering pluralistic free and independent media and infostructures;
  - (n) supporting countries in post-conflict and disaster situations in UNESCO's domains;
45. Requests the Director-General to formulate in document 34 C/4 measurable outcomes and performance indicators for these suggested strategic programme objectives;

### **Special programming orientations**

46. Reaffirms UNESCO's commitment in all its domains to a human rights-based approach;

#### *South-South cooperation*

47. Reaffirms the importance of South-South cooperation for the creation of a more just and equitable international order and for preserving and nurturing the space for policy dialogue necessary for developing countries to pursue their development objectives;

48. Underlines the potential of South-South cooperation as a particularly relevant and effective modality for international cooperation benefiting developing countries and reiterates the importance of South-South cooperation for the eradication of poverty, in line with the Doha Declaration of the Second South Summit of the Group of 77 and China and the Marrakesh Declaration and the Marrakesh Framework of Implementation of South-South Cooperation;
49. Requests the Director-General to take effective measures throughout the medium-term period to support South-South cooperation in the implementation of UNESCO's programmes as well as for the establishment of a South-South cooperation fund for education;
50. Requests the Director-General to contribute to the debate on the design and implementation of debt swaps for investment in education, taking into account 33 C/Resolution 16;
51. Recognizes the powerful platform that the E-9 countries represent, and the substantial benefits that their cooperation and exchange can yield for the attainment of the Millennium Development Goals in general and for the pursuit and achievement of the six EFA goals in particular, and welcomes the initiative of promoting triangular (North-South-South) cooperation, especially in the field of education, to benefit all developing countries;

#### *Decentralization*

52. Underlines the critical need for UNESCO to play a proactive part in the efforts of United Nations country teams to assist Member States in the implementation of their development plans, and requests the Director-General to review the Organization's decentralization strategy and programming approaches with a view to achieving harmonized action with other United Nations agencies at the country level;

#### *Role of National Commissions*

53. Underlines the privileged and pivotal role of National Commissions as a constituent element of UNESCO in contributing to the pursuit of UNESCO's objectives and the conceptualization, implementation and delivery of its programmes at the regional, subregional and country levels;
54. Requests the Director-General to provide assistance to National Commissions with a view to building capacities for the implementation of national policies in UNESCO domains, engaging in advocacy and public information activities, forming partnerships, and mobilizing resources;

#### *Role of partnerships*

55. Requests the Director-General to reinforce UNESCO's efforts to build multi-stakeholder partnerships and coalitions with all its partners in civil society, non-governmental organizations, the private sector, the media, and with locally and nationally elected officials;

*UNESCO institutes and centres*

56. Requests the Director-General to utilize to the fullest the expertise, competence and capacities of category 1 UNESCO institutes and centres, in full coherence with the overarching objectives, strategic programme objectives, and biennial sectoral priorities, and contributing to the achievement of expected outcomes and results, especially in the fields of education and science;
57. Considers that the expertise and capacities of category 2 UNESCO centres represent an important asset which should be drawn upon to help strengthen programme implementation, enhance impact of UNESCO's action, and strengthen the Organization's global and regional outreach;

*Role of public information and visibility*

58. Emphasizes that public information is of strategic importance to the Organization and its visibility and for the raising of awareness about priorities and programmes pursued by it, and accordingly requests the Director-General to ensure that programme activities contain provisions for public information and communication activities thus bringing about a better understanding of UNESCO's mandate and achievements among the public at large, especially among youth;

**Results-based programming, management, monitoring, reporting and evaluation (RBM)**

59. Recalling 33 C/Resolution 1, stresses the imperative need for UNESCO to apply results-based programming and management to improve UNESCO's programme and management effectiveness, efficiency and accountability, and to further orient the Organization towards achieving and demonstrating better results in its operations globally and at the country level, which is of particular importance in the light of the 2005 World Summit Outcome document;
60. Requests the Director-General to articulate better in document 34 C/4 the expected outcomes that the Organization is expected to achieve or to contribute to, and to define for document 34 C/5 expected results, performance indicators and benchmarks at the main line of action level;
61. Further requests the Director-General to utilize quantitative, qualitative and, to the fullest extent possible, impact indicators in applying RBM;
62. Emphasizes the critical importance of expanding measures for the building of requisite technical capacities of UNESCO staff in RBM;
63. Stresses that there should be a close linkage between RBM and evaluation for the development and assessment of UNESCO's programme activities;
64. Requests the Director-General to take the necessary steps to implement the proposed framework of the long-term Evaluation Strategy as set out in document 175 EX/26, and to continue the elaboration, keeping in mind the need to perform the evaluation function with transparency, efficiency and cost-effectiveness, and in particular to:
  - (a) ensure that all staff recognize that mandatory evaluation is an integral part of the Organization's accountability framework, its programme management cycle and results-based management;

- (b) ensure provision for systematic evaluation of all programmes within the C/4 cycle, taking a broader view of the Organization's impact and performance;
  - (c) ensure that sufficient evaluations of strategic significance are undertaken to enable a broad assessment to be made of the Organization's planned impact and performance as set out in the C/5 and C/4 documents;
  - (d) ensure that all evaluation results and lessons learned for future programming are made available in a clear and concise manner (tabular format, executive summaries, appropriate financial data) as a basis for decision-making by governing bodies and senior management;
  - (e) take timely action to implement evaluation recommendations;
  - (f) emphasize the need for the strategy to include criteria for selecting activities, themes and programmes for evaluation and for undertaking the evaluations, taking into consideration the priorities set out in the C/5 document;
65. Requests the Director-General to indicate in draft document 34 C/5 the programmes and activities that it is proposed to terminate, and also requests him to make proposals for the future introduction of a sunset clause to be applied to the programming of UNESCO activities;

#### **Framework for the Draft Programme and Budget for 2008-2009 (34 C/5)**

66. Notes the Director-General's proposal to structure document 34 C/5, subject to the agreed conclusions and recommendations from the Overall Review of Major Programmes II and III, around five Major Programmes and the five functions of UNESCO, and further notes that the contribution of each Major Programme to the suggested relevant strategic programme objectives shall be defined through biennial sectoral priorities;
67. Suggests that efforts need to continue to produce proposals leading to a simplified and better focused structure of document 34 C/5, facilitating the necessary concentration of the Organization's work;
68. Notes the Director-General's proposal to include in each major programme, as appropriate, provisions for (i) policy advice, capacity-building, monitoring and evaluation; (ii) normative-operational linkages; and (iii) global, regional and country-level action, with strong provisions for country planning and insertion in United Nations common country programming;
69. Invites the Director-General to formulate draft document 34 C/5 on the basis of the following suggested biennial sectoral priorities:

#### **(i) Major Programme I – Education**

*Biennial sectoral priority 1 (principal priority):*

Leading EFA, ensuring global coordination, and providing assistance to Member States to achieve the EFA goals based on the Global Action Plan

*Biennial sectoral priority 2:*

Fostering quality education for all at all levels of the educational system: from access to success, including literacy, education for sustainable development, education for peace, civic education, and education for global citizenship, HIV/AIDS education, higher education, and teacher training, as well as technical and vocational training, and including emphasis on rural education

Reiterates the important role that South-South cooperation is able to play in the pursuit of the sectoral priorities in education;

**(ii) Major Programme II – Natural sciences**

*Biennial sectoral priority 1 (principal priority):*

Leveraging scientific knowledge in the service of the sustainable use of biological and mineral resources, with special emphasis on freshwater, oceans management, terrestrial ecosystems, the fight against desertification, and renewable and alternative energies

*Biennial sectoral priority 2:*

Fostering policies and capacity-building in science and technology

Acknowledges the key role of basic sciences;

*Biennial sectoral priority 3:*

Contributing to disaster prevention, preparedness, mitigation and recovery

**(iii) Major Programme III – Social and human sciences**

*Biennial sectoral priority 1 (principal priority):*

Developing principles, practices and ethical norms relevant for social change and scientific and technological development, including philosophy

Reaffirms the importance of the promotion and teaching of philosophy as an essential means of reinforcing UNESCO's function as a forum for reflection and its contribution to the dialogue among cultures and civilizations;

*Biennial sectoral priority 2:*

Enhancing research-policy linkages for the effective management of social transformations, including the fight against youth violence

Reaffirms the overarching importance of the culture of peace as an essential means of acquiring positive attitudes, behaviour and shared values, and underlines that this topic calls, by its very nature, for an intersectoral approach;

**(iv) Major Programme IV – Culture**

*Biennial sectoral priority 1 (principal priority):*

Promoting diversity of cultural expressions, such as through encouraging creative/cultural industries, and protecting, safeguarding and managing tangible and intangible cultural heritage

Invites the Director-General to lay special emphasis in draft document 34 C/5 on the 1972 Convention concerning the Protection of the World Cultural and Natural Heritage, the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage, and the

2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions, as soon as it enters into force;

*Biennial sectoral priority 2:*

Promoting social cohesion through the fostering of pluralism and the dialogue of cultures

*Biennial sectoral priority 3:*

Promoting multilingualism and preserving linguistic diversity

**(v) Major Programme V – Communication and information**

Reiterates the need to ensure full implementation of the relevant aspects of the outcomes obtained at both phases of the World Summit on the Information Society (WSIS);

*Biennial sectoral priority 1 (principal priority):*

Fostering free, independent and pluralistic communication and universal access to information

*Biennial sectoral priority 2:*

Promoting innovative applications of ICTs for sustainable development

**Post-conflict and disaster situations**

70. Invites the Director-General to translate the suggested strategic programme priority “Support to countries in post-conflict and disaster situations in UNESCO’s domains” in an intersectoral manner in document 34 C/5, and to assign the lead to the Sector most competent to deal with a particular situation;

**Linkage between documents 34 C/4 and 34 C/5**

71. Underlines that all suggested biennial sectoral priorities must be oriented in a results-based fashion towards the implementation of the suggested overarching objectives and the suggested strategic programme objectives as defined above;
72. Requests the Director-General to translate the various suggested sectoral biennial priorities into appropriate main lines of action in document 34 C/5, bearing in mind the objective of achieving a concentration of the programme as a whole and avoiding fragmentation;

**Budget issues 34 C/5**

73. Having regard to the budgetary information set out in document 175 EX/22 Part II (B),
74. Notes that preliminary estimates for the calculation for document 34 C/5 include provisions for inflation/statutory increases, the Belmont Plan loan repayment, and security measures;
75. Notes that the Director-General has presented three possible options for a budget ceiling: adjusted zero nominal growth, zero real growth, and real growth, two of which would maintain purchasing power parity at least at the same level as in document 33 C/5;

76. Notes that four scenarios for document 34 C/5 emerged from the debate: adjusted zero nominal growth, zero real growth, real growth, and zero nominal growth, on which a proposal was requested from the Director-General since it had not yet been presented;
77. Invites the Director-General when preparing draft document 34 C/5 to:
- (a) take into account the discussions held during its 175th session;
  - (b) strengthen the delivery of principal priorities, while considering reorienting or discontinuing activities which do not have a measurable impact in achieving UNESCO's principal priorities;
  - (c) ensure that any new activity is subject to a sunset clause, wherever possible;
  - (d) employ, where appropriate, in order to reform and optimize the budget process, new methodological approaches, such as the results-based budgeting approach, which may enable priority activities to achieve the same results at a lower cost, and may also allow budget savings in programme support and administration;
  - (e) ensure that all costs associated with programme delivery (such as integrated management systems, results-based management, regular programme evaluation, Headquarters renovation and maintenance, security, staff, and field offices) are accommodated within the regular budget in order to ensure efficient delivery of the programme and the achievement of UNESCO's objectives;
  - (f) use extrabudgetary funds already received or guaranteed to support programme delivery in accordance with all relevant regulations and policies of UNESCO;
  - (g) take into consideration the possible implication of the efforts for United Nations system-wide coherence;
78. Further invites the Director-General, in his presentation of the budget for draft document 34 C/5 at the 176th session of the Executive Board, to make clear links between the allocation of resources and UNESCO's principal priorities, as well as measurable expected results, performance and benchmark indicators, showing ways in which restructuring of financial allocations within sectors, and corresponding reassignment of staff resources, may lead to stronger performance in meeting targets (results-based budgeting);
79. Requests the Director-General to seek to optimize the current budgeting techniques as set out in document 175 EX/22 Part II (B), paying particular attention to the recosting methodology used, and further requests him to consider the abolishment of Part IV in the Programme and Budget for 2008-2009 (34 C/5), and to report thereon to the Executive Board at its 176th session;
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80. Commends the Director-General for the efforts made to prepare a set of good quality documents, which provided a sound basis for the deliberations concerning the elaboration of documents 34 C/4 and 34 C/5;



81. Requests the Director-General to prepare documents 34 C/4 and 34 C/5, taking into account the recommendations contained in this decision, bearing in mind also the provisions of 33 C/Resolution 92.

## ANNEX

### Thematic debate 4 October 2006

#### **“In the age of globalization, UNESCO as a specialized agency of the reforming United Nations system: challenges, roles and functions at the global, regional and country levels”**

Summary by  
**H.E. Mr Zhang Xinsheng**  
Chairperson of the Executive Board

#### **Introduction**

1. On 4 October 2006, the Executive Board of UNESCO held a one-day thematic debate on the subject “In the age of globalization, UNESCO as a specialized agency of the reforming United Nations system: challenges, roles and functions at the global, regional and country levels”. This debate was designed as a reflection on United Nations reform and the contribution of UNESCO as a specialized agency to this endeavour, on the preparation of the Organization’s Medium-Term Strategy for 2008-2013 and on the future role of UNESCO in general.
2. The debate proved to be a timely initiative and an innovation true to UNESCO’s intellectual vocation. A number of prestigious guest speakers introduced the various items and engaged with Members of the Board: Baroness Valerie Amos, Leader of the House of Lords, United Kingdom; Professor Chen Ning Yang, Tsinghua University, China, and Nobel Laureate in Physics; Professor Richard C. Levin, President of Yale University, United States; President Alpha Omar Konaré, Chairperson of the Commission of the African Union and former President of Mali; President Ernesto Zedillo Ponce de León, former President of Mexico and Director, Center for the Study of Globalization, Yale University; His Excellency Evgeny Sidorov, Ambassador-at-Large, former Minister of Culture, Russian Federation; Professor Ahmad Kamal Abul-Magd, former Minister of Communication, Egypt; and Dr Dominique Wolton, Director of Research, National Centre for Scientific Research (CNRS), France.
3. The debate made it possible to consider UNESCO’s place in the multilateral system and to identify possible strategic directions for the future. Members felt that such a soul-searching substantive debate helped to balance the international debate in the light of intense efforts at the United Nations level to enhance system-wide coherence, with its strong emphasis on efficiency, harmonization and unity of action by the United Nations system at the country level. In general, the international community is challenged – as it was 60 years ago – to develop the appropriate machinery for dealing with the challenges in each area of human activity.

#### **The abiding relevance of UNESCO’s constitutional mandate: building the defences of peace in the minds of men**

4. Above all, the debate underlined the unwavering commitment of all Members of the Board to multilateralism, embodied by a strengthened United Nations system, coupled with respect for the constitutional mandates of specialized agencies, which are well positioned to draw on a full range of sectoral knowledge and expertise, networks and resources. Indeed, multilateralism is irreplaceable and more critical than ever for the peace, well-being and security of our world.

5. In that context, Members of the Board strongly underlined the abiding, if not enhanced, relevance of the task set in UNESCO's Constitution "to build the defences of peace in the minds of men" through international cooperation in education, science, culture and communication and information. UNESCO must persevere in this constitutionally mandated task, which can be pursued in manifold ways. Building a culture of peace was frequently invoked as an objective, and should be conceived as peace in action, through dialogue, contacts and other exchanges among peoples and promotion of universal values. UNESCO has a unique role to play in this regard by supporting and mobilizing for a culture of peace and the dialogue among cultures, civilizations, religions and peoples to achieve mutual understanding, reconciliation and a better knowledge of each other's lives.
6. In a globalizing world, mutual understanding, dialogue and learning to live together could be developed and deepened by encouraging the flow and mobility of students across borders, including student exchanges and fellowships, and international cooperation in research, in particular by developing educational cooperation across borders and continents. Information technologies should also be harnessed to that purpose, in particular by encouraging Internet access to educational resources, including scholarly journals, books and courseware through innovative licensing mechanisms. Moreover, UNESCO needs to contribute effectively to efforts in post-conflict situations, and help to rebuild education systems.

#### **Knowledge as a force for development**

7. Development cannot be limited to narrow economic issues. In order to be sustainable and human, development must be built on lasting foundations. Cooperation, commitment, vision and leadership at the global, regional and national levels in the areas of education, culture, science and communication are essential to establish these foundations. UNESCO, both in its global capacity and in its country or regional efforts, is ideally placed to assist countries in developing policies and standards in these areas, and to encourage countries to pursue them through international cooperation.
8. In today's globalizing world, knowledge is key. UNESCO is a global leader in bringing to bear the full benefits of both knowledge and cultural diversity as global public goods – relying on the critical contribution of education, science, culture and communication. This mandate needs to be recognized, supported and more effectively translated into concrete terms.
9. The main challenge for UNESCO within the United Nations system is to implement effectively and efficiently its role as a platform for knowledge, providing for access, use and sharing, and to assist countries in building knowledge societies. The critical role of education, science and culture, which too often tend to be overlooked in the design of national development programmes, must be fully brought to bear in that regard.
10. Advantage must be taken of novel approaches, such as a broader use of free-of-charge online knowledge-sharing of educational materials and courseware through the Internet coupled with creative ways of licensing for educational purposes.

#### **Education and science, anchored in culture – keys for development and investment in national security**

11. UNESCO's assets in education, science, culture and communication are critical for national development processes, and must be sufficiently attended to in the context of United Nations reform, especially by the High-Level Panel. Marginalization of these fields would be detrimental to developing countries and adversely affect action in favour of development, peace and human rights. The experience of many countries throughout the world demonstrates that long-term investment in these areas is key to the building of

knowledge societies, and contributes significantly to sustainable economic growth, stability and peace. Indeed, it is also an investment in national security. Diversity within the United Nations system should be perceived as an asset, not as an inefficiency or lack of harmonization. It allows the United Nations to respond flexibly to the diverse needs of its Member States.

12. In the context of United Nations reform, UNESCO must be unwavering in pursuing together with all its partners the Millennium Development Goals and other internationally agreed development goals. This particularly holds true for assisting countries in attaining the education for all (EFA) goals by 2015.
13. But one sphere builds on the other. Without education, there is unlikely to be scientific development or progress. Education and science are central planks for the development of countries. Beyond the immediate EFA goals, education is the bedrock for the development of science and scientific infrastructure. Science for all ought to be the next immediate grand target to be espoused by UNESCO. To this end, the Organization must identify and promote a number of effective science policies and approaches that foster access to information and educational materials, knowledge-sharing, and online exchanges.
14. As science is spreading rapidly to developing countries, a particular focus for interventions by UNESCO should be more on developmental- and application-related sciences, and less so on basic sciences which require longer-term commitment, gestation periods and substantial investment. Science reporting should become an important function, aimed at sharing broadly the fruits and results of scientific research and distributing scientific information and knowledge.
15. Education and science must also be anchored in culture – hence the need for multicultural education which will also advance peaceful development.

#### **Sharpening the priority focus on Africa**

16. United Nations activities at country level should benefit those who are most in need and most deserving of assistance, especially Africa. UNESCO must continue to address the broad range of needs of Africa on a priority basis, given the significant role of education, science, culture and communication for national development and the exigencies of regional integration. Africa must not only be enabled to benefit from the exploits of others, but must also become a major player in these arenas.
17. Africa should be treated as one single region, without separating sub-Saharan Africa from North Africa, and the diaspora should be fully integrated in activities. New responses will need to be developed for the emerging challenge of immigration. UNESCO must assist Africa in post-conflict situations, helping to avoid the recurrence of conflicts and to promote South-South cooperation as a new and particularly relevant and effective modality for international cooperation.
18. A strengthened emphasis on culture as a fundamental parameter of peace and development as well as cultural diversity is absolutely critical to bring to bear the role of culture in all societal endeavours in Africa. UNESCO was encouraged to assist African countries with intercultural education. It was also suggested that the time had come for an African language to be recognized as an official language of multilateral organizations.

#### **United Nations reform – challenges and opportunities, especially at the country level**

19. United Nations reform should be inclusive and beneficial to all. Overall, there is a need to define more clearly the comparative advantage and scope of activities in areas pursued by several United Nations organizations.

20. The linkage between the global normative, policy, advocacy and monitoring functions, and operational activities of the specialized agencies at the country, subregional and regional levels was seen to be essential. Interdependency between normative and operational activities must allow a productive “feedback” loop between the two.
21. The thematic debate highlighted both the “demand” and the “supply” sides of UNESCO’s action. On the one hand, how can national development plans be placed at the centre of UNESCO’s country-level action? On the other hand, how can knowledge as a global public good be best made available to and shared with Member States?
22. UNESCO needs to clarify what its role as a capacity-builder means for strengthening national capacities and strengthening national systems to apply UNESCO’s policies and strategies. A similar sharpening of function is necessary for its role as development facilitator and adviser.
23. To this end, the United Nations system, and with it UNESCO, need to strengthen their field orientation and engage in integrated action at national levels, with well-defined results and deliverables in line with the MDGs. This implies that the United Nations’ country-level responses must include a focus on education, culture, science and communication in response to national development priorities and needs. For UNESCO, there is a challenge to reconcile action at two levels, namely that of promoting and nurturing a “global dialogue” in its areas of competence, and that of “reaching the unreached” through a variety of modalities and approaches.
24. This is why UNESCO is anticipating some fundamental adjustments, including a rethink of its decentralization policy, the move towards better alignment of programming, common work programmes, and harmonization with United Nations agencies and bilateral donors, in line with the Paris Declaration.
25. In all these efforts, women must be enabled to play a central role. Members of the Board are fully committed to working towards the goal of gender equality in UNESCO’s areas of competence. Likewise, the involvement of youth and young people must be promoted and facilitated.
26. UNESCO must also reinforce its efforts to build multi-stakeholder partnerships and coalitions with civil society, the private sector and NGOs, not least in order to create conditions for dialogue and to strengthen the Organization’s capacities in monitoring and benchmarking progress in its domains.

(175 EX/SR.14)

## **METHODS OF WORK OF THE ORGANIZATION**

### **22 Report by the Director-General on evaluations undertaken during the 2004-2005 biennium (175 EX/23; 175 EX/54; 175 EX/55)**

The Executive Board,

1. Recalling 174 EX/Decision 17, 174 EX/Decision 26 and 174 EX/Decision 28,
2. Having examined document 175 EX/23 which summarizes the evaluation reports that have been presented,
3. Taking note of the recommendations made by the evaluators as well as the report by the Director-General on the actions taken or to be taken to implement these recommendations,

4. Invites the Director-General to implement evaluation recommendations and to continue to improve the quality of evaluations by implementing the UNESCO Evaluation Strategy;
5. Decides to take into account the relevant findings and recommendations of the evaluation of NGOs as one of UNESCO's programme delivery mechanisms when preparing its sexennial report on the contribution made to UNESCO's activities by NGOs;
6. Requests the Director-General to revisit the evaluations made during the 31 C/4 period and to provide it at its 176th session with a more detailed report in regard to the cost-effectiveness of the programmes evaluated;
7. Invites the Director-General to consider the findings of evaluations conducted during the previous biennium and the relevant decisions of the Executive Board when preparing future C/5 documents;
8. Requests the Director-General to continue to report to the Executive Board on evaluations conducted on the Organization's programme activities, on the progress made in strengthening programme management, in learning lessons and in following up evaluation recommendations for each programme evaluated, and in strengthening the quality of the evaluations undertaken and their impact on the management culture of the Organization.

(175 EX/SR.14)

**23 Follow-up to 33 C/Resolution 92, paragraph 5, concerning relations between the three organs of UNESCO (175 EX/INF.5; 175 EX/52)**

The Executive Board,

1. Having examined document 175 EX/INF.5,
2. Recalling the request made in 33 C/Resolution 92 to enhance its efficiency and effectiveness, and to report on the results thereof to the General Conference at its 34th session,
3. Referring to Rule 5 of the Rules of Procedure of the Executive Board,
4. Commends the Chairperson of the Executive Board and the Director-General for the actions already taken to improve the working methods of the Executive Board;
5. Decides that the Chairperson of the Executive Board, when preparing the agenda for its 176th session, should carefully consider, in cooperation with the Director-General and in consultation with the Bureau, which agenda items might be merely "taken note of" or adopted without debate by the Board;
6. Encourages the Chairperson of the Executive Board and the Member States to avoid requesting separate reports for items that would best be included in the Director-General's overall report on the follow-up to decisions and resolutions adopted at previous sessions;

7. Invites the Chairperson of the Executive Board to re-examine Rule 14 of the Rules of Procedure, paragraph 2, regarding the right to request discussion of an item that the Bureau has proposed should be adopted without discussion;
8. Recommends that the Chairperson of the Executive Board continue at its 176th session to pursue, on a trial basis, greater harmonization between the PX and FA Commissions and a more rational and efficient division of functions, notably by identifying items which might be discussed in joint meetings of the PX and FA Commissions, as a means for achieving a more holistic, orderly and transparent form of decision-making;
9. Requests the Chairperson of the Executive Board to seek to ensure, in cooperation with the Director-General, at sessions of the Executive Board, a more interactive general debate on the execution of the programme, allowing for direct dialogue between Member States, the Director-General and the Assistant Directors-General;
10. Invites the Chairperson of the Executive Board to continue to arrange a thematic debate once a year, ensuring that the debate is related to UNESCO's programme activities, and provides for an actual exchange of opinions among the Member States, with a view to contributing to the work of the Executive Board;
11. Decides to examine the criteria required for private meetings with a view to limiting the use of private meetings to items where confidentiality is strictly necessary;
12. Requests the Chairperson of the Executive Board to examine, in consultation with the Director-General, how the Executive Board may lend its assistance in situations of international crises or disasters which call for emergency response by UNESCO in the framework of United Nations actions;
13. Also requests the Special Committee, in consultation with the President of the General Conference, to meet and debate Recommendations 6, 7, 8, 10 and 13 concerning the General Conference at the 176th session of the Executive Board;
14. Further requests the Chairperson of the Executive Board to report to the General Conference at its 34th session on the results of the Executive Board's efforts to enhance its efficiency and effectiveness.

(175 EX/SR.12)

**24 Report by the Director-General on the reorientation of the UNESCO Office in Brasilia**  
(175 EX/24; 175 EX/INF.6; 175 EX/53)

The Executive Board,

1. Having examined documents 175 EX/24 and 175 EX/INF.6,
2. Expresses appreciation for the actions taken by the Director-General to reorient the operations of the UNESCO Office in Brasilia as established in 174 EX/Decision 19;
3. Encourages the Director-General to continue to pursue and intensify his efforts in bringing about the required changes in the UNESCO Office Brasilia;
4. Invites the Director-General to address the reorientation process and any other significant issues regarding the UNESCO Office Brasilia as part of his general report under item 4 "Report of the Director-General on the follow-up to decisions and

resolutions adopted by the Executive Board and the General Conference at their previous sessions” of the 176th session of the Executive Board;

5. Requests the Director-General to continue to report on the matter, as a separate agenda item, to it at its 177th session.

(175 EX/SR.13)

**25 Report by the Director-General on UNESCO’s activities in Sudan (175 EX/25; 175 EX/53)**

The Executive Board,

1. Recalling 33 C/Resolution 66,
2. Having examined document 175 EX/25,
3. Mindful of the responsibilities entrusted to UNESCO in its fields of competence, within the United Nations integrated response and joint work plan for the reconstruction of and national reconciliation in Sudan,
4. Emphasizing the need to reinforce UNESCO’s activities in the context of the overall United Nations response so as to provide full support to the Sudanese authorities within the framework of the Comprehensive Peace Agreement (CPA),
5. Expresses appreciation for the initiatives taken by the Director-General and the initial results achieved in implementing educational, cultural and media activities;
6. Invites the Director-General to further strengthen the assistance of UNESCO to Sudan as part of the United Nations coherent response, particularly by building capacities in all parts of the country, including for the empowerment of women, and to further mobilize extrabudgetary contributions to this effect;
7. Requests the Director-General to give full support to the Government of National Unity and the Government of Southern Sudan in their implementation of educational, cultural, scientific and media reform, in line with the provisions of the Comprehensive Peace Agreement;
8. Authorizes the Director-General to establish a UNESCO National Office in Sudan, with main premises in Khartoum and an antenna in Juba, southern Sudan;
9. Calls upon Member States to provide extrabudgetary resources to enable the Organization to upscale its assistance for reconstruction and reconciliation in Sudan.

(175 EX/SR.13)

**26 Report by the Director-General on the implementation of the UNESCO Evaluation Strategy (175 EX/26; 175 EX/52; 175 EX/54; 175 EX/55)**

The Executive Board,

1. Recalling document 165 EX/19, 174 EX/Decision 10, 174 EX/Decision 26, 174 EX/Decision 28, and having examined document 175 EX/26,

2. Welcomes the review of the implementation of the existing UNESCO Evaluation Strategy and the Director-General's proposal for a longer term evaluation strategy covering the period 2006-2013;
3. Underscores the importance of the evaluation function in the strategic management of the Organization and in enabling the Organization to assess progress towards the achievement of its objectives as set out in the C/4 and C/5 documents;
4. Stresses the importance of full active engagement by all actors (General Conference, Executive Board and Secretariat) in the evaluation function, which is a critical element of both governance and management;
5. Further stresses the value to the Organization of its independent and objective oversight function, which should continue to play a useful role in supporting the evaluation function;
6. Requests the Director-General to take the necessary steps to implement the proposed framework of the long-term evaluation strategy as set out in document 175 EX/26, and to continue the elaboration, keeping in mind the need to perform the evaluation function with transparency, efficiency and cost-effectiveness, and in particular to:
  - (a) ensure that all staff recognize that mandatory evaluation is an integral part of the Organization's accountability framework, its programme management cycle, and results-based management;
  - (b) ensure provision for systematic evaluation of all programmes within the C/4 cycle, taking a broader view of the Organization's impact and performance;
  - (c) ensure that sufficient evaluations of strategic significance are undertaken to enable a broad assessment to be made of the Organization's planned impact and performance as set out in the C/5 and C/4 documents;
  - (d) ensure that all evaluation results and lessons learned for future programming are made available in a clear and concise manner (tabular format, executive summaries, appropriate financial data) as a basis for decision-making by governing bodies and senior management;
  - (e) take timely action to implement evaluation recommendations;
  - (f) emphasize the need for the strategy to include criteria for selecting activities, themes and programmes for evaluation and for undertaking the evaluations, taking into consideration the priorities set out in the C/5 document;
7. Requests the Director-General to submit to it at its 176th session a revised version of the proposed long-term Evaluation Strategy, taking into account the views expressed by Member States at the 175th session of the Executive Board, and in particular the need to include criteria for selecting activities, themes and programmes for evaluation and for undertaking evaluations, taking into account the priorities set out in the C/5 document;
8. Requests the Director-General to present to it at its 176th session, following review by the College of ADGs, the Oversight Committee and the External Auditor, a policy statement on evaluation with a clear definition of the roles and responsibilities of each



sector or division concerned, outlining the necessary interaction and cooperation between auditing, evaluation, programming and programme monitoring;

9. Noting that, in accordance with 174 EX/Decision 26, arrangements for the monitoring and evaluation of extrabudgetary activities are being put in place, requests the Director-General to ensure that appropriate arrangements for evaluation, including the financing thereof, are specified in agreements with donors concerning extrabudgetary activities;
10. Further requests the Director-General to report to it at its 180th session on the implementation of the proposed framework of the long-term evaluation strategy and on possible adjustments required to respond to the overall reform of the United Nations system, paying specific attention to country-level programming;
11. Also requests the Director-General to indicate the required allocation of resources from the regular budget (34 C/5) to implement this strategy.

(175 EX/SR.14)

## MATTERS RELATING TO NORMS, STATUTES AND REGULATIONS

- 27 Examination of the communications transmitted to the Committee on Conventions and Recommendations in pursuance of 104 EX/Decision 3.3, and report of the Committee thereon** (175 EX/CR/HR and Add. – Add.3; 175 EX/3 PRIV. Draft and Add. and Corr.)

The announcement appearing at the end of these decisions reports on the Board's consideration of this subject.

(175 EX/SR.11)

- 28 Monitoring of the implementation of UNESCO's standard-setting instruments** (175 EX/27 Parts I and II and Corr. (in English, Russian and Arabic only); 175 EX/19)

### I

The Executive Board,

1. Recalling 15 C/Resolution 12.2, 23 C/Resolution 29.1, 32 C/Resolution 77 and 165 EX/Decision 6.2, 170 EX/Decision 6.2, 171 EX/Decision 27 and 174 EX/Decision 21 on the first aspect of the terms of reference of the Committee on Conventions and Recommendations (CR) relating to the implementation of UNESCO's standard-setting instruments,
2. Having examined document 175 EX/27 Part I and the report of the CR Committee thereon (175 EX/19),
3. Bearing in mind the considerations set forth in document 175 EX/27 Part I, paragraph 8,
4. Considering that of the Organization's 31 recommendations, only the following 10 instruments should be monitored as a matter of priority:

Recommendation against Discrimination in Education (14 December 1960);

Recommendation concerning the Status of Teachers (5 October 1966);

Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms (19 November 1974);

Recommendation on the Status of Scientific Researchers (20 November 1974);

Recommendation on the Development of Adult Education (26 November 1976);

Revised Recommendation concerning the International Standardization of Educational Statistics (27 November 1978);

Recommendation concerning the Status of the Artist (27 October 1980);

Recommendation concerning the Status of Higher-Education Teaching Personnel (11 November 1997);

Revised Recommendation concerning Technical and Vocational Education (2 November 2001);

Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace (15 October 2003),

5. Recommends that the General Conference, at its 34th session, request the Executive Board to monitor the 10 above-mentioned recommendations as a matter of priority.

## II

The Executive Board,

1. Having examined document 175 EX/27 Part II, in particular the proposals set out in paragraph 46 of its Annex, and the report of the Committee on Conventions and Recommendations thereon (175 EX/19),
2. Requests the Committee to resume examination of this item at the 176th session on the basis of a revised version of the proposals contained in paragraph 46 of the Annex to the document, taking into account the exchanges of views that took place at its 175th session.

(175 EX/SR.11)

### **29 Report on the Fourth Meeting of the Joint Expert Group UNESCO (CR)/ECOSOC (CESCR) on the Monitoring of the Right to Education (2006) (175 EX/28; 175 EX/19)**

The Executive Board,

1. Recalling 172 EX/Decision 26,
2. Having examined document 175 EX/28,
3. Expresses its appreciation of the work of the Joint Expert Group;
4. Commends the activities of the Secretariat in promoting the realization of the right to education, and encourages the Secretariat to support, as appropriate, reforms at the national level which advance the goals of education for all (EFA);

5. Recommends that the Director-General give enhanced consideration to the role of UNESCO in promoting the realization of the right to education, and raise partners' awareness of the need to give effect to this realization;
6. Requests the Director-General to take appropriate action as a follow-up to the recommendations made by the Joint Expert Group;
7. Encourages the Joint Expert Group to continue its work on the issues of key importance for the realization of the right to education in developing practical solutions for achieving EFA, and requests it to report to the Executive Board at its 177th session.

(175 EX/SR.11)

**30 Report by the Director-General on allegations received by the Joint ILO/UNESCO Committee of Experts on the application of the recommendations concerning teaching personnel (CEART) (175 EX/29; 175 EX/19)**

The Executive Board,

1. Recalling 154 EX/Decision 4.4,
2. Having examined document 175 EX/29, containing the interim report of the ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel, regarding an allegation by the All Japan Teachers and Staff Union (ZENKYO) annexed to that document,
3. Takes note of the interim report;
4. Invites the Director-General to communicate the interim report to the Government of Japan and ZENKYO and to request them to take the necessary follow-up action as recommended in the report.

(175 EX/SR.11)

**GENERAL CONFERENCE**

**31 Dates of the 34th session of the General Conference (175 EX/30)**

The Executive Board,

1. Recalling Rule 1 of the Rules of Procedure of the General Conference,
2. Having examined document 175 EX/30,
3. Considers that the 34th session of the General Conference should begin on Tuesday 16 October 2007, and conclude its work on Saturday 3 November 2007.

(175 EX/SR.13)

## ADMINISTRATIVE AND FINANCIAL QUESTIONS

### **32 Report by the Director-General on the budgetary situation of the Organization for 2004-2005 (32 C/5) after the closure of accounts as at 31 December 2005, and Management Chart for Programme Execution in 2004-2005 based on the closed accounts (175 EX/31; 175 EX/INF.15; 175 EX/55)**

The Executive Board,

1. Recalling the Appropriation Resolution for 2004-2005 (32 C/Resolution 85, para. A(b)), which authorizes the Director-General to accept voluntary contributions, donations and contributions from governments towards the cost of established field units, reporting thereon to the Members of the Executive Board in writing at the session following such action,
2. Recalling also that the same Appropriation Resolution (para. A(f)) authorizes the Director-General, in urgent and special circumstances, to make transfers between appropriation lines, informing the Members of the Executive Board in writing, at the session following such action, of the details of the transfers made and the reasons therefor,
3. Having examined the Director-General's report on the budgetary situation of the Organization for 2004-2005 after the closure of accounts (175 EX/31),
4. Takes note of the transfers made between appropriation lines to close the accounts for 2004-2005, as shown in the Annex to this decision.

## ANNEX

## Status of the regular budget for 2004-2005 as at 31 December 2005

Appropriation line	32 C/5 Approved	2002-2003 Carryover funds	Authorized transfer	Additional appropriation	32 C/5 Approved as adjusted	Expenditures/undelivered orders as at 31.12.2005	UNSPENT BALANCE/(SHORTFALL)		
							STAFF	ACTIVITIES AND PP	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>PART I GENERAL POLICY AND DIRECTION</b>									
<b>A. Governing bodies</b>									
1. General Conference	6,135,300	264,100	19,200	-	6,418,600	6,058,650	111,168	248,782	359,950
2. Executive Board	7,958,700	35,300	(265,400)	-	7,728,600	7,575,923	(80,506)	233,183	152,677
<b>Total, Part IA</b>	<b>14,094,000</b>	<b>299,400</b>	<b>(246,200)</b>	<b>-</b>	<b>14,147,200</b>	<b>13,634,573</b>	<b>30,662</b>	<b>481,965</b>	<b>512,627</b>
<b>B. Direction</b>	18,378,700	-	237,200	-	18,615,900	17,425,548	2,073,319	(882,967)	1,190,352
<i>(Including: Directorate; Office of the Director-General; Internal Oversight; International Standards and Legal Affairs)</i>									
<b>C. Participation in the Joint Machinery of the United Nations System</b>	3,579,500	467,363	3,309,000	-	7,355,863	6,699,462	-	656,401	656,401
<b>TOTAL, PART I</b>	<b>36,052,200</b>	<b>766,763</b>	<b>3,300,000</b>	<b>-</b>	<b>40,118,963</b>	<b>37,759,583</b>	<b>2,103,981</b>	<b>255,399</b>	<b>2,359,380</b>
<b>PART II PROGRAMMES AND PROGRAMME RELATED SERVICES</b>									
<b>A. Programmes</b>									
<b>Major Programme I - Education</b>	109,869,000	374,500	1,087,200	2,271,774	113,602,474	113,024,086	569,850	8,538	578,388
<b>Major Programme II - Natural Sciences</b>	58,231,700	174,400	782,700	2,642,243	61,831,043	59,604,908	1,381,112	845,023	2,226,135
<b>Major Programme III - Social and Human Sciences</b>	33,336,900	82,400	464,800	198,032	34,082,132	32,280,449	1,736,798	64,885	1,801,683
<b>Major Programme IV - Culture</b>	53,380,200	71,000	875,400	1,371,777	55,698,377	54,104,841	1,347,397	246,139	1,593,536
<b>Major Programme V - Communication and Information</b>	35,541,400	56,300	470,800	443,368	36,511,868	36,612,846	(132,272)	31,294	(100,978)
<b>UNESCO Institute for Statistics</b>	9,020,000	-	-	-	9,020,000	9,020,000	-	-	-
<b>Field - Management of decentralized programmes</b>	32,215,900	-	(683,600)	-	31,532,300	39,766,530	(8,234,230)	-	(8,234,230)
<b>Total, Part IIA</b>	<b>331,595,100</b>	<b>758,600</b>	<b>2,997,300</b>	<b>6,927,194</b>	<b>342,278,194</b>	<b>344,413,660</b>	<b>(3,331,345)</b>	<b>1,195,879</b>	<b>(2,135,466)</b>
<b>B. Participation Programme</b>	<b>23,000,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>23,000,000</b>	<b>23,064,621</b>	<b>-</b>	<b>(64,621)</b>	<b>(64,621)</b>
<b>C. Programme Related Services</b>									
1. Coordination of action to benefit Africa	3,164,000	-	100,800	-	3,264,800	3,278,876	151,452	(165,528)	(14,076)
2. Fellowships Programme	2,522,600	-	36,500	-	2,559,100	2,063,690	182,690	312,720	495,410
3. Public information	14,516,100	-	881,800	-	15,397,900	14,881,925	496,549	19,426	515,975
4. Strategic planning and programming monitoring	7,068,400	17,300	152,200	417,166	7,655,066	7,177,394	471,802	5,870	477,672
5. Budget preparation and monitoring	4,154,200	-	111,100	-	4,265,300	4,465,145	18,847	(218,692)	(199,845)
<b>Total, Part IIC</b>	<b>31,425,300</b>	<b>17,300</b>	<b>1,282,400</b>	<b>417,166</b>	<b>33,142,166</b>	<b>31,867,030</b>	<b>1,321,340</b>	<b>(46,204)</b>	<b>1,275,136</b>
<b>TOTAL, PART II</b>	<b>386,020,400</b>	<b>775,900</b>	<b>4,279,700</b>	<b>7,344,360</b>	<b>398,420,360</b>	<b>399,345,311</b>	<b>(2,010,005)</b>	<b>1,085,054</b>	<b>(924,951)</b>
<b>PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION</b>									
<b>A. Field management and coordination</b>	18,511,000	12,100	1,422,100	1,307,790	21,252,990	22,749,339	(1,213,544)	(282,805)	(1,496,349)
<b>B. External relations and cooperation</b>	23,194,000	22,100	542,700	-	23,758,800	21,104,677	2,395,758	258,365	2,654,123
<b>C. Human resources management</b>	30,800,300	-	1,386,600	-	32,186,900	32,965,488	(1,148,708)	370,120	(778,588)
<b>D. Administration, maintenance and renovation of Headquarters premises</b>	100,164,800	533,063	4,326,200	-	105,024,063	106,466,356	446,313	(1,888,606)	(1,442,293)
<b>TOTAL, PART III</b>	<b>172,670,100</b>	<b>567,263</b>	<b>7,677,600</b>	<b>1,307,790</b>	<b>182,222,753</b>	<b>183,285,860</b>	<b>479,819</b>	<b>(1,542,926)</b>	<b>(1,063,107)</b>
<b>TOTAL, PARTS I - III</b>	<b>594,742,700</b>	<b>2,109,926</b>	<b>15,257,300</b>	<b>8,652,150</b>	<b>620,762,076</b>	<b>620,390,754</b>	<b>573,795</b>	<b>(202,473)</b>	<b>371,322</b>
Reserve for reclassifications	1,500,000	-	(1,500,000)	-	-	-	-	-	-
<b>PART IV ANTICIPATED COST INCREASES</b>	13,757,300	-	(13,757,300)	-	-	-	-	-	-
<b>TOTAL</b>	<b>610,000,000</b>	<b>2,109,926</b>	<b>-</b>	<b>8,652,150</b>	<b>620,762,076</b>	<b>620,390,754</b>	<b>573,795</b>	<b>(202,473)</b>	<b>371,322</b>

**33 Financial report and audited financial statements of UNESCO for the period ended 31 December 2005 and report by the External Auditor (175 EX/32 and Corr. (English only) and Add.; 175 EX/INF.7; 175 EX/INF.8; 175 EX/55)**

The Executive Board,

1. Recalling Article 12.10 of the Financial Regulations,
2. Having examined documents 175 EX/32 and Add., 175 EX/INF.7 and 175 EX/INF.8,
3. Expresses its appreciation to the External Auditor for the high standard of her work;
4. Notes the opinion of the External Auditor that the financial statements presented fairly, in all material respects, the financial position of UNESCO as at 31 December 2005 and the results of its operations and its cash flow for the two-year financial period then ended; that they were prepared in accordance with the stated accounting policies, which were applied on a basis consistent with that of the preceding financial period;
5. Further notes with concern the opinion of the External Auditor that certain transactions, that have come to her notice during her audit of the financial statements, in all significant respects, have not been in accordance with UNESCO's Financial Regulations and legislative authority;
6. Takes note of the unobligated balances in Statement IV by appropriation line, and approves the expenditure as reported;
7. Further takes note of the information contained in documents 175 EX/32 and Add., 175 EX/INF.7 and 175 EX/INF.8; and notes that the United Nations General Assembly has approved the adoption of the International Public Sector Accounting Standards (IPSAS) as the new accounting standard with effect from 1 January 2010;
8. Requests the Director-General to keep it informed of the outcome of the United Nations system's deliberation and decisions on the issues involved;
9. Also requests the Director-General to present proposals, consistent with action taken in the other agencies of the United Nations system, for amendments to the Organization's Financial Rules and Regulations, for submission to the General Conference in 2007, and to make recommendations on the needs of the Organization in making the transition to IPSAS, including training needs and arrangements and effective application and oversight; and to specify all cost implications;
10. Invites the Director-General to report on the implementation of the recommendations of the External Auditor to the General Conference at its 34th session, and to submit this report to the Executive Board at its 177th session for prior review, taking due account of the opinions expressed on the report during the discussion at its 175th session;
11. Decides to transmit to the General Conference the report by the External Auditor and the audited financial statements of UNESCO for the period ended 31 December 2005.

(175 EX/SR.14)

**34 Report by the External Auditor on follow-up to recommendations from prior reports**  
(175 EX/33; 175 EX/55)

The Executive Board,

1. Recalling Article 12 of the Financial Regulations,
2. Having examined document 175 EX/33,
3. Notes the status of implementation of the recommendations of the External Auditor;
4. Requests the Director-General to take prompt action to implement those recommendations where further action is needed.

(175 EX/SR.14)

**35 Report by the Director-General on the status of contributions of Member States and of payment plans** (175 EX/34 and Add.; 175 EX/55)

The Executive Board,

1. Having examined the report of the Director-General on the collection of contributions of Member States (175 EX/34 and Add.), and having taken note of the up-to-date information provided during the debate of the Financial and Administrative Commission,
2. Expresses its gratitude to Member States that have paid their contributions for the year 2006 and to those who have made efforts to reduce their arrears of contributions in response to appeals;
3. Strongly supports the approaches the Director-General is continuing to make to Member States with a view to obtaining timely payment of contributions;
4. Recalls that the prompt payment of contributions is an obligation incumbent on Member States under the Constitution and the Financial Regulations of the Organization;
5. Urgently appeals to those Member States that are behind with the payment of their contributions to pay their arrears without delay;
6. Urges Member States, on receipt of the Director-General's request for payment of assessed contributions, to inform him, as promptly as possible of the probable date, amount and method of payment of the forthcoming contribution in order to facilitate his management of the Organization's treasury function;
7. Noting in particular the failure of 18 Member States to pay up to the end of September 2006 the amounts due by them against payment plans approved by the General Conference for settlement of their accumulated arrears in instalments, in addition to current year contributions, as well as the request of the General Conference to the Director-General to report to the General Conference at its 34th session thereon,
8. Appeals to those Member States in arrears on payment plans to settle their outstanding instalments at the earliest possible time as well as their regular assessed contributions, bearing in mind the risk of loss of voting rights that may otherwise ensue at the 34th session of the General Conference.

(175 EX/SR.14)

**36 Report by the Director-General on the management of extrabudgetary resources and activities (175 EX/35; 175 EX/55)**

The Executive Board,

1. Having examined document 175 EX/35,
2. Recalling 174 EX/Decision 26 urging, *inter alia*, the Director-General to develop an overall vision, a strategy and an action plan for mobilizing extrabudgetary contributions and aligning them with the regular programme and budget,
3. Expresses appreciation to the Member States and other funding sources that provide voluntary contributions to UNESCO's activities;
4. Invites the Director-General to continue to provide regular information to the Executive Board on the main trends in the funding and orientation of UNESCO's extrabudgetary activities;
5. Takes note of the progress achieved so far in the further elaboration and implementation of the Action Plan for improved management of extrabudgetary funds;
6. Urges the Director-General to implement the action steps identified in document 175 EX/35 in accordance with the proposed calendar;
7. Invites in this context the Director-General to establish a forum for comprehensive consultations with the main funding sources with a view to agreeing on further simplification and harmonization of aid procedures, so as to ensure alignment between regular programme and extrabudgetary activities, facilitate cooperation, and reduce transaction costs;
8. Urges the Director-General to finalize, in accordance with the proposed calendar, the new system for cost recovery and overheads for extrabudgetary activities, which, taking into account the recommendations made by the External Auditor in document 169 EX/29 and the ongoing United Nations system-wide discussions:
  - identifies the direct costs, the fixed and variable indirect costs of the extrabudgetary activities in order to ensure the full transparency of the cost recovery process;
  - formalizes the criteria and the process for establishing the support costs standard rate and its exceptions as well as for ensuring an effective system of monitoring the level of standard rate applied;
  - applies to Special Accounts for extrabudgetary activities the appropriate support costs rate;
9. Requests the Director-General to further enhance his collaboration with the agencies of the United Nations system as partners both in advocacy and funding for development activities, and to continue to participate actively in the implementation of General Assembly resolution 59/250 on the Triennial Comprehensive Policy Review of operational activities for development of the United Nations system;



10. Taking into account the results achieved by the use of these funds, requests the Director-General to report on policies guiding the use and potential value to the Organization of self-benefiting funds, as one aspect of extrabudgetary resources, within UNESCO's areas of competence at the 176th session of the Executive Board;
11. Further requests the Director-General to give a progress report to the Executive Board at its 176th and 177th sessions, as well as to the General Conference at its 34th session, on the implementation of this decision, and on the overall Action Plan for improved management of extrabudgetary funds.

(175 EX/SR.14)

**37 Report by the Director-General on the implementation of the Participation Programme and emergency assistance (175 EX/36; 175 EX/2 Rev.2)**

The Executive Board,

1. Having examined document 175 EX/36,
2. Takes note of its content.

(175 EX/SR.1; 175 EX/SR.7)

**38 Report by the Director-General, in cooperation with the Headquarters Committee, on managing the UNESCO complex (175 EX/37 and Add. and Add. Corr. (French only); 175 EX/55)**

The Executive Board,

1. Recalling 32 C/Resolution 74, 172 EX/Decision 40 and 174 EX/Decision 29,
2. Having examined document 175 EX/37 and Add.,
3. Takes note with satisfaction of the progress achieved in managing the UNESCO complex and the implementation of the Belmont Plan;
4. Invites the Director-General, in cooperation with the Headquarters Committee, to keep it informed of the progress of work on the Miollis/Bonvin site;
5. Notes that the proposals by the Director-General, in cooperation with the Headquarters Committee, on revised rental scales for revenue-generating activities related to conference rooms, exhibitions and cultural events will be submitted to it at its 176th session;
6. Reiterates its request to the Director-General to apply without exception all necessary measures resulting from the contracts for the letting of office space to Permanent Delegations, including the redistribution of those offices to delegations regularly discharging their contractual obligations;
7. Recommends that the Headquarters Committee extend the mandate of the Working Group in order to ensure a proper examination of all technical aspects related to the expenditures and incomes from the offices of the Permanent Delegations in the Miollis building before further adjustments are submitted for approval to the Executive Board;

8. Requests the Director-General to present to it the list of Member States and organizations in arrears of payment of rent, together with their indebtedness, at its 177th session;
9. Reiterates the invitation to Member States to make voluntary contributions for the restoration and improvement of Headquarters.

(175 EX/SR.14)

**39 Report by the Director-General on the application of Rule 59 of the Rules of Procedure of the Executive Board (175 EX/PRIV.1)**

The announcement appearing at the end of these decisions reports on the Board's consideration of this subject.

(175 EX/SR.6)

**RELATIONS WITH MEMBER STATES AND INTERNATIONAL INTERGOVERNMENTAL AND NON-GOVERNMENTAL ORGANIZATIONS**

**40 Relations with international non-governmental organizations, foundations and similar institutions (175 EX/38 and Corr. Rev.; 175 EX/51)**

The Executive Board,

1. Recalling 173 EX/Decision 13 and 174 EX/Decision 31,
2. Having examined document 175 EX/38 and Corr. Rev. on “Relations with international non-governmental organizations, foundations and similar institutions” and the report of its Committee on International Non-Governmental Organizations (NGO),
3. Welcoming the efforts made by the NGO Committee with regard to the implementation of the Plan of Action for the revitalization of its role, adopted at the 174th session with the aim of stimulating a better dialogue and improving interaction among Member States, NGOs and the Secretariat,
4. Reaffirms the need to develop and strengthen triangular cooperation between UNESCO, National Commissions, NGOs and other civil society representatives;
5. Emphasizes the essential role that NGOs and civil society organizations and networks play in the EFA partnership, led by UNESCO, with regard to advocacy and lobbying, monitoring, policy dialogue, providing alternative services and developing innovative approaches, at the global, regional, country and local levels;
6. Invites the Director-General to continue to facilitate civil society participation in the Dakar follow-up at all levels, with particular focus on regional and subregional consultations, and to strengthen existing mechanisms for dialogue, notably the Collective Consultation of NGOs on EFA (CCNGO/EFA) and the Collective Consultation of NGOs on Higher Education;
7. Underlines the critical importance of involving youth effectively in all activities of the NGOs and UNESCO, the National Commissions having an essential role to play in the

mobilization of youth NGOs in their countries and in the provision of space for the exchange of information, consultation and interaction;

8. Welcomes the Director-General's approach to address strategically important issues affecting youth in a targeted manner, as well as the new modalities for a stronger involvement of youth NGOs in UNESCO's regional youth fora;
9. Requests the NGO Committee to continue the dialogue, further strengthening the cooperation with civil society, and decides therefore to grant to the Committee at the 176th session of the Executive Board one additional working day;
10. Further decides to admit to formal consultative relations the Europaea Academia organization;
11. Takes note of the Director-General's recommendation concerning the admission to formal consultative relations of the World Federation of Buddhists, and decides to continue the examination of this recommendation at its 176th session;
12. Further takes note of the Director-General's decision to admit to operational relations two organizations: Dyslexia International – Tools and Technology (DITT) and Indigenous Peoples of Africa Coordinating Committee (IPACC);
13. Also takes note of the Director-General's decision to admit to official relations three foundations: Global Foundation for Democracy and Development, Goi Peace Foundation, and South Asia Foundation;
14. Takes note of the information provided concerning the progress of the sexennial report;
15. Further takes note of the information submitted concerning the official representatives of the International Dance Council (IDC).

(175 EX/SR.11)

**41 UNESCO's cooperation with African subregional and regional organizations**  
(175 EX/39; 175 EX/INF.17; 175 EX/54; 175 EX/55)

The Executive Board,

1. Recalling 164 EX/Decision 8.6, 166 EX/Decision 4.1 and 170 EX/Decision 4.1,
2. Having examined document 175 EX/39 and 175 EX/INF.17,
3. Noting with satisfaction the state of cooperation which already exists between UNESCO and the African Union on the one hand and between UNESCO and African regional organizations on the other,
4. Stressing the vital role of the African regional organizations under the auspices of the African Union in the management and resolution of crises and conflicts,
5. Thanks the Director-General for identifying the role that UNESCO can play, in its fields of competence, in helping African regional organizations to enhance their technical capacities, including for the purposes of poverty eradication;

6. Congratulates the Director-General on his initiatives in favour of regional integration in Africa, and in particular on the positive results of the African Union's Khartoum Summit devoted to education and culture, which have considerably increased UNESCO's visibility;
7. Notes with satisfaction the information provided by the Director-General concerning the Secretariat's intersectoral approach to cooperation with the African Union and regional organizations;
8. Requests the Director-General to:
  - (a) ensure that the subregional and regional dimensions are duly taken into account in the preparation of documents 34 C/4 and 34 C/5;
  - (b) make the regional strategy for Africa more consistent with the programme of the African Union, i.e. the New Partnership for Africa's Development (NEPAD), which also concerns countries in North Africa;
  - (c) continue its efforts to ensure that UNESCO, in its fields of competence, plays a prominent role in the implementation of the African Union's programme at the subregional level;
  - (d) ensure that the Secretariat designs and implements sectoral projects of subregional and regional scope;
  - (e) ensure, in particular, that Member States and the Regional Economic Communities are supported in implementing the African Union's Second Decade for Education for Africa (2006-2015);
9. Invites the Director-General to continue his cooperation with African regional and subregional organizations as part of the implementation of the current Programme and Budget (33 C/5) and the formulation of the next regional strategy for Africa in document 34 C/4 and in the Programme and Budget for 2008-2009 (34 C/5).

(175 EX/SR.14)

**42 Implementation of 33 C/Resolution 68 concerning the strengthening of cooperation with the Republic of Guinea-Bissau (175 EX/40; 175 EX/54; 175 EX/55)**

The Executive Board,

1. Recalling 33 C/Resolution 68 on the strengthening of cooperation with Guinea-Bissau,
2. Having examined document 175 EX/40,
3. Stressing the need to continue to support the efforts of the Government of Guinea-Bissau to promote stability, the peace-building and the reconstruction of the country, in particular in the fields of education, science, culture and communication,
4. Takes note of the activities carried out in that regard by UNESCO in support of Guinea-Bissau in the Organization's fields of competence;

5. Invites the Director-General and the international community to continue their efforts to raise extrabudgetary resources for the country.

(175 EX/SR.14)

**43 Relations with the East African Community (EAC) and Cooperation Agreement between UNESCO and that organization (175 EX/41 and Corr. (French only); 175 EX/2 Rev.2)**

The Executive Board,

1. Bearing in mind the provisions of Article XI, paragraph 1, of the UNESCO Constitution,
2. Having examined document 175 EX/41,
3. Noting with satisfaction the existing cooperation between the East African Community (EAC) and UNESCO,
4. Considering the desirability of establishing official relations between UNESCO and the East African Community,
5. Taking note of the fact that the Secretary-General of that organization has approved the draft cooperation agreement,
6. Approves the Cooperation Agreement which is reproduced in the Annex to this decision;
7. Authorizes the Director-General to sign the Cooperation Agreement on behalf of UNESCO, and to establish official relations with the East African Community.

**ANNEX**

**Cooperation Agreement between the  
East African Community (EAC)**

**and the**

**United Nations Educational, Scientific  
and Cultural Organization  
(UNESCO)**

The East African Community (hereinafter referred to as EAC), and the United Nations Educational, Scientific and Cultural Organization (hereinafter referred to as UNESCO),

*Considering* that EAC has been established in order, *inter alia*, to give effect to the desire of its partner States for economic, political and social integration in accordance with the relevant provisions of the Charter of the United Nations and of the Abuja Treaty establishing the African Economic Community to promote peace, stability and security in the region, to foster agricultural development and environmental protection, and to facilitate efforts in the region to ensure the integration of its partner States and peoples,

*Considering* that UNESCO was established for the purpose of advancing, through educational, scientific and cultural relations of the world's States, the objectives of international peace and common welfare of humankind,

*Considering* that UNESCO's programmes are aimed at making a positive contribution to sustainable human development through education, science, culture, communication and information,

*Desirous* of coordinating their perspective efforts in pursuit of the goals that are shared between them, in accordance with the Treaty establishing EAC and the Constitution of UNESCO,

*Having regard* to 175 EX/Decision 43 adopted by the Executive Board of UNESCO at its 175th session,

HAVE AGREED AS FOLLOWS:

*Article 1 – Purpose*

The purpose of this Agreement shall be to provide a framework of cooperation and to facilitate collaboration between the two parties. Such cooperation shall encompass any matter pertaining to the fields of education, science, culture and communication concerning such similar tasks and activities as both organizations may pursue.

*Article 2 – Cooperation*

1. UNESCO and EAC shall establish between them mutual cooperation ties through the bodies competent for that purpose.
2. When circumstances so require, both organizations shall hold special consultations in order to determine the most appropriate means of optimizing the effectiveness of their respective activities in the fields of common interests.
3. EAC shall inform UNESCO of any of its activities which may be of interest to the Member States of UNESCO. EAC shall study any proposal submitted to it by UNESCO in its fields of competence with a view to coordinating efforts between the two organizations.
4. UNESCO shall inform EAC of any of its activities which may be of interest to the partner States of EAC. UNESCO shall study any proposal submitted to it by EAC in its fields of competence with a view to coordinating efforts between the two organizations.

*Article 3 – Reciprocal representation*

1. UNESCO may invite EAC to attend as observer the General Conference of UNESCO and meetings of the Executive Board whenever matters of common interest are discussed.
2. EAC may invite UNESCO to attend as observer the Conference of Heads of States and Government and the meetings of the Council of Ministers whenever matters of common interest are discussed.
3. Appropriate arrangements shall be made by agreements between the Secretary-General of EAC and the Director-General of UNESCO to ensure reciprocal representation of EAC and UNESCO at other meetings convened under their respective auspices which deal with matters of interest to both organizations.

*Article 4 – Joint EAC/UNESCO commissions*

1. EAC and UNESCO may refer to a joint commission any matter of common interest which may be deemed appropriate for reference thereto.
2. Any joint commission of this kind shall be composed of representatives appointed by each organization, the number to be appointed by each organization being determined by joint agreement.

3. Any such joint commission shall meet every two years and whenever deemed appropriate or necessary by both organizations. The reports of the joint commission shall be communicated to the Secretary-General of EAC and to the Director-General of UNESCO.

*Article 5 – Exchange of information and documents*

Subject to such measures as may be necessary to protect the confidentiality of particular documents, UNESCO and EAC shall exchange information and documents on all matters recognized by both organizations as being of common interest.

*Article 6 – Execution of the Agreement*

The Secretary-General of EAC and the Director-General of UNESCO shall, for the purpose of executing this Agreement, enter into any such additional arrangements as may prove desirable in the light of experience.

*Article 7 – Review and termination*

1. This Agreement may be amended with the mutual written consent of both parties.
2. Either of the parties may terminate this Agreement by giving six month's written notice to the other party. The termination of this Agreement shall be without prejudice to the execution and completion of any projects or programmes under way.

*Article 8 – Entry into force*

This Agreement shall enter into force upon approval by respective competent organs of both organizations and signature by the Secretary-General of EAC and the Director-General of UNESCO.

This Agreement has been drawn up in two original copies in English, both being authentic.

DONE AT ..... on .....

For the  
East African Community  
(EAC)

For the  
United Nations Educational,  
Scientific and Cultural Organization  
(UNESCO)

.....  
Juma V. Mwapachu  
Secretary-General

.....  
Koïchiro Matsuura  
Director-General

(175 EX/SR.1; 175 EX/SR.7)

**44 Relations with the West African Economic and Monetary Union (WAEMU) and Cooperation Agreement between UNESCO and that organization (175 EX/42; 175 EX/2 Rev.2)**

The Executive Board,

1. Bearing in mind the provisions of Article XI, paragraph 1, of the UNESCO Constitution,
2. Having examined document 175 EX/42,

3. Noting with satisfaction the existing cooperation between the West African Economic and Monetary Union and UNESCO,
4. Considering the desirability of establishing official relations between UNESCO and the West African Economic and Monetary Union,
5. Taking note of the fact that the President of the Commission of that organization has approved the draft cooperation agreement,
6. Approves the Cooperation Agreement which is reproduced in the Annex to this decision;
7. Authorizes the Director-General to sign the Cooperation Agreement on behalf of UNESCO, and to establish official relations with the West African Economic and Monetary Union.

**ANNEX**

**Cooperation Agreement  
between the**

**The United Nations Educational,  
Scientific and Cultural Organization  
(UNESCO)**

**and the**

**West African Economic and Monetary Union  
(WAEMU)**

The United Nations Educational, Scientific and Cultural Organization (hereinafter referred to as UNESCO), and the West African Economic and Monetary Union (hereinafter referred to as WAEMU),

*Considering* that UNESCO was established to advance, through the educational, scientific and cultural relations of the peoples of the world, the objectives of international peace and the common welfare of humanity,

*Considering* that WAEMU was established in order to promote the economic and social development of Member States by harmonizing their legislation, unifying their domestic markets and implementing common policies in the key sectors of their economies,

*Considering* that UNESCO may, under Article XI of its Constitution, cooperate with other specialized intergovernmental organizations and agencies whose functions and activities are related to its purposes,

*Considering* that WAEMU may, under Articles 13 and 84 of its Constitution, enter into cooperation agreements with international organizations,

*Recalling* the Ouagadougou Declaration (Burkina Faso) of 5 March 2003 establishing the Forum of African Regional and Subregional Organizations to Support Cooperation between UNESCO and NEPAD (FOSRASUN),

*Noting* the agreement between UNESCO and the African Union signed at Khartoum on 24 January 2006,

*Having regard to* 175 EX/Decision 44 adopted by the Executive Board of UNESCO at its 175th session,



HAVE AGREED AS FOLLOWS:

*Article 1 – Cooperation*

1. UNESCO and WAEMU shall establish between them mutual cooperation ties through the bodies competent for that purpose.
2. Such cooperation shall encompass, *inter alia*, the following fields:
  - (a) education;
  - (b) human resources;
  - (c) basic sciences, engineering and technology;
  - (d) human and social sciences;
  - (e) culture;
  - (f) communication and information;
  - (g) natural resources management;
  - (h) the environment;
  - (i) culture of peace;
  - (j) dialogue among civilizations;
  - (k) youth and women;
  - (l) subregional and regional integration;
  - (m) the fight against poverty;
  - (n) pandemics and epidemics, in particular HIV/AIDS.
3. Activities shall be designed and implemented consistently with those being carried out jointly by UNESCO and the Economic Community of West African States (ECOWAS).

*Article 2 – Consultation*

1. The competent bodies of both organizations shall consult each other regularly on all matters of common interest mentioned in Article 1.
2. When circumstances so require, both organizations shall hold special consultations in order to determine the most suitable means of optimizing the effectiveness of their respective activities in their fields of common interest.
3. UNESCO shall inform WAEMU of any of its programme activities which may be of interest to the Member States of WAEMU. UNESCO shall study any proposal submitted to it by WAEMU in its fields of competence with a view to coordinating efforts between the two organizations.
4. WAEMU shall inform UNESCO of any of its programme activities which may be of interest to the Member States of UNESCO. WAEMU shall study any proposal submitted to it by UNESCO in its fields of competence with a view to coordinating efforts between the two organizations.

*Article 3 – Reciprocal representation*

Either organization may each invite the other to participate in meetings at which matters of common interest are discussed.

*Article 4 – Joint WAEMU/UNESCO commission*

1. UNESCO and WAEMU may refer any matter of common interest to a joint commission, should they deem it appropriate.
2. Any joint commission of this kind shall be composed of representatives appointed jointly. The total number of representatives to be appointed shall be determined by specific agreements between both organizations.
3. Any such joint commission shall meet every two years and whenever deemed appropriate or necessary by both organizations. The reports of the joint commission shall be communicated to the Director-General of UNESCO and to the President of the WAEMU Commission.

*Article 5 – Exchange of information and documents*

Subject to such measures as may be necessary to protect the confidentiality of particular documents, UNESCO and WAEMU shall exchange documents on matters relating to their fields of cooperation.

*Article 6 – Joint activities and projects*

1. UNESCO and WAEMU may, by mutual agreement, carry out joint activities in the interest of their respective Member States. To that end, they shall agree on the nature and form of such activities, and on the commitments, in particular financial commitments, of each of the parties.
2. The two organizations shall coordinate their activities for the implementation of their joint projects.

*Article 7 – Execution of the Agreement*

1. The Director-General of UNESCO and the President of the WAEMU Commission shall consult each other regularly on matters relating to this Agreement.
2. The Director-General of UNESCO and the President of the WAEMU Commission may, if necessary, agree to additional administrative provisions for the implementation of this Agreement.

*Article 8 – Amendment and denunciation*

1. This Agreement may be amended by mutual written consent of both parties.
2. Either of the parties may denounce this Agreement by giving six months' written notice to the other party. The denunciation of this Agreement shall be without prejudice to the execution and completion of any projects or programmes under way.
3. Any dispute which may arise concerning the validity, interpretation and/or application of this Agreement shall be settled by amicable means.

*Article 9 – Entry into force*

This Agreement shall enter into force on the date on which it is signed by the appointed representatives of both organizations.

IN WITNESS WHEREOF, the Director-General of UNESCO and the President of the WAEMU Commission, have signed this Agreement in two copies in French, both texts being authentic.

DONE AT ..... on .....

For the United Nations Educational,  
Scientific and Cultural Organization  
(UNESCO)

.....  
Koïchiro Matsuura  
Director-General

For the West African Economic and  
Monetary Union (WAEMU)

.....  
Soumaïla Cissé  
President of the Commission

(175 EX/SR.1; 175 EX/SR.7)

**GENERAL MATTERS**

- 45 Thematic debate “In the age of globalization, UNESCO as a specialized agency of the reforming United Nations system: challenges, roles and functions at the global, regional and country levels” (175 EX/INF.9 and Add.)**

See documents 175 EX/INF.9 and Add., which served as background documents for the thematic debate held on Wednesday 4 October 2006.

(175 EX/SR.5; 175 EX/SR.6)

- 46 Report by the Director-General on the cultural and educational institutions in Iraq (175 EX/43; 175 EX/54)**

The Executive Board,

1. Recalling 172 EX/Decision 52,
2. Having examined document 175 EX/43,
3. Recalling the major responsibility entrusted to UNESCO, within the United Nations integrated response, in the fields of education, culture, science and communication, as well as its key role in contributing to democracy, particularly human rights, freedom of expression and access to scientific knowledge for the reconstruction of Iraq,
4. Emphasizing the need to reinforce UNESCO’s activities in all its fields of competence in favour of dialogue and national reconciliation within Iraqi society, as part of the constitutional review process, and more broadly, to promote tolerance as well as mutual respect and understanding,
5. Thanks the Director-General for the results achieved, in particular the implementation of ongoing educational, cultural, scientific and media activities, and the mobilization of substantial extrabudgetary contributions therefor;
6. Requests the Director-General to continue monitoring the implementation of the recommendation of the International Coordination Committee for the Safeguarding of the Cultural Heritage of Iraq;
7. Also requests the Director-General to give full support to the Iraqi Government in its implementation of educational, cultural, scientific and media reforms, as well as in its implementation of the National Reconciliation Plan, to continue to support capacity-building to enable Iraq to play an active role as a Member State of UNESCO, including through its National Commission, and to ensure that UNESCO becomes fully present in Iraq as soon as the security situation permits;
8. Thanks all public and private donors for their substantial contributions to UNESCO’s action in favour of the Iraqi people, and appeals to them to continue to assist UNESCO in its efforts to foster reconstruction and reconciliation in Iraq, while devoting special attention to under-funded areas such as culture and water resource management;
9. Invites the Director-General to submit to it a report thereon at its 177th session.

(175 EX/SR.14)

**47 Implementation of 33 C/Resolution 70 and 174 EX/Decision 35 concerning educational and cultural institutions in the occupied Arab territories (175 EX/44 and Add.; 175 EX/54)**

The Executive Board,

1. Recalling 33 C/Resolution 70 and 174 EX/Decision 35, as well as Article 26 of the Universal Declaration of Human Rights with regard to the right to education, Articles 4 and 94 of the Fourth Geneva Convention with regard to the denial of the right of children to education, as well as the UNESCO Convention for the Protection of the World Cultural and Natural Heritage (1972) and the Hague Convention (1954) and its Additional Protocols,
2. Having examined document 175 EX/44 and its addendum,
3. Further recalling the role that UNESCO is called upon to play in order to satisfy the right to education for all, and to meet the need for Palestinians to have safe access to the education system,
4. Recalling paragraph 31 of the Medium-Term Strategy (31 C/4 Approved), defining a “road map for a revitalized UNESCO: principles of action and programming”, and paragraph 12 of 31 C/Resolution 43,
5. Committed to the safeguarding of monuments, works of art, manuscripts, books and other historical and cultural properties to be protected in the event of conflicts,
6. Deeply convinced that the continuous strengthening of the reconstruction and development process in the Palestinian Territories should be carried out in a context of non-violence and of mutual respect and recognition, as promoted by the objectives of the road map,
7. Supports the efforts made by the Director-General with a view to the implementation of 33 C/Resolution 70 and 174 EX/Decision 35, and requests him to do everything possible to ensure that they are fully implemented in the framework of the Programme and Budget for 2006-2007 (33 C/5 Approved);
8. Expresses its appreciation for the substantial contributions of all concerned Member States, IGOs and NGOs to UNESCO’s action in the Palestinian Territories, and appeals to them to continue assisting UNESCO in this endeavour;
9. Thanks the Director-General for the results that have been obtained in relation to the implementation of a number of current educational and cultural activities, and invites him to strengthen UNESCO’s financial and technical assistance to the Palestinian educational and cultural institutions in order to address new needs and problems resulting from recent developments;
10. Expresses its continuing concern at any actions undermining the cultural and natural heritage, and cultural and educational institutions, as well as at any impediments which prevent Palestinian and all other schoolchildren and students from being an integral part of their social fabric and from exercising fully their right to education, and calls for the observance of the provisions of 33 C/Resolution 70 and 174 EX/Decision 35;

11. Encourages the Director-General to continue to reinforce his action in favour of the reconstruction, rehabilitation and restoration of the Palestinian archaeological sites and cultural heritage;
12. Invites the Director-General to address the needs for capacity-building in all UNESCO's fields of competence by expanding the financial assistance programme for Palestinian students both from the regular budget and from extrabudgetary resources;
13. Requests the Director-General to follow closely the implementation of the recommendations of the seventh joint meeting of the UNESCO Secretariat and the Palestinian National Committee for UNESCO (1-2 September 2005), especially in Gaza, and to organize, as soon as possible, the eighth joint meeting of the UNESCO Secretariat and the Palestinian National Committee for UNESCO;
14. Encourages the Israeli-Palestinian dialogue, and expresses the hope that the Arab-Israeli peace negotiations will be resumed, and that a just and comprehensive peace will speedily be brought about in accordance with UNESCO's Constitution and the United Nations resolutions on this matter, particularly the relevant Security Council resolutions;
15. Also invites the Director-General:
  - (a) to continue the efforts he is making to preserve the human, social and cultural fabric of the occupied Syrian Golan, in accordance with the relevant provisions of this decision;
  - (b) to undertake efforts to offer appropriate curricula, and to provide more grants and adequate assistance to the educational and cultural institutions of the occupied Syrian Golan;
16. Decides to include this item in the agenda of the Executive Board at its 176th session, and invites the Director-General to submit to it a progress report thereon.

(175 EX/SR.14)

**48 Report by the Governing Board of the UNESCO Institute for Statistics (UIS) on the activities of the Institute (175 EX/45; 175 EX/54)**

The Executive Board,

1. Recalling Article V.1 (e) of the Statutes of the UNESCO Institute for Statistics (UIS) (30 C/Resolution 44) and 172 EX/Decision 54,
2. Having examined the report by the Governing Board of the UNESCO Institute for Statistics on the activities of the Institute since September 2004 (175 EX/45),
3. Takes note of the achievements of the Institute in the last year;
4. Invites the Director-General to continue to be guided by the recommendations made by the Governing Board of the UNESCO Institute for Statistics;

5. Further invites the Governing Board of the UNESCO Institute for Statistics to report to it at its 177th session.

(175 EX/SR.14)

**49 Provisional list of matters to be considered by the Executive Board at its 176th session**  
(175 EX/INF.10)

The Executive Board,

1. Having examined document 175 EX/INF.10,
2. Takes note of its contents.

(175 EX/SR.13)

**ADDITIONAL ITEMS**

**50 Arts education: the follow-up to the Lisbon World Conference** (175 EX/13 Rev.; 175 EX/INF.16; 175 EX/54)

The Executive Board,

1. Recalling 33 C/Resolution 7 of the General Conference,
2. Having examined document 175 EX/13 Rev.,
3. Taking note with satisfaction of the positive outcome of the World Conference on Arts Education – Building Creative Capacities for the 21st Century, held in Lisbon (6-9 March 2006) in demonstrating the significance of arts education in the teaching and learning processes, and in ensuring that arts education is included in a major cross-sectoral strategy,
4. Considering that the Lisbon World Conference on Arts Education highlighted the value of quality education in all aspects and insisted on the need to promote partnerships for implementing arts education programmes at the national, regional and international levels within the Dakar Framework for Action,
5. Recognizing the central role of arts education in promoting quality education, one of the six Dakar goals, as well as in stimulating creativity and cultural diversity,
6. Noting that arts and culture can contribute in a very significant way to ensuring education for all (EFA) through an interdisciplinary approach and the establishment of effective partnerships,
7. Requests UNESCO to continue to foster and advocate arts education and to ensure its inclusion in EFA plans, as well as within the action of the United Nations Decade of Education for Sustainable Development (2005-2014), as a result of the process of building creative capacities and promoting cultural diversity;
8. Invites the Member States of UNESCO to support and ensure the follow-up to the Lisbon Conference by implementing the roadmap, to formulate policies and undertake activities for the development of arts education, and to facilitate better coordination

between between the culture and education sectors, between ministries of culture and education, and between cultural and educational institutions at the local and regional levels;

9. Calls upon Member States, international organizations, civil society and private and public sectors to bring about the interdisciplinary mainstreaming of arts education, in its different levels and modalities within formal and non-formal education;
10. Recommends that at its 34th session, the General Conference take into account the follow-up to the World Conference on Arts Education, and support future initiatives, in particular the offer made by the Republic of Korea to host a Second World Conference on Arts Education in Seoul;
11. Invites the Director-General to urge Member States and civil society to provide extrabudgetary funds in order to relieve the Organization of the possible financial burden arising from the holding of the Conference.

(175 EX/SR.14)

**51 Methods of work of the Organization** (175 EX/46; 175 EX/INF.16; 175 EX/52; 175 EX/54; 175 EX/55)

The Executive Board,

1. Referring to 175 EX/46,
2. Recalling 26 C/Resolution 19.3, which amended the nature of representation on the Executive Board of UNESCO through amendment of Articles V and VII of its Constitution,
3. Noting that several unusual arrangements regarding the composition of some delegations at its 174th session need to be examined, studied and discussed,
4. Requests the Director-General to develop a document for its 176th session outlining the present rules, regulations and practices concerning the designation of members to delegations to the Executive Board of UNESCO and to similar bodies within the United Nations system generally, and, in that regard, to consult the Members of the Executive Board in this process;
5. Decides to have a discussion on how to proceed on this issue, based on the document requested above, at its 176th session.

(175 EX/SR.14)

**52 Proposal for the establishment of a UNESCO Observatory on Women, Sport and Physical Education** (175 EX/47; 175 EX/INF.16; 175 EX/54)

The Executive Board,

1. Recalling the importance of dealing with gender equity issues, adequate information and policy in women, sport and physical education matters, as well as the research required to find and promote solutions relating to those matters in all fields of sport and physical education of UNESCO,

2. Further recalling the recommendations of MINEPS IV,
3. Having examined document 175 EX/47,
4. Welcomes the proposal of the Greek Government to establish a UNESCO Observatory on Women, Sport and Physical Education at the Secretariat General of Sport, Ministry of Culture, in Athens, Greece;
5. Takes note of the important opportunities for cooperation mentioned in document 175 EX/47;
6. Recommends that the General Conference at its 34th session:
  - (a) approve the establishment of the UNESCO Observatory on Women, Sport and Physical Education;
  - (b) authorize the Director-General to appoint one staff member to the Steering Group of the Observatory;
  - (c) authorize the Director-General to enter into a cooperation agreement with the Observatory, as appropriate.

(175 EX/SR.14)

**53 Proposal for the establishment of an International Hydrological Programme (IHP) international groundwater resources assessment centre (IGRAC) in the Netherlands under the auspices of UNESCO (175 EX/48; 175 EX/INF.16; 175 EX/2 Rev.2)**

The Executive Board,

1. Recalling the importance of water resources management in the work of UNESCO,
2. Having examined document 175 EX/48,
3. Takes note of the important opportunities for cooperation mentioned in this document;
4. Requests the Director-General to prepare a feasibility study for submission to it at its 176th session and subsequently to the General Conference at its 34th session.

(175 EX/SR.1; 175 EX/SR.7)

**54 Contribution to the reconstruction and development of Lebanon (175 EX/49; 175 EX/54 Add.)**

The Executive Board,

1. Mindful of the fundamental principles of UNESCO contained in the preamble to its Constitution, the Universal Declaration of Human Rights, and all other relevant human rights instruments,
2. Reaffirming UNESCO's essential role in ensuring the right to education for all, protecting the cultural, historical and natural heritage of humanity, and facilitating the free flow of ideas through word and image,



3. Recalling United Nations Security Council resolution 1701 (2006), adopted on 11 August 2006, calling for a full cessation of hostilities and laying the foundations for a lasting settlement to the conflict,
4. Noting the report by the Director-General on the contribution to the reconstruction of Lebanon,
5. Also noting the destruction inflicted on infrastructure and homes, and the damage sustained by the civilian population in terms of deaths, injuries and displacement, which have prompted the Prime Minister of Lebanon to declare his country “disaster-stricken”,
6. Gravely concerned by the disastrous consequences in Lebanon of the recent conflict, which had a major impact on numerous educational and cultural institutions, and on historical and archaeological sites, and which had a psychological impact on large numbers of children,
7. Expressing its profound concern regarding sustainable development in Lebanon, which is seriously undermined by the enormous damage caused to its economy and environment and by the presence on its territory of tens of thousands of unexploded cluster bombs, preventing the country from embarking upon its reconstruction, and returning to normal life,
8. Mindful of the fact that the destruction suffered by Lebanon is incompatible with a genuine dialogue of cultures and civilizations in the Middle East,
9. Deplores this destruction and devastation resulting from the conflict, and urges UNESCO to take all possible measures within its fields of competence, including the right to education and to freedom of expression, the tangible and intangible heritage, and sustainable development, in order to remedy the situation;
10. Greatly appreciates the efforts made by the international community to extend assistance to Lebanon, especially through the holding of the Stockholm Conference;
11. Congratulates the Director-General for UNESCO’s action and mobilization, thanks him for the initiatives that have already been taken, in particular the dispatch of missions to assess and identify priority needs, and encourages him in his willingness to send a multidisciplinary mission shortly in order to identify how UNESCO may contribute, within its fields of competence, to the reconstruction of Lebanon;
12. Calls on UNESCO’s Member States, governmental and non-governmental international organizations and relevant international and national institutions, as well as private institutions, to assist Lebanon in its reconstruction and development efforts, within UNESCO’s fields of competence;
13. Invites the Director-General to strengthen cooperation with the Government of Lebanon, and in particular:
  - (a) to work to address some of Lebanon’s emergency needs, within UNESCO’s fields of competence;
  - (b) to accompany reconstruction and development operations in Lebanon by providing support for specific programmes in the fields of education, science and culture, in accordance with the priorities established by the Lebanese Government

and modalities agreed with the Government, and by ensuring funding from the regular budget and extrabudgetary sources;

- (c) to submit a follow-up report on the implementation of this decision to the Executive Board at its 176th session.

(175 EX/SR.14)

**55 Convening of the Fourth International Conference on Environmental Education in 2007 in Ahmedabad, India** (175 EX/50 and Corr.; 175 EX/INF.16; 175 EX/53)

The Executive Board,

1. Aware that social and ecological problems faced by contemporary societies, which were built in large part without regard for environmental viability, constitute a serious challenge for humanity,
2. Also aware that global challenges such as reducing poverty, managing globalization, addressing climate change, and achieving sustainable development are interlinked, and that their solution lies in collective efforts embracing diverse fields of action, including better education opportunities, equitable benefits from the development of science and technology, and political empowerment,
3. Recognizing the importance of environmental education in building a sustainable future and its value in integrating the three pillars of sustainable development – environment, social and economic,
4. Recalling United Nations General Assembly resolutions 57/254, 58/219 and 59/237 concerning the United Nations Decade of Education for Sustainable Development (2005-2014) (DESD), whereby UNESCO was designated as lead agency responsible for promoting DESD, and was entrusted with the development of a draft programme for international implementation,
5. Further recalling the previous three international conferences on this topic, in Tbilisi, Georgia (14-26 October 1977), Moscow (17-21 August 1987), and Thessaloniki, Greece (8-12 December 1997) which highlighted the pivotal role that education plays in achieving sustainable development,
6. Noting that quality education is a prerequisite for education for sustainable development and that UNESCO is an important actor in the global efforts to promote quality education through its Education for All programme,
7. Having examined documents 175 EX/50 and Corr.,
8. Recognizing the role that civil society and private initiative play in furthering the cause of environmental education, and aware of the need to develop synergies between scientific research, public outreach and government policies to attain the goals of DESD,
9. Welcomes the initiative taken by the Government of India with a view to the organization of the Fourth International Conference on Environmental Education, a UNESCO category IV meeting with the title “Environmental Education towards a Sustainable Future – Partners for DESD” from 26 to 28 November 2007;

10. Calls upon Member States, international organizations and other agencies to contribute financially and by other appropriate means to the organization of the Fourth International Conference on Environmental Education in 2007 in Ahmedabad, India;
11. Encourages UNESCO to involve the network of UNESCO Chairs for sustainable development and education for sustainable development;
12. Invites the Director-General to identify the necessary human and intellectual resources to coordinate the initiative;
13. Authorizes the Director-General to take all necessary measures to ensure UNESCO's participation as co-sponsor of this Conference, and define the appropriate arrangements for the Organization's intellectual and financial involvement, including from the resources defined in document 33 C/5 for DESD-related activities, in the implementation and follow-up of this project, as well as the dissemination of the results of this Conference;
14. Requests the Director-General to pursue consultations with other United Nations agencies, Member States and civil society with a view to raising extrabudgetary funds for the Conference and to ensure the wide participation of various stakeholders.

(175 EX/SR.14)

**56 UNESCO medal in honour of Mawlana Jalal-ud-Din Balkhi-Rumi** (175 EX/11 Rev.2 and Add.; 175 EX/INF.16 Add.; 175 EX/53)

The Executive Board,

1. Having examined documents 175 EX/11 Rev.2 and Add.,
2. Referring to 33 C/Resolution 63 by which the General Conference decided that UNESCO be associated with the celebration of 63 anniversaries in 2006-2007,
3. Taking note of the fact that the 800th anniversary of the birth of Mawlana Jalal-ud-Din Balkhi-Rumi (Mevlana Celaleddin-i Belhi-Rumi), the great poet, philosopher and mystic, is included in the list of these celebrations,
4. Bearing in mind that Mawlana Jalal-ud-Din Balkhi-Rumi's vision, works and thoughts, which search for inner peace, happiness and divine truth, are in conformity with UNESCO's objectives and mission,
5. Believing that the issuance of a UNESCO medal, in honour of Mawlana Jalal-ud-Din Balkhi-Rumi, will be welcomed by the international intellectual communities and the public at large,
6. Invites the Director-General to issue in 2007, a commemorative medal on the occasion of the 800th anniversary of the birth of Mawlana Jalal-ud-Din Balkhi-Rumi, the costs of which will be covered by a self-benefiting fund consisting of income from the sale of the medal.

(175 EX/SR.13)

**57 UNESCO's role and the challenge of African migration** (175 EX/16 Rev.2; 175 EX/INF.16 Add.; 175 EX/53)

The Executive Board,

1. Having regard to the Constitution,
2. Having examined documents 175 EX/16 Rev.2 and 175 EX/INF.16 Add.,
3. Considering that the phenomenon of contemporary African migration is a matter of deep international concern which deserves to be taken into account by UNESCO in all its programmes,
4. Noting that the African Union, at its Banjul Summit, acknowledging the multifaceted character of migration, has recommended concerted action,
5. Recalling the relevant international instruments relating to migration and human rights, including the International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families, which entered into force in July 2003, and the obligation for all States to protect and promote human rights, including labour rights, and fundamental freedoms,
6. Further recalling that UNESCO has selected as priority targets its programmes on Africa, least developed countries and young people,
7. Stressing the importance of UNESCO's fields of competence, in particular the social and human sciences, education, culture and communication, in resolving the problems of international migration and development,
8. Taking into account UNESCO's interest in cooperation between Africa and the diaspora, and 175 EX/Decision 20,
9. Invites the Director-General to define UNESCO's role by virtue of its mandate in the context of the High-Level Dialogue on International Migration and Development initiated by the Secretary-General of the United Nations and the Global Forum on Migration and Development, and to take into account strategies and measures adopted by regional and subregional African organizations;
10. Requests the Director-General to establish an intersectoral working group in the Secretariat, to be entrusted with making practical proposals in UNESCO's fields of competence in order to respond to the problem of African migration and development;
11. Further requests the Director-General to report to it at its 176th session.

(175 EX/SR.13)

## **PRIVATE MEETINGS**

### **Announcements concerning the private meetings held on Monday 2 October and Thursday 12 October 2006**

At the private meetings held on the following dates, the Executive Board considered the following items: Monday 2 October 2006 – item **39**; Thursday 12 October 2006 – item **27**.

**27 Examination of the communications transmitted to the Committee on Conventions and Recommendations in pursuance of 104 EX/Decision 3.3, and report of the Committee thereon**

1. The Executive Board examined the report of its Committee on Conventions and Recommendations concerning the communications received by the Organization on the subject of cases and questions of alleged violations of human rights in UNESCO's fields of competence.
2. The Executive Board, having taken note of the Committee's report, endorsed the wishes expressed therein.

(175 EX/SR.11)

**39 Report by the Director-General on the application of Rule 59 of the Rules of Procedure of the Executive Board (175 EX/PRIV.1)**

In accordance with Rule 59 of the Rules of Procedure of the Executive Board, the Director-General informed the Board of the decisions taken since the 174th session regarding the appointments and extensions of contracts of staff members at grade D-1 and above whose posts come under the regular programme of the Organization. He also evoked some adjustments which could be brought to the structure of the Secretariat in order to increase its efficiency and rationalize its work.

(175 EX/SR.6)