



## General Conference

34th session, Paris 2007  
Draft resolution

## Генеральная конференция

34-я сессия, Париж 2007 г.  
Проект резолюции

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United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

## Conférence générale

34<sup>e</sup> session, Paris 2007  
Projet de résolution

## المؤتمر العام

الدورة الرابعة والثلاثون، باريس ٢٠٠٧  
مشروعات القرارات

## Conferencia General

34<sup>a</sup> reunión, París 2007  
Proyecto de resolución

## 大会

第三十四届会议，巴黎，2007年  
决议草案

## Item 3.1 of the agenda

## DRAFT RESOLUTION

34 C/4 DR.2  
24 October 2007  
Original: English

Submitted by **FINLAND, NORWAY, SWEDEN**

## CONSIDERATION AND ADOPTION OF THE DRAFT MEDIUM-TERM STRATEGY FOR 2008-2013

### Proposed modifications:

1. **Overarching Objective 2** in English version to be reformulated accordingly: “Mobilizing scientific knowledge and science policy for sustainable development”.

*Explanatory note: The French and Spanish versions clearly convey that this objective is about scientific knowledge and science policy. The English version would gain clarity by being aligned with these languages.*

2. **Paragraph 48 in Draft 34 C/4** (which has become 53 in 34 C/11): In the sentence “UNESCO has a vital role in helping to strengthen national science and technology capacity” replace “vital” with “unique”. Move the whole paragraph up and insert it between paragraphs 46 and 47 in Draft 34 C/4. This paragraph will thus become the new paragraph 47.

*Explanatory note: Both the Overall Science Review and the overview of scientific activities in the United Nations system presented in 34 C/INF.13 indicate convincingly that UNESCO has a unique role in assisting Member States in the development of policy and capacity for science. It would strengthen the logical sequence of the text if the emphasis on this unique role were to follow the more general description of UNESCO's “vital roles” in science presented in paragraph 46 of Draft 34 C/4.*

3. **Strategic programme objectives 3 and 4: Switch their order**. Strategic programme objective 3 becomes “Fostering policies and capacity-building in science, technology and innovation” (following amended text proposed in 34 C/11). Strategic programme objective 4 becomes “Leveraging scientific knowledge for the benefit of the environment and the management of natural resources”.

*Explanatory note: In line with the explanation given above, UNESCO should strengthen the focus on its unique role in assisting Member States in the development of policy and capacity for science. Development in this field is a logical precondition for the leveraging of science for sustainable development and, furthermore, the document becomes more reader-friendly by starting with “first things first”.*