



United Nations  
Educational, Scientific and  
Cultural Organization

# Executive Board

Hundred and ninety-sixth session

(Paris, 8-23 April 2015)\*

# 196 EX/Decisions

PARIS, 22 May 2015

## DECISIONS ADOPTED BY THE EXECUTIVE BOARD AT ITS 196th SESSION

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\* Including the meetings of the subsidiary bodies before the plenary meetings.

All the terms used in this collection of texts to designate the person discharging duties or functions are to be interpreted as implying that men and women are equally eligible to fill any post or seat associated with the discharge of these duties and functions.

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## ORGANIZATION AND PROCEDURAL MATTERS

### 1 **Agenda and timetable of work, and report of the Bureau** (196 EX/1 and 196 EX/2)

The Executive Board adopted the agenda and timetable of work as set out in document 196 EX/1.

The Executive Board decided to refer the following items of its agenda to the commissions:

1. **Programme and External Relations Commission (PX):** items **4.I, 5.I and II, 6, 7, 8, 17, 26, 27, 30, 31, 32, 33** and **34**;
2. **Finance and Administrative Commission (FA):** items **4.II, 5.IV and V, 14, 22** and **23.I-IV**;

and to refer the following items to the **PX and FA Commissions at their joint meeting:** items **5.I, III and IV, 9, 11, 12, 13,15, 23.V, 24, 25, 29** and **35**.

(196 EX/SR.1)

### 2 **Approval of the summary records of the 195th session** (195 EX/SR.1-6)

The Executive Board approved the summary records of its 195th session.

(196 EX/SR.1)

### 3 **Report by the Director-General on the application of Rule 59 of the Rules of Procedure of the Executive Board** (196 EX/PRIV.1 and Add.)

The announcement appearing at the end of these decisions reports on the Board's consideration of this subject in private meeting.

(196 EX/SR.5)

## REPORTING ITEMS

### 4 **Execution of the programme adopted by the General Conference** (196 EX/4 Part I and Corr. (*English only*) and Corr.2; 196 EX/4.INF; 196 EX/4.INF.4; 196 EX/4 Part II and Corr. and Add.; 196 EX/4.INF.2; 196 EX/PG.INF; 196 EX/38 Rev.; 196 EX/39)

#### I

#### **Programme implementation report (PIR) (1 January-31 December 2014)**

The Executive Board,

1. Recalling recommendation 13 of 33 C/Resolution 92, and 33 C/Resolution 78, in which the General Conference requested the Executive Board to report to it at each session on the implementation of the current Programme and Budget (C/5), together with the results achieved in the previous biennium (C/3),
2. Also recalling 34 C/Resolution 89 inviting the Executive Board to have a wider and more strategic assessment of the performance of the programmes, including the EX/4 document, by expressing its views progressively during the biennium through explicit decisions on the performance of individual programmes at the main line of action (MLA) level,
3. Further recalling the resolutions concerning the major programmes adopted at the 37th session of the General Conference, which set out the requirement to undertake, during

the period 2014-2017, a review of the main lines of action and their expected results, including those of the intergovernmental and international programmes pertaining to the major programmes, and to propose their continuation, reorientation, including possible reinforcement, exit strategies or termination, based on clear evaluation criteria and attainment of the performance indicators,

4. Recalling 191 EX/Decision 4, 194 EX/Decision 4 (I, B) and 195 EX/Decision 4 (V),
5. Having examined document 196 EX/4 Part I,
6. Expresses its satisfaction with the improved structure of the report, the analytical approach and the quality of information and evidence presented in it;
7. Notes with satisfaction the progress made towards the achievement of outputs, and the measures taken to ensure programme delivery despite the financial situation;
8. Notes the difficulties experienced in implementing the Programme because of the drastic budget reduction experienced by the Organization;
9. Invites the Director-General to continue her efforts to ensure the efficient and effective implementation of the Programme;
10. Requests the Director-General to present to it at its 199th session a strategic results report (SRR) providing a self-critical, strategic and analytical assessment of programme performance in terms of progress towards the achievements of results.

(196 EX/SR.6)

## II

### **Budgetary situation of the Organization for 2014-2015 (37 C/5) as at 31 December 2014 (unaudited), budget adjustments arising from donations and special contributions received and Management Chart for programme execution in 2014-2015 (37 C/5 Approved)**

#### **Status as at 31 December 2014 (unaudited)**

The Executive Board,

1. Having examined the Director-General's report in document 196 EX/4 Part II on donations and special contributions received during the period July-December 2014 and appropriated to the regular budget and the transfers made between appropriation lines, in accordance with the terms of the Appropriation Resolution approved by the General Conference at its 37th session (37 C/Resolution 98, paras. (b), (d) and (e)),

## A

2. Notes that the Director-General has, as a consequence of these donations and special contributions, increased the appropriations to the regular budget by a total amount of **\$6,013,328 for the period 1 July to 31 December 2014** which includes the adjustments made on donations and special contributions as indicated in Annex II of 196 EX/4.INF.2 as follows:

Part I.A – Governing bodies	100,000
Part II.A – Major Programme I	2,197,629
Part II.A – Major Programme II	454,451
Part II.A – Major Programme III	155,473
	155,473

Part II.A – Major Programme IV	1,071,710
Part II.A – Major Programme V	282,177
Part II.A – Management of field offices	1,321,910
Part II.B – Programme-related services (Africa)	48,571
Part II.B – Programme-related services (PCPD)	187,674
Part II.B – Programme-related services (BSP)	20,000
Part II.B – Programme-related services (OKM)	20,000
Part II.B – Programme-related services (ERI)	153,643
<b>Total</b>	<b>\$6,013,238</b>

3. Expresses its appreciation to the donors listed in Annex II of document 196 EX/4.INF.2;

**B**

4. Recalling the provision of the Appropriation Resolution by virtue of which the Director-General may make transfers between appropriation lines up to an amount of 2% of the initial appropriation, and inform Members of the Executive Board in writing, at the session following such action, of the details of and reasons for these transfers,
5. Notes that the Director-General has made transfers between appropriation lines in support of UNESCO's participation in country-level programming exercises as detailed in paragraph 5 of document 196 EX/4 Part II;
6. Approves transfers between appropriation lines for staff movements effected during the period July-December 2014 (net impact \$0), as listed in paragraph 6 of document 196 EX/4 Part II;

**C**

7. Decides not to approve the transfer of **\$2,649,241** from Part V to Parts I-IV of the budget as set out in paragraphs 10, 11 and 12 of document 196 EX/4 Part II and recommends that such amounts be provided from the Emergency Fund;

**D**

8. Takes note of the revised 37 C/5 Appropriation Table in Annex I of 196 EX/4.INF.2 and the implications of paragraph 7 of this decision;

**E**

9. Also takes note of the information contained in 196 EX/4 Part II Add. which highlights the \$14.547 million remaining in the Emergency Fund;
10. Recalls 189 EX/Decision 15 (IV) and 195 EX/Decision 21 which established the Financial Regulations of the Special Account for the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives under the 35 C/5 and 36 C/5;
11. Also recalls that the Emergency Fund is intended to support the implementation of programmes and priority reform initiatives under documents 35 C/5, 36 C/5 and 37 C/5;
12. Notes that, in accordance with Item 5.2 of the UNESCO Administrative Manual covering Special Accounts, the beneficiary sectors are expected to make proposals for the use of funds in Special Accounts, and considers that the proposals for the use of additional resources under 196 EX/Decision 15 for document 38 C/5 could constitute



such proposals, with a total value of \$11 million under the \$518 million expenditure plan proposed by the Director General;

13. Strongly recommends that the Director-General provide the necessary funding for the additional resources for programmes and the UNESCO Institute for Statistics (UIS) under the \$518 million expenditure plan from the remaining balance of the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives, as well as the unspent balance under document 37 C/5 Part V in accordance with 196 EX/ Decision 15;
14. Requests that any remaining balance from the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives and 37 C/5 Part V, after implementation of paragraph 13 of this decision, be transferred to the new Invest for Efficient Delivery Fund;
15. Requests the Director-General to ensure strict adherence with all Financial Regulations for Special Accounts, taking into account the debate thereon at the 196th session.

(196 EX/SR.6)

- 5 Follow-up to decisions and resolutions adopted by the Executive Board and the General Conference at their previous sessions** (196 EX/5 Part I and Add.; 196 EX/5.INF.3; 196 EX/5 Part II; 196 EX/5 Part III and Corr.; 196 EX/5 Part IV; 196 EX/5.INF; 196 EX/5 Part V and Add.; 196 EX/5.INF.2; 196 EX/5.INF.4; 196 EX/37; 196 EX/38 Rev.; 196 EX/39; 196 EX/40 Rev.)

**I**

**Programme issues**

**A**

**Sharing of good practices in education**

The Executive Board,

1. Having examined document 196 EX/5 Part I (A),
2. Takes note of its content.

(196 EX/SR.6)

**B**

**Report on the outcomes of the Third International Conference on Small Island Developing States (SIDS) and proposed follow-up in the Organization's Programme and Budget for 2014-2017**

The Executive Board,

1. Recalling 37 C/Resolution 1 (V),
2. Having examined document 196 EX/5 Part I (B) and its Annex,
3. Recalls the special status conferred by the Organization upon small island developing States (SIDS) as a priority target group in its Medium-Term Strategy for 2014-2021 (37 C/4), and as a critical target group of UNESCO's ongoing education for sustainable development (ESD) and climate change education work;

4. Acknowledges the major contributions that UNESCO has made to the International Year of Small Island Developing States and the Third International Conference on Small Island Developing States (SIDS) (Samoa, 1-4 September 2014) and to its preparatory process;
5. Recognizes UNESCO's role in contributing to the identification of priorities for the sustainable development of small island developing States (SIDS) in the elaboration of the post-2015 development agenda, especially in the formulation of sustainable development goals and actions with respect to, *inter alia*, inclusive and equitable quality education, and lifelong learning, climate change, oceans and coastal zone management, freshwater, youth and gender, social and cultural well-being, building knowledge societies and ICT;
6. Welcomes the adoption by the United Nations General Assembly at its 69th session of the SIDS Accelerated Modalities of Action (SAMOA) Pathway;
7. Expresses its appreciation of the draft action plan for small island developing States presented by the Director-General;
8. Notes the draft action plan for small island developing States for the period of the Medium-Term Strategy for 2014 to 2021 (37 C/4);
9. Requests the Director-General to identify within the current quadrennial programme of work specific activities associated with small island developing States (SIDS) and to provide to it at its 197th session an analysis of the direct allocations for and costing of those activities earmarked in the regular biennial budget (2016-2017) and, separately, an analysis of the funding gap to be filled with extrabudgetary funds;
10. Invites UNESCO Member States to establish a wide range of partnerships to implement the Action Plan for Small Island Developing States, as a contribution to the implementation of the Samoa Pathway;
11. Also invites all Member States and relevant organizations and institutions to draw on the Action Plan for Small Island Developing States when developing their own priorities with a view to furthering commitment to the sustainable development of SIDS;
12. Also requests the Director-General to pursue her efforts to build awareness of the Action Plan for Small Island Developing States among all partners and to mobilize extrabudgetary funding in order to fully attain its objectives and implement its actions;
13. Further requests the Director-General to present a report on the implementation of the Action Plan for Small Island Developing States at its 199th session.

(196 EX/SR.6)

## C

### UNESCO Global Geoparks Initiative

The Executive Board,

1. Having examined documents 196 EX/5 Part I (C) and 196 EX/5 INF.3,
2. Recalling 195 EX/Decision 5 (I, A) which invited the Director-General to present to it at its 196th session draft statutes of the proposed international geoscience and geoparks programme (IGGP), and draft operational guidelines for UNESCO Global Geoparks,

3. Taking into account the considerable progress made at the seven meetings of the working group on UNESCO global geoparks since 2013 with a view to formalizing the establishment of UNESCO Global Geoparks, resulting in a complete proposal,
4. Expressing its appreciation of the important contribution made by the Global Geoparks Network (GGN) to global geopark activities and cooperation for sustainable development worldwide, and appreciating the added value brought by the GGN as the most capable and experienced association dealing with Global Geoparks,
5. Recognizing the need for UNESCO to increase the focus of its programme and ensure its cost-effectiveness,
6. Considering that the proposed international geoscience and geoparks programme (IGGP) and its secretariat will be supported within the framework of the financial and administrative implications of the current C/5 document, with no additional costs to UNESCO,
7. Noting that UNESCO Global Geoparks will be entitled to use a linked logo to be developed for UNESCO Global Geoparks, and governed by the 2007 Directives concerning the use of the name, acronym, logo and Internet domain names of UNESCO or any subsequent directives,
8. Recalling the importance of the provision of intergovernmental checks of nominations of UNESCO Global Geoparks,
9. Also recalling that UNESCO's legal responsibility is strictly limited to the designation of UNESCO Global Geoparks in accordance with the statutes and operational guidelines of the proposed international geoscience and geoparks programme (IGGP),
10. Invites the Director-General to take into account the proposed international geoscience and geoparks programme (IGGP) in the preparation of the work plan and budget for document 38 C/5;
11. Recommends that the General Conference at its 38th session:
  - (a) approve the statutes of the international geoscience and geoparks programme (IGGP) as well as the operational guidelines of UNESCO Global Geoparks which will permit the use of a linked logo and the name "UNESCO Global Geoparks" in accordance with the 2007 Directives concerning the use of the name, acronym, logo and Internet domain names of UNESCO;
  - (b) replace the Statutes of the International Geoscience Programme adopted by means of 32 C/Resolution 20 with the statutes of the international geoscience and geoparks programme (IGGP) as contained in document 196 EX/5 Part I (C);
  - (c) also approve the establishment of UNESCO Global Geoparks within the international geoscience and geoparks programme (IGGP) and the inclusion therein of all existing Global Geoparks as UNESCO Global Geoparks, subject to a letter of support from the National Commission for UNESCO or the relevant government body in charge of relations with UNESCO in each Member State as appropriate, bearing in mind that the existing criteria for Global Geoparks are essentially the same in terms of scientific quality and content as those proposed for UNESCO Global Geoparks, and recalling the ongoing four-year revalidation process which means that all Global Geoparks will be reviewed by 2020 at the latest, in line with the established frequency retained under the new system.

## D

**Protection of Iraqi heritage**

The Executive Board,

1. Takes note of the report presented by the Secretariat on the progress achieved in implementing 195 EX/Decision 31;
2. Reaffirms its deepest concern for the situation of the immovable and movable Iraqi heritage, as well as for the impact of the conflict on social practices, rituals and cultural expressions recreated by Iraqi communities in their diversity;
3. Welcomes the initiatives taken by the Secretariat to draw attention to the strong links between attacks on culture and the security and humanitarian dimensions of the conflict, as well as to the urgent need to integrate consideration for culture within humanitarian and peace-building strategies and actions;
4. Also welcomes the advances made in mobilizing resources to support the Iraqi authorities in their effort to protect the country's cultural heritage and safeguard its cultural diversity, as well as the progress achieved in strengthening cooperation with humanitarian actors and in implementing the UNESCO Emergency Response Action Plan for the Safeguarding of Iraq's Cultural Heritage;
5. Thanks the Governments of Norway and Japan for their extrabudgetary contributions to the protection of Iraqi heritage;
6. Invites the Director-General to ensure that the Secretariat continues to implement and strengthen the UNESCO Emergency Response Action Plan for the Safeguarding of Iraq's Cultural Heritage through extrabudgetary resources;
7. Also invites the Director-General to ensure that the Secretariat continues to monitor the situation, to send the mission requested by 195 EX/Decision 31 as soon as security conditions permit, and to report to the Executive Board thereon;
8. Congratulates the Director-General for launching the #Unite4Heritage campaign on her visit to Baghdad on 28 March 2015;
9. Reiterates its invitation to Member States to make voluntary contributions towards the implementation of this decision.

(196 EX/SR.6)

## E

**Implementation of the activities related to the preparation  
and publication of Volume IX of the *General History of Africa***

The Executive Board,

1. Taking into consideration 195 EX/Decision 17 approving the Statutes of the International Scientific Committee for the Preparation and Publication of Volume IX of the *General History of Africa*,
2. Underscoring the need for the pedagogical use of the *General History of Africa* for current and future generations,

3. Having examined the report on the implementation of activities related to the preparation and publication of Volume IX of the *General History of Africa*,
4. Commends the Director-General for the progress made;
5. Thanks the Governments of Brazil, Angola and the other Member States for the generous contributions that have enabled the initiation of this important project for humanity;
6. Recalls paragraph 4 of 195 EX/Decision 17, requesting the Director-General to ensure that Volume IX of the *General History of Africa* be completed by the end of 2016, in line with the agreement between the Brazilian Ministry of Education and UNESCO Office in Brasilia;
7. Requests the Director-General to ensure that the International Scientific Committee take an inclusive and holistic approach to the project with a view to achieving geographical and linguistic balance, in accordance with UNESCO's principle of cultural diversity;
8. Also requests the Director-General to continue her efforts to mobilize the additional funding required for the publication and promotion of Volume IX of the *General History of Africa*, and to present to it at its 197th session a progress report on the activities of the International Scientific Committee and the main themes and thrusts to be included in Volume IX of the *General History of Africa*;
9. Invites Member States to further support the project through additional voluntary contributions to ensure the effective implementation and success of Volume IX of the *General History of Africa*.

(196 EX/SR.6)

## F

### **Internet-related issues: including access to information and knowledge, freedom of expression, privacy and ethical dimensions of the information society**

The Executive Board,

1. Recalling 37 C/Resolution 52,
2. Having examined documents 196 EX/5 Part I (F) and 196 EX/5 Part I Addendum,
3. Noting that the finalized study on Internet-related issues shall be made available, in two working languages, to Member States and other stakeholders before the 38th session of the General Conference,
4. Also noting that the finalized study on Internet-related issues should inform the report to the General Conference on the implementation of the World Summit on the Information Society outcomes, pursuant to 37 C/Resolution 52,
5. Acknowledging the growing importance and the potential of the Internet for sustainable development in all fields of UNESCO's mandate,
6. Recognizing the insights of the "CONNECTing the Dots: Options for Future Action" Conference, held by UNESCO in March 2015,
7. Welcomes the report contained in 196 EX/5 Part I (F) on the progress of the comprehensive study on Internet-related issues and appreciates the open, inclusive

and transparent process that UNESCO has engaged in for the study, including at the multi-stakeholder “CONNECTing the Dots: Options for Future Action” Conference;

8. Recommends the outcome document of the “CONNECTing The Dots: Options for Future Action” Conference that sets forth the options for consideration by the General Conference at its 38th session and looks forward to Member States’ deliberations thereon;
9. Requests the Director-General to forward the outcome document of the “CONNECTing The Dots: Options for Future Action” Conference as a non-binding input to the post-2015 development agenda, the United Nations General Assembly World Summit on the Information Society (WSIS) overall review process, and the high-level meeting of the General Assembly established by its resolution 68/302.

(196 EX/SR.6)

## G

### **Recent decisions and activities of the organizations of the United Nations system of relevance to the work of UNESCO**

The Executive Board,

1. Having examined document 196 EX/5 Part I (G),
2. Takes note of its content.

(196 EX/SR.6)

## II

### **Intersectoral activities**

## A

### **Possible ways to protect and strengthen brand recognition of biosphere reserves, world heritage properties, and proposed UNESCO Global Geoparks**

The Executive Board,

1. Recalling 36 C/Resolution 31 on cooperation between UNESCO and the Global Geoparks Network (GGN), as well as 190 EX/Decision 5 (I), 191 EX/Decision 5 (III), and 195 EX/Decision 5 (I, A),
2. Having examined document 196 EX/5 Part II (A),
3. Takes note of the current situation of work carried out and ongoing on brand recognition of biosphere reserves, world heritage properties and proposed UNESCO Global Geoparks;
4. Requests the Director-General to continue her consideration of this matter and to present to it at its 200th session a consolidated report as well as a proposed strategy and action plan for the Organization.

(196 EX/SR.6)

**B**

**Follow-up of the situation in the Autonomous Republic of Crimea (Ukraine) <sup>1</sup>**

The Executive Board,

1. Mindful of the fundamental principles of UNESCO contained in the preamble to its Constitution and in all relevant human rights instruments,
2. Reaffirming UNESCO's key role in ensuring education for all, in protecting the cultural, historical and natural heritage of humanity, and in facilitating the free flow of ideas,
3. Recalling 194 EX/Decision 32, 195 EX/Decision 5 (II, E) and United Nations General Assembly resolution 68/262 of 27 March 2014,
4. Also recalling United Nations Human Rights Council resolution 26/30 of 27 June 2014,
5. Taking note of the information submitted by Ukraine upon the request of the Director-General of UNESCO concerning the situation in the Autonomous Republic of Crimea and the city of Sevastopol (Ukraine) in the key fields of UNESCO's competence,
6. Underscores the need to ensure proper follow-up of the situation in the Autonomous Republic of Crimea and the city of Sevastopol (Ukraine) within UNESCO's fields of competence concerning the implementation of 194 EX/Decision 32 and 195 EX/Decision 5 (II, E);
7. Invites the Director-General to explore all the possible ways of collecting information on the situation in the Autonomous Republic of Crimea (Ukraine) in the fields of education, culture, freedom of expression, and media freedom, including by using reports of the missions of other international organizations, particularly those in the United Nations system; reports by NGOs, and any other source the Director-General deems appropriate;
8. Requests the Director-General to organize, prior to its 197th session, an information meeting to provide Member States with updates on the situation in the Autonomous Republic of Crimea (Ukraine) in the fields of UNESCO's competence, and calls upon the Director-General to invite to this information meeting the representatives of international organizations and NGOs;
9. Also requests the Director-General to report to it at its 197th session on the results of the above-mentioned information meeting, on the latest developments in the Autonomous Republic of Crimea and the city of Sevastopol (Ukraine) and on existing and planned actions within UNESCO's fields of competence.

(196 EX/SR.6)

<sup>1</sup>

The Executive Board adopted this decision upon a recommendation made by the Programme and External Relations Commission (PX) following a roll-call vote: 19 votes in favour, 4 votes against and 25 abstentions:

**In favour:** Albania, Austria, Belize, Czech Republic, Estonia, France, Germany, Italy, Japan, Mexico, Montenegro, Netherlands, Republic of Korea, Spain, Sweden, Trinidad and Tobago, Ukraine, United Kingdom of Great Britain and Northern Ireland, United States of America.

**Against:** China, Cuba, India, Russian Federation.

**Abstentions:** Algeria, Argentina, Bangladesh, Brazil, Egypt, Ecuador, El Salvador, Dominican Republic, Gabon, Guinea, Indonesia, Kuwait, Malawi, Mali, Mauritius, Mozambique, Namibia, Nepal, Nigeria, Pakistan, Papua New Guinea, Thailand, Togo, Tunisia, Uganda.

**Absent:** Afghanistan, Angola, Chad, Ethiopia, Gambia, Morocco, Saint Kitts and Nevis, the former Yugoslav Republic of Macedonia, Turkmenistan, United Arab Emirates.

### III

#### Evaluation issues

##### **Progress report on the implementation of the Action Plan for enhancing the cooperation of UNESCO's Secretariat with National Commissions for UNESCO**

The Executive Board,

1. Recalling 189 EX/Decision 16, 190 EX/Decision 37, 191 EX/Decision 33 and 37 C/Resolution 97,
2. Having examined the Director-General's progress report on the implementation of the Action Plan for enhancing the cooperation of UNESCO's Secretariat with National Commissions for UNESCO, contained in document 196 EX/5 Part III,
3. Appreciates the effort and progress made by both the National Commissions and the UNESCO Secretariat towards enhancing UNESCO's cooperation with National Commissions;
4. Invites Member States to continue to implement the Action Plan for enhancing the cooperation of UNESCO's Secretariat with National Commissions for UNESCO, notably by assuming their obligations and responsibilities in support of their National Commissions as laid down in the UNESCO Constitution (Article VII) and in the Charter of National Commissions for UNESCO;
5. Approves the Guidelines for Interface and Cooperation between UNESCO Field Offices and National Commissions for UNESCO, as reviewed and updated;
6. Requests the Director-General to continue to implement the Action Plan for enhancing the cooperation of UNESCO's Secretariat with National Commissions for UNESCO, by taking the necessary measures to improve cooperation with National Commissions in liaison with the Permanent Delegations, undertaking the necessary measures to improve communication with National Commissions, and to report to it at its 201st session on the progress of implementation as appropriate in her general activity reports.

(196 EX/SR.6)

### IV

#### Management issues

##### A

##### **Management of the education-related category 1 institutes**

The Executive Board,

1. Recalling 37 C/Resolution 14, 191 EX/Decision 17 (I), 192 EX/Decision 14 (II), and 194 EX/Decision 7,
2. Having examined document 196 EX/5 Part IV (A) on the update of the management of the education-related category 1 institutes,
3. Noting the efforts made by the Secretariat to improve the effective performance and management of these institutes,



4. Expresses its gratitude for the extrabudgetary contributions provided by host countries and other donors to education-related category 1 institutes;
5. Encourages the Director-General, in consultation with the Member States, to continue implementing measures to improve the management of the education-related category 1 institutes and, in particular, to finalize the appointment of the Directors of such institutes, as relevant, before the 38th session of the General Conference;
6. Supports the proposed amendments to the Statutes of the International Bureau of Education (IBE) contained in the Annex to document 196 EX/5 Part IV, and invites the Director-General to transmit them to the General Conference at its 38th session for its consideration;
7. Takes into consideration the comments of the Director-General on the situation of the financial sustainability of the category 1 education-related institutes and the related debate at its 196th session on this subject;
8. Calls upon the Director-General, together with the host countries, to make all possible efforts to ensure the financial sustainability of education-related category 1 institutes;
9. Requests the Director-General, in consultation with the governing boards and councils of education-related category 1 institutes, to submit to it at its 197th session updated information on the management of the institutes, together with a report on the implementation of Internal Oversight Service (IOS) recommendations, taking into account the discussions at its 196th session.

(196 EX/SR.6)

## **B**

### **Sustainability of the current field network under the \$507 million expenditure plan**

The Executive Board,

1. Recalling 194 EX/Decision 4 (IV) and 195 EX/Decision 5 (IV, D),
2. Having examined document 196 EX/5 Part IV (B) on the sustainability of the field network under the \$507 million expenditure plan,
3. Notes the progress achieved in phase 1 of the field reform in Africa;
4. Also notes that performance agreements have been developed and validated by most directors and heads of field offices, with clear objectives and targets, accompanied by relevant performance indicators;
5. Further notes that, as a result of the suspended establishment of the administrative platform, alternative administrative and financial arrangements have been put in place in Africa and are being implemented in all field offices;
6. Recognizes that although the \$507 million expenditure plan does not allow for the desired efficiency and effectiveness of programme implementation, efforts are being made to optimize the limited available resources, and that innovative alternative means of programme delivery have been deployed;
7. Thanks all Member States which have provided financial, human and in-kind resources to support the field offices;

8. Urges Member States to fully comply with provisions in the respective existing host country agreements concerning backstopping and support to the field offices located in their countries;
9. Invites the Director-General to consult, where appropriate, host Member States so as to explore ways and means of supporting UNESCO field offices through financial and in-kind contributions;
10. Requests the Director-General, in consultation with host Member States, to follow the recommendations of the External Auditor on field offices and forward-looking human resources management as they pertain to field offices;
11. Also requests the Director-General to propose any necessary action concerning lessons learnt from the field reform in Africa to it at its 197th session in the periodic report on Internal Oversight Service (IOS) evaluations;
12. Further requests the Director-General to report to it at its 199th session on the progress achieved, including analysis of the sustainability of the field network, status of implementation of the regular programme resources and level of mobilization of extrabudgetary resources.

(196 EX/SR.6)

## C

### Schedule and workload of Executive Board sessions

The Executive Board,

1. Recalling 184 EX/Decision 17, 192 EX/Decision 16 (VII) and 195 EX/Decision 5 (IV, E),
2. Having examined document 196 EX/5 Part IV (C),
3. Also recalling the terms of reference of the Special Committee contained in 193 EX/Decision 7 (I), and in particular underlining the mandate of the Committee to consider items related to the methods of work of the General Conference and the Executive Board,
4. Further recalling the terms of reference of the Preparatory Group contained in 193 EX/Decision 7 (IV) and its important role in assisting the Executive Board to increase efficiency,
5. Appreciates the presentation of items submitted by Member States in the Preparatory Group as a means to facilitate discussions and decisions;
6. Mindful of the high costs of document printing, translation, interpretation and evening sessions of the Executive Board,
7. Also appreciates the Director-General's intention to send to Board Members the circular letter concerning the distribution of pre- and post-session Board documents with the inclusion of the possibility of opting out of receiving those documents in paper versions if so wished, pursuant to 195 EX/Decision 5 (IV, E);
8. Aware of the need to take into consideration the proposed new format for UNESCO statutory results reporting (EX/4) when scheduling the work of the Executive Board,
9. Invites the Director-General to publish online the draft decisions submitted by Member States to the extent possible as from its 197th session;

10. Decides to pursue at its 197th session the examination of proposals for the schedule and workload of the Executive Board sessions for the 2016-2017 biennium taking into consideration the following:
  - (a) better match the workload with the number of sessions assigned to the committees and commissions of the Executive Board in order to save money and time;
  - (b) improve the selection mechanism of items for consideration by the Preparatory Group reflecting its mandate, and ensure that its report and recommendations better reflect its debates;
  - (c) follow-up of the external audit of the governance of UNESCO and dependent funds, programmes and entities to be examined by the Special Committee;
  - (d) envisage items related to the organization of the General Conference being considered by the Special Committee, in light of the move to a four-year programme cycle;
11. Also invites the Director-General to provide a mechanism in order to facilitate the traceability of sub-elements contained within single Executive Board documents.

(196 EX/SR.5)

## D

### **Knowledge management and information technologies for enhanced programme delivery**

The Executive Board,

1. Recalling 37 C/Resolution 63,
2. Having examined documents 196 EX/5 (D) and 196 EX/5.INF,
3. Recognizes the efforts undertaken by the Director-General and the Secretariat with regard to the elaboration and implementation of a knowledge management and information and communication technology (KM and ICT) strategy for UNESCO;
4. Expresses its satisfaction with the progress made so far, including monetary and staff time savings, streamlining of business processes and modernization of working tools and techniques;
5. Takes note of the persisting and emerging new challenges in the area of knowledge management (KM) and information and communication technology (ICT);
6. Recognizes the need for a considerable targeted investment to fully implement the knowledge management and information and communication technology (KM and ICT) strategy;
7. Notes that the implementation of the knowledge management and information and communication technology (KM and ICT) strategy may be financed from the regular budget, extrabudgetary contributions, Headquarters Utilization Fund, and private sector partnerships and sponsorships;
8. Requests the Director-General to seek contributions for the implementation of the knowledge management and information and communication technology (KM and ICT)

strategy from all the above sources with a view to ensuring full implementation of the strategy, and to report to it on the progress achieved at its 199th session.

(196 EX/SR.6)

**V**

**Human resources issues**

**A**

**Annual report (2014) by the International Civil Service Commission (ICSC):  
Report by the Director-General**

The Executive Board,

1. Recalling 114 EX/Decision 8.5, 22 C/Resolution 37 and 37 C/Resolution 83,
2. Having examined documents 196 EX/5 Part V (A) and 196 EX/5.INF.4,
3. Takes note of their content;
4. Invites the Director-General to continue to ensure UNESCO's participation in the work of the International Civil Service Commission (ICSC) and to take into account its report;
5. Also invites the Director-General to submit a full report to it at its 199th session on the recommendations of the International Civil Service Commission (ICSC) and decisions of the United Nations General Assembly on the review of the United Nations common system compensation package, as well as on the implications, especially the preliminary budgetary implications, for document 39 C/5.

(196 EX/SR.6)

**B**

**Feasibility study on introducing a new health insurance scheme**

The Executive Board,

1. Recalling 191 EX/Decision 29,
2. Having examined documents 196 EX/5 Part V (B) and 196 EX/22 Annex IV,
3. Considering that the Working Group established by the United Nations High Level Committee on Management (HLCM) has now started its comprehensive study of cost-effective, efficient and sustainable administration of after-service health insurance (ASHI) benefits and will report thereon at the seventieth session of the United Nations General Assembly (autumn 2015),
4. Bearing in mind that the after-service health insurance (ASHI) liability needs a long-term and sustainable solution, requests the Director-General to provide to it at its 199th session a study of possible future health insurance scheme models and their resourcing, including possible private sector provision, collaborative schemes with other United Nations agencies, and buying back into national schemes where they may exist;
5. Taking into consideration the Internal Oversight Service (IOS) recommendations on the financial controls for the administration of the Medical Benefits Fund (MBF) with a view to better managing it,

6. Takes note of the proposed opening of a Special Account for after-service health insurance (ASHI);
7. Invites the Director-General to report to it at its 199th session on the outcome of the study carried out by the United Nations High Level Committee on Management (HLCM), together with appropriate recommendations.

(196 EX/SR.6)

## PROGRAMME MATTERS

### 6 **Report on the Strategy for Technical and Vocational Education and Training (TVET) and directions for follow-up beyond 2015** (196 EX/6; 196 EX/PG.INF; 196 EX/39)

The Executive Board,

1. Recalling 191 EX/Decision 7,
2. Having examined document 196 EX/6,
3. Expresses its satisfaction with the progress in the implementation of the Strategy for Technical and Vocational Education and Training (2010-2015), and acknowledges the achievements, lessons learnt and implications for the follow-up to the Strategy;
4. Invites Member States and development partners to reinforce UNESCO's action in the area of technical and vocational education and training (TVET) through extrabudgetary funding, the secondment of experts, and knowledge sharing;
5. Takes note of the roadmap for the follow-up to the Strategy for Technical and Vocational Education and Training (2010-2015), and recommends that the next strategy be based clearly on the assessment of the current Strategy;
6. Takes note with appreciation of the proposal to align a new strategy for technical and vocational education and training (TVET) with the post-2015 education agenda after its adoption;
7. Invites the Director-General and partners and stakeholders to continue to support training for entrepreneurship and for skills in the field of the green economy for the benefit of capacity building in Member States;
8. Also invites the Director-General to present to it at its 199th session the new draft strategy for technical and vocational education and training (2016-2021).

(196 EX/SR.6)

### 7 **Education beyond 2015** (196 EX/7; 196 EX/PG/Recommendations; 196 EX/PG.INF; 196 EX/39)

The Executive Board,

1. Recalling 37 C/Resolution 11 and 195 EX/Decision 6,
2. Having examined documents 196 EX/7 and 196 EX/PG/Recommendations,
3. Reaffirming that education is a fundamental human right for every person and is an essential condition for human fulfilment, peace, sustainable development, the eradication of poverty, economic growth, decent work, gender equality, responsible

global citizenship, the reduction of inequalities and for full access to inclusive quality education at all levels,

4. Endorsing the principles set forth in the Muscat Agreement, and noting that the overarching goal “ensure equitable and inclusive quality education and lifelong learning for all by 2030” reflects the aspiration of all regions for education and development,
5. Also reaffirming the role of UNESCO as the leading agency worldwide dealing with the challenges and priorities of education beyond 2015,
6. Stressing the importance of coordination and cooperation between UNESCO, Member States and all other relevant organizations working on education in all matters related to the implementation of the post-2015 education agenda,
7. Also recalling the Aichi-Nagoya Declaration which emphasizes the central role of education for the achievement of the sustainable development goals (SDGs) in the post-2015 development agenda, stressing the need for a balanced and integrated approach regarding the economic, social, cultural and environmental dimensions of sustainable development,
8. Taking into consideration the five regional UNESCO ministerial consultations and the E-9 Ministerial Review Meeting to consider progress on education for all (EFA), which formulated regional positions and developed recommendations for the post-2015 education agenda and its related framework for action,
9. Taking note with concern of the uneven pace of progress in education for all (EFA) across all regions, the unfinished education agendas and the need to revisit priorities, strategies and targets in view of the post-2015 education agenda within different contexts, based on national capacities,
10. Also taking into consideration the different cultural and socio-economic contexts, as well as national acquired experiences and expertise in the field of education,
11. Considering that the effective and responsible use of information and communication technology (ICT) in education is crucial to enable learners and teachers to adequately respond to the new world of change in order to improve access and inclusion in education,
12. Further recalling the recommendations of the EFA Steering Committee (EFA-SC) regarding the targets under Goal 4 of the post-2015 development agenda, formulated at the EFA-SC meeting held on 5 February 2015,
13. Expresses its appreciation for the Director-General's efforts in leading and facilitating the contribution of UNESCO's Member States and of its partners to the development of the post-2015 education agenda;
14. Expresses its gratitude to the countries which hosted the regional ministerial conferences and the E-9 Ministerial Review Meeting as well as to the Director-General for having ensured their successful organization;
15. Welcomes the outcome statements of these conferences and meetings;
16. Expresses its satisfaction with the progress of preparations for the World Education Forum 2015, the NGO Forum and the ongoing work on the framework for action;
17. Requests the Director-General to hold a meeting for Permanent Delegations at least one week before the World Education Forum to present the EFA Steering Committee's

proposal for the framework for action and the draft declaration for the World Education Forum so that the comments and recommendations may be included in the working documents for the World Education Forum;

18. Also requests the Director-General to include in the draft framework for action of the post-2015 education agenda to be discussed and agreed upon at the World Education Forum, in Incheon, Republic of Korea, the key priorities expressed in the Muscat Agreement, the EFA Steering Committee conclusions of 5 February 2015, and the outcome statements of the five regional UNESCO ministerial consultations, the E-9 Ministerial Review Meeting and the thematic consultations;
19. Further requests the Director-General to ensure that the framework for action to be agreed upon at the World Education Forum will be UNESCO's guiding instrument in the implementation of the post-2015 education agenda;
20. Invites the Director-General to recommend to the World Education Forum that a discussion be held on the title of the framework for action;
21. Requests the Director-General, since a significant increase in financing might be required to achieve the education sustainable development goal, to strongly advocate for the needs for financing for the education agenda to be widely recognized, i.e. through visible participation at the Third International Conference on Financing for Development in Addis Ababa and at the Oslo Summit for Education for Development;
22. Also requests the Director-General to hold a high-level meeting during the period of the 38th session of the General Conference to formally launch the framework for action in collaboration with other World Education Forum 2015 co-convening agencies;
23. Further requests the Director-General to submit a report to it at its 197th session on the outcomes of the World Education Forum 2015.

(196 EX/SR.6)

## **8 UNESCO's participation in the preparations for a post-2015 development agenda**

(196 EX/8; 196 EX/PG.INF; 196 EX/39)

### **I**

The Executive Board,

1. Having examined document 196 EX/8,
2. Reaffirming 191 EX/Decision 6, 192 EX/Decision 8, 194 EX/Decision 14 and 195 EX/Decision 8,
3. Calls upon Member States and all relevant stakeholders to advocate maintaining the current sustainable development goals (SDGs) and targets related to UNESCO's priorities in education, the sciences, culture and communication and information, as proposed in the report of the Open Working Group on Sustainable Development Goals;
4. Requests the Director-General to continue advocating the importance of education, the sciences, culture and communication and information as enablers for a comprehensive post-2015 development agenda, built on principles such as sustainability, equality and human rights, through various high-level fora;
5. Also requests the Director-General to support, as relevant, the development of appropriate indicators that could be included in the draft follow-up and review

framework for the post-2015 development agenda, in particular through the UNESCO Institute of Statistics (UIS), so as to underscore UNESCO's fundamental role in the follow-up and review framework of the sustainable development goals (SDGs) and targets related to its areas of competence in education, culture, the sciences, and communication and information;

6. Invites the Director-General to submit to it at its 197th session a report with an update of the Organization's involvement in the elaboration of the post-2015 development agenda.

## II

The Executive Board,

1. Stressing the importance of human rights education and training across UNESCO's fields of competence in the post-2015 development agenda,
2. Bearing in mind the Constitution of UNESCO, which states that "the purpose of the Organization is to contribute to peace and security by promoting collaboration among nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion",
3. Recognizing UNESCO's particular interests in advancing the rights to education, culture, freedom of expression, equality and development,
4. Welcoming the commitment of the Director-General within the 2014-2017 programme cycle to further mainstream human rights across all programmes of the Organization,
5. Considering the relevance of human rights education and training to the fulfillment of the post-2015 development agenda, particularly proposed Sustainable Development Goals 4 (education), 5 (gender equality) and 16 (peaceful and inclusive societies),
6. Recalling the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, the International Covenant on Civil and Political Rights and other relevant human rights instruments including the United Nations Declaration on Human Rights Education and Training, adopted by the United Nations General Assembly in its resolution 66/137 of 19 December 2011,
7. Also recalling the two phases of the World Programme for Human Rights Education and welcoming the launch of its third phase (2015-2019) as defined by relevant United Nations General Assembly and Human Rights Council resolutions,
8. Welcomes the establishment of the Platform for Human Rights Education and Training composed of United Nations Member States Costa Rica, Italy, Morocco, Philippines, Senegal, Slovenia and Switzerland;
9. Takes note of the joint statement of the Platform for Human Rights Education and Training delivered at the Second UNESCO Forum on Global Citizenship Education on 28 January 2015, co-sponsored by Austria, Brazil, El Salvador, Mexico and Peru;
10. Also welcomes the objectives of the cross-regional Platform for Human Rights Education and Training that aim at:



- (a) bringing added value to awareness-raising, sharing of best practices and strengthening human rights education and training at the local, national, regional and international levels,
  - (b) fostering the integration of peace, respect for the other, mutual understanding, solidarity, inclusion and tolerance in education systems,
  - (c) promoting the universality and transversality of human rights, global citizenship, sustainable development and cultural diversity in education systems at the national and international levels,
  - (d) combating extremism and violence with respect for human rights and human dignity,
  - (e) encouraging the integration of gender equality and a culture of equality in education policy,
  - (f) promoting the development of communication skills and dialogue in the education system,
  - (g) promoting the role of higher education in disseminating and anchoring the culture of peace, dialogue and respect for the other,
  - (h) encouraging universities to promote intercultural dialogue and cultural diversity, and enhance protection of national and world cultural heritage,
  - (i) encouraging educational and inter-academic partnerships between Member States,
  - (j) supporting the role of human rights education and training in the implementation of the post-2015 development agenda, and
  - (k) strengthening South-South and North-South-South cooperation and capacity building on human rights education and training;
11. Takes note with appreciation of UNESCO's efforts to promote a human rights-based approach, notably through its work in support of global citizenship education and the International Coalition of Cities against Racism, and by enhancing United Nations inter-agency cooperation and capacity building on human rights education, and developing manuals on human rights, including for young people and journalists;
  12. Invites the Director-General, through existing and forthcoming programmes and activities, to cooperate with the Platform for Human Rights Education and Training, Member States, relevant United Nations agencies and stakeholders;
  13. Calls upon Member States and the Director-General to support and promote the role of human rights education and training in the framework of the post-2015 development agenda and of the World Programme for Human Rights Education;
  14. Requests the Director-General to provide information on the implementation of this decision in the report under this item at its 197th session.

**9 Report on the progress of the revision of the International Charter of Physical Education and Sport (196 EX/9; 196 EX/40 Rev.)**

The Executive Board,

1. Recalling 20 C/Resolution 1/5.4/2, 37 C/Resolution 38, CIGEPS/2014/Resolution 3, 194 EX/Decision 9, and CIGEPS/2015/Resolution 2,
2. Having examined document 196 EX/9,
3. Expresses its gratitude to Colombia, Monaco, the International Olympic Committee, as well as the experts who contributed thereto, for their support for the revision of the International Charter of Physical Education and Sport;
4. Recommends that the final draft of the revised International Charter of Physical Education and Sport contained in the Annex to document 196 EX/9, excluding Article 10.8, be adopted by the General Conference at its 38th session;
5. Requests the Director-General to submit the final draft of the revised International Charter of Physical Education and Sport contained in the Annex to document 196 EX/9 to the General Conference at its 38th session, together with proposals for its wide dissemination and a methodology of monitoring its implementation by Member States.

(196 EX/SR.6)

**10 Invitations to the intergovernmental meeting (category II) related to the draft recommendation concerning the preservation of, and access to, documentary heritage in the digital era (196 EX/10; 196 EX/2)**

The Executive Board,

1. Recalling 37 C/Resolution 53,
2. Having examined document 196 EX/10,
3. Decides:
  - (a) that invitations to participate in the intergovernmental meeting of experts (category II) to examine the draft recommendation concerning the preservation of, and access to, documentary heritage in the digital era in the light of the comments received by Member States on the preliminary report prepared to that end, will be sent to all Member States and Associate Members of UNESCO;
  - (b) that invitations to send observers to the intergovernmental meeting of experts (category II) will be also sent to the States mentioned in paragraph (b) of the annex to document 196 EX/10;
  - (c) that invitations to send observers to the intergovernmental meeting of experts (category II) will be sent to the organizations of the United Nations system with which UNESCO has concluded mutual representation agreements and which are listed in paragraph (c) of the annex to document 196 EX/10;
  - (d) that invitations to send observers to the intergovernmental meeting of experts (category II) will be sent to the organizations, institutions and other entities listed in paragraphs (d), (e) and (f) of the annex to document 196 EX/10.

(196 EX/SR.1)

**11 The New Delhi Declaration on Inclusive ICTs for Persons with Disabilities: Making Empowerment a Reality** (196 EX/11; 196 EX/40 Rev.)

The Executive Board,

1. Having examined document 196 EX/11,
2. Takes note with appreciation of the action by UNESCO in this field;
3. Expresses its gratitude to India, Kuwait and other contributors for their substantial support and contribution to the organization of the conference “From Exclusion to Empowerment: The Role of Information and Communication Technologies for Persons with Disabilities”;
4. Fully supports the recommendations of the conference “From Exclusion to Empowerment: The Role of Information and Communication Technologies for Persons with Disabilities”, and invites the Director-General to submit to the General Conference at its 38th session for consideration and possible endorsement the outcome document contained in the annex to document 196 EX/11;
5. Requests the Director-General:
  - (a) to reinforce UNESCO’s role in the implementation of the United Nations Convention on the Rights of Persons with Disabilities (Articles 9, 21, 24 and 31 and others), and ensure that an approach sensitive to the inclusion of persons with disabilities informs UNESCO’s engagement with the post-2015 development agenda, based on, *inter alia*, the New Delhi Declaration on Inclusive ICTs for Persons with Disabilities: Making Empowerment a Reality, the framework provided by the Information for All Programme (IFAP) strategic priority “Information accessibility”, as well as by the World Summit on the Information Society (WSIS) outcomes implementation process,
  - (b) to prepare UNESCO’s response for the inclusion and empowerment of persons with disabilities in all areas of its mandate, with a special focus on the application of open, inclusive and affordable technological solutions,
  - (c) to explore possibilities, in a cross-sectoral manner, by establishing an alliance of relevant private companies and research institutions working towards the empowerment of persons with disabilities and namely those operating in the field of information accessibility,
  - (d) to collect disability-disaggregated data where possible in its areas of mandate for evidence-based policy formulation, products and services development and other work;
6. Encourages Member States and the donor community to allocate extrabudgetary resources for disability-specific and disability-mainstreaming programmes and projects;
7. Invites the Director-General to report to it periodically on the implementation of the Organization’s disability-related activities.

(196 EX/SR.6)

- 12 UNESCO prizes** (196 EX/12 Part I and Corr. (*English and Arabic only*); 196 EX/12 Part II, 196 EX/40 Rev.)

## I

### Revised strategy

The Executive Board,

1. Recalling 171 EX/Decision 24, 185 EX/Decision 38, 189 EX/Decision 16, 190 EX/Decision 17 and 191 EX/Decision 12,
2. Having examined document 196 EX/12 Part I,
3. Takes note of the current situation of UNESCO prizes and of the report of the Director-General on the possible added value of, and mechanisms for introducing external review into prize feasibility studies and prize renewal reviews;
4. Requests the Director-General to introduce a mechanism, as described in paragraph 13 of document 196 EX/12 Part I, with external reviewers conducting the feasibility studies for new prizes and the evaluations regarding renewals, according to the assessment criteria presented in the annex to that document;
5. Also requests the Director-General to report to it at its 199th session, including an updated list of all prizes together with their expiry date, and amount and sources of financing.

(196 EX/SR.6)

## II

### Renewal and review of prizes

The Executive Board,

1. Recalling 169 EX/Decision 3.8.1, by which it established the UNESCO/Jikji Memory of the World Prize,
2. Taking into consideration 191 EX/Decision 12, by which it approved the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria, as well as the evaluation of UNESCO prizes prepared by the Internal Oversight Service (IOS) and the recommendations contained therein (document IOS EVS/PI/114),
3. Having examined document 196 EX/12 Part II concerning the proposed renewal of the UNESCO/Jikji Memory of the World Prize,
4. Decides to renew for a period of six years the UNESCO/Jikji Memory of the World Prize, for outstanding contribution to preservation of documentary heritage as a common heritage of humanity;
5. Expresses its appreciation to the Republic of Korea for its substantial contribution to UNESCO's Memory of the World Programme.

(196 EX/SR.6)

## INSTITUTES AND CENTRES

### Category 1 institutes and centres

#### 13 Report by the Governing Board of the UNESCO Institute for Statistics (UIS) on the activities of the Institute (196 EX/13; 196 EX/40 Rev.)

The Executive Board,

1. Recalling Article V.1 (e) of the Statutes of the UNESCO Institute for Statistics (UIS) (30 C/Resolution 44) and 194 EX/Decision 16,
2. Having examined the report by the UNESCO Institute for Statistics Governing Board on the activities of the Institute since April 2014 (196 EX/13),
3. Takes note of the achievements of the UNESCO Institute for Statistics over the past months and the fact that financial and administrative implications clearly fall within the parameters of the current C/5 document;
4. Expresses its concern that the financial situation of the UNESCO Institute for Statistics will weaken the Institute's role in data collection and the development of new indicators for the post-2015 development agenda, and urges Member States to increase financial support to the Institute to enable it to deliver across the entire range of its mandate;
5. Invites the UNESCO Institute for Statistics to continue towards efficiency and cost-effectiveness, including the collaboration and cooperation with other regional offices and institutions including National Commissions;
6. Invites the Director-General to continue to be guided by the recommendations made by the UNESCO Institute for Statistics Governing Board;
7. Invites the UNESCO Institute for Statistics Governing Board to report to it at its 199th session.

(196 EX/SR.6)

### Category 2 institutes and centres

#### 14 Renewal of category 2 institutes and centres (196 EX/14; 196 EX/38 Rev.)

The Executive Board,

1. Recalling 31 C/Resolution 18 and 37 C/Resolution 93,
2. Taking into account document 37 C/18 Part I and its attachments,
3. Having examined document 196 EX/14,
4. Confirms that the Regional Centre for Training and Water Studies of Arid and Semi-arid Zones (RCTWS) has performed satisfactorily as a category 2 centre under the auspices of UNESCO;
5. Notes the Director-General's recommendation that the designation of the Regional Centre for Training and Water Studies of Arid and Semi-arid Zones (RCTWS), based in Egypt, as a category 2 centre under the auspices of UNESCO should be renewed;
6. Encourages the Government of Egypt to ensure the Regional Centre for Training and Water Studies of Arid and Semi-arid Zones (RCTWS) makes a greater contribution to

the implementation of the strategic objectives and priorities of UNESCO and its International Hydrological Programme (IHP), including in strengthening the provision of policy advice, capacity building in the Arab States and Africa region and the promotion of South-South cooperation;

7. Invites both the Government of Egypt and the Regional Centre for Training and Water Studies of Arid and Semi-arid Zones (RCTWS) to strengthen the promotion of synergies, complementarity of activities and “best practice” exchanges between the Centre and other institutes and centres established under the auspices of UNESCO and working in the same priority area, supporting the increased impact and relevance of category 2 network cooperation at the regional, subregional, interregional and global levels;
8. Decides to renew the designation of the Regional Centre for Training and Water Studies of Arid and Semi-arid Zones (RCTWS) as a category 2 centre under the auspices of UNESCO;
9. Authorizes the Director-General to sign the corresponding agreement.

(196 EX/SR.6)

## PROGRAMMING AND BUDGETING

- 15 Draft Budget for the biennium 2016-2017 (38 C/5)** (38 C/5 Draft; 196 EX/15.INF; and Rev. (*English only*); 196 EX/15.INF.2; 196 EX/15.INF.3; 196 EX/40 Rev.)

### I

The Executive Board,

1. Having examined document 38 C/5 Draft,
2. Recalling 5X EX/Decision 2, 37 C/Resolution 85 and 195 EX/Decision 13,
3. Thanks the Director-General for presenting the expenditure plan for document 38 C/5 based on an expected cash-flow situation for 2016-17, including two alternative scenarios and the differences between them in delivering on targets and expected results, and in how reinforcements are allocated to programmes;
4. Noting that the budgeting techniques are in accordance with 37 C/Resolution 92 and that a new methodology is applied to determine a realistic and manageable lapse factor level,
5. Welcomes the efforts made by the Director-General to prioritize resource allocations towards programme delivery and her commitment to continue to take reform forwards so as to produce ever greater efficiency gains and cost reductions in support of programme delivery;
6. Also welcomes the additional resources released into the regular programme by the space optimization management plan at Headquarters, the more realistic control of staff costs at the level of the International Civil Service Commission (ICSC) and the improved implementation of the cost-recovery policy;
7. Concerned by the possible continued non-payment of assessed contributions by Member States, the resultant continued reduced cash-flow situation in 2016-17, and UNESCO’s increased dependence on extrabudgetary funding,
8. Recalling that the Programme contained in document 37 C/5 Approved is still valid as adopted for 2014-2017,

9. Also recalling the advice of the External Auditor that in the event of reduced cash flow, the expenditure plan becomes the effective financial framework,
10. Also concerned about the impact of such a cash-flow shortfall on UNESCO's staff and the Organization's ability to deliver effectively in its fields of competence at a time when education, natural sciences, social and human sciences, culture and communication and information are more necessary than ever, and to meet increased demands on it in responding to crises and emergencies, to implement the future post-2015 development agenda and to take steps forward in the reform process requiring long-term investment,
11. Noting that a budget is forecast resources balanced against intended expenditure and investment,
12. Reiterates its strong political support to the important and relevant mandate of UNESCO and its commitment to provide the Organization with long-term, sustainable and predictable financial means to deliver on that mandate;
13. Notes that at its 196th session it was reported that the budget amounts allocated in Part V of document 37 C/5 were not forecast to be fully utilized thanks to lower than anticipated increases in staff costs and in the costs of goods and services, and that according to document 196 EX4 Part II, \$14.5 million remain in the Emergency Fund established in 2011;
14. Requests the Director-General to provide an analytical justification to the General Conference which should demonstrate that the following criteria have been applied in preparing the C/5 document and expenditure plan:
  - (a) strategic reinforcement of programmes that are critical for the Organization's capacity to deliver in areas of its core mandate and to ensure impact;
  - (b) strategic investments to further strengthen the reform agenda, in particular in the areas of results-based reporting and budgeting, the implementation of the revised UNESCO evaluation policy as well as the introduction of structured dialogues on financing;
15. Also requests the Director-General to present the budget allocation by expected result in the 38 C/5 \$518 million expenditure plan in order to more closely align the allocations with the budget priorities established by the Executive Board in 5X EX/Decision 2, and to present the revised tables for each major programme to it at its 197th session;
16. Decides that an "invest for efficient delivery fund" should be created, which will be used exclusively to finance ongoing investments in reform and improving UNESCO's programme delivery in order to produce ever greater efficiency gains and cost optimization in support of programme delivery, and invites the Director-General to present to it at its 197th session the necessary financial regulations and prioritized investment plan with targets;
17. Further requests the Director-General to review in document 38 C/5 Draft, the budget allocations under the \$653 million and \$667 million scenarios so as to ensure that they are as close as possible to the Programme for 2014-2017 contained in document 37 C/5 Approved;
18. Recommends that the General Conference adopt the following draft resolution at its 38th session:

"The General Conference,

Having examined the document 38 C/5 Draft presented by the Director-General,

1. Approves a budget ceiling of \$667 million for the 2016-2017 biennium, comprising \$653 million of assessed contributions as well as \$14 million additional appropriations taken from the unspent balance of Part V of document 37 C/5 Approved and the unspent balance of the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives;
2. Also approves the expenditure plan based on an expected cash flow for 2016-2017 of \$518 million, comprising \$507 million of assessed contributions as well as \$11 million additional appropriations taken from the unspent balance of Part V of document 37 C/5 Approved, and the unspent balance of the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives;
3. Notes that a lapse factor of 5% is applied to staff costs;
4. Decides to include a provision of \$3.7 million in a separate appropriation line for the after-service health insurance (ASHI) long-term liability, corresponding to 1% of the staff costs amount;
5. Requests the Director-General to make further efforts to reduce the costs of field management and to improve the ratio of programme staff to management and administrative staff in field offices;
6. Urges the Director-General to move further towards the definition of expected results and the establishment of benchmarks which are based on outcomes and impact;
7. Decides to amend the Appropriation Resolution for 2016-17 as follows:

(...)

#### **Budgetary commitments**

- (c) The Director-General is authorized to enter into commitments during the financial period 1 January 2016 to 31 December 2017 as follows:
  - (i) within the limits of the amounts authorized under paragraph (a) above in the event of an expected cash flow of \$667 million, or
  - (ii) within the limit of the appropriations set out in the expenditure plan based on an expected cash flow for 2016-2017 of \$518 million;
  - (iii) budgetary commitments relating to document 38 C/5 to be delivered in 2018 shall remain valid for that calendar year in accordance with Article 4 of the Financial Regulations.

(...)

#### **Assessment**

- (i) The appropriations authorized under paragraph (a) above shall be financed by an assessment of \$653,000,000 on Member States as well as by additional appropriations taken from the unspent balance of document 37 C/5 Approved, Part V – Anticipated Cost Increases and



the unspent balance of the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives;

8. Resolves, on an exceptional basis, that the relevant provisions of Article 5.1 of the Financial Regulations shall be suspended for a two-year period commencing 1 January 2016 due to the unspent balance of the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives;
9. Decides to establish an “invest for efficient delivery fund” which will be used to finance ongoing investments in reform and improving UNESCO’s efficiency in order to produce ever greater efficiency gains and cost reductions in support of programme delivery;
10. Also decides that the Invest for Efficient Delivery Fund shall receive the remaining balance under document 37 C/5 Approved, Part V – Anticipated Cost Increases and the Special Emergency Multi-Donor Fund for UNESCO Priority Programmes and Reform Initiatives after compliance with subparagraphs 7 (c) and (i) above.”

## II

The Executive Board,

1. Having examined document 38 C/5 Draft regarding this decision,
2. Recalling 180 EX/Decision 4, 195 EX/Decision 4 (V) and 196 EX/PG/Recommendations,
3. Also recalling that in order to present results in terms of causal effects in the strategic results report (SRR) and to learn from them, clear expected results, performance indicators (PI), targets and baselines as defined in document 194 EX/4.INF.5 are required,
4. Further recalling that performance indicators (PI) and targets are necessary to capture performance and are therefore crucial for the implementation of results-based management (RBM) and results-based budgeting (RBB),
5. Noting the observation of the External Auditor in document 196 EX/15.INF that a number of performance indicators (PI) do not measure performance because they are focused on measuring deliverables rather than on the impact or consequences of these deliverables,
6. Recognizing that performance indicators (PI) and targets are not more than a tool to make results and impact in terms of the causal effects of UNESCO’s work as visible as possible, that is to say, encouraging Member States to provide UNESCO with evidence of the Organization’s positive impact (success stories),
7. Invites the Director-General to better integrate results accountability in the work of the Organization by strengthening capacities in the application of results-based management (RBM) principles;
8. Requests the Director-General, to the extent possible, to review and improve the expected results, performance indicators (PI), targets and baselines of the 38 C/5 Draft expenditure plan with traceable advice from the Internal Oversight Service (IOS) and on the basis of the principle that expected results, PIs and targets:

- (a) describe results and impact in terms of *causal effects* to which UNESCO's activities and products have contributed and not only these activities and products themselves, and that they answer the question: did the activity or product work and help Member States?;
  - (b) refer also to the contribution of UNESCO's *networks* of partners;
  - (c) fit in *theory-based frameworks* that reproducibly link outputs (activities and products) to outcomes (causal effects) and that are explicitly provided above each expected result in each C/5 document;
  - (d) refer, under each expected result, to evidence of the actual *use* of products or proven *usefulness* of activities;
  - (e) are *SMART*: specific, measurable, achievable, relevant and time-bound;
  - (f) contain clear *baselines*, meaning a clear and measurable starting point or the status of the indicator at the beginning of a programme or project that acts as a reference point against which progress or achievements of expected results can be assessed;
  - (g) are *simple* and not composed of different types of effects;
  - (h) form a *coherent* combination together;
9. Also requests the Director-General to present to it at its 197th session:
- (a) the list of proposed improved expected results, performance indicators (PI), targets and baselines in the expenditure plans under document 38 C/5 Draft, thereby indicating improvements;
  - (b) a proposal for presenting the performance indicators (PI) and targets related to the global priorities Africa and gender equality in such a way as to increase their mainstreaming and visibility and that does not restrict them to a specific global priority expected results section;
10. Further requests the Director-General, given the decision of the General Conference at its 37th session to implement sunset clauses during the quadrennium 2014-2017, to propose to the Executive Board at its 197th session criteria for introducing new and maintaining existing programmes, for regular and extrabudgetary programmes;
11. Requests the Director-General to ensure that the remedial actions and areas of improvement concerning the programme implementation report (PIR) are fully integrated in future C/5 documents for the advancement of results-based budgeting (RBB).

(196 EX/SR.6)

## METHODS OF WORK OF THE ORGANIZATION

### 16 Consideration of the procedure to be followed for the nomination of the Director-General of the Organization (195 EX/33; 196 EX/16; 196 EX/16.INF; 196 EX/37)

The Executive Board,

1. Having examined documents 195 EX/33, 196 EX/16 and 196 EX/16.INF,

2. Approves the following procedure for the nomination of a candidate for the office of Director-General:
  - (a) consideration by the Executive Board, at its autumn session of the year preceding appointment of the Director-General by the General Conference, of the draft contract establishing the terms of appointment, salary, allowances and status of the Director-General;
  - (b) consideration by the Executive Board, at that same session, of the specific form and duration of the interviews of the candidates for the office of Director-General, which will take place in private plenary session (extended to other Member States non-Member of the Executive Board) at the following session, that is to say the spring session of the year of appointment of the Director-General. At the spring session of the year of appointment, the Executive Board shall interview the candidates in accordance with the procedure adopted at its previous session; candidates may be asked questions by the Members of the Executive Board only;
  - (c) immediately following the autumn session of the year preceding the appointment of the Director-General, the Chair of the Executive Board shall dispatch to Member States a letter inviting them to submit to him/her by 15 March of the year of appointment, at the latest, the names of candidates for the post of Director-General, together with full biographical details and a statement (2,000 words, in English or in French) setting out the candidate's vision for UNESCO. The Chair's letter (model in the appendix to the annex of document 196 EX/16) shall contain two annexes setting out the relevant Rules of Procedure of the General Conference and of the Executive Board and the draft contract as approved by the Executive Board;
  - (d) communication to all Member States of the candidatures received along with the candidates' vision statements by 1 April of the year of appointment at the latest;
  - (e) consideration by the Executive Board at the autumn session immediately preceding the ordinary session of the General Conference that will appoint the Director-General, of the names put forward, pursuant to paragraphs 2 and 3 of Rule 58 of the Rules of Procedure of the Executive Board. During that same session, the Board shall choose the candidate whom it will recommend to the General Conference;
  - (f) the candidate to be proposed by the Executive Board to the General Conference shall be chosen by secret ballot pursuant to paragraph 1 of Rule 54 and paragraph 3 of Rule 58 of the Rules of Procedure of the Board;
  - (g) the Chair of the Executive Board shall inform the General Conference of the name of the candidate nominated by the Board pursuant to paragraph 4 of Rule 58 of the Rules of Procedure of the Executive Board, and submit to the General Conference a draft contract establishing the terms of appointment, salary, allowances and status of the Director-General;
3. Decides to amend paragraph 1 of Rule 58 of the Rules of Procedure of the Executive Board to read as follows:
  1. At least six months before the expiry of the term of office of the Director-General or in case of vacancy at any other time, the Executive Board shall, as soon as possible, invite Member States to suggest the names of persons who might be considered for the post of Director-General, requesting them at the same time to provide full biographical details regarding these persons.

## MATTERS RELATING TO NORMS, STATUTES AND REGULATIONS

### 17 Report on the implementation of the International Standard Classification of Education (ISCED) (196 EX/17; 196 EX/39)

The Executive Board,

1. Having examined document 196 EX/17 and the report of the Committee on Conventions and Recommendations thereon,
2. Recalling 36 C/Resolution 11 and 37 C/Resolution 10 on the International Standard Classification of Education (ISCED),
3. Takes note of the work undertaken since the adoption of the 2011 and 2013 revisions of the International Standard Classification of Education (ISCED) and ISCED Fields of Education and Training (ISCED-F) respectively;
4. Invites the Director-General to submit to it at its 201st session a further progress report on the work accomplished.

(196 EX/SR.6)

### 18 Examination of the communications transmitted to the Committee on Conventions and Recommendations in pursuance of 104 EX/Decision 3.3, and report of the Committee thereon (196 EX/CR/HR and Addenda; 196 EX/3 PRIV. Draft)

The announcement appearing at the end of these decisions reports on the Board's consideration of this subject.

(196 EX/SR.5)

### 19 Implementation of standard-setting instruments (196 EX/19 Parts I to IV; 196 EX/36)

#### I

#### General monitoring

#### II

#### Consideration of the draft guidelines for the preparation of reports by Member States on the application of the 1960 Convention and Recommendation against Discrimination in Education

#### III

#### Application of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education

#### IV

#### Application of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace

The Executive Board decided to defer to its 197th session discussion of this item, upon a recommendation by the Committee on Conventions and Recommendations which did not have the time needed for its consideration.

(196 EX/SR.5)

**20 Report of the working group on the methods of work of the Committee on Conventions and Recommendations (CR) (196 EX/20; 196 EX/36)**

The Executive Board,

1. Recalling 192 EX/Decision 19 and 193 EX/Decision 7 (II),
2. Also recalling 194 EX/Decision 20 and 195 EX/Decision 16, and the reports of the Committee on Conventions and Recommendations (CR) thereon (194 EX/33 and 195 EX/37),
3. Having examined document 196 EX/20 and the report of the Committee on Conventions and Recommendations (CR) thereon (196 EX/36),
4. Recognizing the need to rebalance the two aspects of the terms of reference of the Committee on Conventions and Recommendations (CR) so as to ensure that both aspects are properly considered by the Committee in a suitable time frame,
5. Decides, in respect of the first aspect of the terms of reference of the Committee on Conventions and Recommendations (CR), to approve the amendments made to the Specific multi-stage procedure for the monitoring of the implementation of UNESCO conventions and recommendations for which no specific institutional mechanism is provided and the Framework guidelines, as contained in the annex to document 196 EX/36;
6. Also decides, in respect of the second aspect of the terms of reference of the Committee on Conventions and Recommendations (CR), to take note of the Committee's improvements to its methods of work, as contained in paragraph 12 of document 196 EX/36;
7. Encourages the members of the Committee on Conventions and Recommendations (CR) to implement, from the 197th session of the Executive Board, these amendments and improvements as agreed by the working group in order to evaluate their relevance;
8. Requests the Chair of the Committee on Conventions and Recommendations (CR) to report to the Executive Board at its 199th session on the implementation of these improvements.

(196 EX/SR.5)

**GENERAL CONFERENCE**

**21 Preparation of the 38th session of the General Conference (196 EX/21 Parts I-III; 196 EX/21.INF)**

**I**

**Preparation of the provisional agenda of the 38th session of the General Conference**

The Executive Board,

1. Having regard to Rules 9 and 10 of the Rules of Procedure of the General Conference,
2. Having examined document 196 EX/21 Part I,
3. Decides:

- (a) that the provisional agenda of the 38th session of the General Conference shall comprise the items proposed in document 196 EX/21 Part I;
- (b) that the provisional agenda shall be communicated to Member States and Associate Members as soon as possible after the closure of its present session.

(196 EX/SR.5)

## II

### **Draft plan for the organization of the work of the 38th session of the General Conference**

The Executive Board,

1. Having considered document 196 EX/21 Part II,
2. Approves the suggestions contained therein;
3. Invites the Director-General to draw up on this basis document 38 C/2 on the organization of the work of the General Conference.

(196 EX/SR.5)

## III

### **Invitations to the 38th session of the General Conference**

The Executive Board,

1. Having examined document 196 EX/21 Part III,
2. Takes cognizance of the notification to be sent by the Director-General to Member States and Associate Members in accordance with Rule 6, paragraph 1, of the Rules of Procedure of the General Conference;
3. Decides, in accordance with Rule 6, paragraph 4, that the following States shall be invited to send observers to the 38th session of the General Conference:

Holy See,  
Liechtenstein;

4. Takes note of the invitations to be sent by the Director-General to intergovernmental organizations in accordance with Rule 6, paragraphs 2 and 3;
5. Notes the invitations that the Director-General intends to send to international non-governmental organizations in official partnership with UNESCO;
6. Decides to examine at its 197th session the admission to the 38th session of the General Conference of observers from non-governmental organizations (other than those in official partnership with UNESCO), foundations and similar institutions maintaining official relations with UNESCO, as well as from other international organizations.

(196 EX/SR.5)

#### IV

### **Submission of nominations for the offices of Chairpersons of the commissions and committees of the 38th session of the General Conference**

The Executive Board decided to recommend to the General Conference the following candidates for the offices of Chairpersons of commissions and committees<sup>2</sup>:

Commission ED	Ms K. Rampersad (Trinidad and Tobago)
Commission SC	Group IV (Malaysia – name to be communicated)
Commission SHS	Group V(a) (name to be communicated)
Commission CLT	Mr A. Gelūnas (Lithuania)
Commission CI	Group V(b) (Lebanon – name to be communicated)
Commission APX	Mr M. Sudders (United Kingdom of Great Britain and Northern Ireland)
Credentials Committee	(name to be communicated)
Nominations Committee	Mr M. Worbs (Germany)
Legal Committee	(name to be communicated)

(196 EX/SR.6)

### **ADMINISTRATIVE AND FINANCIAL QUESTIONS**

#### **22 Financial Regulations of Special Accounts** (196 EX/22, 196 EX/22 Add. and Add. Rev.; 196 EX/38 Rev.)

The Executive Board,

1. Recalling Articles 6.5 and 6.6 of UNESCO's Financial Regulations,
2. Having examined documents 196 EX/22 and 196 EX/22 Add. and Add. Rev.,
3. Takes note of the Financial Regulations of the following Special Accounts:
  - (a) Special Account for Mobile Learning Week;
  - (b) Special Account for the UNESCO Heritage Emergency Fund;
  - (c) Special Account for the Culture and Urban Development Initiative;
  - (d) Special Account for After-Service Health Insurance (ASHI);
4. Recommends that the General Conference at its 38th session consider the Financial Regulations for Special Accounts with a view to enhancing efficiency and transparency in their use, particularly in the case of single donor accounts, and requests the Director-General to propose any necessary documents thereon.

(196 EX/SR.6)

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<sup>2</sup> The candidates for the offices of Chairpersons of the SC, SHS and CI Commissions, and of the Credentials Committee and Legal Committee will be nominated by the Board at its 197th session.

- 23 New audits by the External Auditor** (196 EX/23 Part I and Corr. (*Spanish only*); 196 EX/23.INF; 196 EX/23 Part II; 196 EX/23.INF.2 and Corr. (*French only*); 196 EX/23 Part III; 196 EX/23.INF.3; 196 EX/23 Part IV; 196 EX/23.INF.4; 196 EX/23 Part V and Corr. (*French only*); 196 EX/23.INF.5 and Corr. (*French only*); 196 EX/38 Rev.; 196 EX/40 Rev.)

I

**Audit of the UNESCO multisectoral regional office in Nairobi**

The Executive Board,

1. Having examined documents 196 EX/23 Part I and 196 EX/23.INF,
2. Expresses its satisfaction to the External Auditor for the high quality of his report;
3. Requests the Director-General to provide a time-bound, costed action plan for the implementation of each recommendation, or an explanation as to why any particular recommendation cannot be implemented;
4. Also requests that these recommendations be considered and implemented as part of a comprehensive reform process;
5. Invites the Director-General to report on progress achieved in the implementation of recommendations contained in document 196 EX/23 Part I in her report on the follow-up to all recommendations made by the External Auditor.

(196 EX/SR.6)

II

**Audit of the UNESCO Cluster Office for Costa Rica, El Salvador, Guatemala, Honduras, Mexico, Nicaragua and Panama (San José, Costa Rica)**

The Executive Board,

1. Having examined documents 196 EX/23 Part II and 196 EX/23.INF.2,
2. Expresses its satisfaction to the External Auditor for the high quality of his report;
3. Requests the Director-General to provide a time-bound, costed action plan for the implementation of each recommendation, or an explanation as to why any particular recommendation cannot be implemented;
4. Also requests that these recommendations be considered and implemented as part of a comprehensive reform process,
5. Invites the Director-General to report on progress achieved in the implementation of the recommendations contained in document 196 EX/23 Part II in her report on the follow-up to all recommendations made by the External Auditor.

(196 EX/SR.6)

III

**Audit report on forward-looking management of jobs, staffing and skills**

The Executive Board,

1. Having examined documents 196 EX/23 Part III and 196 EX/23.INF.3,



2. Recalling 36 C/Resolution 96 on the human resources management strategy for 2011-2016 and its action plan, which is centered on three objectives: improving UNESCO's delivery capacity, strengthening the field presence and the intersectoral way of functioning, and setting up effective human resource planning,
3. Acknowledging the United Nations Joint Inspection Unit (JIU) recommendation that the legislative/governing bodies of the United Nations system organizations should systematically exercise their oversight functions on the use of non-staff personnel through regular reviews of non-staff personnel information/data provided by the respective executive heads (JIU/REP/2014/8),
4. Expresses its satisfaction to the External Auditor for the high quality of his report;
5. Invites the Director-General to present to it at its 197th session a revised, time-bound and costed action plan for addressing priority issues in the human resources management strategy for 2011-2016, taking into account all of the recommendations made by the External Auditor;
6. Requests the Director-General:
  - (a) to conduct a review of staffing and support services in order to determine: (i) the nature and level of service, in terms of human resources management, that Headquarters should provide to programme sectors and field offices; (ii) the "core business/project manager" services that should remain internal; (iii) the specific skills needed by the support services, per se, and in the long term, and (iv) a plan for acquiring these targeted skills, including the staff recruitment requirements for the current situation and possible training programmes;
  - (b) to conduct a comprehensive review of the use of non-staff personnel, including of possible ways of strengthening the monitoring, control and oversight thereof;
  - (c) to submit to it at its 199th session preliminary proposals for forward-looking management of jobs, staffing and skills for 2017-2022, taking into account the External Auditor's recommendations and the findings of the above-mentioned reviews.

(196 EX/SR.6)

#### IV

### **Audit report on the follow-up to the independent evaluation by the UNESCO External Auditor of the implementation of the global strategy for a credible, representative and balanced World Heritage List**

The Executive Board,

1. Having examined documents 196 EX/23 Part IV and 196 EX/23.INF.4,
2. Expresses its satisfaction to the External Auditor for the high quality of his report;
3. Notes that the primary discussion of the External Auditor's report will take place at meetings of the governing bodies of the World Heritage Convention;
4. Invites the Director-General to report to it on progress achieved in the implementation of the recommendations contained in document 196 EX/23 Part IV in her report on the follow-up to all recommendations made by the External Auditor, as well as to the governing bodies of the World Heritage Convention.

(196 EX/SR.6)

## V

**Interim report on the audit of the governance of UNESCO and dependent funds,  
programmes and entities**

The Executive Board,

1. Having examined document 196 EX/23 Part V,
2. Takes note of its content.

(196 EX/SR.6)

**24 Annual report of the Internal Oversight Service (IOS) 2014** (196 EX/24; 196 EX/24.INF; 196 EX/40 Rev.)

The Executive Board,

1. Recalling 160 EX/Decision 6.5 and 164 EX/Decision 6.10,
2. Having examined documents 196 EX/24 and 196 EX/24.INF,
3. Welcomes the role of the Internal Oversight Service (IOS) in the functioning of the Organization;
4. Also welcomes the new evaluation policy for UNESCO, and invites the Director-General to report periodically on its implementation;
5. Requests the Director-General to propose to the General Conference an amendment to Article 4.2 of the terms of reference of the Oversight Advisory Committee (OAC) to enable it to meet any UNESCO staff member it wishes in private sessions;
6. Endorses the revised terms of reference of the Oversight Advisory Committee (OAC), and recommends their adoption by the General Conference at its 38th session, taking into account the proposed amendment of Article 4.2;
7. Further welcomes the recommendations contained in the report of the Oversight Advisory Committee (OAC), and requests the Director-General to ensure their full implementation;
8. Also requests the Director-General to continue her efforts to ensure that all Internal Oversight Service (IOS) recommendations are fully implemented within a reasonable time frame;
9. Further requests the Director-General to ensure that the independent Oversight Advisory Committee (OAC) is provided at all its sessions with a time-bound and costed action plan for those recommendations that remain outstanding;
10. Requests the Director-General to continue to maintain an effective oversight function, and to report annually on Internal Oversight Service (IOS) strategies and activities, on significant oversight recommendations and their impact, as well as on actions taken by her to address and implement these recommendations.

(196 EX/SR.6)

## RELATIONS WITH MEMBER STATES, INTERGOVERNMENTAL ORGANIZATIONS AND INTERNATIONAL NON-GOVERNMENTAL PARTNERS

### 25 Proposals by Member States for the celebration of anniversaries in 2016-2017 with which UNESCO could be associated (196 EX/25 and Add.; 196 EX/25.INF; 196 EX/PG.INF; 196 EX/40 Rev.)

The Executive Board,

1. Having examined documents 196 EX/25, 196 EX/25.INF and 196 EX/25 Add.,
2. Recalling 195 EX/Decision 25 approving the new criteria and procedure for UNESCO's association with the celebration of anniversaries,
3. Also recalling that Member States were encouraged to make proposals with a view to improving geographical distribution and gender balance, and to be more selective in making such proposals in order to enhance the quality, representativeness and visibility of the programme,
4. Recommends to the General Conference that UNESCO be associated in 2016-2017 with the celebration of the following anniversaries (listed in the English alphabetical order of Member States):

- |    |  |  |
|----|--|--|
| 1. | 200th anniversary of the birth of Ivan Aivazovsky, painter (1817-1900) (joint nomination by Armenia and the Russian Federation, with the support of Italy)   | Armenia and Russian Federation                         |
| 2. | 350th anniversary of the first printed Bible in Armenian (Amsterdam, 1666) (with the support of France and Netherlands)  | Armenia  |
| 3. | 600th anniversary of the death of Nasimi (Sayyid 'Imād-ad-Dīn), poet (1369-1417) (with the support of Kazakhstan and Turkey)   | Azerbaijan   |
| 4. | 300th anniversary of the birth of Molla Panah Vagif, poet (1717-1797) (with the support of Kazakhstan and Turkey);   | Azerbaijan   |
| 5. | 150th anniversary of the birth of Lev Samoylovich Rosenberg, known as Léon Bakst, artist, theatre designer, decorator (1866-1924) (with the support of the Russian Federation)                     | Belarus  |
| 6. | 500th anniversary of the beginning of printing in Belarus (1517)   | Belarus  |
| 7. | 1,100th anniversary of the death of Clement of Ohrid (830-916) (joint nomination by Bulgaria and the former Yugoslav Republic of Macedonia, with the support of Poland and the Russian Federation) | Bulgaria and the former Yugoslav Republic of Macedonia |
| 8. | 150th anniversary of the birth of Pencho Petkov Slaveykov, writer (1866-1912) (with the support of Italy and Germany)  | Bulgaria   |
| 9. | 400th anniversary of the death of Faust Vrančić, polymath, linguist, inventor, bishop (1551-1617) (with the support of Hungary, Montenegro and   | Croatia  |

- Slovakia)
10. 200th anniversary of the birth of Francisco de Albear y Fernández de Lara, engineer and scientist (1816-1887) (with the support of Nicaragua and Venezuela (Bolivarian Republic of)) Cuba
  11. 100th anniversary of the publication of the book *The Black Slaves* by Fernando Ortiz Fernández (1916) (with the support of Nicaragua and Venezuela (Bolivarian Republic of)) Cuba
  12. 700th anniversary of the birth of Charles IV of Luxembourg, patron of education, art and economic development (1316-1378) (with the support of Luxembourg, Poland and Slovakia) Czech Republic
  13. 200th anniversary of the death of Madame de Staël, novelist and essayist (1766-1817) (with the support of Germany and Switzerland) France
  14. 100th anniversary of the birth of Jean Rouch, filmmaker and ethnologist (1917-2004) (with the support of Mali and Niger) France
  15. 350th anniversary of the establishment of the French Academy of Sciences (1666) France
  16. 200th anniversary of the birth of Nikoloz Baratashvili, poet (1817-1845) (with the support of Azerbaijan) Georgia
  17. 150th anniversary of the birth of Käthe Kollwitz, painter, printmaker and sculptor (1867-1945) (with the support of Belgium and Poland) Germany
  18. 300th anniversary of the death of Gottfried Wilhelm Leibniz, mathematician and philosopher (1646-1716) (with the support of Poland and Switzerland) Germany
  19. 2,400th anniversary of the birth of Aristotle, philosopher and scientist (384 BCE -322 BCE ) (with the support of Cyprus, Poland and Serbia) Greece
  20. 1,700th anniversary of the birth of Saint Martin, bishop (316-397) (with the support of Austria, Croatia, Malta, Portugal and Slovenia) Hungary
  21. 50th anniversary of the death of Zoltán Kodály, composer (1882-1967) (with the support of Finland, Germany, Greece and Slovakia) Hungary
  22. 700th anniversary of authoring the book of *Golshan-e Raz* by Sheikh Mahmūd Shabestarī (1317) Iran (Islamic Republic of)
  23. 1,050th anniversary of the birth of Seyyed Morteza Alamolhoda, scientist (966-1044) (with the support of Iraq and Lebanon) Iran (Islamic Republic of)
  24. 1,150th anniversary of the birth of Muhammad Zakariyā Rāzī (also known by his Latinized Iran (Islamic Republic of) and

- |     |  |                    |
|-----|--|--------------------|
|     | name: Rhazes or Rasis), physician, chemist and philosopher (866-925) (joint nomination by Iran (Islamic Republic of) and Tajikistan)   | Tajikistan         |
| 25. | 150th anniversary of the birth of Alikhan Bukeikhan, public figure, statesman, scientist (1866-1937) (with the support of Azerbaijan)  | Kazakhstan         |
| 26. | 1,000th anniversary of the city of Almaty, former capital of Kazakhstan (until 1997) and at present cultural, educational, scientific and financial centre (with the support of Azerbaijan and the Russian Federation) | Kazakhstan         |
| 27. | 150th anniversary of the birth of Janis Rozentāls, painter (1866-1916) (with the support of Finland and Lithuania)   | Latvia             |
| 28. | 100th anniversary of the birth of Algirdas Julius Greimas, linguist (1917-1992) (with the support of Estonia, France and Mexico)   | Lithuania          |
| 29. | 50th anniversary of the death of Milo Milunović, painter (1897-1967) (with the support of Croatia, Serbia and the former Yugoslav Republic of Macedonia)   | Montenegro         |
| 30. | 200th anniversary of the death of Tadeusz Kościuszko, political leader (1746-1817) (with the support of Lithuania, Switzerland and the Kosciuszko Foundation: The American Center of Polish Culture)                   | Poland             |
| 31. | 100th anniversary of the death of Ludwik Zamenhof, physician and linguist (1859-1917) (with the support of Germany and Slovakia)   | Poland             |
| 32. | 100th anniversary of the death of Ștefan Luchian, painter (1868-1916)  | Romania            |
| 33. | 100th anniversary of the death of Titu Maiorescu, literary critic and politician (1840-1917) (with the support of Bulgaria and the Republic of Moldova)  | Romania            |
| 34. | 250th anniversary of the birth of Nikolai Mikhailovich Karamzin, writer (1766-1826)  | Russian Federation |
| 35. | 150th anniversary of the foundation of the Tchaikovsky Moscow State Conservatory (1866)  | Russian Federation |
| 36. | 150th anniversary of the birth of Wassily Wassilyevich Kandinsky, painter (1866-1944)  | Russian Federation |
| 37. | 350th anniversary of the birth of Ján Kupecký, painter (1667-1740) (with the support of the Czech Republic and Poland)   | Slovakia           |
| 38. | 200th anniversary of the birth of Jozef Miloslav Hurban, writer and philosopher (1817-1888) (with the support of the Czech Republic and Poland)  | Slovakia           |
| 39. | 400th anniversary of the death of Miguel de  | Spain              |

- Cervantes, writer (1547-1616) (with the support of Colombia, El Salvador, France, Honduras, Portugal and Uruguay)
- |     |   |          |
|-----|---|----------|
| 40. | 400th anniversary of the birth of Bartolomé Esteban Murillo, painter (1617-1682) (with the support of Colombia, El Salvador, France, Honduras, Portugal and Uruguay)    | Spain    |
| 41. | 100th anniversary of the birth of Puey Ungphakorn, educator and economist (1916-1999) (with the support of the Philippines and Viet Nam)                                | Thailand |
| 42. | 150th anniversary of the birth of Chao Phaya Prasadej Surendrathibodi (M.R. Pia Malakul), educator (1867-1916) (with the support of the Republic of Korea and Viet Nam) | Thailand |
| 43. | 50th anniversary of the death of Mehmet Fuat Köprülü, scholar (1890-1966) (with the support of Azerbaijan and Kazakhstan)   | Turkey   |
| 44. | 850th anniversary of the death of Khoja Ahmed Yasawi, poet and Sufi (1093 or 1103-1166) (with the support of Azerbaijan, Kazakhstan and Kyrgyzstan)                     | Turkey   |

(196 EX/SR.6)

**GENERAL MATTERS****26 Occupied Palestine<sup>3</sup>** (196 EX/26; 196 EX/39)

The Executive Board,

1. Having examined document 196 EX/26,
2. Recalling the provisions of the four Geneva Conventions (1949) and their Additional Protocols (1977), the 1907 Hague Regulations on Land Warfare, the Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict (1954) and its related Protocols, the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970) and the Convention for the Protection of the World Cultural and Natural Heritage (1972), the inscription of the Old City of Jerusalem and its Walls at the request of Jordan on the World Heritage List (1981) and the List of World Heritage in Danger (1982), and the recommendations, resolutions and decisions of UNESCO on the protection of cultural

<sup>3</sup>

The Executive Board adopted this decision upon a recommendation made by the Programme and External Relations Commission (PX) following a roll-call vote: 29 votes in favour, 3 vote against and 20 abstentions:

**In favour:** Algeria, Angola, Argentina, Belize, Brazil, China, Cuba, Ecuador, Egypt, France, Gabon, Gambia, Guinea, India, Indonesia, Kuwait, Mali, Mexico, Morocco, Mozambique, Namibia, Nigeria, Pakistan, Russian Federation, Spain, Sweden, Trinidad and Tobago, Tunisia, United Arab Emirates.

**Against:** Czech Republic, Germany, United States of America.

**Abstentions:** Albania, Austria, Dominican Republic, El Salvador, Estonia, Ethiopia, Italy, Japan, Malawi, Montenegro, Nepal, Netherlands, Papua New Guinea, Republic of Korea, Saint Kitts and Nevis, Thailand, the former Yugoslav Republic of Macedonia, Uganda, Ukraine, United Kingdom of Great Britain and Northern Ireland.

**Absent:** Afghanistan, Bangladesh, Chad, Mauritius, Togo, Turkmenistan.

heritage, as well as resolutions and decisions of UNESCO relating to Jerusalem, also recalling previous UNESCO decisions relating to the reconstruction and development of Gaza as well as UNESCO decisions on the two Palestinian sites in al-Khalīl/Hebron and in Bethlehem,

3. Affirming that nothing in the present decision, which is aimed, *inter alia*, at the safeguarding of the Palestinian cultural heritage and the distinctive character of East Jerusalem, shall in any way affect the relevant Security Council and other United Nations resolutions and decisions on the legal status of Palestine and Jerusalem,

## I

### A Jerusalem

4. Deeply regrets the Israeli refusal to implement previous UNESCO decisions concerning Jerusalem, particularly 185 EX/Decision 14, and reiterates its request to the Director-General to appoint, as soon as possible, a permanent and eminent expert(s) to be stationed in East Jerusalem to report on a regular basis about all the aspects covering all UNESCO fields of competence in East Jerusalem;
5. Deplores the failure of Israel, the occupying Power, to cease the persistent excavations and works in East Jerusalem, particularly in and around the Old City, and reiterates its request to Israel, the occupying Power, to prohibit all such works, in conformity with its obligations under the provisions of the relevant UNESCO conventions, resolutions and decisions;
6. Thanks the Director-General for her efforts to implement previous UNESCO decisions on Jerusalem and requests her to maintain and reinvigorate such efforts;

### B Al-Aqṣà Mosque/al-Ḥaram ash-Sharīf and its surroundings

#### 1 Al-Aqṣà Mosque/al-Ḥaram ash-Sharīf

7. Also deplores the continuous Israeli violations, abuses, works and excavations such as: closure and restrictions of access to the Muslim holy site al-Aqṣà Mosque/al-Ḥaram ash-Sharīf, the attempts to change the pre-1967 status quo; the targeting of civilians including religious figures, sheikhs, and priests, as well as all restoration works near and around the Mosque, further deplores the large number of arrests and injuries inside and around al-Aqṣà Mosque/al-Ḥaram ash-Sharīf by the Israeli forces as well as the frequent intrusion by religious extremist groups and uniformed forces into the Mosque and urges Israel, the occupying Power, to end these violations and abuses which inflame the tension on the ground and between faiths;
8. Reaffirms in this regard the need to respect the protection and the safeguarding of the authenticity, integrity and cultural heritage of al-Aqṣà Mosque/al-Ḥaram ash-Sharīf and to respect the pre-1967 status quo, and calls on Israel, the occupying Power, to stop the obstruction of the immediate execution of all the 19 Hashemite restoration projects in and around al-Aqṣà Mosque/al-Ḥaram ash-Sharīf;
9. Regrets the damage caused by Israeli security forces on 30 October 2014 to the historic gates and windows of al-Qibli Mosque inside al-Aqṣà Mosque/al-Ḥaram ash-Sharīf which is a Muslim holy site of worship and an integral part of the world heritage site;
10. Expresses its deep concern over the Israeli closure and ban on the renovation of the al-Raḥma Gate building, one of the al-Aqṣà Mosque/al-Ḥaram ash-Sharīf gates, and urges Israel to stop obstruction of the necessary restoration works, in order to repair

the damage caused by the weather conditions, especially the water leakage into the rooms of the building;

11. Further deplores the Israeli decision to approve: a plan to build a two-line cable car system in East Jerusalem; the construction of the so-called “Kedem Center”, a visitor centre near the southern wall of al-Aqṣà Mosque/al-Ḥaram ash-Sharīf; the so-called “Liba House” project in the Old City of Jerusalem; the demolition and new construction of the so-called Strauss Building, and the Western Wall elevator project, and further urges Israel, the occupying Power, to renounce the above-mentioned projects in conformity with its obligations under the relevant UNESCO conventions, and in particular the 1954 Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict and its related Protocols, as well as UNESCO decisions, particularly World Heritage Committee decisions 37 COM/7A.26 and 38 COM/7A.4;
12. Notes the relative improvement of access of Muslim worshippers to al-Aqṣà Mosque/al-Ḥaram ash-Sharīf over the past four months, and urges Israel, the occupying Power, to take necessary measures to prevent provocative abuses that violate the sanctity and integrity of al-Aqṣà Mosque/al-Ḥaram ash-Sharīf and inflame tension on the ground;

## **2 Ascent to the Mughrabi Gate in al-Aqṣà Mosque/al-Ḥaram ash-Sharīf**

13. Takes note of the 13th Reinforced Monitoring Report and all previous reports, together with their addenda prepared by the World Heritage Centre, as well as the state of conservation report submitted to the World Heritage Centre by Jordan and the State of Palestine;
14. Deplores the continuing Israeli unilateral measures and decisions regarding the Ascent to the Mughrabi Gate, including the expansion of the Western Wall plaza, on account of the Islamic remains of the site, and the enforced creation of a new Jewish prayer platform which has recently been expanded to create a new “Wailing Wall” area south of the Mughrabi Ascent, and reaffirms that no Israeli unilateral measures shall be taken in conformity with its status and obligations under the 1954 Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict;
15. Reiterates its thanks to Jordan for its cooperation and urges Israel, the occupying Power, to cooperate with the Jordanian Awqaf Department, in conformity with its obligations under the provisions of the 1954 Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict, and to facilitate access of Jordanian Awqaf experts with their tools and material to the site in order to enable the execution of the Jordanian design of the Ascent to the Mughrabi Gate in accordance with UNESCO and World Heritage Committee decisions, particularly 37 COM/7A.26 and 38 COM/7A.4;
16. Also thanks the Director-General for her attention to this sensitive situation, and requests her to take the necessary measures in order to enable the execution of the Jordanian design of the Ascent to the Mughrabi Gate;

### **C UNESCO reactive monitoring mission to the Old City of Jerusalem and its Walls and UNESCO experts meeting on the Mughrabi Ascent**

17. Also regrets the continued Israeli failure to act in accordance with UNESCO and World Heritage Committee decisions that request a UNESCO experts meeting on the Mughrabi Ascent and the dispatch of a reactive monitoring mission (RMM), as referred to in the Operational Guidelines for the Implementation of the World Heritage Convention (1972), to the Old City of Jerusalem and its Walls, and urges Israel, the occupying Power, to accept and facilitate the implementation of the aforementioned



RMM and experts meeting in accordance with UNESCO decisions and in conformity with its obligations under the provisions of UNESCO conventions for the protection of cultural property and cultural heritage;

18. Invites the Director-General to take necessary measures to implement the above-mentioned UNESCO reactive monitoring mission (RMM) in accordance with World Heritage Committee decision 34 COM/7A.20, prior to the 197th session of the Executive Board, and invites all concerned parties to facilitate the implementation of the UNESCO RMM and experts meeting;
19. Stresses the need for the urgent implementation of the above-mentioned UNESCO reactive monitoring mission (RMM), and decides, in case of non-implementation prior to the 197th session of the Executive Board, to consider, in conformity with international law, other means to ensure its implementation;
20. Requests that the report and recommendations of the UNESCO reactive monitoring mission (RMM), as well as the report of the technical meeting on the Mughrabi Ascent, be presented to the concerned parties before the 197th session of the Executive Board;
21. Further thanks the Director-General for her continuous efforts to implement the above-mentioned UNESCO joint mission and all related UNESCO decisions and resolutions;

## II

### A Reconstruction and development of Gaza

22. Strongly deplores the continuous negative impact of the successive Israeli military operations in the Gaza Strip in all fields of competence of UNESCO;
23. Also deplores the continuous Israeli blockade of the Gaza Strip, which harmfully affects the free and sustained movement of personnel and humanitarian relief items for the successful implementation of UNESCO reconstruction projects, as well as the intolerable number of casualties among Palestinian children, the attacks on schools and other educational and cultural facilities, and the denial of access to education, and urges Israel, the occupying Power, to immediately ease this blockade in accordance with the spirit and essence of the 2014 Cairo agreement between Israel and Palestine for a long-term ceasefire in Gaza;
24. Reiterates its request to the Director-General to upgrade the UNESCO Antenna in Gaza in order to ensure the prompt reconstruction of schools, universities, cultural heritage sites, cultural institutions, media centres and places of worship that have been destroyed or damaged by the consecutive Israeli wars on Gaza;
25. Thanks the Director-General for initiatives that have already been implemented in Gaza in the field of education, and for the safety of media professionals, and calls upon her to continue her involvement actively in the reconstruction of Gaza's damaged educational and cultural components;
26. Thanks the Director-General for organizing an information meeting on the current situation in Gaza in the fields of competence of UNESCO and on the outcome of the projects conducted by UNESCO in the Gaza Strip-Palestine;

**B The two Palestinian sites of *al-Ḥaram al-Ibrāhīmī/Tomb of the Patriarchs* in al-Khalīl/Hebron and the *Bilāl Ibn Rabāḥ Mosque/Rachel's Tomb* in Bethlehem**

27. Reaffirms that the two concerned sites located in al-Khalīl/Hebron and in Bethlehem are an integral part of Palestine;
28. Deplores the ongoing Israeli construction of private roads for settlers and a separation wall inside the Old City of al-Khalīl/Hebron and the subsequent denial of freedom of movement and freedom of access to places of worship, and urges Israel, the occupying Power, to end these violations, in compliance with provisions of relevant UNESCO conventions, resolutions and decisions;
29. Also deplores the visit of the Israeli President on 2 February 2015 to the illegal settlement in the historic centre of al-Khalīl/Hebron, and requests Israel, the occupying Power, to prevent such visits;
30. Regrets the Israeli refusal to comply with 185 EX/Decision 15 which requested the Israeli authorities to remove the two Palestinian sites from its national heritage list and urges Israel, the occupying Power, to act in accordance with that decision;

**III**

31. Decides to include an item entitled “Occupied Palestine” in the agenda at its 197th session, and invites the Director-General to submit to it a progress report thereon.

(196 EX/SR.6)

**27 Implementation of 37 C/Resolution 67 and 195 EX/Decision 28 concerning educational and cultural institutions in the occupied Arab territories<sup>4</sup> (196 EX/27; 196 EX/39)**

**I**

**OCCUPIED PALESTINE**

The Executive Board,

1. Recalling 37 C/Resolution 67 and 185 EX/Decision 36 as well as Article 26 of the Universal Declaration of Human Rights with regard to the right to education, Articles 4 and 94 of the Fourth Geneva Convention with regard to the denial of the right of children to education, as well as the Hague Convention (1954) and its Protocols and the Convention for the Protection of the World Cultural and Natural Heritage (1972),

<sup>4</sup>

The Executive Board adopted this decision upon a recommendation made by the Programme and External Relations Commission (PX) following a roll-call vote: 47 votes in favour, 1 vote against and 9 abstentions:

**In favour:** Afghanistan, Albania, Algeria, Angola, Argentina, Austria, Bangladesh, Belize, Brazil, Chad, China, Cuba, Czech Republic, Dominican Republic, Ecuador, Egypt, Estonia, France, Gabon, Gambia, Germany, Guinea, India, Indonesia, Italy, Kuwait, Malawi, Mali, Mauritius, Mexico, Montenegro, Morocco, Mozambique, Namibia, Nepal, Netherlands, Nigeria, Pakistan, Russian Federation, Spain, Sweden, the former Yugoslav Republic of Macedonia, Togo, Trinidad and Tobago, Tunisia, United Arab Emirates, United Kingdom of Great Britain and Northern Ireland.

**Against:** United States of America.

**Abstentions:** El Salvador, Ethiopia, Japan, Papua New Guinea, Republic of Korea, Saint Kitts and Nevis, Thailand, Uganda, Ukraine.

**Absent:** Turkmenistan.

2. Also recalling the International Court of Justice's Advisory Opinion of 9 July 2004 on the "Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory",
3. Having examined document 196 EX/27,
4. Committed to the safeguarding of monuments, works of art, manuscripts, books and other historical and cultural properties to be protected in the event of conflict, as well as the safeguarding of schools and all educational facilities,
5. Deplores the damaging impact of the military confrontations in and around the Gaza Strip in the fields of competence of UNESCO where several hundreds of educational and cultural facilities have been destroyed or damaged, affecting more than 500,000 schoolchildren and students as reflected in United Nations Office for the Coordination of Humanitarian Affairs (OCHA), United Nations Relief and Works Agency for Palestine Refugees in the Near East (UNRWA) and UNESCO reports, as well as the severe damage inflicted on cultural heritage sites and cultural institutions, and also deplores breaches of the inviolability of UNRWA schools;
6. Reaffirms, in this regard, that schools, universities and cultural heritage sites enjoy special protection and should not be targeted in situations of armed conflict;
7. Expresses its growing concern about the harmful impact of the Wall and of other practices on the activities of educational and cultural institutions, as well as obstacles resulting therefrom which prevent Palestinian schoolchildren and students from being an integral part of their social fabric and from exercising fully their right to education, and calls for the observance of the provisions of relevant UNESCO conventions, resolutions and decisions, particularly 37 C/Resolution 67 and 185 EX/Decision 36;
8. Demands that Israel, the occupying Power, cease all of its settlement activities, the construction of the Wall and other measures aimed at altering the character, status and demographic composition of the Occupied Palestinian territory, including in and around East Jerusalem, which, *inter alia*, has a negative impact on Palestinian schoolchildren's ability to fully exercise their right to education;
9. Notes with deep concern the Israeli censorship of the Palestinian curricula of schools and universities in East Jerusalem, and urges Israel, the occupying Power, to immediately halt this censorship;
10. Supports the efforts made by the Director-General with a view to the implementation of 37 C/Resolution 67 and 185 EX/Decision 36, and requests her to do everything possible to ensure that they are fully implemented;
11. Expresses its appreciation for the substantial contributions of all concerned Member States, intergovernmental organizations and non-governmental organizations to UNESCO's action in Palestine, and appeals to them to continue assisting UNESCO in this endeavour;
12. Thanks the Director-General for the results that have been obtained in relation to the implementation of a number of current educational and cultural activities, and invites her to strengthen UNESCO's assistance to the Palestinian educational and cultural institutions in order to address new needs;
13. Encourages the Director-General to continue to reinforce her action in favour of the protection, reconstruction, rehabilitation and restoration of the Palestinian archaeological sites and cultural heritage, and invites her to address the needs for

capacity building in all UNESCO's fields of competence by expanding the financial assistance programme for Palestinian students;

14. Requests the Director-General to organize, as soon as possible, the ninth meeting of the Joint UNESCO-Palestine Committee;

## II

### OCCUPIED SYRIAN GOLAN

15. Also invites the Director-General:

- (a) to continue the efforts she is making to preserve the human, social and cultural fabric of the occupied Syrian Golan, in accordance with the relevant provisions of this decision;
- (b) to undertake efforts to offer appropriate curricula, and to provide more grants and adequate assistance to the educational and cultural institutions of the occupied Syrian Golan;
- (c) to dispatch an expert to assess and evaluate the needs of the educational and cultural institutions in the occupied Syrian Golan and report to the Director-General before the 197th session of the Executive Board;

## III

16. Decides to include this item in the agenda at its 197th session, and invites the Director-General to submit to it a progress report thereon.

(196 EX/SR.6)

**28 Dates of the 197th session and provisional list of matters to be examined by the Executive Board at its 197th session** (196 EX/28.INF Rev.; 196 EX/28.INF.2)

#### Dates of the 197th session

(Including the meetings of the subsidiary bodies)

**(7-21 October 2015<sup>5</sup>)**

**(11 working days/15 calendar days)**

Bureau	Wednesday 7 October, Friday 9 October, Friday 16 October
Committee on Conventions and Recommendations (CR)	Wednesday 7 p.m. to Friday 9 October
Special Committee (SP)	Thursday 8 October
Committee on Non-Governmental Partners (NGP)	Thursday 8 and Friday 9 October
Plenary Meetings	Monday 12 and Tuesday 13 then Tuesday 20 and Wednesday 21 October
Commissions	Wednesday 14 to Friday 16 and Monday 19 October

<sup>5</sup> These dates are subject to change as the session may be extended to 22 October.

Preparatory group: Monday 21 to Wednesday 23 September 2015

Dates of the General Conference: The 38th session of the General Conference would be held from Tuesday 3 November to Wednesday 18 November 2015. Wednesday 11 November, a public holiday in the host country, might be considered as a working day on the timetable of the 38th session of the General Conference.

Tentative date for the 198th session: Friday 20 November 2015

The Executive Board took note of document 196 EX/28.INF.2 (Provisional list of matters to be examined by the Executive Board at its 197th session).

(196 EX/SR.6)

## ADDITIONAL ITEMS

### **29 Culture in conflict areas: a humanitarian concern and a safety issue. UNESCO's role and responsibilities** (196 EX/29; 196 EX/DG.INF Rev.; 196 EX/40 Rev.)

The Executive Board,

1. Recalling the Convention for the Protection of Cultural Property in the Event of Armed Conflict (1954), the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970), the Convention for the Protection of the World Cultural and Natural Heritage (1972), the UNIDROIT Convention on Stolen or Illegally Exported Cultural Objects (1995), the Convention for the Safeguarding of the Intangible Cultural Heritage (2003), the UNESCO Declaration concerning the Intentional Destruction of Cultural Heritage (2003), the Convention on the Protection and Promotion of the Diversity of Cultural Expressions (2005) and other relevant international legal instruments, including the Charter of the United Nations, the Universal Declaration on Human Rights and the Geneva Conventions,
2. Also recalling the relevant United Nations Security Council resolutions, including resolution 1483 (2003), in particular paragraph 7 on the return of Iraqi cultural property, resolution 1546 (2004), resolution 2170 (2014), in particular paragraphs 2 and 6 on the destruction of cultural and religious sites and the prevention of the subversion of educational, cultural, and religious institutions by terrorists and their supporters, resolution 2178 (2014), in particular paragraph 16 on the empowerment of cultural and education leaders, and resolution 2199 (2015), in particular paragraphs 15, 16 and 17,
3. Reaffirming that damage to the archaeological, historical, cultural and religious tangible and intangible heritage constitutes damage to the cultural heritage of humanity as a whole, and that according to international law attacks intentionally directed against buildings dedicated to religion, education, art, science or charitable purposes and historic monuments, provided they are not military objectives, may be considered as a war crime,
4. Also reaffirming its deepest concern and its strongest condemnation of the continuing attacks against the cultural heritage of the Syrian Arab Republic, Iraq and Libya, as a result of deliberate threats, as well as of the organized looting and trafficking of cultural objects, which are taking place today on an unprecedented scale and appear to be financing, in some cases, associated armed groups and terrorism,
5. Further recalling that damage to cultural property constitutes damage to the cultural heritage of all humanity, and that culture is a fundamental asset for the resilience of communities, through its important role in strengthening their identity, social cohesion

and capabilities, which are preconditions for future possible reconciliation, recovery and sustainable development,

6. Recalling the United Nations Security Council's press statement of 27 February 2015, and recognizing that culture in all its forms and diversity is particularly vulnerable in contemporary armed conflicts and terrorist actions, which increasingly inflict harm on specific groups on the basis of their ethnic, national and religious background,
7. Affirming, thus, that the protection of cultural diversity and the promotion of cultural pluralism, through the safeguarding of the tangible and intangible heritage of communities and the fostering of their ability to create, produce, disseminate and enjoy a broad range of cultural goods, services and activities, are an imperative at all times, including in times of armed conflict,
8. Considering therefore the need for a comprehensive response integrating the cultural dimension, and the need for UNESCO, by virtue of its mandate, to assume international leadership in promoting such a policy,
9. Strongly condemns the deliberate destruction of cultural heritage in Iraq, the Syrian Arab Republic and Libya, including targeted destruction of religious sites and objects, notably by the Islamic State in Iraq and the Levant (ISIL, also known as Daesh) and other terrorist groups, and calls for an immediate halt to the destruction of cultural heritage;
10. Welcomes the adoption of United Nations Security Council resolution 2199 (2015), and recalls that all Member States should take appropriate steps to prevent the trade in Iraqi and Syrian cultural property and other items of archaeological, historical, cultural, rare scientific, and religious importance illegally removed from Iraq since 6 August 1990 and from the Syrian Arab Republic since 15 March 2011, including by prohibiting cross-border trade in such items, thereby allowing for their eventual safe return to the Iraqi and Syrian peoples;
11. Supports the Director-General's appeal to the United Nations Security Council, and welcomes the initiatives taken by her to place emphasis on the need to protect heritage and cultural diversity in conflict situations, notably the conference on "Heritage and Cultural Diversity at Risk in Iraq and the Syrian Arab Republic", held in Paris on 3 December 2014, which sought to unite stakeholders in order to find innovative ways to more effectively protect culture under attack;
12. Takes note of the proposal made at the above-mentioned conference for the possible establishment of protected cultural zones around heritage sites of recognized and shared cultural significance, and requests the Director-General to report on the matter after an appropriate dialogue with Member States, concerned stakeholders and the relevant United Nations agencies;
13. Invites the Director-General to continue and enhance efforts to protect culture in times of armed conflict and transition, notably by strengthening the capacity of UNESCO to urgently respond to cultural emergencies and to combat trafficking in cultural goods, through the operationalization of the relevant provisions of the various UNESCO cultural conventions, in particular the 1954 Convention for the Protection of Cultural Property in the Event of Armed Conflict, and the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, 1972 Convention for the Protection of the World Cultural and Natural Heritage and 2003 Convention for the Safeguarding of the Intangible Cultural Heritage;
14. Also invites the Director-General to enhance UNESCO's role within the United Nations system in order for the cultural dimension to be taken in due consideration to

strengthen intercultural dialogue, while at the same time enabling UNESCO to play its coordination role in preventing trafficking in cultural properties, protecting heritage and safeguarding cultural diversity in conflict areas and transition countries, also by giving assistance for taking an updated inventory of cultural sites and goods that should be strongly preserved and protected and by convening a high-level meeting on this subject before the summer;

15. Further invites the Director-General to elaborate a strategy, in partnership with Member States and other relevant actors, on how to reinforce UNESCO's action for the protection of culture and the promotion of cultural pluralism in the event of armed conflict, including specific suggestions for priority activities and indicating the necessary financial and human resources, and to submit this strategy, together with a report on the progress made in implementing the provisions of this decision, to it for consideration at its 197th session, as well as to the General Conference at its 38th session.

(196 EX/SR.6)

### **30 Learning without fear: preventing and combating school-related gender-based violence** (196 EX/30 and Add.; 196 EX/DG.INF Rev.; 196 EX/39)

The Executive Board,

1. Aware of the efforts made in the United Nations system to speak out against violence and raise the awareness of the international community in order to combat violence, particularly against women, girls and children,
2. Mindful of:
  - (a) the provisions of the relevant United Nations human rights instruments, in particular the Universal Declaration of Human Rights (1948); the Convention against Discrimination in Education (1960) (Article 1); the Convention on the Elimination of All Forms of Discrimination against Women (1979) (Article 10) and its General Comment No.19; the Convention on the Rights of the Child (1989) (Articles 19 and 28) and its Optional Protocols; the Declaration on the Elimination of Violence against Women (1993); the Beijing Declaration and Platform for Action (1995) (Chapter IV, B); the Recommendation concerning the Status of Higher-Education Teaching Personnel (1997) (Parts V, VII, VIII and IX); the Dakar Framework for Action (2000); the United Nations Millennium Declaration (2000); the Declaration on "A world fit for children" adopted by the United Nations General Assembly at its 27th special session in 2002 (paragraphs 7.4 to 7.6) and its action plan; and United Nations General Assembly resolution 61/143 (2007), entitled "Intensification of efforts to eliminate all forms of violence against women",
  - (b) the report of the United Nations General Assembly Open Working Group (OWG) on Sustainable Development Goals (SDGs) submitted by the co-Chairs of the OWG for consideration and appropriate action, in particular its targets 4.5, 4.a, 5.1, 5.2 and 5.c,
3. Recalling:
  - (a) that under its Constitution, it is the task of UNESCO to "contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion",

and that, since the establishment of the Organization, education has been considered one of its main purposes,

- (b) that UNESCO reaffirms a humanistic and holistic vision of quality education worldwide, the progressive implementation of the rights of every individual to education and the conviction that education plays a fundamental role in human, social and economic development (document 37 C/56),
  - (c) that UNESCO has made gender equality one of its two global priorities for the period 2014-2021 (document 37 C/4),
4. Welcoming action taken by UNESCO to promote girls' education and mobilize people against school-related gender-based violence, such as establishing the Global Partnership for Girls' and Women's Education, and co-chairing, alongside the United Nations Girls' Education Initiative (UNGEI), the Global Partners' Working Group on School-Related Gender-Based Violence, in close cooperation with UN-Women, as the United Nations lead agency for the coordination and promotion of work on gender equality and women's empowerment,
  5. Emphasizing that in the context of the discussion on the post-2015 development agenda, led by the United Nations, UNESCO, in accordance with its lead role in education, has played a major role in facilitating consultations of Member States, civil society and other key stakeholders on their vision of education and the position of education in the post-2015 development agenda,
  6. Also aware that violence against children, and in particular school-related gender-based violence, has a devastating effect on the dignity of children and on the enjoyment of human rights, and constitutes a major obstacle to the equal enjoyment of the right to education for all, gender equality at all levels of education and inclusive, transformational and sustainable development,
  7. Further aware that school-related gender-based violence:
    - (a) is an expression of stereotypes based on gender and gender inequalities that are at work in all of our societies and are perpetuated by them,
    - (b) includes all types of violence or threats of violence directed specifically against pupils because of their gender, violence that affects girls and boys disproportionately, as the case may be,
    - (c) may be of a physical, sexual or psychological nature and may take the form of intimidation, punishment, ostracism, corporal punishment, bullying, humiliation, degrading treatment, harassment and sexual abuse and exploitation,
    - (d) may be inflicted by pupils, teachers or members of the educational community,
    - (e) may occur within the school grounds or its outbuildings, on the way to school, or even beyond, during extracurricular activities or through the increasingly widespread use of information and communication technology (for example, cyber-bullying and sexual harassment via mobile phone),
    - (f) may have serious and long-term consequences: loss of self-confidence, self-deprecation, deterioration of physical and mental health, early and unintended pregnancies, depression, poor academic results, absenteeism, dropout and development of aggressive behaviour,



8. Concerned by the fact that in all countries of the world, primary and secondary schools, which should be safe spaces for fulfilment and personal development, can become places where children are exposed to various forms of gender-based violence,
9. Concerned in particular by the fact that girls, owing to gender stereotypes and power inequalities in all our societies, are the main victims of such violence,
10. Noting that such violence, which is often tolerated and sustained by the institutions that are supposed to fight against it, remains largely unreported and unpunished because of victims' fear of being stigmatized, while it is rising alarmingly and particularly affects children in vulnerable circumstances for various reasons: conflict, migration, presence in refugee camps, extreme poverty, disability and membership of an ethnic minority,
11. Considering that the low capacity of education stakeholders with regard to gender issues and girls' education, the lack of knowledge, indicators and data on this taboo subject, and the lack of coordination to underpin the implementation of the requisite strategies and activities, means that gender-based violence is not taken into account effectively in educational policies and systems,
12. Also considering that a better understanding of all dimensions of gender-based violence is essential to enabling educational institutions to prevent such acts, protect children – particularly girls – and help change attitudes on the matter so as to promote gender equality,
13. Condemns gender-based violence as well as all forms of violence in and around schools, in all its forms and manifestations;
14. Encourages the governments of Member States to adopt policies and national action plans resulting from multisectoral and multistakeholder consultations at several levels, and including measures such as:
  - (a) the development or strengthening of legal frameworks, internal regulations and official codes of conduct to put an end to impunity for perpetrators of violence;
  - (b) the establishment of safe and inclusive school settings conducive to gender equality through the revision of educational approaches so as to include alternative disciplinary measures, as well as education content, programmes and manuals and the creation of gender-sensitive and appropriate learning environments;
  - (c) the development of initial and continuing training curricula for the education community to raise awareness of school-related gender-based violence and gender equality in school;
  - (d) the strengthening of the involvement of young people, community members and leaders through a participatory approach using education programmes, mentoring and outreach campaigns on non-violence, the rights of the child, gender equality and girls' empowerment;
  - (e) the establishment of data collection, reporting, referencing and monitoring mechanisms on gender-based violence both inside and outside school, through intersectoral coordination, in order to measure the results of the various violence prevention activities;
15. Calls on the United Nations system agencies, Member States, development partners and civil society organizations:

- (a) to strengthen partnerships, research and the sharing of best practices and experience and their support for the implementation of national action plans;
  - (b) to make combating school-related gender-based violence a cooperation and development policy priority;
16. Thanks the Director-General for the work already undertaken to enhance coordination of the partners in the fight against school-related gender-based violence;
17. Requests the Director-General to submit to it at its 197th session a provisional roadmap that identifies clearly UNESCO's role in achieving the following objectives:
- (a) promote partnerships within the United Nations system, including through the Global Partners' Working Group on School-Related Gender-Based Violence;
  - (b) enhance awareness-raising of school-related gender-based violence by harnessing UNESCO's means of communication to launch media campaigns and mobilizing its networks (National Commissions, Chairs, associated schools and category 1 and category 2 institutes and centres);
  - (c) identify the relevant ongoing programmes, data-gathering mechanisms and UNESCO standard-setting instruments to be updated to incorporate, in a cross-cutting manner, the fight against school-related gender-based violence;
  - (d) define the operational procedures for building national capacities and providing technical assistance for countries in the implementation and monitoring of national plans to prevent and respond to school-related gender-based violence;
  - (e) finalize the development of global guiding principles to prevent and respond to gender-based violence in the education sector with a view to their adoption by the UNESCO General Conference and/or the United Nations General Assembly, coordinated by UN-Women, United Nations lead agency in this field;
  - (f) lay the foundations of a global school-related gender-based violence monitoring and reporting mechanism;
18. Also requests the Director-General to specify the preconditions, in particular financial (voluntary extrabudgetary contributions from Member States), for the implementation of each paragraph of the provisional roadmap referred to in paragraph 17 above;
19. Invites the Director-General to continue to advocate the taking into account in the post-2015 development agenda of the right to education in a safe, violence-free environment that is accessible to all girls and boys, to include the fight against school-related gender-based violence in the future framework for action on education, and to ensure that it is taken into account in the process of defining the indicators.

(196 EX/SR.6)

**31 Safety of journalists and the issue of impunity** (196 EX/31 and Add.; 196 EX/DG.INF Rev.; 196 EX/39)

The Executive Board,

1. Reaffirming the Universal Declaration of Human Rights, and recalling relevant international human rights treaties, including the International Covenant on Civil and Political Rights as well as the Geneva Conventions of 12 August 1949 and their Additional Protocols,

2. Recalling 29 C/Resolution 29 and 36 C/Resolution 53,
3. Also recalling United Nations General Assembly resolutions 68/163 of 18 December 2013 and 69/185 of 18 December 2014 on the safety of journalists and the issue of impunity, Security Council resolution 1738 of 23 December 2006 on the protection of civilians in armed conflict, and Human Rights Council resolutions 21/12 of 27 September 2012 and 27/5 of 25 September 2014 on the safety of journalists, and 26/13 of 26 June 2014 on the promotion, protection and enjoyment of human rights on the Internet,
4. Further recalling the decisions on the safety of journalists and the issue of impunity adopted by the Intergovernmental Council of the International Programme for the Development of Communication (IPDC) at its 26th, 27th, 28th and 29th sessions in 2008, 2010, 2012 and 2014, respectively, and the endorsement by the United Nations Chief Executives Board on 12 April 2012 of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity,
5. Also reaffirming UNESCO's mandate to promote the "free flow of ideas by word and image" as outlined in the Organization's Constitution, and emphasizing that UNESCO has been requested by the United Nations General Assembly by means of its resolution 68/163 to be the overall coordinator of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity as well as to facilitate the implementation of the International Day to End Impunity for Crimes against Journalists, in collaboration with governments and relevant stakeholders,
6. Recognizing the relevance of freedom of expression and of free media, online as well as offline, in building inclusive and peaceful knowledge societies and democracies and in fostering intercultural dialogue, peace, development, and good governance, as well as understanding and cooperation,
7. Expressing its concern that violations of the right to freedom of opinion and expression continue to occur, including increased attacks on and killings of journalists, media workers and social media producers who generate a significant amount of journalism as defined by the Intergovernmental Council of the International Programme for the Development of Communication (IPDC) at its 28th session in 2012, and emphasizing the need to ensure greater protection of all media professionals and for journalistic sources,
8. Acknowledging the specific risks faced by women journalists in the exercise of their work, and the importance of taking a gender-sensitive approach when considering measures to address the safety of journalists,
9. Also expressing its concern at the rate of impunity reflected in the Director-General's 2014 report on the safety of journalists and the danger of impunity (CI-14/CONF.202/4 Rev2), and the signal that this sends that attacks and violence against journalists can go unpunished,
10. Acknowledging the 2014 UNESCO research report *World Trends in Freedom of Expression and Media Development* and in particular its chapter 4 on Safety, and welcoming the continuation of such research, as mandated by 36 C/Resolution 53, as a UNESCO knowledge resource for governments, media, academia, international community and civil society,
11. Noting with appreciation the Third United Nations Inter-Agency Meeting on the Safety of Journalists and the Issue of Impunity, held in Strasbourg on 4 November 2014, which reviewed the first two years of implementation (2013-2014) of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity, including

successes, challenges, lessons learned and recommendations for its future implementation,

12. Considering that the implementation review report of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity for the period 2013-2014 recommends, *inter alia*, that United Nations agencies work more collaboratively and proactively; that field offices and Headquarters improve information sharing; that Member States take advantage of the United Nations Plan of Action to build capacity and actively provide information concerning the judicial investigations of killings of journalists to UNESCO, and that news organizations enhance awareness-raising and sharing of good practices on the issue of safety,
13. Condemns unequivocally all attacks and violence against journalists, media workers and social media producers who generate a significant amount of journalism as defined by the Intergovernmental Council of the International Programme for the Development of Communication (IPDC) at its 28th session in 2012, such as torture, extrajudicial killings, enforced disappearances and arbitrary detention, and intimidation and harassment in both conflict and non-conflict situations, strongly condemns the prevailing impunity for such attacks and violence, and expresses grave concern that the vast majority of such crimes go unpunished, which in turn contributes to their recurrence;
14. Appreciates the efforts of the Member States that have agreed to pilot the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity, those implementing elements of the United Nations Plan of Action, and those providing information to the Director-General on the status of the judicial investigations of killings of journalists;
15. Urges Member States to promote the safety of journalists, media workers and social media producers, by taking advantage of the knowledge, good practices and opportunities available through participation in the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity, which encourages the development of national processes and mechanisms involving all stakeholders to achieve an environment for the safe exercise of free expression;
16. Also urges Member States to make serious efforts to create policy, legislative, and social environments that facilitate media freedom and end impunity in line with commitments made in multiple international fora, including UNESCO;
17. Strongly encourages Member States to actively provide information, on a voluntary basis, concerning the judicial investigations of killings of journalists to UNESCO as part of the Director-General's Report on the Safety of Journalists and the Issue of Impunity, and where needed, to develop effective monitoring mechanisms for this purpose;
18. Requests the Director-General to reinforce UNESCO's lead role in coordinating the implementation of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity in cooperation with Member States, *inter alia*, by:
  - (a) strengthening the coordinated inter-agency mechanism among United Nations agencies established under the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity;
  - (b) increasing collaboration among United Nations agencies in overlapping areas, in particular at the country level;

- (c) improving systematization of information sharing between field offices and Headquarters within the United Nations on matters relating to the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity;
  - (d) promoting the use of the information in the research report *World Trends in Freedom of Expression and Media Development* by other United Nations agencies, in particular during the Universal Periodic Review of the Human Rights Council;
  - (e) strengthening cooperation with professional organizations and other actors in addressing the safety of journalists, with a specific focus on women journalists;
  - (f) making all appropriate efforts to strengthen and promote UNESCO's curriculum on journalism and to enhance the development of UNESCO's programmes on media and information literacy;
  - (g) further developing the Gender-Sensitive Indicators for Media and the Journalists' Safety Indicators;
  - (h) facilitating capacity building in Member States, including through International Programme for the Development of Communication (IPDC) projects and South-South and North-South-South cooperation;
19. Also requests the Director-General to convene a conference with high-level representatives of news organizations from all regions, including community media and small media outlets, open to stakeholders, to be fully funded by extrabudgetary contributions, in order for them to share good practices on the safety of journalists and more proactively highlight the issue of journalist safety;
20. Invites Member States and stakeholders to contribute with extrabudgetary funding for and to mobilize the participation of high-level representatives of news organizations in the above-mentioned conference;
21. Further requests the Director-General to report on the actions taken by UNESCO in her next regular report on the implementation of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity.

(196 EX/SR.6)

**32 UNESCO's role and responsibilities in implementing global citizenship education and promoting peace and human rights education and education for sustainable development** (196 EX/32 and Add.; 196 EX/32.INF; 196 EX/DG.INF Rev.; 196 EX/39)

The Executive Board,

1. Having examined document 196 EX/32,
2. Recognizing UNESCO's commitment to promoting global citizenship through education as one of the three priorities of the Global Education First Initiative, which was launched by the United Nations Secretary-General in 2012, and under strategic objective 2 of the UNESCO Education Strategy 2014-2021, "empowering learners to be creative and responsible global citizens",
3. Recalling States' and appropriate authorities' applicable obligations and commitments to provide education aimed at strengthening respect for human rights and fundamental freedoms, as outlined, *inter alia*, in the Universal Declaration of Human Rights (Article 26.2) and the International Covenant on Economic, Social and Cultural Rights, (Article 13.1),

4. Also recalling 37 C/Resolution 1 (VII), 37 C/Resolution 12, 191 EX/Decision 6, 192 EX/Decision 8 and 194 EX/Decision 14,
5. Further recalling the unanimous adoption by the United Nations General Assembly of resolution 67/18 “Education for democracy”, resolution 53/25 “International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010)” and resolution 53/243” Declaration and Programme of Action on a Culture of Peace”,
6. Recalling the unanimous adoption by the United Nations General Assembly of resolution 69/211 “Follow-up to the United Nations Decade of Education for Sustainable Development (2005-2014): Global Action Programme on Education for Sustainable Development”,
7. Also recalling the Aichi-Nagoya Declaration on Education for Sustainable Development, which stresses a balanced and integrated approach regarding the economic, social and environmental dimensions of sustainable development,
8. Further recalling that Article 1 of the United Nations Declaration on Human Rights Education and Training states that “Everyone has the right to know, seek and receive information about all human rights and fundamental freedoms and should have access to human rights education and training”,
9. Welcoming the establishment of the Platform for Human Rights Education and Training in UNESCO, originally established in 2007 in the United Nations Human Rights Council in Geneva as a cross-regional grouping of United Nations Member States, currently composed of the Permanent Delegations of Costa Rica, Italy, Morocco, the Philippines, Senegal, Slovenia and Switzerland,
10. Noting with satisfaction the report on the Second UNESCO Forum on Global Citizenship Education, held in Paris from 28 to 30 January 2015, contained in document 196 EX/32.INF,
11. Affirms the growing importance of global citizenship education as a means for eradicating the root causes of conflicts, for combating all forms of intolerance and for preventing violent extremism, genocide and atrocities;
12. Also affirms that the non-cognitive dimensions of education expressed in the concept of global citizenship education are important for sustainable development;
13. Welcomes and supports the proposal of global citizenship education and education for sustainable development as one of the targets for the post-2015 education agenda in both the Muscat Agreement and the United Nations Open Working Group proposal for Sustainable Development Goals;
14. Encourages Member States and all relevant stakeholders to further engage in supporting the role of global citizenship education in the implementation of the post-2015 education agenda and its framework for action, it being understood as a multifaceted, human rights-based approach that can be delivered in various ways depending on local needs and contexts;
15. Calls for Member States or appropriate authorities to help ensure that all learners acquire the knowledge, skills, values and attitudes necessary to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development;

16. Encourages UNESCO to develop relevant targets and indicators, that are sensitive to intercultural and linguistic diversity, so as to measure progress at the international and national levels;
17. Encourages Member States and UNESCO to further involve youth, teachers, educators, school staff, families and parents' associations in the conceptualization and the implementation of programmes and policies concerning global citizenship education and all related aspects;
18. Invites the Director-General, in accordance with UNESCO's core mandate:
  - (a) to continue guiding Member States' understandings of, and approaches to, global citizenship education by presenting specific elements for defining the concept of such education and its relationship with education for sustainable development and human rights education;
  - (b) to enhance UNESCO's capacity to strengthen global citizenship education programmes that will contribute to the prevention of violent extremism, genocide, and atrocities, and counter all forms of discrimination, as well as the destructive manifestations of racism, xenophobia, religious intolerance and hatred;
  - (c) to lead global debates on global citizenship education and reinforce networks of policy-makers, experts and practitioners;
  - (d) to facilitate the sharing of good practices, among others, through the UNESCO Clearinghouse on Global Citizenship Education;
  - (e) to facilitate various efforts for the capacity building of key stakeholders, especially educators, policy-makers, civil society and youth, in the area of global citizenship education;
  - (f) to develop relevant guiding tools, curricula and pedagogical strategies to facilitate the mainstreaming and implementation of global citizenship education in formal and non-formal education systems;
  - (g) to further develop pedagogical approaches for the implementation of global citizenship education;
  - (h) to take appropriate steps to encourage the participation of various research institutes in further developing the theoretical approach and empirical grounds necessary for global citizenship education advocacy, policy and implementation, and to strengthen links between theory and practice;
  - (i) to fully utilize the existing network of UNESCO institutes, UNITWIN-UNESCO Chairs, Associated Schools and National Commissions to systematically disseminate and strengthen the above-mentioned efforts on developing global citizenship education;
  - (j) to enhance cooperation with international institutions and United Nations initiatives related to global citizenship education;
19. Requests the Director-General to report to it at its 197th session in her report on education in the post-2015 development agenda, on UNESCO's work on global citizenship education.

**33 International Day of University Sport** (196 EX/33; 196 EX/DG.INF Rev.; 196 EX/39)

The Executive Board,

1. Considering the vision shared by UNESCO and the International University Sports Federation (FISU), aimed at ensuring the promotion of physical education in university curricula to a high level of quality,
2. Also considering that the International University Sports Federation is a member of the Permanent Consultative Council of UNESCO's Intergovernmental Committee for Physical Education and Sport (CIGEPS),
3. Recalling the objectives of the 2013 Declaration of Berlin (Fifth International Conference of Ministers and Senior Officials Responsible for Physical Education and Sport (MINEPS V)), the International Convention against Doping in Sport, and the UNESCO programmes on quality physical education, women and sport, education for all, and democracy and global citizenship,
4. Further considering that in many countries, physical and sport education is no longer a compulsory discipline in higher education programmes,
5. Decides:
  - (a) to confirm the educational role of sport in a twenty-first century society that would be more ethical and based on sustainable socio-economic development, including public health concepts, it being understood that a realistic policy in this respect must be envisaged on the basis of physical and sport education for all, open to all young people, extended to adult men and women with and without disabilities in the context of "continuing education", about which much is said but which remains mostly virtual, and, finally, proposed to the growing populations of older people who must learn to cope with a new phase in life;
  - (b) to reconfirm the need for physical and sport education programmes, sports facilities and scientific studies in universities, with the purpose of fostering social inclusion, racial integration and anti-doping, combating non-communicable diseases and the ongoing development of scientific research in the field of physical education and sport;
  - (c) to encourage universities to introduce, in compulsory and extra-curricular programmes, activities involving physical education, sport for all and high-level competitive sport, and in terms of teaching, ensure initial and in-service training for teachers and educators specializing in the field of physical and sport education, capable of defining their own perspectives and of playing an active role in all educational projects in close cooperation and synergy with the teaching teams of other disciplines and with partners in the sport movement and the voluntary movement, who are familiar with the situation on the ground, this matter being addressed in particular in the UNESCO *Education for All Global Monitoring Report 2013-4*, which states that education helps reduce poverty and boost jobs and growth, improves people's chances of a healthier life and contributes to gender parity and equality;
  - (d) to encourage international bodies responsible for education and culture, in the context of a new "intangible" economy based on knowledge and innovation, to enable all young people to have access to university education of the highest level, given that the international networking of universities on the basis of teaching and research programmes including physical education, competitive



sport, management training and exchanges at the level of associations and clubs paves the way for the establishment of new spaces for sharing excellence;

- (e) to emphasize the importance for universities of designing and developing multidisciplinary teaching and research programmes, involving at differing levels physical and sport education, fully integrated in timetables and student life;
- (f) to stress the utility of strengthening existing synergy between universities and citizens, in particular through university sport programmes and sports facilities, with a view to strengthening the cohesion between students and citizens, with the aim of enhancing “permeability” between universities and society, especially as concerns sporting, cultural and voluntary practices, and ensuring better use of spaces, time and human and material resources, it being understood that the establishment of partnerships, the pooled availability of facilities, meetings between student and non-student athletes and the joint organization of events are all opportunities to bring down the artificial barriers that still too often separate the world of public life and the academic world;
- (g) to promote an approach to education through sport which lies at the core of preventive action to maintain health in the long term since young people raised with a sporting spirit adopt for the long term and transmit a healthy lifestyle, and reject addictive and violent behavior; the field of health and well-being being particularly significant, with our societies facing a genuine state of emergency as physical inaction is spreading and threatens not only the individual’s healthy mind and body but also the health of the social body and public spirit, so that sedentary people, urban dwellers, must rediscover, through sport, people in movement;
- (h) to recommend that the General Conference at its 38th session proclaim 20 September International Day of University Sport, thereby enabling emphasis to be placed on the contribution of universities as a vector for citizenship values through physical education, an essential and influential component of the education and development of human beings.

(196 EX/SR.6)

### **34 Leveraging ICTs to support the achievement of the post-2015 education agenda**

(196 EX/34; 196 EX/DG.INF Rev.; 196 EX/39)

The Executive Board,

1. Recalling paragraph 29 under Strategic Objective 1 of the Medium-Term Strategy for 2014-2021 (37 C/4), and expected result 7 of Major Programme I in the Programme and Budget for 2014-2017 (37 C/5 Approved),
2. Also recalling paragraph 8 of the Muscat Agreement which states that the post-2015 education agenda “should take a holistic and lifelong learning approach, and provide multiple pathways of learning using innovative methods and information and communication technologies”,
3. Having examined document 196 EX/34,
4. Takes note of the action by UNESCO in this field;
5. Expresses its gratitude to the Government of China for its support and contribution to the organization of the International Conference on Information and Communication Technologies and Post-2015 Education;

6. Invites the participation of governmental representatives in the International Conference on ICT and Post-2015 Education;
7. Requests the Director-General:
  - (a) to reinforce UNESCO's leadership role in supporting Member States to develop sector-wide strategies to leverage information and communication technology (ICT) to ensure equitable and inclusive quality education, knowledge-sharing and lifelong learning opportunities for all, with particular attention to gender equality;
  - (b) to strengthen UNESCO's programmatic actions in the area of information and communication technology (ICT) in education, particularly on the development of policy guidelines in leveraging ICT to support the achievement of the post-2015 education agenda.

(196 EX/SR.6)

### **[35 Enhancing UNESCO's Contributions to Promote Culture of Respect]**

The Executive Board decided to include this item in the agenda of its 197th session: see footnote 4 in document 196 EX/1.

(196 EX/SR.1)

## PRIVATE MEETINGS

### Announcement concerning the private meetings held on Wednesday 22 April 2015

At the private meetings held on Wednesday 22 April 2015, the Executive Board considered items **3** and **18** of its agenda.

**3 Report by the Director-General on the application of Rule 59 of the Rules of Procedure of the Executive Board** (196 EX/PRIV.1 and 196 EX/PRIV.1 Add)

In accordance with Rule 59 of the Rules of Procedure of the Executive Board, the Director-General informed the Board on the general situation regarding staff members at grade D-1 and above and the decisions she had taken regarding appointments and extensions of contract of staff members at grade D-1 and above whose posts come under the regular programme of the Organization.

(196 EX/SR.5)

**18 Examination of the communications transmitted to the Committee on Conventions and Recommendations in pursuance of 104 EX/Decision 3.3, and report of the Committee thereon** (196 EX/CR/HR and Addenda; 196 EX/3 PRIV. Draft)

1. The Executive Board examined the report of its Committee on Conventions and Recommendations concerning the communications received by the Organization on the subject of cases and questions of alleged violations of human rights in UNESCO's fields of competence.
2. The Executive Board, having taken note of the Committee's report, endorsed the wishes expressed therein.

(196 EX/SR.5)



United Nations  
Educational, Scientific and  
Cultural Organization

# Executive Board

Hundred and ninety-sixth session

(Paris, 8-23 April 2015)

# 196 EX/Decisions Corr.

PARIS, 22 June 2015

## DECISIONS ADOPTED BY THE EXECUTIVE BOARD AT ITS 196th SESSION

### CORRIGENDUM\*

The following decision should read as follows:

**22 Financial Regulations of Special Accounts** (196 EX/22, 196 EX/22 Add. and Add. Rev.; 196 EX/38 Rev.)

The Executive Board,

1. Recalling Articles 6.5 and 6.6 of UNESCO's Financial Regulations,
2. Having examined documents 196 EX/22 and 196 EX/22 Add. and Add. Rev.,
3. Takes note of the Financial Regulations of the following Special Accounts:
  - (a) Special Account for Mobile Learning Week;
  - (b) Special Account for the UNESCO Heritage Emergency Fund;
  - (c) Special Account for the Culture and Urban Development Initiative;
  - (d) Special Account for After-Service Health Insurance (ASHI);
4. Recommends that the General Conference at its 38th session consider the Financial Regulations for Special Accounts with a view to enhancing efficiency and transparency in their use, particularly in the case of single donor accounts, and requests the Director-General to propose any necessary documents thereon.

\*These corrections have been inserted into all versions posted online on 22 June 2015.