



United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Regional Literacy and CONFINTEA VI
Preparatory Conference in Latin America
and the Caribbean
*"From Literacy to Lifelong Learning:
Towards the challenges of the 21 Century".*
(Mexico City, Mexico, 10-13 September 2008)

“EDUCATODOS”



United Nations Literacy Decade

EFFECTIVE PRACTICE

Presented at the Regional Literacy and CONFINTEA VI Preparatory Conference in Latin America and the Caribbean, 10-13 September 2008, Mexico City, Mexico

Programme name: EDUCATODOS

Implemented by: Ministry of Education of Honduras and USAID

Basic facts

Country: Honduras

Outreach: 80,000 persons annually

Target Population: people without access to formal education

Language of instruction: Spanish as first language and English as second language

Operating in: 18 Departments (Atlántida, Choluteca, Comayagua, Copán, Cortés, Francisco Morazán, Intibucá, La Paz, Lempira, Santa Bárbara, Ocotepeque, Valle, Yoro)

Facilitator/Beneficiary ratio: 1/20

Main Funding: Secretaría de Educación and USAID

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Brief Description

EDUCATODOS is a programme designed for people who are excluded from the formal education system such as marginalized ethnic groups, socially and economically vulnerable populations, prisoners, as well as for groups in the workplace. The programme provides basic education in a shorter time than the traditional education system and uses interactive radio methods.

The purpose of EDUCATODOS is to offer access to formal basic education for people who for various reasons are not served by the traditional school system, with an alternative education model using modern technologies in an attempt to improve their living conditions and thus contribute to the country's development.

In the communities the programme operates through study centres, on premises provided by the community itself. The necessary teaching materials for each study centre are provided in interactive teaching packages, which contain the texts for each of the participants, the lessons recorded on CDs, the facilitators' guides, the tape recorder and a set of materials complementing the learning process. Each study centre is backed up by a volunteer facilitator identified and/or selected by the group itself or the community.