



United Nations
Educational, Scientific and
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Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
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منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Regional Literacy and CONFINTEA VI
Preparatory Conference in Latin America
and the Caribbean
*"From Literacy to Lifelong Learning:
Towards the challenges of the 21 Century".*
(Mexico City, Mexico, 10-13 September 2008)

"Educa a tu hijo"



United Nations Literacy Decade

EFFECTIVE PRACTICE

Presented at the Regional Literacy and CONFINTEA VI Preparatory Conference in Latin America and the Caribbean, 10-13 September 2008, Mexico City, Mexico

Programme name: Educa a tu hijo

Implemented by: Ministry of Education, Cuba

Basic facts

Country: Cuba (also implemented in Ecuador, Mexico, Brazil, Guatemala, Colombia, Venezuela)

Starting year: 1992

Outreach: 876 216 families participating in Cuba

Target Population: Families with 6-year-old children or younger

Language of instruction: Spanish, Portuguese (depending on the country)

Facilitator/Beneficiary ratio: individual for children; 1/5 families for children between 1-2 years old; 1/15 families for children between 2 and 6

Main Funding: Ministry of Education

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Brief Description

The Programme Educate your Son is a model that fosters to provide educational care to all children not attending educational institutions, from birth to its entry into the primary or elementary school by implementing a national strategy that involves the family as actors, and other agents of the educational community and representatives of different sectors and social institutions, including the ministry of education, which coordinates the program at different levels.

The inclusion of the family as one of the pillars is not casual. It was due to the fact of recognizing their potential in early childhood education, since very early the family has an influence on social, physical, intellectual and moral development of their offspring, which occurs on a very strong emotional basis.

The other pillar of this program is the Community character of their actions. The community becomes the ideal space for conducting educational programs. The very essence of community programs for these age groups are allowed to speak at the same time, be promoted, and inter-sectoral approach, which assumes that the various educational agents and representatives from different sectors, agencies, organizations and civil associations are grouped together and assume responsible work for a common interest or benefit: in this case, the educational quality care for the welfare and development of its younger population.