

**General Conference**

34th session, Paris 2007  
Draft resolution

**Генеральная конференция**

34-я сессия, Париж 2007 г.  
Проект резолюции

**dr****Conférence générale**

34<sup>e</sup> session, Paris 2007  
Projet de résolution

**المؤتمر العام**

الدورة الرابعة والثلاثون، باريس ٢٠٠٧  
مشروعات القرارات

**Conferencia General**

34<sup>a</sup> reunión, París 2007  
Proyecto de resolución

**大会**

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决议草案

**Item 4.2 of the provisional agenda**

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United Nations  
Educational, Scientific and  
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Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

**Amendment to the Draft Programme and Budget for 2008-2009 (34 C/5 2nd version)**

Submitted by **AUSTRIA**

Co-sponsored by **FRANCE, GERMANY, LATVIA, LEBANON, MEXICO,  
PORTUGAL, REPUBLIC OF KOREA, SWITZERLAND**

Supported by **SLOVENIA, GREECE, JORDAN**

**Part II.A – Programmes:**

Major Programme: I EDUCATION

Resolution No.: 01000

Biennial sectoral priority: 2 Fostering quality education for all at all levels and in both formal and non-formal education throughout life, with particular emphasis on vulnerable and disadvantaged groups

Paragraph: (a) (iv)

Budgetary implications  
indicated by the sponsor: \$50,000

Source of financing  
proposed by the sponsor: Regular Programme

**Proposed modification:**

- (iv) provide capacity development and technical support to assist national efforts in achieving the Dakar goals – to improve country-level intervention, assisting Member States to expand access and to ensure that all potential learners can benefit from quality education by seeking to ensure that actions at the national level are based on needs identified through UNESS which should complement existing national development strategies and plans, as well as to ensure that the Organization functions in a fully coordinated and complementary manner in line with efforts to achieve coherence within United Nations country team efforts. It will concentrate its interventions around developing capacities of Member States in planning and

\* This proposal was received by the Secretariat on 27 August 2007.

managing their education systems as well as in providing technical support to Member States in conducting policy analysis and formulation at a sector-wide and/or sub-sector levels. It will also assist Member States in adapting a rights-based approach in education and addressing the diverse needs of vulnerable and marginalized groups as well as indigenous people through curriculum and materials development and the use of mother tongue as medium of instruction. It will ensure that subjects such as peace, citizenship and democratic values, science and technology and arts are integrated in the process of providing technical support and policy advice in developing education systems, curriculum and materials UNESCO will strengthen the network of UNESCO Associated Schools worldwide as an efficiently coordinated network and a vital resource to ensure quality education.

Although teacher training and education, literacy as well as HIV and AIDS EDUCATION – through TTISSA, LIFE and EDUCAIDS respectively – will continue to constitute EFA priorities, UNESCO will also focus on key sub-sectors in which it exerts comparative advantage such as TVET and higher education by continuing to develop policies for reforming, strengthening and widening access to TVET and quality higher education for all.

The General Conference,

*Bearing in mind* the Constitution of UNESCO where it states, “since wars begin in the minds of men, it is in the minds of men that defences of peace must be constructed”,

*Considering* the need to reinforce and empower the work of ASPnet in promoting educational innovation in all aspects of quality education, including sustainable development, democracy, culture of peace and intercultural learning, and recognizing the essential contribution the network of Associated Schools makes to further education for all (EFA) and the Dakar Goals,

*Taking into account* the Report of the Global Review of the UNESCO Associated Schools Project 2003 prepared by independent evaluators, which highlights the uniqueness of ASPnet in effecting improvement in educational quality in the areas of peace, democracy, rights, sustainable development and the quality of life,

*Recalling* the Auckland Declaration and ASPnet Strategy and Plan of Action for 2004-2009 adopted by the Associated Schools Project Network 50th Anniversary International Congress,

*Referring to* the Berlin Blueprint *Measures to Be Taken for the Implementation of the ASPnet Strategy and Plan of Action* elaborated during the ASPnet International Consultation of Experts “A Quality Network for Quality Education in the 21st Century” held in 2004 in Berlin,

*Further referring to* the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010) and the International Decade for Education for Sustainable Development (2005-2014), where ASPnet schools take a vital role in the implementation of various activities in ASPnet schools worldwide,

*Recognizing* that ASPnet is a unique network that introduces the innovations in education by addressing young people and serves as an excellent tool to transfer UNESCO’s goals and ideas on to the next generation in a sustainable and intersectoral way,

*Underlining* that the Associated Schools Project Network has been playing a vitally important role in helping UNESCO to achieve its goals and in ensuring its worldwide visibility,

*Invites* the Director-General:

- (a) to incorporate the vital aspects of the ASPnet Strategy and Plan of Action for 2004-2009, elaborated during the ASPnet 50th Anniversary International Congress held in 2003 in Auckland, in the future programmes and budgets of UNESCO, especially in the implementation of document 34 C/5 and future revisions of the Medium-Term Strategy 2008-2013;
- (b) to relate the work and activities of ASPnet to the priority needs of UNESCO and in particular to the implementation of the Dakar Framework for Action (goal 3 and goal 6) and the international decade “Education for Sustainable Development”, taking into account the potential of the network in carrying out intersectoral activities and programmes;
- (c) to ensure that the excellent network of the UNESCO Associated Schools Project be coordinated in an adequate and efficient way mainly by strengthening the International Coordination team of the ASPnet at UNESCO Headquarters in terms of additional staff and increased facilities; and
- (d) to submit the report on the particular activities undertaken after the 34th session of the General Conference to the Executive Board.

#### **Explanatory note:**

The network of UNESCO Associated Schools, encompassing to date more than 8,000 educational institutions from 177 countries worldwide, is an outstanding network playing a vitally important role in ensuring UNESCO’s **visibility** in the Member States. The network is an essential means to help UNESCO achieve its goals, providing quality education and making a significant contribution to **EFA**, introducing innovations in education, testing new education material and serving as an excellent tool to transfer UNESCO’s goals and ideas on to the next generation in a sustainable way. The importance of the network for both developed and developing countries is to be underlined, as well as the essential contribution of the network to the establishment of interregional partnerships and the empowerment of young people.

In the 2002-2003 biennium, independent evaluators from Birmingham University, UK, undertook a Global Review of the UNESCO ASPnet, pointing out the uniqueness of the international network. Based upon their recommendations, the ASPnet Strategy and Plan of Action 2004-2009 was elaborated and adopted at the ASPnet 50th Anniversary International Congress. Furthermore, participants from all world regions adopted the Auckland Declaration, which calls upon different stakeholders to take an active part in the maintaining and further development of ASPnet. In 2004 in Berlin the International Consultation of Experts “A Quality Network for Quality Education in the 21st Century” further elaborated concrete measures for the implementation of the ASPnet Strategy and Plan of Action 2004-2009 (“Berlin Blueprint”).

Member States have already been making considerable contributions to the network. However, in the light of a growing number of schools joining the network, and the great potential of the network in carrying out **intersectoral activities** and programmes, a strong international coordination at UNESCO Headquarters is vital. Thus, **increasing the number of professional staff working for the International Coordination team of ASPnet at UNESCO Headquarters by one professional and one General Service staff member** seems indispensable in order for this important network to be coordinated in an adequate and efficient way.