

## NIGERIA

In Nigeria, EDUCAIDS is a major tool for responding to HIV and AIDS and moving towards achieving Education for All (EFA) and the Millennium Development Goals (MDGs). EDUCAIDS was launched in 2006 in partnership with the Federal Ministry of Education and UNICEF. Initial activities have primarily focused on capacity development of education sector staff.

### Activities

EDUCAIDS activities have been supported by strong partnerships with government, civil society and UN agencies.

In Nigeria, EDUCAIDS has been active with:

- Mainstreaming Family Life and HIV & AIDS Education (FLHE) into the national curriculum at primary and secondary school levels;
- Building the capacity of teacher trainers and teachers across the country to implement the FLHE curriculum and related policies;
- Assisting with the development of policy and implementation strategies in collaboration with key stakeholders;
- Developing partnerships among the Ministry of Education, civil society groups, UNAIDS Cosponsors and other key stakeholders for scaling up educational programmes on HIV and AIDS; and
- Participating in an implementation review conducted by the Inter-Agency Task Team on Education Working Group in Nigeria.



Group picture of participants at the UN Peer Educators' Training

With financial support from Japanese Funds-in-Trust, UNESCO Abuja has:

- Conducted a national mapping of human and financial resources available for the response to HIV and AIDS in the Education Sector;
- Designed a prototype for a webpage linking to the mapping results available via [http://soft2ools.com/jit\\_unesco/section1\\_main.php](http://soft2ools.com/jit_unesco/section1_main.php); and
- Produced an interactive training manual for teachers which utilises Information and Communication Technology (ICT).

### Lessons Learned

- Teacher training is a priority funding area;
- Implementation of the FLHE curriculum requires improved discussion and understanding of sexuality education with relevant stakeholders in order to ensure that sex and relationship content is taught uniformly; and
- Routine monitoring in combination with focused evaluations of EDUCAIDS must form an essential and ongoing part of the implementation process.