



United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Regional Literacy and CONFINTEA VI
Preparatory Conference in Latin America
and the Caribbean
*"From Literacy to Lifelong Learning:
Towards the challenges of the 21 Century".*
(Mexico City, Mexico, 10-13 September 2008)

“Programme of education
for young people and adults”



United Nations Literacy Decade

EFFECTIVE PRACTICE

Presented at the Regional Literacy and CONFINTEA VI Preparatory Conference in Latin America and the Caribbean, 10-13 September 2008, Mexico City, Mexico

Programme name: Programme of education for young people and adults

Implemented by: National Administration of Public Education (ANEP)

Basic facts

Country: Uruguay

Starting year: 1998

Outreach: National

Target Population: Prison population

Language of instruction: Spanish

Operating in: 10 out of 19 departments in the country

Main Funding: Government

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Brief Description

The education programme for young people and adults is designed for people excluded from the formal basic education system, such as the poor, prisoners, people with various disabilities and marginalized populations. Educational spaces have been set up in prisons for the purpose of guaranteeing that education contributes to the development of personal autonomy and a harmonious social reintegration.

Non-formal education is promoted alongside with formal teaching. Non-Formal Education is essential in prisons because due to its flexible approach, it offers greater options to prisoners (i.e. popular culture – including carnival – workshops, theatre, music, chess, electricity, bookbinding, hairdressing, leatherworking).

The current programme has workshop instructors and teachers in all the country's penal establishments. From the institutional point of view, it has strengthened links

with the organizations that are concerned with the prison population to coordinate efforts, establishing the Support Commission for Education in Prisons (CAEC) and participating in the Eurosocial Project, Latin American Network of Education in Contexts of Imprisonment. Its outcome has allowed prisoners to be able to reconstruct their own identity and that of the group.