



UNITED NATIONS EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION

MEETING OF EXPERTS ON RACE AND RACIAL PREJUDICE

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STATEMENT ON RACE AND RACIAL PREJUDICE

1. "All men are born free and equal both in dignity and in rights." This universally proclaimed democratic principle stands in jeopardy wherever political, economic, social and cultural inequalities affect human group relations. A particularly striking obstacle to the recognition of equal dignity for all is racism. Racism continues to haunt the world. As a major social phenomenon it requires the attention of all students of the sciences of man.
2. Racism stultifies the development of those who suffer from it, perverts those who apply it, divides nations within themselves, aggravates international conflict and threatens world peace.
3. The conference of experts meeting in Paris in September, 1967 agreed that racist doctrines lack any scientific basis whatsoever. It reaffirmed the propositions adopted by the international meeting held in Moscow in 1964 which was called to re-examine the biological aspects of the statements on race and racial differences issued in 1950 and 1951. In particular, it draws attention to the following points:
 - (a) All men living today belong to the same species and descend from the same stock.
 - (b) The division of the human species into "races" is partly conventional and arbitrary and does not imply any hierarchy whatsoever. Many anthropologists stress the importance of human variation, but believe that "racial" divisions have limited scientific interest and may even carry the risk of inviting abusive generalization.
 - (c) Current biological knowledge does not permit us to impute cultural achievements to differences in genetic potential. Differences in the achievements of different peoples should be attributed solely to their cultural history. The peoples of the world today appear to possess equal biological potentialities for attaining any civilisational level.

Racism grossly falsifies the knowledge of human biology.

4. The human problems arising from so-called "race" relations are social in origin rather than biological. A basic problem is racism, namely, anti-social beliefs and acts which are based on the fallacy that discriminatory inter-group relations are justifiable on biological grounds.

5. Groups commonly evaluate their characteristics in comparison with others. Racism falsely claims that there is a scientific basis for arranging groups hierarchially in terms of psychological and cultural characteristics that are immutable and innate. In this way it seeks to make existing differences appear inviolable as a means of permanently maintaining current relations between groups.
6. Faced with the exposure of the falsity of its biological doctrines, racism finds ever new stratagems for justifying the inequality of groups. It points to the fact that groups do not intermarry, a fact which follows, in part, from the divisions created by racism. It uses this fact to argue the thesis that this absence of intermarriage derives from differences of a biological order. Whenever it fails in its attempts to prove that the source of group differences has in the biological field, it falls back upon justifications in terms of divine purpose, cultural differences, disparity of educational standards or some other doctrine which would serve to mask its continued racist beliefs. Thus, many of the problems which racism presents in the world today do not arise merely from its open manifestations, but from the activities of those who discriminate on racial grounds but are unwilling to acknowledge it.
7. Racism has historical roots. It has not been a universal phenomenon. Many contemporary societies and cultures show little trace of it. It was not evident for long periods in world history. Many forms of racism have arisen out of the conditions of conquest - as exemplified in the case of Indians in the New World, out of the justification of Negro slavery and its aftermath of racial inequality in the West, and out of the colonial relationship. Among other examples is that of the anti-semitism, which has played a particular role in history, with Jews being the chosen scapegoat to take the blame for problems and crises met by many societies.
8. The anti-colonial revolution of the 20th century has opened up new possibilities for eliminating the scourge of racialism. In some formerly dependent countries, people formerly classified as inferior have for the first time obtained full political rights. Moreover, the participation of formerly dependent nations in international organizations in terms of equality has done much to undermine racism.
9. There are, however, some instances in certain societies in which groups, victims of racialistic practices, have themselves applied doctrines with racist implications in their struggle for freedom. Such an attitude is a secondary phenomenon, a consequence of men's search for an identity which prior racist theory and racialistic practices denied them. Nonetheless, the new forms of racist ideology, resulting from this prior exploitation, have no justification in biology. They are a product of a political struggle and have no scientific foundation.
10. In order to undermine racism it is not sufficient that biologists should expose its fallaciousness. It is also necessary that psychologists and sociologists should demonstrate its causes. The social structure is always an important factor. However, within the same social structure, there may be great individual variation in racialistic behaviour, associated with the personality of the individuals and their personal circumstances.

11. The committee of experts agreed on the following conclusions about the social causes of race prejudice:
 - (a) Social and economic causes of racial prejudice are particularly observed in settler societies wherein are found conditions of great disparity of power and property, in certain urban areas where there have emerged ghettos in which individuals are deprived of equal access to employment, housing, political participation, education, and the administration of justice, and in many societies where social and economic tasks which are deemed to be contrary to the ethics or beneath the dignity of its members are assigned to a group of different origins who are derided, blamed, and punished for taking on these tasks.
 - (b) Individuals with certain personality troubles may be particularly inclined to adopt and manifest racial prejudices, Small groups, associations, and social movements of a certain kind sometimes preserve and transmit racial prejudices. The foundations of the prejudices lie, however, in the economic and social system of a society.
 - (c) Racism tends to be cumulative. Discrimination deprives a group of equal treatment and presents that group as a problem. The group then tends to be blamed for its own condition, leading to further elaboration of racist theory.
12. The major techniques for coping with racism involve changing those social situations which give rise to prejudice, preventing the prejudiced from acting in accordance with their beliefs, and combating the false beliefs themselves.
13. It is recognized that the basically important changes in the social structure that may lead to the elimination of racial prejudice may require decisions of a political nature. It is also recognized, however, that certain agencies of enlightenment, such as education and other means of social and economic advancement, mass-media, and law can be immediately and effectively mobilised for the elimination of racial prejudice.
14. The school and other instruments for social and economic progress can be one of the most effective agents for the achievement of broadened understanding and the fulfilment of the potentialities of man. They can equally much be used for the perpetuation of discrimination and inequality. It is therefore essential that the educational resources for education and for social and economic action of all nations be employed in two ways:
 - i. The schools should ensure that their curricula contain scientific understandings about race and human unity, and that invidious distinctions about peoples are not made in texts and class-rooms.

- ii. (a) because the skills to be gained in formal and vocational education become increasingly important with the processes of technological development, the resources of the schools and other resources should be fully available to all parts of the population with neither restriction nor discrimination.
- (b) furthermore, in cases where, for historical reasons, certain groups have a lower average education and economic standing, it is the responsibility of the society to take corrective measures. These measures should ensure, so far as possible, that the limitations of poor environments are not passed on to the children.

In view of the importance of teachers in any educational programme, special attention should be given to their training. Teachers should be made conscious of the degree to which they reflect the prejudices which may be current in their society. They should be encouraged to avoid these prejudices.

- 15. Governmental units and other organizations concerned should give special attention to improving the housing situations and work opportunities available to victims of racism. This will not only counteract the effects of racism, but in itself can be a positive way of modifying racist attitudes and behaviour.
- 16. The media of mass communication are increasingly important in promoting knowledge and understanding, but their exact potentiality is not fully known. Continuing research into the social utilization of the media is needed in order to assess their influence in relation to formation of attitudes and behavioural patterns in the field of race prejudice and race discrimination. Because the mass media reach vast numbers of people at different educational and social levels, their role in encouraging or combating race prejudice can be crucial. Those who work in these media should maintain a positive approach to the promotion of understanding between groups and populations. Representation of peoples in stereotypes and holding them up to ridicule should be avoided. Attachment to news reports of racial designations which are not germane to the accounts should also be avoided.
- 17. Law is among the most important means of ensuring equality between individuals and one of the most effective means of fighting racism.

The Universal Declaration of Human Rights of 10 December 1948 and the related international agreements and conventions which have taken effect subsequently can contribute effectively, on both the national and international level, to the fight against any injustice of racist origin.

National legislation is a means of effectively outlawing racist propaganda and acts based upon racial discrimination. Moreover, the policy expressed in such legislation must bind not only the courts and judges charged with its enforcement, but also all agencies of government of whatever level or whatever character.

It is not claimed that legislation can immediately eliminate prejudice. Nevertheless, by being a means of protecting the victims of acts based upon prejudice, and by setting a moral example backed by the dignity of the courts, it can, in the long run, even change attitudes.

18. Ethnic groups which represent the object of some form of discrimination are sometimes accepted and tolerated by dominating groups at the cost of their having to abandon completely their cultural identity. It should be stressed that the effort of these ethnic groups to preserve their cultural values should be encouraged. They will thus be better able to contribute to the enrichment of the total culture of humanity.

19. Racial prejudice and discrimination in the world today are historical and social phenomena which falsely claim the sanction of science. It is, therefore, the responsibility of all biological and social scientists, philosophers, and others working in related disciplines, to ensure that the results of their research are not misused by those who wish to propagate racial prejudice and encourage discrimination.