



United Nations
Educational, Scientific and
Cultural Organization

Executive Board

Two hundred and second session

202 EX/37.INF
PARIS, 8 August 2017
English & French only

Item 37 of the provisional agenda

COMMITTEE ON NON-GOVERNMENTAL PARTNERS

RELATIONS WITH NON-GOVERNMENTAL PARTNERS

APPLICATION OF THE DIRECTIVES CONCERNING UNESCO'S PARTNERSHIP WITH NON-GOVERNMENTAL ORGANIZATIONS AND THE DIRECTIVES CONCERNING UNESCO'S RELATIONS WITH FOUNDATIONS AND SIMILAR INSTITUTIONS

DECISIONS AND RECOMMENDATIONS OF THE DIRECTOR-GENERAL

SUMMARY

Pursuant to the Directives concerning UNESCO's partnership with non-governmental organizations adopted by the General Conference at its 36th session (36 C/Resolution 108), the Director-General informs the Executive Board of her decision to admit eight (8) new non-governmental organizations to consultative status.

Pursuant to the Directives concerning UNESCO's relations with foundations and similar institutions adopted by the General Conference at its 26th session, as amended at its 28th and 29th sessions, the Director-General also informs the Board of her decision to admit one (1) foundation to official relations for a renewable term of six years and to renew official relations with seven (7) foundations.

This document is to be considered together with document 202 EX/37.



INTRODUCTION

1. Pursuant to the Directives concerning UNESCO's partnership with non-governmental organizations (36 C/Resolution 108) and the Directives concerning UNESCO's partnership with foundations and similar institutions, Part I of this document contains the individual fact sheets on each new non-governmental organization (NGO) admitted to consultative status (see paragraph 4 of document 202 EX/37), Part II the individual fact sheets on each foundation with which the Director-General has decided to establish official relations (see paragraph 5 of document 202 EX/37), and Part III the individual fact sheets on each foundation with which the Director-General has decided to renew official relations (see paragraph 6 of document 202 EX/37), since the 200th session of the Executive Board. The Executive Board is seized of the fact sheets for information.

PART I

NEW NGOs ADMITTED TO OFFICIAL PARTNERSHIP IN CONSULTATIVE STATUS

INDIVIDUAL FACT SHEETS

AKHIL BHARATIYA SANSKRUTIK SANG (ABSS)	
<i>Established:</i>	2004
<i>Headquarters:</i>	178, Sanjeevan Society, Sahakar Nagar No 1 Pune – 411009 Maharashtra, India http://www.abssindia.org
<i>Head:</i>	Ms Wagh Ratna, Chairperson
<i>Aims:</i>	ABSS focuses on bringing together people of different cultures to make them exchange thoughts, understand their own culture and respect each other's culture so that they can live together in harmony. Its mission statement is: "Culturally connecting people for rich humanity".
<i>Members/Partners:</i>	Individuals
<i>Geographical representation:</i>	National
<i>Internal structure:</i>	ABSS has an Executive Committee, composed of a maximum of seven members from which the President, Vice-President, Secretary and Treasurer are selected. A General Assembly is meeting once a year and its leadership is elected every five years. The General Assembly approves the activity report and the financial report.
<i>Activities:</i>	ABSS organizes festivals, workshops, competitions and several cultural activities (connecting around 7,000 artists, institutions, organizations, cultural centers /schools of India).
<i>Budget:</i>	Donations, entry fees, sponsorship, members' contribution.
<i>Cooperation with UNESCO:</i>	Through its Office in New Delhi, UNESCO has developed close relationship with ABSS. UNESCO New Delhi was invited to its Global Cultural Diversity All India Multi-lingual Drama, Dance and Music Festival respectively in 2009, 2010 and 2011, and witnessed the competence of ABSS to handle large-scale events. During the 2009 edition of the festival, UNESCO New Delhi also took the opportunity to conduct a survey on the socio-economic status of the artists. ABSS acts as an aggregator between schools, cultural institutions and artists to conduct art camps and cultural festivals. ABSS was made

	<p>famous for its mega-scale cultural festivals mobilizing more than 8,000 participants. Its extensive network with schools, cultural institutions and artists groups across the country could be a meaningful platform for UNESCO to conduct awareness-raising activities.</p> <p>The admission of ABSS falls within 38 C/Resolution 71, which “invites the Director-General to continue its efforts [...] in order to encourage the admission as official partners, of NGOs which actively cooperate with the Organization” and “to promote greater geographic diversity”.</p>
<i>Decision by the Director-General:</i>	Admission to consultative status

WORLD COMMITTEE FOR LIFELONG LEARNING (CMA)	
<i>Establishment:</i>	2005
	<i>Headquarters:</i> 40, rue des Blancs Manteaux 75004 PARIS cma-lifelonglearning.org
<i>Head:</i>	Yves Attou, President
<i>Aims:</i>	<ol style="list-style-type: none"> 1. Leading reflection and analysis on the evolution of the modalities of lifelong learning. 2. Carrying out all actions aimed at developing lifelong learning. 3. Organizing global forums and participating actively in international conferences on lifelong learning. 4. Developing international links and exchanges between the stakeholders of lifelong learning, using information and communication technology (ICT). 5. Communicating internationally the work of CMA. 6. Relying on an international network of delegates, natural or legal persons. 7. Conducting studies, missions, research and action-research of lifelong learning.
<i>Members/Partners:</i>	Individuals and institutions.
<i>Geographical representation:</i>	More than 60 countries from the world's five continents.
<i>Internal structure:</i>	<p>CMA is managed by an Executive Committee, whose members are elected for three years by the Annual General Assembly. The President of the Executive Committee is also elected by the General Assembly.</p> <p>The President may propose as Honorary President a personality who has worked in the field of lifelong learning,</p>
<i>Activities:</i>	<p>CMA organizes:</p> <ul style="list-style-type: none"> • World forums on lifelong learning • International seminars in collaboration with CNAM • Public hearings • Commissions on health topics.
<i>Budget:</i>	Contributions and donations, public subsidies, funds from foundations.
<i>Cooperation with UNESCO:</i>	In recent years, CMA and the UNESCO Institute for Lifelong Learning (UIL) have been cooperating to develop the World Forum on Lifelong Learning, which has been organized since 2009 by CMA. UIL participated as host at the first three forums: in Shanghai in 2009, Paris in 2011 and Marrakech in 2012. In February 2015, at UNESCO

	<p>Headquarters in Paris, CMA, the International Council for Adult Education (ICAE) and UIL jointly organized the 4th Forum. In addition, the CMA project, “1000 Learning Territories”, is aligned with the objectives of UNESCO’s Global Network of Learning Cities, established by UIL in 2012.</p> <p>Moreover, lifelong learning in the context of health, to which CMA devotes some of its activities, is reflected in UIL’s 3rd Global Report on Adult Learning and Education (GRALE III) insofar as health is included as a key component of the benefits of adult education. This area could provide new ground for the implementation of joint activities and initiatives.</p> <p>The admission of CMA falls within 38 C/Resolution 71, which “invites the Director-General to continue efforts [...] in order to encourage the admission as official partners, of NGOs which actively cooperate with the Organization”.</p>
<i>Decision by the Director-General:</i>	Admission to consultative status

INTERNATIONAL FEDERATION OF HISTORIC VEHICLES (FIVA)	
<i>Establishment:</i>	1966 <i>Headquarters:</i> 6, Place de la Concorde 75008 Paris France http://www.fiva.org/
<i>Head:</i>	Patrick Rollet, President
<i>Aims:</i>	FIVA works for the preservation, protection and promotion of historic vehicles and related culture, by: <ul style="list-style-type: none"> • preserving historic vehicles, related artefacts and records through research and cataloguing, as well as the development of guidelines, standards, and educational materials; • protecting the responsible use of historic vehicles through legislative monitoring, the development of recommended policies, specific supportive action and effective relations with national and international authorities; • promoting historic vehicle culture through communication, development of international events, forums and seminars.
<i>Members/Partners:</i>	National clubs and federations of clubs.
<i>Geographical representation:</i>	85 auto clubs in 64 States.
<i>Internal structure:</i>	FIVA’s General Committee is composed of nine members: President, Senior Vice-President Development, Senior Vice-President Internal Affairs, Vice-Presidents Culture, Legislation, Technical and Events, Vice-Presidents Communication and Trade, Skills & Youth. FIVA has three Directors: for motorcycles, utilitarian vehicles and membership. It also has four Ambassadors/Regional Representatives in Latin America, North America, South and South-East Asia and the Middle East.
<i>Activities:</i>	FIVA’s work is structured under 5 areas of action: <ol style="list-style-type: none"> 1. Culture – publish and monitor the implementation of the Turin Charter (which provides a set of guiding principles for the use, conservation and repair of historic vehicles).

	<ol style="list-style-type: none"> 2. Legislation – monitor European and international legislation concerning historic vehicles, advising national members on legislative issues, lead and publish regular surveys on the economic and social impact of historic vehicles, publish and update the “Driving an Historic Vehicle and Environmental Protection Codes”, etc. 3. Technical – publish and periodically update the FIVA Technical Code and issue FIVA Identity Cards (documented certificate of history for historic vehicles). 4. Events – publish and update the FIVA Events Code, publish annually the FIVA Events Calendar, monitor the annual World Motoring Heritage programme. 5. Forums with heads of heritage departments of global automobile manufacturers.
<i>Budget:</i>	Membership fees, sales of products and services, sponsoring by official partners.
<i>Cooperation with UNESCO:</i>	<p>Following the patronage for “World Motoring Heritage Year” in 2016, FIVA has recently strengthened its collaboration with the Organization, notably through the organization in November 2016 of an exhibition and symposium, showcasing 14 important historic vehicles at UNESCO’s Headquarters, with the support of the French and Lebanese Permanent Delegations to UNESCO.</p> <p>FIVA offers an interesting new perspective on the importance of safeguarding our modern and industrial heritage, and several opportunities for synergies and cooperation exist between FIVA and UNESCO, including:</p> <ul style="list-style-type: none"> • inventorying of automotive museums and sites associated with industrial heritage, such as factories and bridges; • the organization of relevant conferences and seminars; • patronage of events related to industrial heritage, with a focus on intercultural exchange.
<i>Decision by the Director-General:</i>	Admission to consultative status

INTERNATIONAL FEDERATION OF ARTS COUNCILS AND CULTURE AGENCIES (IFACCA)	
<i>Establishment:</i>	2001
<i>Headquarters:</i>	372 Elizabeth Street, Surry Hills NSW, 2010 Australia https://ifacca.org/
<i>Head:</i>	Ms Sarah Gardner, Executive Director
<i>Aims:</i>	IFACCA is a global network of arts councils and ministries of culture that aims to get arts and culture recognized by governments and peoples for their contribution to society. It also supports its members to succeed in the field of arts and be an advocate for arts and culture.
<i>Members/Partners:</i>	Institutions.
<i>Geographical representation:</i>	IFACCA has national members in 75 countries worldwide.
<i>Internal structure:</i>	The Board of IFACCA is responsible for governing the organization in keeping with its Constitution. Board Members are elected at the General Assembly, which is held alongside the World Summit on Arts and Culture.

	<p>The Secretariat is responsible for the general management of IFACCA. It has five full-time staff based at the secretariat in Sydney (Australia) and two regional coordinators in Barcelona (Spain) for Europe and Dar-es-Salaam (Tanzania) for Africa.</p>
<i>Activities:</i>	<p>The work of IFACCA is structured under its four strategic goals:</p> <ol style="list-style-type: none"> 1. Networking – IFACCA provides various networking opportunities such as regional meetings of members. 2. Knowledge and analysis – IFACCA is committed to build a global hub for arts and cultural policies, through research reports, ACORNS newsletters, its online resources, social media, research cooperation, specific meetings (e.g. for researchers) and programmes such as WorldCP (World Cultural policy database). 3. Capacity-building – IFACCA seeks to provide policy expertise by drawing from its membership to exchange and share knowledge as well as build capacity through meetings, workshops and online exchanges. 4. Advocacy – IFACCA plays an important role in equipping its members with tools to advocate for the development and promotion of culture in various contexts. Most recently, IFACCA, together with other key international networks (working with UNESCO) led the campaign ‘The future we want’.
<i>Budget:</i>	Membership fees, project funding, service provision.
<i>Cooperation with UNESCO:</i>	<p>IFACCA has maintained a long-term relationship with UNESCO, especially within the framework of the implementation of the 2005 Convention for the Protection and Promotion of the Diversity of Cultural Expressions, for which IFACCA is a recognized NGO observer. IFACCA has offered a platform, especially in the Asia and Pacific region, to disseminate information on the 2005 Convention through a series of channels such as:</p> <ul style="list-style-type: none"> • the World Summit of Arts and Culture (Melbourne, Australia, October 2011), where IFACCA dedicated a session to cultural policies and the 2005 Convention, and where UNESCO participated in the discussion; • consultations for the development of the “WorldCP” (an international database of culture policies) Asian Chapter, where IFACCA clarified objectives and principles of the 2005 Convention to partners and members. <p>IFACCA also worked directly with UNESCO Bangkok to organize the first 2005 Convention Meeting of Focal points in Asia (March 2014) and produced an analytical report on Cultural Policies and the 2005 Convention in Asia in preparation for this meeting.</p> <p>The admission of IFACCA falls within 38 C/Resolution 71, which “invites the Director-General to continue its efforts [...] in order to encourage the admission as official partners, of NGOs which actively cooperate with the Organization” and “to promote greater geographic diversity”.</p>
<i>Decision by the Director-General:</i>	Admission to consultative status

LEARNING FOR A SUSTAINABLE FUTURE (LSF)		
<i>Establishment:</i>	1991	<i>Headquarters:</i> 343 York Lanes, York University, 4700 Keele Street Toronto, Ontario M3J2P3 Canada http://www.lsf-lst.ca
<i>Head:</i>	Ms Pamela Schwartzberg, President	
<i>Aims:</i>	The objective of Learning for a Sustainable Future (LSF) is to assist Canadian and other educators to understand and implement the concepts and principles of education for sustainable development. LSF's mission is to promote, through education, the knowledge, skills, values, perspectives and practices essential for a sustainable future. It works with business, governments, school boards, universities, communities, educators, and youth across Canada.	
<i>Members/Partners:</i>	Individuals	
<i>Geographical representation:</i>	National	
<i>Internal structure:</i>	LSF's is comprised of a Board of Directors (no less than three and no more than thirty directors), which meets on an annual basis. There is an audit committee, programme committee, governance and nomination committee, and fundraising committee made up of board members.	
<i>Activities:</i>	<p>LSF's strategic priority areas include: advancing education policy; standards and good practices; reorienting teaching and learning; fostering sustainable communities, linking education in action; supporting collaborative initiatives; networks and champions in support of the Global Action Programme (GAP) on ESD.</p> <p>A major focus of LSF's work involves research and collaboration to advance education policies, standards and good practice. LSF advises Ministries of Education, schools boards and faculties of education on policy and curriculum using ESD as a lens through which all education must be viewed.</p>	
<i>Budget:</i>	Project funding	
<i>Cooperation with UNESCO:</i>	<p>The work of LSF is especially relevant to UNESCO's work in the field of education. When the United Nations declared the Decade of Education for Sustainable Development (2005-2014) DESD, LSF was well positioned to serve as a Canadian partner for the delivery of Canada's response to the Decade. Different members of LSF's Board of Directors or Honorary Advisors group are close partners that have strongly collaborated with UNESCO in the past during the United Nations Decade and currently within in the framework of the Global Action Programme (GAP) on ESD (2005-2014).</p> <p>LSF is an active member of the Canadian Sectoral Commission on Education, and has worked in close collaboration with the Canadian Commission for UNESCO throughout the ESD Decade. In addition, it has actively been involved in the planning of the UNESCO Education Week for Peace and Sustainable Development organized by the Canadian Commission (Ottawa, March 2017).</p> <p>The admission of LSF falls within 38 C/Resolution 71, which "invites the Director-General to continue its efforts [...] in order to encourage the</p>	

	admission as official partners, of NGOs which actively cooperate with the Organization” and “to promote greater geographic diversity”.
<i>Decision by the Director-General:</i>	Admission to consultative status

LINGUAPAX	
<i>Establishment:</i>	2001
<i>Headquarters:</i>	C/ Pelai, 12 - 3M 08001 Barcelona Spain http://www.linguapax.org
<i>Head:</i>	Ms Monica Perena Pérez, President
<i>Aims:</i>	Linguapax International is a non-governmental organization dedicated to the protection and promotion of linguistic diversity worldwide. Its aim is to rally linguistic communities worldwide around the belief that languages are an essential vehicle of identity, and cultural expression is inseparable from the goal of peace and intercultural understanding.
<i>Members/Partners:</i>	Individuals
<i>Geographical representation:</i>	International
<i>Internal structure:</i>	The governing bodies of Linguapax are the Board of Directors and the General Assembly. The Board is made up of the President, Vice President, Secretary, Treasurer and Board members. The General Assembly elects the members of the Board for four years. The Advisory Board is made up of 20 experts from all fields of linguistics.
<i>Activities:</i>	<ol style="list-style-type: none"> 1. Participation in language revitalization. 2. Promotion of multilingual education and production of teaching materials that support the values of language and cultural diversity. 3. Organization of conferences, seminars and workshops. 4. Linguapax annually awards an international prize to linguists, researchers, professors or members of the civil society for their outstanding work in the fields of language diversity and multilingual education.
<i>Budget:</i>	Grants
<i>Cooperation with UNESCO:</i>	<p>Linguapax has a long history of cooperation with UNESCO, which dates back to the 1980's and its work and activities are directly relevant to UNESCO's programmes and priorities.</p> <p>Linguapax emerged from a UNESCO meeting held in 1987, followed by a series of workshops and international meetings focusing on the promotion of multilingual education. In 2001, the UNESCO Centre of Catalonia decided to develop the project and give it its own structure, and set up the headquarters in Barcelona. Linguapax has grown over the years with several delegations on all continents.</p> <p>Linguapax has the technical capacity to support UNESCO's work on peace education and linguistic diversity, particularly at the country level. In 2015, the new administration of Linguapax and UNESCO met to define priority areas of cooperation, such as using Global Citizenship Education, supporting International Mother Language Day (IMLD) and disseminating traditional knowledge. Other potential areas are culture of peace, intercultural dialogue and the General History of Africa.</p>

	The admission of Linguapax falls within 38 C/Resolution 71, which “invites the Secretariat to continue its efforts [...] in order to encourage the admission as official partners, of NGOs which actively cooperate with the organization”.
<i>Decision by the Director-General:</i>	Admission to consultative status

SAUDI HERITAGE PRESERVATION SOCIETY (SHPS)	
<i>Establishment:</i>	2010 <i>Headquarters:</i> Saudi Heritage Preservation Society P.O. Box 8485 Riyadh 11482 Saudi Arabia www.shps.org.sa
<i>Head:</i>	Al Saud Adela, Her Royal Highness Princess – Chairperson of the Board elected Mr Alieedan Abulrahman – Assigned General Manager
<i>Aims:</i>	The Saudi Heritage Preservation Society (SHPS) is dedicated to preserving tangible and intangible heritage of Saudi Arabia through spreading awareness among citizens, especially youth.
<i>Members/Partners:</i>	Individuals
<i>Geographical representation:</i>	National
<i>Internal structure:</i>	The General Assembly consists of all active members and meets yearly. The Society is managed by the Board of Directors, which is composed of nine members elected by the General Assembly for a period of four years after which they can be re-elected. The Board appoints, from among its members, a Chairperson and a Secretary-General.
<i>Activities:</i>	SHPS implements the following activities: <ul style="list-style-type: none"> • focus on inventorying endangered intangible cultural heritage as a safeguarding measure; • creation of a local representative list with different categories such as performing arts, traditional craftsmanship and traditional cuisines, among others; • organization of workshops in order to develop capacity-building of local communities; • organization of awareness campaigns on cultural heritage preservation; • organization of the annual heritage night gala honouring the Saudi heritage in the field of traditional folk arts; • renovation of the Al-Sairafi house in Old Jeddah to become a folk art museum.
<i>Budget:</i>	Fees, grants and gifts.
<i>Cooperation with UNESCO:</i>	The activities of SHPS, such as the “In pursuit of heritage” project, which aims to collect and document intangible cultural heritage in Saudi Arabia, are particularly relevant to the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage. The ability of SHPS in disseminating material and knowledge concerning intangible cultural heritage and safeguarding measures throughout the country makes it a key partner in helping to mainstream the concept of safeguarding intangible cultural

	<p>heritage and implementation of the 2003 Convention at national and regional levels.</p> <p>SHPS has already participated as an observer in the 10th session of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage (Windhoek, 2015) and represented Saudi Arabia at the 6th session of the General Assembly of the States Parties to the Convention in 2016.</p> <p>Opportunities for future collaboration have also been identified, as the possible involvement of SHPS in the capacity-building programme for the 2003 Convention, which aims to reinforce national capacities for safeguarding intangible cultural heritage. In addition, the SHPS's programme in the field of heritage education and heritage awareness in relation to sustainable development may also be a pertinent area where synergies can be sought with UNESCO.</p> <p>The admission of SHPS falls within 38 C/Resolution 71 which "invites the Director-General to continue its efforts [...] to promote greater geographic diversity" of UNESCO official partners.</p>
<i>Decision by the Director-General:</i>	Admission to consultative status

SWEDISH ASSOCIATION FOR SEXUALITY EDUCATION (RFSU)			
<i>Establishment:</i>	<table border="0"> <tr> <td data-bbox="501 965 660 1149">1933</td> <td data-bbox="660 965 1497 1149"> <i>Headquarters:</i> RFSU Box 4331 102 67 Stockholm Sweden http://www.rfsu.se/en/Engelska/ </td> </tr> </table>	1933	<i>Headquarters:</i> RFSU Box 4331 102 67 Stockholm Sweden http://www.rfsu.se/en/Engelska/
1933	<i>Headquarters:</i> RFSU Box 4331 102 67 Stockholm Sweden http://www.rfsu.se/en/Engelska/		
<i>Head:</i>	Ms Maria Andersson, Secretary General		
<i>Aims:</i>	The Swedish Association for Sexuality Education (RFSU) aims to facilitate engagement, increase knowledge, create opinion, advocate politicians and decision makers, and demand accountability regarding sexual and reproductive health and rights, including comprehensive sexuality education, at local and national level in Sweden, as well as at the international level.		
<i>Members/Partners:</i>	Individual members and local associations.		
<i>Geographical representation:</i>	RFSU has more than 4,000 national members in Sweden.		
<i>Internal structure:</i>	RFSU's supreme decision-making body is the General Meeting. Between the General Meetings, the organization is run by the National Executive Committee, which appoints a Management Committee from among its own members.		
<i>Activities:</i>	<p>The work of RFSU has four strategic directions:</p> <ol style="list-style-type: none"> 1. Civil Society Agency – to contribute to civil society agency on Sexual and Reproductive Health Rights (SRHR), by partnering with other civil society players and supporting progressive civil society voices. 2. Global Policy – to strengthen international legal, political and financial support for SRHR. 3. Expertise – to advance SRHR and gender equality knowledge and expertise. 4. Public Support – to enhance Swedish public support for SRHR for all. 		

<i>Budget:</i>	Membership fees, patient and tuition fees, project grants.
<i>Cooperation with UNESCO:</i>	<p>RFSU has cooperated with UNESCO since 2009 when it participated, on behalf of the Swedish Development Cooperation Agency, in the development of the International Technical Guidance on Comprehensive Sexuality Education (ITGSE), and is actively engaged in the process to update the ITGSE. RFSU has also established cooperation with the Swedish National Commission for UNESCO in the form of meetings and exchanges of information in relation to comprehensive sexuality education.</p> <p>RFSU's expertise and advocacy in the field could be beneficial to UNESCO:</p> <ul style="list-style-type: none"> • RFSU and UNESCO share a common vision for the promotion of quality comprehensive sexuality education as a means for empowering young people, fostering a culture of non-violence, respect for human rights, gender equality and non-discrimination. • RFSU has developed many quality materials on sexuality education that UNESCO has utilized through its work to support Ministries of Education and other partners in the delivery of comprehensive sexuality education. <p>The admission of RFSU falls within 38 C/Resolution 71, which "invites the Director-General to continue its efforts [...] in order to encourage the admission of official partners, of NGOs which actively cooperate with the Organization" and "to promote greater geographic diversity".</p>
<i>Decision by the Director-General:</i>	Admission to consultative status

PART II

NEW FOUNDATIONS ADMITTED TO OFFICIAL RELATIONS

INDIVIDUAL FACT SHEETS

AL-SAAD FOUNDATION FOR KNOWLEDGE AND SCIENTIFIC RESEARCH		
<i>Establishment:</i>	July 2009	<i>Headquarters:</i> Baitak Tower, Floor 30 Ahmed Al-Jaber Street Kuwait City State of Kuwait
<i>Head:</i>	H.E. Sheikha Fadyah Al-Saad Al-Sabah, Chairperson	
<i>Aims:</i>	<p>The Al-Saad Foundation is a Kuwait-based organization founded by H.E. Sheikha Fadyah Al Saad Al Sabah, in memory of the late Emir of Kuwait, Sheikh Saad. Its mission is to build sustainable social development in Kuwait through the support for research, education and outreach programmes.</p> <p>The Foundation aims to achieve the following objectives:</p> <ul style="list-style-type: none"> • To foster creative competition spirit on scientific issues; • To give forums, lectures and human resources development tools in scientific fields; • To provide scholarships for talented young people of Kuwait, Arab States, and other Islamic countries, in research and higher studies; • To hold specialized exhibitions on scientific affairs; • To graduate professional technical executives in charitable activities; • To assist in innovative projects with impact on the scientific movement. 	

<i>Members/Partners:</i>	Individual
<i>Geographical representation:</i>	National
<i>Internal structure:</i>	There are five Board members: Chairperson, Vice-Chairperson, Treasurer, Secretary and a member.
<i>Activities:</i>	The Foundation's activities cover research, education and outreach programmes. Under the umbrella of the Foundation there are three specific initiatives: <ul style="list-style-type: none"> – Human dignity; – Ibtikar Al Kuwait initiative for research and innovation; – Education for Sustainable Development – Green Pack.
<i>Budget:</i>	Private donations.
<i>Cooperation with UNESCO:</i>	<p>The Foundation has the necessary network of experts and has the ability to raise awareness around issues relevant to the Organization. There is a strong potential of cooperation in the field of Education for Sustainable Development (ESD) especially as regards the Foundation's whole-school approaches in ESD, a priority of UNESCO's Global Action Programme (GAP) on ESD. The official relationship will also provide an opportunity to strengthen the collaboration with the Foundation in the field of women in science and sustainable development especially within the Arab region.</p> <p>The Foundation has already contributed to two activities of UNESCO Doha Office in the field of environmental education. It hosted a sub-regional consultation for GCC and Yemen on the "Green schools initiative: an approach to education for sustainable education". It then participated at a follow-up meeting in Jeddah.</p>
<i>Decision by the Director-General:</i>	Admission to official relations

PART III

FOUNDATIONS WHOSE OFFICIAL RELATIONS WITH UNESCO HAVE BEEN RENEWED

INDIVIDUAL FACT SHEETS

ARAB THOUGHT FOUNDATION	
Official relations with UNESCO since:	2010: Admission (186 EX/Dec.31)
<i>Establishment:</i>	2001 <i>Headquarters:</i> Beirut, Lebanon
<i>Head:</i>	Prince Khalid Al Faisal bin Abdul Aziz Al-Saud, President Mr Henri Awit, Director-General
<i>Aims:</i>	The Arab Thought Foundation (ATF) was founded with a guiding mission to help advance the economic, social and cultural development of the Arab region. The Foundation believes that open and constructive dialogue between the business community, academia and civil society is imperative for the future development of the region.
<i>Geographical representation/ Members:</i>	Egypt; Jordan; Kuwait; Lebanon; Morocco; Mauritania; Qatar; Saudi Arabia; Syrian Arab Republic; Sudan; Tunisia; United Arab Emirates; Yemen

<i>Internal structure:</i>	The governing bodies consist of the General Assembly, the Board of Trustees, the Advisory Committee, the Council of Management and the General Secretary. The General Assembly is composed of the members of the Board of Trustees, the Associate Members, the Consultant Council Members and the General Secretariat. Eight members of the Board of Directors are elected by the General Assembly. The Board of Trustees is the highest authority of the Foundation and approves policies, programmes, activities, regulations and annual budget.
<i>Activities:</i>	ATF hosts a programme of events and youth-orientated initiatives throughout the year, across disciplines such as education, arts and culture, science and technology. The main activities of the Foundation include: Arab Creativity Award to encourage creativity and creative people in the Arab world in various fields; the issuance of the Annual Arab Report on Cultural Development to address the reality of the cultural development in 22 Arab countries. The Foundation also implements various education and teaching projects and conferences, and launched the project “One civilization” in order to promote the translation of books related to issues of development thinking.
<i>Cooperation with UNESCO:</i>	<p>UNESCO and ATF have been in collaboration on a number of projects since 2002. For instance, the Foundation has worked with UNESCO and other organizations to organize the annual Educational Forum that brings together over 500 educators, practitioners and decision-makers to exchange experience and dialogue in the areas of education development in the Arab region. Other examples of cooperation include ongoing projects such as: Community of Practice – the Partnership for Arab Education development – to create a network for education development tailored to the needs and specifications of the Arab region; Al-Tarbiyyah Al-Jadidah – to revitalize the research journal Al-Tarbiyyah Al-Jadidah, to promote and provide a platform for intra-regional dialogue and the awareness-raising of new innovations in education; launching of the Arab Teacher regional Prize to teachers who display excellence in teaching from across the Arab States; Public Awareness Campaign – to raise awareness among different communities on the importance of self-respect, respect for others and inter and intra-community peaceful interaction.</p> <p>The project “Arab Community of Practice for Education Development” or <i>Tarbiyah 21</i> is a result of a mutual interest between the UNESCO Regional Office in Beirut and ATF and recognized as a high need for Arab states. It aims at broadening the access to and improving the quality of education in the Arab Region. Activities of the project contributed to:</p> <ul style="list-style-type: none"> • strengthening capacities of education stakeholders in the Arab region to plan and implement education systems through the creation and facilitation of space for the open discussion and experience sharing of education in the Arab States in Arabic; • improving the practice of education through widely disseminating the trends, research outcomes, classroom-based techniques and effective practices, tools and documents in Arabic for use at local levels by practitioners, administrators, planners and curriculum and policy developers; • driving forward the education agenda within the Arab region through the establishment of a high-level platform for the identification, discussion and analysis of the regional and respective national educational needs.
<i>Decision by the Director-General:</i>	Renewal of official relations for a new six-year term

WORLD ASSOCIATION OF CHILDREN'S FRIENDS - AMADE	
Official relations with UNESCO since:	1998: Admission (154 EX/Dec. 7.3) 2004: Renewal (170 EX/Dec.8.2) 2010: Renewal (184 EX/Dec.29)
<i>Establishment:</i>	1963 <i>Headquarters:</i> Monaco, Principality of Monaco
<i>Head:</i>	H.R.H. the Princess of Hanover – President
<i>Aims:</i>	Established in 1963 on the initiative of Princess Grace of Monaco, AMADE is based on a vision: that of a world where all children, whatever their social, religious or cultural background, can live with dignity, security and respect of their human rights; that of a world where all children have the opportunity to fully express their potential.
<i>Geographical representation/ Members:</i>	The Association is made up of honorary members and paying members (active members, associate members and benefactors). AMADE conducts humanitarian programmes in Africa, Asia, Europe and South America, particularly through its national bodies. Currently, the AMADE network has 12 such bodies in Europe, Africa and Latin America.
<i>Internal structure:</i>	The Board of Directors, which meets yearly, comprises a minimum of 10 members elected by the General Assembly; a minimum of three members of the Board of Directors must be domiciled in the Principality. AMADE's national offices are local associations linked to AMADE through a memorandum of understanding to support local child welfare programmes as part of the response strategy.
<i>Activities:</i>	In 2013, AMADE adopted a new response strategy focusing on three areas: (1) protection of the most vulnerable children from violence, exploitation and abuse; (2) access to education; and (3) access to healthcare. To implement its strategy, the foundation has three distinct and complementary channels: (i) implementation of development programmes; (ii) response to emergency or post-emergency situations; and (iii) raising public awareness and advocacy outreach.
<i>Cooperation with UNESCO:</i>	AMADE has focused on girls' access to education and literacy for young mothers. In partnership with its local offices, AMADE is helping to improve access to quality secondary education for orphans and vulnerable children, especially girls. For example, Matana secondary school in Bururi (Burundi) has 202 pupils enrolled, of whom 10% are orphans and vulnerable children. AMADE also works in the field of vocational training and the employability of vulnerable young people in Burundi and Democratic Republic of the Congo, where the Foundation has conducted projects in partnership with the private sector. In the Democratic Republic of the Congo, 120 young people were trained and received professional integration kits. In her capacity as a UNESCO Goodwill Ambassador and President of AMADE, H.R.H. the Princess of Hanover decided to support the UNESCO project entitled "Heroes of Education", which aims to mobilize the general public and raise their awareness about the remarkable work carried out by the teaching community. This project is part of UNESCO's approach to pay tribute to teachers, depict their challenges, highlight their shared commitment and tell emblematic stories in pictures of these heroes of education who are currently operating throughout the world. Their profiles will be outlined through reports presented at exhibitions around the world,

	a campaign on social networks, a series of documentaries, and educational tools for children.
<i>Decision by the Director-General:</i>	Renewal of official relations for a new six-year term

UNESCO CENTRE OF CATALONIA	
Official relations with UNESCO since:	1993: Admission (141 EX/Dec. 7.3) 1999: Renewal (157 EX/Dec. 9.4) 2008: Renewal (179 EX/Dec. 35)
<i>Establishment:</i>	1984 <i>Headquarters:</i> Barcelona, Spain
<i>Head:</i>	Mr Eduard Vallory – President
<i>Aims:</i>	To publicize the ideals, documents and activities of UNESCO in the Catalan culture and to bring to UNESCO the Catalan cultural community's collaboration in education, science, culture and communication.
<i>Geographical representation/ Members:</i>	Europe and North America Spain
<i>Internal structure:</i>	The Centre is formed by a group of very active and committed organizations/foundations (currently four) located in Catalonia, Spain. The supreme governing body of the Centre is the General Assembly, made up of three representatives from each of its members, one of whom has the right to vote. The General Assembly meets once a year to discuss the programme and budget. The Centre's Executive Board is made up of one representative per member, and meets once a month to coordinate the main lines of action and monitor the implementation of the programme.
<i>Activities:</i>	Since 2014, the Centre has focused on the promotion of education in the broad sense and in close connection with the Sustainable Development Goals (SDGs). It works more for the promotion of the Catalan educational system. In addition to this work, it uses education as a driver to promote topics as important as culture, sustainable development, a culture of peace and gender equality. The project on the promotion of education and the SDGs initiated in 2016 is an example of the work developed by the Centre in cooperation with the Catalan Government as well as schools, NGOs and institutions specialized in different fields.
<i>Cooperation with UNESCO:</i>	Between 2010 and 2012, the Centre developed sustained cooperation with UNESCO, jointly organizing and/or participating in several events such as the Youth Meeting against Racism, on the initiative of the Coalition of Cities against Racism (Barcelona, 9-12 September 2010) and the round tables on education in conflict areas. From 2014 to 2016, the Centre was dedicated to the promotion of activities in the field of education. Since 2015, the Section of Education Policy in the Education Sector has thus benefited from the secondment of a Junior Professional Officer (grade P1-P2). The costs related to this secondment are entirely covered by the Centre and the related agreement has been renewed. Through the Centre, several reports and publications have been translated and disseminated in Catalonia.
<i>Decision by the Director-General:</i>	Renewal of official relations for a new six-year term

UNESCO CENTRE OF THE BASQUE COUNTRY-ETXEA EUSKAL HERRIA	
Official relations with UNESCO since:	1998: Admission (154 EX/Dec. 7.3) 2004: Renewal (169 EX/Dec. 7.1) (170 EX/Dec.8.2) 2010: Renewal (184 EX/Dec. 29)
<i>Establishment:</i>	1991 <i>Headquarters:</i> Bilbao, Spain
<i>Head:</i>	Mr Guillermo Dorrosoro, President
<i>Aims:</i>	The UNESCO Centre of the Basque Country (UNESCO Etxea) works towards achieving a culture of peace and ensuring sustainable human development with rights and responsibilities. It works for a world in which people, social organizations, language and cultural communities and nations all contribute to the building of a global democratic society.
<i>Geographical representation/ Members:</i>	Spain It currently has 127 Members, which form the institution's core.
<i>Internal structure:</i>	The Board of Directors is composed of a President, Vice-President, treasurer, secretary and other six members, and decides on the admission of new members. Honorary members, protecting members and active members all form an Advisory Council. There is also an Annual General Assembly.
<i>Activities:</i>	The Centre works for the culture of peace, sustainable human development and for human rights, locally and globally. It actively participates in international initiatives; fosters a transformative inter-relationship between Basque society and UNESCO, and it contributes opinions and observations of its own, through research, advocacy, training, innovation, and the dissemination of information among the public.
<i>Cooperation with UNESCO:</i>	<p>The Centre cooperates regularly with UNESCO, particularly in the field of culture. The Centre is also committed to promoting UNESCO's ideals and values through the dissemination of information on the Organization, its programmes and the organization of its activities in the Basque Country (Spain) and at the international level. UNESCO also benefitted from assistance in terms of human resources in the framework of the Centre's volunteer programme, which is still active both at Headquarters and in the field.</p> <p>Concerning the safeguarding of intangible cultural heritage, UNESCO Etxea seeks to relay the developments of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage at the international level to the local communities of the Basque Country, including tradition bearers and the wider public. In this context, the Centre undertakes various activities to promote the principles of the 2003 Convention with the local government authorities and communities in the Basque Country (Spain).</p> <p>In addition, the Centre implements research activities (for example, in 2013, on the participation of women in the practice of living heritage) and awareness raising among communities (for example, for the safeguarding of <i>bertso</i>, improvised oral poetry). Moreover, participation in activities that may have an impact on intangible cultural heritage, such as its contribution to the preparation of a World Heritage nomination file, helps to highlight the links between the various forms of heritage and development.</p>

	Concerning the diversity of cultural expressions, between 2013 and 2015, UNESCO Etxea translated into Basque the kit for young people “ <i>Diversidades</i> ” and provided teacher training on the use of this youth-focused educational tool.
<i>Decision by the Director-General:</i>	Renewal of official relations for a new six-year term

PAUL GÉRIN-LAJOIE FOUNDATION	
Official relations with UNESCO since:	2002: Admission (164 EX/Dec.7.3) 2009: Renewal (181 EX/ONG/2)
<i>Establishment:</i>	1977 <i>Headquarters:</i> Montreal, Canada
<i>Head:</i>	Mr François Gérin-Lajoie, President Ms Lucie Tremblay, Director-General
<i>Aims:</i>	The Foundation aims to contribute to the education and training of children and adults in the poorest countries, as well as making primary-school children in Canada aware of international realities. It contributes in particular to basic education for children, as well as to literacy and vocational training for young people in developing countries.
<i>Geographical representation/ Members:</i>	The Foundation develops activities in Benin, Burkina Faso, Canada, Guinea, Haiti, Mali, Morocco and Senegal.
<i>Internal structure:</i>	The management team comprises the President, Director-General, Overseas Project Manager, Development and Communications Officer, Officer for P.G.L. Dictation, Education Specialist, Regional Director in St-Louis (Senegal), Project Officer in Haiti and other specialists in different fields. The Foundation is managed by a Board of Directors who come from the fields of international cooperation, education and policy-making, who define the strategic orientations and the annual programming and oversee general operations.
<i>Activities:</i>	Overseas projects , or international projects, aim to make basic education more accessible, promote youth employability, and ensure women’s literacy and the socio-economic development of communities. In the countries where it operates, the Foundation develops programmes for the capacity building of communities in four complementary areas: (a) Access to good quality basic education (b) Training and professional integration for young people (c) Capacity-building and literacy for women (d) Strengthening of food security. Canadian projects, in which the Foundation conducts numerous awareness-raising activities on issues specific to countries of the Global South, include activities designed to contribute to the international openness of Canada’s pupils, teachers, primary and secondary schools. The Foundation also seeks to mobilize Canadians for increased North-South solidarity to support disadvantaged populations.
<i>Cooperation with UNESCO:</i>	The work of the Paul Gérin-Lajoie Foundation is recognized in several fields of education, such as literacy and capacity building for out-of-school children, supported by the Canadian Commission for UNESCO and other

	<p>governmental institutions in Canada. Action carried out in particular in developing countries enjoys partnerships with other organizations of the United Nations system, such as UNICEF, and NGO partners of UNESCO. A memorandum of understanding was signed in 2008 with the Education Sector, which recognizes the Foundation's efforts and reliability in education, particularly in Mali and Haiti.</p> <p>The Paul Gérin-Lajoie Foundation actively collaborates with the Canadian Commission for UNESCO, in particular in the implementation of the project "P.G.L. Dictation", a major educational project set up in 1991 in Canada and around the world, which aims to educate young people in a fun way about the world around them (international cooperation, solidarity, environmental preservation, etc.) and to improve use and proficiency of the French language. In addition, the Foundation is an active member of the Sectoral Commission on Education in Canada.</p>
<i>Decision by the Director-General:</i>	Renewal of official relations for a new six-year term

GREEN CROSS FOUNDATION	
Official relations with UNESCO since:	1994: Admission 2004: Renewal (170 EX/Dec.8.2) 2010: Renewal (184 EX/Dec.29)
<i>Establishment:</i>	1993 <i>Headquarters:</i> Geneva, Switzerland
<i>Head:</i>	Mr Alexander Likhotal, President
<i>Aims:</i>	<p>The mission of Green Cross is to help ensure a just, sustainable and secure future for all by fostering a value shift and cultivating a new sense of global interdependence and shared responsibility in humanity's relationship with nature. Green Cross promotes legal, ethical and behavioural norms that ensure basic changes in the values, actions and attitudes of governments, the private sector and civil society, necessary to build a sustainable global community; prevents and resolves conflicts arising from environmental degradation; provides assistance to people affected by the environmental consequences of wars and conflicts.</p>
<i>Geographical representation/ Members:</i>	Green Cross is active in: Argentina, Australia, Austria, Belarus, Belgium, Bolivia, Bulgaria, Burkina Faso, Canada, Chad, China, Colombia, Côte d'Ivoire, Czech Republic, Denmark, Estonia, France, Hungary, Italy, Japan, Netherlands, Pakistan, Poland, Republic of Korea, Romania, Senegal, Swaziland, Sweden, Switzerland, Togo, Ukraine and Venezuela.
<i>Internal structure:</i>	<p>The Foundation has a Board chaired by a President that is entrusted with the management of the Foundation and has exclusive authority to appoint Board Members. Regular Board meetings are held at such time and place as may be determined by a decision of the Board.</p>
<i>Activities:</i>	<p>Green Cross provides: environmental analysis and expertise, information dissemination, education, fora for public debate, scientific studies, and social and medical support.</p> <p>The organization concentrates its efforts on three programmes:</p> <ul style="list-style-type: none"> – Environmental education and communication. The programme includes the organization of international conferences and competitions (such as the Earth Dialogues, Environmental Millennium Awards and the Earth Charter Youth Contest) and the

	<p>publication of the Green Cross Optimist magazine in six languages and its worldwide distribution.</p> <ul style="list-style-type: none"> – Environmental consequences of wars and conflicts. This programme works to mitigate the social, environmental and economic consequences of damage attributed to wars and conflicts, especially chemical weapons of mass destruction and the Chernobyl disaster. – Prevention and resolution of natural resource conflicts. The project “Green Cross Water Conflict Prevention Programme” works at local, national and international levels to prevent and resolve conflicts in water-stressed regions, and promote access to water for life as a human right, and encourages wide and active public participation towards an integrated management of water resources.
<i>Cooperation with UNESCO:</i>	<p>The Foundation has been an active partner of UNESCO in the past six years through developing a consistent cooperation with the Natural Sciences Sector including field offices, particularly in areas of water issues and climate change. It has consistently collaborated, assisted and invited UNESCO in many fora on water issues, energy and climate change as exemplified by the collaboration with the UNESCO-IHE Institute for Water Education (UNESCO-IHE) and field offices such as Brasilia (signature of a memorandum of understanding in 2008) and Nairobi over the years.</p> <p>The Foundation was the main partner of the movie that formed the basis of the global UNESCO environmental education initiative - “Here to Stay” (“<i>Nous resterons sur terre</i>”) with the participation of President Gorbachev.</p> <p>It cooperated with UNESCO-IHE for the 5th World Water Forum on Urban Water Management (March 2009). The Foundation also cooperated with the UNESCO Centre for Water Law, Policy and Science in the context of generating support for the ratification and adoption of the United Nations Watercourses Convention.</p> <p>It worked with UNESCO and with the Nobel Peace Prize Laureates Forum to provide the COP 14 United Nations Climate Change Conference with a statement in support of ambitious climate action to help achieve progress in the context of the 2008 climate change negotiations. These efforts were renewed in 2009 with a new declaration from the Nobel Peace Laureates.</p> <p>In cooperation with Green Cross Brazil, in May 2007, the State of Minas Gerais created a UNESCO category 2 centre, HydroEx, to focus on environmental education and capacity building in the field of water management.</p>
<i>Decision by the Director-General:</i>	Renewal of official relations for a new six-year term

YOU FOUNDATION – EDUCATION FOR CHILDREN IN NEED	
Official relations with UNESCO since:	2003: Admission (166 EX/38) (166 EX/Dec.9.2) 2009: Renewal (181 EX/ONG/2)
<i>Establishment:</i>	2002 <i>Headquarters:</i> Düsseldorf, Germany
<i>Head:</i>	Ms Ute-Henriette Ohoven, President of the Board
<i>Aims:</i>	The Foundation has been established to continue and expand the work accomplished by its founder, Ms Ute-Henriette Ohoven, as UNESCO’s Special Ambassador for the Education of Children in Need. Its purpose is

	the direct and sustained promotion of education and satisfaction of basic needs of children and adolescents in particularly difficult circumstances, including street children, children who are exploited, disabled and affected by conflict and natural disasters.
<i>Geographical representation/ Members:</i>	Europe and North America.
<i>Internal structure:</i>	The Governing Board (Kuratorium) has between three and twelve members and is currently chaired by the founder, Ms Ohoven. The Governing Board appoints the Directorate (two to three members), approves the annual programme and budget, and ensures that the resources of the Foundation are used in accordance with its goals and objectives. The Directorate is responsible for the management of the Foundation's assets and donations and the preparation of its business plan and annual report.
<i>Activities:</i>	<ul style="list-style-type: none"> The Foundation works in line with UNESCO's constitutional goals, and in cooperation with UNESCO and the German Commission for UNESCO to identify suitable projects, provide financial support and assess their effectiveness and impact. The implementation of such projects is entrusted as a rule to UNESCO's field offices or National Commissions, in close collaboration with qualified local organizations.
<i>Cooperation with UNESCO:</i>	<p>You Foundation made a significant effort over the period concerned to strengthen its cooperation with UNESCO and was very engaged in promoting UNESCO's values and ideas over the last six years. The Foundation went into a series of discussions and encounters with concerned UNESCO's staff, both from Programme Sectors and Central Services, in order to find common ground to renew the 2009 Partnership Agreement beyond its expiry date (April 2015), according to the Director-General instructions and UNESCO rules and regulations.</p> <p>The Foundation aligned its activities with UNESCO's main priorities, namely gender equality and Africa as well as the objectives set by the 2030 Agenda for Sustainable Development. The Foundation is focusing its programme and activities mainly in promoting SDG 4 and SDG 5. Its presence on the ground facilitates cooperation with local stakeholders and helps to spread further UNESCO's values and principles.</p> <p>During the period concerned, You Foundation developed its action worldwide, undertaking dozens of projects focusing on quality and inclusive education, vocational training and lifelong learning for all, gender equality and women empowerment. Projects were thus implemented in Africa (Burkina Faso, Burundi, Ethiopia, Ghana, Mali, Senegal, Sierra Leone, South Africa and Zambia), Asia (Bangladesh, China, India, Nepal, Pakistan and Philippines), Latin America (Brazil, Colombia, Haiti, Mexico and Peru) and Europe (Bulgaria, Germany and Moldavia). Some of these activities were undertaken in close cooperation with National Commissions, UNESCO field offices and local partners including other NGOs on the ground, such as Hope 87, which is an NGO in official partnership with UNESCO. In 2016, the Foundation developed 192 projects and programmes amounting to €2,729,548.</p> <p>You Foundation is extending its scope to other domains of competence of UNESCO such as sustainable use of water and teaching natural sciences. The Foundation is willing to further its support to the <i>#Unite4Heritage campaign</i>, as well as increase its participation in the NGO activities organized within the framework of the collective cooperation coordinated</p>

	<p>by the NGO-UNESCO Liaison Committee (it actively participated in the 7th International Forum of NGOs in official partnership with UNESCO held in Riyadh (Saudi Arabia) – May 2017).</p> <p>Furthermore, at the initiative of Ms Ute-Henriette Ohoven, UNESCO Goodwill Ambassador and President of You Foundation, UNESCO was granted with a financial contribution of \$100.000 to support the celebration of UNESCO's 70th anniversary, notably events piloted by ERI.</p>
<p><i>Decision by the Director-General:</i></p>	<p>Renewal of official relations for a new six-year term</p>