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## REPORT BY THE DIRECTOR-GENERAL ON A DRAFT INTEGRATED COMPREHENSIVE STRATEGY FOR INSTITUTES AND CENTRES UNDER THE AUSPICES OF UNESCO (CATEGORY 2)

### SUMMARY

The present information document represents an update of the information presented originally in 177 EX/INF.16 and complements document 180 EX/18. It contains fact sheets for the institutes and centres under the auspices of UNESCO (category 2) centre summarizing relevant programmatic, administrative and financial information.

**Category 2 institutes and centres coordinated by MP I - Education**

Name	<b>Asia-Pacific Centre of Education for International Understanding (APCEIU) Incheon, Republic of Korea</b>	
Year of creation	25 August 2000	
UNESCO focal point	Sheldon Shaeffer, Director, Bangkok Office and Regional Office for Education in Asia and Pacific	
Statutes and agreements	<ol style="list-style-type: none"> <li>1. Resolution on APCEIU Foundation (UNESCO 30 C/Resolution 17)</li> <li>2. Agreement between Government of the Republic of Korea and UNESCO on the Establishment of the Asia-Pacific Centre of Education for International Understanding 2000</li> <li>3. Statutes of APCEIU</li> <li>4. The agreement between the Government of RO Korea and UNESCO on the establishment of APCEIU was renewed on August 2005.</li> <li>5.</li> </ol>	
Governing Board	<p>APCEIU has an Advisory Committee composing of EIU experts and representatives from key sponsors with a total of 9 members. The Advisory Committee used to be represented by Director, Division for the Promotion of Quality Education, UNESCO Paris and Director, UNESCO Bangkok but with the recent UNESCO Education Sector reform, there is now no UNESCO focal point at headquarters for APCEIU. The Advisory Committee meets twice a year and its function is to advice the Director with regard to;</p> <ol style="list-style-type: none"> <li>(i) Establishment of the programme and budget</li> <li>(ii) Matters entrusted to it by the Director pertaining to the Centre's programme and management.</li> </ol> <p>APCEIU has been paying the mission cost of the UNESCO Bangkok representative to attend the Advisory Committee meetings.</p>	
UNESCO staff detached	No UNESCO staff attached to this centre.	
Source of funding	<p>The income of the APCEIU consists of:</p> <ul style="list-style-type: none"> <li>• A financial allocation from Korean National Commission for UNESCO (KCNU)</li> <li>• Contributions from the Government of the Republic of Korea</li> <li>• Contributions from UNESCO and its Member States</li> <li>• Subventions and donations</li> <li>• Income arising out of its activities, and gains accruing from its assets</li> </ul> <p>The budget and settlement of accounts of APCEIU is approved by the KNCU's General Assembly.</p>	
Financial contributions	2008-2009	
	Regular programme	0
	Extrabudgetary	0
	Total	0
	* Remark (APCEIU Budget)	Total: US \$4 million - US \$3,454,000 (Korean Government grant) - US \$546,000 (others such as KOICA)

Mandate specialization	<p>APCEIU seeks to promote Education for International Understanding (EIU) towards a culture of peace that integrates individuals, communities, nations and international/global systems, and fosters a sustainable relationship between humanity and nature with the following mandates:</p> <ul style="list-style-type: none"> <li>• To strengthen national and regional capacities in planning and implementing a broad range of practices in Education for International Understanding towards a Culture of Peace.</li> <li>• To encourage and facilitate collaboration between Asia-Pacific initiatives and other regional, international and global efforts in education.</li> <li>• To implement research and development of the philosophy, teaching methods and curriculum of EIU.</li> <li>• To organize training workshops and seminars.</li> <li>• To produce and distribute teaching materials and other publications.</li> <li>• To create opportunities for indigenous voices and vulnerable groups in the Asia-Pacific region to participate in EIU and to share success stories.</li> <li>• To promote EIU as a constructive strategy towards democratic and sustainable transformation of education in the Asia-Pacific region.</li> </ul>
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>The main programme areas include the following:</p> <ul style="list-style-type: none"> <li>• Promotion of EIU towards a culture of peace</li> <li>• EIU Capacity Building of Asia-Pacific member states</li> <li>• Dissemination of Information on EIU</li> <li>• Strengthening of EIU Information Infrastructure</li> <li>• Strengthening Institutional Capacities of APCEIU and Enhancing the EIU Network</li> </ul> <p>APCEIU activities are aimed at contributing to UNESCO's priorities in enhancing quality education, particularly in the development of policies, practices and materials that promote education for international understanding including human rights, cultural diversity and sustainable development towards a culture of peace.</p>
Last external evaluation	<p>APCEIU was last evaluated by the Ministry of Education and Human Resource Development and by the Advisory Committee in 2004 before the renewal of the agreement between the Government of the Republic of Korea and UNESCO in 2005.</p>

Name	<b>International Centre for Girls' and Women's Education in Africa (CIEFFA) Ouagadougou, Burkina Faso</b>	
Year of creation	January 2001	
UNESCO focal point at Headquarters	Florence Migeon, ED/BAS/RVE	
Statutes and agreements	Agreement signed in October 2005 between the Government of Burkina Faso and UNESCO	
Governing Board	Members of the Governing Board are renewed by half every two years. UNESCO will be represented as a full member by a representative of the Director-General.	
UNESCO staff detached	None	
Source of funding	While being accountable in its own records for any financial contributions provided, UNESCO is not responsible for managing the accounts/finances of CIEFFA.	
Financial contributions	2008-2009	
	Regular programme	
	Extrabudgetary	US \$250,000 (from China)
	Total	US \$250,000
Mandate specialization	The creation of CIEFFA fits well within UNESCO's objectives in general and in particular with regard to the education and training of girls and women. CIEFFA can provide an effective means of implementing a large number of activities with a view to achieving the Education for All and the Millennium Development Goals.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>UNESCO's Medium-Term Strategy for 2008-2013 accords a first priority to Africa and to gender equality. CIEFFA's strategy is in line with UNESCO's priorities in terms of Education for All: "UNESCO will assist Member States, especially in Africa, to expand access for all learners to quality education at all levels of the education system, from early childhood to higher education through formal and non-formal approaches and drawing on innovative ICT-based approaches. Achieving gender equality in education will be a priority".</p> <p>CIEFFA is also contributing to the Global Strategy to promote Gender Equality and Women Empowerment in Education as defined in the 34 C/5. This strategy emphasizes the importance of raising awareness on gender issues and concepts as well as building capacities within ministries, other institutions and schools to comprehend, identify and close gender gaps in the education systems and in teaching/learning practices.</p>	
Last external evaluation	None	

Name	<b>Guidance, Counselling and Youth Development Centre for Africa (GCYDCA) Lilongwe, Malawi – <a href="mailto:gcydca@globemw.net">gcydca@globemw.net</a></b>	
Year of creation	1998 (as an interim Centre), the permanent Centre building was inaugurated on 23 January 2007	
UNESCO focal point at Headquarters	Clément SIAMATOWE, ED/BAS	
Statutes and agreements	Legal document, 1999	
Governing Board	Ministers of Education in Africa	
UNESCO staff detached	No UNESCO staff attached	
Source of funding	According to the 1999 legal frameworks, each member country is supposed to make a \$10,000 annual contribution to support the running costs. However, the Centre has received very low contributions from its member countries.	
Financial contributions	2008-2009	
	Regular programme	0
	Extra budgetary	0
	Total	0
Mandate specialization	The vision of GCYDCA is “for African school-aged girls and boys to attain a quality of life free from preventable social problems such as poverty, disease, sexual abuse or violence through guidance, counselling and youth development services”. The activities are based on “fundamental values such as the Rights of the Child, respect for development and participation of young people, respect for diversity, gender, equity and social justice and the spirit of collective solidarity on social issues affecting young people” (First Quarter GCYDCA report, 2007). GCYDCA deals with the psychosocial dimensions of children’s school life enabling a more holistic education. It aims at developing and strengthening Guidance and Counselling services in African education systems through capacity building, training, and knowledge and information sharing with emphasis on HIV/AIDS, girls’ education and entrepreneurship.	
Main activities and outputs that contribute to achieving UNESCO’s strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	Guidance and Counselling is an effective means to enhance retention and completion of school. The programme benefits young people and poor and marginalized populations; it enhances girls’ education and mitigates the impact of HIV/AIDS pandemic in Sub-Saharan Africa. It contributes to UNESCO’s efforts in achieving EFA, in particular the EFA goals 2: Universal Primary Education (UPE), 5: Gender parity and equality, and 6: Quality of Education, and the Millennium Development Goals, in particular, the goals linked with UPE (Goal 2), the promotion of gender equality (Goal 3) and combating HIV/AIDS (Goal 6).	
Last external evaluation	In 2004, an evaluation of the programme was undertaken.	

Name	<b>International Research and Training Centre for Rural Education (INRULED) Baoding, China</b>	
Year of creation	1994	
UNESCO focal point at Headquarters	Interim focal point: ED/EO	
Statutes and agreements	INRULED was established as part of a Memorandum of Agreement (MoA) signed between UNESCO and the Government of the People's Republic of China on 8 November 1994.	
Governing Board	INRULED is in the process of establishing a Governing Board. Currently, an Advisory Board consisting of representatives drawn from national and international agencies does exist. In May 2007, INRULED organized a Preparatory Board Meeting with the intent of drafting a charter towards the establishment of a Governing Board. The Charter is awaiting finalization. Once it is done, then a formal Board will be established.	
UNESCO staff detached	None	
Source of funding	As stated in the Memorandum of Agreement, the Government of China (State Education Commission) is to cover all recurrent costs of the Center as may occur and provide the necessary buildings and physical facilities and undertake administrative and management responsibilities.	
Financial contributions	2008-2009	
	Regular programme	€152,325 (US \$225,000)
	Extrabudgetary	None
	Total	€152,325 (US \$225,000)
Mandate specialization	INRULED is mandated to promote international research and development of methods and techniques of rural education; promote consultation and cooperation among Member States by devising policies and strategies in the areas of human resource development for rural areas; create a wide network for exchange of academic and technical information in the field of rural education among experts in various countries; coordinate the cooperative research activities and to provide facilities for laboratory research and field work to international experts; organize international training workshops, seminars, on subjects and provide fellowships to international researchers; produce and disseminate publications and materials on the results of the various projects undertaken by the Centre.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	INRULED activities aim to contribute to rural transformation through international research, training and advocacy. The focus will be to develop innovative techniques to education, curricula, teacher development, teaching learning methodologies and materials that are relevant to rural areas. The capacity of educational planners will be enhanced so as to develop their capacity in analysing education problems and devising appropriate education policies for rural areas. This activity will also enhance the knowledge base on education in rural areas through comparative research. Strong advocacy campaigns will be launched to create supportive environment for quality education in rural schools. Networks of institutions and scholars will be created at regional and international levels. Through publications, best practices and new knowledge base on education for rural transformation will be disseminated. The targets will be scholars, academics, planners,	

	<p>practitioners in developing countries but mostly in Africa and South Asia where much of the population in rural areas is disadvantaged in terms of socio-economic and educational opportunities. It is expected that through continuous exchange, collaboration and joint work, this activity will promote South-South cooperation, especially through exploring more opportunities to work and cooperate with IICBA. Based on the recommendations of an evaluation study on INRULED conducted earlier, support will be provided to INRULED to strengthen its institutional capacity.</p> <p>Specific activities already launched in this biennium include:</p> <ul style="list-style-type: none"> <li>- National case studies on the impact of migration on access, participation, efficiency and quality of education of migrant children in both sending and receiving areas in China, and dissemination of the findings and sharing of other countries' experiences and challenges by organizing an international seminar;</li> <li>- Review of available and relevant policies on TVET and skills development for sustainable rural development, identifying innovative and best practices as well as gaps and challenges in TVET, and organizing an international seminar on policy frameworks and innovative practices in technical and vocational education and training (TVET) for rural development;</li> <li>- Situational analysis of teacher qualifications and working conditions in rural areas in China;</li> <li>- Policies for Literacy and Sustainable Rural Development in Selected Asia and the Pacific Countries: Policy Dialog and Best Practice;</li> <li>- Comparative Study on Cross-border Ethnic Education: Policies, Systems, Links and Transitions.</li> </ul>
Last external evaluation	<p>The last external evaluation of INRULED was conducted in 2005 by two independent consultants. The evaluation was commissioned by UNESCO's Office in Beijing. The evaluation, while documenting the achievements of INRULED, has identified a number of gaps, which include the absence of a governing board, limited strategic long-term planning, a lack in sustained professional leadership and core professional staff, and limited funding, etc.</p>

Name	<b>Regional Educational Planning Centre under the Auspices of UNESCO (REPC) Sharjah, United Arab Emirates</b> <i>(note: this centre is not yet fully operational)</i>	
Year of creation	17 October 2003	
UNESCO focal point at Headquarters	Khalil Mahshi (IIEP)	
Statutes and agreements	The agreement between UAE MoE and UNESCO expires in October 2007. A revised agreement with amendments was signed on 7 March 2008, and will be valid until to 2011.	
Governing Board	Current agreement: Governing Board renewed every three years. Composed of: the Minister of Education of the United Arab Emirates or his/her appointed representative; Ministers of Education from participating GCC countries or their appointed representatives, at the invitation of the Minister of Education of the host country; a representative of the Director-General of UNESCO; the Director of the UNESCO international Institute for Educational Planning (IIEP) or his/her representative; the Director of the Centre (who shall have no voting rights)	
UNESCO staff detached	No UNESCO staff employed by RCEP. No detachment of UNESCO staff to RCEP foreseen.	
Source of funding	Complete financial autonomy. The budget is to be issued annually by UAE Cabinet of Ministers on endorsement of RCEP Organizational Structure.	
Financial contributions	2008-2009	
	Regular programme	None
	Extrabudgetary	None
	Total	N/A
Mandate specialization	RCEP will contribute to UNESCO's mission in that it shall contribute to reaching the EFA goals in the Arab States, especially with regard to better management of education systems. By providing specialized training in educational planning and management (in Arabic), RCEP will contribute to curbing the shortage of educational planners and Leaders in the Arab Ministries of Education.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	Beginning of operations foreseen to begin in the first quarter of 2009	
Last external evaluation	None	

**Category 2 institutes and centres coordinated by MP II – Natural Sciences<sup>1</sup>**

Name	<b>Latin American Physics Centre (CLAF) Rio de Janeiro, Brazil</b>	
Year of creation	1962	
UNESCO focal point at Headquarters	M. Alarcon, SC/BES/BS; UNESCO collaboration with CLAF is usually through UNESCO Montevideo Office	
Statutes and agreements	Cooperation agreement signed 1967	
Governing Board	Elected by the General Assembly with a four-year mandate and composed of 10 physicists from 10 different countries, representing different subregions, in the region.	
UNESCO staff detached	None from SC/BES nor from the Regional Bureau of Science for Latin America and the Caribbean in Montevideo	
Source of funding	CLAF is financially supported by contributions from countries in the region, with additional support from Brazil, Mexico and ICTP.	
Financial contributions	2008-2009	
	Regular programme	None from Headquarters nor from Montevideo Office
	Extrabudgetary	0
	Total	0
Mandate specialization	To promote and perform research in Physics and to contribute to the postgraduate formation of students in this discipline in the region.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	CLAF provides support to activities in physics and physics education in Latin America and the Caribbean, and fellowships to postgraduate students in physics in the region, thus contributing to regional capacity-building in physics research and teaching.  No report received from CLAF on its activities since 2003.	
Last external evaluation	None	

<sup>1</sup> **Note:** The following category 2 institutes were not included because either they were not yet fully operational and/or the agreements had not yet been signed at the time that this document was produced: the Regional Centre for Biotechnology Training Education in India; the Regional Centre on Urban Water Management for Latin America and the Caribbean in Cali; Columbia; the International Centre on Hydroinformatics for Integrated Water Resources Management, Parque Tecnológico Itaipu, Binacional, Paraguay and Brazil; the International Groundwater Resources Assessment Centre (IGRAC), Utrecht), Netherlands; International Centre of Water for Food Security, Charles Sturt University in Australia; Regional Centre for Water Management Research in Arid Zones, Pakistan; International Institute for a Partnership for Environmental Development (IPED), Trieste, Italy.

Name	<b>Regional Centre for Training and Water Studies of Arid and Semi-arid Zones, Egypt</b>	
Year of creation	2002	
UNESCO focal point at Headquarters	Annukka Lipponen	
Statutes and agreements	31 C/54, Annex II	
Governing Board	31 C/54, Annex II, page 3	
UNESCO staff detached	No	
Source of funding	The Centre is supported by the Ministry of Water resources and Irrigation of Egypt, and from regional and international donors (JICA, InWent, GTZ, NBI, ATP and others)	
Financial contributions	2008-2009	
	Regular programme	US \$10,000 (to implement IHP activities)
	Extrabudgetary	US \$1,390,753
	Total	US \$1,400,753
Mandate specialization	<p>1. The objectives of the Centre are:</p> <ul style="list-style-type: none"> <li>(a) to generate and provide scientific and technical information on training and water studies of arid and semi-arid issues in the region that will allow the formulation of sound policies leading to sustainable and integrated water resources management at the local, national and regional level;</li> <li>(b) to promote studies on water management issues of arid and semi-arid zones through regional cooperative arrangements using and strengthening local capabilities and involving international institutions and networks, in particular those under UNESCO/IHP auspices;</li> <li>(c) to undertake within the region effective training and capacity-building activities at institutional and professional levels, and awareness-raising activities targeted at various audiences, including the general public;</li> <li>(d) to enhance cooperation with international institutions in order to advance knowledge in the field of water management of arid and semi-arid zones.</li> </ul> <p>2. The functions of the Centre are:</p> <ul style="list-style-type: none"> <li>(a) to promote scientific studies of the arid and semi-arid issues and problems related to water management of the region;</li> <li>(b) to create and reinforce networks for the exchange of scientific, technical and policy information on arid and semi-arid water issues among the institutions and individuals in the region and in other countries;</li> <li>(c) to develop and coordinate cooperative research and study activities on water management issues of arid and semi-arid zones, taking advantage particularly of the installed scientific and professional capacity of the region and of the relevant IHP networks and non-governmental organizations;</li> <li>(d) to organize knowledge and information transfer activities on the subject, including international training courses, symposia or workshops, and to engage in appropriate awareness-raising activities;</li> <li>(e) to develop a strong programme of information and communication technology to further the Centre's objectives;</li> </ul>	

Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	This centre provides training and water studies for the arid and semi-arid region. The RCTWS encompasses three programmes namely, the National Training Programme (NTP), the Applied Training Programme (ATP) of the Nile Basin and the Regional Training Programme (RTP).
Last external evaluation	Only an internal evaluation has been done.

Name	<b>Water Centre for Arid and Semi-arid Zones of Latin America and the Caribbean (CAZALAC), La Serena, Chile</b>	
Year of creation	2006	
UNESCO focal point at Headquarters	J. Alberto Tejada-Guibert/SC	
Statutes and agreements	33 C/69 (172 EX/54 Annex II)	
Governing Board	33 C/69 (172 EX/54 Annex II – Article VI)	
UNESCO staff detached	No	
Source of funding	Funds received from Flemish Trust Funds	
Financial contributions	2008-2009	
	Regular programme	US \$1,500 (this was budgeted for the Regional Hydrologist to participate in the Evaluation and Coordination Workshop and other centre-related activities).
	Extrabudgetary	US \$208,500 (note: the Centre is financed by Flemish Trust Funds)
	Total	US \$210,000 (received by CAZALAC)
Mandate specialization	<p>1. The objectives of the Centre shall be to:</p> <ul style="list-style-type: none"> <li>(a) produce and supply technical and scientific information on training and studies on the hydrology of the region's arid and semi-arid zones with a view to the design of sound policies conducive to integrated and sustainable water resources management at local, national and regional levels;</li> <li>(b) promote studies on water resources management issues in arid and semi-arid zones through regional cooperative arrangements that use and strengthen local capacities and reinforce them, and involve international bodies and networks, in particular those operating under UNESCO/IHP auspices;</li> <li>(c) conduct within the region effective training and capacity-building activities at institutional and professional levels, and awareness-raising activities targeted at various audiences, including the general public;</li> <li>(d) enhance cooperation with international bodies in order to advance knowledge in the field of water resources management in arid and semi-arid zones.</li> </ul> <p>2. The functions of the Centre shall be to:</p> <ul style="list-style-type: none"> <li>(a) promote scientific research on questions and problems in arid and semi-arid zones that are relevant to the management of the region's resources;</li> <li>(b) create new networks and reinforce existing networks linking organizations and key personnel in the region and in other countries, with a view to the exchange of scientific, technical and policy-related information on water resources management in arid and semi-arid zones;</li> </ul>	

	<ul style="list-style-type: none"> <li>(c) broaden and coordinate cooperative research activities and studies on the various aspects of water resources management in arid and semi-arid zones, taking advantage in particular of the region's own scientific and professional capacities and making use of the relevant IHP networks and non-governmental organizations specializing in this field;</li> <li>(d) organize knowledge and information transfer activities on the subject, by means of international training courses, symposia and workshops, and launch relevant awareness-raising activities;</li> <li>(e) draw up a wide-ranging programme based on information and communication technologies in order to promote the Centre's objectives;</li> <li>(f) supply advisory and technical assistance services in the region and other countries, as required;</li> <li>(g) issue technical publications and other media items on the Centre's activities.</li> </ul>
<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>The Centre's activities contribute to 34 C/4 Strategic Programme Objective 3: "leveraging scientific knowledge for the benefit of the environment and the management of natural resources", and to achieving biennial programme priorities (BSP) 1 and 2 in the 34 C/5: BSP 1 – Promoting research and technical capacity-building for the sound management of natural resources and for disaster preparedness and mitigation; and BSP – Strengthening national and regional research and innovation systems, capacity-building, the use of technologies, and scientific networking, and encouraging the development and implementation of science, technology and innovation policies for sustainable development and poverty eradication.</p>
<p>Last external evaluation</p>	<p>The agreement stipulates that UNESCO may, at any time, carry out an evaluation of the activities of the Centre. There is an annual evaluation conducted by the Flemish Trust Funds.</p>

Name	<b>Regional Humid Tropics Hydrology and Water Resources Centre for South-East Asia and the Pacific (HTC Kuala Lumpur), Malaysia</b>	
Year of creation	1999	
UNESCO focal point at Headquarters	Shahbaz Khan/SC	
Statutes and agreements		
Governing Board	The Governing Board meets once a year.	
UNESCO staff detached	No	
Source of funding	The Centre is supported by the Governments of Malaysia, Japan and Germany and by UNESCO	
Financial contributions	2008-2009	
	Regular programme	
	Extrabudgetary	US \$450,000
	Total	US \$450,000
Mandate specialization	<p>The Centre focuses on the following topics:</p> <ul style="list-style-type: none"> <li>• Urban Water</li> <li>• Humid tropics</li> <li>• Water hazards</li> <li>• Water &amp; Environment</li> <li>• IWRM</li> <li>• Ecohydrology</li> <li>• Storm water Mgmt</li> </ul>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>Research (regional)</p> <ul style="list-style-type: none"> <li>• Integrated and Multidisciplinary Research On Flood Hazard Assessment In Johor Malaysia. (<i>HTCKL/ ICHARM-Japan</i>).</li> <li>• Regional consultation on water education and training in Asia - Development of a strategic framework (education) (<i>HTC KL/ ICHARM-Japan/AIT-Thailand/ APCE-Indonesia</i>).</li> <li>• Flood Forecasting and warning system for tropical regions (research) (<i>HTC KL/ ICHARM-Japan/ APCE-Indonesia</i>).</li> <li>• Compilation of major flood events in the region (outreach) (<i>HTC KL/ ICHARM-Japan</i>).</li> </ul> <p>Research (national)</p> <ul style="list-style-type: none"> <li>• Leachate Problem in Landfill Areas – Drainage System of Landfill</li> <li>• Roles of Constructed Wetlands for Stormwater Management</li> <li>• Threshold of Stormwater Parameters on Hillside Drainage System - Development of Mudflows Warning System</li> <li>• Event Mean Concentration (EMC)</li> <li>• Effectiveness of Erosion and Sediment Control Measures</li> <li>• Bio-Remediation Media for Stormwater Management</li> <li>• The Application of X-Moz Controlled Released Block In Drainage System Against Mosquito Breeding</li> </ul>	

	<p>Data archive</p> <ul style="list-style-type: none"><li>• Asia Pacific FRIEND - Asian Pacific Water Archive - Central Node : HTC KL (<a href="http://htckl.org.my/apfriend/wa/index.shtml">http://htckl.org.my/apfriend/wa/index.shtml</a>)</li></ul>
Last external evaluation	An external evaluation will be done soon.

Name	<b>Regional Centre on Urban Water Management (RCUWM), Tehran, Islamic Republic of Iran</b>	
Year of creation	2002	
UNESCO focal point at Headquarters	J. Alberto Tejada-Guibert/SC	
Statutes and agreements	31 C/48, Appendix 2	
Governing Board	31 C/48, Appendix 2 – page 3	
UNESCO staff detached	No	
Source of funding		
Financial contributions	2008-2009	
	Regular programme	US \$14,000 (\$4,000 was budgeted to cover the travel of the IHP Secretariat to the Governing Board meeting, and approximately \$10,000 was budgeted for the organization of events linked to the IHP work plan).
	Extrabudgetary	0
	Total	US \$14,000
Mandate specialization	<p>The objectives of the Centre are:</p> <p>(a) To generate and provide scientific and technical information on urban water management issues in the region that will allow the formulation of sound policies leading to sustainable and integrated urban water management at the local, national and regional level.</p> <p>(b) To promote research on urban water management issues through regional cooperative arrangements using and strengthening local capabilities and involving international institutions and networks, in particular those under UNESCO/IHP auspices.</p> <p>(c) To undertake within the region effective capacity-building activities at institutional and professional levels, and awareness-raising activities targeted at various audiences, including the general public.</p> <p>(d) To enhance cooperation with international institutions in order to advance knowledge in the field of urban water management.</p>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>The Centre's activities contribute to 34 C/4 Strategic Programme Objective 3: "leveraging scientific knowledge for the benefit of the environment and the management of natural resources", and to achieving biennial programme priorities (BSP) 1 and 2 in the 34 C/5: BSP 1 – Promoting research and technical capacity-building for the sound management of natural resources and for disaster preparedness and mitigation, and BSP 2 – Strengthening national and regional research and innovation systems, capacity-building, the use of technologies, and scientific networking, and encouraging the development and implementation of science, technology and innovation policies for sustainable development and poverty eradication</p>	
Last external evaluation		

Name	<b>International Research and Training Centre on Urban Drainage (IRTCUD), Belgrade, Serbia</b>	
Year of creation	1989	
UNESCO focal point at Headquarters	J. Alberto Tejada-Guibert/SC	
Statutes and agreements		
Governing Board	Advisory council composed of a representative of the Director-General of UNESCO and the representatives of world renown scientific associations, and also a number of eminent scientists working in the field of urban water drainage studies.	
UNESCO staff detached	No	
Source of funding	Projects acquired in market competition	
Financial contributions	2008-2009	
	Regular programme	US \$2,000
	Extrabudgetary	US \$100,000
	Total	US \$102,000
Mandate specialization	<p>The functions of the Centre are:</p> <ul style="list-style-type: none"> <li>(a) to promote scientific research on urban drainage;</li> <li>(b) to create a mechanism for the development and exchange of scientific and technical information on the results of research among experts in various countries;</li> <li>(c) to coordinate the cooperative research activities and to provide facilities for laboratory and field work for the experts from other countries;</li> <li>(d) to organize international training courses, symposia or workshops on special subjects and international study tour and lecturing activities;</li> <li>(e) to cooperate with other worldwide institutions involved in the collection and processing of field and laboratory data in the maintenance of the urban drainage models database.</li> </ul>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>Postgraduate studies in Water Resources and Environmental Management, in a framework of EDUCATE project, started in December 2007. It is international course implemented by four universities in the SEE region: National Technical University of Athens – School of Civil Engineering and School of Chemical Engineering, University of Ljubljana – Faculty of Civil and Geodetic Engineering, Technical University of Bucharest, University of Belgrade – Faculty of Civil Engineering and IRTCUD.</p>	
Last external evaluation		

Name	<b>European Regional Centre for Ecohydrology (ERCE), Łódź, Poland</b>	
Year of creation	2006	
UNESCO focal point at Headquarters	Lisa Hiwasaki/SC	
Statutes and agreements	33 C/63 (172 EX/17 – Annex II)	
Governing Board	33 C/63 (172 EX/17 – Annex II, Article VII)	
UNESCO staff detached	No	
Source of funding	The Centre is supported by the Ministry of Science and Higher Education, collaboration in European Projects (6 and 7 FP), and consulting	
Financial contributions	2008-2009	
	Regular programme	US \$17,000 (\$14,000 was budgeted for the Centre to organize an international conference, which included providing support for 10 participants to the conference and support for the printing of the conference proceedings, and \$3,000 was budgeted for the designated Programme Specialist to undertake missions to the centre, which include missions to attend the Centre's Governing Board meetings).
	Extrabudgetary	0
	Total	US \$17,000
Mandate specialization	<p>1. The objectives of the Centre shall be to:</p> <ul style="list-style-type: none"> <li>(a) advance ecohydrology through scientific research, publications, international cooperation;</li> <li>(b) advance international cooperation and contacts and provide a platform for the exchange of scientific information about Ecohydrology and Integrated Watershed Management (IWM) between institutions worldwide within the framework of the International Hydrological Programme (IHP) of UNESCO;</li> <li>(c) provide advisory activities, technical information and training as a basis to develop and implement new integrated methods of water restoration and management;</li> <li>(d) develop a network of demonstration sites for the implementation of the ecohydrology concept to improve water resources quality, create positive socio-economic feedback and provide relevant ecosystem services;</li> <li>(e) promote advanced scientific research on ecohydrology, monitoring and modelling systems, as well as transfer of knowledge and its implementation in order for water bodies to be ecologically sound, and implement the Water Framework Directive of the European Parliament and of the Council (2000/60/EC), and other EU environment related legal regulations;</li> <li>(f) promote social awareness-raising within the scope of ecohydrology application for integrated management of water resources including: society at large, NGOs and governmental institutions at central and regional levels;</li> <li>(g) develop potential and facilities for training, education, dissemination and popularization of scientific achievements.</li> </ul>	

	<p>2. The functions of the Centre shall be to:</p> <ul style="list-style-type: none"> <li>(a) conduct experimental and theoretical scientific research;</li> <li>(b) conduct education and training courses;</li> <li>(c) participate in the UNESCO-IHP network as a focal point for ecohydrology in the region and support IHP international activities;</li> <li>(d) create and reinforce institutional and information networks for the exchange of scientific, technical and policy information at the international level;</li> <li>(e) cooperate with government agencies, NGOs, institutions, stakeholders and decision-makers in order to put the results of scientific research into practice;</li> <li>(f) spread ecohydrological knowledge through publications, scientific meetings, seminars and scientific conferences;</li> <li>(g) promote ecological education and increase public awareness of the links between water systems, biodiversity and sustainable development.</li> </ul>
<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>The Centre's activities contribute to 34 C/4 Strategic Programme Objective 3: "leveraging scientific knowledge for the benefit of the environment and the management of natural resources", and to achieving biennial programme priorities (BSP) 1 and 2 in the 34 C/5: BSP 1 – Promoting research and technical capacity-building for the sound management of natural resources and for disaster preparedness and mitigation, and BSP 2 – Strengthening national and regional research and innovation systems, capacity-building, the use of technologies, and scientific networking, and encouraging the development and implementation of science, technology and innovation policies for sustainable development and poverty eradication.</p>
<p>Last external evaluation</p>	<p>The agreement stipulates that UNESCO may, at any time, carry out an evaluation of the activities of the Centre.</p>

Name	<b>IHP-HELP Centre for Water Law, Policy and Science, University of Dundee, Scotland, United Kingdom</b>	
Year of creation	2007	
UNESCO focal point at Headquarters	Shahbaz Khan/SC	
Statutes and agreements	UNESCO IHP Resolution XVI-5;	
Governing Board	The Governing Board meets once a year	
UNESCO staff detached	No	
Source of funding	Scottish Higher Education Funding Council and various European Union Project Funds	
Financial contributions	2008-2009	
	Regular programme	US \$3,000
	Extrabudgetary	US \$750,000
	Total	US \$753,000
Mandate specialization	<p>The Centre focuses on the following topics:</p> <ul style="list-style-type: none"> <li>• water and environment</li> <li>• ecohydrology</li> <li>• water law and policy</li> <li>• transboundary river basins/ aquifers</li> <li>• IWRM</li> <li>• global and climate change</li> <li>• water education</li> </ul> <p>Other: leadership; regional peace and security; operationalizing interdisciplinary approach.</p>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	Dundee provides the water law expertise for the WWAP WWDR; Professor Patricia Wouters, Director of the Dundee UNESCO Centre, co-chairs with Dr Stefano Burchi (FAO), the Legal Experts Group for WWAP and works with Dr Sarah Hendry from the Dundee UNESCO Centre to coordinate the inputs for the legal inputs for WWAP.	
Last external evaluation	The agreement foresees that UNESCO may, at any time, and upon due notification to the proposed IHP-HELP Centre, carry out an evaluation of the activities of the proposed IHP-HELP Centre.	

Name	<b>International Centre for Water Hazard and Risk Management (ICHARM), Tsukuba, Japan</b>	
Year of creation	2006	
UNESCO focal point at Headquarters	Siegfried Demuth/SC	
Statutes and agreements	33 C/44 (171 EX/11 Annex II)	
Governing Board	33 C/44 (171 EX/11 Annex II – Article 2, where it is called advisory board) UNESCO attended on 1 October 2008 the second ICHARM Advisory Board Meeting.	
UNESCO staff detached	No	
Source of funding	The Centre is supported by PWRI Regular Budget, MEXT Research Fund, JICA Training Fund	
Financial contributions	2008-2009	
	Regular programme	US \$3,000 (these funds have been budgeted from regular programme funds for the biennium to cover related mission costs, i.e., two missions per biennium to attend ICHARM's advisory board meetings)
	Extrabudgetary	US \$1,500,000
	Total	US \$1,503,000
Mandate specialization	<p>1. The objective of the Centre is to conduct research, capacity-building and information networking activities in the field of the water-related hazards and their risk management at the local, national, regional and global level in order to prevent and mitigate their impacts with a view of sustainable and integrated river basin management.</p> <p>2. In order to achieve the above objective, the functions of the Centre shall be:</p> <ul style="list-style-type: none"> <li>(a) to promote scientific research and undertake effective capacity-building activities at institutional and professional levels;</li> <li>(b) to create and reinforce networks for the exchange of scientific, technical and policy information among institutions and individuals;</li> <li>(c) to develop and coordinate cooperative research activities, taking advantage particularly of the installed scientific and professional capacity of the relevant International Hydrological Programme (hereinafter referred to as "IHP") networks, World Water Assessment Programme, International Flood Initiative/Programme and the relevant programmes of non-governmental organizations and involving international institutions and networks under those auspices;</li> <li>(d) to conduct international training courses especially for the practitioners and researchers of the world;</li> <li>(e) to organize knowledge and information transfer activities including international symposia or workshops, and to engage in appropriate awareness-raising activities targeted at various audiences including the general public;</li> <li>(f) to develop a strong programme of information and communication technology;</li> </ul>	

	<p>(g) to provide technical consulting services;</p> <p>(h) to produce technical publications and other media items related to the activities of the Centre.</p>
<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>ICHARM conducts research, training and information networking activities in a combined manner to prevent and mitigate water-related disasters, focusing on flood-related disasters at the initial stage. Research projects include the following, which would contribute to IHP and WWAP activities:</p> <ul style="list-style-type: none"> <li>- Case Studies on Strengthening of Flood Disaster Management Cycle;</li> <li>- Large Floods Report Project;</li> <li>- Development of a Satellite-based Rainfall Monitoring Technology for Flood Forecasting on a River Basin Scale;</li> <li>- Development of a basic Framework for Flood Forecasting and Warning using Satellite-based and GIS data;</li> <li>- Research on Flood Hazard Maps for Developing Countries;</li> <li>- Research on Flood Risk Assessment and Adaptation Measures to cope with possible future Global Climate Change.</li> </ul> <p>ICHARM promotes cooperation with related organizations and programmes, which include the following:</p> <ul style="list-style-type: none"> <li>- Participating in international activities as a secretariat and/or a player, such as WWAP, IFI and Asia Pacific Water Forum;</li> <li>- Promoting joint projects in cooperation with existing UNESCO centres;</li> <li>- Maintaining and strengthening mutually cooperative partnerships with affiliate research institutes by exchanging personnel and conducting joint research;</li> <li>- Building a close collaboration and appropriately sharing responsibilities with diverse related international programmes such as IF-Net, JWF and the Network of Asian River Basin Organizations (NARBO) to achieve synergy among the respective activities;</li> <li>- Planning and implementing research and training projects in cooperation with funding organizations such as the Japan International Cooperation Agency (JICA), the Asia Development Bank (ADB) and the World Bank (WB).</li> </ul>
<p>Last external evaluation</p>	<p>The agreement foresees that The Organization may undertake an evaluation of the activities of the Centre after the decisions of the Executive Board of the Organization,</p>

Name	<b>International Centre on Qanats and Historic Hydraulic Structures (ICQHHS), Yazd, Islamic Republic of Iran</b>	
Year of creation	2003	
UNESCO focal point at Headquarters	J. Alberto Tejada-Guibert/SC	
Statutes and agreements	32 C/67 Rev.	
Governing Board	32 C/67 Rev., Annex, Article 4 UNESCO attended the First Governing Board meeting of the International Centre on Qanats and Historic Hydraulic Structures (ICQHS) in Yazd on 10 July 2008.	
UNESCO staff detached	No	
Source of funding	The Centre is supported by the Ministry of Energy (IRI), Ministry of Agriculture (IRI), Budget & Planning organization (IRI), and by UNESCO Tehran cluster office	
Financial contributions	2008-2009	
	Regular programme	US \$12,000 (this was budgeted from the regular programme to identify Qanats as sites for World Heritage nominations) US \$200 (this was budgeted from the regular programme to cover the mission costs for DIR/Tehran to participate in the first Governing Board meeting).
	Extrabudgetary	US \$200,000
	Total	US \$212,200
Mandate specialization	<p>1. The objectives of the International Centre are:</p> <ul style="list-style-type: none"> <li>(a) promotion of research capacity-building and development on qanats and other traditional historic hydraulic structures for sustainable development objectives through international cooperation;</li> <li>(b) global transfer of knowledge and technology on qanats and historic hydraulic structures;</li> <li>(c) preservation of the cultural heritage that qanats represent.</li> </ul> <p>2. The functions of the International Centre shall be:</p> <ul style="list-style-type: none"> <li>(a) executing educational and training activities to transfer the worldwide qanat and historic hydraulic structures technology;</li> <li>(b) undertaking research, development and scientific investigation in collaboration with relevant research centres all over the world;</li> <li>(c) holding scientific symposiums and conferences (regional and international);</li> <li>(d) collection of universally available information and the setting up of a data bank;</li> <li>(e) collection and dissemination of the relevant local knowledge;</li> <li>(f) publishing and disseminating the outcomes of research activities in different countries through books, articles, etc;</li> <li>(g) compiling of a comprehensive history on qanats and historic hydraulic structures.</li> </ul>	

<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>Future training activities:</p> <p>ICQHS is in the process of organizing a technical training course on Qanat for Iraqi experts, which will be held from 28 June to 11 July 2008. UNESCO Office for Iraq has recommended us to foresee such a training course to update the Iraqi experts on the methods of rehabilitating and repairing Qanat systems, in order to better preserve this technique in Iraq. The main objectives of the course are to:</p> <ul style="list-style-type: none"> <li>- incorporate the indigenous knowledge into the new methods of construction, preservation, rehabilitation and operation of Qanat systems;</li> <li>- get familiar the Iraqi experts with the significant role the Qanats in Iraq can play in sustainable groundwater exploitation;</li> <li>- get familiar the Iraqi experts with the cultural and technical values the system of Qanat carries.</li> </ul> <p>Future research activities:</p> <ul style="list-style-type: none"> <li>• Preparation of the Methodology of the Atlas of: in case this project would be successfully finished, we can make use of this methodology in extending the work to other areas in order to prepare the world atlas of Qanats.</li> <li>• A survey on the negative impacts of the developmental projects on Qanats and the ways to prevent the further destructions: This project is being done with the support of the Iranian ministry of energy (WRMO).</li> <li>• Introduction of modern technology to operation and maintenance of Qanats: this project examines how to apply the modern technologies in the construction and maintenance of the Qanats.</li> <li>• Groundwater Management in the Arid Regions; Some Lessons from Indigenous Knowledge: This project examines the situation of groundwater management in the arid regions of Iran as well as the ways through which we can incorporate some traditional methods into our modern groundwater management.</li> <li>• A Survey on the Possibility of Generating Electricity out of the System of Qanat: this project takes up the interface of the renewable energy and sustainable exploitation of groundwater.</li> <li>• A Survey on the Historical Effect of Qanat on the Socio-Political structures in the Central Plateau of Iran.</li> <li>• A Survey on the Utilization of Qanat Water in the Domestic Sector in Urban Societies (Case Study: Qanat of Dowlat Abad, Yazd and Qanats of Emamiye and Qasem Abad, Mashhad).</li> <li>• The Role of Qanat in Settling the Human Communities and Creating the Agricultural Civilizations in Northern Khorasan.</li> </ul>
<p>Last external evaluation</p>	

Name	<b>International Research and Training Centre on Erosion and Sedimentation (IRTCES), Beijing, People's Republic of China</b>	
Year of creation	1984	
UNESCO focal point at Headquarters	Siegfried Demuth/SC	
Statutes and agreements	Renewed – November 30, 2005	
Governing Board		
UNESCO staff detached	No	
Source of funding	Receives financial support from Ministry of Water Resources, Government of China for its programme, staff cost and maintenance.	
Financial contributions	2008-2009	
	Regular programme	US \$55,000 (this includes funding for activities related to the International Sediment Initiative (ISI), such as a workshop, a steering committee meeting, and the costs of participating and coordinating global activities of ISI, as well as the implementation of the Global Evaluation of Sediment Transport).
	Extrabudgetary	US \$55,000
	Total	US \$55,000
Mandate specialization	<p>Since its creation, IRTCES has devoted itself to research and training to solve scientific and engineering problems related to erosion and sedimentation.</p> <p>International Sediment Initiative Project Secretariat.</p>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>Contributing to the global initiative of IHP on International Sediment Initiative, hosting the global project technical secretariat, coordinating all the activities of ISI and organizing capacity-building activities. (i.e. The Centre's activities contribute to 34 C/4 Strategic Programme Objective 3: "leveraging scientific knowledge for the benefit of the environment and the management of natural resources", and to achieving biennial programme priorities (BSP) 1 and 2 in the 34 C/5: BSP 1 – Promoting research and technical capacity-building for the sound management of natural resources and for disaster preparedness and mitigation; and BSP 2 – Strengthening national and regional research and innovation systems, capacity-building, the use of technologies, and scientific networking, and encouraging the development and implementation of science, technology and innovation policies for sustainable development and poverty eradication.</p>	
Last external evaluation		

Name	<b>International Centre for Pure and Applied Mathematics (ICPAM)/Centre International des Mathématiques Pure et Appliquée (CIMPA)</b>	
Year of creation	1978	
UNESCO focal point at Headquarters	Ms M. Alarcon, SC/BES/BS	
Statutes and agreements	Created by the then French Ministry of Higher Education upon recommendation by UNESCO at its General Conference in 1976. An agreement was signed in 2000 (Convention Cadre) between the French Ministry of Education, Research and Technology and UNESCO. A renewal of this agreement for 2006-2007 has been signed by UNESCO and the French Ministry of Education, Research and Technology.	
Governing Board	CIMPA Administrative Council, composed of 12-16 members elected by the General Assembly	
UNESCO staff detached	None	
Source of funding	Governed by agreement signed between French Ministry of Education, Research and Technology, and UNESCO.	
Financial contributions	2008-2009	
	Regular programme	
	Extrabudgetary	
	Total	
Mandate specialization	Promotion of research and higher education in Mathematics through international cooperation for the benefit of developing countries.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	Training courses, workshops and summer schools on research topics in Mathematics and Computer Sciences, in cooperation with regional mathematical societies and research institutions in developing countries.	
Last external evaluation	July 2006; an external evaluation is done every two years prior to the renewal of the agreement between UNESCO and the French ministry involved.	

Name	<b>International Centre for South-South Cooperation in Science, Technology and Innovation, Kuala Lumpur, Malaysia</b>	
Year of creation	2008	
UNESCO focal point at Headquarters	Yoslan Nur – SC/PSD/SP	
Statutes and agreements	Agreement signed between the Government of Malaysia and UNESCO on 22 May 2008	
Governing Board	The governing board, which will have the function of guiding the activities of the international centre, will comprise a chairperson (from Malaysia), representatives of UNESCO Member States wishing to participate in the centre's activities which have sent a notification to the Director-General to this effect, and a UNESCO representative.	
UNESCO staff detached	None	
Source of funding	<p>The Government of Malaysia will provide land on which the international centre will be built and will bear the costs of its construction and of equipping the centre at an estimated cost of US \$4 million. Furthermore, the Government of Malaysia will meet the recurring costs of staffing, consumables and other contingencies. Apart from the costs of construction, the Government of Malaysia has made a commitment of US \$6 million for the five-year initial phase of this proposal.</p> <p>Following the initial phase, the Government of Malaysia will continue to provide funding, to meet the recurring costs and to finance programmes and activities, at around US \$1.2 million per year.</p>	
Financial contributions	2008-2009	
	Regular programme	US \$23,000 (this was budgeted for the programme specialist to attend the opening launch event in May 2008, and to attend one board meeting in 2009)
	Extrabudgetary	None
	Total	US \$23,000
Mandate specialization	<p>The Centre facilitates the integration of a developmental approach into national science and technology and innovation policies, and provides policy advice. In parallel to organizing capacity-building and the exchange of experience and best practices, the centre conducts research and tackles specific problems in science, technology and innovation policy-making in developing countries.</p>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>The proposed centre will act as an international platform for South-South cooperation in science, technology and innovation and make use of the network of the G77 plus China and the Organization of the Islamic Conference. Consultations have identified the overall goal of the proposed centre to be an increase in the capacity for management of science, technology and innovation throughout developing countries by:</p> <ul style="list-style-type: none"> <li>(a) providing scientists, managers of research centres/institutions and policy-makers with short- and medium-term training in specified areas, in particular for trainees from developing countries with the aim of improving their capacity in managing science and technology innovation systems. This would include fellowships, training courses and workshops incorporating both specialized and project-oriented training;</li> <li>(b) fostering cooperation among governments, academia and industry in order to facilitate transfer of knowledge between the public and private sectors, and the development of well-planned and relevant knowledge-based programmes and institutions in participating countries;</li> </ul>	

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|  | <ul style="list-style-type: none"><li>(c) scanning and making available knowledge about the potential of new technologies such as information technology (IT), biotechnology (BT), nanotechnology (NT), etc. to address specific problems faced by developing countries;</li><li>(d) developing networks and collaborative R&amp;D and training programmes at regional and international levels, including linking of designated nodal centres in participating countries;</li><li>(e) creating a problem-solving network of centres of excellence in developing countries;</li><li>(f) supporting the exchange of researchers, scientists and technologists among developing countries; and</li><li>(g) facilitating the exchange and dissemination of information.</li></ul> |
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Name	<b>Regional Centre for Shared Aquifer Resources Management (RCSARM), Tripoli, Libyan Arab Jamahiriya</b>	
Year of creation	2007	
UNESCO focal point at Headquarters	J.Alberto Tejada-Guibert	
Statutes and agreements	The agreement between UNESCO and the Government of the Libyan Arab Jamahiriya regarding the establishment of this centre was signed by the Director-General of UNESCO and Dr Abu-Bakr Al-Mansouri, Secretary of the General People's Committee for Agriculture, Animal Wealth and Marine Resources on 27 December 2007 in Tripoli following the approval of the establishment of this centre as a category 2 centre under the auspices of UNESCO.	
Governing Board	The governing board has not yet been established.	
UNESCO staff detached	None	
Source of funding	The Government of the Libyan Arab Jamahiriya will cover the costs of the facilities, including equipment, utilities, communications, secretariat staff and maintenance of infrastructure, projects, training and other scientific activities of the Centre.	
Financial contributions	2008-2009	
	Regular programme	
	Extrabudgetary	
	Total	
Mandate specialization	<p>The objectives of the Centre are to:</p> <ul style="list-style-type: none"> <li>(i) generate and provide scientific and technical information and support exchange of information on regional shared groundwater management issues, with the emphasis on Africa and Arab States;</li> <li>(ii) promote cooperation on multidisciplinary research and compilation of case studies on shared groundwater management in the region involving international institutions and networks, especially those under the UNESCO/IHP and WMO auspices;</li> <li>(iii) undertake capacity-building on integrated water and agriculture management within the African region at institutional, professional and educational level including awareness-raising activities to the general public and to specific targeted audiences;</li> <li>(iv) seek and respond to invitations for cooperation with international institutions and centres and to advance methodology in the field of shared groundwater management, support and cooperation with the IHP-ISARM Project.</li> </ul>	

<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>RCSARM was co-organizer of the <i>3rd International Conference on Managing Shared Aquifer Resources in Africa</i>, May 2008 in Tripoli; the aim being to further develop the ISARM initiative and establish a Plan of Action for shared aquifer systems resources management in Africa as a whole. This will provide support to both the African Union and the African Ministerial Council on Water. This conference will contribute towards the implementation of Seventh Phase of IHP as well as to the fifth World Water Forum in Istanbul in March 2009.</p>
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Name	<b>International Sustainable Energy Development Centre, Moscow, Russian Federation</b>	
Year of creation	2008	
UNESCO focal point at Headquarters	Osman Benchikh – SC/BES/DRE	
Statutes and agreements	The agreement between UNESCO and the Government of the Russian Federation was signed on 5 September 2008.	
Governing Board	The membership of the Governing Board is composed of representatives of the host country, of the Director-General of UNESCO and of other Member States making substantial contributions to the Centre and of international organizations. The Chair of the Governing Board will be the Minister of Industry and Energy of the Russian Federation, or his/her representative. The Board will have all the autonomy required to run and operate the Centre.	
UNESCO staff detached	None	
Source of funding	The Government of the Russian Federation is committed to financing activities and projects to be carried out by the Centre and taking charge of the cost of the facilities, including equipment, utilities, communications, secretariat staff and maintenance of infrastructure.	
Financial contributions	2008-2009	
	Regular programme	
	Extrabudgetary	
	Total	
Mandate specialization	The Centre has been designed to establish a mechanism for effective international cooperation, information and exchange of experiences and best practices with regard to scientific, technical and cultural aspects of sustainable energy development.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	The activities of the Centre will also address the needs, priorities and strategies of developing and developed countries alike, through a multidisciplinary approach involving the technical, economical, environmental, social and cultural aspects of energy use, conversion and applications.	

Name	<b>International Research Centre on Karst, Guilin, China</b>
Year of creation	2008
UNESCO focal point at Headquarters	Robert Missotten – SC/EES/GEO
Statutes and agreements	Agreement signed between UNESCO and the Government of China on 11 February 2008
Governing Board	<p>The governing board shall be composed of:</p> <ul style="list-style-type: none"> <li>(a) a representative of the President of the Chinese Academy of Geological Sciences, who shall be the ex officio chairperson of the governing board;</li> <li>(b) a representative of the Director-General of UNESCO;</li> <li>(c) two (2) representatives from the Government of China with ministerial level and/or head of department and division;</li> <li>(d) a representative of the Director of the Institute of Karst Geology;</li> <li>(e) three (3) members proposed by International Geoscience Programme (IGCP), subject to the approval by the IGCP Council;</li> <li>(f) three (3) members proposed by China IGCP Council, subject to the approval by the Chinese Academy of Geological Sciences;</li> <li>(g) up to four (4) internationally known experts appointed by the Chinese Academy of Geological Sciences, in consultation with the Director-General of UNESCO;</li> <li>(h) representatives from other relevant centres under the auspices of UNESCO accorded a seat by the governing board;</li> <li>(i) temporary members as follows: according to the decision of the representatives of the governing board a seat shall be accorded to a limited number of Member States from the region who have sent notification to the Director-General of UNESCO and who make a substantial contribution to the annual budget or running of the centre.</li> </ul>
UNESCO staff detached	None
Source of funding	<p>The Government of the People's Republic of China will cover the costs of the facilities, including equipment, utilities, communications, secretariat staff and maintenance of infrastructure, etc. The centre's activities shall be funded from the following sources: contributions which may be foreseen for this purpose in the budget of the Ministry of Land and Resources of the People's Republic of China; contributions made by UNESCO, in accordance with the relevant decisions of its governing bodies concerning UNESCO's programme and budget; payments made by other institutions participating in the activities of the centre; payments made for the development of research projects or services rendered by the centre in the framework of elaboration, evaluation, consulting and other activities related to programmes and projects from the China Geological Survey on rock desertification rehabilitation and under groundwater resources exploitation; other donations, grants or legacies in conformity with existing law and accepted by the centre. The Government, the Chinese Academy of Geological Sciences and UNESCO will cooperate in order to mobilize additional extrabudgetary resources for the activities of the centre.</p>

Financial contributions	2008-2009	
	Regular programme	
	Extrabudgetary	
	Total	
Mandate specialization	<p>The objectives of the centre are to:</p> <ul style="list-style-type: none"> <li>(i) advance karst dynamics through scientific research, publications, international cooperation;</li> <li>(ii) advance international cooperation and contacts and provide a platform for the exchange of scientific information about karst dynamics and sustainable utilization of karst resources and eco-environmental protection between institutions worldwide within the framework of the International Geoscience Programme (IGCP) of UNESCO, the karst committee of the International Union of Geological Sciences (IUGS) and the karst committee of the International Association of Hydrogeologists (IAH);</li> <li>(iii) provide advisory activities, technical information and training as a basis to develop and implement new integrated methods of rock desertification rehabilitation and ecological restoration; promote social awareness-raising within the scope of karst dynamics application for integrated methods of rock desertification rehabilitation including: society at large, NGOs and governmental institutions at central and regional levels;</li> <li>(iv) develop a network of demonstration sites for the implementation of the karst dynamic system theory to improve epikarst and subterranean water resources utilization rate, create positive socio-economic feedback and provide relevant ecosystem services;</li> <li>(v) promote advanced scientific research on karst dynamics, monitoring and modelling systems, as well as transfer of knowledge and its implementation in order for karst fragile environment to be ecologically sound, and rehabilitation and restoration of karst ecosystems, and sustainable development of karst regions.</li> </ul>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>The functions of the centre emphasize to:</p> <ul style="list-style-type: none"> <li>(i) conduct experimental and theoretical scientific research on modern karstology;</li> <li>(ii) create and reinforce institutional and information networks for the exchange of scientific, technical and policy information at the international level, coordinate and organize international/interregional cooperative projects and provide experimental facilities and field experiment bases;</li> <li>(iii) undertake international technical consultation, organize international workshops and symposia on special subjects, scientific field investigations and lecture tours;</li> <li>(iv) cooperate with International Hydrogeological Programme (IHP), the Man and the Biosphere (MAB) Programme, the Social and Human Sciences-Management of Social Transformations Programme (SHS-MOST), government agencies, NGOs, institutions and decision-makers in order to put the results of scientific research into practice;</li> <li>(v) participate in the coordination and organization of studies on rock desertification and conduct personnel training, exchange of information and consulting service for related projects, promote ecological education and increase public awareness of the links between rock desertification rehabilitation, biodiversity and sustainable development.</li> </ul>	

**Category 2 institutes and centres coordinated by MP III – SHS**

Name	<b>International Centre for Human Sciences (ICHS), Byblos, Lebanon</b>	
Year of creation	1998	
UNESCO focal point at Headquarters	Moufida Goucha - SHS/RSP/PHS	
Statutes and agreements	<p>First Agreement between the Government of the Lebanese Republic and UNESCO signed on 4 March 1998.</p> <p>New Agreement between UNESCO and the Government of the Lebanese Republic concerning the International Centre for Human Sciences (ICHS) – Byblos, Lebanon (in accordance with the guidelines and criteria for category 2 institutes and centres, set out in detail in 33 C/Resolution 90) signed in April/May 2007.</p>	
Governing Board	<p>The members of the Governing Board are the:</p> <ul style="list-style-type: none"> <li>- Lebanese Minister of Culture or his/her representative;</li> <li>- Director-General of UNESCO or his/her representative;</li> <li>- seven eminent persons from the international scientific community, including two of Lebanese nationality (appointed, after consultation with the Director-General of UNESCO, by the Lebanese Minister of Culture for a five-year renewable term). <i>(2007 Agreement, Article 6)</i></li> </ul> <p>The seven eminent persons have not yet been appointed.</p>	
UNESCO staff detached	None	
Source of funding	Governed by the Agreement signed between the Government of Lebanon and UNESCO (2007 Agreement, Articles 9 and 10).	
Financial contributions	2008-2009	
	Regular programme	US \$245,000
	Extrabudgetary	None
	Total	US \$245,000
Mandate specialization	Report by the Director-General on an Integrated Strategy on Democracy within the Framework of the International Centre for Human Sciences (ICHS), Byblos – 167 EX/9	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<u>34 C/4 reference:</u> Overarching objective 3: Addressing emerging social and ethical challenges	
	<u>34 C/5 reference:</u> Biennial sectoral priority 3: Contributing to the dialogue among civilizations and cultures and to a culture of peace through philosophy, the human sciences, good governance, the promotion of human rights, and the fight against discrimination (para. 03000): (xii) ... support the activities of the category 2 International Centre for Human Sciences (ICHS) in Byblos, Lebanon, in the implementation of the Integrated Strategy on Democracy. In line with UNESCO's Integrated Strategy on Democracy, the International Centre for Human Sciences (ICHS), also known as the Byblos Centre, will contribute to promoting the human sciences – in particular implementing three pillars, namely: (i) fostering comparative analytical research; (ii) organizing international dialogues on the future of democracy; and (iii) supporting democracy in post-conflict areas. (para. 03022).	

	<p>The main activities of the Centre have thus far consisted of:</p> <ul style="list-style-type: none"> <li>- Research projects – Empirical studies on the nature of democracy and its development, in particular with reference to the relationship between cultural perceptions and democracy. Such projects have been conducted in: Lebanon, South Africa, Jordan, Georgia, Democratic Republic of the Congo, etc.</li> <li>- Colloquia and seminars – Research seminars, international conferences, public “Byblos Lectures”, Byblos Autumn School sessions, tutorship programme for doctoral students.</li> </ul> <p>As an outcome of its research programme, the Centre publishes the series “Letters from Byblos”.</p> <ul style="list-style-type: none"> <li>- A part of the Strategy still remains to be implemented by the Centre, notably main lines of action II and III of this Strategy (II. Organizing international dialogues on the future of democracy and III. Supporting democracy in post-conflict societies).</li> </ul>
<p>Last external evaluation</p>	<p>None (no evaluation exercise could be undertaken, in view of the difficult political and security situation in Lebanon).</p>

Name	<b>Artek International Children Centre (Artek), Ukraine</b>	
Year of creation	2006	
UNESCO focal point at Headquarters	Wataru Iwamoto, DIR SHS/SRP	
Statutes and agreements	Agreement signed between UNESCO and the Government of Ukraine regarding the designation of the State Enterprise International Children Centre (ARTEK) as a centre under the auspices of UNESCO (category 2) on 9 November 2006	
Governing Board	<p>To direct and supervise the Centre's activities in the preparation and implementation of joint programmes with UNESCO corresponding to its strategic purposes and tasks, a Governing Board shall be established. It shall consist of:</p> <ul style="list-style-type: none"> <li>(a) two representatives of the Government of Ukraine or their appointed representative(s);</li> <li>(b) one or two representatives of other Member States of UNESCO wishing to participate in the Centre's activities; such Member States shall send the Director-General of UNESCO notification thereof, in accordance with the provisions of Article 3, paragraph 2, above;</li> <li>(c) a representative of the Director-General of UNESCO;</li> <li>(d) a representative of the Centre.</li> </ul>	
UNESCO staff detached	None	
Source of funding	The Government of Ukraine (article XIII, paragraph 2 of the Agreement)	
Financial contributions	2008-2009	
	Regular programme	US \$3,000 (this was budgeted to cover staff mission costs for UNESCO participation in the meeting of the Governing Board)
	Extrabudgetary	None
	Total	US \$3,000
Mandate specialization	<p>The functions/objectives of the Centre shall be: to further among young people the objectives of artistic education and creativity, to learn to live together and to promote tolerance, understanding and knowledge about different peoples, cultures, customs and traditions, thus pursuing important dimensions of quality education for all; to promote cultural diversity and artistic development; to undertake specific and practical action contributing to the dialogue among civilizations, cultures and peoples; to promote peace and peaceful solutions to common problems, thus fostering the emergence of a culture of peace among young people from different countries, subregions and regions; to contribute to the objectives of the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), for which UNESCO serves as lead agency in the United Nations system.</p>	

<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>The Centre will contribute to the objectives of the International Decade for a Culture of Peace and Non-violence for the Children of the World (2001-2010), for which UNESCO is the lead agency. It will contribute to UNESCO's activities to mainstream in all UNESCO's areas of competence, as outlined in the Organization's Medium-Term Strategy for 2008-2013 (34 C/4). ARTEK welcomed from 18 to 21 September 2008 the Annual Education Forum "ARTEK Dialogues<sup>3</sup> 2008, organized by the International Charitable Fund "Ukraine 3000," with the official support of UNESCO, the Ukrainian Ministries of Education and of Family Affairs, Youth and Sports. This Forum aimed at establishing a periodic (annual) communication between representatives of governmental institutions involved in the field of education in order to review contemporary trends in the development of educational technologies and practices.</p>
<p>Last external evaluation</p>	<p>An external evaluation has not yet been carried out as the agreement was only signed in 2006. However, in the agreement it is stipulated that UNESCO may, at any time, carry out an evaluation of the activities of the Centre in implementation of joint programmes to ascertain: the contribution of the Centre to the strategic goals of UNESCO; and the conformity of the activities effectively pursued by the Centre with those set out in the Agreement.</p>

Name	<b>Observatory on Women, Sport and Physical Education</b>	
Year of creation	2007	
UNESCO focal point at Headquarters	Marcellin Dally, SHS/SRP/YSPE	
Statutes and agreements	Agreement signed between UNESCO and the Government of Greece on 5 December 2007, following the approval of the General Conference of UNESCO at its 34th session.	
Governing Board	<p>The Observatory's activities will be guided and supervised by a Steering Committee that shall be renewed every two years and shall comprise:</p> <ul style="list-style-type: none"> <li>(a) a Director appointed by the Government;</li> <li>(b) a representative of the International Working Group (GTI) and of the European Women and Sport Group (GEFS);</li> <li>(c) a representative of the Director-General of UNESCO;</li> <li>(d) a representative of the Intergovernmental Committee for Physical Education and Sport (CIGEPS).</li> </ul> <p>The Steering Committee shall:</p> <ul style="list-style-type: none"> <li>(a) adopt the Observatory's medium- and long-term programmes;</li> <li>(b) adopt the Observatory's annual work plan and budget, including the staffing table;</li> <li>(c) examine the annual reports submitted by the Director of the Observatory;</li> <li>(d) issue the rules and regulations and determine the financial, administrative and personnel management procedures of the Observatory;</li> <li>(e) decide on the participation of regional intergovernmental organizations and international organizations in the work of the Observatory.</li> </ul>	
UNESCO staff detached	None	
Source of funding	The total annual cost (including all categories of expenditure) for the proper functioning of the Observatory to be borne by the Government will amount to €222,000 (US \$308,647.93) in its first year of operation (2008) and to €191,000 (US \$265,548.45) in all years thereafter.	
Financial contributions	2008-2009	
	Regular programme	No significant financial contributions foreseen for this biennium
	Extrabudgetary	None
	Total	N/A
Mandate specialization	The observatory had been recommended by MINEPS IV held in Athens in 2004. Its primary aim is to study "the interest and concern of the international leaders in dealing with the position of women in sport".	

<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>The Observatory's general objectives shall be to:</p> <ul style="list-style-type: none"> <li>(i) facilitate the follow-up and concrete implementation of the recommendations of the various international conferences on women and sport;</li> <li>ii) achieve better synergies with regard to competencies and experiences in this area;</li> <li>(iii) capitalize on common efforts of all actors in sport and physical education in order to harmonize the development of policies and programmes in these areas.</li> </ul> <p>(b) The specific objectives shall be to:</p> <ul style="list-style-type: none"> <li>(i) contribute to greater knowledge and sound decision-making with respect to policies and programmes for women in sport and physical education;</li> <li>(ii) gather, organize, analyse and disseminate information worldwide on women, sport and physical education;</li> <li>(iii) stimulate research in areas where gaps exist; (iv) engage those interested in the issue of women in sport and physical education in dialogue and debate on current issues.</li> </ul> <p>In general, the Observatory will contribute significantly to the achievement of the United Nations Millennium Development Goals relating to gender equality and the empowerment of women.</p> <p>The functions of the Observatory include the gathering, analysis, organization and dissemination of information worldwide on issues relating to women, sport and physical education. The data and information will be collected from both governmental and non-governmental bodies and from research and university institutions. A database will also be established and the Observatory will function <i>inter alia</i> as a "clearing house". It will therefore ensure more systematic collection of data and will support advocacy in these areas.</p>
<p>Last external evaluation</p>	

**Category 2 institutes and centres coordinated by MP IV – Culture**

**Note: For the 2008-2009 biennium, MP IV – Culture, created activity 4412500004 “Category 2 Centres” with a budgetary allotment of \$25,000 in the Approved Programme and Budget (34 C/5) to cover costs associated with support to Category 2 centres and institutes that they are responsible for coordinating.**

Name	<b>Nordic World Heritage Foundation (NWHF), Oslo, Norway</b>	
Year of creation	The Foundation was established on a permanent basis in 2002 by the Government of Norway	
UNESCO focal point at Headquarters	WHC/EUR	
Statutes and agreements	Agreement signed in 2004	
Governing Board	Norway	
UNESCO staff detached	None	
Source of funding	Board of Directors with six members from the Nordic Countries, UNESCO and the private sector. NWHF receives an annual budget from the Norwegian Ministry of Environment.	
Financial contributions	2008-2009	
	Regular programme	See Note
	Extrabudgetary	
	Total	
Mandate specialization	The Nordic World Heritage Foundation works with international partners on projects addressing the imbalance of the World Heritage List and mainstreaming the World Heritage work into international development cooperation.	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>The objective of the Foundation is to strengthen the already existing contribution of the Foundation to the Medium-Term Strategy of UNESCO in the field of culture, aimed especially at enhancing the linkages between culture and development through capacity-building and sharing of knowledge.</p> <p>Main activities and projects:</p> <ul style="list-style-type: none"> <li>- Buddhist Sangha capacity-building project (18 sites in Asia) by reviving traditional decorative art and building craft;</li> <li>- Preparatory assistance for the nomination of Samarra Archaeological Site, Iraq;</li> <li>- Support to participants from developing countries to attend World Heritage meetings to improve the implementation of World Heritage Convention;</li> <li>- Production of World Heritage /Sustainable Tourism Film to increase awareness of sustainable tourism and heritage/World Heritage;</li> <li>- Preparation of the nomination dossiers of Suleyman-Too, Kyrgyzstan, (cultural landscape), technical assistance</li> <li>- Africa 2009 Programme, organize a meeting on capacity building for Natural World Heritage in Nairobi, Kenya to facilitate inscription of natural Heritage site on the World Heritage List;</li> <li>- Participation in the International Year to Commemorate struggle against slavery and its abolition.</li> </ul>	

Last external evaluation	As stipulated in the 2004 Agreement, the Foundation was externally evaluated in 2008. The evaluation covered the period from 2002 to 2007 and was set out to determine whether the Foundation was making an important contribution to the strategic goals of UNESCO and whether the activities pursued were in conformity with the agreement. The cost of the evaluation was \$75,000 financed by NWHF. The Executive Board reviewed the evaluation, confirmed that the Foundation was performing satisfactorily, and decided to renew the granting of the status of a category 2 centre to the Foundation (for more information see 179 EX/Decision 12).
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Name	<b>Regional Centre for Book Development in Latin America and the Caribbean (CERLALC), Bogotá, Colombia</b>	
Year of creation	1971 (23 April 1971) through a joint initiative by UNESCO and Colombia	
UNESCO focal point at Headquarters	Georges Poussin/CLT	
Statutes and agreements	Ibero-American intergovernmental organization comprising 21 Member States (Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Portugal, Spain, Uruguay and Venezuela). Under the classification of institutes placed under the auspices of UNESCO, CERLALC is in category 2. A cooperation agreement was signed in 1971 between the Government of Colombia and UNESCO.	
Governing Board	The CERLALC Council and Executive Committee (The Director-General of UNESCO is <i>ex-officio</i> member of these two bodies)	
UNESCO staff detached		
Source of funding	The CERLALC Council and the Executive Committee	
Financial contributions	2008-2009	
	Regular programme	See Note
	Extrabudgetary	
	Total	
Mandate specialization	Technical assistance to the Latin American governments in framing and implementing book, reading and copyright promotion policies. In the book industry, CERLALC formulates, encourages and supports the initiatives of the Latin American and Caribbean countries. Its main objectives are the improvement of the book infrastructure in general (production, dissemination and distribution of books), assistance for the development and the coordination of the book market and support for book and reading promotion activities. In the field of copyright, CERLALC supports and coordinates public policy consultation in order to guide and coordinate the activities developed by States, the private sector and civil society with a view to the promotion and observance of copyright and related rights, raising public awareness, information, training and teaching, the enforcement of rights, secure use of works and services in cyberspace, stronger collective management of rights and action to prevent and combat piracy in order to promote the sustainability of creative processes, thus ensuring that rights-holders receive remuneration, while fostering a secure environment for the lawful dissemination of works conducive to the development of cultural industries, maintenance and cultural diversity.	

<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>Great complementarity between UNESCO's and CERLALC's book, reading and copyright development programme. CERLALC's priorities are clearly consistent with UNESCO's approach and strategy. UNESCO's partner is a very useful intermediary for achieving multiplier effects in the area concerned while also having counterpart competence for contractual relations.</p> <p>The Centre's activities contribute to biennial sectoral priority 1 in document 34 C/5: "Promoting cultural diversity through the safeguarding of the heritage in its various dimensions and the enhancement of cultural expression."</p> <p><b>Books – reading</b></p> <ul style="list-style-type: none"> <li>- Support for national book and reading policies in Latin America and the Caribbean.</li> <li>- Promotion of laws.</li> <li>- Support for national book and reading councils.</li> <li>- Framing of a comprehensive book and reading development policy in Central America.</li> <li>- Studies and research relating to: books and reading in the digital environment in Latin America and the Caribbean;</li> <li>- Statistics on the production and marketing of books.</li> </ul> <p>Marketing channels.</p> <ul style="list-style-type: none"> <li>- Training of editors and booksellers through courses on the management of publishing houses and bookshops.</li> </ul> <p><b>Copyright</b></p> <ul style="list-style-type: none"> <li>- Awareness-raising campaign on copyright protection and action to combat piracy.</li> <li>- Production and publication of articles, news and information, in print and online, for specialists and the general public; adaptation and dissemination of the brochure "Los oficios de la imaginación" in conjunction with introductory activities in schools.</li> <li>- Provision of bibliographical resources for use by UNESCO Chairs in universities that belong to the RAMLEDA network; development of curricula and teaching materials. Exchange of information and skills transfer within and outside the network.</li> <li>- Organization of training courses, especially on action to prevent and combat piracy at the national and regional levels, for the groups concerned (rights-holders, rights enforcement authorities, cultural industries, and so on).</li> <li>- Organization of a conference/seminar on trends in international protection having regard to the need for protection adapted to rights-holders' legitimate rights in the light of changes in the means of creation and distribution of cultural works and performances.</li> <li>- Preparation of information and training material, systematization and exchange of best practices in action to prevent and combat piracy.</li> <li>- Training for teacher trainers and the authorities involved in action to prevent and combat piracy under the Global Alliance for Cultural Diversity.</li> </ul>
<p>Last external evaluation</p>	<p>The accounts are audited yearly by a private company.</p>

Name	<b>Regional Centre for the Safeguarding of the Intangible Heritage of Latin America (CRESPIAL), Cuzco, Peru</b>	
Year of creation	2006 Ref. 33 C/Resolution 40	
UNESCO focal point at Headquarters	César Moreno-Triana/CLT/CIH/ITH	
Statutes and agreements	Agreement on the establishment of the Centre, signed between the Director-General and the Minister of Foreign Affairs of Peru on 22 February 2006 Statutes of the Centre approved by the Governing Board at its first meeting in November 2006	
Governing Board	Governing Board of CRESPIAL (composed of representatives of the seven participating countries – Argentina, Bolivia, Brazil, Colombia, Chile, Ecuador and Peru)	
UNESCO staff detached	None	
Source of funding	The Executive Committee of CERLALC and the Governing Board	
Financial contributions	2008-2009	
	Regular programme	US \$10,000 - decentralized funds from the UNESCO office in Lima to organize a capacity-building workshop for the implementation of the Convention on the Safeguarding of Intangible Cultural Heritage (2003) in Latin America
	Extrabudgetary	
	Total	
Mandate specialization	<ul style="list-style-type: none"> <li>• Safeguarding of the intangible cultural heritage in the Latin American region.</li> <li>• Initial and further training in the field of the intangible cultural heritage.</li> <li>• Coordination and liaison with the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage (2003 Convention).</li> </ul>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>Promotion of the Convention for the Safeguarding of the Intangible Cultural Heritage, adopted in 2003 by the General Conference, among the Member States of CRESPIAL and the States of the region.</p> <ul style="list-style-type: none"> <li>• Strengthening the links between culture and development through capacity-building and the sharing of knowledge.</li> <li>• Acknowledgement of the importance of safeguarding the intangible cultural heritage and preserving cultural diversity.</li> <li>• Building national and local capacities in the countries of the region.</li> <li>• Better consultation and coordination by national agencies, research institutions, NGOs and local associations in regard to activities to safeguard intangible cultural heritage.</li> </ul> <p>These activities contribute to overarching objective 4 in document 34 C/4: "Fostering cultural diversity, intercultural dialogue and a culture of peace," and to strategic programme objective 11: "Sustainably protecting and enhancing cultural heritage." It also contributes to achieving biennial sectoral priority 1 in document 34 C/5 "Promoting cultural diversity through the safeguarding of the heritage in its various dimensions and the enhancement of cultural expressions."</p>	
Last external evaluation	N/A (Centre recently established)	

Name	<b>International Institute for Central Asian Studies (IICAS), Samarkand (Uzbekistan)</b> Website: <a href="http://www.iicas-unesco.org">www.iicas-unesco.org</a>	
Year of creation	July 5 1995	
UNESCO focal point at Headquarters	Klara Issak (CLT/CPD) and Tashkent UNESCO Office	
Statutes and agreements	Agreement concerning the establishment of the Institute	
Governing Board	General Assembly & Academic Council of IICAS Director of IICAS: Dr Kadicha Tashbaeva	
UNESCO staff detached	None	
Source of funding	General Assembly of IICAS	
Financial contributions	2008-2009	
	Regular programme	See Note
	Extrabudgetary	
	Total	
Mandate specialization	<p><i>The Institute was established to undertake, coordinate and promote multidisciplinary research in domains pertaining to Central Asian Studies, and, by bringing this to the attention of the academic community, to further regional, interregional and international cooperation in these domains.</i></p> <p><u>Area of competence of the Institute</u> Tangible and intangible cultural heritage, archaeology, history, history of art, ethnography, history of religions, environments, historical geography, written and oral literature, social sciences.</p>	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>The Institutes and its network of national institutions implement programmes which foster intellectual cooperation in Central Asia and abroad in order to improve visibility and promote knowledge of the region. They contribute to the UNESCO programme priorities through the promotion of intercultural dialogue and exchanges as well as recognition of the concept of a "common heritage and plural identity", in the region that emerged during the UNESCO Silk Road project. A series of books on culture/handicrafts of Central Asian countries are being published within the academic programme of IICAS in order to illustrate their rich cultural heritage (last volume No. 4 on Tajikistan is under preparation) and IICAS publishes a regular Academic bulletin of IICAS. The Institute was a partner of the UNESCO meeting/project entitled "Consultation for preparation of Silk Roads Sites serial nomination" organized by WHC and Tashkent Office in Uzbekistan (November 2006). The Director of IICAS actively participated in the Central Asian Round Table on the Exchange and Sharing of good practices in Intercultural Dialogue and Promotion of UNESCO's Declaration on Cultural Diversity, organized by UNESCO in Almaty in June 2007.</p>	
Last external evaluation	The ninth session of the Academic Council, 28-29 October 2006, Samarkand.	

Name	<b>Regional Centre for Underwater Archaeology, Zadar, Croatia</b>	
Year of creation	2008	
UNESCO focal point at Headquarters	Ulrike Koschtial, CIH/MCO	
Statutes and agreements	The agreement between UNESCO and the Government of Croatia was signed on 10 September 2007, following the approval of the General Conference at its 34th session to establish this centre as a category 2 centre under the auspices of UNESCO.	
Governing Board	<p>The Centre shall be guided and supervised by a council renewed every three years and composed of:</p> <ul style="list-style-type: none"> <li>(a) two representatives of the Ministry of Culture of the Republic of Croatia;</li> <li>(b) two representatives of the Director-General of UNESCO;</li> <li>(c) one representative of the Croatian Conservation Institute, or his/her appointed representatives.</li> </ul> <p>2. The Council shall:</p> <ul style="list-style-type: none"> <li>(a) approve the long-term and medium-term programmes of the Centre;</li> <li>(b) approve the annual work plan and budget of the Centre, including the staffing table;</li> <li>(c) examine the annual reports submitted by the Director of the Centre;</li> <li>(d) issue the rules and regulations and determine the financial, administrative and personnel management procedures of the Centre;</li> <li>(e) decide on the participation of regional intergovernmental organizations and international organizations in the work of the Centre;</li> <li>(f) supervise the training standards and curricula as well as the ethics policy of the Centre in conformity with the 2001 Convention;</li> <li>(g) give new impulses for the activities of the Centre.</li> </ul>	
UNESCO staff detached	None	
Source of funding	The Croatian Ministry of Culture is providing the funds for the founding and functioning of the Centre, as well as the funds necessary for the construction work for the complex in Zadar and the equipment of the premises. The Centre will be financed on a yearly basis from the State budget, through the Ministry of Culture according to its approved programme.	
Financial contributions	2008-2009	
	Regular programme	See Note
	Extrabudgetary	
	Total	
Mandate specialization	The Centre will promote the ratification and implementation of the 2001 Convention on the Protection of the Underwater Cultural Heritage of UNESCO by developing and sharing state-of-the-art methods of research in underwater archaeology, conservation and restoration, training and knowledge. The Centre will operate respecting the principles of the Convention and its Annex and contribute to building capacity also in the other States of the region.	

<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>The Centre has the task through international cooperation to:</p> <ul style="list-style-type: none"> <li>– professionally unify the activity of underwater archaeology in the Republic of Croatia;</li> <li>– organize the high-quality training and specialization of experts in underwater archaeology, nationally and internationally;</li> <li>– promote capacity-building, the pursuit of excellence and scientific research;</li> <li>– improve scientific and expert research of underwater archaeological sites;</li> <li>– carry out the conservation of underwater archaeological finds;</li> <li>– promote the principles of the Convention and its Annex.</li> </ul>
<p>Last external evaluation</p>	

Name	<b>International Institute for the Study of Nomadic Civilizations (IISNC), Ulan Bator, Mongolia</b>	
Year of creation	16 September 1998	
UNESCO focal point at Headquarters	Klara Issak (CLT/CPD) and Beatrice Kaldun (Beijing Office)	
Statutes and agreements	The Agreement Concerning the Establishment of the Institute. Four Members of IISNC: Kazakhstan, Kyrgyzstan, Mongolia and Turkey. The Institute was created with the assistance of UNESCO and the strong support of the Mongolian State Secretary for Foreign Affairs and the Mongolian State Secretary for Science, Technology, Education and Culture on 16 September 1998.	
Governing Board	<p>The Institute comprises of a General Assembly, an Academic Council and a Secretariat with director and staff. The General Assembly decides on the general policy of the Institute, elects the members of the Academic Council, appoints the Director of the Institute, considers the reports on the activities of the Institute, supervises the financial operation of the Institute, fixes the contributions of members, and decides on the appropriate measures with regard to Member States which may be in arrears with payment of their contributions.</p> <p>The day-to-day management of the IISNC is overseen by a director. A new Director will be elected for the Institute in 2007 based on internal decisions.</p>	
UNESCO staff detached	None	
Source of funding	<p>Mongolia provided the IISNC with some premises within the Academy of Sciences.</p> <p>The Institute derives its financial resources from (a) financial contributions from its Members States; (b) Associate and Corresponding Members' fees; (c) subventions from the Mongolian Government; (d) contributions and grants for specific projects from UNESCO and other international governmental and non-governmental bodies; (e) contributions and grants from public and private institutions, organizations and individuals; (f) other sources stemming from the Institute's activities.</p>	
Financial contributions	2008-2009	
	Regular programme	See Note
	Extrabudgetary	
	Total	
Mandate specialization	<p>The objective of the Institute is to form an international network for nomadic studies to deal, with the possibilities and requirements of contemporary scientific research, with relevant issues such as preservation and conservation of the unique historical and cultural heritage of the Nomads, and undertake actions which will contribute to developing appropriate elements of modernization in an effort to improve the way of life of nomadic populations.</p> <p>The Institute aims to:</p> <p>(a) Further knowledge of nomadic cultures and their contribution to world civilization and, through an interdisciplinary approach, promote the understanding and appreciation of links between the past, present and future, and thus contribute towards the renewal of intercultural dialogue in the regions concerned.</p>	

	<p>(b) Contribute, on the basis of fundamental and applied research, to the advance of the nomadic peoples, and assisting the nomads to better meet the needs and requirements of today's world, and preserving their cultural identity, their values and ways of life.</p> <p>(c) Advise political opinion leaders and development planners by providing research-based recommendations for development planning in the nomadic living space.</p> <p>(d) Provide a framework for a multidisciplinary study of nomadic civilizations in which scholars, and in particular young scholars, will be able to further their research in relevant disciplines.</p> <p>The Institute covers a broad spectrum of disciplines relevant to the complex study of nomadic civilizations, including: Physical and Natural Sciences, Human and Social Sciences, Philosophy, Beliefs, Education, Language, Culture, Communication, Law, Economic Sciences, Aesthetics, Restoration and Preservation of the tangible and intangible cultural heritage, Performing Arts and Traditional Arts and Crafts.</p>
<p>Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)</p>	<p>I. International conferences:</p> <ol style="list-style-type: none"> <li>1. The international conference on the "Dialogue between Cultures and Civilizations: present state and perspectives of nomadism in a globalizing world", Ulaanbaatar, 9-14 August 2004</li> <li>2. International Conference on the History and Tradition of Mongolian Statehood, Ulaanbaatar, 29-30 June 2006</li> <li>3. International Scientific Conference on the Nomadic Custom and Tradition, Ulaanbaatar, 4-7 September 2006</li> </ol> <p>II. International expeditions and joint projects:</p> <ol style="list-style-type: none"> <li>1. Research on the city of Chin Tolgoi Balgas (2004-2006). Publication of research work results yearly in internal or external academic books and journals. Ready to publish three years research materials in Mongolian, Russian and English.</li> <li>2. Mongolia – China joint project on the expedition, excavation, research of ancient nomadic civilizations on the Mongolian territory (2005-2010). First joint research of scholars and researchers from Mongolia and China.</li> <li>3. Comparative Studies on Culture of Open Steppe (2006-2008): Comparative research on Mongolia and Mongolian nationals in Inner Mongolia, China, in their everyday life, culture, tradition, language tradition and innovation.</li> <li>4. International Joint Project on Culture, Ethnography and Anthropology in Borderland of Mongolia-China (2006)</li> <li>5. Joint research on "The Comparative Research on Minority Nationality in Inner Asia" (2002-2005), jointly with Northeastern National University of China, the Academy of Sciences of the Russian Federation</li> </ol> <p>III. Publishing activities:</p> <ol style="list-style-type: none"> <li>1. 71st issue of <i>Nomadic Newspaper</i></li> <li>2. 13 issues of <i>Nomadic Studies Bulletin</i> (2004-2006)</li> <li>3. <i>Atlas on History and Culture of the Mongols</i> (2006, English)</li> <li>4. conference papers, abstracts</li> </ol>
<p>Last external evaluation</p>	<p>No external evaluation.</p>

Name	<b>World Heritage and Research Institute for the Asia and the Pacific Region, China</b>	
Year of creation	2008	
UNESCO focal point at Headquarters	DIR/WHC	
Statutes and agreements	Agreement was signed between UNESCO and the Chinese Government on 10 April 2008, following the approval of the General Conference at its 34th session to establish this Centre as a category 2 centre under the auspices of UNESCO.	
Governing Board	<p>The Governing Board, under the direction of its Chairperson, a representative of the Government of China, shall be composed of the following members:</p> <ul style="list-style-type: none"> <li>• representatives from the Asia-Pacific States Parties to the World Heritage Convention who are serving on the World Heritage Committee;</li> <li>• a representative from the World Heritage Centre for the Director-General of UNESCO;</li> <li>• one representative to be selected from the Advisory Bodies designated under the World Heritage Convention (ICOMOS, IUCN and ICCROM);</li> <li>• a representative of the Chinese National Commission for UNESCO;</li> <li>• representatives of the Government of China from the Ministry of Construction, the Ministry of Culture and the State Administration of Cultural Heritage; representatives from the principal founding institutions (Peking University, Tongji University and Suzhou Municipality);</li> <li>• representatives of other Chinese universities, research institutes and local authorities (including Tsinghua University in Beijing);</li> <li>• representatives of any other intergovernmental organizations or international non-governmental organizations, making a substantial contribution to the annual budget of the institute, who can be accorded a seat by decision of the Governing Board.</li> </ul> <p>The first session of the Institute's Governing Board took place in Beijing, China from 23-24 July 2008. DIR/WHC represented UNESCO at this meeting.</p>	
UNESCO staff detached	None	
Source of funding	Commitments have been made by the Government of China to provide any necessary funds for the creation of a facility to house the operations and activities of the institute, including, as may be necessary, land acquisition and building construction or renovation costs, facilities and equipment and annual operating costs, including the salaries of the institute's staff, utilities and maintenance costs, and expenditures for meetings, research work, training activities, scholarships, communications and publications.	
Financial contributions	2008-2009	
	Regular programme	See Note
	Extrabudgetary	
	Total	

Mandate specialization	The Institute's mission is to strengthen implementation of the World Heritage Convention in the Asia and the Pacific region, by building the capacity of all those professionals, administrators, practitioners and craftsmen involved with World Heritage site inscription, protection, conservation and management in the Asia and the Pacific region, through training, research, the dissemination of information and network-building.
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	International and regional training activities on World Heritage Management were carried out in Shanghai from 24 November to 6 December 2008. Similar types of training activities will be organized by the Institute in the autumn of 2009 and an International Youth Forum on World Heritage Education will be organized in Suzhou, China from 4 to 6 December 2008.
Last external evaluation	

**Category 2 institutes and centres coordinated by MP V – Communication and Information<sup>2</sup>**

Name	<b>ISSN International Centre for the Registration of Serial Publications (ISSN), Paris, France</b>	
Year of creation	1976	
UNESCO focal point at Headquarters	Joie Springer, CI/INF/UAP	
Statutes and agreements	Statutes adopted 11 October 1977	
Governing Board	Composed of representatives from UNESCO, the French Government and ten elected representatives of the Member States. It meets in ordinary session once a year. Half of the States represented in the Governing Board are renewable every two years.	
UNESCO staff detached	None	
Source of funding	General Assembly composed of representatives from UNESCO, the French Government and Member States, with management assumed by the Governing Board. Contributions from UNESCO, the French Government, as host State to the International Centre, and from the other Member States, in addition to income derived from the sales of publications and services.	
Financial contributions	2008-2009	
	Regular programme	US \$15,000
	<i>Extrabudgetary</i>	
	Total	US \$15,000
Mandate specialization	Normalization: specific responsible for the introduction and operation of an automated system for the registration of periodicals, promoting efficient document delivery	
Main activities and outputs that contribute to achieving UNESCO's strategic programme objectives (as identified in document 34 C/4) and biennial sectoral programme priorities (as identified in document 34 C/5)	<p>Maintenance and edition of the ISSN register; control of activities of the ISSN National Centres; ISSN assignment for international publications and for serials issued in countries with no National Centre.</p> <p>The Centre contributes to:</p> <ul style="list-style-type: none"> <li>• facilitating equitable access to information and to the means of sharing knowledge;</li> <li>• ensuring access to methodological tools and accessibility to information and knowledge.</li> </ul>	
Last external evaluation	None	

<sup>2</sup> The Regional Centre for Information and Communication Technology in Manama, Bahrain was not included as the formal agreement has not yet been signed