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**UNITED NATIONS EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION**

**FIFTH INTERNATIONAL CONFERENCE OF MINISTERS
AND SENIOR OFFICIALS RESPONSIBLE FOR
PHYSICAL EDUCATION AND SPORT**

(MINEPS V)

Berlin, Germany, 29 – 30 May 2013

FINAL REPORT

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ACKNOWLEDGEMENTS

The Secretariat of UNESCO expresses appreciation to the German Federal Ministry of the Interior, and the city of Berlin, for their warm hospitality and close partnership in the organization of MINEPS V. The professional planning and excellent working conditions contributed significantly to the staging of the Conference and its positive, substantive outcomes.

Equally, thanks are expressed to all Conference partners and individuals who contributed to the success of MINEPS V. In particular, a debt of gratitude is owed to the International Council for Sport Science and Physical Education (ICSSPE) for the excellent preparation and management of the meeting; to the Intergovernmental Committee for Physical Education and Sport (CIGEPS) and its Chair, Mr Arnaldo Fuxa, for stimulating this collaboration between government representatives and civil society organizations; and to the members of the MINEPS V Programme Committee and experts who contributed in the development of the content approved in the Declaration of Berlin; as well as the many participants who drove the Conference conclusions and will remain partners in the implementation of the recommendations contained within the Conference Declaration.

The fifth edition of MINEPS marks a significant achievement in the partnership between Member States and organizations engaged in the field of sport and physical education. Without this close cooperation, the contemporary challenges, identified both during the Conference plenaries and in the Declaration of Berlin, will not be overcome.

In this regard, MINEPS represents an unparalleled forum to exchange experience and good practice, to promote the continued relevance of sport values to human development, and to collectively tackle contemporary challenges in this regard.

Overview

1. The Fifth International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport (MINEPS V) was convened in Berlin (Germany) from 29 to 30 May 2013 at the kind invitation of the German Federal Ministry of the Interior. An Expert Forum was held on 28 May 2013, to ensure the valued perspectives of civil society organizations were reflected in the plenary discussions.
2. Following a nine-year gap since MINEPS IV was held in Athens (Greece) in 2004, MINEPS V aimed at reconvening Member States and sport stakeholders around a common agenda so as to tackle contemporary challenges. In this vein, discussions focused on policy development and practice across three thematic areas:
 - **Commission I:** Access to Sport as a Fundamental Right for All;
 - **Commission II:** Promoting Investment in Sport and Physical Education Programmes;
 - **Commission III:** Preserving the Integrity of Sport.
3. These themes concern the power of sport as a driver of social inclusion, particularly with respect to women and girls and persons with disabilities; the important contribution of physical education and sport to the rounded development of individuals and societies; and the vital need to tackle negative trends in sport such as corruption, notably in terms of match-fixing and global sport fraud.
4. In order to give real weight to the importance of these three areas, a series of concrete recommendations were made under each Conference Commission and annexed to the Outcome Document. Attention was also paid to the developments in the field of anti-doping, since MINEPS IV, and the subsequent adoption of the International Convention against Doping in Sport by the General Conference of UNESCO at its 35th session in 2005.
5. Following the consensus of members of the Intergovernmental Committee for Physical Education and Sport (CIGEPS) around the proposed Conference topics, the UNESCO Executive Board, by 189 EX/Decision 18, approved the holding of MINEPS V. Accordingly, formal invitations were issued, by the Organization's Director-General, to all Member States as well as UN Agencies, international organizations, institutions and foundations engaged in the field. A total of 121 Member States, one Permanent Observer and one Associate Member, represented by 51 Ministers and 22 Vice-Ministers, attended the forum in Berlin. Additionally, 161 civil society organizations took part in the Conference. The mobilization and engagement of a diverse range of actors in the Conference agenda, and preparatory process, was a significant achievement in itself. The broad-based participation reflects the recognition of the power and potential of sport to contribute to socio-economic development as well as ethical frameworks.
6. Conference discussions were structured around the three thematic commissions, complemented by an opening and a closing plenary. All participants acknowledged the importance of a concerted international strategy, grounded in cross-sectoral public-private partnerships, to address the issues identified in each thematic commission. In this respect, the contribution of sport and physical education to the Post-2015 Agenda was underlined. The value of global fora such as MINEPS V was also emphasized and, during proceedings, a number of delegates noted the importance of holding MINEPS more frequently.
7. The Opening Plenary featured a number of speeches to set the scene and welcome participants. The session was opened by the Director-General of UNESCO, Ms Irina Bokova, and the Chancellor of the Federal Republic of Germany, Ms Angela Merkel. The Mayor of Berlin, Mr Frank Henkel, also addressed Conference delegates. Several other key partners

8. and representatives bodies also took the podium, including the Special Advisor to the Secretary-General of the United Nations on Sport for Development and Peace (UNOSDP) who delivered a message from UN Secretary-General Ban Ki Moon; the Director-General of the Council of Europe Directorate General of Democracy; the President of the International Paralympic Committee (IPC); the President of the International Olympic Committee (IOC)¹; the Chair of CIGEPS; and the Chief Executive Officer of the Special Olympics.
9. In accordance with the MINEPS V Rules of Procedure and by virtue of the UNESCO regulations governing category II Conferences, the following arrangements were approved, by a simple majority of chief participants:
- **Adoption of the Rules of Procedure** (Item 2 of the provisional agenda)
 - **Election of the President**² (Item 3 of the provisional agenda)
President: Mr Hans-Peters Friedrich, Federal Minister of the Interior, Germany
 - **Election of the five Vice-Presidents** (Item 4 of the provisional agenda)
Australia
Colombia
Egypt
Mozambique
Poland
 - **Election of the Conference Rapporteur** (Item 4 of the provisional agenda)
Rapporteur: Mr David Mabumba, Deputy Minister, Ministry of Education, Science, Vocational Training and Early Education, Zambia
 - **Constitution of the Drafting Group** (Item 4 of the provisional agenda)
Australia
Brazil
Democratic Republic of Congo
Egypt
France
Germany
Greece
Mozambique
United Arab Emirates
Zambia
10. A Chairperson, from the elected Bureau, was nominated for each Conference Commission and supported by an expert speaker responsible for presenting the outcomes of each thematic discussion held during the Expert Forum on the preceding day:
- Commission I: Access to Sport as a Fundamental Right for All
 - **Chairperson:** Mr Grzegorz Karpiński, Secretary of State, Ministry of Sports and Tourism, Poland
 - **Guest presenter:** Mr Jan Truszczynski, Director-General for Education, Training, Culture and Youth, European Commission
 - **Expert speaker:** Professor Dr Gudrun Doll-Tepper, Vice-President, German Olympic Sports Confederation
 - Commission II: Promoting Investment in Sport and Physical Education Programmes

¹ Via a video message.

² Pursuant to Rule 3 in the adopted Rules of Procedure, the President, Vice-Presidents and Rapporteur constituted the Bureau of the Conference.

- **Chairperson:** Ms Ayat Abdel Mooty, Vice-Minister for Sports, Egypt
 - **Expert speaker:** *Professor Dr Jean-Loup Chappelet, Institut de Hautes Études en Administration Publique (IDHEAP), Switzerland*
- Commission III: Preserving the Integrity of Sport
 - **Chairperson:** Mr Andrés Botero Phillipsbourne, Director of the *Departamento Administrativo del Deporte la Recreación, la Actividad Física y el Aprovechamiento del Tiempo Libre (COLDEPORTES)*, Colombia
 - **Expert speaker:** *Mr Chris Eaton, Director of Sport Integrity, International Centre for Sport Security (ICSS), Qatar*
 - The Plenary Session, on 30 May, was chaired by Mr Fernando Sumbana, Minister of Youth and Sports for the Republic of Mozambique.

GENERAL DEBATE: KEY POINTS OF DISCUSSION

11. Discussions were held within the framework of the three thematic Commissions, each of which opened with a keynote presentation followed by an oral report summarizing the key outcomes of debates in the according commission of the Expert Forum.
12. The following represents a synthesis of the main issues and key outcomes of each Commission.

Commission I: Access to Sport as a Fundamental Right for All

13. The main issues within the framework of Commission I related to access to and participation in physical education and sport as a right – irrespective of gender, ethnic origin, age, disability, socio-economic background or sexual orientation. The core focus was the development of strategies and mechanisms to improve access for women and girls, and persons with disabilities. It was noted that this right of access was set forth in the 1978 UNESCO Charter of Physical Education and Sport and is now widely accepted, rhetorically. However, many Member State representatives underlined that there remain significant challenges in the translation of this policy rhetoric into practical, targeted programmes at the country level, and, behind the scenes, in terms of managerial positions in key sport federations. In sum, social barriers related to culture, stereotyping and discrimination still exist across regions, preventing equal participation and leadership opportunities. To overturn these barriers, it was acknowledged as vital that sport be recognized as a social good and that political will be redoubled. The conviction of the Sport Movement, in this respect, was also underlined as essential.
14. During the debates, it became apparent that a key factor in the failure to implement inclusive sport policy was a lack of technical expertise and capacity at the national level. A number of Member States called on UNESCO, international sports organizations and countries with a track record in this field, consequently, to extend human and financial support to those Member States without sufficient resourcing and technical capacity. In this respect, the strengthening of knowledge-sharing mechanisms and exchange of good practice was highlighted as vital. Delegates also acknowledged the importance of establishing cross-border partnerships, particularly those reinforcing South-South, as well as North-South, cooperation. More specific mention was made of the creation of mentorship programmes, rolling training opportunities and inclusive capacity-building for leadership positions as practical means of driving the inclusion agenda.
15. Within the framework of equality in sport governance, a number of delegates highlighted the importance of creating opportunities for women and persons with disabilities in leadership structures in the governing bodies of sport organizations. A key announcement, which could further this objective, was made – that the Greek Observatory on Women and Sport,

established under the auspices of UNESCO, was now operational and could contribute to driving equality through the gathering and dissemination of relevant data for the purposes of advocacy and research.

16. The provision of inclusive quality physical education, and its recognition as a mandatory part of education, were also a major focus of Commission I discussions. Although progress has been made in many Member States, much remains to be done. Accordingly, delegates advocated a reinvigorated approach, at both the macro and micro levels, and, several specifically welcomed UNESCO's project on the development of international indicators, government guidelines and a practitioner toolkit in this field. Key concerns related to the cost of investing in equipment and the provision of safe spaces for physical education lessons as well as to the strengthening of teacher training programmes. Again, proposals related to addressing these challenges largely centred on the exchange of good practice and the establishment of cross-sectoral partnerships. In this respect, the development of community pathways was encouraged.
17. Throughout all thematic discussions, the prevailing consensus related to the vital nature of inter-sectoral partnerships both at a ministerial level, in terms of public-private partnerships, and between governments and the sport movement. It was acknowledged both in the Expert Forum and by Member States' delegations that, without this cooperative effort, neither the recommendations of MINEPS V nor mass participation will be fully realized.

Commission II: Promoting Investment in Sport and Physical Education Programmes

18. Commission II had a binary, but mutually reinforcing, focus. Proceedings reflected on the socio-economic benefits of sport, on the one hand, and evaluated identified issues around the bidding for and hosting of major sport events, on the other.
19. With respect to the former, and as numerous delegates highlighted in their country interventions, the return on investment in sport is manifold; particularly with reference to sustainable social development, inclusion, youth development, innovative approaches to education and, consequently, the achievement of goals within the context of the Post-2015 Agenda. Many delegates noted that, although this was well understood by certain actors, it was not always reflected in the decentralization of national budgets and in the connected development of national physical education and sport strategies and action plans.
20. With respect to general socio-economic return on investment, the exponential increase in the commercialization of sport was noted. It was highlighted that, despite the global economic crisis, the sport sector remains buoyant, generating around 2% of GDP, and that this must be better leveraged in terms of partnerships towards public investment. Many countries noted that they have invested in national sports infrastructure but there was general recognition that this was a costly process, particularly given competing national priorities. It was also noted that countries that are not currently investing, know where to invest, but do not have the financial and human capacity to do so. Specifically, several delegates advocated for the adoption of coherent national strategies for the implementation of physical education and sport policy and programme; and detailed their national developments in this regard. Within this, interventions called for the development of internationally recognized tools and indices to support governments in elaborating effective strategies. Accordingly, it was felt that UNESCO and other cooperating partners should collaboratively identify financial, political and technical areas to better support governments in strategic and sustainable investment. It was noted that the sharing of good practice and research, particularly social and environmental impact studies, should be prioritized. In this process, CIGEPS was recognized as a clearing-house for the centralization and dissemination of this information.
21. With respect to bidding for and hosting of major sports events, a number of countries registered concern regarding escalating criteria and inflated associated costs. It was felt, by

representatives of both developed and developing nations that these factors excluded and/or discouraged certain Member States from hosting these events. And, although the hosting of major sport events could stimulate both tangible and intangible effects, which can be characterized as legacy, it was agreed that this was not automatic and must be underpinned by targeted strategies, in line with development priorities.

22. The need for a collective analysis of the socio-economic impact of major sport events, was floated. Countries also noted the need for guidelines around the finances invested in the preparatory process for these events. This was particularly acknowledged following interventions from a number of countries presenting the difficulties of maintaining infrastructure and facilities post-event. In this regard, the importance of prioritizing the sustainability of infrastructure, through the development of multi-purpose stadia which are easily accessible to diverse populations, was underlined. This transfer of knowledge from previous hosts to future host countries, through cross-country partnerships, was strongly encouraged as a means of cutting expenses and enriching legacy options. The improved engagement of local communities, to ensure widespread event ownership and to stimulate positive social benefits, was also emphasized. Specifically, countries mentioned the importance of public consultation and structured volunteering opportunities in this regard.
23. Responding to these discussions, and the concerns noted by several delegations about the mounting financial costs and requirements for bidding to host and organize major international sports events, a concrete initiative was put forward by the Delegation of Angola, invoking UNESCO's role as a convener and knowledge-broker: the creation of a High-Level Working Group, under the auspices of the Organization, to stimulate consultation between Member States and responsible international sports entities to overcome identified challenges. The brokering role of CIGEPS and its Permanent Consultative Council was underlined as essential in this process. The Delegations of Brazil, Cuba, the Democratic Republic of Congo and Mozambique supported this suggestion.

Commission III: Preserving the Integrity of Sport

24. There was broad consensus, both during plenary discussions and among participants of the Expert Forum, that the integrity of sport is under attack from manifold corruption, global sport fraud, match-fixing and the rise of international organized crime. Recognizing that these issues will rapidly escalate, if not addressed, participants called for a concerted effort by governments, the Sport Movement and betting operators to tighten regulations and develop policy in this area. In terms of global leadership, it was acknowledged that threats to the integrity of sport were clearly delineated in the Declaration of Berlin and, as such, MINEPS V had facilitated a clear demarcation, at the international level, to keep sport clean.
25. Attention and support was given to the Council of Europe's on-going work towards an International Convention against the Manipulation of Sports Competitions. It was noted that this could be an important step in the establishment of an international normative framework. In this respect, countries noted the importance of policy development in this area, particularly the harmonizing of sanctions and the strengthening of collaboration to prosecute offenders beyond national borders. To precipitate this, a number of delegates advocated for the development of strategies for collective monitoring and information sharing, as well as cross-border mechanisms to map national legislation.
26. Several countries called on UNESCO to develop government guidelines in this area and facilitate the exchange of good practice to support national capacity in terms of legal structures, education, advocacy and whistle-blowing. More research in the area of match-fixing was called for in order to understand trends, risks and current measures. A request was also made, from the floor, regarding a binding resolution, with respect to match-fixing, to be integrated in the rules of major sports organizations like FIFA and IOC.

27. Within the context of good practice in the field of sports integrity, there was widespread support for the UNESCO Convention against Doping in Sport, and its related Fund³, adopted following MINEPS IV. A number of countries noted that significant progress had been made, both at the national and the international level, to reduce doping and the trafficking of related substances and, it was felt that this experience could inform the approach to counter other forms of corruption. WADA's strong role in this progress was also underlined. It was noted by delegates that positive developments in the field of anti-doping had, in large part, been driven by the sharing of good practice, the establishment of mechanisms and frameworks to build capacity, and the implementation of broad-based advocacy campaigns highlighting the dangers of doping. The importance of sensitizing people from school age was emphasized. Building on achievements to date, it was noted that the future focus should be intelligence gathering and investigation, alongside testing, as this is where most breakthrough results and prosecutions have been seen. This realignment will be provided for in the revised World Anti-Doping Code. However, despite the documented progress, participants highlighted that there is still a need for significant strengthening of capacity, particularly in terms of the building of testing labs and the training of doping control officers. The high cost of testing was mentioned by some.
28. All discussions highlighted the importance of transparency as the foundation of good governance. Equally, the necessity of working collaboratively across government ministries, as well as with the Sport Movement and the betting industry was integral to fighting corrupt practices. It was also requested that UNESCO include information on the state of implementation of all recommendations that MINEPS V would adopt in order for countries to gauge progress made.

CLOSURE OF MINEPS V

29. In accordance with the MINEPS V rules of procedure, the Conference Rapporteur presented an oral report reflecting the debates, opinions and recommendations presented above. A summary of the Drafting Group discussions was also provided in advance of the adoption of the Declaration of Berlin. In this regard, it was noted that the development of the Outcome Document had been collaborative, engaging government representatives, expert organizations and the Sport Movement. Consequently, only a few Member States submitted additional amendments during the Conference, which were considered by the Drafting Group, together with amendments submitted by five Member States before the Conference.
30. It was noted that the majority of amendments were suggested with respect to Commission III. Within this theme, anti-doping was the focus of several additional articles, which were included for adoption in the Declaration. In almost all cases, the Drafting Group decided unanimously on integrating the amendments. Another amendment considering the scope of benefits of physical education and sport was put to vote, and clarification was introduced in the Declaration regarding terms used, which warranted additional explanation. Proposals, from two Member States, to weaken the terms of the commitments and recommendations by Ministers were unanimously rejected by the Drafting Group. In this regard, the Drafting Group requested that the justification for not retaining certain amendments be included in the Final Report (see as follows).
31. With respect to article 10 of the Declaration, concerns were expressed that there was insufficient evidence to support the assertion that major sport events generate socio-economic benefits. Revision to this article was not made, as no concrete amendment was put forward and most members of the Drafting Group agreed that the formulation of article 10 was sufficiently cautious with respect to this assertion. The Drafting Group consensually rejected a proposal to weaken the recognition of the unique developmental role of physical

³ Fund for the Elimination of Doping in Sport : <http://www.unesco.org/new/en/social-and-human-sciences/themes/anti-doping/fund-for-the-elimination-of-doping-in-sport/>

education for children and youth, as stated in article 1.2, as the text referred to the ICSSPE position statement, already endorsed by UNESCO, UNOSDP, IOC and IPC. Several proposals concerned an inaccurate normative reference in the text of article 1.14 of the Declaration. Consensus was reached and Drafting Group members motioned to simplify the article and refer only to two conventions in general and not to specific articles, including the most updated version of the Convention on the Rights of the Child. Reservations were expressed concerning the use of the notion 'cultural specificities' in article 1.25, as well as the related direct reference to women and girls. Subsequently, these reservations were addressed, by consensus, through the revision of this article.

32. Following the oral report by the Conference Rapporteur, delegates were called upon to adopt the Declaration of Berlin. Before doing so, two delegations took the floor to propose minor amendments to the text concerning the insertion of 'primary and secondary education curricula' in article 1.15, the insertion of the 'role and capacity of national, regional and local professional and grassroots associations' in article 2.24, and the insertion of 'coordination of actions including minimum domestic standards' in article 3.18. These proposals could not be retained in the final text of the Declaration, as the modality of their submission was not in line with the established procedure for amending the text of the Declaration.
33. Following the adoption of the Declaration of Berlin, closing addresses were made, by the Federal Minister of the Interior, Mr Hans-Peters Friedrich, on behalf of the host country, the President of the UNESCO General Conference, Ms Katalin Bogyay, who spoke to the strength and depth of soft diplomacy and of connecting people and cultures through sport and fair play, and the Assistant Director-General of Social and Human Sciences, Ms Pilar Alvarez-Laso, who concluded by highlighting the manifold benefits of investment in sport - both in terms of human capital and its contribution to sustainable social development, as well as economic return.

ANNEX I

DECLARATION OF BERLIN

The Ministers meeting at the 5th International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport (MINEPS V), held in Berlin (28-30 May 2013),

1. *Reaffirming* the fundamental principles enshrined in UNESCO's International Charter of Physical Education and Sport and in the Olympic Charter;
2. *Recalling* resolution 67/17, adopted by the United Nations General Assembly on 28 November 2012, which recognizes the potential of sport to contribute to the achievement of the Millennium Development Goals, sustainable development and peace;
3. *Mindful of* international Human Rights instruments, including the United Nations Convention on the Elimination of all Forms of Discrimination against Women, the United Nations Convention on the Rights of Persons with Disabilities, the United Nations Convention on the Rights of the Child, the UNESCO Convention against Discrimination in Education, and the UNESCO International Convention against Doping in Sport;
4. *Reaffirming* that every individual must have the opportunity to access, and participate in sport as a fundamental right regardless of ethnic origin, gender, age, impairment, cultural and social background, economic resources, gender identity, or sexual orientation;
5. *Recognizing* the unique potential of sport to foster social inclusion;
6. *Stressing* the importance of prevention and awareness raising in safeguarding the intrinsic values of sport and fostering its socio-economic benefits;
7. *Underlining* the crucial role of continued quality education and training for physical education and sport teachers and coaches;
8. *Concerned* with the failure of many countries to close the gap between physical education and sport policy commitments and their implementation;
9. *Acknowledging* the diversity of priorities and objectives that determine the allocation of resources to physical education and sport programmes by governments;
10. *Recognizing* that participation in, bidding for, and hosting of major sport events are policy options to achieve sport related socio-economic benefits;
11. *Aware of* the commercial and economic dimensions of sport;
12. *Highlighting* that impact-oriented physical education and sport policy must be developed by all concerned stakeholders, including national administrations for sport, education, youth, and health; inter-governmental and non-governmental organizations; sport federations and athletes; as well as the private sector and the media;
13. *Being aware* that due to the involvement of transnational organized crime, doping in sport, the manipulation of sport competitions and corruption are not only a threat to sport itself but to society at large;

14. *Affirming* that various national and international authorities and stakeholders need to concert their efforts in order to combat threats to the integrity of sport through doping, corruption and the manipulation of sport competitions, and that Sport Ministers play a leadership role in federating these efforts;
15. *Emphasizing* the need for further research, evidence-based policy and knowledge sharing at national, regional and international levels;

Affirm the following, based on a worldwide consultation with experts, the Sport Movement and UNESCO's Intergovernmental Committee for Physical Education and Sport:⁴

16. We call upon Member States to redouble efforts to implement existing international agreements and instruments, as they relate to physical education and sport, to meet the recommendations of previous MINEPS conferences, and to commit to the action oriented recommendations presented in the following *Annex*.
17. We invite the Director-General of UNESCO to present the Declaration of Berlin and its Annex to the 37th session of the UNESCO General Conference, together with proposals for practical follow-up and monitoring, developed in collaboration with the Intergovernmental Committee for Physical Education and Sport (CIGEPS).
18. We call upon CIGEPS to include in its work programme other important issues concerning physical education and sport that could not be addressed sufficiently by this edition of MINEPS including, *inter alia*, various manifestations of violence in connection with sport.
19. We also invite the Director-General of UNESCO to consider a revision of UNESCO's International Charter of Physical Education and Sport, to reflect our findings and recommendations.

⁴ Please see the Glossary for the technical terms used in this Declaration and its Annex

Specific Commitments and Recommendations

Commission I

Access to Sport as a Fundamental Right for All

- 1.1 *Highlighting* that physical education is a an essential entry point for children to learn life skills, develop patterns for lifelong physical activity participation and health life style behaviours;
- 1.2 *Noting* that physical education in school and in all other educational institutions is the most effective means of providing all children and youth with the skills, attitudes, values, knowledge and understanding for lifelong participation in society;
- 1.3 *Emphasizing* the need for Child Safeguarding in all physical education and sport programmes;
- 1.4 *Recognizing* that an inclusive environment free of violence, sexual harassment, racism and other forms of discrimination is fundamental to quality physical education and sport;
- 1.5 *Underlining* that traditional sports and games, as part of intangible heritage and as an expression of the cultural diversity of our societies, offer opportunities for increased participation in and through sport;
- 1.6 *Highlighting* the importance of gender mainstreaming that is guided by the concepts of diversity, freedom of choice and empowerment, when undertaking efforts to increase the participation of girls and women in and through sport;
- 1.7 *Stressing* that participation in and through sport also entails including women in sport organizations and decision-making positions;
- 1.8 *Stressing* the paradigm shifts in policy concerning persons with disabilities, from a deficit-orientated approach to a strength-based one, as well as from a medical model to a social one;
- 1.9 *Emphasizing* the important role of education, awareness raising and the media in promoting athletes with disabilities as role models;
- 1.10 *Being Aware* that in many countries physical education and sport do not offer girls and women with disabilities the chance to positively influence their sport behaviours across the life span, and that in many countries girls and women with disabilities face multiple barriers to accessing sport;
- 1.11 *Observing* persisting inequalities in sport participation, which mirror those in education, health and wealth distribution, reflect barriers in the provision of inclusive physical education and sport policy, such as inadequate infrastructure and prohibitive costs;
- 1.12 *Highlighting* that participation in sport is a result of numerous individual and environmental factors, including cultural beliefs, stereotyping, stigmatization and discrimination;

We, the Ministers, are committed to:

- 1.13 *Place emphasis* on the inclusion of all members of society when developing physical education, sport for all and high-performance sport policy;
- 1.14 *Ensure* physical education activities are provided in accordance with the UN Conventions on the Rights of the Child and on the Rights of Persons with Disabilities;
- 1.15 *Ensure* that quality and inclusive physical education classes are included, preferentially on a daily basis, as a mandatory part of primary and secondary education and that sport and physical activity at school and in all other educational institutions play an integral role in the daily routine of children and youth;
- 1.16 *Strengthen* cooperation between governments, sport organizations, schools and all other educational institutions to improve the conditions for physical education and sport at school, including sports facilities and equipment, as well as qualified teachers and coaches;
- 1.17 *Foster* the important role of inclusive extracurricular school sport in early development and educating children and youth;
- 1.18 *Provide* opportunities for traditional sport and games as a means for wider inclusion.

We, the Ministers, call upon all stakeholders to:

- 1.19 *Utilize* the volunteer potential of sport to strengthen the broad-based anchoring of sport in school and in all other educational institutions;
- 1.20 *Review* sport governance to embrace inclusion criteria and ensure equal opportunities to participate in and through sport at all levels;
- 1.21 *Engage* civil society organizations and researchers to provide a systematic analysis of the synergies between inclusion policy and sport governance procedures and practice ;
- 1.22 *Provide* a safe and accessible environment for physical education and extracurricular sport in school and in all other educational institutions in which the existence of all forms of discrimination including sexual harassment are recognized and consequently punished;
- 1.23 *Commit* to reducing attitudinal, social and physical barriers and promote inclusion by raising awareness of the rights and abilities of all children and adolescents through education and the media and by challenging stereotypes and sharing positive examples;
- 1.24 *Develop* training of teachers, instructors and coaches to deliver inclusive and adapted physical activity programmes, including training and employment opportunities for persons with disabilities, as well as additional support for persons with specific needs;
- 1.25 *Ensure*, in accordance with national law, appropriate facilities, equipment and dress options taking into account both ability and cultural specificities, particularly for women and girls;
- 1.26 *Develop* organizational conditions to increase the presence of women in sport bodies and decision-making positions, including, *inter alia*,
 - a) tie funds to achieving outcomes for women;
 - b) mentorship programmes and incentive actions such as awards promoting the principles of gender mainstreaming and diversity management;

- 1.27 *Develop* education and awareness raising initiatives that are supportive and respectful of inclusion and diversity, such as:
- a) the promotion of media coverage and attention to disadvantaged groups on an equal level with all others;
 - b) drawing on good practice examples from major sport events and national media campaigns regarding participation of athletes with disabilities, as well as tolerant inclusion rules;
- 1.28 *Integrate* the following considerations in national action plans:
- a) Tie funds to achieving outcomes for people with disabilities and people from excluded groups;
 - b) professional training of teachers, coaches and sport leaders through standardized study programmes and certification courses;
 - c) appropriate and adequate volumes of equipment, that meet safety regulations;
 - d) adequate numbers of support personnel and volunteers;
 - e) accessibility of sport facilities, including information in easy-to-understand-language or in Braille, and provision for sign-language interpreting;
 - f) accessible, affordable transport options to and from sporting activities;
- 1.29 *Consider* the opportunity of inclusive sport competitions.

Commission II

Promoting Investment in Physical Education and Sport Programmes
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- 2.1 *Being aware* that increasing levels of physical inactivity in many countries have major implications for the prevalence of non-communicable diseases and the general health of the global population;
- 2.2 *Stressing* that a national strategic vision for physical education and sport is a prerequisite for balancing and optimizing the impact of national sport policy options and priorities;
- 2.3 *Highlighting* that sustained investment in quality physical education is not a policy option but a fundamental component of all countries' sport philosophy and that allocations of budgets should not be re-directed away from public provision of physical education programmes;
- 2.4 *Emphasizing* that scientific evidence, policy instruments and quality assurance mechanisms enhance the efficacy and sustainability of physical education and sport policy;
- 2.5 *Recognizing* the opportunity to engage children and youth through targeted sport programmes designed to reinforce positive human values and behaviour, and to contribute to a reduction of sedentary lifestyles, crime, violence, drug abuse, HIV/AIDS infection and early pregnancies amongst other things;
- 2.6 *Stressing* the importance and positive contributions of volunteers and civil society to sport systems and to participants;
- 2.7 *Acknowledging* the growing importance of the sport industry and its role in economic development;
- 2.8 *Noting* the increasing significance of private sector support for physical education and sport;
- 2.9 *Acknowledging* the public interest in major sport events;
- 2.10 *Being aware* that major sport events are subject to continually increasing financial, technical and political requirements that may act as a disincentive to bid for major sport events and risk excluding certain countries from the bidding for or hosting of such events;
- 2.11 *Taking note* of evidence that the hosting of major sport events may have tangible and intangible benefits for the host country's society and economy at large;
- 2.12 *Recognizing* the importance of anticipating the sustainable socio-economic impact of major sport events for different beneficiary groups in the host countries, including local residents;
- 2.13 *Stressing* the importance of increasing the positive effects of major sport events in terms of participation in and through sport, creating new sport programmes and providing new and/or improved sports facilities;

- 2.14 *Recognizing* that, when hosting major sport events, the social, economic, cultural and environmental dimension of sustainability must be taken into account by all involved parties including local populations;
- 2.15 *Acknowledging* the data which shows that many oversized stadia are not financially viable post-events (while generating maintenance costs);
- 2.16 *Noting* the trend of increasingly competitive bids and “overbidding”, i.e. incurring higher costs than necessary in order to outbid competitors, by countries wishing to host major sport events, and a corresponding escalation of hosting costs, which are frequently underestimated in ex-ante studies;
- 2.17 *Recognizing* that political and financial support by the public sector, and its early involvement, are prerequisites for the organisation of major sport events as of the bidding stage;
- 2.18 *Recognizing* that participation in the bidding process for hosting a major sport event and the related international exposure can act as a catalyst for sustainable national development, improved cooperation of different societal groups and identity building;
- 2.19 *Emphasizing* the importance of transparent community participation in the bidding and implementation process for major sport events to avoid undesired changes in the living environment of local residents, including the displacement of local populations and subsequent gentrification;

We, the Ministers, are committed to:

- 2.20 *Develop* national sport, education, health and youth policies to reflect scientific evidence concerning the socio-economic benefits of physical education and sport, and to share accordingly good practice among countries;
- 2.21 *Consider* the funding of physical education and sport programmes as a safe investment that will result in positive socio-economic outcomes;
- 2.22 *Invest in* community development and in accessible infrastructure to encourage physical activity;
- 2.23 *Support* the establishment of alliances involving all concerned stakeholders, including public authorities, city planners, parents, teachers, sport and cultural organizations, coaches and athletes to develop a national vision and priorities for physical education and sport programmes/policy;
- 2.24 *Strengthen* the role of national, regional and local professional and grassroots associations in delivery and quality assurance of physical education and sport programs;
- 2.25 *Ensure that a comprehensive sport infrastructure policy is developed which provides for* quality assurance in physical education and sport;
- 2.26 *Support* and further the work carried out by WHO, and other United Nations entities, on the importance of physical activity, notably in the prevention of non-communicable diseases;
- 2.27 *Treat* major sport events as an integral part of national physical education and sport planning, ensuring that other programmes do not suffer from budget shifts in favour of the implementation of major sport events or of high-performance sport;

- 2.28 *Commit*, when hosting major sports events, to the sustainability of sport infrastructure for physical education, sport for all and high-performance sport and other community activities, in order to ensure that all concerned stakeholders can participate in and benefit from such events;
- 2.29 *Develop* a consistent policy setting out the conditions for planning and implementing major and mega sport events as well as for participating in related bidding procedures.

We, the Ministers, call upon all stakeholders to:

- 2.30 *Support* the development of common methodologies to measure the socio-economic impact of physical education and sport e.g. through satellite accounts for sport;
- 2.31 *Share* comparable data on the socio-economic benefits of physical education and sport, as well as good practices of successful physical education and sport programmes;
- 2.32 *Design* sport programmes cautiously in order to achieve the desired outcomes and to avoid poor-quality sport programmes harming rather than benefiting participants;
- 2.33 *Improve* initial and continued professional development for teachers responsible for providing physical education;
- 2.34 *Foster* the development of a variety of physical education and sport-related career pathways;
- 2.35 *Support* transfer of know-how for local production of physical education and sport equipment;
- 2.36 *Leverage* major sport events as platforms to raise awareness on societal issues and for opportunities for cultural exchange;
- 2.37 *Integrate* the transparent participation in, bidding for and hosting of major sport events into national sport development planning, in order to ensure that such events support physical education, grass-roots and sport for all programmes and do not result in cuts of public spending for such programmes;
- 2.38 *Commit* to a voluntary code of conduct for all parties involved in the bidding process and in the hosting of major sport events;
- 2.39 *Ensure* that investment in infrastructure and facilities for major sport events complies with social, economic, cultural and environmental requirements, notably through the reuse of existing facilities, the design of new venues for ease of dismantling or downsizing, and the use of temporary facilities;
- 2.40 *Ensure* an effective knowledge transfer between past and potential host countries concerning opportunities and risks associated with hosting major sport events;
- 2.41 *Consider* smaller-scale competitions and co-hosting of major sport events by more than one city or nation;
- 2.42 *Support* the preparation for and participation in major sport events by teams from least developed countries;
- 2.43 *Publish* decisive criteria for awarding the hosting of major sport events by all international sports organizations, in order to enhance transparency;

- 2.44 *Engage* in further scientific research which includes long-term post-event studies, as well as studies concerning the measurement of intangible impacts and the establishment of an internationally uniform cost-benefit analysis.

We, the Ministers, call upon owners of sport events to:

- 2.45 *Identify* areas where the financial, technical and political requirements for major sport events could be scaled down to encourage countries to bid, and allow more countries to host such events, without jeopardizing national priorities and sustainability objectives;
- 2.46 *Ensure* an open, inclusive and transparent process in the bidding for and hosting of major sport events with a view to reinforcing accountability for all stakeholders involved;
- 2.47 *Prioritize*, through bidding requirements for major sport events, all aspects of sustainability and accessibility throughout the planning and staging of such events;
- 2.48 *Ensure* enhanced opportunities for countries to reap the socio-economic benefits of major sport events, notably by considering the following measures:
- a) maximum cost limits for bids;
 - b) maximum capacity limits of new facilities;
 - c) ensuring that the host country's financial liability, including financial guarantees, investments and risks, is limited and does not have a negative impact on the economic development of the host country and city;
 - d) publication of decisive criteria for awarding the hosting of major sport events by all international sports organizations, in order to enhance transparency;
 - e) prioritizing, in the assessment of bids, candidates' plans for reducing environmental stress, avoiding post-event costs, and fostering social development.

Commission III

Preserving the Integrity of Sport
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- 3.1 *Recognizing* that the global prestige of sport depends primarily on upholding core values such as fair play, achievement by merit, and uncertainty of the outcome of competitions;
- 3.2 *Reaffirming* that public authorities are also responsible for promoting the values of sport as part of realizing and spreading the benefits of sport to individuals and communities;
- 3.3 *Noting* that the autonomy of sport organizations is closely linked to their primary responsibility for the integrity of sport and the compliance with the general principles and international standards of good governance;
- 3.4 *Recognizing* that the Sport Movement alone cannot successfully prevent and fight doping in sport and the manipulation of sport competitions, particularly when corruption and transnational organized crime are involved;
- 3.5 *Recognizing* that the integrity of sport is threatened by doping in sport, the manipulation of sport competitions and corrupt practices at local, national, regional and international levels;
- 3.6 *Stressing* that efforts to protect the integrity of sport will be successful if they are shared by the whole Sport Movement, governments, law enforcement authorities, the betting and other related industries, the media, athletes and their close entourage, and society at large;
- 3.7 *Being aware* that, due to its cross-border nature, the manipulation of sport competitions requires a coordinated global response;
- 3.8 *Recognizing* the work which has already been done by numerous stakeholders, including notably national governments, national anti-doping agencies, the United Nations, the Council of Europe, the European Union, Interpol, Europol, World Anti-Doping Agency (WADA), IOC, SportAccord, international and national sport federations as well as the efforts already undertaken at many levels to improve transparency, to recognize and reduce instances of wrongdoing, protect athletes, prepare the young, and promote a sport culture that is clean and fair;
- 3.9 *Being aware* that the manipulation of sport competitions combined with betting offers large scale business opportunities and potential revenues for transnational organized crime;
- 3.10 *Stressing* that manipulation of sport competitions, including by means of doping, substance enhancement consumption, age fraud and other means, is a global issue, affecting many countries and all levels of sport competitions, that must be fought with significant effort;
- 3.11 *Being convinced* that better governance and strong and diverse role models in the Sport Movement can help create an environment in which the manipulation of sport competitions is unlikely, and where the social value of sport is fully realized;
- 3.12 *Recognizing* that different betting environments exist across Member States;
- 3.13 *Concerned* by the rapid growth of unregulated sport betting, especially through the Internet, and by insufficiently regulated betting markets that attract transnational organized crime;
- 3.14 *Understanding* that legal betting operators are dependent on the integrity of sport and have an interest in and share the responsibility for the integrity of the betting market;

- 3.15 *Recognizing* that effective and coordinated measures to fight the involvement of transnational organized crime in the manipulation of sport competitions must include measures to both prevent and combat money laundering and corruption in line with the relevant international instruments, particularly the United Nations Convention against Transnational Organized Crime (UNTOC) and the United Nations Convention against Corruption (UNCAC);
- 3.16 *Emphasizing* that preserving the integrity of sport needs sufficient resources (e.g. financial and personnel) for ensuring effective structures in the fight against doping, corruption and the manipulation of sport competitions with the aim of ensuring global equal opportunities for all sport actors within competitions;

We, the Ministers, are committed to:

- 3.17 *Assume leadership* in assessing the nature and scope of threats to the integrity of sport and developing appropriate policy and structures to address these threats at national, regional and international levels;
- 3.18 *Coordinate*, in accordance with national and international law, our approach in the fight against the manipulation of sport competitions, through the sharing of good practice examples, communication and coordination of actions;
- 3.19 *Ensure*, in accordance with national and international law, a collaborative, continual, effective and dynamic exchange of information among all stakeholder groups in securing integrity in sport;
- 3.20 *Promote* and support the prevention and good governance measures undertaken by the Sport Movement;
- 3.21 *Raise* public awareness concerning the risks of doping and corruption in sport, as well as the manipulation of sport competitions;
- 3.22 *Promote* interdisciplinary research around the manipulation of sport competitions, particularly in criminal science, sport science, biotechnology, ethics, economics and law and *use* the results of the scientific research for political consultation, prevention education and public awareness raising;
- 3.23 *Examine* the feasibility of establishing national level, independent, integrity organizations and encouraging international coordinated efforts to monitor and address issues relating to corruption.

We call upon UNESCO Member States, in accordance with national and international law, to:

- 3.24 *Commit* to giving due importance and funding for investigations of criminal activities taking place in the field of sport;
- 3.25 *Ensure* adequate operational capacity to fight the manipulation of sport competitions in law enforcement and juridical authorities;
- 3.26 *Consider* the introduction of criminal sanctions which would act as a deterrent against the manipulation of sport competitions, and against doping in sport;
- 3.27 *Thoroughly examine* all suspicious cases by using appropriate technology, such as betting monitoring systems, live TV and video coverage;

- 3.28 *Ensure* that investigations focus not only on potential manipulators behind the scenes, but also on athletes and their entourage, sport agents, coaches, referees, representatives of associations/clubs and sport federations, including their officials, managers and employees;
- 3.29 *Establish* betting regulatory bodies to effectively engage with law enforcement authorities and sport organisations to exchange information and deliver prevention education;
- 3.30 *Develop* national and international cooperation between the law enforcement authorities and betting regulators in the fight against manipulation of sport competitions (e.g. mutual legal assistance, joint task forces), involving the Sport Movement and the betting operators;
- 3.31 *Explore* the feasibility of creating a public prosecutor's office specialized in sport-related crimes;
- 3.32 *Support* the activities of the Council of Europe in developing a possible International Convention against the manipulation of sport competitions;
- 3.33 *Encourage* those Member States that are not yet party to UNESCO's International Convention Against Doping in Sport to ratify the Convention and those Member States that are party to the Convention to implement to the greatest extent possible measures consistent with the Convention to assist in the fight against doping in sport;
- 3.34 *Acknowledge* the work of WADA in establishing and maintaining a framework of internationally harmonized anti-doping arrangements across the world;
- 3.35 *Endorse* the current regulatory and other roles of WADA in leading the fight against doping in sport;
- 3.36 *Acknowledge* the importance of investigations and intelligence gathering as an essential tool in the fight against doping.

We, the Ministers, call upon all stakeholders to:

- 3.37 *Collaborate* in the early detection of manipulation through developing preventive measures and monitoring methods in accordance with national and international law.
- 3.38 *Establish and maintain*, in accordance with national and international law, ongoing communication and cooperation with government and law enforcement authorities in the fight against doping, corruption in sport and manipulation of sport competitions.

We, the Ministers, call upon the Sport Movement to:

- 3.39 *Establish* or reinforce transparent, democratic decision-making structures to enhance integrity, accountability, equal treatment and sustainability;
- 3.40 *Institute* a consistent and disciplined zero-tolerance policy, especially against doping and the manipulation of sport competitions, as well as an effective, proportionate disciplinary regulation;
- 3.41 *Implement* prevention measures against the manipulation of sport competitions, which include:
- a) comprehensive education programs, in particular face-to-face training targeted at athletes and also involving their close entourage, sport agents, coaches, referees, representatives of the associations/clubs and the sport federations;

- b) the appointment of *ombudsmen*, respected by the relevant target groups, as well as integrity officers at the national and international levels;
- c) enforceable Codes of Conduct, committed to fair play and ethical standards (e.g. prohibition on betting one's own sport or delivering insider information);
- d) amnesty or incentive measures for persons helping to achieve legal action or prosecution;
- e) adequate systems for encouraging and protecting whistle-blowers, and for managing suspicious information so as to grant priority to prevention;
- f) immediate replay and review mechanisms, and transparent scoring systems for sports judged by point systems;
- g) strict policies for referee announcement timeframes and referee-athlete interactions prior to competitions;
- h) integrity agreements with legal betting operators that outline details on the provision of betting services and information sharing protocols, in accordance with national and international law;

3.42 *Adopt* binding good governance rules, which include:

- a) measures to strengthen democratic structures and transparency at the level of federations and associations/clubs; individual actors, including sponsors and investors, must not use their influence to undermine the integrity of sport;
- b) reliable and sound management of financial affairs (including salary payment according to work contract provisions);

3.43 *Work* with national member federations to apply standardized regulations under sport rules to combat doping in sport, manipulation of sport competitions and corruption (e.g. a code of conduct);

3.44 *Implement* effective and enforceable regulations that are proportionate, clear and binding and include:

- a) obligations e.g. a zero-tolerance procedure in enforcing suspicious cases and rules concerning the reporting of suspicious cases to law-enforcement authorities; these rules should be capable of being applied and enforced and should contain clear responsibilities, and;
- b) deterrent sanctions e.g. suspensions, ineligibility, fines etc.

We, the Ministers, call upon UNESCO to:

3.45 *Cooperate* with governmental and non-governmental organizations and institutions to develop an international prevention programme to preserve the integrity of sport, with a focus on training and education;

3.46 *Support* the exchange of good practices and expert advice, as well as methodologies in the fight against the manipulation of sport competitions and against doping in sport.

Glossary

Below you will find a glossary of technical terms used throughout the declaration and its annexes. As many of the terms do not have universally agreed definitions, the following are subject to discussion and further evolution.

Adapted Physical Activity is understood as having a central focus on individual differences in physical activity that require special attention. Adaptation involves modification, adjustment, or accommodation in accordance with assessment data. Individual differences include impairments, disabilities, handicaps and other special needs as delineated by various governing bodies. *Source: IFAPA website- www.ifapa.biz.

Athlete is understood as sportsmen and sportswomen participating in organized sports activities, their support personnel and sports officials as well as anyone taking part in the activities of sports organizations in any role, including the owners of sports organizations.

Autonomy of sport organizations refers to the “fundamental principles” of Olympism within the Olympic Charter (Nr. 2.5) which recognizes that sport organizations shall have the rights and obligations of autonomy, which include freely establishing and controlling the rules of sport, determining the structure and governance of their organizations, enjoying the right of elections free from any outside influence and the responsibility for ensuring that principles of good governance in accordance with national and international law. *Source: *parts taken from Olympic Charter, 2011.*

Child Safeguarding The actions we take to ensure all children are safe from harm and violence when involved in sport and play clubs and activities, to ensure safe environments.

Corruption in Sport is understood as any illegal, immoral or unethical activity that attempts to deliberately distort the result of a sporting contest for the personal material gain of one or more parties involved in that activity. *Source: *Gorse & Chadwick, 2013.*

Disability: the social model of disability counters the medical model of disability and maintains that disability results from interactions between an individual with specific physical, intellectual, sensory or mental health impairment and the surrounding social and cultural environment, rather than from the impairment itself. Disability is therefore understood to be the result of the attitudinal, environmental and institutional barriers that inherently exist within society systematically exclude and discriminate against people with disabilities. *Source: *UNICEF, Working Paper on Using the Human Rights Framework to Promote the Rights of Children with Disabilities, September 2012.*

Entourage is understood as all people associated with athletes, including, without limitation, managers, agents, coaches, physical trainers, medical staff, scientists, sports organizations, sponsors, lawyers and any person promoting the athlete sporting career, including family members. *Source: *IOC Entourage Commission.*

Health is understood as state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. * Source *World Health Organization.*

High-performance sport (also referred to as elite sport) is understood as structured, competitive sport requiring specific training and resources towards international performance standards.

Inclusion is understood as a sense of belonging, which includes feeling respected, valued for who you are, feeling a level of supportive energy and commitment from others. There should be commitment to embrace difference and value the contributions of all participants, whatever their characteristics or backgrounds. *Source: *parts from Miller and Katz, 2002.*

Insider Information is understood as any information relating to any competition or event that a person possesses by virtue of his/her position towards athletes and/or competitions. Such

information includes, but is not limited to, factual information regarding the competitors, the conditions, tactical considerations or any other aspect of the competition or event but does not include such information that is already published or a matter of public record, readily acquired by an interested member of the public, or disclosed according to the rules and regulations governing the relevant competition or event. **Source: Council of Europe, 2011.*

Major Sports Events are understood as a sport event with a large number of spectators, national and/or international media attention.

Manipulation of Sport Competitions means an arrangement of an irregular alteration of the course or the result of a sporting competition or any of its particular events (such as matches, races) in order to obtain an advantage for oneself or for others and to remove all or part of the uncertainty normally associated with the results of a competition. **Source: Council of Europe, 2011.*

Mega Sport Events are the largest major sports events, which attract global attention and investment (e.g. Olympic Games, Paralympic Games, FIFA World Cup, UEFA EURO, Commonwealth Games, Asian Games).

'National' is used for the purposes of this Declaration, to describe governmental strategy and action at decision-making and policy level. Hence in federal structures, this may be applied to provincial, state or regional government administrations.

Physical Activity: is understood as any bodily movement produced by skeletal muscles that require energy expenditure. **Source: World Health Organization.*

Physical Education is understood as an area of the school curriculum concerned with human movement, physical fitness and health. It focuses on developing physical competence so that all children can move efficiently, effectively and safely and understand what they are doing, which is essential for their full development, achievement and for lifelong participation in physical activity. **Source: Parts from ICSSPE Position Statement on Physical Education, 2010.*

Safe Spaces are understood as secure threat-free environments that are stimulating, supportive and inclusive. **Source: parts from UNICEF, Child Friendly Spaces, 2009.*

Socially Excluded Groups are understood to be those constrained by structural inequalities or domination by particular cultures, elites or institution practices preventing them from full participation in physical activity. Varying by region, excluded groups may include women and girls, persons with disabilities, ethnic minorities, those of different sexual orientation, those facing poverty, the elderly, and in some cases youth.

Social Inclusion is understood as the process by which efforts are made to ensure equal opportunities - that everyone, regardless of their background, can achieve their full potential in life. Such efforts include policies and actions that promote equal access to (public) services as well as enabling citizen participation in the decision-making processes that affect their lives. *Source: UN Division for Social Policy and Development.*

Sport is understood as all forms of physical activity that contribute to physical fitness, mental well-being and social interaction. These include play; recreation; organized, casual or competitive sport; and indigenous sports and games. **Source: UN Inter-Agency Task Force on Sport for Development & Peace, 2003.*

Sport Betting is understood as all sport betting-based games that involve wagering a stake with a monetary value in games in which participants may win, in full or in part, a monetary prize based, totally or partially, on chance or uncertainty of outcome (namely, fixed and running odds, totalisator games, live betting, betting exchange, spread betting and other games offered by sports betting operators), in particular:

- a) **Legal betting:** all types of betting that are allowed on a specific territory or jurisdiction (e.g. by license given by a regulator or recognition of licenses given by the regulator of a third country);
- b) **Illegal betting:** all types of betting that are not allowed in a specific territory or jurisdiction;
- c) **Irregular betting:** all types of betting where irregularities and abnormalities in the bets placed or the event upon which the bets are placed can be identified. *Source: Council of Europe, 2011.*

Sport for All is understood as sport and physical activity directed towards the entire population, including people of all ages, both sexes, and different social and economic conditions to promote health and social benefits of regular physical activity. **Source: IOC Sport for All Commission.*

Sport Movement is understood as all individuals, institutions, clubs and organizations supporting the participant, growth and development of sport.

Sport Satellite Accounts (SSA) are understood as a method of filtering National Accounts for sport relevant activities to extract all sport-related value added while maintaining its structure. The instrument of SSAs permits all sport-related economic activities to show up explicitly, rather than keeping them concealed in deeply disaggregated (low-level) classifications of the National Accounts. The remaining part of the National Accounts does no longer contain any sport-related value added. Together with the value added covered by the SSA it equals the figures of the original National Accounts. **Source: Council of Europe, 2011.*

Stakeholders in Access to Sport are understood as national governments, the sport movement, UN and inter-governmental agencies, non-governmental organizations, and the media.

Stakeholders in Investment in Sport are understood as all involved parties, especially national governments, the sport movement, UN and inter-governmental agencies, sponsors and corporate entities, non-governmental organizations.

Stakeholders in Sport Integrity are understood as national governments, law enforcement institutions, national anti-doping agencies and laboratories, WADA, Sport Movement (e.g. International and national sport federations, athletes and their entourage), betting regulators, betting operators, supporters, sponsors, media, as well as non-governmental and intergovernmental organizations.

Supporters are understood as fans, spectators or other persons who are enthusiastically devoted to a kind of sport, a sport-club, an organization or an athlete and who support the development of this related sport.

Values of Sport refers to the sport movement's core values, beliefs and principles centered on fair play, respect, honesty, friendship and excellency. It is the responsibility of sport organizations to uphold and protect these values. **Source: parts taken from Olympic Charter, 2011.*

ANNEX II



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**UNITED NATIONS EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION**

**FIFTH INTERNATIONAL CONFERENCE OF MINISTERS
AND SENIOR OFFICIALS RESPONSIBLE FOR
PHYSICAL EDUCATION AND SPORT**

(MINEPS V)

Berlin, Germany, 28 – 30 May 2013

ANNOTATED AGENDA

1. **Opening of the Conference**
(Item 1 of the provisional agenda)

Addresses:

Ms Irina Bokova, Director-General of UNESCO

Ms Angela Merkel, Federal Chancellor of the Federal Republic of Germany

2. **Adoption of the Rules of Procedure**

(Item 2 of the provisional agenda)

The Director-General of UNESCO has drawn up the provisional Rules of Procedure (SHS/2012/ME.2/H/1 REV.). The Conference, in accordance with Rule 17 of the provisional Rules of Procedure, adopts its final Rules of Procedure by a decision taken in plenary meeting by a simple majority of the chief participants present and voting.

3. **Election of the President**

(Item 3 of the provisional agenda)

The Conference elects its President. The Intergovernmental Committee for Physical Education and Sport (CIGEPS) has suggested that the host country be invited to preside over MINEPS V.

4. **Election of the five Vice-Presidents and the Rapporteur; Constitution of Drafting Group**

(Item 4 of the provisional agenda)

To assist the President in his or her duties, the Conference elects Vice-Presidents and a Rapporteur who, together with the President, constitute the Bureau of the Conference, pursuant to Rule 3 of the Rules of Procedure.

The Conference may wish, out of concern for equitable geographical distribution, to consider designating one representative per electoral group, that is, one President, five Vice-Presidents and one Rapporteur.

The term of office of the Bureau of the Conference shall end upon closure of the proceedings of MINEPS V.

A drafting group may be set up on the first day to facilitate the work of the Rapporteur and the finalization of the draft declaration submitted to the Conference for approval.

5. **Adoption of the Agenda**

(Item 5 of the provisional agenda)

The Conference adopts its agenda which, in provisional form, is contained in document SHS/2012/ME.2/H/2 Prov.

6. **General Introduction**

(Item 6 of the provisional agenda)

Address by the President of the Conference.

7. **Keynote Addresses**

(Item 7 of the provisional agenda)

- Mr Frank Henkel, Mayor of Berlin;
- Mr Wilfried Lemke, Special Adviser to the UN Secretary-General on Sport for Development and Peace, on behalf of the UN Secretary-General;
- Ms Snežana Samardžić-Marković, Director General of the Council of Europe Directorate General of Democracy;
- Mr Philip Craven, President of the International Paralympic Committee;
- Mr Jacques Rogge, President of the International Olympic Committee (*recorded message*);
- Mr Arnaldo Rivero Fuxa, President of the CIGEPS;
- Mr Timothy P. Shriver, Chief Executive Officer of Special Olympics.

The Intergovernmental Committee for Physical Education and Sport (CIGEPE) suggested at its plenary session held in Lausanne (Switzerland) from 17 to 19 April 2012 that the proceedings of MINEPS V be conducted in plenary meetings including the three Commissions, as set out in the provisional timetable of work:

Commission I: Access to sport as a fundamental right for all;

Commission II: Promoting public investment in physical education and sport programmes;

Commission III: Preserving the integrity of sport.

This agenda item will present the three thematic focus areas of the Conference as decided by CIGEPE. The main issues and challenges in physical education and sport that policy makers and practitioners face today will be highlighted and policy solutions proposed.

8. Press conference
(Item 8 of the provisional agenda)

9. Commission I: Access to sport as a fundamental right for all
(Item 9 of the provisional agenda)

The notion of “access as a fundamental right for all” implies the need to embrace diversity and inclusion, to meet the needs of every person. Therefore the Conference may wish to examine the following recommendations made by the experts of the working group in charge of theme 1:

a) Endorse and commit to implement the 2010 ICSSPE Position Statement, which reaffirmed the 1978 UNESCO International Charter on Physical Education and Sport and the Berlin Agenda for Governments, agreed at the 1st World Summit on Physical Education in 1999 in Berlin, and endorsed by the Declaration of Punta del Este at MINEPS III in the same year;

b) Having regard to the following international statements, review whether their administrations have endorsed/signed them, and if so, evaluate the progress they have made in implementing the recommendations – and if not, take steps to commit to sign them and implement the recommendations through multi-agency action, specifically in relation to policy and provision for physical education and sport in their countries:

- 1959 UN Declaration on the Rights of the Child;
- 1978 UNESCO Charter on Physical Education and Sport ;
- 1979 UN Convention on the Elimination of all Forms of Discrimination Against Women; and 1994 Brighton Declaration on Women and Sport;
- 2006 UN Convention on the Rights of Persons with Disabilities.

c) Review national sport and physical education strategies and investment, to ensure that measures to extend and improve access to physical education and sport are included in monitoring procedures and evaluation criteria.

d) Commit to developing an effective, well-trained, diverse workforce and system, capable of delivering inclusive opportunities for the whole population, including opportunities for a wide range of interest groups to express needs and influence provision.

e) Recommend the revision of UNESCO’s 1978 International Charter of Physical Education and Sport, notably in order to reflect gender equality principles.

10. Commission II: Promoting Investment in Sport and Physical Education Programmes
(Item 10 of the provisional agenda)

This theme is divided into two main subtopics, firstly to promote a case for public investment in sport and physical education programmes by demonstrating both the well-recognized health benefits of participation while also strengthening evidence for social and economic benefits. And secondly, examine the importance of major/mega sport events to develop lasting legacy and ensure improved transparency during the bidding and hosting process. In order to address this issue, the Conference may tackle the following:

- a) the necessity of developing national sport structures with balanced investment in programmes from grassroots to elite in line with each country's vision ;
- b) actual evidence-based socio-economic benefits of sport and physical education;
- c) social, economic and environmental impacts of major sports events;
- d) focus on the bidding and hosting process for major and mega sport events ;
- e) the need to ensure bidding and hosting policies are transparent, with critical attention towards ensuring and measuring hosting legacy.

11. Commission III: Preserving the Integrity of Sport
(Item 11 of the provisional agenda)

With a focus on preserving sport's integrity, the discussion around this topic focuses on combating the serious problem of sport competition manipulation related to the infiltration of organized crime and illegal betting. It has been recognized that, although similar to the fight against doping, eliminating manipulation of sport competitions is a much more complex global problem, requiring multi-sectorial and cross national collaboration. Taking this into consideration, the Conference may wish to take stock of the situation by:

- a) agreeing on more effective prevention and education measures against the threat of the manipulation of sport competitions given that such measures are urgent;
- b) discussing around investigations and sanctions, indeed, there is a need for **international coordination on intelligence and investigation (including strong cooperation with Police and Judiciary) against the manipulation of sport competitions with high level of disciplinary (sport) and criminal (governments) sanctions;**
- c) fostering cooperation among countries and specialized institutions and organizations, because the cross-border nature of manipulation of sport competitions cannot be addressed by national measures alone but requires a global response;
- d) promoting research. The actual scope of manipulation of sport competitions cannot be precisely measured, but certain indicators - such as the number of related investigations - suggest that this phenomenon may already exist in several types of competitions.

The Conference will take note of important decisions taken on the subject by a number of Member States, the International Olympic Committee and a number of volunteer sport organizations.

12. Conclusion and Adoption of final documents and Closure of the Conference
(Item 12 and 14 of the provisional agenda)

Ms Katalin Bogyay, President of the General Conference of UNESCO.
The Conference will adopt its recommendations and the "Declaration of Berlin".

The Conference will examine the broad outlines of a draft final report drawn up at the end of its work, which will be finalized by the Secretariat at Headquarters.
Conference President, summary and closing remarks.

13. **Press Conference**
(Item 13 of the provisional agenda)

ANNEX III



United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
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MINEPS V

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Ministers and Senior Officials
Responsible for Physical Education
and Sport*

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

FIFTH INTERNATIONAL CONFERENCE OF MINISTERS AND SENIOR OFFICIALS RESPONSIBLE FOR PHYSICAL EDUCATION AND SPORT

(MINEPS V)

Berlin, Germany, 28 – 30 May 2013

List of Participants (only in English)

(SHS/2012/ME.2/H/2 INF.)

Member States of UNESCO

ALGERIA

Mr Majid Bouguerra
Ambassador
Embassy of Algeria in Germany

Mr Boumediene Mahi
Minister Counselor
Embassy of Algeria in Germany

Mr Mokhtar Bououdina
Director-General of Sports
Ministry of Youth and Sports

ANGOLA

Mr Albino José da Conceição
Secretary of State for Sports
Ministry of Youth and Sports

Mr Antonio de Almeida Gomes
National Director of Sport Policy
Ministry of Youth and Sports

Mr Jose Juliao Domingos de
Oliveira
Embassy of Angola in Germany

Mr Daniel Silva

ARGENTINA

Ms Gisele Alejandra Monsalvo
Ministry of Social Development

AUSTRALIA

Mr Bill Rowe
 General Manager
 Office for Sport
 Department of Regional Australia,
 Local Government, Arts and Sports

AUSTRIA

Mr Harald Treiber
 Division Director
 Ministry of Sports

Mr Ilan Fellmann
 Adviser
 Federal Ministry of Defense and
 Sports

AZERBAIJAN

Mr Azad Rahimov
 Minister
 Ministry of Youth and Sports

Mr Parviz Shahbazov
 Ambassador Extraordinary and
 Plenipotentiary
 Embassy of Azerbaijan in
 Germany

Mr Ilham Madatov
 Head
 Department of International
 Relations
 Ministry of Youth and Sports

Mr Eldar Mammadov
 First Secretary
 Permanent Delegation of
 Azerbaijan to UNESCO

Mr Vugar Aliyev

Mr-Gasimova Bikehanum

Ms Dinara Dilanova

Mr Murad Rahimov

Mr Phillip Semechin

BAHRAIN

Mr Salman Al Khalifa
 Secretary-General
 Supreme Council for Youth
 and Sports

Mr Hisham Mohammed Aljowder
 President
 Organization for Youth
 and Sports

Mr Rashed Al-Khalifa
 Bahrain Youth Hostel Society

BANGLADESH

Mr Nurul Islam Nahid
 Minister
 Ministry of Education

Ms Farhana Haque
 Deputy Director of
 Physical Education
 Ministry of Education

BELGIUM

Ms Bernadette Plum
 Manager
 Sport for All and High Level
 Sports
 Ministry of the French
 Community of Belgium

Ms Astrid Vervaet
 Flemish Community
 Ministry of Sport

BENIN

Mr Aplogan Djibodé
 Minister
 Ministry of Youth, Sports
 and Recreation

Mr Madjidou Amadou
 Director
 Sports of Elite
 Ministry of Youth, Sports
 and Recreation

Mr Christophe Dangnihin
 First Secretary
 Embassy of Benin in Germany

BHUTAN

Mr Chencho Dorji
Director
Ministry of Education

BOSNIA AND HERZEGOVINA

Mr Sredoje Novic
Minister
Ministry of Civil Affairs

Ms Vedrana Vukovic
Advisor and Expert
International Cooperation
Ministry of Sports

Mr Suvad Dzafic
Assistant to the Minister
Ministry of Civil Affairs

BOTSWANA

Mr Shaw Kgathi
Minister
Ministry of Youth, Sports
and Culture

Mr Moreetsi Bogosi
Deputy Director
Ministry of Youth, Sports
and Culture

Mr Osenotse Arnold Seeketso
Counselor
Embassy of Botswana
in Belgium

BRAZIL

Mr Ricardo Garcia Cappelli
Vice-Minister
Ministry of Sports, Physical
Education and Inclusion

Mr Vilmar Coutinho Jr.
Deputy Head
Ministry of Sports
Physical Education and Inclusion

Mr Rogério Aoki Romero
President
National Forum of Secretaries and
Managers of Sports and Youth
Secretariat of Minas Gerais

Mr Aurélio Garcia-Avelino
Embassy of Brazil in Germany

Mr Leif Oliver Loyda
Embassy of Brazil in Germany

Ms Cecilia Augusta Lopes
Frossard

Ms Carla Rodrigues Bessa

BRUNEI DARUSSALAM

Mr Pehin Hazair Abdullah
Minister
Ministry of Culture, Youth
and Sports

Mr Mohamed Zafri HJ
Director
Youth and Sports Development
Ministry of Culture, Youth
and Sports

Mr Pg. Suhaimi bin Pg. Haji Bakar
Acting Director of
Curriculum
Ministry of Education

Mr Abdul Jalil Ahmad
Embassy of Brunei Darussalam
in Germany

Mr Haji Mohd. Rozan bin Dato
Paduka Haji Mohd. Yunos

Mr Mohamad Rosfazilah Yusly

BURKINA FASO

Mr Yacouba Ouedraogo
Minister
Ministry of Sports

BURUNDI

Mr Adolphe Rukenkanya
Minister
Ministry of Youth, Sports and Culture

CAMEROON

Mr Joseph Koska
 Director of
 Development of Physical
 Education
 Ministry of Sports and Physical
 Education

Mr Jean Gaoussoumou
 Assistant Director
 Ministry of Sports
 and Physical Education

CANADA

Mr Jean-Pierre Blackburn
 Ambassador,
 Permanent Delegate
 Permanent Delegation of
 Canada to UNESCO

Mr Sylvain Pagé
 Representative of the Government
 of Quebec
 Quebec Ministry of Education,
 Recreation and Sports

Ms Monique Dubuc
 National Coordinator
 Physical Activity
 Quebec Ministry of Education,
 Recreation and Sports

Ms Isabelle Tremblay
 Advisor
 Division of International Affairs
 Quebec Ministry of Education,
 Recreation and Sports

Mr Dominique Levasseur
 Senior Program Officer
 Permanent Delegation of Canada
 to UNESCO

Ms Michèle Stanton-Jean
 Permanent Delegation of
 Canada to UNESCO

CHAD

Mr Koode Makota
 Secretary-General
 Ministry of Youth and Sport

CHINA

Mr Peng Liu
 Minister
 General Administration
 of Sport

Mr Dengfeng Wang
 Director-General
 Department of Physical,
 Health and Arts
 Education
 Ministry of Education

Mr Luzeng Song
 Director-General
 General Administration
 of Sport

Mr Lei Yuan
 Project Manager
 General Administration
 of Sport

Mr Shuxiang Xu
 Director
 Division of Physical,
 Health and Arts
 Education
 Education Department
 Guangdong

Mr Zhang Haiming
 Director of Sport Health
 and Art
 Fujian Provincial
 Education Department

Mr Di Xia
 Director
 Division of Physical
 Health and Arts
 Education
 Education Department
 Chongqing

Mr Bo Liu
 Director
 Department of Physical
 Education
 Tsinghua University

COLOMBIA

Mr Andrés Botero Phillipsbourne
 Director
 Administrative Department of the Presidency of the
 Republic of Sport Recreation, Physical Activity and
 the Use of Free Time « COLDEPORTES »

Ms Claudia Fernanda Rojas Núñez
 Director of
 System Tools and Resources
 Administrative Department of the Presidency of the
 Republic of Sport Recreation, Physical Activity and
 the Use of Free Time « COLDEPORTES »

CONGO

Mr Léon-Alfred Opimbat
Minister
Ministry of Sports and Physical
Education

Mr Jean Pierre Longuet
Counselor
Ministry of Sports and Physical
Education

Mr Kalla Lambi
Consultant
Ministry of Sports and Physical
Education

Mr Rosalin-Josias Onogo-Itoua
Ministry of Sports and Physical
Education

Mr Jean-Marie Mayetela
Ministry of Sports and Physical
Education

Mr Norbert Kengo
Embassy of Congo in Germany

COSTA RICA

Mr William Corrales Araya
Minister
Ministry of Sports
and Recreation

Ms Alba Quesada Rodríguez
Director
National Sports Institute
(ICODER)

Mr José Chaverri Sievert
Embassy of the Republic
of Costa Rica in Germany

CÔTE D'IVOIRE

Mr Alain Michel Lobognon
Minister
Ministry for the Promotion of
Youth, Sports and Recreation

Mr Sekongo Kafalo Daouda
Director-General of Sports
Ministry for the Promotion of
Youth, Sports and Recreation

Mr Kone Mamadou Souleymane
Director-General
Office of School Sports
Ministry for the Promotion of
Youth, Sports and Recreation

CUBA

Mr Arnaldo Rivero Fuxa
President
Intergovernmental Committee
for Physical Education and Sport
(CIGEPS)

Mr Roberto León Richards
First Vice-President
National Institute of Sports,
Physical Education and
Recreation (INDER)

Ms Gladys Justa Béquer Díaz
National Director of Physical
Education and Health Promotion
National Institute of Sports,
Physical Education and
Recreation (INDER)

Mr Héctor Corcho
Cultural Attaché and Sports Officer
Embassy of the Republic of Cuba in Germany

CYPRUS

Mr Pamos Stylianou
President
National Sport Organisation

DEMOCRATIC REPUBLIC OF CONGO

Mr Banza Mukalay Nsungu
Minister
Ministry of Youth, Sports,
Culture and Arts

Mr N'Fan i Yind Mushid
Counselor
Youth Issues
Ministry of Youth, Sports,
Culture and Arts

DENMARK

Mr Morten Rathe Eidner
Head of Section
Department Media and Sport
Ministry of Culture

DOMINICAN REPUBLIC

Mr Marcos Díaz
Vice-Minister
Ministry of Sports and Recreation

EGYPT

Ms Ayat Abdel Mooty
Deputy Minister
International Relations
Ministry of State for Sports

Mr Mohamed Osman
Assistant to the Ambassador
Embassy of Egypt in Germany

Mr Osama Ghoniem
Under Secretary
Sports Medicin
Ministry of Sports

EQUATORIAL GUINEA

Ms Judith Asangono Micha
Ministry of Youth and Sports

Mr Manuel Sabino Asumo Cawan
Ministry of Youth and Sports

ERITREA

Mr Solomon Seyoum
Director-General
Sports Commission

ESTONIA

Mr Tõnu Seil
Secretary-General on Sport
Ministry of Culture and Sport

FIJI

Mr Viliame Naupoto
Minister
Ministry of Youth and Sports

FINLAND

Mr Jarmo Lindén
Secretary of State
Ministry of Education
and Culture

Mr Harri Syväsalmi
Director
Sports Division
Ministry of Education
and Culture

Ms Heikkinen Satu
Counselor for Cultural Affairs
Sports Division
Ministry of Education and Culture

FRANCE

Ms Valérie Fourneyron
Minister
Ministry of Sports, Youth, Popular
Education and Community Life

Mr Benjamin Carlier
Deputy Chief of Cabinet
Ministry of Sports, Youth, Popular
Education and Community Life

Mr Alexandre Marguerite
Head of Office
International Relations
Directorate of Sports
Ministry of Sports, Youth, Popular
Education and Community Life

Mr Corentin Segalen
Parliamentary and Diplomatic
Counselor
Ministry of Sports, Youth, Popular
Education and Community Life

GABON

Mr Séraphin Moundounga
Minister
Ministry of National Education,
Higher and Technical Education,
Professional Training and
Scientific Research

In charge of Culture, Youth
and Sports

Ms Elisabeth Séraphine
Appindangoy Koubeadi
Director-General of Sports
Ministry of National Education,
Higher and Technical Education,
Professional Training and
Scientific Research

In charge of Culture, Youth
and Sports

Mr Anaclet Mathieu Taty
Technical Counselor to the
Minister
Ministry of National Education,
Higher and Technical Education,
Professional Training and
Scientific Research

In charge of Culture, Youth
and Sports

Mr Juste Joris Tindy-Poaty
Secretary-General
National Commission for
UNESCO

Mr Jean-Claude Bouyobart
Embassy of Gabon in Germany

GAMBIA

Mr Alieu K. Jammeh
Minister
Ministry of Youth and Sports

Mr Malang Jassy
Ministry of Youth and Sports

GEORGIA

Mr Tamaz Tevzadze
Deputy Minister
Ministry of Sports and Youth
Affairs

Mr Emzar Zenaishvili
Secretary-General
National Olympic Committee

GERMANY

Ms Angela Merkel
Federal Chancellor

Mr Hans-Peter Friedrich
Minister
Federal Ministry of the Interior

Ms Cornelia Rogall-Grothe
Secretary of State
Federal Ministry of the Interior

Mr Christoph Bergner
Secretary of State
Federal Ministry of the Interior

Mr Michael Worbs
Ambassador
Permanent Delegate of Germany
to UNESCO

Mr Roland Bernecker
Secretary-General
National Commission of Germany
for UNESCO

Mr Andreas Meitzner
Deputy Director-General for
Culture and Communication
Federal Foreign Office

Ms Sigrid Prause
Deputy Head
Division for Multilateral Cultural
and Media Policy
Federal Foreign Office

Mr Mario Sauder
Deputy Head
Division for German Schools
Abroad, Pasch and SP
Federal Foreign Office

Mr Michael Hagenburger
Federal Foreign Office

Mr Michael Wettengel
Head of Department 1
Federal Chancellery

Mr Georg Kleemann
Director Group 12
Federal Chancellery

Mr Lars Bernhard
Ministerial Council
Federal Chancellery

Mr Christoph Heusgen
Federal Chancellery

Ms Anna Bohl
Federal Chancellery

Ms Christina Gassner
Federal Chancellery

Mr Sven Persch
Deputy Head of MINEPS Project
Group
Federal Ministry of the Interior

Ms Antje Gneckow
Federal Ministry of the Interior

Mr Jens Streckert
Permanent Delegation of
Germany to UNESCO

Mr Rudi Mollenhauer
Head of Secretariat
German Bundestag

Mr Dennis Buchner
Spokesperson
Sports policy
German Bundestag

M Eberhard Gienger
Member of Sports Committee
German Bundestag

Mr Karsten Nikolas Liese
Sports Specialist
German Bundestag

Ms Ulrike Beyer
German Bundestag

Mr Reinhard Grindel
German Bundestag

Mr Stephan Mayer
German Bundestag

Ms Viola von Cramon
German Bundestag

Ms Stephanie Weyand
German Bundestag

Mr Frank Henkel
Mayor of Berlin
Senator
Department of the Senate for
the Interior and Sport

Mr Andreas Statzkowski
Secretary of State
Department of the Senate for
the Interior and Sport

Mr Stefan Sukale
Spokesperson of the
Senator and Mayor of Berlin

Ms Katrin Wolter
Public Relations
and Sports Department of the
Senate for the Interior and Sport

Ms Heike Paqué
Education Unit
Federal Ministry for Economic
Cooperation and Development
(BMZ)

Ms Kerstin Sieverdingbeck
Education Unit
Federal Ministry for
Economic Cooperation
and Development (BMZ)

Mr Burkhard Jungkamp
Secretary of State
Standing Conference
of the Ministers of Education
and Cultural Affairs of the
Länder

Ms Andrea Götzmann
Chairperson
Executive Board
National Anti-Doping Agency

GREECE

Ms Kyriaki Giannakidou
Secretary-General
Ministry of Education and
Religious Affairs, Culture and
Sport

Ms Kalliopi Nedelkou
Head
Department for Sport Promotion
Ministry of Education and Religious
Affairs, Culture and Sport

GUINEA

Mr Sanoussi Bantama Sow
Minister
Ministry of Youth, Employment
for Youth and Sports

HONDURAS

Ms Vania García Morales
Deputy Chief of Mission
Embassy of Honduras in Germany

HUNGARY

Mr István Simicskó Minister of State for Sport and Youth Ministry of Human Resources	Ms Réka Veress Officer International Affairs Ministry of Human Resources
---	---

INDIA

Ms Nita Chowdhury Secretary Youth Affairs Ministry of Youth Affairs and Sports	Mr Onkarmal Kedia Joint Secretary Sports Ministry of Youth Affairs and Sports
--	---

INDONESIA

Mr Tunas Dwidharto Deputy Minister Sports -Culture Ministry of Youth and Sports	Mr Herman Chaniago Head Division of Sport Education Ministry of Youth and Sport	Mr Sukarno Sukarno Deputy Assistant for Sports Education Ministry of Youth and Sports Indonesian
Mr Tobias Tubulau Deputy Assistant for Sports Industry Ministry of Youth and Sports	Mr Hari Amirullah Professor University of Sport Education	Mr James Tangkudung Professor University of Sport Education

IRAN, ISLAMIC REPUBLIC OF

Mr Mohammad Abbasi Minister Ministry of Sport and Youth	Mr Mohammad Jafari Malak Director-General International Affairs Ministry of Sport and Youth	Mr Hammid Sajadi Hezaveh Deputy Director Championship Sports Department Ministry of Sport and Youth
Mr Lotfali Pour Kazemi President Sports Medicine Federation	Mr Ali Sohrabzadeh Fard Ministry of Sport and Youth	

IRAQ

Mr Jasim Mohammad Jaffar Minister Ministry of Youth and Sports	M D. Hasan Ali Kareem Adviser Ministry of Youth and Sports	Mr Ali Adnan Ismaeel Secretary Ministry of Youth and Sports
--	--	---

IRELAND

Ms Carol O'Reilly
Sports Policy and Campus Division
Department of Transport, Tourism and Sport

ISRAEL

Mr Uri Schaefer
Director
Sport Authority
Ministry of Culture and Sport

ITALY

Mr Elio Menzione
Ambassador
Embassy of Italy in Germany

Mr Massimo Darchini
Embassy of Italy

Mr Francesco Sorbini
Embassy of Italy

JAMAICA

Ms Natalie Neita-Headley
Minister
Office of the Prime Minister

Ms Dahlia Elaine Klein
Senior Advisor / Consultant
Office of the Prime Minister

JAPAN

Mr Shinichi Yamanaka
Deputy Minister
Ministry of Education, Culture,
Sports, Science and
Technology

Mr Atsuyuki Asano
Director
Physical Education and Sports
Ministry of Education, Culture,
Sports, Science and Technology

Mr Shin Asakawa
Chief Executive Officer
Japan Anti-Doping Agency

KAZAKHSTAN

Mr Tastanbek Yessentayev
Deputy Chairman
Agency of Sports and Physical
Education

Mr Sayat Kukebayev
Chief Expert
Agency of Sports and Physical
Education

KENYA

Mr Karoli Ooko
Director of
Administration
Ministry of Youth Affairs and
Sports

Mr Gordon Oluoch
Commissioner for Sports
Ministry of Youth Affairs and
Sports

Mr John Paul Oluoch
Senior Research Assistant
Permanent Delegation of Kenya to
UNESCO

KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF

Mr Kwang Ho Son
Vice-Minister
Ministry of Physical Culture and
Sports

Mr Chong Il Kim
Ministry of Physical Culture and Sports

KOREA, REPUBLIC OF

Mr Tae-Kang Roh
Director-General
Sports Bureau
Ministry of Culture, Sports
and Tourism

Ms Kangeun Lee
Assistant Director
International Sports Division
Ministry of Culture, Sports
and Tourism

KUWAIT

Mr Faisal Al-Jazzaf
Chairman
Director-General
Public Authority for Youth
and Sports

Mr Humoud Al-Shammari
Deputy Director-General
Sports Department
Public Authority for Youth
and Sports

Mr Ahmad Al-Khazal
Director
Public Authority for Youth
and Sports

Mr Nawaf Al-Makaimi
Private Secretary
Public Authority for Youth
and Sports

Mr Yousef Akbar
Photographer
Public Authority for Youth
and Sports

Mr Nazeeh Al Nahedh
Public Authority for Youth
and Sports

LAO, PEOPLE'S DEMOCRATIC REPUBLIC OF

Ms Sengdeuane Lachanthaboune
Vice-Minister
Ministry of Education and Sports

Mr Somkiat Phasy
Director
Project Office of Information and
Communication Technologies (ICT)
Secretary to Supervisor Steering
Committee
Ministry of Education and Sports

LATVIA

Ms Ulrika Aunina-Naumova
Deputy Secretary of State
Director
Department of Sport and Youth
Ministry of Education and Science

LEBANON

Mr Fayssal Karamé
Minister
Ministry of Youth and Sports

Mr Zeid Khiami
Director-General
Ministry of Youth and Sports

Mr Jamal El Mawas
Consultant
Ministry of Youth and Sports

LESOTHO

Mr Thesele Maseribane
Minister
Ministry of Gender, Youth, Sport
and Recreation

Mr Ratsele Apesi
Deputy Minister
Education and Training
Ministry of Gender, Youth,
Sport and Recreation

Mr Thabo Philmon Tsiki
Senior Officer
Sport and Recreation
Ministry of Gender, Youth,
Sport and Recreation

Mr Sibusiso Keketsi
Principal Officer
Sport and Recreation
Ministry of Gender, Youth, Sport
and Recreation

Mr Chefa Tsepo Charles

LITHUANIA

Mr Elvinas Jankevičius
Vice-Minister
Ministry of the Interior

Mr Vytautas Janušaitis
Sports Policy Adviser to
the Prime Minister

Mr Klemensas Rimselis
Director-General
Department of Physical Education
and Sports

Ms Agne Urbonaitė
Adviser Communication and
European Union issues
Department of Physical Education
and Sports

LUXEMBOURG

Mr Romain Schneider
Minister
Ministry of Sports

Mr Guy Fusenig
Government Commissioner a. i.
Ministry of Sports

MADAGASCAR

Mr Monja Dinard
Secretary-General
Ministry of Youth and Sports

Mr Patrice Ranaivoson
Professor
National Academy of Sports
Ministry of Youth and Sports

MALAWI

Mr Christopher Julio Magomelo
Assistant Executive Secretary
Malawi National Commission for UNESCO

MALAYSIA

Ms Fazulia Zulkifli
Assistant Director
Ministry of Youth and Sports

MALI

Mr Hamèye Founé Mahalmdane
Minister
Ministry of Youth and Sports

Mr Mahamadou Y Sidibe
Assistant National Director
Sports and Physical Education
Ministry of Youth and Sports

Mr Alhousseyni Keita
Technical Advisor
Ministry of Education

MEXICO

Ms Yolanda Hernández
Executive Coordinator
Directorate General
National Commission of Physical Culture
and Sports (CONADE)

MONACO

Ms Yvette Lambin Berti
Permanent Delegate
Permanent Delegation of Monaco to UNESCO

MONGOLIA

Mr Magaadai Tumenjargal
Vice-Minister
Ministry of Culture, Sports
and Tourism

Mr Khalamkhan Bakytjan
Officer
Ministry of Culture, Sports and
Tourism

Mr Luvsanjambaa Onon
Officer
Ministry of Culture, Sports and
Tourism

MOROCCO

Mr Mohammed Ouzzine
Minister
Ministry of Youth and Sports

Mr Karim Mzabi
Chief
Cabinet of the Minister
Ministry of Youth and Sports

Mr Mohamed Kalakhi
Counselor
Embassy of Morocco in Germany

MOZAMBIQUE

Mr Fernando Sumbana
Minister
Ministry of Youth and Sports

Mr Joel Libombo
Vice-President
Intergovernmental Committee for
Physical Education and Sport
(CIGEPS)

Mr Arsenio Sarmiento
Ministry of Youth and Sports

NAMIBIA

Ms Juliet Kavetuna
Deputy Minister
Ministry of Youth, National
Service, Sport and Culture

Mr Vetumbuavi Veii
Director
Ministry of Youth, National
Service, Sport and Culture

Mr Thomas Mabuku
Sport Officer
Ministry of Youth, National
Service, Sport and Culture

Ms Vivienne Katjuongua
Chairperson
National Sports Commission

NEPAL

Mr Hari Parsad Nepal
Secretary
Ministry for Youth and Sports

Mr Ganesh Gurung
Section Officer
Ministry for Youth and Sports

Mr Mani Paudel

NETHERLANDS

Mr Bart Zijlstra
Director
Sports Department
Ministry of Health, Welfare and
Sports

Ms Wendela Kuper
Policy Advisor
Sports Department
Ministry of Health, Welfare and
Sports

NEW ZEALAND

Mr Patrick Bogdan Kulig
Embassy of New Zealand in Germany

NIGERIA

Ms Mariam Yalwaji Katagum
Ambassador,
Permanent Delegate
Permanent Delegation of Nigeria
to UNESCO

Mr Ayotunde Adewale Kehinde
Senior Counselor
Permanent Delegation of Nigeria
to UNESCO

Ms Victoria Rowland-Kayode
Ministry of Education

Mr Mustapha Mohammed
National Sports Commission

NORWAY

Ms Eva Cathinka Bruusgaard
Senior Adviser
Ministry of Culture

PANAMA

Mr Raúl Andrade

PHILIPPINES

Mr Guillermo Jr Eroy
Executive Director
National Sports Commission

POLAND

Mr Grzegorz Karpiński
Secretary of State
Ministry of Sports and Tourism

Ms Ewa Suska
Director
Department of Strategy and
International Cooperation
Ministry of Sports and Tourism

Ms Ewa Markowicz
Head of Unit
Ministry of Sports and Tourism

PORTUGAL

Mr Paulo Marcolino
Adjunct to the Secretary
of State
Advisor
Secretariat of State of Sport

Mr Eduardo Ramos

QATAR

Mr Ali Ahmed Al Hitmi
President
Qatari Union of Gymnastics

Mr Mohamed Issa Al Fadhala
Head
Activities Section
Qatar Olympic Committee

Ms Fajer Mohammad Al-Kubaisi
Education Authority
Supreme Education Council

REPUBLIC OF MOLDOVA

Mr Octavian Ticu
Minister
Ministry of Youth and Sport

ROMANIA

Mr Nicolae Banicioiu
Minister
Ministry of Youth and Sport

Mr Marian Irinel Ciocioc
Adviser
Ministry of Youth and Sport

RUSSIAN FEDERATION

Mr Sergey Shelpakov
Deputy Minister
Ministry of Sport

Ms Julia Buhalovskaya
Expert
Ministry of Sport

RWANDA

Mr Mitali-K-Protais
Minister
Ministry of Sports and Culture

Ms Christine Nkulikiyinka
Ambassador
Embassy of Rwanda in Germany

Mr Gaspard Kayijuka
Professional in charge of
National Teams
Ministry of Sports and Culture

SAMOA

Mr Luatua Semiperive Epati
Assistant Chief Executive Officer
Ministry of Education, Sports and Culture

SAUDI ARABIA

Mr Faisal Al Nassar
Deputy Minister
Sport Affairs
Ministry of Youth
and Anti-Doping

Mr Ahmad Al Bakhit
Private Secretary
Ministry of Youth
and Anti-Doping

Mr Tariq Almohiza
Cultural Consultant
Delegation of Saudi Arabia
to UNESCO

SENEGAL

Mr M'Bagnick N'Diaye
Minister
Ministry of Sports

Mr Alioune Diakhaté M'Baye
Director of
Training and Sports Development
National Commission for
UNESCO

Mr Mamadou N'Diaye Dia
Chief of Division
National Commission for
UNESCO

SERBIA

Ms Alisa Maric
Minister
Ministry of Sport and Youth

Mr Predrag Perunicic
Secretary of State
Ministry of Sports and Youth

Mr Dragan Atanasov
Assistant Minister
Ministry of Sport and Youth

SIERRA LEONE

Mr Paul Kamara
Minister
Ministry of Sports

Mr Alphan Koker
Acting Director of Sports
Ministry of Sports

SLOVAKIA

Mr Dušan Čaplovič
Minister
Ministry of Education, Science
and Sport

Mr Ladislav Čambal
Director-General
Section of State Care for Sports
Ministry of Education, Science
and Sport

Mr Michal Kaliňák
Spokesperson and Director
Press and Information Division
Ministry of Education, Science and
Sport

Mr Štefan Komjátý
Head of Protocol
Ministry of Education, Science
and Sport

Ms Drahoslava Novotná

SLOVENIA

Mr Jernej Pikalo
Minister
Ministry of Education, Science and Sport

Mr Tit Neubauer
Head
Office of the Minister
Ministry of Education, Science and Sport

Mr Marko Stucin
First Secretary
Embassy of Slovenia in Germany

SOUTH AFRICA

Mr Gert C. Oosthuizen
Deputy Minister
Ministry of Sport and Recreation

Ms Ruth Mojalefa
Director of
International Relations
Ministry of Sport and Recreation

Mr Theunis De Kock
Private Secretary to the Deputy Minister
Ministry of Sport and Recreation

SOUTH SUDAN

Mr Cirino Hiteng Ofuho
Minister
Ministry of Culture Youth and Sports

Mr Edward Settimo Yugu Lang
Director-General for Sports
Ministry of Culture Youth and Sports

SPAIN

Ms Ana Muñoz Merino
Director
Spanish Agency for Sport Health Protection

Ms Victoria Ley
Head
Research and Education Department
Spanish Agency for Sport Health Protection

SUDAN

Mr Sideg Mohamed Tom Elnair
Ministry of Youth and Sports

Mr Hamedelnil Ismaail Ibrahim
Ministry of Youth and Sports

SURINAME

Mr Bambang Ismanto Adna
Minister
Ministry of Sport and Youth Affairs

SWAZILAND

Mr Sipho Magugula
Senior Inspector for Sports and Culture
Ministry of Sport and Culture

Mr Sipho Malungisa
Director of Sports
Ministry of Sport and Culture

Mr Maswazi Hezekiah Shongwe
Acting Principal Secretary
Sport, Culture and Youth Affairs
Ministry of Sport and Culture

Mr Zama Didritch Tsabedze
Acting Chief Executive Officer
National Sport Council

SWEDEN

Mr Mikael Lindman
Desk Officer
Ministry of Culture

Ms Helena Carlsson
Swedish Sports Confederation

SWITZERLAND

Mr Walter Menginsen
Deputy Director
Federal Office for Sport
Rector
Bern University of Applied
Sciences
Swiss Federal Institute of Sports
Magglingen SFISM

Mr Wilhelm Rauch
Head
Legal Services
Federal Office for Sport

Mr Matthias Remund
Director
Federal Office for Sport

TANZANIA, UNITED REPUBLIC OF

Mr Amos G. Makala
Deputy Minister
Ministry of Information, Youth,
Culture and Sports

Mr Makoye Alex Nkenyenge
Assistant Director
Sports Development
Ministry of Information,
Youth,
Culture and Sports

Mr Christopher Hugo Mvula
Embassy of Tanzania in
Germany

THAILAND

Mr Sombat Kuruphan
Vice-Minister
Ministry of Tourism and Sports

Mr Chanvit Phalajivin
Deputy Director-General
Department of Physical
Education
Ministry of Tourism and
Sports

Ms Hilary Meechai Inwood
Head
Section of Sports Medicine
Sports Authority
Ministry of Tourism and Sports

TOGO

Mr El Hadj Bakalawa Fofana
Minister
Ministry of Sports and Recreation

Mr Kodjo Salokoffi
National Director of Sports

Mr Kanyi Galley Logosu Teko
Embassy of Togo in Germany

TRINIDAD AND TOBAGO

Mr Ashwin Creed
Permanent Secretary
Ministry of Sport

Mr Bhadase Seetahal Maraj
Project Manager
Ministry of Education

TUNISIA

Mr Fethi Touzri
Secretary of State for Youth
Ministry of Youth and Sports

Mr Slim Louzir
Director-General for
Physical Education and
Training
Ministry of Youth and Sports

Mr Halim Jebali

TURKEY

M Ismail Kaygusuz
Ministry of Youth and Sports

M Kalkan Ömer
Ministry of Youth and Sports

M Sevinc Gökhan Kosar
Ministry of Youth and Sports

TURKMENISTAN

Mr Batyr Orazov
Minister
State Sports Committee

Mr Nurmyrat Bayramov
Deputy Minister
Ministry of Education

Mr Gurbanmyrat Sahedov
Deputy Rector
National Institute of Sports and
Tourism

Mr Maksat Seyitgulyyev
Ministry of Sports

UGANDA

Mr Charles Bakkabulindi
Minister of State
Ministry of Education and Sports

Mr Lamex Omara Apitta
Commissioner
Ministry of Education and Sports

Mr Günter Lange
Sports Development Expert
Ministry of Education and Sports

UKRAINE

Mr Ravil Safiullin
Minister
Ministry of Youth and Sports

Ms Natalia Radchuk
Head
Division of International
Cooperation and European State
Service for Youth and Sports

Mr Oleh Mirus
Minister Counselor
Embassy of Ukraine in Germany

UNITED ARAB EMIRATES

Mr Ahmed Al-Abdouli
Head
Olympic Committee and Sports
Federations and Associations
General Authority of Youth and
Sports

Mr Omar Khalaf
Unit Head
Camps, Festivals and Cultural
Activities
General Authority of Youth and
Sports

Ms Wajdan Mohammed Abdulla
Dahkooni
National Olympic Committee

UNITED KINGDOM

Mr Hitesh Patel
Head of International Sport, Major
Sports Events and Anti-Doping
Department for Culture Media and
Sports

UNITED STATES OF AMERICA

Ms Mori Taheripour
Senior Advisor
Sports for Development
US Agency for International
Development (USAID)

Mr Christopher Watts
Strategic Partnerships and Special
Projects
President's Council on Fitness Sports
and Nutrition

URUGUAY

Mr Ernesto Irurueta
National Director of Sports
Ministry of Tourism and Sport

UZBEKISTAN

Mr Mukhiddin Makhmudov
Deputy Chief
Ministry of Public Education of Uzbekistan

YEMEN

Mr Moammar Mutahar Al-Eryani
Minister
Ministry of Youth and Sport

Mr Esmail Ali Al-Khawlani
Abdulfattah
Ministry of Youth and Sport

Ms Nadmih Abduslsalam Othaman
Ministry of Youth and Sport

Mr Hussein Abdullah
Mohammed Alahmed
Ministry of Youth and Sport

Mr Waleed Abdulwakil Ahmed
National Commission for
Education Culture and Science

ZAMBIA

Mr Chishimba Kambwili
Minister
Ministry of Youth and Sport

Mr David Mabumba
Deputy Minister
Ministry of Education, Science,
Vocational Training and Early
Education

Mr Lazarous B.Y. Kalirani
Principal Curriculum Specialist
Ministry of Education, Science,
Vocational Training and Early
Education

Ms Thandeka Grace Soko
Senior Officer
Sports Development
Ministry of Youth and Sport

Ms Abigail M Tuchili
Senior Curriculum Specialist
Ministry of Education, Science,
Vocational Training and Early
Education

Ms Yvonne Peele Shibemba
Embassy of Zambia in Germany

ZIMBABWE

Mr David Coltart
Minister
Ministry of Education, Culture and Sport
Senator

Special guest speaker

Ms Catherine Asare - Frimpong
Youth Sport Leader
University of Ghana
Sports Directorate

Associate Members and Permanent Observers to UNESCO

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Mr Monsignor Tuomo T. Vimpari
Apostolic Nunciature in Germany

Ms Regina Börschel
Expert
Permanent Observer Mission of
the Holy See to UNESCO

MACAU, SAR of China

Mr Kenny Ng San Fan
Council Member
National Social Science Sports of
Physical Education

Mr Lao Lek Vong
President
National Sport Development
Board

Ms Lin Kio Lam
Head of Department
National Sport
Development Board

Ms Elsa Pereira Luk
National Sport Development Board

List of International Organizations

1. United Nations

United Nations Office on Sport for Development and Peace (UNOSDP)

Mr Wilfried Lemke
Special Adviser to the United Nations
Secretary-General

Ms Maren Kröger
Programme Officer Assistant to
the Special Adviser

Ms Gerd Maje Solstad
Secretariat of the International
Working Group on Sport for
Development and Peace

Mr Georg Jonas Burgheim
Staff Member

2. Other intergovernmental organizations

Association of South-East Asian Nations Secretariat (ASEAN)

M Alexander Lim
Assistant Director,
Head
Division Science and Technology

Central African Economic and Monetary Community

Mr Dieudonné Bm'niyat Bangamboulou
Director of Higher Education

Commonwealth Secretariat

Mr Swaran Singh Chhabra
Sports Development Adviser

Conférence des Ministres de l'Éducation des États et gouvernements de la Francophonie (CONFEMEN)

Mr Jacques Ki Boureima
Secretary-General

Council of Europe

Ms Snežana Samardžić -
Marković
Director-General
Directorate General of
Democracy

Mr Stanislas Frossard
Executive Secretary
Enlarged Partial Agreement
on Sport (EPAS)
Human Rights and
Antidiscrimination Directorate

Ms Heather Stewart
Enlarged Partial Agreement on
Sport (EPAS)
Administrative assistant
Human Rights and
Antidiscrimination Directorate

Economic Community of Central African States (ECCAS)

Mr Crispin Jaime Sangale
Rondo
Deputy Secretary-General

Ms Lucie Ada
Expert in Education

European Commission

Mr Jan Truszczyński
Director General for
Education, Training, Culture
and Youth

Mr Bartholomeus Ooijen
Policy Officer

Ms Susanne Hollmann
Sport Unit

Mr Jacob Kornbeck
Sport Unit

Organization of Islamic Cooperation

Ms Salima Dalibey
Liaison Officer with UNESCO

Supreme Council for Sport in Africa

Mr Sonstone Y. Kashiba
Secretary - General

Mr Edward Zhakata
Director
Communication and
Publication

Mr Michel Tchoya
Director

3. International non-governmental organizations in official partnership with UNESCO**International Association for Sports and Leisure Facilities**

Mr Siegfried Hoymann
Secretary-General

Mr Winfried Wortmann
Treasurer

International Association of Physical Education and Sport for Girls and Women

Ms Tansin Benn
President

International Council of Sport Science and Physical Education (ICSSPE)**Committee Members**

Ms Margaret Talbot
President

Ms Susi-Kathi Jost
Treasurer

Mr Christophe Mailliet
Honorary Member
Head of Network Operations
of Streetfootballworld

Executive Office

Mr Detlef Dumon
Executive Director

Ms Katrin Koenen
Director of Scientific Affairs

Mr Ben Weinberg
Manager Services

Ms Andrea Blume
Membership Affairs Manager

Ms Jennifer Wong
Project Manager, MINEPS V

Ms Anna Dremel
Project Assistance, MINEPS V

Mr Jörg Pluschkat
Office Manager

Mr Jael Krestan
Project Assistant

Mr Dennis Kreyeborg
Apprentice

International Committee for Fair Play

Mr Jenö Kamuti
President

International Federation of Adapted Physical Activity (IFAPA) – Institut National Supérieur de formation et de recherche pour l'éducation des jeunes Handicapés et les Enseignements Adaptés (INSHEA)

Ms Claire Boursier
President

International Society for Comparative Physical Education and Sport (ISCPES)

Mr Walter King Yan Ho
President

International Society for the History of Physical Education and Sport (ISHPES)

Ms Annette Hofmann

Trim and Fitness International Sport for All (TAFISA)

Mr Wolfgang Baumann
Secretary-General

World Federation of Teachers' Unions

Mr Prodip Dutta
AC Member

Mr Vijay Kumar Balla
General - Secretary

Mr Mahadeo Nagrale
Member

Right To Play

Ms Kathryn McCracken
 Manager
 Policy Learning and Institutional Partnerships

Sportaccord

Ms Ingrid Beutler
 Manager
 Sports Integrity Unit
 Sports' Social Responsibility Unit

Union of European Football Associations (UEFA)

Mr William Gaillard
 Senior Adviser

5. Other international bodies**European Parliament**

Ms Emine Bozkurt
 Member
 Progressive Alliance of Socialists and Democrats

Fédération Internationale de Football Association (FIFA)

Ms Norun Thomassen
 Public Affairs Manager

Ms Franziska Hoberg
 Security Manager

Mr Kai Ludwig
 FIFA / Early Warning System
 GmbH

Mr Jürgen Müller
 Head
 Event Management

International Biathlon Union (IBU)

Mr Martin Kuchenmeister
 Executive Director

International Olympic Committee (IOC)

Mr Tomas Sithole
 Director
 International Cooperation and
 Development

Ms Katia Mascagni
 Senior Manager
 Department of International
 Cooperation
 and Development

International Paralympic Committee (IPC)

Sir Philip Craven
 President

Ms Rita van Driel
 Governing Board Member

Mr Georg Schlachtenberger
 Chief Operating Officer

International Working Group on Women and Sport (IWG)

Ms Terhi Heinilä
 Secretary General

Ms Raija Mattila
 Co-Chair

World Anti-Doping Agency (WADA)

Ms Anne Jansen
 Senior Manager
 Government Relations
 and Compliance

Mr Olivier Niggli
 Legal Director

6. Other participants

Adidas

Mr Pastowski Sven

American Alliance for Health, Physical Education, Recreation and Dance

Mr Bradford Strand
Former President

Autorités de Régulation des Jeux En Ligne (ARJEL)

Mr Jean-Francois Vilotte President	Ms Claire Pinson Head of International Relations
---------------------------------------	---

Barry University

Ms Kathryn Marie Ludwig
Department Chair

Bartin University

Mr Murat Kul Director of School of Physical education and sport	Mr Mutlu Türkmen Assistant Director
---	--

Betfair

Mr Andy Cunningham Global Head of Integrity	Mr Luka Andric
--	----------------

Boxgirls GmbH

Ms Heather Cameron
Managing Partner

Bundesinstitut für Sportwissenschaft

Mr Jürgen Fischer Director	Ms Sabine Stell Manager	Ms Nina Häußler International Relations Department
-------------------------------	----------------------------	--

Mr Andreas Pohlmann	Ms Dorothea Kukowka
---------------------	---------------------

Büro Stephan Mayer, MdB

Mr Florian Hartmann
Researcher

Canadian Sport for Life/Commonwealth Games Canada

Mr Colin Higgs
Leadership Team

Centro di Studi per l'Educazione fisica e l'attivit  Sportiva

Mr Marcello Marchioni President	Mr Marco Petranelli Member of the Board
------------------------------------	--

Danish Institute for Sports Studies

Mr Jens Sejer Andersen
International Director

Deutscher Behindertensportverband

Mr Friedhelm Julius Beucher President	Mr Karl Quade Vice-President Competitive Sports
--	---

Deutsche Lufthansa AG

Mr Axel Kleinschumacher

Deutsche Sporthochschule Köln

Ms Karen Petry
Deputy Head

Deutsche Sportjugend

Mr Ingo-Rolf Weiss Chairman	Mr Tobias Dollase Board Member	Mr Benjamin Folkmann Board Member for International Affairs
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Deutsche Städtetag

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Main Officer a.i.

Deutsche Vereinigung für Sportwissenschaft

Ms Dorothee Alfermann
President

Deutscher Fußball-Bund e.V.

Mr Willi Hink Director	Mr Stefan Brost Head of EU Office
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Deutscher Olympischer Sportbund

Mr Michael Vesper Director General	Ms Stephanie Primus Head of Department
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Deutsche Fußball Liga GmbH (DFL)

Mr Holger Blask Director Public Affairs and International Relations	Mr Timo Albrecht Director Berlin Bureau
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Edinburgh Napier University Business School

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Reader in Festival and Event Management

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President

EOC-Büro des Deutschen Sports

Mr Folker Hellmund
Director

European Fair Play Movement

Mr Manfred Lämmer
Honorary Member, Delegate

European Physical Education Association (EUPEA)

Mr Claude Scheuer President	Mr Martin Holzweg Executive Committee Member (Research Advisor)	Ms Rose-Marie Repond
--------------------------------	---	----------------------

European Sport Management Association (EASM)/ Vrije Universiteit Brussel

Ms Veerle De Bosscher
Professor

Faculty of Sports Science Semarang State University, Indonesia

Ms Tandiyo Rahayu
Lecturer

FCT College of Education, Zuba – Abuja, Nigeria

Ms Odunola Bello
Director of Sport

**Federal University of Juiz de Fora - Faculty of Physical Education Campus
Universitario**

Ms Eliana Lucia Ferreira
Undergraduate Coordinator

Fédération Sportive et Culturelle de France

Ms Anne Cordier
Secretary-General

FILM Gold

Ms Kirsten Bruhn Main character	Mr Hendrik Flügge Producer	Mr Andreas F. Schneider Producer
------------------------------------	-------------------------------	--

Mr Michael Hammon
Regie

Finnish Society of Sport Sciences

Mr Kari Keskinen
Executive Director

Mr Lauri Tarasti

Freie Universität Berlin, Germany

Ms Gudrun Doll-Tepper
Professor

German Institution of Arbitration (DIS)

M Thomas Klich

German University Sports Federation

Mr Nico Sperle
Chairman

Mr Paul Wedeleit
Secretary-General

Griffith University

Ms Popi Sotiriadou

Hauptstadtbüro des Deutschen Sports DOSB/DFB

Mr Christian Sachs
Director

Hessisches Ministerium des Innern und für Sport

Mr Heinz Zielinski
Head of department

Institut de Hautes Études en Administration Publique (IDHEAP)

Mr Jean-Loup Chapelet
Professor and former Dean

I Trust Sport

Mr Rowland Jack

International Association of Athletics Federation (IAAF)

Mr Malek El Hebil
Director

International Center for Sport Security (ICSS)

Mr Helmut Spahn
Executive Director

Mr Chris Eaton
Director
Sport Integrity

Mr Massimiliano Montanari
Director
International Cooperation
and External Relations

Mr Ahmed Alosaymi

International Association for the Philosophy of Sport (IAPS)

Mr Arno Müller

International Council for Coaching Excellence (ICCE)

Mr Ladislav Petrovic
Secretary - General

International Rugby Board

Ms Susan Ahern
Head of Legal Affairs

International School Sport Federation

Mr Laurent Petrynka
Assessor in the Executive Committee of the International Sports

International Society for Comparative Physical Education and Sport

Ms Rosa Lopez de D'Amico
Vice-President

INTERPOL, International Criminal Police Organization - ICPO

Ms Julie Norris
Training Officer

Ms Innika La Fontaine

Japan Society of Physical Education, Health and Sport Sciences

Mr Yoshinori Okade
Executive Board Member

Johannes Gutenberg-Universität Mainz, Germany

Mr Holger Preuß
Professor

KICKFAIR

Mr Matthias Gather

Ms Steffi Biester
Chief Executive Officer

Lagos State University, Nigeria

Mr Fasan Clement
Head of Department
Physical Education
Faculty of Education

Mr Ademala Onifade

Landessportbund Berlin e. V.

Mr Heiner Brandi
Director

Mr Frank Kegler

Liverpool John Moores University, United Kingdom

Mr Matthew Reeves
Lecturer/Researcher

Loughborough University, Centre for Olympic Studies and Research

Mr Ian Henry
Director

Magdeburg University, Germany

Mr Osama Abdel Karim
Scientific researcher

National Association of Physical Education and Sports

Mr Suresh Deshpande
Secretary-General

National Sports Academy, Bulgaria

Ms Ms Daniela Dasheva Ms Stefka Djobova
Vice-Rector Senior Researcher

Niedersächsisches Ministerium für Inneres und Sport, Germany

Ms Bibiana Steinhaus Mr Hans-Jörg Haferkamp

North Western Counties Physical Education Association, United Kingdom

Mr Ken Hardman
Chairman

Olympiastützpunkt Berlin

Mr Harry Bähr
Leiter/Geschäftsführer

Olympic Studies Centre Universitat Autònoma de Barcelona, Spain

Mr Emilio Fernández Peña
Director

Pädagogische Hochschule Ludwigsburg

Ms Heike Tiemann

Parapictures

Mr Anthony Silverston

Play the Game/Danish Institute for Sport Studies

Mr Soren Bang
Editor

PROPROJEKT

Mr Phillip Michler

World Lottery Association (WLA)

Mr Christian Kalb
Director CK Consulting

Sacrena Community Soccer and Education Academy, Kenya

Mr Wycliffe Ngoya
Team Leader

School of Health, Sport and Biosciences - University of East London, United Kingdom

Mr Keith Gilbert
Professor

Sheffield Hallam University/North Western Counties Physical Education Association, United Kingdom

Mr Chris Murphy
Senior Lecturer

Sorbonne research program on ethics and security in sport (ICSS)

Mr Laurent Vidal
Professor

SPD-Bundestagsfraktion

Mr Lothar Saßen
Counselor

Special Olympics

Mr Timothy P. Shriver
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Europe Eurasia Region

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Conrads
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Vice-President

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Director Development

Mr Detlef Parr

Ms Tali Kornhauser
Family Coordinator
Donor Adviser

Sportradar

Mr Carsten Koerl
Chief Executive Officer

Mr Darren Small

Sports and Fitness Association of Pakistan

Mr Shahid Ulhaq
Chairman

Star Athlete International Organization

Ms Shaikha Al Ghanim
Chairperson

Stellenbosch University, South Africa

Ms Prof Elizabeth Bressan
Director

Mr Kallie van Deventer
Senior lecturer

Stiftung Deutsche Sporthilfe

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Member of the Board

Willibald Gebhardt Institut e.V.

Mr Roland Naul
Director

World Federation of the Sporting Goods Industry

Mr Robbert de Kock
Secretary - General

World Pahuyuth Federation

Mr Hamdollah Ebadati
Secretary - General

Yonsei University, Republic of Korea

Mr Sang-Hoon Suh
Associate Professor
UNESCO Chairholder

Youth Sport Trust Loughborough University, United Kingdom

Ms Jo Colin
Head of Physical Literacy

UNESCO

Ms Irina Bokova
Director-General

Ms Katalin Bogyay
President of the General Conference

Office of the Director-General

Ms Paola Leoncini-Bartoli
Senior Executive Officer

Mr Dov Lynch
Senior Communication Officer

Representative of the Director-General

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Assistant Director-General
Social and Human Sciences Sector

Secretariat of the Conference

Mr Philippe Quéau
Director
Division of Ethics and Global Change
Social and Human Sciences Sector

Mr Jacques Rao
Director
Division of Relations with Member States and International Organizations
External Relations and Information Sector

Ms Tania Fernandez Toledo
Chief of Section
Conferences and Cultural Events Management Section
Division of Conferences, Languages and Documents
Administration Sector

Mr Alexander Schischlik
Team Leader
Anti-Doping and Sport Team
Social and Human Sciences Sector

Ms Sue Williams
Chief of Section
Media Relations Section
Division of Public Information
External Relations and Information Sector

Mr Philipp Müller-Wirth
Programme Specialist
Anti-Doping and Sport Team
Social and Human Sciences Sector

Ms Nancy Mclennan
Assistant Programme Specialist
Anti-Doping and Sport Team
Social and Human Sciences Sector

Ms Eve Boutillie
Interpreter
Interpretation Section
Division of Conferences, Languages and Documents
Administration Sector

Ms Ana Iglesias-Morel
Senior Secretary
Division of Ethics and Global Change

Drafting Group

UNESCO
Mr Philipp Müller-Wirth
(Chair)

Ms Nancy McLennan
(Assistant to the Rapporteur)

International Council of Sport Science and Physical Education (ICSSPE)
Ms Margaret Talbot
Jenny Wong (Secretariat)

Members (Member States):

BRAZIL
Mr Vilmar Coutinho Jr.
Deputy Head
Ministry of Sports
Physical Education and Inclusion

DEMOCRATIC REPUBLIC OF CONGO
Mr N'Fan i Yind Mushid
Counselor
Youth Issues
Ministry of Youth, Sports, Culture and Arts

EGYPT
Ms Ayat Abdel Mooty
Deputy Minister
International Relations
Ministry of State for Sports

FRANCE
Mr Alexandre Marguerite
Head of Office
International Relations
Directorate of Sports
Ministry of Sports, Youth, Popular Education and Community Life

GERMANY
Mr Sven Persch
Deputy Head of MINEPS Project Group
Federal Ministry of the Interior

GREECE
Ms Kalliopi Nedelkou
Head
Department for Sport Promotion
Ministry of Education and Religious Affairs, Culture and Sport

UNITED ARAB EMIRATES

Ms Wajdan Mohammed Abdulla Dahkooni
National Olympic Committee

ZAMBIA (Rapporteur)

Mr David Mabumba
Deputy Minister
Ministry of Education, Science, Vocational Training and Early Education

UNESCO Interpreters

Arabic

Ms Amira Abdel Alim
Mr Moussa Al Houchi
Ms Lama Azab
Mr Aissam Ben Chaira

Chinese

Ms Xing Cai
Ms Jing Chen
Ms Feng Li
Mr Lu Liu
Ms Angela Yin-Goniak
Mr Lin Zhang

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Mr Michel Bowe
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Ms Valérie Servant

Portuguese

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Spanish

Ms Gertrudis Dürkop-Larrauri
Ms Vivian Ariane Puhmann