



General Conference

34th session, Paris 2007
Draft resolution

Генеральная конференция

34-я сессия, Париж 2007 г.
Проект резолюции

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Conférence générale

34^e session, Paris 2007
Projet de résolution

المؤتمر العام

الدورة الرابعة والثلاثون، باريس ٢٠٠٧
مشروعات القرارات

Conferencia General

34^a reunión, París 2007
Proyecto de resolución

大会

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United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Amendment to the Draft Programme and Budget for 2008-2009 (34 C/5 2nd version)

Submitted by **GERMANY**

Co-sponsored by **AUSTRIA, ALGERIA, NORWAY, PORTUGAL, SENEGAL, GREECE, SWEDEN, FINLAND, SWITZERLAND, INDIA, FRANCE, CZECH REPUBLIC, SLOVAKIA**

Part II.A – Programmes:

Major Programme: I – EDUCATION

Resolution No.: 01000

Biennial sectoral priority: 2 Fostering quality education for all at all levels and in both formal and non-formal education throughout life, with particular emphasis on vulnerable and disadvantaged groups

Paragraphs: (iii) and (iv)

Budgetary implications
indicated by the sponsor: None

Source of financing
proposed by the sponsor: –

Proposed modification:

Biennial sectoral priority 2: Fostering quality education for all at all levels and in both formal and non-formal education throughout life, with particular emphasis on vulnerable and disadvantaged groups, and on promoting sustainable development.

- (iii) promote policy dialogue, research, norms and standards – to anticipate the research agenda on issues relevant to access to and quality of education throughout life and to ensuring successful completion by all learners. It will convene intellectual platforms of experts on research findings and policy recommendations to be used to enrich the high-level policy dialogues at the global, regional, subregional and national levels where UNESCO will organize consultations with a broad range of partners, especially

* This proposal was received by the Secretariat on 29 August 2007.

on issues related to quality education including education for sustainable development and adult education; furthermore to assist countries in establishing legal frameworks at the national level to ensure the implementation of standard-setting instruments. UNESCO will work in partnership with a range of regional institutions and mechanisms to further the EFA agenda, particularly the African Union Commission and the forums of Ministers of Education in the various regions (e.g. MINEDARAB, COMEDAF, PRELAC);

- (iv) provide capacity development and technical support to assist national efforts in achieving the Dakar goals – to improve country-level intervention, assisting Member States to expand access and to ensure that all potential learners can benefit from quality education by seeking to ensure that actions at the national level are based on needs identified through UNESS which should complement existing national development strategies and plans, as well as to ensure that the Organization functions in a fully coordinated and complementary manner in line with efforts to achieve coherence within United Nations country team efforts. It will concentrate its interventions around developing capacities of Member States in planning and managing their education systems as well as in providing technical support to Member States in conducting policy analysis and formulation at a sector-wide and/or sub-sector levels. It will also assist Member States in adopting a rights-based approach in education and addressing the diverse needs of vulnerable and marginalized groups as well as indigenous people through curriculum and materials development and the use of mother tongue as medium of instruction. It will ensure that subjects and concerns such as peace, citizenship and democratic values, sustainable development, science and technology and arts are integrated in the process of providing technical support and policy advice in developing education systems, curriculum and materials.

Although teacher training and education, literacy as well as HIV and AIDS EDUCATION – through TTISSA, LIFE and EDUCAIDS respectively – will continue to constitute EFA priorities, UNESCO will also focus on key sub-sectors in which it exerts comparative advantage such as TVET and higher education by continuing to develop policies for reforming, strengthening and widening access to TVET and quality higher education for all.

Explanatory note:

Sustainable development is widely recognized as one of the most important challenges of our times. Efforts in education, it is also widely agreed, are indispensable for achieving sustainable development. Upon the recommendation of the World Summit on Sustainable Development in Johannesburg in 2002, the United Nations have therefore proclaimed the years from 2005 to 2014 the United Nations Decade of Education for Sustainable Development, for which UNESCO is the lead agency. The overall goal of the Decade, as UNESCO's International Implementation Scheme states, "is to integrate the principles, values, and practices of sustainable development into all aspects of education and learning." The purpose of this resolution is to highlight the crucial importance of the Decade in order to make further progress towards realizing the vision laid out in the Implementation Scheme and thus contributing to advancing toward sustainable development worldwide. According to the Implementation Scheme, the basic vision of the Decade "is a world where everyone has the opportunity to benefit from education and learn the values, behaviour and lifestyles required for a sustainable future and positive societal transformation."

It is estimated that the strategic direction and the activities for DESD proposed by this resolution can be carried out on the basis of the budget proposed for the Education Programme in document 34 C/5, so there are no budgetary implications for this resolution.