

PEOPLE

IN SOME WAYS WE'RE ALL SO DIFFERENT, BUT IN OTHERS WE'RE THE SAME: WE ALL WANT TO BE TREATED WITH DIGNITY, TO BE HEALTHY AND SAFE.



IF WE WANT TO TEACH KIDS THEY NEED TO BE HEALTHY, AND IF YOU WANT TO BE HEALTHY, YOU NEED TO KNOW HOW TO TAKE CARE OF YOURSELF.



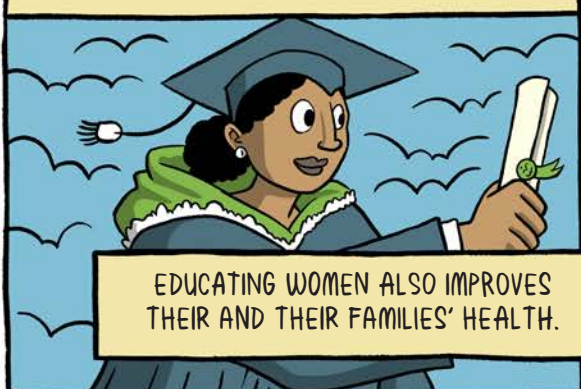
UNFORTUNATELY, THOSE WHO NEED THIS EDUCATION THE MOST ARE OFTEN DENIED ACCESS TO IT.



GENDER EQUALITY IS STILL A BIG PROBLEM. THINK HOW FEW FEMALE LEADERS IN POLITICS AND BUSINESS THERE ARE! VIOLENCE AGAINST WOMEN, EVEN IN THEIR HOMES, HAPPENS EVERY DAY.



BUT EDUCATING WOMEN HELPS TO FIGHT UNTRUE JUDGEMENTS ABOUT WHAT WOMEN CAN AND SHOULD DO, AND GIVES THEM A BETTER CHANCE TO PARTICIPATE IN POLITICS AND GET GOOD JOBS.



IT'S TIME TO WORK TOGETHER IF WE'RE GOING TO END DISCRIMINATION.



PEACE

CONFLICT DESTROYS EDUCATION. SCHOOLS, STUDENTS AND TEACHERS ARE BEING ATTACKED AND DISPLACED.



BUT CONFLICT MAKES EDUCATION EVEN MORE IMPORTANT.



SCHOOLS CAN BE SAFE PLACES FOR CHILDREN AND FAMILIES WHO ARE FORCIBLY DISPLACED FROM THEIR HOMES.



WHEN WE'RE EDUCATED, WE'RE MORE LIKELY TO VOTE AND PROTEST PEACEFULLY, RATHER THAN WITH GUNS.



AND IF WE CAN'T READ DOCUMENTS AND UNDERSTAND OUR LEGAL RIGHTS, HOW ARE WE MEANT TO NAVIGATE THE JUSTICE SYSTEM?



THE RIGHT SORT OF EDUCATION CAN PREVENT CONFLICTS. LET'S MAKE SURE EDUCATION IS ADRESSED IN PEACE AGREEMENTS.



PLACES

CITIES ARE GROWING AND CHANGING FAST, ESPECIALLY IN POORER COUNTRIES.



PEOPLE OFTEN MOVE TO CITIES FOR BETTER OPPORTUNITIES, BUT MORE PEOPLE CAN PUT A STRAIN ON SERVICES.



EDUCATION HELPS THESE PEOPLE FIND JOBS, AND MAKES CITIES ATTRACTIVE PLACES TO BE.



AND WE CAN EDUCATE CITIES TOO!



EVEN BETTER - THE RIGHT KIND OF EDUCATION CAN REDUCE DISCRIMINATION, CRIME AND HELP BUILD STRONGER COMMUNITIES.



PARTICULARLY WHEN MAYORS AND CITY PLANNERS LISTEN TO WHAT WE WANT.



PARTNERSHIPS

THIS ALL SOUNDS GREAT, BUT EDUCATION COSTS. WHERE DOES THE MONEY COME FROM TO PAY FOR ALL THIS?



FIRSTLY, GOVERNMENTS HAVE TO RAISE MORE FUNDS AT HOME - THROUGH TAX FOR EXAMPLE. AND EDUCATION CAN PLAY A PART IN HELPING PEOPLE UNDERSTAND TAX SYSTEMS AT THE SAME TIME!



INTERNATIONAL AID TO EDUCATION NEEDS TO INCREASE. IT HAS ONLY GROWN BY 1% PER YEAR ON AVERAGE SINCE 2009



AND WE NEED TO BE SMARTER ABOUT HOW WE TARGET AID AND PRIORITIZE COUNTRIES IN CONFLICT AND WHERE CHILDREN ARE OUT OF SCHOOL.



THERE IS STILL A HUGE FUNDING GAP - AT LEAST \$39 BILLION - BETWEEN WHAT WE NEED TO DO AND THE FUNDING WE HAVE TO DO IT.



WE NEED MORE TEAMWORK FROM ALL THE PLAYERS - THE DONORS, ELECTED OFFICIALS, CIVIL SOCIETY AND THE MEDIA. THIS WAY WE DON'T DUPLICATE EFFORTS TOO.



AND DON'T FORGET THE ROLE WE ALL PLAY IN MAKING SURE OUR GOVERNMENTS ARE DOING WHAT THEY ARE SUPPOSED TO - WORKING TO ACHIEVE OUR COMMON GOALS!



PROFESSIONALS

EDUCATION ISN'T JUST FOR SCHOOL CHILDREN. REAL PROGRESS IN DEVELOPMENT WILL REQUIRE MORE PEOPLE TRAINED AT HIGH LEVELS ACROSS ALL PROFESSIONS, AND WITH CONTINUED TRAINING ON THE JOB.



WITHOUT MORE JUDGES, FOR INSTANCE, THERE ARE MILLIONS OF PEOPLE WITH NO ACCESS TO JUSTICE AT ALL.



TRAINING ON THE JOB CAN REMIND PEOPLE IN POWER THEY CAN'T ACT WITH IMPUNITY.



CITY PLANNERS NEED URGENT LESSONS IN MAKING SURE FAST URBAN GROWTH DOESN'T LEAVE THE POOREST BEHIND.



IT ISN'T FAIR TO LEAVE SOCIAL WORKERS WITH INADEQUATE TRAINING. THEY ARE ON THE FRONTLINE HELPING THE MOST VULNERABLE WITH RIGHTS VIOLATIONS.

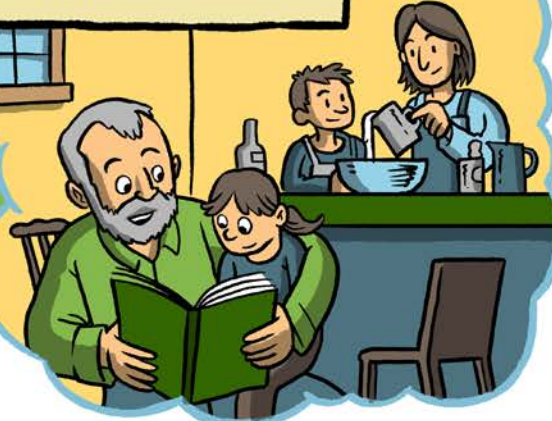


AND EDUCATION IS ALSO NEEDED SO WE HAVE ENOUGH HEALTHCARE PROFESSIONALS TO GO AROUND.



Lifelong learning is a process that begins at birth

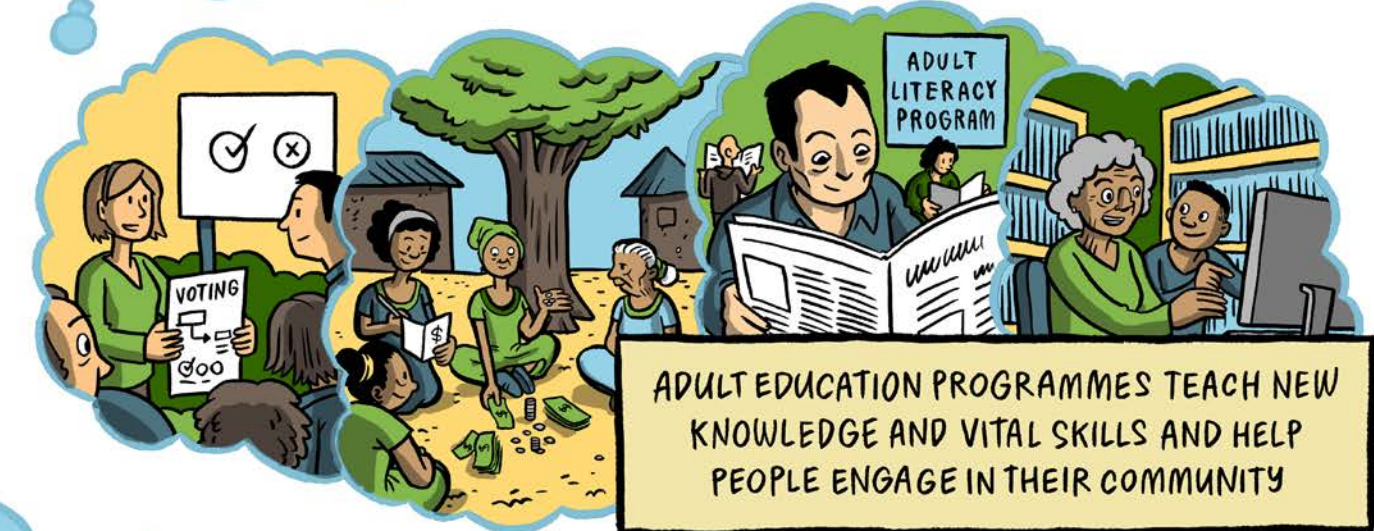
A POSITIVE HOME LEARNING ENVIRONMENT
STIMULATES BRAIN DEVELOPMENT FROM THE
TIME WE'RE BORN



DEVELOPING SKILLS FOR DECENT WORK CAN
HAPPEN OUTSIDE OF THE CLASSROOM



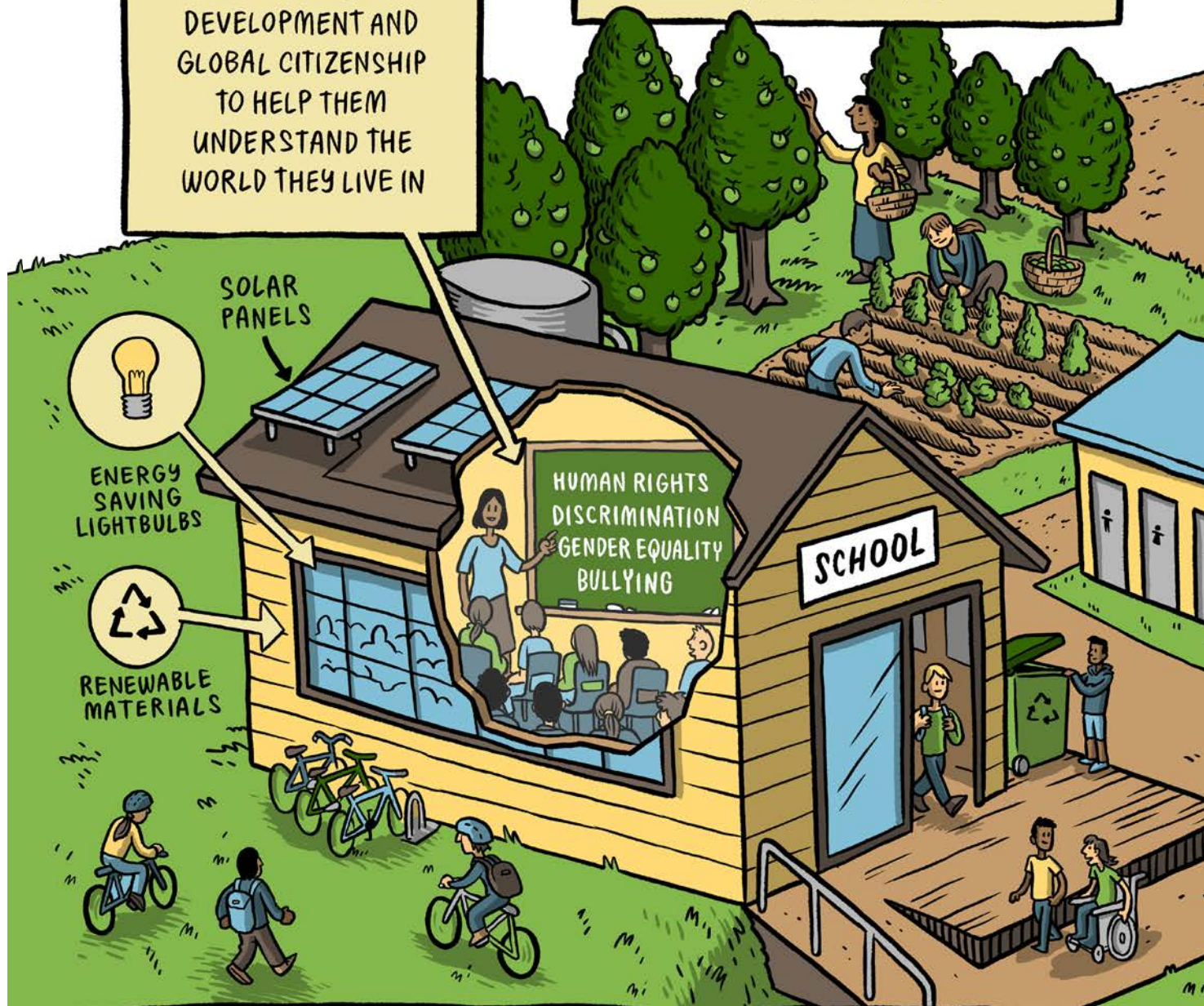
and carries on through all stages of life



Sustainability is not just something to learn,

STUDENTS SHOULD LEARN ABOUT SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP TO HELP THEM UNDERSTAND THE WORLD THEY LIVE IN

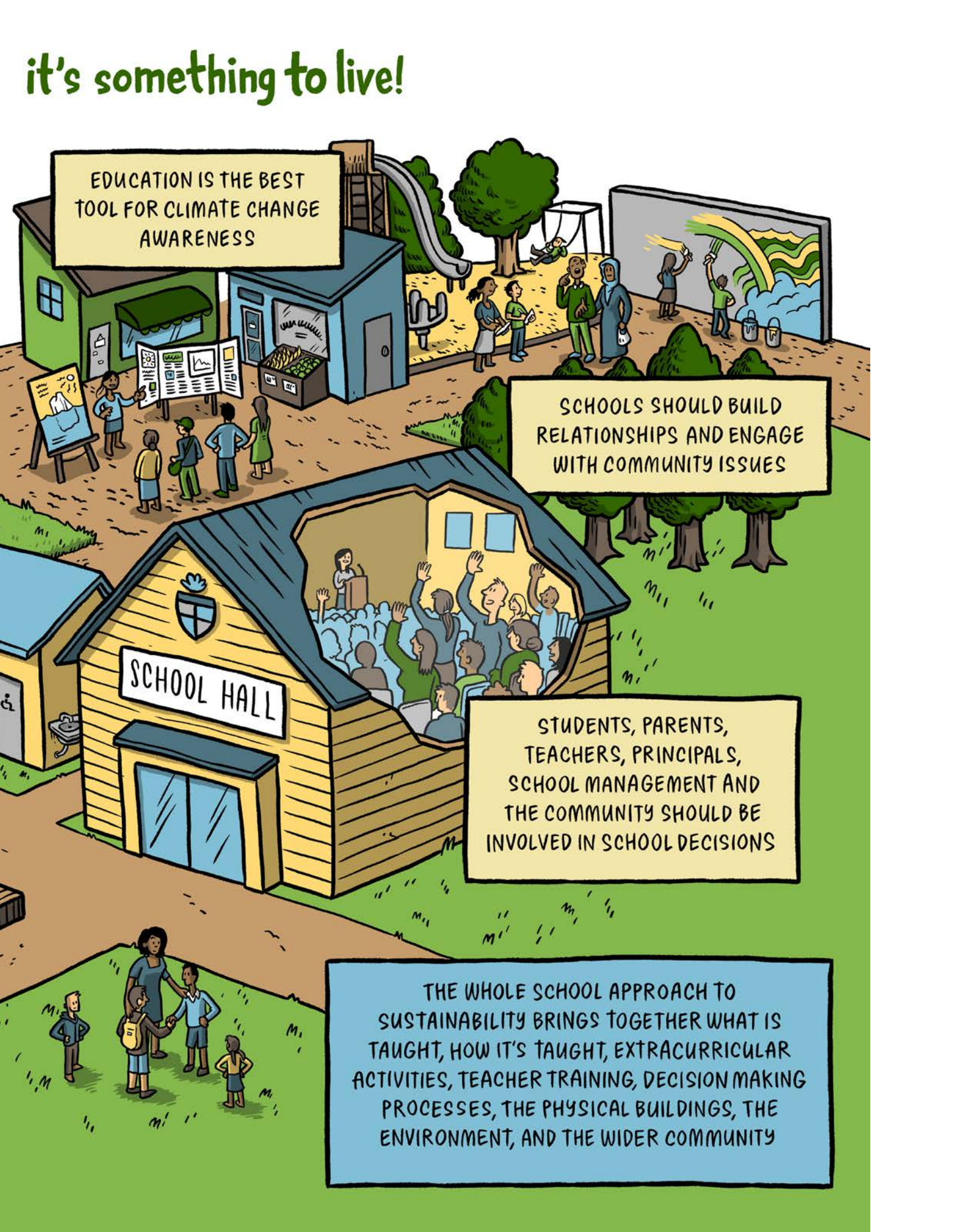
SCHOOL GARDEN PROGRAMMES CAN TEACH HEALTHY EATING AND HELP BUILD AN EMOTIONAL CONNECTION WITH THE NATURAL WORLD



SCHOOL BUILDINGS SHOULD BE SAFE AND SUSTAINABLE, CONSERVING WATER AND ENERGY AND REDUCING WASTE

THE WHOLE SCHOOL APPROACH ADDRESSES THE NEEDS OF ALL LEARNERS

it's something to live!



EDUCATION IS THE BEST
TOOL FOR CLIMATE CHANGE
AWARENESS

SCHOOLS SHOULD BUILD
RELATIONSHIPS AND ENGAGE
WITH COMMUNITY ISSUES

STUDENTS, PARENTS,
TEACHERS, PRINCIPALS,
SCHOOL MANAGEMENT AND
THE COMMUNITY SHOULD BE
INVOLVED IN SCHOOL DECISIONS

THE WHOLE SCHOOL APPROACH TO
SUSTAINABILITY BRINGS TOGETHER WHAT IS
TAUGHT, HOW IT'S TAUGHT, EXTRACURRICULAR
ACTIVITIES, TEACHER TRAINING, DECISION MAKING
PROCESSES, THE PHYSICAL BUILDINGS, THE
ENVIRONMENT, AND THE WIDER COMMUNITY

The Education 2030 Incheon Declaration and Framework for Action specifies that the mandate of the Global Education Monitoring Report is to be “the mechanism for monitoring and reporting on SDG 4 and on education in the other SDGs” with the responsibility to “report on the implementation of national and international strategies to help hold all relevant partners to account for their commitments as part of the overall SDG follow-up and review”. It is prepared by an independent team hosted by UNESCO.

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