



United Nations
Educational, Scientific and
Cultural Organization

- Education for Sustainable Development 2014
- World Conference, Aichi-Nagoya (Japan), 10-12 November
- Stakeholder Meetings, Okayama (Japan), 4-8 November

UNESCO WORLD CONFERENCE ON **Education for Sustainable Development**

10-12 November 2014
Aichi-Nagoya, Japan



DRAFT PROGRAMME



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Draft Programme



MESSAGE FROM MS IRINA BOKOVA DIRECTOR-GENERAL OF UNESCO

Education shapes the values, skills and knowledge required to build sustainable societies. This premise was a cornerstone to the *United Nations Decade of Education for Sustainable Development (2005-2014)* that UNESCO has been leading.

To achieve sustainable development, technology, political regulations and financial incentives will not suffice –we need to change the way that we think and act, as individuals and as societies. This is the aim of Education for Sustainable Development.

Recognition of the transformative power of Education for Sustainable Development has gained increasing momentum throughout the UN Decade. At the 2012 UN Conference on Sustainable Development (Rio+20), countries agreed to promote Education for Sustainable Development beyond the end of the UN Decade. Currently, the Open Working Group on Sustainable Development Goals is proposing Education for Sustainable Development as one of the targets for the post-2015 education goal, as essential to strengthening the foundations of sustainability.

This UNESCO World Conference raises high stakes. We will see the launch of the *Global Action Programme on Education for Sustainable Development*, the official UNESCO follow-up to the UN Decade. The Decade has built strong foundations, but the challenge to all of us now is to engage with the Global Action Programme to scale up action.

I warmly thank the Government of Japan for its generous invitation to host the conference in Aichi-Nagoya.

On behalf of UNESCO, I wish this conference the greatest success in building stronger partnerships that will help us unlock the full potential of Education for Sustainable Development to shape a sustainable tomorrow – today.



MESSAGE FROM
MR HAKUBUN SHIMOMURA,
*MINISTER OF EDUCATION, CULTURE,
SPORTS, SCIENCE AND TECHNOLOGY,
JAPAN*

At the 2002 World Summit on Sustainable Development in Johannesburg, South Africa, Japan proposed that the 10-year period starting in 2005 be proclaimed as the United Nations Decade of Education for Sustainable Development (DESD), and this was approved at the 57th UN General Assembly later that year.

Today, it is a great honour as the proposer of the DESD, to co-organise with UNESCO the World Conference on Education for Sustainable Development in Japan, in this last year of the DESD. I extend a very warm welcome to each of the participants who will be visiting Japan. I hope that you will have ample opportunity to learn about Japanese culture during your stay.

In Japan, we have made every effort to promote Education for Sustainable Development (ESD) in school education, with the UNESCO Associated Schools Project Network acting as a hub. Consequently, over the past decade, schools, NGOs, the private sector and communities have all worked together to actively promote ESD.

Education is made up of future-looking activities that build the foundation for prosperity among individuals and society. At its core, ESD has an objective of building a sustainable society by demonstrating a clear direction for specific actions. These actions help us to nurture values and provide structured thought for sustainable development.

This is going to be a very important conference, providing an opportunity to review the past decade and to discuss how to promote ESD going forward. I expect that many participants – whether from UNESCO Member States, NGOs, the private sector, UN agencies or representatives of youth and experts – will bring a wide variety of viewpoints to the discussion. I hope the resulting insights will accelerate the promotion of ESD now and in the future, and make a valuable difference to education around the world.

PROVISIONAL AGENDA

Sunday 9 November 2014

12.00 – 16.00 Nagoya Congress Center	Registration
19.00 – 21.00 Westin Nagoya Castle	Welcome reception hosted by the Government of Japan Registration also available at the venue of the welcome reception from 17.30 to 20.30

Monday 10 November 2014

Participants are requested to be seated at 9 a.m.

09.15 – 12.00 Century Hall	Opening Cultural prelude: Japanese traditional Kyogen performance of Sambaso (divine dance) by Mansai Nomura Opening addresses: <ul style="list-style-type: none">▪ Irina Bokova, Director-General of UNESCO▪ His Imperial Highness the Crown Prince of Japan▪ Hakubun Shimomura, Minister of Education, Culture, Sports, Science and Technology, Japan▪ Hideaki Ohmura, Governor of Aichi Prefecture, Japan▪ Ban Ki-moon, Secretary-General of the United Nations (video message)▪ Achim Steiner, Executive Director of UNEP and Under-Secretary-General of the United Nations (video message) Keynote speech: <ul style="list-style-type: none">▪ HRH Princess Lalla Hasnaa, President of the Mohammed VI Foundation for the Protection of the Environment, Morocco
10.25 – 11.20	Celebrating the UN Decade of ESD Launch of the Final Report on the UN Decade of ESD <ul style="list-style-type: none">▪ Qian Tang, Assistant Director-General for Education, UNESCO Panel discussion on “Achievements and challenges of the UN Decade of ESD” Panellists: <ul style="list-style-type: none">▪ Irina Bokova, Director-General of UNESCO▪ Minister of Education, TBC▪ Susan Hopgood, President, Education International▪ Youth representative Cultural interlude: Violin performances “Jupiter” and “White Legend” together with Japanese classical instruments by Ikuko Kawai

11.20 – 12.00	<p>Looking beyond the UN Decade of ESD</p> <p>Ministerial statements:</p> <ul style="list-style-type: none"> ▪ Madiha Ahmed Al-Shaibani, Minister of Education, Oman ▪ Jacob T. Kaimenyi, Cabinet Secretary, Ministry of Education, Science and Technology, Kenya ▪ Nurul Islam Nahid, Minister for Education, Bangladesh ▪ Magele Mauiliu Magele, Minister of Education, Sports and Culture, Samoa <p>Overview of the agenda of the conference:</p> <ul style="list-style-type: none"> ▪ Soo-Hyang Choi, Director, Division for Teaching, Learning and Content, UNESCO <p>Moderator of the Opening Plenary: Stephen Cole, Senior Presenter, Al Jazeera</p>
12.00 – 14.00	Lunch
12.15 – 13.45	<p>Side events</p> <p><i>Lunch boxes will be provided for participants</i></p>
14.00 – 16.00	<p>High-level Round Table</p> <p>Shirotori Hall</p> <p>Co-chairs: Irina Bokova, Director-General of UNESCO and Hakubun Shimomura, Minister of Education, Culture, Sports, Science and Technology, Japan</p> <p>Introductory statements: TBC</p> <p>Interactive debate on “How to enhance policy support for Education for Sustainable Development?”</p> <p>Moderator: Stephen Cole, Senior Presenter, Al Jazeera</p> <p><i>A live broadcast will be available in the Century Hall</i></p>
16.00 – 16.30	<p>Tea/coffee break</p> <p>Press conference</p>



16.30 – 18.45

Workshop Cluster I: Celebrating a decade of action

This workshop cluster will showcase successful and inspiring initiatives from the UN Decade of ESD.

Room 224

1. The concept of ESD: where we came from and where we're heading

Coordinators: Rhodes University, South Africa, and National Institute for Educational Policy Research, Japan

Rooms 222-223

2. Shaping the future we want: ESD and policy

Coordinators: The Wildlife and Environment Society of South Africa (for SADC-REEP) and the Ministry of Education and Training, Viet Nam

Room 438

3. Quality teaching and learning for a common future: how ESD contributes to global development goals

Coordinators: Swedish International Centre of Education for Sustainable Development and Global Campaign for Education

Room 234

4. Learning across sectors and regions: upscaling and mainstreaming ESD through local initiatives and multi-stakeholder networks

Coordinators: United Nations University Institute for the Advanced Study of Sustainability and Environment Agency, Abu Dhabi, United Arab Emirates

International
Conference
Room

5. Ethics-based educational innovation for the great transition

Coordinators: UNESCO Chair in Social Learning and Sustainable Development, University of Wageningen, the Netherlands, University of Gothenburg, Sweden, and Earth Charter Center for Education for Sustainable Development, University of Peace, Costa Rica

Room 232

6. Principles for effective ESD partnerships between the private and the public sectors

Coordinators: Boubyan Bank, Kuwait, and Amana-Key Group, Brazil

Room 221

7. How monitoring and evaluation can drive change in ESD

Coordinators: DESD Monitoring and Evaluation Expert Group, UN Economic Commission for Europe and Institute for Global Environmental Strategies, Japan

19.00 – 21.00

Atrium

Welcome reception hosted by the Aichi-Nagoya Committee for the UNESCO World Conference on ESD

<p>09.00 – 10.30</p> <p>Shirotori Hall</p>	<p>Second Plenary: ESD 2030 – What will it look like?</p> <p>Panel discussion with:</p> <ul style="list-style-type: none"> ▪ Naana Jane Opoku-Agyemang, Minister of Education, Ghana ▪ Kishore Singh, UN Special Rapporteur for the Right to Education ▪ Lesley Jones, Vice President, Foundation for Environmental Education (FEE), Denmark ▪ Juan Diaz de la Torre, President, Mexican National Educational Workers Union ▪ Student from the UNESCO Associated Schools Project Network (ASPnet) <p>Moderator: Akpezi Ogbuigwe, Anpez Centre for Environment and Development, Nigeria</p>
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<p>10.30 – 11.00</p>	<p>Tea/coffee break</p>
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<p>11.00 – 13.15</p> <p>Room 221</p> <p>Room 224</p> <p>International Conference Room</p> <p>Room 231</p> <p>Rooms 222-223</p> <p>Room 438</p>	<p>Workshop Cluster II: Reorienting education to build a better future for all</p> <p><i>This workshop cluster will discuss ESD as an integral element of quality education.</i></p> <ol style="list-style-type: none"> 1. Developing ESD initiatives for Early Childhood Care and Education Coordinators: World Organization for Early Childhood Education and Association for the Development of Education in Africa 2. Children as change makers: primary and secondary education Coordinators: Ministry of Education, Chile and Swaziland Environment Authority 3. Transforming the world into a better place through higher education and research Coordinators: International Association of Universities and Rio+20 Higher Education Sustainability Initiative/United Nations Environment Programme 4. Greening Technical and Vocational Education and Training: unlocking the potential for sustainable development Coordinators: UNESCO-UNEVOC International Centre for TVET/ Interagency Working Group on TVET and Mauritius Institute of Training and Development 5. Teacher education: ESD, contributing to quality education in a rapidly changing world Coordinators: Asia Pacific Centre of Education for International Understanding, Education International and International Network of Teacher Education Institutions 6. Local communities in action: lifelong learning for sustainable development Coordinators: UNESCO Institute for Lifelong Learning and Okayama City, Japan
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Room 233**7. ICT: a transformative approach for ESD**

Coordinators: Young Masters Programme on Sustainable Development, Sweden, and UNESCO Chair "Education, training and research for sustainable development", University Michel de Montaigne Bordeaux 3, France

Room 232**8. World heritage and arts education: towards a culture sensitive ESD**

Coordinators: International Network for Research in Arts Education and UNESCO World Heritage Centre

Room 234**9. Reviewing practical approaches to twenty-first century education: global citizenship, ecopedagogy and sustainable development**

Coordinators: Paulo Freire Institute, University of California, USA, Instituto Paulo Freire, Brazil, and North-South Centre of the Council of Europe

13.15 – 15.15**Lunch****13.30 – 15.00****Side events**

Lunch boxes will be provided for participants

15.15 – 17.30

Workshop Cluster III: Accelerating action for sustainable development

This workshop cluster will discuss ESD as a critical instrument for addressing specific sustainable development challenges.

Room 438**1. Water education and capacity building: a key for water security and sustainable development**

Coordinators: UNESCO International Hydrological Programme and UNESCO Chair, Water, Women & Decision Power, Al Akhawayn University, Morocco

Room 231B**2. One planet, one ocean: ESD and marine knowledge**

Coordinators: Intergovernmental Oceanographic Commission and World Ocean Network

Room 211A**3. Renewable energy: self-sufficiency and ESD**

Coordinators: Institute of Electrical and Electronics Engineers and Emirates Environmental Group

Room 233**4. Schools and health: the micro-ecology of ESD**

Coordinators: World Health Organization and FHI 360

Room 221**5. Formal, non-formal and informal education: implementing big and small projects in agriculture and food security**

Coordinators: Heliopolis University for Sustainable Development for Sekem, Egypt, and Food and Agriculture Organization of the United Nations

Room 231**6. ESD as a critical lever for advancing biodiversity policies and practices**

Coordinators: International Union for Conservation of Nature and Secretariat of the UN Convention on Biological Diversity

**International
Conference
Room**

Room 232

Rooms 222-223

Room 224

Room 234

- 7. Championing education as the foundation for climate-resilient low-emission societies**
Coordinators: National Council on Climate Change of the Dominican Republic and UN Alliance on Climate Change Education, Training and Public Awareness (Secretariat: UNFCCC)
- 8. Education and building disaster resilient and sustainable communities**
Coordinators: Brazilian Center for Monitoring and Alerts for Natural Disasters, Ministry of Science, Technology and Innovation, Brazil, and Global Alliance for DRR Knowledge and Resilience in the Education Sector (represented by UNISDR)
- 9. Education for Sustainable Consumption and Production (ESCP): empowering and mobilizing youth**
Coordinators: United Nations Environment Programme and Makhzoumi Foundation, Lebanon
- 10. Green economies: the role ESD has to play post-2014**
Coordinators: Asian Development Bank and University of South Africa
- 11. Learning cities: capacity development in the new urban agenda**
Coordinators: UN HABITAT and Ministry of Environment, Mexico City



09.00 – 10.30
Shirotori Hall

**Third Plenary:
Education: a game-changer for sustainable development?**

Panel discussion with:

- Roza Otunbayeva, Former President of Kyrgyzstan
- Hinako Takahashi, Parliamentary Vice-Minister, Ministry of the Environment, Japan
- Hans van Ginkel, Former Rector of the United Nations University, Regional Centres of Expertise (RCE) on ESD
- Arab Hoballah, Chief, Sustainable Consumption and Production Branch, Division of Technology, Industry and Economics, UNEP

Moderator: TBC

10.30 – 11.00

Tea/coffee break

11.00 – 13.15

**Workshop Cluster IV:
Setting the agenda for ESD beyond 2014**

This workshop cluster will address specific priorities and challenges of the implementation of the Global Action Programme (GAP) on ESD.

**International
Conference
Room**

Room 224

Room 234

Rooms 222-223

Room 232

Room 221

Room 438

1. Teaching, assessing and promoting 21st century competencies

Coordinators: UNESCO Chair in Higher Education for Sustainable Development, University of Lüneburg, Germany, and University of Melbourne, Melbourne Graduate School of Education, Australia, for The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP)

2. ESD in the post-2015 era: from policy to practice

Coordinators: Council of Ministers of Education, Canada, and the Caribbean Community (CARICOM)

3. ESD and achieving Sustainable Development Goals (SDGs)

Coordinators: Centre for Environment Education, India, and United Nations Department of Economic and Social Affairs

4. Local initiatives on ESD: driving action towards a sustainable future

Coordinators: German National Commission for UNESCO and RCE Chubu (Chubu University), Japan

5. Whole-institution approaches to ESD post-2014

Coordinators: Foundation for Environmental Education and The Mohammed VI Foundation for the Protection of the Environment, Morocco

6. Catalyzing support for ESD

Coordinators: New Vision Education project/World Economic Forum and Global Partnership for Education

7. Monitoring and evaluation during the GAP: scope, quality and priorities

Coordinators: International Association for the Evaluation of Educational Achievement and Institute of Politics and Governance, Tallinn University, Estonia

13.15 – 15.15	<p>Lunch</p> <p><i>Buffet in the restaurant</i></p>
13.30 – 15.00	<p>Side events</p> <p><i>Lunch boxes will be provided for participants</i></p>
15.15 – 17.00	<p>Closing Plenary</p> <p>Co-chairs: Hideki Niwa, State Minister of Education, Culture, Sports, Science and Technology, Japan, and Qian Tang, Assistant Director-General for Education, UNESCO</p>
Century Hall	
15.15 – 15.45	<p>Conclusions from the Conference</p> <p>Presentation by the General Rapporteur</p> <ul style="list-style-type: none"> ▪ Heila Lotz-Sisitka, Rhodes University, South Africa <p>Presentation and adoption of the Aichi-Nagoya declaration</p>
15.45 – 16.35	<p>Launch of the Global Action Programme (GAP) on ESD</p> <p>Presentation of GAP implementation</p> <ul style="list-style-type: none"> ▪ Qian Tang, Assistant Director-General for Education, UNESCO ▪ Five stakeholders to present GAP launch commitments
16.35 – 17.00	<p>Closing</p> <ul style="list-style-type: none"> ▪ Children's performance <p>Closing remarks:</p> <ul style="list-style-type: none"> ▪ Hideki Niwa, State Minister of Education, Culture, Sports, Science and Technology, Japan ▪ Qian Tang, Assistant Director-General for Education, UNESCO <p>Moderator of the Closing Plenary: Soo-Hyang Choi, Director, Division for Teaching, Learning and Content, UNESCO</p>
17.30 – 18.15	<p>Press conference</p>



EXHIBITIONS

ESD actors and stakeholders will showcase their activities in the Atrium and in the Event Hall throughout the Conference. In the Atrium, 25 successful ESD projects from around the world will present their work. In the Event Hall, stakeholders including governments, intergovernmental agencies and non-governmental organizations will show their activities. An Aichi-Nagoya Hospitality Exhibition will present local ESD initiatives, traditions and culture in the Event Hall.

SIDE EVENTS

Side events provide opportunities for stakeholders and partners to showcase their work and discuss specific ESD issues.

Monday 10 November 2014

12.15 – 13.45

Room 234

Room 221

Room 231B

Room 438

Room 231

Room 232

Rooms 222-223

**International
Conference
Room**

Side events

- 1. Looking back to forge the future: lessons learned from values-based ESD experiences**, Earth Charter International
- 2. Young leaders for global citizenship**, GIZ, Germany, and MGIEP
- 3. The United Nations delivering as one on climate change education**, UN Alliance on Climate Change Education, Training and Public Awareness
- 4. Partnership as a pre-condition for successful ESD implementation**, Regional Environmental Centre for Central and Eastern Europe
- 5. Why gender matters in ESD**, Ochanomizu University, Japan
- 6. Education for sustainable development and disaster risk reduction**, Kyoto University, Japan
- 7. Creating enabling environments for successful ESD: practices of school-based management (SBM) in Asia and Africa**, Japan International Cooperation Agency (JICA)
- 8. Education for SD and elimination of gender disparity – towards a post-2015 education agenda**, Ministry of Foreign Affairs of Japan, Ministry of Education, Culture, Sports, Science and Technology of Japan

13.30 – 15.00

Side events

Room 231	1. Africa-Japan collaboration for ESD in primary and secondary education , Schools Development Unit, University of Cape Town, South Africa
Room 232	2. Engaging children and youth as climate change adaptation advocates – The role of interactive learning methods to encourage action , Plan International
Room 221	3. Role of multistakeholder learning initiatives in the development of more sustainable consumption and production systems and sustainable livelihood practices , Austrian Federal Ministry of Science, Research and Economy; Austrian Federal Ministry of Education and Women's Affairs; Austrian Federal Ministry of Agriculture, Forestry, Environment and Water Management
Room 438	4. Handprints – action towards sustainability: sharing experiences and making new partners , Center for Environment Education, India
Int. Conference Room	5. Launching the 10 YFP sustainable lifestyles and education programme , UNEP
Room 224	6. ESD and global citizenship education in the new era , APCEIU, ACCU
Room 234	7. Achievements and future of ESD in Japan , Ministry of the Environment, Japan
Rooms 222-223	8. Civil society initiative for ESD promotion – Multi-stakeholder approach with emphasis on partnership between civil society and business sector organizations , ESD-J



13.30 – 15.00

Int. Conference Room

Room 232

Room 234

Room 221

Room 438

Rooms 222-223

Room 231

Room 224

Room 211A

Side events

- 1. EDD dans l'enseignement supérieur francophone dans le monde,**
Organisation internationale de la francophonie
- 2. Education for Sustainable Development in Africa (ESDA),**
University of Zambia
- 3. Advancing the Global Action Programme: contribution of the regional centres of expertise on education for sustainable development,**
UNU-IAS
- 4. The implementation of the ESD in local governments. Good practices,**
Basque Government, Spain
- 5. Driving ESD through regional policy framework,**
United Nations Economic Commission for Europe
- 6. Towards a sustainable campus, UNEP**
- 7. Green skills for a blue economy: the emerging TVET agenda for innovation, employability and lifelong sustainability,**
University of the South Pacific, Fiji, Global Association for Educational Technology Research and Development
- 8. A sustainable city bolstered by citizens' activities,**
Toyota City, Japan
- 9. Screening of TV Productions on ESD: Kamaishi Miracle, Japan, Dash for Tomorrow, Egypt, Schooling along Wild Track, Sri Lanka,**
Japan Prize, NHK



LANGUAGES

Official documents will be available in English and French.

Simultaneous interpretation will be provided in English, French, Spanish, Arabic and Japanese during the plenaries and the high-level round table; Chinese will be available during the opening plenary and the high-level round table.

Furthermore, simultaneous interpretation will be provided in English, French and Japanese during the workshops.

Side events and exhibitions will be in English or French.

PRACTICAL INFORMATION

Opening times

The Conference Center is open during the following times:

Date	Opening hours
10 Nov	8.00–22.00
11 Nov	8.00–18.30
12 Nov	8.00–19.15

Venues of the receptions

9 November: Westin Nagoya Castle

3-19 Hinokuchi-cho, Nishi-ku, Nagoya-shi, Aichi-ken, Japan 451-8551
Tel: +81-52-521-2121

*Shuttle bus services to/from selected hotels located in the center of Nagoya are planned.

10 November: Atrium, Nagoya Congress Center

Important telephone numbers

Police: 110 (available 24 hours nationwide and toll free)

Fire station (including ambulance): 119 (available 24 hours nationwide and toll free)

First Aid / Medical Unit (only at the Nagoya Congress Center) extension: 7619

Internet (WIFI connection)

Network name: ESD (no password)



On-site registration

Access to the meeting venue will only be permitted on presentation of a valid conference badge. Conference badges will be issued at the registration counter located at the Nagoya Congress Center and at the venue for the welcome reception.

To obtain your badge, you will need to present a valid passport or an identification card with a photograph. Registration will start on 9 November, 2014 and continue during the following times:

Date	Opening hours
9 Nov	12.00–16.00
	17.30–20.30 (at the welcome reception)
10 Nov	08.00–18.00
11 Nov	08.00–17.00
12 Nov	08.00–15.00

Participants are strongly recommended to register and obtain their badges on 9 November to avoid congestion before the conference starts in the morning of 10 November.

For security reasons, the display of conference badges is mandatory at all times to gain access to the meeting venue and meeting rooms. Any loss of a conference badge should be reported immediately to the registration counter.

Messages

Personal messages and information for other attendees can be posted on a bulletin board at the information counter.

EXCURSIONS

Excursions to visit local sights in and around Aichi-Nagoya will be offered on 9 November (evening), 11 and 12 November (evening) and 13 November (morning and evening).

For more information: <http://convention.jtbcom.co.jp/esd-excursion/>



Venue**Nagoya Congress Center**

1-1 Atsuta-nishimachi, Atsuta-ku,

Nagoya, Aichi Prefecture

456-0036, Japan

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Fax: +81-52-683-7777

Website: www.nagoya-congress-center.jp/english/index.html

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ED/TLC/ESD/2014/ME/1